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At Saskatoon Public Schools, our vision is that every student is known, valued, and believed in.

This vision can be achieved by focusing on four student goals:

- Academic Excellence
- Character
- Engagement
- Well-being.

We are committed to creating learning experiences that inspire all students to reach their potential.

We believe in safe, caring, and accepting schools. Our goal is to provide school environments that are safe and caring places where excellence in learning is a priority and everyone feels included. Our schools are open to all. We want every student to feel respected and have a sense of belonging.

We inspire our students to reach their potential. Our elementary schools and collegiates are home to several unique academies and programs for students with specific interests. Many of these programs can only be found at Saskatoon Public Schools. Whether it is challenging students through our SAGE program, providing valuable, hands-on learning through apprenticeship courses, or introducing them to their natural environment through our education for sustainable development offerings, we are providing experiences students will never forget.

We believe in being culturally responsive. We want our learning environments, our classroom teachings, and our instructional practices to be respectful of our diverse community. We collaborate with community members on the shared goal of developing strong learners, schools, and systems. Being more responsive will improve student achievement and engagement, with an emphasis on First Nation, Inuit, and Métis students.
UNIQUE PROGRAMS

Saskatoon Public Schools offers the most diverse programming options in Saskatchewan. We work hard to ensure all students are engaged in their learning.

For detailed information on these and other programs at each school, including how to register, please visit each school’s website at www.saskatoonpublicschools.ca or call the school.

**Language & Culture**

- **FRENCH IMMERSION**
  - **ELEMENTARY FRENCH IMMERSION** (Grades K-8)
    - École Alvin Buckwold School
    - École College Park School
    - École Dundonald School
    - École Forest Grove School
    - École Henry Kelsey
    - École Lakeview School
    - École River Heights School
    - École Silverspring School
    - École Victoria School
  - **LATE FRENCH IMMERSION** (Entry in Grade 6)
    - École Alvin Buckwold School
    - École Forest Grove School
    - École Henry Kelsey
  - **COLLEGIATE FRENCH IMMERSION** (Grades 9-12)
    - Centennial Collegiate
    - Marion M. Graham Collegiate
    - Tommy Douglas Collegiate
    - Walter Murray Collegiate

- **INDIGENOUS ENSEMBLE**
  - Nutana Collegiate

- **LANGUAGES**
  - **CREE**
    - Mount Royal Collegiate
  - **FRENCH**
    - Aden Bowman Collegiate
    - Bedford Road Collegiate
    - Evan Hardy Collegiate
    - Marion M. Graham Collegiate
    - Mount Royal Collegiate
    - Tommy Douglas Collegiate
    - Walter Murray Collegiate
  - **GERMAN**
    - Aden Bowman Collegiate
    - Marion M. Graham Collegiate
    - Walter Murray Collegiate
    - Online Learning Centre
  - **JAPANESE**
    - Aden Bowman Collegiate
    - Evan Hardy Collegiate
    - Walter Murray Collegiate
  - **MANDARIN**
    - Evan Hardy Collegiate
  - **SPANISH**
    - Evan Hardy Collegiate
    - Walter Murray Collegiate

- **MÉTIS CULTURAL PROGRAM** (Grades K to 8)
  - Westmount Community School

- **NÊHIYÂWIWIN CREE LANGUAGE AND CULTURE PROGRAM** (PreK to Grade 8)
  - Confederation Park Community School

* Application required
Academic
ADVANCED PLACEMENT ADVANTAGE
Advanced Placement (AP) courses are options for able students who want to enrich and challenge themselves in particular subjects by working on university-level material while still in high school. Students can earn university credit and must be committed to thinking and working at a high level. Students can choose a single AP course or any combination of AP courses that suit them (provided they have the prerequisites).

Students can also challenge any of the AP courses, even if that course is not offered in their home school. Students wishing to challenge must independently prepare and must notify their school's Student Services office by January.

