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Parent/Student Handbook



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SCHOOL INFORMATION

At Brownell School we believe that:

Relationships are the foundations of a healthy school community.

Learning is a journey towards discovering one's potential.

Teaching is an opportunity for students and educators to grow together.

Parents and schools are partners in developing children and young people.



Administrator's Message

Families and schools share the important job of nurturing children and young people to gain the skills and experiences that they need in order to contribute positively to our community. I believe it is the most important work that we do. At Brownell School, we view our students from a holistic lens, wanting to understand their emotional, physical, intellectual and spiritual needs, so that we can best respond to them. We will work hard to develop good relationships with your child and learn about their strengths, interests, passions, hobbies and dreams. We will check their learning so that we know where they are as readers, writers, mathematicians, problem solvers and collaborators. We will build them up from wherever they are as learners. We have an amazing team of people working hard and doing their best so that each child can grow to their potential.

Brownell School provides a wide variety of in and out of school learning opportunities. Students will learn in creative and supportive learning environments with just the right amount of challenge. We are proud of the quality of our arts and physical education programs, project based learning, outdoor education and leadership opportunities, all designed to engage our students. We are honoured to be home to two of Saskatoon Public Schools Functional Life Schools (FLS) programs, a congregated program for students with moderate to severe intellectual disabilities. This program helps students learn important life skills in an elementary school setting with additional supports. We are so proud of our school and hope that our families feel that pride when they enter the school.

We are truly honoured to serve the families and students of Brownell. Please share your questions, cares and celebrations with us. As Helen Keller reminds us, "Alone we can do little; together we can do so much."

Mrs. Jennifer Hingley
Principal

SCHOOL CALENDAR 2019-2020

September

- 3 (a.m.) - First Day of Classes (Grades 1-8 attend from 8:50-11:40)
 - Kindergarten has staggered start (as per information sent home)
- 3 (p.m.) - No School for students – p.m.
- 4 - First full day of classes
- 12 - Welcome Back BBQ 5:00 – 6:30 p.m.

October

- 11 - PD/Planning Day – No school for students
- 14 - Thanksgiving Holiday – No school
- 24 - School Photos
- 24 - 3-Way Conferences - evening
- 25 - 3-Way Conferences - am – No school for students
PD/Planning – pm – No school for students

November

- 8 - PD/Planning Day – No school for students
- 11 - Stat Holiday – No school
- 18 - Picture retakes - am
- 29 - Progress Reports sent home

December

- 12 - Winter Carnival
- 20 - Last teaching day prior to Christmas vacation
- 23-31 - No School - Christmas break

January

- 1-3 - No School - Christmas break
- 6 - Back to school
- 13 - Kindergarten Information Evening at 7:00 pm
- 27 - PD/Planning Day – No school for students

February

- 6 - 3-Way Conferences – evening
- 7 - 3-Way Conferences – am – No school for students
PD/Planning – pm – no school for students
- 17 - Family Day Holiday – No school
- 18-21 - February Break – No school
- 24 - Back to School

March

- 9 - PD/Planning Day – No school for students
- 27 - Progress Reports sent home

April

- 10 - Good Friday – no school
- 13-17 - Spring Break – no school
- 20 - Back to school

May

- 18 - Victoria Day Holiday – No school

June

- Grade 8 Farewell
- 25 - Last day of school for students
- 26 - PD Planning / School Operations



School Day

8:50 a.m.	Classes Begin	12:25 p.m.	Classes Begin
10:35-10:50 a.m.	Morning Recess	2:05-2:20 p.m.	Afternoon Recess
11:40-12:25 p.m.	Lunch	3:10 p.m.	School Dismisses

Supervision is provided at the following times: 8:35-8:50 a.m., 11:40 a.m.-12:25 p.m. as well as recesses (10:35-10:50 a.m., 2:05-2:20 p.m.).

Attendance

Please phone the school (306-683-7120), and let the classroom teacher know, if your child(ren) will be absent from school and the reason for the absence. If we are not informed of an absence, we will phone to ensure that your child has not become lost or distracted on the way to school. You may wish to leave a detailed message on our voice mail after hours regarding student absences.

Students must have permission from their classroom teacher, contact parents, and have administrative approval if they need to leave the school during the day. Running to the Macs Store at recess or lunch hour is not condoned.

