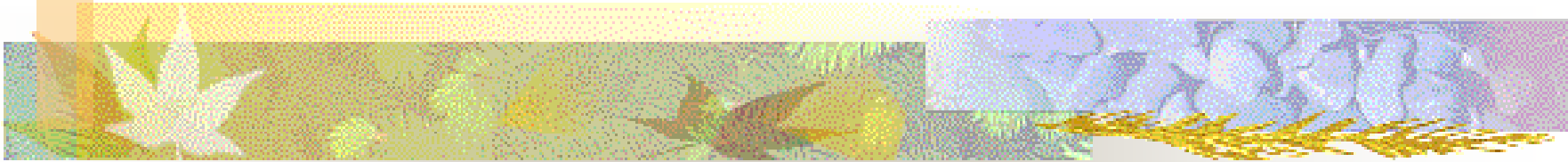
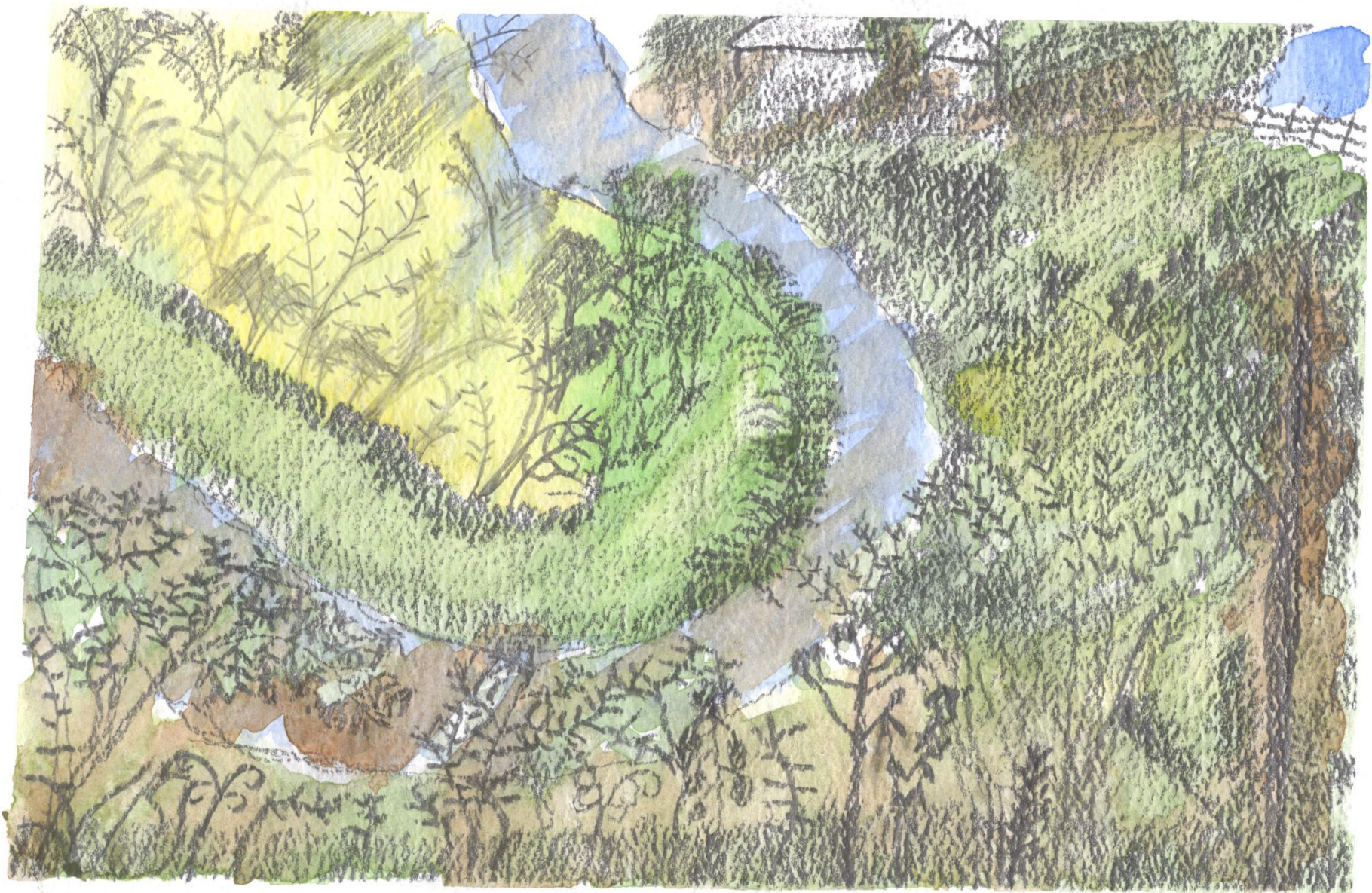


Brightwater






Judy Wang 2003.5.22

- I thought that the animal tracks were very interesting, but the best part was waking up to the chirping of the birds- so peaceful and spring-like

- Grade 7 Student





I have always felt that no other experience builds rapport and a positive, educational atmosphere better than a residential outdoor school.

