

Brightwater Support for Truth and Reconciliation Calls to Action

The Brightwater site and programming align with Truth and Reconciliation Commission Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples with respect to Education. Learning is experiential in nature and supports subject areas from an inquiry stance while honouring Indigenous identity and modelling Indigenous Ways of Knowing and Being. Brightwater acknowledges this is Treaty Six land, is the traditional wintering grounds of the Dakota First Nation, and is within the vicinity of the Round Prairie Metis settlement.

Brightwater Programming and TRC Calls to Action in Education

Grade and Subject	Outcome	TRC	Brightwater Inquiry	Assessment
Grade 6 Social Studies	DR6.2 Analyze ways in which the land affects human settlement patterns and social organization, and ways in which human habitation affects land.	62.1 Integrating Indigenous knowledge and teaching methods 63.3 -.4 Building student and teacher capacity for intercultural understanding, empathy and mutual respect	What evidence can we find of different relationships and understandings of the value the land?	Data collection and analysis using appropriate assessment strategies Sharing Circles Journaling
Grade 7 Social Studies	DR 7.2 Appraise the impact of human habitation on the natural environment in Canada	63.2 Sharing information and best practice on teaching curriculum related to Aboriginal history	How has the land shaped human understanding of, and relationships with, the natural world?	Sharing Circles Journaling
Grade 8 Social Studies	DR8.1 Develop an understanding of the significance of land on the evolution of Canadian identity.	43. Implement UN Declarations on the rights of Indigenous Peoples as a frame work for Reconciliation 63.2 Sharing information and best practices on teaching curriculum related to Aboriginal history	How does Traditional Indigenous Knowledge of the land help us to better understand our place in Nature? Our cultural Identity?	Sharing Circles Journaling
Grade 6 Science	DL6.1 Recognize, describe and appreciate the diversity of living things in local and other ecosystems, and explore related careers	62.2 Integrating Indigenous Knowledge and teaching methods	How can we learn to value Indigenous Ways of Knowing the land to help us better understand and appreciate the land and our place in the natural world?	Sharing Circles Journaling
Grade 7 Science	IE 7.1 Relate key aspects of Indigenous Knowledge to their understanding of eco-systems	63.3 -.4 Building student and teacher capacity for intercultural understanding, empathy and mutual respect	How does learning from Traditional Knowledge of the land help us to live more sustainably?	Sharing Circles Journaling
Grade 8 Science	WS 8.1 Analyze the impact of natural and human-induced changes to the characteristics and distribution of water in local, regional and natural environments	62.1 Extending curricular understandings about residential schools, treaties and Aboriginals Peoples historical and contemporary contributions to Canada	Who owns the water? Who is responsible for its health?	Sharing Circles Journaling