Communication

We emphasize how important it is to hear about parental concerns directly from parents. The sooner we become aware of problems, the sooner we can address them. The best time to contact teachers by telephone is before or after school, or by leaving a message to have the teacher return your call.

Brownell School Community Portal

This is a secure website accessible only to parents/guardians and students at our school. To get access to the parent portal, parents can provide the front office staff at school with your email address. School staff will enter the email address into our Student Information System (Maplewood). Within a day you will receive an email entitled "Welcome to our School Community Portal" from the Information Systems Department at our Division office. This email will give you a unique username (based on the telephone numbers we have for you on file) and a unique password. The email will also explain how you log onto the parent portal. This email will be sent to only one parent/guardian for the student(s) at this household. Please share this email with any other parent/guardian at this household. Please save this email securely for future reference and do not give your password to anyone else.

You must log onto this site using your own unique username and password. The web address is: <http://spslearn.spsd.sk.ca/schools/brs> (we recommend you bookmark this page). On this website you will find things like school announcements, newsletters, documents and forms. We hope you find our **School Community Portal** a useful communication tool between home and school.

Boys and Girls Club (Before and After School Program)

The Before and After School Program operates in Brownell School. The program provides supervised childcare for school-aged children. The program operates from Monday through Friday before and after school. Children can attend on a regular or part-time basis. For further information, or to register in the program, phone 306-665-1450.

School Fees

There will be no basic school fees charged at elementary schools again for the 2019-2020 school year. Throughout the school year there may be a need to request minimal amounts of money for such things as unanticipated excursions and projects. As well, special out-of-school activities may require more funds.

School Photos

School pictures of students and staff will be taken by Life Touch on October 24th. Picture retakes will take place on the morning of November 18th.

Brownell School Community Council and Brownell Parent Council

Welcome to Brownell School Community Council! As a parent, guardian or teacher of a Brownell School student, you are a member of our organization. As a School Community Council, we meet once a month and invite everyone to any or all of our meetings. These monthly meetings provide the opportunity for parents and staff members to get to know each other and to discuss educational issues. Brownell Parent Council organizes fundraisers in order to support learning and equipment needs.

Volunteers

Parent and community volunteers provide valuable assistance in the library, working with teachers and children in the classroom, accompanying on excursions, and helping with special projects and activities. If you are able to support the school in this way, we welcome your involvement. Please contact your child's teacher, the vice-principal, or the principal.

Supply Lists

Lists of supplies required for the school year are given out in June, with the Report Cards, or on registration day in the fall. The Supply List can also be accessed on our school website. We encourage students to recycle supplies from year to year whenever possible.

Noon Lunch Program

The Board of Education believes that, under normal circumstances, **CHILDREN SHOULD EAT LUNCH AT HOME**. The Board does provide noon lunch supervision for students who require the service. Parents are asked to request such service through a form letter which will be sent home. Appropriate conduct is expected of students during lunch. Inappropriate behavior may result in the loss of lunchroom privileges. Parents will be contacted if this becomes necessary. Children who eat lunch at school will not be permitted to leave the school grounds. If they are able to leave, they should go home for lunch.

Healthy Food Choices

We ask that students pack healthy lunches to nurture their bodies and minds. We request that students not bring candies, gum, sunflower seeds, chocolate bars, chips, pop, kool aid or jello powder, and other “junk food” as a school snack. Students will be asked to save these as after-school treats. Treats will be saved for special occasions.

Telephone

The school phone is a service phone. Students may use the classroom phone when necessary with permission from their teacher. We ask that students not use the phone to make lunch or after-school play plans.

Use of Doors

Students are to use the back doors for exit and entry. Students arriving with parents may use the front doors. All students arriving late use the front doors.

Inclement Weather

We have an inclement weather procedure for extremely cold weather (-27° C) and rainy weather. All children are required to remain indoors. Supervision is provided by teachers.

School Attire

Common practices of modesty, cleanliness and neatness should guide student decisions regarding appropriate student attire. Students should choose clothes that will help maintain a positive learning environment and clothes that are ‘functional’ for all activities in the school setting (ie. art, phys ed, recess).

We review the following guidelines with all students in the school. We ask that you do the same. Thank you for your support. The following guidelines are quick ways of checking whether clothing will be acceptable at school:

- ✚ No underwear showing (ie. boxers, bra straps, etc.).
- ✚ No belly, back or midriff showing.
- ✚ No clothing that advocates alcohol, illegal drugs, profanity, violence or racism.

