A Workshop on Successful Intervention Strategies to Encourage Academic Success in Students with ADHD

Learn to:
- Identify ADHD characteristics that interfere with academic environments
- Teach advocating skills to youth with ADHD
- Recognize how to create strategies to encourage management of ADHD
- Design your own intervention strategies tailored to the needs of individual students
- Learn different approaches to teaching children how to understand their ADHD
- Encourage communication skills in children with the diagnosis
- Utilize classroom-wide interventions to improve performance and behaviour
- Access a repertoire of strategies to improve social skills in students

Presented by: Christina Johnson-Quan, B.PAS, B.Ed., M.Ed.

9:00 a.m. - 10:15 a.m. - Overview of ADHD
10:15 a.m. - 10:30 a.m. - Break
10:30 a.m. - 12:00 p.m. - Assessment
12:00 p.m. - 1:00 p.m. - LUNCH (on your own)
1:00 p.m. - 2:15 p.m. - Four Step Intervention Model
2:15 p.m. - 2:30 p.m. - BREAK
2:30 p.m. - 4:00 p.m. - Part 4: Coaching as an Effective Intervention Strategy
4:00 p.m. - Wrap-up and Debrief

Dates: March 28, 2014 or April 25, 2014
Cost: $100
Location: LDAS Saskatoon
    2221 Hanselman Court
Phone: 306-652-4114
Registration Form

Full Name: ________________________________________________________________

Address: ________________________________________________________________

City: _____________________________________________________________________

Postal Code: ____________________________

Telephone Number: ____________________________

Cell Number: ____________________________

Email Address: ____________________________________________________________

Do you wish to be added to our events emailing list? YES NO

Method of Payment ($100)

Cheque (payable to LDAS)

VISA or MasterCard

Card Number: ____________________________

Expiry Date: ____________________________ Security Code: ____________________

Name of Cardholder (Please Print): __________________________________________

Which date will you be attending: March 28, 2014 or April 25, 2014