



Brightwater Experience

Administrative Details:	School: WMCI	Teacher Name(s): John Wright	Date of Experience: Jan 15 and 29
	Course Name: Science 10	Number of Learners:	Number of Learning Sessions:
Areas of Curricular Emphasis (Based on Number of Learning Sessions)			
Curricular Connection(s): Science 10 Jan 15		Curricular Connection(s); science 10	
Unit(s): Winter Ecology (Jan 15; 2:30 – 3:25 pm WMCI classroom)		Unit(s): Winter Ecology (Jan 29; 1 – 2:30 pm at Brightwater)	
Outcome(s):		Outcome(s):	
Level of Inquiry: <input type="checkbox"/> 1: Confirmation <input checked="" type="checkbox"/> 2: Structured <input type="checkbox"/> 3: Guided <input type="checkbox"/> 4: Open		Level of Inquiry: <input type="checkbox"/> 1: Confirmation <input type="checkbox"/> 2: Structured <input checked="" type="checkbox"/> 3: Guided <input type="checkbox"/> 4: Open	
Facilitator Requested: <input checked="" type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Art <input type="checkbox"/> Traditional Knowledge <input type="checkbox"/> Classroom Teacher <input type="checkbox"/> Other		Facilitator Requested: <input checked="" type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Art <input type="checkbox"/> Traditional Knowledge <input type="checkbox"/> Classroom Teacher <input type="checkbox"/> Other	
Inquiry Question: What is winter ecology? What do we know from experience about prairie winters? How have plants and animals adapted to survive prairie winters? What animals are active at Brightwater during the winter? How can/will we record evidence of animal activity in winter at Brightwater?		Inquiry Question: What evidence can we find of animal activity in winter? Of plant adaptations to winter?	
Collaboration Notes: Teri will visit the classroom to discuss with students concepts of winter ecology and help students to shape their Brightwater experience on Jan 29.		Collaboration Notes: Not sure how you want to do this – what other activity are you planning? You had mentioned something about a solo experience? Brightwater afternoon experience of snowshoe hiking to discover and record evidence of animal activity and plant adaptations to winter? Discovery snowshoe hike: 2 groups – Teri and John lead 1- 2pm Solo Experience 2 – 2:30pm	
Pre-teaching: What do students need to know or be able to do before going to Brightwater? Participate (answer, ask questions, take notes) in the classroom winter ecology presentation by Teri	Post-teaching: What follow up will happen after the Brightwater experience? What opportunities will students have to explore new questions from their Brightwater Experience? Students will visit Brightwater to explore concepts of winter ecology discussed during classroom previsit.	Pre-teaching: What do students need to know or be able to do before going to Brightwater? Be dressed to spend the afternoon outside Winter boots needed Phones to take pictures and/or notebooks to record evidence and solo reflections?	Post-teaching: What follow up will happen after the Brightwater experience? What opportunities will students have to explore new questions from their Brightwater Experience?
Assessment: What evidence will students show of their learning? <input type="checkbox"/> Observation Description: <input type="checkbox"/> Conversation <input type="checkbox"/> Product		Assessment: What evidence will students show of their learning? <input type="checkbox"/> Observation Description: <input type="checkbox"/> Conversation <input type="checkbox"/> Product	



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Inquiry Question:		Inquiry Question:	
Collaboration Notes:		Collaboration Notes:	
Pre-teaching: What do students need to know or be able to do before going to Brightwater?	Post-teaching: What follow up will happen after the Brightwater experience? What opportunities will students have to explore new questions from their Brightwater Experience?	Pre-teaching: What do students need to know or be able to do before going to Brightwater?	Post-teaching: What follow up will happen after the Brightwater experience? What opportunities will students have to explore new questions from their Brightwater Experience?
Assessment: What evidence will students show of their learning?		Assessment: What evidence will students show of their learning?	



<http://schools.spsd.sk.ca/brightwater/>

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