

The Official BRC SURVIVAL GUIDE



School Pride and History***2022/23****
Rules and Regulations*****
Tips and Tricks*****



Welcome to Your Student Survival Guide

2022-2023

722 Bedford Road
Saskatoon, SK S7L 0G2
Telephone: (306) 683-7650
Attendance: (306) 683-7655

Principal: Mr. Scott Ferguson
Assistant Principal: Mrs. Shauna Pierce

<http://www.spsd.sk.ca/school/bedfordroad>
bedfordroadschool@spsd.sk.ca

THE PERSON WHO OWNS THIS FANTASTIC 2022/2023 STUDENT SURVIVAL GUIDE IS:

Name:

Address:

City/Town:

Postal Code:

Phone:

Homeroom:

Intro

The (Brief) History Of Our (Fantastic) School*

***A small school built on tradition
that creates community.**

Named through a newspaper competition, Bedford Road Collegiate opened its doors on February 12, 1923. Back in that day, however, there was no gymnasium, band room, or resource centre. It wasn't until 1926 that the auditorium and gymnasium were added. During World War II, BRC was used as an Air Force Initial Training School and the students were housed at Westmount. Because of crowding in the 1950's, some BRC students were taught in an annex. Major renovations to Bedford provided new classrooms beside the auditorium on the east side of the school, a student commons area, a combined main office/student services centre, improvements to the heating and air circulation systems, and an auxiliary gymnasium with weight room and change rooms. Further additions in 1961 added a new gymnasium, the main offices, a junior science lab, the industrial arts room, and three classrooms. This was followed up during the 1970's with the addition of the music room and the Ruth Morgan Resource Centre. Throughout all the changes, one thing remained the same; the values and traditions of the people. Bedford Welcomes you. Keep the tradition and uphold the Bedford spirit with pride.

The BRIT Classic is one of the highlights of the school year for the students at BRC. It all began in 1968, when the Saskatoon Secondary Schools Athletic Directorate sanctioned the first Bedford Road Senior Boys' Basketball Tournament. CFQC Radio generously donated the championship trophy and hours of radio publicity to make the tournament a success. By 1973, BRIT extended to not only include teams from Saskatoon, but the province as well. It then grew to an international level with the first American team, The New York Gauchos, in 1988. Since that time, teams have competed from across Canada, the United States, and Australia. No longer just a basketball tournament, but a major source of school participation and excitement, the BRIT currently brings together hundreds of BRC students, volunteers, and teachers who ensure the tournament remains a classic.

History of Bedford

History of BRIT

Our Mission Statement

Tradition.

Bedford Road Collegiate has a long tradition of outstanding achievement in academic, athletic, and cultured activities. Bedford students and staff strive to build upon and enhance this tradition.

Commit - ment.

Students and staff at Bedford Road Collegiate make a commitment to being good citizens of the school and the community. This commitment recognizes that students, teachers, and parents have educational rights and responsibilities.

Excellence.

Students and staff at Bedford Road Collegiate strive for excellence. The full realization of individual potential is the goal of quality education.



Legiate de of duct

Code of Conduct

Bedford Road Collegiate has developed a Code of Conduct for our school. In short, this statement describes who we are, what we strive for, and how we treat each other at BRC.

The staff and students at Bedford Road Collegiate are committed to a school environment that promotes a sense of safety, belonging, equity and equality where mutual respect and the pursuit of learning are important components of our learning community.

This means we treat each person with dignity, speak with respect, honour diversity, honour individual rights tempered by the needs of the whole, celebrate our success, respect the personal space of others, and work towards our full potential.

At Bedford Road, we believe everyone can:

B-ELONG

R-RESPECT

C-CARE

I-INSPIRE

Rules And Regulations*



Academic Integrity
Digital Citizenship
Attendance Policies
Alcohol & Drugs
Cell Phones
Skateboards
Fighting
Harassment
Sexual Harassment
Racism
Dress Code
Dress Code (2.0)



Rules and Regulations

(Continued)

Consistent with the values of the Saskatoon Public School Division which includes honesty, responsibility, and the pursuit of truth, the administration and staff at Bedford Road Collegiate expect academic integrity from all students. Cheating, in whatever form, is ultimately destructive to these values and is unfair and discouraging to students who pursue their studies honestly.

Breaches of academic integrity include such things as:

- Using or possessing unauthorized information in examinations
- Gaining unauthorized assistance in examination
- Concocting or distorting lab or shop results, projects, or reports
- Plagiarizing or representing the work of another as one's own
- Using an unfair mechanical or technological advantage
- Aiding another student's dishonesty

Parents and administrators will be informed of any breaches of integrity. Depending on the severity and nature of the breaches of academic integrity, discipline and consequences may result in any of the following:

- The student being required to write another exam, lab report, or project.
- The student being awarded a mark of zero for that particular exam, lab report, or project.
- In the case of a final exam, the issue will be dealt with by administration. Under most circumstances, the paper will be declared null and void. In the case of grade 12 students, they would be informed of the right to challenge the Saskatchewan Education examination at a future sitting.

Safety

- Be aware that anything and everything that you post online may be accessible to anyone and everyone at any time for the rest of your life.
- Ensure that any content/sources you access online are reliable, appropriate, and non-harmful to yourself, your character, and those around you.

Responsibility

- Be accountable for your actions/activities while online.
- Use the internet/devices at appropriate times and with appropriate manners.

Respect

- Acknowledge that all people have the right to access the internet with safety and comfort.
- Post/share opinions in a positive non-threatening manner.

Cyber Bullying

Bullies will use many ways to get at their victims and the internet gives them yet another method. This form of bullying is sometimes called cyber bullying and describes the misuse of email systems, social media, or the internet for harassing people, such as sending unpleasant or aggressive messages. There are some direct practical steps that you can take to prevent cyber bullying. Do not give out personal information too freely. Talk to your parent(s) if something is upsetting you. Keep a record of all bullying incidences either by saving or printing emails, text messages, or social networking posts. If an email or text message is particularly disturbing or breaks the law, contact administration and/or the school resource office and Bedford Road Collegiate.

Academic Integrity

Digital Citizenship

Rules and Regulations

(Continued Again)



Students who are absent from school for any reason are expected to have their parent or guardian phone the main office (306-683-7650) prior to the absence, or the student should deliver a signed explanatory note from the parent to the attendance secretary before 8:45 a.m. on the day the student returns to school. Students who are absent are still responsible for work missed or tests not written. In each case, students must make arrangements with their teachers.

Students who must be absent from school for part of a day must sign out at the attendance office before leaving the school. In most cases the home will be contacted at the time of the sign out, unless a parent/guardian note has been received. Parents/Guardians may excuse absences within five school days of the absence.

Acceptable reasons for an absence:

Illness - verified by phone call or note from parent, guardian, or doctor. A medical note is needed if there are medical/health issues and extended leaves from school are necessary.

Medical or dental treatment - verified by a phone call or note from parent, guardian, or doctor.

Court/Legal - verified by a phone call or court document (summons, subpoena).

