Our Brightwater Experience

Administrative Details:	School:	Teacher Name(s	s):	Date of Experience:
Auministrative Details.	Course Name:	Number of Lear	ners:	Number of Learning Sessions:
Areas of Curricular Emphasis (Based on Number of Learning Sessions)				
Curricular Connection #1		Curricular Connection #2		
Unit:		Unit:		
Outcome(s):		Outcome(s):		
Level of Inquiry:		Level of Inquiry:		
☐ 1: Confirmation ☐ 2: Structured		☐ 1: Confirmation	2: Structured	
☐ 3: Guided ☐ 4: Open		☐ 3: Guided	☐ 4: Oper	n
Learning Contexts:		Learning Contexts:	_	
☐ Scientific Inquiry ☐ Technological Problem Solving		☐ Scientific Inquiry ☐ Technological Problem Solving		
☐ STSE Decision Making ☐ Cultural Perspectives		☐ STSE Decision Making	☐ Cultural	Perspectives
Facilitator Requested:		Facilitator Requested:		
☐ Liz ☐ Sandra ☐ Kevin			Sandra	☐ Kevin
☐ Faye ☐ Karen ☐ Other		☐ Faye ☐	Karen	☐ Other
Collaboration Notes:		Collaboration Notes:		
Drotocchings What do students need to know or he ship to do before going to Drightwater?		Drataghing, What do students good to		ing to Drightwator?
Preteaching: What do students need to know or be able to do before going to Brightwater?		Preteaching: What do students need to know or be able to do before going to Brightwater?		
Assessment: What evidence will students show of their learning?		Assessment: What evidence will students show of their learning?		