Students that wear clothing in violation of the dress guidelines will be spoken to privately and asked to change or cover up with a jacket, t-shirt and/or suitable clothing.

Lost and Found

School Board insurance does not cover student's personal property that is damaged, lost, or stolen. Please remind your children to take necessary precautions and responsibility for their belongings. Valuables should never be left unattended.

Many items in our Lost and Found are never claimed. Please help us by **labeling** all items that come to school. We also invite you to check our Lost and Found frequently for lost items. It is located at the portable end of the hallway by the boot room. Unclaimed items are donated to a charity organization prior to each major school break.

Keeping Our School Clean

Our caretakers work hard to keep the school safe and clean. To help them in their work and to show pride in our building, we ask students not to wear shoes that will make black marks on the floor, to remove dirty footwear and store it on the boot racks, to store personal belongings in desks or lockers, and to place garbage in waste cans. We also appreciate parents and visitors removing wet and dirty footwear when they enter the school.

Play Areas

We ask that students play in areas that are visible to supervisors. The front of the school and the parking lot areas are not to be used as play areas. Students are asked to stay within the park area bounded by paved walkway. The creative playground is designated for Grades K-4 students.

Recess Expectation

Recess is regarded as a recreational break. We expect students to play outside or to be involved in structured activities such as House Leagues. Children may use the washroom, get a drink, or warm up in the boot room area at the supervising teacher's discretion. Students who need to stay in at recess must have a note from their parents or teacher to sit in the boot room.

Bicycles/Skateboards/Roller Blades/Scooters

Students are expected to model good etiquette around the use of bicycles, skateboards, roller blades and scooters as they travel to and from school. Students are reminded to pick up their skateboard, fold down their scooter, and walk their bikes when they are on the school grounds. We strongly recommend students wear a proper fitting helmet when using any of these modes of transportation. Students wearing roller blades must use the boot room for all entries and exits. Bicycles should remain parked on the designated fences and locked at all times. These items are brought to school at the student's own risk.

- ◆ We cannot guarantee the security of bicycles.
- ◆ Theft and vandalism are police matters and should be handled by them.

Electronic Devices

Students are asked to leave electronic devices at home unless they are requested by their teacher for a special event. The school is not responsible for these kinds of items and cannot ensure their safety. Student cellular phones can be used at the discretion of staff.

Extra-Curricular Programs

Extra-curricular programs offered at Brownell School are dependent upon the interests and areas of expertise of the staff. The specific programs are determined each year and are operated within the guidelines set by the teacher. Brownell School participates in inter-school volleyball and basketball with Silverwood Heights, River Heights, Lawson Heights, and North Park Wilson Schools.

Student Leadership Program

Many opportunities are provided for students to develop and undertake leadership roles in the school. These include Student Representative Council, library helpers, supervision helpers, classroom helpers.

Care Partner Program

Our CARE PARTNER program pairs older and younger classes to work together on art projects, class outings, writing projects, etc. The program promotes positive interaction between students of all ages. Older students also help younger students as recess buddies or as student supervisors during "inside recesses".

Books and Equipment

Students are encouraged to care for and return all books and equipment issued by the school. A charge is made when items are lost or damaged.

Resource Program

The resource teachers work with classroom teachers to support the learning needs of students. Support can be given through collaborative planning, cooperative teaching, direct teaching to individuals or in small groups. The role is flexible to allow for opportunities to meet the individual needs of students.

Functional Life Skills Program

This is an alternative education program that is designed to meet the needs of students with a moderate to severe intellectual disability.

Program Goals

- 1) Social Skills – Develop socially appropriate behavior. Develop interpersonal skills and positive self-esteem.
- 2) Communication – Learn to communicate effectively. Develop the ability to express the basic needs and wants through an appropriate mean of communication.
- 3) Life Skills – Promote and encourage independence in daily living skills. Develop skills in the areas of self-care, basic domestic skills and safety.
- 4) Functional Academics – The students work to develop a variety of functional academic skills such as basic computations, time, money, and functional reading and writing.
- 5) Leisure – Help students to make a variety of positive leisure choices in the classroom and in the community.