Compassionate - verified by a phone call or note from parent or guardian.

Extended Absence - approval granted by parent, teacher, and Administration, and documented on a "extended absence" form prior to the absence.

Special Circumstances - verified by a phone call from parent or guardian and discussed with the Principal or vice Principal or Student Services Counsellor.

Please note that parents do not need to clear absences for any school-sponsored activity such as field trips, tournaments, or band trips. Such absences will be cleared by the teacher(s) supervising the activity.

Unacceptable reasons for an absence:

Absences for all other reasons (i.e. slept in, missed bus, working, etc.) will be recorded as unacceptable absences.

Students who are absent, regardless of the reason, are still responsible for work missed or tests written. The overall time missed from classes directly influences the opportunity for success. Students who are habitually absent will be warned of the consequences of their behaviour. If the problem persists, parents will be asked to become involved in finding an acceptable solution to the problem. The direct correlation between attendance and academic success is no accident. Students who are not present when new material or assignments are given, are at an obvious disadvantage when it comes to the comprehension and application of course content. If absences are prolonged or frequent, the problem is increased and the student will find themselves falling further and further behind. It is the responsibility of all the individuals concerned with the student's welfare - the student, parents, and teachers - to deal with attendance problems before the situation becomes too severe and academic success is threatened.

Attendance Policies

BRC utilizes a computer phoning system that informs households of uncleared absences on a daily basis. The attendance policy is based on three factors: legal considerations of students' attendance, personal responsibilities of both students and teachers, and the direct correlation between attendance and academic success.

The Education Act states that students must attend school until they reach the age of sixteen years. Therefore, parents, teachers, and schools are legally obligated to ensure that each student maintains regular attendance until at least that age.

Lates:

Punctuality is a highly desirable habit and is an expectation all teachers have for their students. Late arrival in class is often disruptive to both teachers and fellow students. Students who are late for classes must expect to make up an appropriate period of time for the time missed in class.

Attendance Intervention Plan

We at BRC are committed to improving student achievement for all of our students. The provincial education sector plan highlights increased graduation rates as a priority and we recognize that there is a positive correlation between student attendance, punctuality, and student achievement.

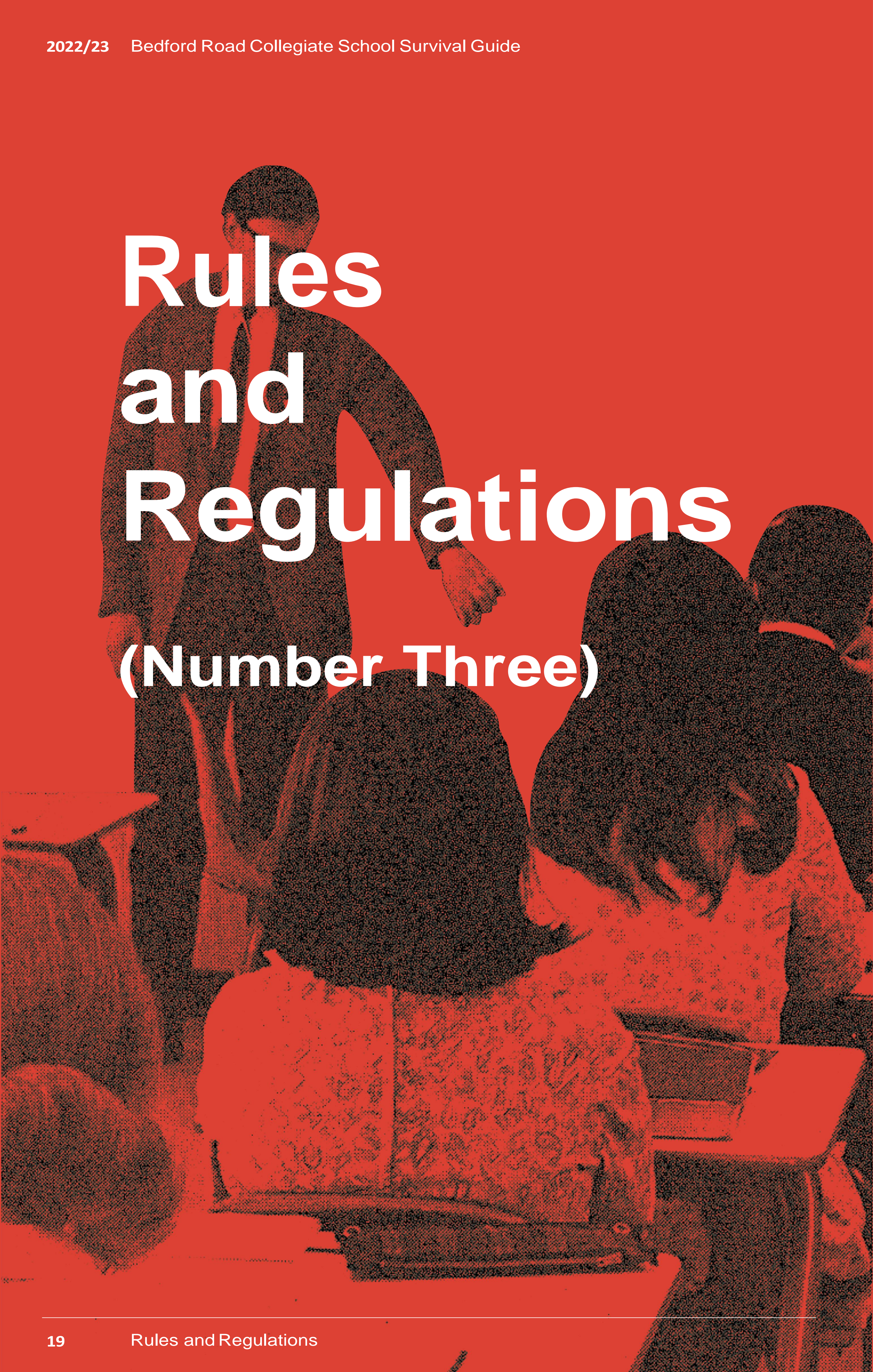
Bedford Road strives to work in partnership with students and parents/guardians to meet or exceed the attendance requirements of the Saskatchewan Education Act, 199.

Students not only need to achieve for themselves, but they can also enhance this achievement by being part of the learning community, sharing ideas, perspectives, and values with others.

Quality of teaching with students who attend daily is the main influence on student learning and achievement. Daily attendance is a shared responsibility amongst parents, guardians, students, teachers, and administration.

Every student is unique in their learning abilities and interests, as well as their set of circumstances. Teachers and administrators will use their professional judgement, and work with all those involved with the student to respond in a way that best supports the student.

The plan is not intended to be punitive but aims to increase communications, identify barriers, and implement early and targeted interventions with students who are identified as chronic non-attenders.



Rules and Regulations

(Number Three)

Attendance Responsibilities:

Students are responsible for:

- Attending school daily and on time;
- Understanding that daily, punctual attendance is expected, and that unexcused absences and late arrivals are not acceptable;
- Explaining their reason for absence to the best of their ability;
- Taking increasing responsibility for improving attendance as they age;
- Attending meetings to address attendance issues, as appropriate; and
- Catching up on school-work missed because of any absences.