ADVANCED PLACEMENT IN SASKATCHEWAN
Both the University of Saskatchewan and the University of Regina, along with almost all Canadian universities, grant credit to students earning a score of 4 or 5 in AP courses. Most U.S. universities give credit for scores of 3, 4 or 5. The student's score is based entirely on either an extended May exam or, in Art & Design and Drawing, on a portfolio submitted in May. This university credit is for a first-year class, which saves students tuition and gives them more flexibility in their timetables.

HIGHLIGHTS
- Internationally recognized
- University-level course work
- Potential to earn university credits
- Variety of courses offered in Saskatoon Public Schools
- Rigorous academic opportunity

CREDITS
- AP Biology
- AP Calculus
- AP Computer Science
- AP English
- AP Physics
- AP Psychology
- AP Statistics
- AP Art & Design and Drawing

BIOLOGY
Tommy Douglas Collegiate

CALCULUS
Centennial Collegiate
Evan Hardy Collegiate
Marion M. Graham Collegiate
Tommy Douglas Collegiate

COMPUTER SCIENCE
Evan Hardy Collegiate

ENGLISH
Centennial Collegiate
Evan Hardy Collegiate
Tommy Douglas Collegiate

PHYSICS
Centennial Collegiate
Evan Hardy Collegiate

PSYCHOLOGY
Evan Hardy Collegiate

STATISTICS
Centennial Collegiate

ART & DESIGN
AND DRAWING
Centennial Collegiate
Evan Hardy Collegiate
Marion M. Graham Collegiate
CREATIVE ACTION

North Park Wilson School
PHONE: 306.683.7380
EMAIL: CreativeAction@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/creativeaction

CREATIVE ACTION ADVANTAGE
As a Centre of Excellence for Education through the Arts, North Park Wilson School believes in the power of learning through artistic endeavours. Music, dance, drama, and visual art can ignite students’ passion to become engaged citizens. Creative Action is a specialized, full-year program for Grade 8 students who have shown leadership potential and a desire to cultivate their passion in the arts to make a difference in their community and beyond. Students will collaborate with a variety of artists/partnerships throughout the city and province while working on Grade 8 curriculum in a creative, unique, and experiential classroom. Creative Action will nurture Saskatoon’s next generation of local citizens, artists, and leaders.

Based on research, the program is guided by the belief that:
- Our changing world needs students who can think creatively and who collaborate to explore thoughtfully and engage deeply;
- Our students will build their confidence by discovering their full potential through the arts;
- Our students will have a sense of belonging and develop strong connections to each other and the wider community; and,
- Our students will identify and voice their understandings, beliefs, and interests in a variety of ways.

DIVERSE COMMUNITY
Creative Action will expand opportunities for creative expression, develop unique artistic voice, and challenge social justice issues in our community. Learning will be student-driven through an inquiry-based approach and be expressed both visually and through the performing arts. Artistic learning honours diversity, and Creative Action is for students who want to enhance their education by honing their skills in one or more strands of the arts (music, dance, drama, visual art) while being mentored by artistic leaders in our community.

APPLICATION PROCESS
Grade 7 students from Saskatoon Public Schools are invited to apply for this exciting opportunity. Interested students and parents/guardians should attend the information evening on Tuesday, March 24, 2020, 6:30 p.m., at North Park Wilson School. Completed application forms must be received at the school by April 8, 2020. Please ensure all application requirements are complete. A program committee will adjudicate each applicant and successful candidates will be placed into a lottery. For more information visit the website at www.saskatoonpublicschools.ca/creativeaction

HIGHLIGHTS
By providing opportunities to explore, create, discover, and strengthen skills through Creative Action, students will:
- Be engaged citizens who understand their rights and responsibilities to use their voice and take action;
- Be confident leaders who connect with various communities in a meaningful way;
- Explore cultural contexts of artists/art forms to recognize the relevance and power of the arts; and,
- Respond and analyze communication within art to create informed points of view.
FLEX PROGRAM