English As An Additional Language (EAL) Program

What is the EAL program at Brownell School? The EAL Program serves students in grades one through eight. All students in the program are placed in the regular classroom. The EAL teacher works with students in small groups two to five times per week outside the classroom setting, depending on their language skill level. Students develop their English skills through authentic reading, writing, listening and speaking activities. The EAL teacher also works with the classroom teacher to help students with classroom work and homework assignments. Students continue to receive additional English support until the EAL teacher deems that the student can be successful in the regular classroom without EAL support, determined by a designated language proficiency level. It may take up to 5-7 years for EAL students to fully understand the academic language of school. All non-Canadians are asked to visit the Newcomer Student Center to have their English skills assessed and to determine legal status. Legal proof of a child's name, date of birth, and citizenship status in Canada need to be provided. Acceptable documents are;

- Permanent resident card or Confirmation of Permanent Residence or Record of Landing
- Parent's valid Work Permit or Study Permit
- Student's Study Permit (International Students)

The EAL program is a wonderful opportunity to assist students to develop their English as well as help transition to school and life in Saskatoon.

Student Services Team

A Pupil Services Team consisting of an educational psychologist, a speech therapist, and a counselor are available to work with teachers, students, and parents. The services of team members can be requested through your child's classroom teacher.

Out-of-School Education Programs

Out-of-school programs are an integral part of the educational program. At the beginning of the year, parents are asked to sign a general permission for all in-city excursions. These are kept on file by the classroom teacher. Parents are then given reasonable advance notice of upcoming trips. Out-of-city trips require specific permission for the excursion. Students need to demonstrate safe, respectful and appropriate in school behavior to accompany their class on out of school excursions. Parents/caregivers, teachers and administration will develop a plan in advance of the field trip if a student demonstrates that they are not ready for out of school learning opportunities.

Pre-School

The Northern Heights Cooperative Preschool operates in Brownell School. They offer 2 or 4 days a week and do not require parent helper days. Children must be between the ages of 3 (by the end of 2019) and 4. Why is preschool so important? In preschool children begin to form their attitudes toward school. Northern Heights Cooperative Preschool's goal is to help children develop basic skills and tools to prepare for Kindergarten in a fun, caring learning environment. For more information please email nhcpinfo@gmail.com or call 306-683-8398. Registration forms are available outside the preschool classroom.

Public Health Nurse

Our school nurse provides immunization, routine screening for vision and hearing, health assessments as well as being available for counseling and teaching. Please feel free to contact the North Health Centre at 306-655-4700 as required.

Internet/Wireless Services Acceptable Use Procedures for Students

Saskatoon Public Schools believe that the use of the Internet and/or personal digital devices supports relevant and challenging life-long learning for our students. All activity conducted on hardware owned by Saskatoon Public Schools is logged. Activity logs may be viewed and used where necessary to ensure our Administrative Procedure 140 – “Computer/Online Services Acceptable Use” is followed.

To support additional learning opportunities, Saskatoon Public Schools has also provided Internet wireless access in all schools and initiated broad education efforts related to “Digital Citizenship in the 21st Century”. Students are provided with individualized computer accounts and passwords to access computers and online/wireless services to support their learning. Students who elect to bring personal digital devices to school have the ability to access the Internet with their account. This access is subject to the school’s overall rules regarding personal digital devices. Examples of personal digital devices include cell phones, smart phones, MP3 players, Ipods, Ipads, and notebook computers.

When using digital devices, students must adhere to the following principles:

Digital devices are to be used to enhance the learning that takes place in schools. They are not to disrupt learning.

Digital devices are to be used in a manner that is respectful of all students and school staff. For example, students using digital devices to photograph or video any member of the school staff or students in the school without the permission of those staff or students is considered disrespectful.

1. Access to the Internet and wireless services, either with school division or personal digital devices is an individual privilege enjoyed by students, not a right.
2. A student's conduct on the Internet and wireless services, either with school division or personal digital devices, is governed by the same expectations which guide his or her behaviour at school.
3. In elementary schools, access to the Internet with school division digital devices is provided only when students are supervised.
4. In collegiates, students may access the Internet with school division digital devices without supervision.