Parents/Guardians are responsible for:

- Communicating with their children about the importance of attending school;
- Ensuring and monitoring their child's daily and punctual attendance; any corrections must be made within 5 school days;
- Avoiding making commitments for their children during school hours;
- Providing a timely explanation of a student's absence;
- Attending meetings and working with the school if their child's absenteeism needs to be addressed; and
- Reaching out to the school for support when the student's attendance is an issue.

Teachers are responsible for:

- Ensuring all learning environments are inviting, supportive, and engaging, and have high expectations for all our students;
- Reinforcing the importance of daily school attendance with students, parents/guardians;
- Maintaining accurate attendance records;
- Communicating regularly with parents/guardians;
- Working with families to support continued learning when students are absent with an acceptable reason;
- Communicate with the Student Achievement Team when attendance issues have been identified with a student.

Administration is responsible for:

- Ensuring all learning environments are inviting, supportive, and engaging, and have high expectations for all our students;
- Leading a school wide approach to promote daily and punctual student attendance;
- Helping to identify, understand, and address systemic barriers for attendance;
- Keeping accurate attendance records;
- Participate in the Student Achievement Team.

Attendance Policies (Continued)

Staged Approach to Absences:

- After 5 unexcused course absences, the teacher will contact home to inform the parent/guardian. The teacher will also talk with the student and emphasize their concern and stress the importance of being in class.
- After 10 unexcused course absences, the teacher will refer the student to a member of the Student Achievement Team (administration, counsellors, community school coordinator, RAP worker) who will then contact the parent/guardian to discuss attendance and potential supports that may need to be implemented.
- After 15 unexcused course absences, a member of the SAT will once again contact the student, parent/guardian and administration outlining that the student is at risk of removal from that course.
- After 20 unexcused course absences, the student may be removed from the course and an alternative schedule may be provided for the student at the discretion of the SAT. This may include such interventions as:
 - Timetable or program change
 - Consideration of a modified day
 - Online learning options
 - Re-engagement/Credit Recovery classes
 - Exploration of other learning opportunities and environments

Rules and Regulations

(...)

We expect students to arrive at school and school-related activities prepared to participate and contribute to the best of their ability. The use of alcohol or drugs does not permit this to happen. Possession, use or trafficking in alcohol, drugs or any substances will not be tolerated. Students in possession of drugs or an illegal substance may be dismissed from BRC and charged. Students suspected of being under the influence of drugs or alcohol will be sent home, and suspended. Before re-admission to BRC, parents, student, administration, and sometimes student services will discuss intervention strategies for the student's addiction. Our police liaison officer will play a role in all incidences that involve an illegal substance.

Use of electronic devices including cell phones are not allowed to be out in classrooms, unless the teacher allows the use of them for educational purposes. However, they can be used in hallways and during non-class times. If the phone becomes a distraction during class time, a teacher can confiscate the phone until the end of the class. If the phone continues to be a distraction in subsequent classes, the teacher can confiscate the phone and it will be brought to the assistant principal. The phone can then be picked up by the student at the end of the day. Students can still be contacted by parents/guardians by calling 306-683-7650 and messages can be directed to classrooms if there is an emergency.

If you are bringing your skateboard to school, it must be immediately placed in your locker. You will not be allowed to carry your skateboard to any of your classes. In the interest of safety, we ask that students refrain from using the sidewalks on school property for skateboarding. If you have questions about the use of your skateboard while on school property, please see administration.

Because the school must be a safe and secure place for everyone, fighting, roughhousing, threats or intimidation will not be tolerated. In general, students involved in these activities will be sent home. The school will contact their parents and arrange conditions for their return to school. More serious or repeat occurrences may result in a longer period of suspension or a disciplinary transfer to another school. This includes threats or intimidation through online conversations.

As stated in our Bedford Road "Code of Conduct", harassment will not be tolerated within our building. As responsible members of the BRC family, we strongly encourage first and third party reporting of harassment. If the school staff is not made aware of harassment issues, they cannot respond in the appropriate way. Students involved in harassment will be scheduled for interviews with counsellors and/or administration leading to one or more of the following outcomes:

1. Mediation and or restorative action facilitated by our RAP Worker (Restoration Action Program)
2. Further counselling from Student Services personnel
3. Suspension inside or outside of school
4. Dismissal from BRC
5. Verbal and/or written apology

Alcohol & Drugs

Cell Phones

Skateboards

Fighting

Harassment

Rules and Regulations (Important!)



The Saskatoon Board of Education considers itself responsible for the protection of employee and student human rights and dignity. Sexual harassment of any employee or student is an intolerable situation, which shall warrant disciplinary action and may be considered grounds for dismissal or expulsion. The Saskatoon Board of Education also recognizes its responsibility to provide employees and students with education about sexual harassment.

Sexual harassment is defined as unwelcomed sexual advances, requests for sexual favours, and other verbal or physical conduct of a sexual nature. Students' parents are encouraged to report incidents of sexual harassment to the school principal, a guidance counsellor, or a teacher. The staff member receiving the report will, with the consent of the complainant, provide the Director of Education with the details of the incident(s) in writing. The onus is on the student/parent to report an incident of sexual harassment as soon after the incident as is reasonably possible. Reports of sexual harassment will be dealt with in strict confidence; however, it must be understood that confidentiality must be distinguished from anonymity.

At any step of the investigative procedures the complainant or respondent may choose to be accompanied by a friend, parent/guardian or other counsel. Following the investigation appropriate remedies or sanctions will be applied in keeping with due process. Such actions may include verbal warning, written reprimand, transfer, suspension, or expulsion.

Any interference or attempt at coercion in the investigative process by or on behalf of the complainant will be considered grounds for immediate disciplinary action. Every effort will be made to ensure that everything is done that is fair and reasonable in the circumstances to protect staff and students against complaints or accusations that are trivial, frivolous, or made in bad faith.

Dress Code

The regulations around school dress code has changed over the years. We want people to have enough freedom that they can express their own personality and at the same time recognize that we need to maintain a positive atmosphere in our school and the surrounding community. When choosing appropriate school clothing: common sense, sensitivity to others and the good health and safety for all must be considered.