City Park School
PHONE: 306.683.7550
EMAIL: flex@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/flex

FLEX PROGRAM ADVANTAGE
The Flexible Schedule, Blended Learning Program allows students in Grades 7 to 12 to participate in skill development in athletics or the arts outside of traditional school offerings while receiving a quality education in a flexible, blended learning environment. This program is designed for students who struggle to find enough time in the day to attend regular school hours, complete homework, and be dedicated to a high level of athletic or artistic involvement outside of school. The Flex Program provides students with face-to-face instruction as well as online learning opportunities to accommodate alternate schedules so that students may pursue their passions in arts and/or athletic pursuits.

DIVERSE COMMUNITY
Students come together from in and around Saskatoon to form a community of learners at City Park School. Students transition to a new school where they share their passion for the arts and/or athletics. Current and former students in the FLEX program participate in the following activities: gymnastics, swimming, diving, squash, cello, choir, hockey, figure skating, weight lifting, track and field, wall climbing, and dance.

Any Grade 6 to Grade 11 student who is committed to and dedicates significant hours to an arts or athletic program outside of school is eligible to apply for the FLEX program.

APPLICATION PROCESS
Application forms are available on our website: saskatoonpublicschools.ca/flex. The completed application must include the application form and a written reference from both a homeroom teacher and a coach/instructor with contact information. The Flex Program open house will be held Wednesday, Feb. 26, 2020, at 7p.m.

HIGHLIGHTS
• Flexible school day schedule
• Program for Grades 7 to 12
• Fosters independence and responsibility
• Blended learning environment partnership with the Online Learning Centre to diversify course options in Grade 10-12
• All Grade 7 to 9 curricula is covered
• Comprehensive Grade 10 to 12 programs
• French/band not offered

Education with flexibility!
INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IB)

Aden Bowman Collegiate
PHONE: 306.683.7606
EMAIL: speij@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/ib

Bedford Road Collegiate
PHONE: 306.683.7656
EMAIL: buglassk@spsd.sk.ca

IB ADVANTAGE
IB World Schools are schools that share a common philosophy—a commitment to high quality, challenging, international education. The IB Diploma Programme (for Grade 11-12 students) was designed for students ages 16-19 who are academically motivated and desire the rigorous curriculum as a preparation for post-secondary study. A student who completes the IB Diploma Programme will not only gain an enhanced set of organizational, writing, speaking, and collaborative skills, but the IB graduate is actively recruited by most universities in Canada, the United States, and the world. Students who complete an IB diploma will also achieve a Saskatchewan high school diploma.

COMMUNITY OF LEARNERS
The International Baccalaureate Diploma Programme strives for excellence in preparing students for the 21st century. Saskatoon Public Schools values the fact that our community is very much part of the global consciousness. That global awareness—combined with scholarship and our values of tolerance, respect and compassion—fits perfectly with the International Baccalaureate organization’s mission to encourage students to become active, well-rounded, and influential citizens of their local and global communities.

ADMISSION REQUIREMENTS
Grade 10 students who are motivated, seeking a challenge, and a well-rounded approach to their studies should apply. It is important to be aware of the course options that will satisfy the prerequisites for the IB Diploma Programme. A "pre-IB" program at the Grade 9 or 10 levels will offer appropriate programming in preparation for the IB Diploma Programme. See application information at www.saskatoonpublicschools.ca/ib.