5. If students choose to bring personal digital devices to school (at both the elementary and secondary level) they can access the Internet (whose sites have been filtered as per point 7) without supervision during non-instructional time (e.g. lunch hour, before or after class). During instructional time they can access the Internet with their teacher's permission.
6. Students who choose to bring personal digital devices to school should be aware of the following:
In the event the digital device is used in an inappropriate manner, (or inappropriate use is suspected), the digital device itself can be confiscated and may be searched by a member of the school's administrative team. If parents/students do not agree with this condition students should not bring the digital device to school. Schools are not responsible for the theft or loss of personal digital devices that students may choose to bring to school.
7. Saskatoon Public Schools actively blocks access to inappropriate Internet sites. If a student deliberately seeks to access inappropriate material or uses the computer services provided in a malicious manner, the consequences are governed by the Saskatoon Public Schools' Administrative Procedure 140 – "Computer/Online Services Acceptable Use" - which can be found on the Saskatoon Public Schools' public website at www.spsd.sk.ca/files/board/AdministrativeProceduresManual.pdf

Consequences are outlined in Administrative Procedure 140 and appear in the student version of the procedure as follows:

What can happen to me if I break the rules?

- I won't be able to use the computers.
 - I might be disciplined.
 - I might have to pay for what I broke.
 - The police may be called.
8. If you do not want your son/daughter to access the Internet at school, please contact the school and request the "Internet Use Denial Form". This form is then signed by the parent or guardian and returned to the school.

Photos and videos are allowed for personal use only and cannot be published in any form without appropriate consent. The school is not responsible for obtaining such consent – it is the sole responsibility of the person taking the photo or video".

EMERGENCY SITUATIONS AND PROCEDURES

We need to be aware of your emergency arrangements for your children. A situation may occur which necessitates sending a child home. In the event of an emergency, we will try to make contact with parents. If parents are not available, alternative arrangements are necessary. Children also need to know about your arrangements and what your expectations are for them. Please take time to discuss emergency procedures with your children.

- Fire drills, general lock downs and perimeter lock downs are practiced several times during the school year. Instructions and evacuation routes are posted.
- Students are required, at all times, to wear shoes.
- When children are injured or become ill at school, parents are contacted. It is important that family information be kept current. Please also encourage your children to talk to a staff member when they are injured or unwell.
- If you have moved or changed your home or work telephone number, please let us know as soon as possible. It is important that we have up-to-date emergency contacts to call when parents are unavailable.
- If an emergency occurs where the school must be evacuated, staff will accompany our children to **St. Angela School (306-659-7250)**. In the event of such an emergency, please listen to the radio or come to St. Angela School. Do not call us as we will be trying to reach you. Children will not be sent home unless we can be assured of their safety. We hope we never need to use these plans but we are prepared should a crisis arise. Each fall we will practice an evacuation walk to this facility. Thank you for your cooperation in helping us care for the safety of your children.
- From time to time students do not arrive at home when expected because they have stopped to play at a friend's house. Please encourage your child to come directly home upon dismissal and/or to make play arrangements in advance.

TRAFFIC/TRANSPORTATION

Traffic Safety

We need a Safety First approach in making our streets safer for our children. Parents can help in the following ways:

- DO drive slowly and with caution in the school zone
- DO arrange for car pools
- DO arrange to meet your children at a spot a block or two away from the school
- DO expect your children to walk home whenever possible
- DO encourage your children to use the route with the least traffic
- DO encourage your children not to jay-walk
- DO encourage your children to use the controlled intersection at either Brownell or St. Angela to cross Russell Road
- DO remind your children to cross streets with care and not expect cars to stop for them
- DO encourage your children not to walk on snow banks along the street
- DON'T park in the Disabled Loading Zone in front of the school
- DON'T use the parking lot as a student drop off and/or pick-up area. Requiring and encouraging children to be in the parking lot is very unsafe when drivers need to back up in the lot.
- DON'T jay-walk with your children or encourage them to jay-walk to meet you.
- DON'T do u-turns in front of the school.

Teachers make safety education an ongoing part of formal and informal instruction. We remind children frequently of safe practices.

Transporting Students

When students are transported in private vehicles, the school board's insurance responds only after the limits of liability under the driver's insurance have been exhausted in the event of an accident. The driver is responsible for deductible costs associated with his/her insurance coverage. **Please remember that the school staff parking lot is only for Saskatoon Public School employees. It is not public property, nor is it a drop off zone.**

Behavioral Policy

What do we know about behaviour?