- All clothes should be selected with good taste and judgement in mind
- Clothing should be neat, clean, and inoffensive
- Shoes must be worn in the school at all times. The type of shoe should be dictated by the type of activity. (Gymnasium, classroom, shop, etc.)
- Opaque material must cover all personal/private areas on the body.
- Clothing items that advertise drug, alcohol, and tobacco products or which display lifestyle messages which are contrary to the Saskatoon Public School Division's value statement are not permitted
- Students are encouraged to leave all outerwear in their lockers when they are in attendance at school.
- Hats are acceptable in the school but individual teachers may ask that—caps, and hats be removed in classrooms, the LRC and the Main office. All hats should be removed during special ceremony or during the singing of anthems.
- Students faces must be visible at all times
- If a staff member feels that a student is in violation of the Bedford Road dress code they may ask the student to change or put on a sweater or a jacket
- Students who do not adhere to the guidelines will be asked to meet with an administrator

Sexual Harassment

Racism

ANTI-RACISM AND RESPONSE TO RACISM

Saskatoon Public Schools recognizes the diversity of our school communities, commits to establishing environments open to all, and believes that all members of our community have the right to live and work in an environment that protects fundamental human rights and human dignity. We acknowledge that racism, in all its forms (including individual, institutional, cultural, structural) is embedded in our society and we support the ongoing commitment to the elimination of racism. Saskatoon Public Schools commits to breaking down barriers that lead to inequitable outcomes. The staff of Saskatoon Public Schools have a responsibility to ensure that schools do not perpetuate stereotyping, bias, discrimination, racism, or inequality, and to respond with timely intervention when these become evident.

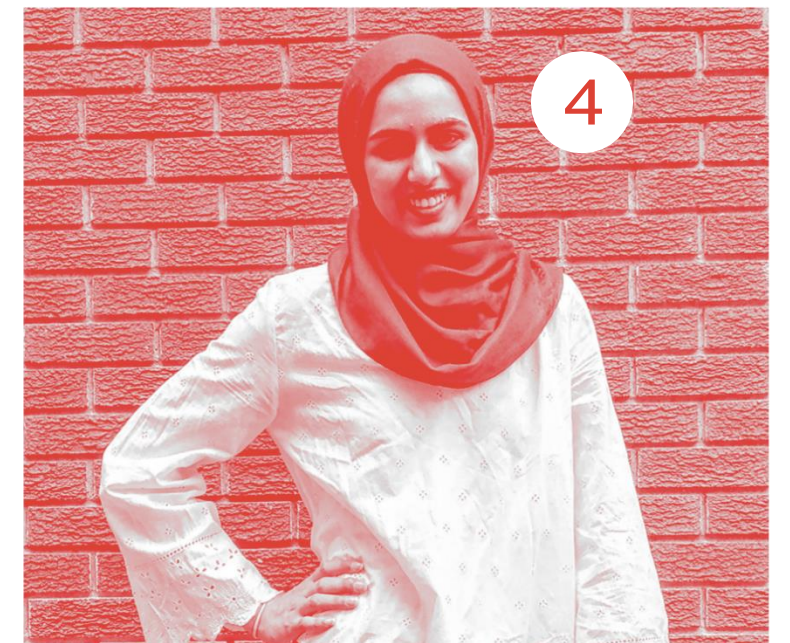
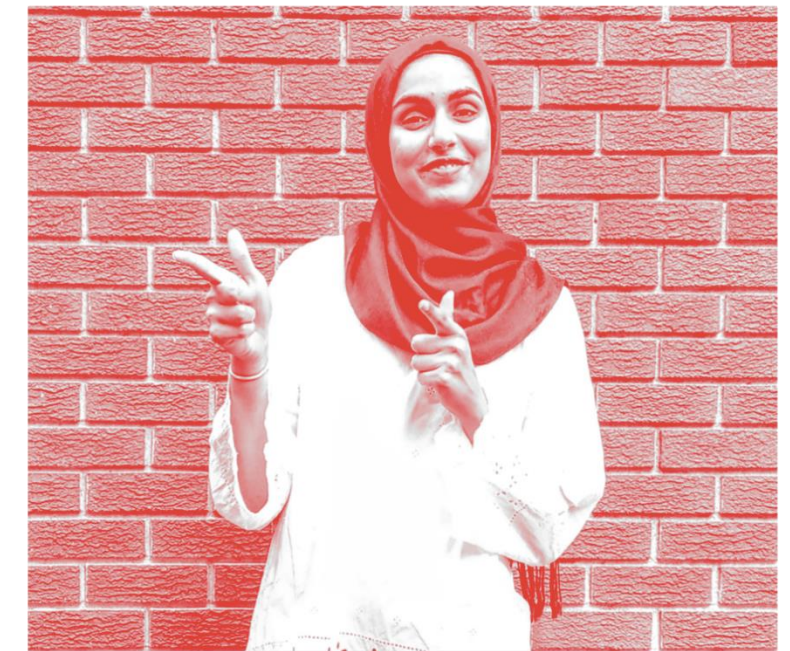
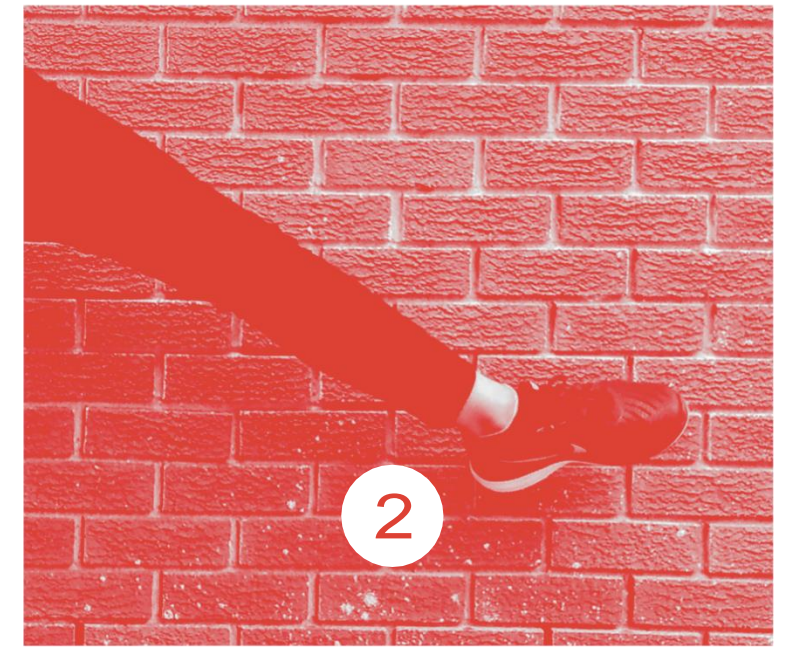
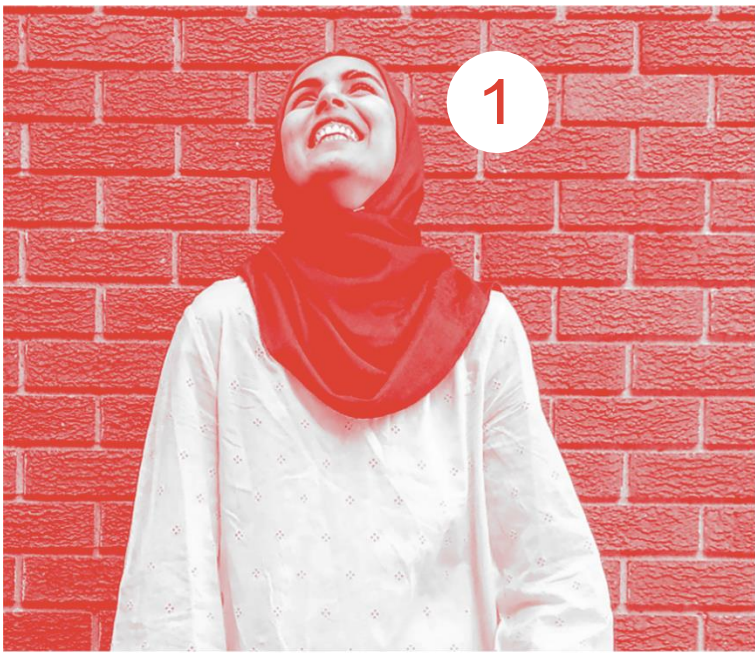
1. Reporting All members of the school community - including students, staff, parents/ caregivers/guardians - have a duty to report any racist act.

