## **Brightwater Experience**

		School: Aden Bowman	Teacher Name(s): Joelle Krysak	Date o
Adı	Administrative Details:	Course Name: Environmental Studies 20	Number of Learners: 37	Numb

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		School: Aden Bowman	Teacher Name(s): Joelle Kry	sak	Date of Expe	erience: October 2	
Administrative Details:		Course Name: Environmental Studies 20	Number of Learners: 37		Number of Learning Sessions:		
Areas of Curricular Emphasis (Ba	ased on Num	ber of Learning Sessions	5)				
Curricular Connection(s):			Curricular Connection(s):				
Unit(s): Integrative Nature of Environmental Science	e	U	nit(s):				
Outcome(s):Examine the interdisciplinary nature, s science and Indigenous perspectives on living with			Outcome(s):				
Level of Inquiry:     I: Confirmation   I: Structured	d	Ŀ	evel of Inquiry: <ul> <li>l: Confirmation</li> </ul>		🗖 2: Stru	ictured	
□ 3: <b>Guided</b> □ 4: Open			□ 3: Guided		🗖 4: Ope	en	
Facilitator Requested:         Image: Liz/Susan: Science       Image: Science         Image: Traditional Knowledge       Image: Science         Image: Keeper       Image: Science         Inquiry Question:       Image: Science		rin: Art	acilitator Requested:  Liz: Science  Traditional Knowledge Keeper nquiry Question:	<ul> <li>Sandra: Social</li> <li>Classroom Te</li> </ul>		<ul><li>Kevin: Art</li><li>Other</li></ul>	
How do First Nations people view environmentalism Collaboration Notes: 9:30 – 11am Meet at EcoIL Centre The students are in 2 groups; each group spends 1.4 needed) on a hike to become familiar with the land Questions to consider: How was the landscape formed, how has it been alto What ethnobotany is explored at Brightwater? What are some of the conservation issues/actions the Discussion of Circle of Life from First Nations and Edu	5 hours with an eco from Ecology and I ered? 1at are being consic	ology facilitator (2 facilitators Indigenous Cultures perspectives dered/performed at Brightwater?	collaboration Notes:				
Pre-teaching: What do students need to know or be able to do before going to Brightwater? We have taught the students about the difference between the First Nations and Western World Views regarding the earth and environmentalism.	Post-teaching: W Brightwater expension students have to of Brightwater Expension Class discussion Reflection on Brig students understa from a First Natio	That follow up will happen after the erience? What opportunities will explore new questions from their erience?P at at to explore new learnings. ghtwater Experience to help and Environmental 20 concepts ons persepective.	ble to do before going to Bright	water?	Brightwate students h Brightwate	ning: What follow up will happen after the er experience? What opportunities will have to explore new questions from their er Experience?	
Assessment: What evidence will students show of the	eir learning?	A	ssessment: What evidence will	students show of the	heir learning	?	
<ul> <li>Observation</li> <li>Conversation</li> <li>Product</li> <li>Description: Conversations in class regarding Bright Application of new knowledge to class a</li> </ul>	water Experience. assignments. (looking at er	nvironmentalism from different points of view	ObservationDescriptConversationProduct	ion:			



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Curricular Connection(s):			Curricular Connection(s):				
Unit(s):			Unit(s):				
Outcome(s):			Outcome(s):				
Level of Inquiry:			Level of Inquiry:				
□ 1: Confirmation □ 2: Structured			1: Confirmation		2: Structured		
3: Guided	□ 4: Open		□ 3: Guided		🗖 4: Ope	n	
Facilitator Requested:	<b>—</b> • • • • • •		Facilitator Requested:				
	Sandra: Social Stu			Sandra: Social S		C Kevin: Art	
Faye: Traditional Knowledge	Classroom Teach	er 🛛 Other	☐ Faye: Traditional [ Knowledge	Classroom Tea	cner	□ Other	
Inquiry Question:			Inquiry Question:				
inquiry Question.			inquiry Question.				
Collaboration Notes:			Callaboration Natao				
Collaboration Notes:			Collaboration Notes:				
Pre-teaching: What do students need to know or Post-teaching: What follow up will happen after the		Pre-teaching: What do students ne	ed to know or be	Post-teach	ing: What follow up will happen after the		
be able to do before going to Brightwater? Brightwater experience? What opportunities will		able to do before going to Brightw		Brightwate	r experience? What opportunities will		
		students have to explore new questions from their			students ha	ave to explore new questions from their	
	B	Brightwater Experience?			Brightwate	r Experience?	
Assessment: What evidence will students show of their learning?			Assessment: What evidence will students show of their learning?				



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Observation	Description:	Observation	Description:
Conversation		Conversation	
Product		Product	



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