All behaviour is purposeful. It is directly related to meeting a fundamental human need for survival, love/belonging, fun/joy, freedom and control/power. Behaviour is a way to communicate. It is a way to engage and or avoid people and situations. Behaviour is complex. Individuals will react and engage differently depending on culture, religion, life experiences, worldview, beliefs and family/community expectations. Sometimes these will align with school norms and sometimes they will not. It is our job to help students learn school rules and procedures so that we can create a safe, inviting, supportive and orderly learning environment. It is also our job to adapt to students and their needs. Students will make mistakes and use poor judgement. It is our job to help them. The only person that we can control is ourselves.

What do we believe at Brownell School?

These belief statements were co-constructed by school personnel. These belief statements guide our actions.

At Brownell School we believe that:

- *Relationships are the foundations of a healthy school community.*
- *Learning is a journey towards discovering one's potential.*
- *Teaching is an opportunity for students and educators to grow together.*

What is our school wide plan at Brownell School?

Our number one goal is to **build relationships** with students and families. We get to know our students through conversations, surveys, interest inventories, making positive phone calls home, through assessments so that we know where they are at in learning and by reading the information in the CUM folder. Our actions and words are strength based and solution oriented. We will work with students to re-direct misbehaviour and help them learn strategies to support self-control.

We will work towards school wide language and actions to ensure that our students are clear about:

- our deep care and concern for them!
- know what is expected from them
- how we support them when they struggle (because many will)
- how to make restitution/fix it/turn things around
- accept consequences
- understand bottom lines.

School Rules/ Expectations:

Please explicitly teach these rules to students:

Brownell School Rules:

- Do your job and do it well.
- Be where you are expected to be.
- Walk where you are going.
- Use clean language.
- Hands are for helping.
- Hats off in shared learning/public spaces. Hats in classrooms is up to the discretion of each classroom teacher.
- Remove wet or muddy outdoor shoes.
- Students exit and enter through the boot room doors.
- Cell phones and other electronic devices are to be used at the teacher's discretion.

Bottom lines:

- No weapons at school.
- No use of drugs and or alcohol.
- No harassment- sexual, racial, cultural, religious or gender based.
- No hitting or physical assaulting a staff member.
- No swearing at staff.
- Defiance- refusal to work with staff to solve problems.

The most serious misbehaviour is defiance of adults and authority. Students who are struggling with this misbehaviour need a tremendous amount of support, compassion and clear boundaries. The strong relationships that we develop with students and their families are critical for working together when misbehaviour is interfering with learning and safety. We will work with students case by case so that we can be responsive to the complexity of each situation.

The Role of the School Resource Officer (SRO) in our School

The Saskatoon Police Service School Resource Officer (SRO) Program is a community policing initiative with police officers serving as daily resources to staff, students, parents, guardians and the community within the school environment.

The goals of the School Resource Officer Program include:

- developing positive attitudes and relationships between children, youth and the police;
- helping to create a safe school environment;
- serving as a resource for the school community in the areas of law, the police role in the community, and legal consequences; and
- liaising with other sections of the Saskatoon Police Service to share information and provide assistance when required.

School Resource Officers:

- serve as a positive role model to students and school staff;
- establish and maintain open lines of communication with students, parents, guardians, and school staff;
- provide education on safety, substance abuse, life skills, and the justice system to both elementary and high school students;
- reduce crime through education, enforcement and personal interaction with students and staff;
- take reports and investigate incidents within the school. In some cases, mediation, warnings, and diversion from the criminal justice system may lead to a successful resolution to a complaint. In other cases, a criminal charge may result.

Six School Resource Officers divide their time between all of the public and separate elementary and high schools in Saskatoon.

A PARENT'S CODE OF ETHICS

I WILL establish a direct and personal contact with my child's school by visiting it and getting first-hand knowledge of its teaching activities and facilities.

I WILL demonstrate constructive attitudes towards the school and its programs, by supporting and cooperating with the teaching staff and the school board to the fullest possible extent.

I WILL make no criticism of the school without ensuring that I have accurate and first-hand information.

I WILL encourage a positive attitude on the part of my child and will refrain from criticism of the teachers or the school in his or her presence.

I WILL expect nothing for myself or for my child which is contrary to the interests of the entire school.

I WILL accept my share of responsibility for the partnership of home and school in the education of children.

I WILL provide conditions favorable to study at home.

I WILL cooperate with the school in developing and protecting the health and character of children.

I WILL seek to learn about educational aims and methods so that I may better understand my child's role.

*Courtesy of Code of Ethics,
Canadian Home and School Association
Parent-Teacher Association.*