- Students and parents/caregivers/guardians should report to teachers, school counsellors, school administrators or other school staff.
- Staff should report the racist act to school administration immediately.

2. Responding Individual acts of racism, stereotyping, and discrimination are not tolerated in Saskatoon Public Schools.

Our staff will respond in the following manner: ••••••••

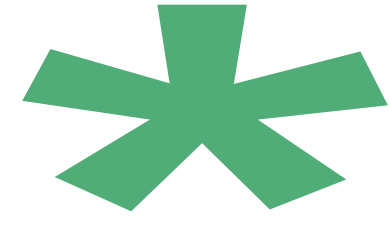
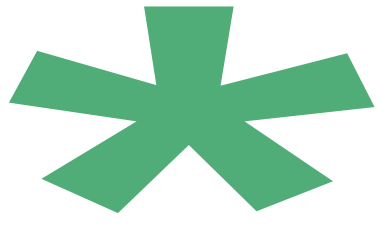
- All staff involved will support the student who experienced the racist act by centering and prioritizing their feelings, needs, and voice.
- Parents/caregivers/guardians of the students involved will be notified.
- Response by schools should include explicitly naming the act as racist, followed by taking necessary steps in accountability.
- Restorative and collaborative approaches to responding will be emphasized, but only after responsibility has been taken.
- School staff will extend efforts to provide learning for the student who committed the racist act on the impact of their actions, and/or observers to the incident, and support from central office can be provided if requested.
- The views of the student who committed the act must be given due weight in context of the student's age and maturity, and/or special considerations such as any formal diagnoses impacting the student.
- The schoolbased administrator will follow division discipline procedures when implementing any consequences required for racism.



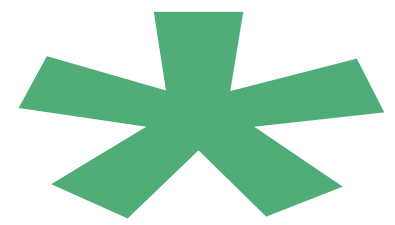
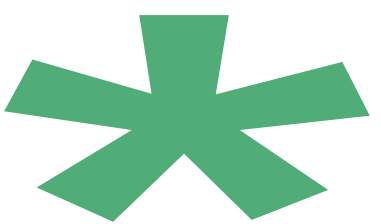
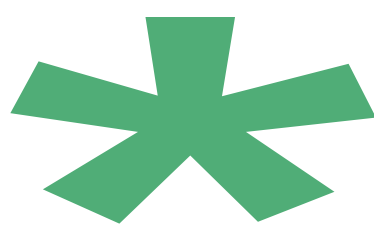
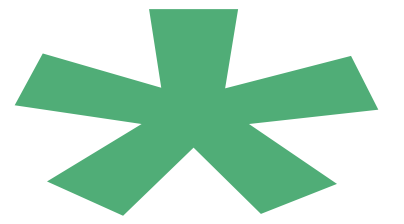


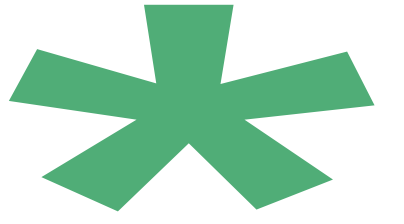
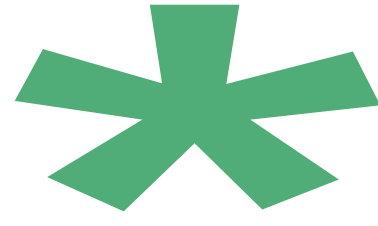
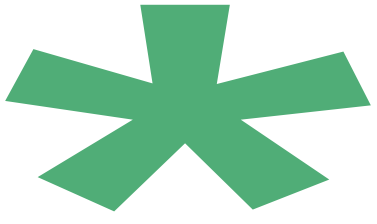
Dress Code 2.0

1. Have a great attitude
2. Wear rad kicks
3. Make sure to have appropriate insignia on your shirts!
4. Porte only appropriate headwear
5. Dress for the weather
6. Don some non-revealing pants
7. Be excited!
8. Have tremendous confidence!



Tips And Tricks





Bell Schedule
Bus Passes
Driver Education
Student Services
Timetable Changes
Graduation
Honour Rolls
Subject Awards
The Road to Graduation
Library
Staff
Whom Do I See?
Helplines
Best Local Eats
Afterword



