AP 210 – STUDENTS WITH INTENSIVE NEEDS

BACKGROUND

Saskatoon Public Schools is committed to educating students with intensive needs by providing special programming, services and/or facilities as appropriate. The division supports the inclusion of students with intensive needs within the least restrictive environment.

For the purpose of this administrative procedure, the term students with intensive needs shall refer to students who meet division and ministry criteria and require intensive supports to access learning.

PROCEDURES

1. The superintendent of education responsible for special education shall:
   1.1. ensure the identification of students with intensive needs, in accordance with Section 178 of The Education Act and regulations pursuant to that Act.
   1.2. determine the nature and scope of programs to be established in special education,
       1.2.1. consistent with students’ educational needs and abilities
       1.2.2. based on the philosophy of the least restrictive environment

2. Referrals pursuant to Section 178 of the Education Act shall be made by the principal of the school to the coordinator of special education.
   2.1. When students are referred to the coordinator of special education to receive intensive supports, such referrals will be in writing describing the reasons for such intensive supports. Following receipt of the referral, the coordinator of special education shall, in consultation with the principal, teacher, other school division personnel and parent(s) or guardian(s), determine the intensive supports required. Decisions shall be communicated to the principal, teacher, other division personnel and parent(s) and/or guardian(s).
   2.2. The coordinator of special education, in cooperation with the respective principal, teacher, other division personnel, parent(s) or guardian(s), initiates and facilitates the inclusion of students with exceptional needs in the least restrictive environment as appropriate.

3. The coordinator of special education, in consultation with school based and other division personnel and parent(s) or guardian(s), ensures regular monitoring, evaluation, and adjustment of special education programming in the division.

4. All new programs and significant changes to current special programs for students with intensive needs shall require prior approval of the director before being implemented.

Reference: Section, 178, Education Act
Regulations 54, 55, 56
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