- Teacher

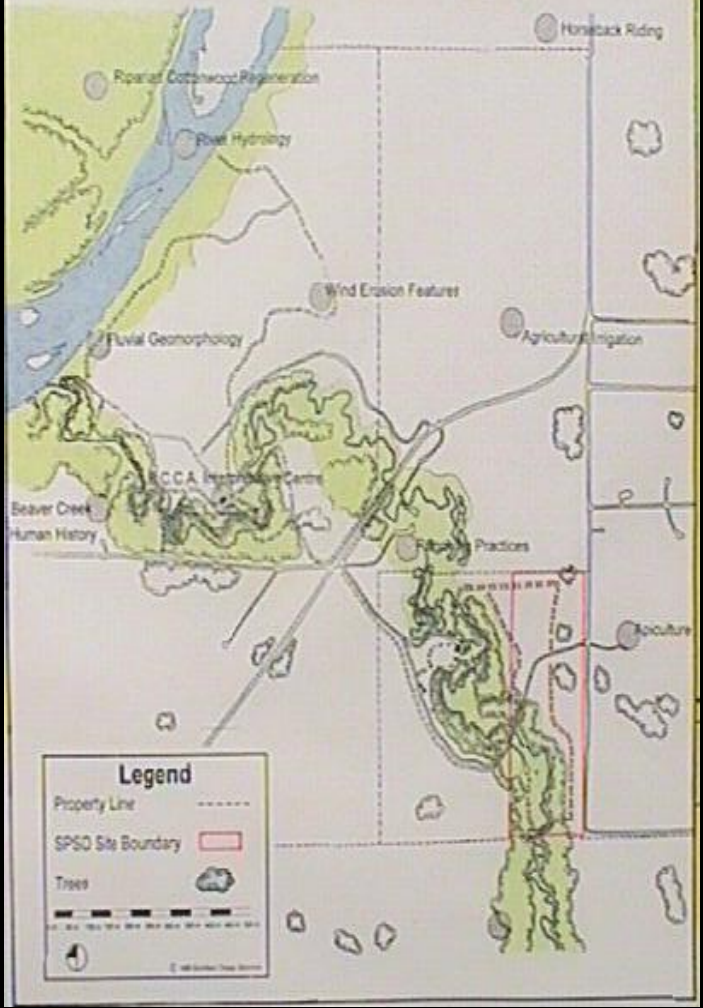


Welcome to Brightwater

- Grade Six/Seven students have the opportunity to participate in a Saskatoon Public Schools Out-of-School Education experience at Brightwater.
- Brightwater was created in 1990 with the goal of increasing environmental awareness through outdoor learning experiences. Programs are fun, consider diverse ways of learning and reflect a middle years focus.



REGIONAL CONTEXT

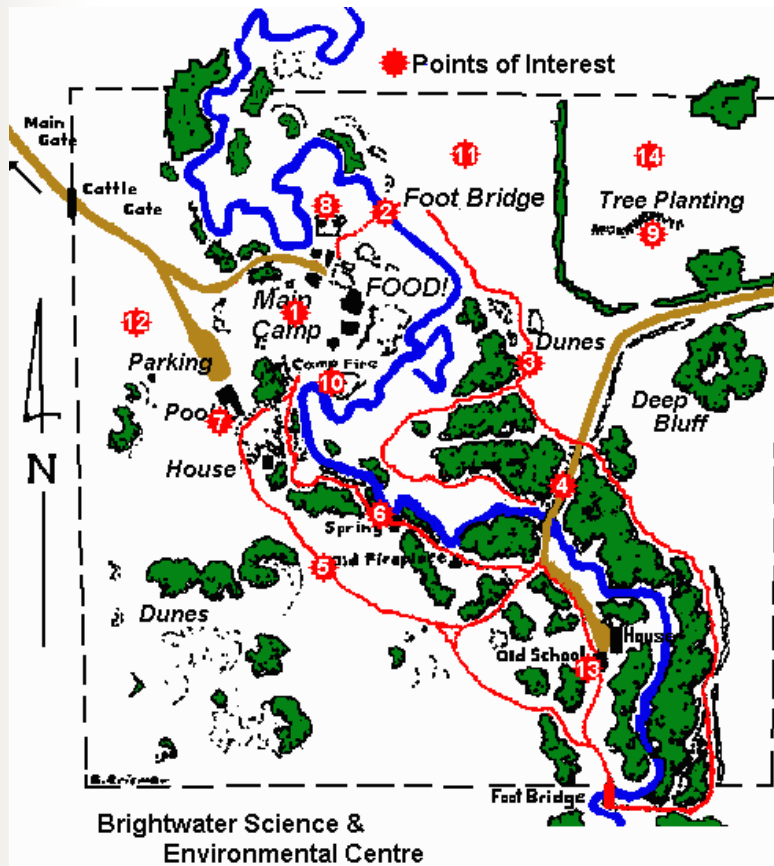


The Land

- The Salvation Army's Beaver Creek Camp (100 acres), and the adjacent Saskatoon Public School property (60 acres), comprise the Brightwater Centre.