Bell Schedule

Period One 9:00 - 10:04

Period Two 10:09 – 11:13

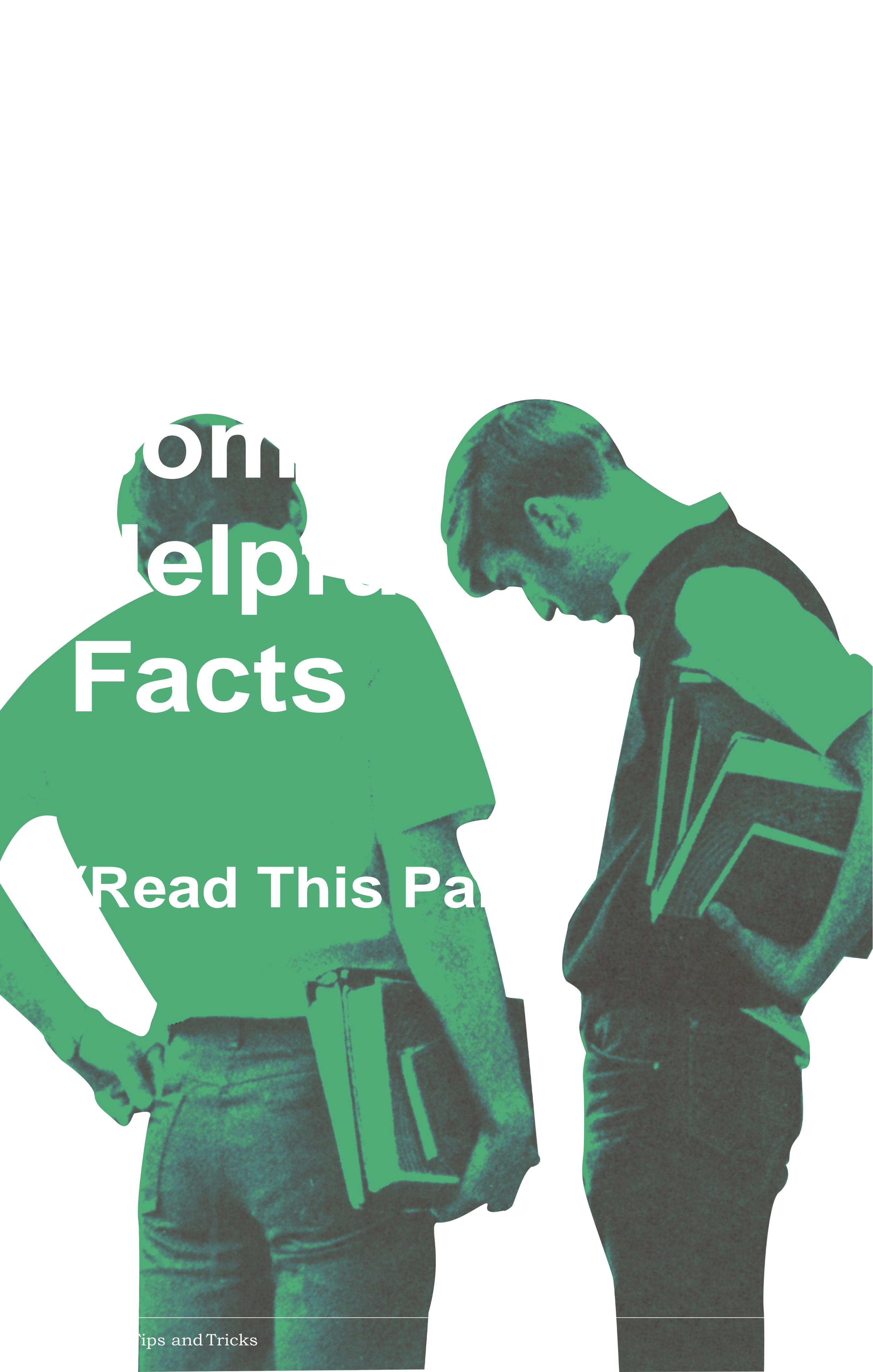
Break 11:13 - 11:23

Period Three 11:23 – 12:27

Lunch 12:27 - 1:12

Period Four 1:12 - 2:16

Period Five 2:21 - 3:25



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help

Facts

Read This Pa

Bus Passes

Bus passes are available for purchase at the main office. Cash and cheques are accepted.

Driver Education

A course including the theoretical and practical phases of motor vehicle operation will be offered. Preparation for, and the writing of, the provincial Learner's License test is included in the course. The course is offered three times during each school year, and twice during the summer; dates of the course will be publicized well in advance. Students are allowed to miss a maximum of two classes in each subject to accommodate driver ed. classes.

*All new drivers must hold a Learner's License (class 7) for a minimum learning period of nine months before taking the SGI road test for the class 5 license.

Student Services

Guidance and counselling services are available to every student in the school. Guidance is an integral part of the whole school program. The Student Services office is open from 8 a.m. to 12 p.m. and from 1 p.m. to 4 p.m. Students are encouraged to make an appointment during their spare time.

Counselling services include:

- Personal counselling for concerns about classes; careers, family, friendships, and social issues
- Assistance for students with educational and career planning and testing
- Referrals to in-school and community resources when appropriate
- OUTSIDE AGENCIES (see back cover for quick reference numbers)

Timetable Changes

It is our goal to have students in the courses they want, need, and for which they have the prerequisites on the first day of school. This is only possible if students attend to timetable changes before instruction begins. Once classes have begun, changes become more difficult, and often carry undesired consequences. The following procedures are recommended if a program change is required after classes have begun:

- The student discusses the situation with their family
- The student discusses the situation with the teacher involved
- If the student wishes to proceed, then an appointment is made with a counsellor to initiate the change.

Graduation

BRC 2022/23 Graduation exercises will be held on Tuesday June 27 at 10:00 am at Merlis Belsher

School-Based Graduation Requirements:

- To be able to graduate, students must satisfy the following requirements:
- Be registered in Grade Twelve
- Have not previously participated in a secondary school graduation
- Have paid all required school fees
- Have completed all Grade Twelve Saskatchewan Learning requirements
- Minimum of 24 credits
- All compulsory Grade 10, 11, 12 courses as outlined in the school's Course Selection Booklet

General Information

The school supports a student and parent-run Chemical Free "Aftergrad". Our Aftergrad committee members attend workshops to learn about CHEM FREE celebrations. The committee meets with the entire graduating class, at which time they update them on activities planned, fundraising opportunities, etc.

Honour Rolls

Students are required to obtain an average of at least 80% to be on the Honour Roll at the end of the semester. An average of 90% or over is required for High Honours status. Students taking fewer than 4 classes are ineligible for the Honour Roll. A gross average of courses taken in the reporting period is used in the calculation of a student's personal best.

Subject Awards

Subject awards are based on academic performance, class leadership, attendance, attitude, and demonstrated interest in the subject.

Merit B Badges

Awarded to grade 12 graduates who were involved in school activities during their enrollment at Bedford Road.

"Social B" - 80 points earned by being a part of a club, drama production, BRIT etc.

