Brightwater's Support of TRC in Education Calls to Action

- 10.2 Improving Education attainment levels and success rates
- 10.3 Supporting culturally appropriate curricula
- 10.7 Respecting and honoring treaty relationships
- 43. Implementing United Nations Declarations on the Rights of Indigenous Peoples as the framework for Reconciliation:

Abridged from Article 11

Indigenous Peoples have the right to practice and revitalize their cultural traditions and customs

Provide opportunities for understanding the concept of restitution Abridged from Article 15

Indigenous peoples have the right to the dignity and diversity of their cultures, traditions, histories and aspirations which shall be appropriately reflected in education

Abridged from Article 29

Indigenous peoples have the right to the conservation and protection of the environment

Adapted from Article 31

Indigenous peoples have the right to maintain, control, protect and develop their cultural heritage, traditional knowledge and traditional cultural expressions, as well as the manifestations of their sciences, technologies and cultures, including human and genetic resources, seeds, medicines, literatures, designs, sports, and traditional games and visual and performing arts. They also have the right to maintain, control, protect and develop their intellectual property over such cultural heritage, traditional knowledge and traditional cultural expression

- 62.1 Extending curricular understandings about residential schools, treaties and Aboriginals Peoples historical and contemporary contributions to Canada
- 62.2 Integrating Indigenous Knowledge and teaching methods
- 63.2 Sharing information and best practices on teaching curriculum related to Aboriginal history
- 63.3 -.4 Building student and teacher capacity for intercultural understanding, empathy and mutual respect