

MAGPIE INITIATIVE

MANIFEST ACADEMIC GROWTH AND PROMOTE
INDIGENOUS EXCELLENCE

Nutana Collegiate

PHONE: 306-683-8317

EMAIL: gadwac@spsd.sk.ca

WEB: saskatoonpublicschools.ca/magpie



THE MAGPIE ADVANTAGE

The MAGPIE Initiative is a dynamic school experience that targets authentic, foundational knowledge from the rich, rooted history of Indigenous nations and communities in our area. The program name says it all – Manifest Academic Growth Promoting Indigenous Excellence.

During the semester, students will have the chance to engage and learn language, history, customs, protocols, and everyday realities of Indigenous lifestyles in an urban school setting. Students will also be immersed in the gifts of song and dance, ceremony, and fine arts.

This unique course has offered students an opportunity to address identity, self-worth and empowerment. Delving into historical and systemic barriers for Indigenous people, the course identifies the true resiliency and determination required to support this generation of learners.

DIVERSE COMMUNITY

The MAGPIE initiative is for young people who:

- want to learn through story, ceremony, song, dance, language and land;
- have shown leadership in their respective schools and would like to develop leadership in culture;
- have an interest in the gifts of song and dance and would like to develop their skill for ceremony, powwow, theatre, and other celebrations;
- have an interest in Indigenous fine arts and would like to further their skills;
- enjoy being outdoors to learn off the land and reconnect to the land;
- would like an opportunity to reclaim identity and the identity of nationhood.

APPLICATION PROCESS

The MAGPIE Initiative is open to students from all Saskatoon Public Schools collegiates. Students will need to attend Nutana Collegiate during their time in the program. For more information, please contact Nutana Collegiate at 306.683.7580.

HIGHLIGHTS

- Arts in all its forms, hand craft, multi-media/ mediums & genres, hide, quills, paint, beads, writing
- Song and dance—integral to our relationship to the land and sharing our victories
- Regalia design—personal development of regalia
- Attire is key in our daily lives- skirts, ribbon shirts, program attire for community events
- Storytelling—plugging in to the emergence and ideology of Indigenous thought and being
- Land based programming—accessing land and ceremony
- Seasonal ceremonies and activities—lodge ceremonies, rites of passage, women's and men's roles
- Learning bundle—develop a modern concept for the program while supporting multi-generational reconnecting to ancestral ways of being and knowing.

CREDITS OPPORTUNITIES

Students have the opportunity to earn up to three credits

- Indigenous Culture 30
- Indigenous Studies 30
- Practical and Applied Arts 30 or Arts Education 30
- Leadership 30
- English Language Arts 10/20 and Indigenous Studies 10/20 if needed



MAGPIE INITIATIVE APPLICATION

NUTANA COLLEGIATE

(applications must be received by Nutana Collegiate by Wednesday, Feb. 10, 2021)

Full Name: _____

Home High School: _____

Current Grade: _____

Home Phone Number: _____ Cell Phone Number: _____

Email Address: _____

Teacher or Community Reference

This person will be contacted to verify the accuracy of your answers and that you are a good candidate for MAGPIE Initiative.

Name _____ Phone _____

Email _____

Quint Preference (circle your preference) Quint 4 Quint 5

Please rate yourself on the following criteria:

	Never	Seldom	Often	Always
I work hard at school and complete assignments on time	1	2	3	4
I follow directions well	1	2	3	4
I am interested in song and dance	1	2	3	4
I have a positive attitude	1	2	3	4
I can work with all kinds of people	1	2	3	4
I work well independently without supervision	1	2	3	4
I can accept constructive criticism	1	2	3	4
I have high expectations of myself	1	2	3	4
I am on time and prepared for school	1	2	3	4
I am honest and trustworthy	1	2	3	4

Please share your reasons for wanting to be part of **MAGPIE** or describe what you hope to learn.

Parent/Guardian Signature: _____

Student Signature: _____

Date: _____