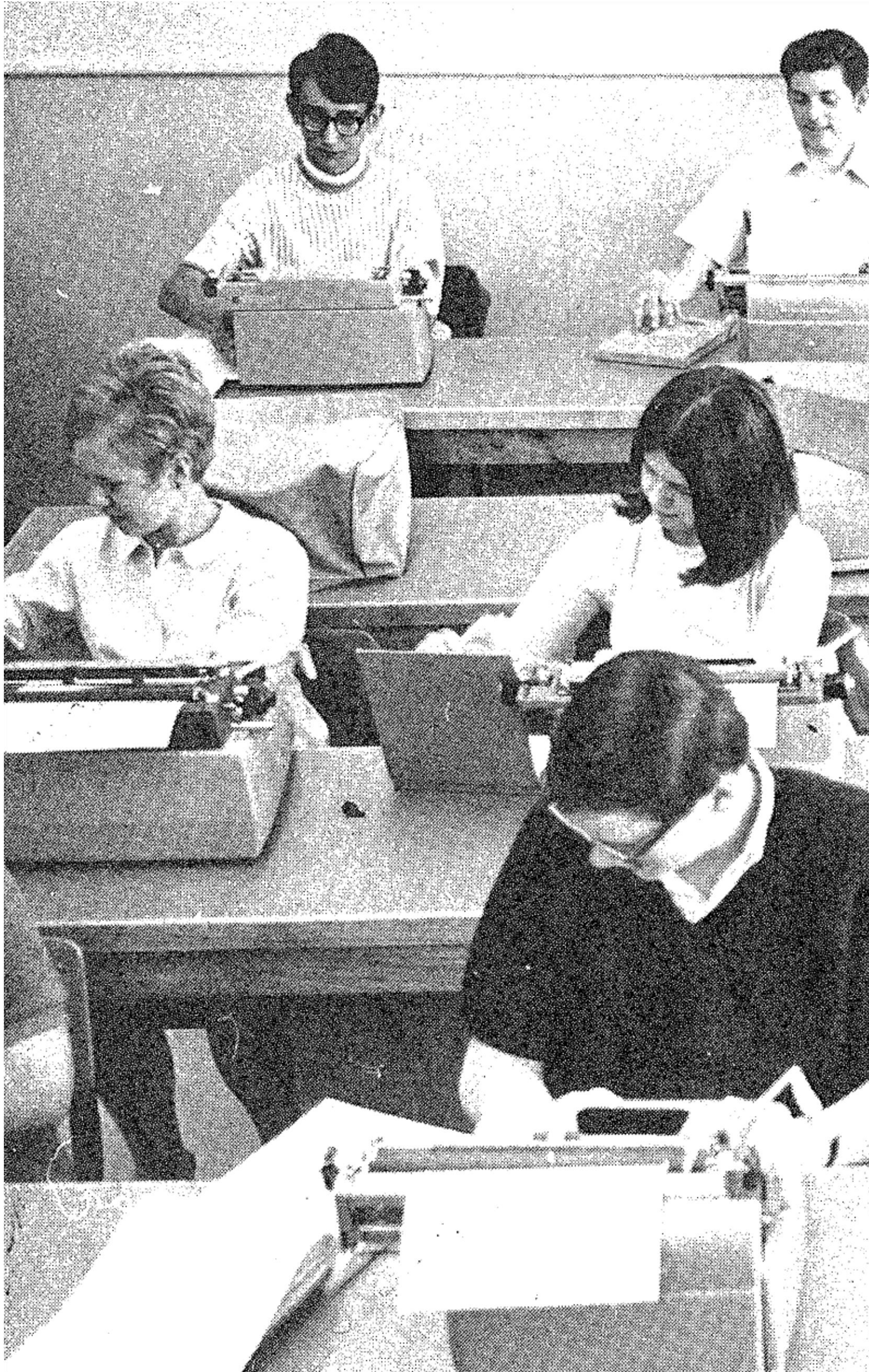
"Athletic B" - 80 points earned by being a part of an athletic team

"Merit B" - a combination of Social and Athletic points totaling 80



The Power of Graduation

(You Can Do It!)



LIBRARY

At Bedford Library we strive to provide a safe and welcoming environment where students and staff are provided with the tools and supports for them to create, collaborate, comprehend, communicate, problem solve, and think critically.

Hours:

Monday- Friday

8:00 a.m. to 4:00 p.m.

At Bedford Library we provide

a wide range of resources: books, graphic novels, databases, ebooks, A.V. equipment, etc.,

academic support (research helps, databases and writing),

24/7 access to databases, ebooks, card catalogue,

support with using technologies that enhance the learning (creating, collaborating, problem solving, communicating),

textbook and classroom novel distribution,

access to desktop computers,

noon hour activities to suit every interest: crafts/author talks/book clubs/homework help, etc.

Phone charger for student use – provided by the SCC

To find out more about our services, please go to our Library website at:

<http://secondarylibguides.spsd.sk.ca/bedfordroad> or scan the QR code below.





STAFF

Teaching Staff:

MR. D. ANDREYCHUK	Andreychukd@spsd.sk.ca	MR. A. KNUDSEN	KnudsenA@spsd.sk.ca
MS. L. AUNE	AuneE@spsd.sk.ca	MS. K. LONG	LongKi@spsd.sk.ca
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Administration:

Mr. S. Ferguson
Principal

Ms. S. Pierce
Assistant Principal

Support Staff:

Ms. L. Tkachuk
Librarian Technician

Ms. I. Ojo
Educational Assistant

Ms. T. Eggleston
Attendance Secretary

Ms. C. Whitecalf
Community Coordinator

Ms. T. Lyons
Educational Assistant

Ms. R. Tuomi
Educational Assistant

Mr. K. Gordon
Gr. 10 & 12 Counsellor

Ms. K. Friday
Restorative Justice—RAP

Ms. J. Opikokew
Indigenous Student Advocate

Mr. R. Rabu
Educational Assistant

Mrs. T. Besse
Administrative Assistant

Ms. A. Sirman
Educational Assistant

Mr. M. Merced
Building Operator (days)

Ms. F. Laliberte
Grade 9 & 11 Counsellor



Help Lines

Outside Agencies:

Aids Saskatoon	(306) 242-5005
Al-Anon	(306) 665-3838
Al-Ateen	(306) 665-3838
Alcoholics Anonymous	(306) 665-6727
Canada Career & Employment Services	(306) 933-6281
Mental Health and Addictions Services	(306) 655-7777
	(306) 655-8877

For Students (May – August):

Mobile Crisis Line	(306) 933-6200
Domestic Abuse Outreach Program	(306) 933-7751
Family Counselling Centre	(306) 652-3121
Family Service Saskatoon	(306) 244-0127
Human Rights Commission	(306) 933-5952
Indian and Metis Friendship Centre	(306) 244-0174
Interval House	(306) 244-0185
Kids Help Phone	1-800-668-6868
Legal Aid Commission	(306) 933-7820
Narcotics Anonymous	(306) 652-5216
Saskatoon Sexual Health + Birth Control Clinic (Formerly Planned Parenthood)	(306) 244-7989

Royal University Hospital/Children's Services:

Child & Youth Psychiatry	(306) 966-7531
Saskatoon City Police Crime Stoppers	1-800-222-8477
Saskatoon City Police General Inquiries	(306) 975-8300
Saskatoon Community Clinic	(306) 664-4310
Saskatoon Public Library	(306) 975-7558
Saskatoon Schizophrenia Society	(306) 374-2224
Saskatoon Transit (Schedules)	(306) 975-3100
Sexual Assault Information Centre	(306) 244-2294
YMCA	(306) 652-7515
YWCA	(306) 244-7034

Whom Do I See?

Attendance / Late Slips

Attendance Secretary, Assistant
Principal

Bus Passes

Main Office

Locks and Lockers

Main Office

Lost and Found

Main Office, Lost & Found Box by
Library Entrance

Personal / Academic Problems Student Services

Student Cards (Lost)

