	Brightwater JLA Fall Experience
	Grade 6
	October 10 <sup>th</sup> , 11 <sup>th</sup> and 12 <sup>th</sup>
	Pattie Kikcio 3 Cabins
	30 Grade 6 Students 8
	Volunteers
	Classroom Inquiry Question(s): How can we better
	understand how place affects who we are and how
	we learn?
	Brightwater Inquiry: What is native prairie? Why is
	it important? What is our responsibility to it?
	How can we understand the diversity of living things
	through different world views?
	Wednesday, October 10 <sup>th</sup>
8:30am	Arrive at school and pack up gear on the bus
9:00	Leave school for Brightwater - map in student's booklet
9:45	Arrive at Brightwater
10:00	Brightwater orientation talk with Ms. Clark
10:45	Large Group Session - Cooperative Activities
12:15	Lunch (bring litter reduced bag lunch)
1:00pm	Session I – Storytelling – Faye; Initiative Tasks – Patti
2:00	II - Storytelling - Faye Initiative Tasks - Patti
2:45	Snack/drink break - Dining Hall Session
4:15	Journal Writing - in cabins
4:45	Meet in Dining hall for an outside activity - Dress Appropriately
5:30	Food Preparation - check your colour group
	Visual Arts Activity for all others
6:00	Supper and Clean-Up REMEMBER: your journal entry
	CABIN INSPECTION AFTER SUPPER
7:30	Meet inside Irwin Hall for Star Gazing session with Mr. Waldron
0.00	- Be prepared to spend time outside, also using telescopes
9:00	Dances and Campfire (inside in Dining Hall)
9:40	Mug-up in Dining Hall
10:00	In cabins
10:30	Lights Out and Quiet

Faye-TKK Inquiry Question(s): How can we understand the diversity of cultures and living things through traditional First Nations and Metis knowledge? Activity: Storytelling

	Thursday, October 11th
7:00am	Wake up
7:30	Food Prep Groups - Check your colour chart
8:00	Breakfast
9:00	Session I - One of three sessions: Sandra/Lisa/Kevin
10:30	Snack/drink break - meet in Dining Hall
10:45	Session II - One of three sessions: Sandra/Lisa/Kevin
12:15	Food Prep/Journals
12:30pm	Lunch and Clean-up
	Cabin Inspection/Journals
1:15	Session III - One of three sessions: Sandra/Lisa/Kevin
2:45	Snack/drink break - meet in Dining Hall
3:00	Journal Writing in Cabin
3:30	Meet in Dining Hall for outside activity - Fire Building and
	Bannock Making (dress appropriately)
5:00	Food Prep/Journals
6:00	Supper and Clean - Up <b>REMEMBER</b> : bring your journal
	Cabin Inspection after supper
7:30	Meet outside for Game - Dress Appropriately
9:00	Skits and Campfire (inside Dining Hall)
9:30	Mug-up in Dining Hall
10:00	In cabins
10:30	Lights Out and Quiet

Liz – Science Inquiry Question(s): How can we understand, observe and classify the diversity of living things in the water through Western Science views about the water?

Activity: Pond dipping – Students will assess the health of the creek by looking for indicator species. Students create their classification system as a group and record their findings then learn about the scientific classification of the aquatic organisms they have sampled.

Sandra-Ethno-botany Inquiry Question(s): How can we understand and observe the diversity of living things on land through the lens of past cultures?

**Activity:** Traditional plant uses, site selection, hunting tools - flight

**Kevin Art Inquiry Question(s):** How can we understand and appreciate the diversity of living things through art?

**Activity:** Responding to nature through water color: 7 lines of landscape/colour/tone

	Friday, October 12 <sup>th</sup>
7:00am	Wake up
7:30	Food Prep Groups - Check your colour chart
8:00	Breakfast
	- Clean Up
	- Cabin Inspections after breakfast - all gear should be
	packed before breakfast and after breakfast bring to the
	top of the hill. All cabins must be totally cleared of all gear
	and Cleaned after breakfast
9:15	Session I - One of 2 sessions: Giving Back (hauling, cutting and
	stacking firewood) - Patti; Photography - Terry K.
10:30	Snack/drink break - meet in Dining Hall
10:45	Session II - One of 2 sessions: Giving Back - Patti; Photography
	- Terry K.
12:00	Food Prep/Journals in the Dining Hall
12:30pm	Lunch and Clean-up
1:15	Clean Dining Hall
	- Mop Floors
	- Take out garbage
	- Stack chairs and clear tables
1:45	Circle talk - reflections: My Prairie Vision
	Pack up gear on the bus -
	- Board the bus for Saskatoon
2:15	Arrive at JLA School
	*** Pick up all your gear and head for home!
	*** Relax and <i>Shower</i> !