HIGHLIGHTS
• Enjoy university recruitment, scholarships, and advanced admission offers
• Do independent research
• Develop a spirit of community service
• Develop the skills essential to success in post-secondary study
• Opportunities for student travel and collaboration with other IB students

CREDITS
• ELA 20, ELA A30, ELA B30
• French 20, French 30 at Bedford Road; German 10, German 20 at Aden Bowman (See schools for information on bilingual IB diploma option)
• History 20, History 30
• Health Science 20, Physical Science 20, Environmental Science 20, Biology 30, Chemistry 30 (BRC), Physics 30 (ABC)
• Math Pre-Calculus 30 and Calculus 30
• Visual Art 20, Visual Art 30
• Theory of Knowledge 30
MONTESSORI

City Park School
PHONE: 306.683.7550
EMAIL: CityParkSchool@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/montessori

MONTESSORI ADVANTAGE
Saskatoon Public Schools’ Montessori Elementary Program is offered to students in Grades 1 to 8. Montessori philosophy and methodology is used to deliver Saskatchewan curricula. By following the child, learning is individualized and presented to match the stages of children's development. During a daily independent work cycle, students may choose from prepared Montessori materials to work at their individual pace. Freedom within limits allows for each child to set goals and develop the independence and self-regulation to achieve. The teacher assumes the role of educational guide, offering individual, small-group, and large-group presentations as needed by the students. The multi-year learning cycle allows all children in the class to work at varying levels on various topics of interest at any grade level within the cycle.

DIVERSE COMMUNITY
Students in and around Saskatoon are part of the SPS Montessori public school program. Students of varying educational experiences are placed in multi-aged classrooms where students learn to work collaboratively with their peers and experience the benefits of moving from being mentored to mentoring, leading, and role modeling for their peers. The Montessori classroom fosters personal responsibility and problem solving. Through mutual respect and the belief in a peaceful environment, students form a community of learners.

APPLICATION PROCESS
The Montessori Program is open to students with or without prior Montessori experience. Previous Montessori experience is an asset at the upper elementary and middle years levels. Families interested in the Montessori program are asked to attend an information meeting on Thursday, March 5, 2020, 7 p.m., at City Park. Applications are due March 27. Registration forms and additional information are available on the program’s webpage. Admission is based on an application process and families whose applications were wait-listed in previous years must submit a new application each year.

HIGHLIGHTS
• Multi-aged classes
• Multi-year learning cycles
• Learning based on the developmental stages of the child
• Cosmic Curriculum: enhancing wonder and curiosity
• Follow the child: choice and individual pace; freedom within limits
• Daily work cycle characterized by student choice of tasks
• Teach and foster grace and courtesy
• A learning environment that fosters peace and mutual respect
• Use of Montessori learning materials in a prepared environment
• Practical life experiences
PRE-ENGINEERING

Bedford Road Collegiate
PHONE: 306.683.7656
EMAIL: clementsd@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/preengineering

PRE-ENGINEERING ADVANTAGE
The Pre-Engineering program, based at Bedford Road Collegiate’s Cameco Centre of Excellence in Science and Mathematics, sees students use unique, hands-on learning stations to develop the technical and communication skills needed to solve problems. Students use these skills to design and document a solution to an authentic engineering challenge at the end of term.

An emphasis is placed upon knowledge, skills, and attributes that are essential in the field of engineering. These include: co-operative work skills, goal setting, time management, ethics, and critical thinking.

DIVERSE COMMUNITY
Successful Pre-Engineering students are independent and self-motivated. They enjoy problem solving in a science and mathematics environment.

EQUIPMENT
Some of the training stations for the Pre-Engineering Program include:

- **Design Processes (Computer Assisted Design):** Students learn a working knowledge of computer-assisted drawing (CAD) software, in both design and interpretation;
- **Manufacturing Processes I (CNC):** Students learn how to program and operate a computer numeric control (CNC) mill for design applications;
- **Manufacturing Processes II (3-D Printing):** Students learn to design and create objects using a state-of-the-art 3-D printer;
- **Fluids (Pneumatics):** Students use simulated and real fluid control components for the purpose of design and analysis;
- **Electrical Systems:** Students learn the design and analysis of electrical circuits using a hands-on approach;
- **Robotics:** Students learn how to program, edit, and run robot control tasks for the purpose of solving problems;
- **Electrical/Computer Control:** Students learn the design and application of Program Logic Control (PLC) components.

