



## AP 530 – SITES: SELECTION AND SIZE

### BACKGROUND

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The location size and configuration of school sites is usually determined cooperatively by the two school divisions - Saskatoon Public Schools and Greater Saskatoon Catholic Schools - in association with the City of Saskatoon planning department. This occurs during the new neighbourhood concept plan development stage with both the land developer and City of Saskatoon representatives taking part in the discussion of potential new school sites. The Ministry of Education is consulted during this process, and is ultimately responsible for the procurement of the land. Any required land servicing or additional development is subject to review and agreement by the developer, the City of Saskatoon and the Ministry of Education.

### PROCEDURES

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1. The school site shall be as close to the geographical and physical centre of the neighbourhood as possible, given its goal to serve as a centre of community activity for the neighbourhood, and to allow appropriate walking distances as well as accommodating vehicular access to the school from all parts of the neighbourhood.
2. The school site shall be located on a residential or collector street, not on an arterial street or road. The site shall be within 100 metres of transit routes.
3. The school site shall have adequate street frontage and presence, and provide adequate private vehicular, public transit and pedestrian access, including drop-off, pick-up, and parking requirements relevant to school size and capacity.
4. For elementary schools of up to 500 students capacity:
  - 4.1. The school size shall be at least 1.62 hectares (4.0 acres) in size; rectangular in shape with no less than 125 metres of street frontage; relatively flat to allow for appropriate recreational and sport activities; and accessible to public reserve (e.g. municipal park space) at the rear and at least one side. The public reserve at the side should be at least 50 metres wide.
  - 4.2. The school site shall be adjacent to public reserve (e.g. municipal park space) of at least 3.6 hectares (8.9 acres). If the public reserve is shared with another school facility of similar or smaller size, or the two elementary schools are of a joint-use design, the public reserve should be at least 5.5 hectares (13.6 acres).
  - 4.3. It is expected that the school design will be based on a one-story, two-story or combination one-story/two-story configuration, to ensure the most effective utilization of site area for development of exterior amenities and features.
5. For elementary schools with greater than 500 students capacity:
  - 5.1. The requirements specified in Item 4 are subject to revision, based on actual school size and capacity, but in no way shall the requirements be less than those specified in Item 4.



- 5.2. It is expected that the school design will be based on a one-story, two-story, partial three-story or combination one-story/two-story and/or partial three-story configuration, to ensure the most effective utilization of site area for development of exterior amenities and features.
6. For collegiates of up to 1,000 students capacity:
  - 6.1. The school site shall be at least 4.0 hectares (9.9 acres) in size; rectangular or squarish in shape; relatively flat to allow for appropriate recreational and sport activities; and accessible to public reserve (e.g. district or municipal public space) of not less than 4.0 hectares (9.9 acres).
  - 6.2. If the public reserve is shared with another school facility of similar or smaller size, or two schools are of a joint-use design, the public reserve should be at least 8.0 hectares (19.8 acres).
  - 6.3. It is expected that the school design will be based on a two-story, three-story or combination two-story/three-story configuration, to ensure the most effective utilization of site area for development of exterior amenities and features.
7. For collegiates with greater than 1,000 students capacity:
  - 7.1. The requirements specified in Item 6 are subject to revision, based on actual school size and capacity, but in no way shall the requirements be less than those specified in Item 6.
  - 7.2. It is expected that the school design will be based on a three-story or combination two-story/three-story configuration, to ensure the most effective utilization of site area for development of exterior amenities and features.

Reference: Section 343, 344, 345, 350, Education Act  
Date Last Revised: December 2018