Positive Partnership



The site, leased by the SPS from the Salvation Army, has a modern kitchen, dining hall, five cabins with running water and two other halls.

Amazing facility





The Brightwater Program is a powerful environmental initiative which recognizes...

- The opportunity to teach where environmental lessons can best be learned
 - in the outdoors
- the learning that takes place out of school follows extensive pre-visit preparation in the classroom, and is the basis for many post-visit learning opportunities



SPSD Out-of-School Education Concept Plan ...

- **Outdoor Education** - education which is in the outdoors, about the outdoors and for the outdoors.
- **Environmental Education** - is about touching people's beliefs and attitudes so that they want to live sustainably.
- **Experiential Education** - is a process through which a learner constructs knowledge, skills and values from a direct experience.



The program reflects SPS shared goals and values

Common Essential Learnings:

- Communication
- Creative Thinking
- Independent Learning
- Numeracy
- Personal and Social Values and Skills
- Technology Literacy

Required Areas of Study:

- Language Arts
- Mathematics
- Social Studies
- Science
- Physical Education
- Arts Education
- Health Education



Learning Outcomes

- A. Students will have an opportunity to become more aware and appreciative of nature, wildlife, the land, water and air. Learning sessions will be integrated to the Core curriculum.
- B. Living in a non-urban environment will provide occasion to consider ethical land use.



Learning Outcomes

- B. Students will learn to respect the environment they live in by learning ways of minimizing destructive impact.
- C. Students will learn in a community that fosters positive social skills and team building.



Learning Outcomes

- D. The use of real life situations will help stimulate the students' curiosity and senses.
- E. Physical activity will lead to a more mentally and physically fit student.

Most of the learning is in the
Outdoor Classroom...



Wander the Prairies



Explore the Forest



Discover by the Creek





Brightwater wants students to leave behind...

- Old ways of seeing the world and its purpose
- Old ideas about who they are and why
- Day to day conveniences and technology
- Inactivity and spectator habits
- Any sense of being alone



And to take away with them...

- a new pair of eyes with which to see the world;
- a new sense of purpose;
- awareness of a new, low-technology lifestyle;
- a new or renewed desire to participate; and
- a deeper sense of sharing and friendship.



Three Strands of the Camp Experience...


- Nature Immersion on Day One
- Ecological Studies on Day Two
- Environmental Work Projects Day Three

Students take part in sensory awareness activities, investigate the fascinating characteristics of the plant and animal life and carry out habitat enhancement and restoration projects.





Our Facilitator team

- Darrell Paskimin - Traditional Ecological Knowledge
- Josslyn Meyeres - ArtsSmarts Artist
- Elizabeth Bekolay - Ecological Studies
- Gordon Taylor - Photography
- Ron Waldron - Astronomy
- Brent Hodson - CERTEE intern
- Alec Aitken - Geography
- Murdy and Carole Hutton - Site Managers



Our Program: Learning Sessions on Day One

- [You fill this part in.....]
- Survival Skills
- Initiative Tasks
- Aboriginal Games
- Hiking & Tracking
- Ethnobotany



Our Program: Learning Sessions on Day Two

- [You can fill this part in too....]
- Traditional Ecological Knowledge
- BirdQuest
- Solar Studies
- Photography
- ArtsSmarts



Our Program: Choice Activities

- [You can add your activities here]
- Hikes
- Bannock Making
- Watercolour painting
- T-shirt making
- Wide Games



Our Program: Evening Activities

- S'mores
- Improvisation
- Night Hike
- Songs & Skits
- Storytelling
- Mug Up

Budget

Brightwater*	\$1088.00 (<i>\$8.00 per student</i>)
Bus	\$165.72 for two buses
Food	\$1,200 (<i>6 meals & snacks</i>)
Other	\$457.16 (photography/ art)
SUB TOTAL:	\$2, 830.88
Outdoor Education	- \$177.00 (<i>\$3.00 per student</i>)
TOTAL	\$2, 653.88
COST PER STUDENT	\$45.00



How can we provide this experience?

- Student Preparation
- Teacher Planning
- Parent Support
- *Subsidies from the SPS towards Salvation Army lease
- SIAST/ SPS Work Education students
- Programming grants from community



Volunteers

- Session Leaders
- Learning Group Leaders
- Kitchen Crew
- Cabin Supervisors
- Drivers
- Encouragement



Thank You to...

- Our Wonderful Parents
- [your admin team]
- [Who Else???
- Facilitators
- Marcia Klein, Brightwater Project Leader
- Saskatoon Public Schools
- The Salvation Army



Image Credits:

- Black Box Images
- Rob Kunz with Saskatoon Public Schools
- Silverspring School students and teachers
- Student Artists from Victoria School
- Nicola Bishop-Yong for PP template



See you at Brightwater!