HIGHLIGHTS
- Team environment
- Hands-on learning
- Learn about careers in engineering and science-related careers
- Develop technical, communication, and problem-solving skills

CREDITS
- Pre-Engineering 10 and 20 meet the curricular requirements of the Design 10 and Design 20 Practical Applied Arts (PAA) credits.
- PAA30 credit available for Guitar and Amp Construction 30
- The four major content areas of the program are:
  - design fundamentals
  - problem solving
  - skill development
  - communications
ROYAL WEST ADVANTAGE
Royal West Campus offers students age 18 and over the opportunity to study in a format that suits their busy lifestyles. Royal West provides a self-paced, continuous learning environment to meet the needs of each student. The Adult 12 program permits students, who are either 18 years of age and have been out of school for at least one year or 19 years of age or older, to obtain Grade 12 standing by successfully completing required courses without having prerequisites. For students who are upgrading to prepare for entrance to a post-secondary program, Royal West’s continuous intake of students, non-semestered school year, and flexible timetables offers students the opportunity to tailor their learning to suit their needs. Our classes emphasize independent learning. The teacher in the classroom supports students with instruction and feedback on course materials and answers questions as part of our one-to-one approach.

DIVERSE COMMUNITY
Royal West is an adult campus that emphasizes an atmosphere of acceptance and understanding and lends itself to a strong sense of belonging and community. Our unique and supportive approach to learning offers a welcoming environment for students who are returning to education after an absence or who are balancing other commitments with their education. The Royal West Early Learning Centre for infants to five-year-olds provides quality programming for children and is one of the ways in which we support our adult learners with families.

APPLICATION PROCESS
In order to attend Royal West Campus, students must be at least 18 years of age or older. Royal West offers continuous enrolment from September until the end of March and students interested in attending must call and book an appointment to register. Students must be Canadian citizens or permanent residents.
SAGE

ELEMENTARY (Gr 5–8)
Caswell Community School
Dr. John G. Egnatoff School
Greystone Heights School

PHONE: 306.683.8222
EMAIL: reevep@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/sage

SAGE ADVANTAGE
Saskatoon Public Schools offers a Grade 5–12 congregated program for gifted students. In a congregated SAGE classroom, the interaction with intellectual peers results in rapid growth of student learning. As well, social skills grow while intellectual needs are met. Congregated classrooms concentrate on meeting what research tells us are the unique socio-emotional needs of gifted learners. Students work as peers to hold each other accountable for a high level of thinking. Non-conformity, challenge, and creativity grow through interaction with other gifted students, causing many students to report that they belong or feel challenged for the first time.

DIVERSE COMMUNITY
Students come together from across the city to attend the congregated SAGE program at one of the six schools (three elementary, three secondary). Students represent a wide variety of backgrounds and talents. What ties these students together is their intellectual talent, as well as their need to make connections with others that understand and accept them.

APPLICATION PROCESS
A combination of standardized test scores, teacher observation, characteristics of giftedness, and student writing is used to help identify students who might benefit from SAGE programming. Admission at grades other than Grade 4 and Grade 8 is through an application process depending on availability in the program. For elementary programs, students in all Grade 4 classrooms during the winter have an opportunity to be identified as possibly benefiting from gifted programming. Once the referral process is completed, the SAGE Committee sends out a letter in March to specific parents/guardians encouraging them to consider having their son or daughter attend the school (within the correct catchment area) that has a Grade 5 SAGE classroom. Students interested in the secondary program will need to complete an application that they will receive from their classroom teacher. The application process takes place during the months of January and February. If you are new to Saskatoon Public Schools, and you are a non-Canadian, please contact the Newcomer Student Centre at (306) 683-8400 to confirm your eligibility to study prior to submitting this application.