Main Office

Student Photos

Main Office

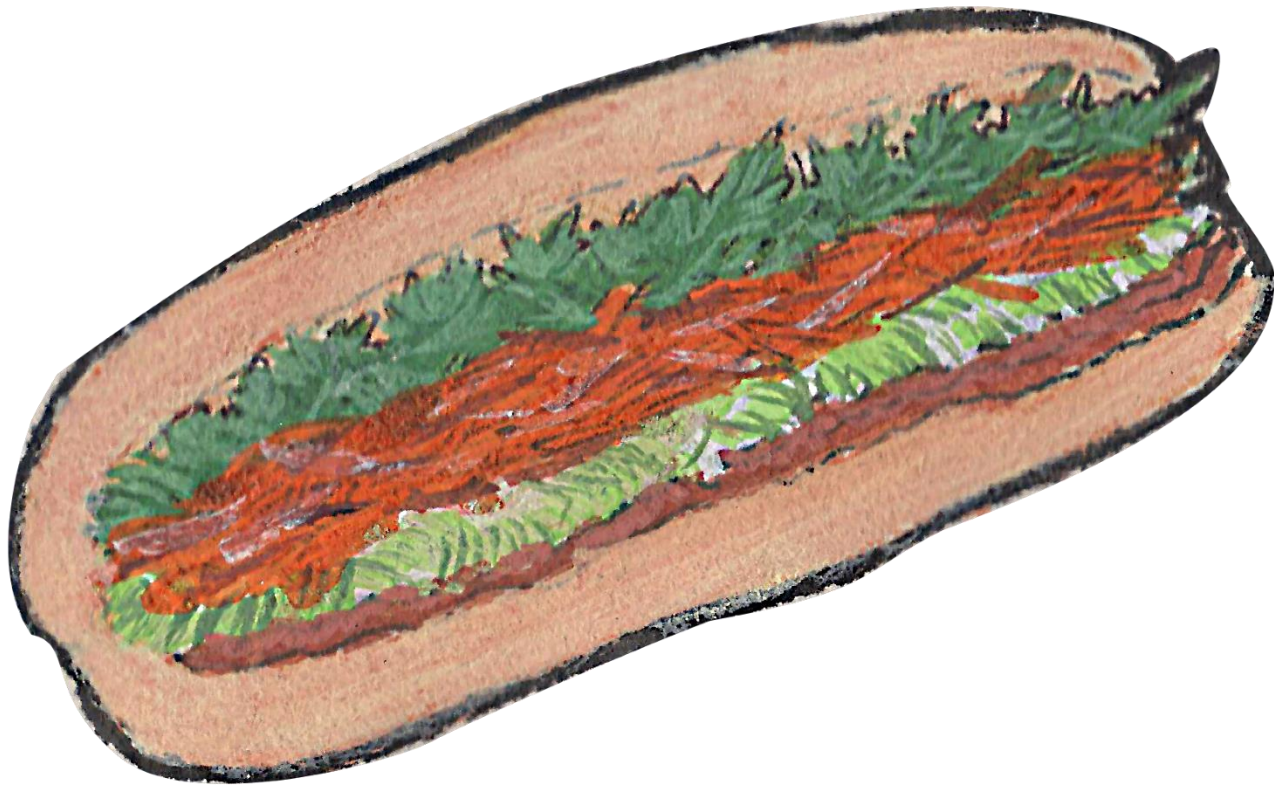
Timetable Changes

Student Services

The ROOST

Sustenance for Survival

(Best Local Eats – Compliments of Ms. Vandale)



Specials:

Changes daily and can be purchased for \$5.00

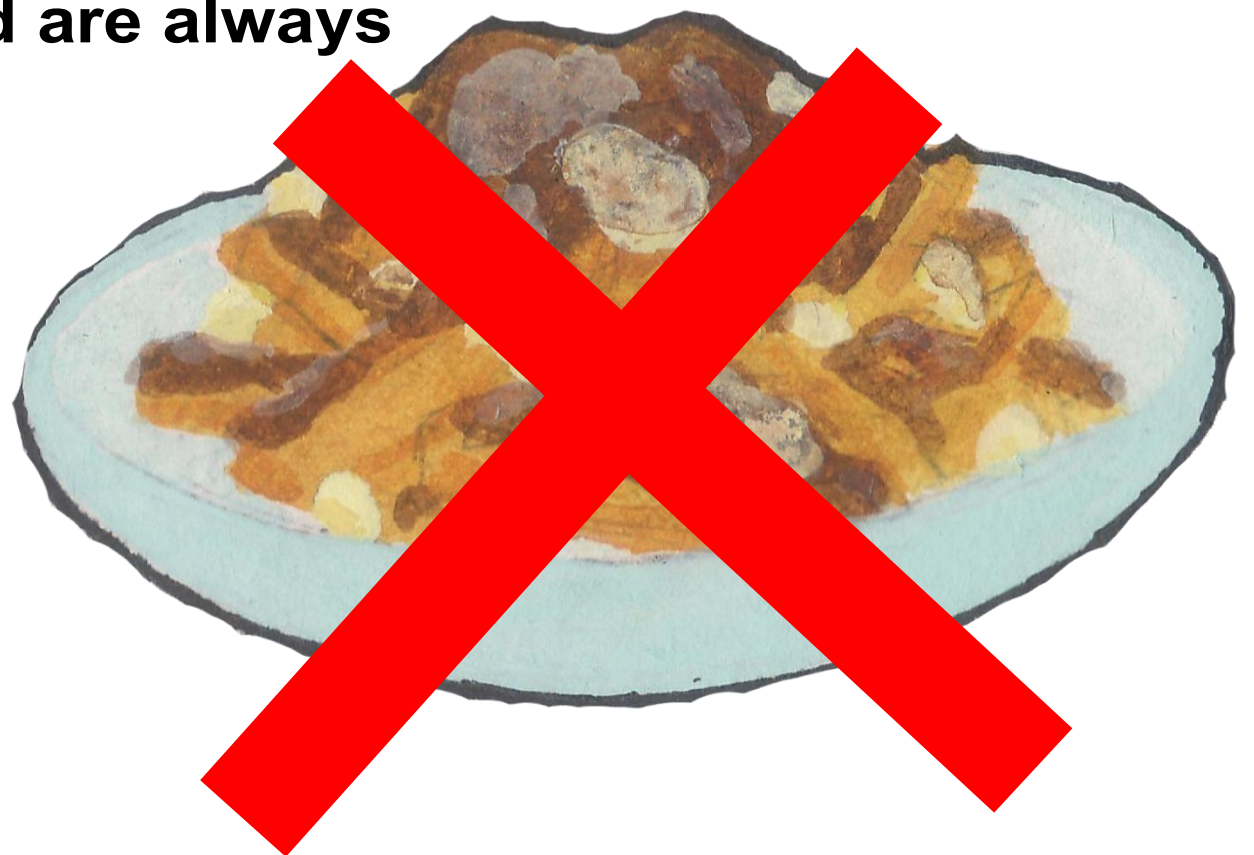
Pre-orders can be made via QR code or in conversation with Ms. Vandale

Soups/Salads

Who needs fries when you can have a delicious soup or salad. Changes daily and are always made fresh from scratch.

SOUPS Tomato Orzo
 Mushroom
 Broccoli Cheddar
 Lemon Rice
 And Many More!!!!

SALADS Cobb
 Quinoa
 Strawberry Spinach
 Chicken Thai
 And Many More!!!!





SNACKS

Please checkout the additional snacks available. Prices range from 50 cents to \$2.00

DRINKS

Don't forget to wash down all those yummy things from the ROOST with a drink. They range in price from 50 cents to \$2.00.

- Juice boxes
- Water
- G2
- Chocolate and White Milk
- Ice Water



Afterword

(Who made this book?)

We are the SPARK. We are Bedford Road's student-run, all-in-one, go-to publishing house for all things Bedford: arts, culture, sportsball, and academics. We are honoured to offer you this unique book. We hope you cherish and enjoy this lovely, little keepsake.

