# Sample 3 Day Brightwater Schedule 

School: Silverspring Teachers: Brett Jones, Katherine Luciuk, Pat MacIntosh 60 Grade 6 Students 10-20 Parent Volunteers at various times

| 9:00 | Leave for Brightwater on bus |
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| 9:30 | - Get off bus at Brightwater and begin nature immersion activity with each student immersed on prairie landscape ( 10 minutes) - SAT Journal time (Stop and Think) (10 minute reflection) |
| 10:15 | Orientation by Project Leader with a Brightwater Site Immersion Tour Boys and Girls Set up Cabins |
| 10:45 | Orientation by Project Leader with a Brightwater Site Immersion Tour Girls Boys Set up Cabins |
| 11:15 | Zero Garbage Lunch in Somers Hall/Picnic Tables Weather Permitting |
| 11:30 | Learning Sessions 1 through 6 |
| 1:00 | Learning Sessions 1 through 6 |
| 2:30 | Snack Break |
| 2:45 | Learning Sessions 1 through 6 |
| 4:15 | SAT Journal Reflection in Cabins: Write an entry about each session you attended today |
| 5:00 | Cabin Inspection (All gear perfectly organized, all students reading or writing in SAT journal) |
| 5:30 | Playground (Wait for Bell after Cabin Inspections are all done before going to the playground) |
| 6:00 | Supper at Somers Hall |
| 6:45 | Wide Games |
| 7:30 | Pointalism Metis Art Project |
| Snack???????? | Healthy snack out if needed towards end of art time????? We will see about bumping everything below sooner if it is dark enough for the night hike. |
| 8:30 | 1/2 Group Night Hike $1 / 2$ continue Metis Pointalism |
| 9:15 | 1/2 Group Night Hike $1 / 2$ continue Metis Pointalism $1^{\text {st }}$ group hot chocolate and snack during this time |
| 10:00 | Snack $2^{\text {nd }}$ group when they get back from hike |
| 10:15 | Return to Cabins |
| 10:30 | Lights Out. Good Night |

Thursday September $16^{\text {th }}, 2010$

| 7:45 | Wake Up |
| :---: | :---: |
| 8:15 | Breakfast |
| 8:45 | Get supplies from cabins if necessary. Get to instructional group meeting spot at picnic tables. |
| 9:00 | Learning Sessions 1 through 6 |
| 10:30 | Snack |
| 10:45 | Learning Sessions 1 through 6 |
| 12:15 | Lunch |
| 1:15 | Learning Sessions 1 through 6 |
| 2:45 | SAT Journal Reflection (Somers Hall, Picnic Tables) |
| 3:30 | Snack |
| 3:45 | CABIN COIMPETITION: Cabin Clean Up, Cabin Chant Preparation and Inspection. |
| 4:30 | Teacher Cabin Inspections Begin: Time to Impress!!!!!!!!!!!!!!!!!!!!!!!!!!! <br> We might be early!!!!! |
| 4:55 | Unique arrival at Somers Hall for Cabin Competition |
| 5:00 | Wide Games at Sulley Field |
| 5:45 | Be listening for the supper bell! |
| 6:00 | Supper |
| 6:45 | Clean Up |
| 7:00 | Playground/Cabin Group Pictures |
| 7:30 | Pointalism Metis Art DEAR <br> Hand Games |
| 8:30 | Whole Group Night Hike |
| 9:30 | Snack |
| 10:00 | Cabins. Lights Out. Good Night |

Friday, September $17^{\text {th }}, 2010$

| $7: 45$ | Wake Up. Pack up all gear. Load luggage into vehicles that will be <br> taking luggage back to Silverspring for 2:45 pick up (Cawthra, <br> Anspach, Koop, Kavia, Fox, Arnold have signed up) If your parent is <br> staying overnight, please send your luggage home with them. Keep <br> your backpack with a reading book in it for one of your morning <br> sessions. Keep a water bottle if you like. Everything else can be <br> sent home in your luggage. |
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| $8: 00$ | Clean Cabins (sweep, mop, luggage to vehicles) |
| $8: 30$ | Take out garbage. Cabin Inspection |
| $8: 45$ | Breakfast |
| $9: 15$ | Session 7 |
| $10: 15$ | Session 9 |
| $11: 15$ | Body Break at the Playground |
| $12: 15$ | Final Camp Hike HBAMI-O-RAIMA! |
| $12: 45$ | Last Snack Time! |
| $1: 00$ | Depart Brightwater on Bus |
| $2: 00$ | Arrive School - Dismissal upon arrival |
| 15 |  |


| Day Three Sessions: Leaving a Legacy <br> (Three 1 Hour Rotational Sessions 9:15 - <br> 12:15) | Session 7 <br> $9: 00-10: 00$ | Session 8 <br> $10: 00-11: 00$ | Session 9 <br> $11: 00-12: 00$ |
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| Environmental Work Projects (Spread <br> Wood Chips on Trails) <br> (Mr. Mackintosh) | Group 1 <br> and Group <br> 2 | Group 5 and <br> Group 6 | Group 3 and <br> Group 4 |
| Just READ in the Environment (Mr. Jones) | Group 3 <br> and Group <br> 4 | Group 1 and <br> Group 2 | Group 5 and <br> Group 6 |
| Blindfolded Trust Walk (Ms. Luciuk) | Group 5 <br> and Group <br> $\mathbf{6}$ | Group 3 and <br> Group 4 | Group 1 and <br> Group 2 |

Day One and Day Two Learning Rotations

| Learning Sessions <br> over DAY ONE and <br> DAY TWO <br> (90 minutes each) | Session 1 | Session 2 | Session 3 | Session 4 | Session 5 | Session 6 |
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| Seeing and <br> Creating Beauty <br> Through Art <br> (Kevin Quinlan) | Silverberry | Snowberry | Stinging <br> Nettle | Poison Ivy | Wicorice | ( |

