Our Brightwater Experience

Administrative Details:	School:	Teacher Name(s):	Date of Experience:	
	Grade(s):	Number of Learners:	Number of Learning Sessions:	
Areas of Curricular Emphasis (Based on Number of Learning Sessions)				
Curriculum:	Curricul	lum:		
Unit:	Unit:			
Outcome(s):	Outcome((s):		
Level of Inquiry: 1: Confirmation 2: Structured 3: Guided 4: Open	Level of In 1: Co	onfirmation	2: Structured 4: Open	
Facilitator Requested: Liz Sandra Kevin Faye Project Leader Other Collaboration Notes:	☐ Liz ☐ Faye	Requested: Sandra Project Lead tion Notes:	der	
Preteaching: What do students need to know or be able to do before going to Brightwater?		Preteaching: What do students need to know or be able to do before going to Brightwater?		
Assessment: What evidence will students show of their learning?	Assessme	nt: What evidence will students show of their le	earning?	

Our Brightwater Experience

Areas of Curricular Emphasis (Ba	ased on Number of Learning Sessions)
Curriculum:	Curriculum:
Unit:	Unit:
Outcome(s):	Outcome(s):
Level of Inquiry: 1: Confirmation 2: Structured	Level of Inquiry: 1: Confirmation 2: Structured
☐ 3: Guided ☐ 4: Open	☐ 3: Guided ☐ 4: Open
Facilitator Requested:	Facilitator Requested:
☐ Liz ☐ Sandra ☐ Kevin ☐ Faye ☐ Project Leader ☐ Other	☐ Liz ☐ Sandra ☐ Kevin ☐ Faye ☐ Project Leader ☐ Other
Collaboration Notes:	Collaboration Notes:
Preteaching: What do students need to know or be able to do before going to Brightwater?	Preteaching: What do students need to know or be able to do before going to Brightwater?
Assessment: What evidence will students show of their learning?	Assessment: What evidence will students show of their learning?