COLLEGIATE
Bedford Road Collegiate (Gr 9–10)
Evan Hardy Collegiate (Gr 9–10)
Walter Murray Collegiate (Gr 9–12)

PHONE: 306.683.8423
EMAIL: helmsk@spsd.sk.ca

WEB: www.saskatoonpublicschools.ca/sage

HIGHLIGHTS
• Program for Grades 5–12
• Congregated classroom setting for gifted students
• Inquiry is extended
• Interdisciplinary focus
• Continuity of teaching/learning style
• Application of knowledge
• Focus on divergent thinking
STOC Advantage

Students enrolled in the STOC program will have the opportunity to earn two credits in Practical and Applied Arts. The program is offered afternoons during the second semester.

Students will learn practical and theoretical knowledge in seven different construction subtrades including: electrical, framing, site surveying, interior finishing, exterior finishing, concrete forming and finishing. The course involves a combination of theory, practical labs, and on-site construction. The final class project will involve constructing and finishing a garage on site.

Diverse Community

STOC is open to all students in Grades 11 or 12. Students can be registered at another Saskatoon Public Schools’ collegiate and attend morning classes at their home school.

Equipment Requirements and Cost

Students will be supplied with their own hard hats and safety glasses. Participants will need to supply their own steel-toe boots. There will be a $75 fee for a certified fall protection course.

Application Process

Potential STOC participants need to contact Walter Murray’s Student Services office to register for the course.

Credits

- PAA 30A and PAA 30B

Highlights

- Framing
- Electrical
- Surveying
- Interior finishing
- Exterior finishing
- Plumbing
- Apprenticeship hours
- On-site experience
Experiential
COLLECTIVE VOICE

Aden Bowman Collegiate
PHONE: 306.683.7600
EMAIL: lovem@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/collectivevoice
RADIO: Mondays 6:30 p.m. on CFCR 90.5 FM and online at www.cfcr.ca
COLUMNS: thestarphoenix.com and in Section A of Monday's newspaper
TWITTER: @abcicollective
INSTAGRAM: collective_voice

COLLECTIVE VOICE ADVANTAGE
Collective Voice is a unique learning experience offered to Grade 9 students enrolled at Aden Bowman Collegiate. This is a half-day, full-year program with an emphasis on learning through collaboration, group work, and community building. Using the themes of Social Studies 9 as a driving force, the program focuses on studying both historical and current causes of inequality and injustice in Canada and around the world, and growing citizens who will help to build a sustainable future. Student learning will focus on the connections between land, culture, history, environment, literature, and justice. Collective Voice students share their learning with each other and with our city in two ways: a weekly 30-minute radio show on Saskatoon’s community radio station CFCR 90.5 and a weekly column in The StarPhoenix newspaper and online. Other highlights of the program include a collaborative and democratic learning environment and out-of-school experiences, including a weeklong, out-of-province trip.

DIVERSE COMMUNITY
Collective Voice students come together in September as a group of strangers and quickly form a family like community. Students come to Aden Bowman from all over Saskatoon and beyond, and a limited number of students are accepted into the program each year. Students bring a wide variety of skills and experiences into the program, but first and foremost students must be co-operative and willing to learn as part of a group. Collective Voice may be the right program for you if you are a self-starter, a responsible learner, a cooperative team member, and interested in having a positive impact on your community.

APPLICATION PROCESS
Applications are available online through the Aden Bowman website, from your elementary school teacher, by request via email, or at the Aden Bowman Open House. The application requires the student to show commitment to always putting their best effort into the task at hand. Applications are due in early March. Criteria for a successful application is included and all students who meet this criteria will be entered into a lottery selection process.

...finding your voice and sharing it!!

HIGHLIGHTS
• Learning in community and making friends
• Weekly radio show on CFCR 90.5 FM
• Weeklong travel experience
• Learning about yourself, your community, and your world

CREDITS
• English Language Arts 9A and 9B
• Social Studies 9
• Arts Education 9
ECOQUEST ADVANTAGE
Join our mobile Grade 8 classroom where students experience everyday adventures while learning in urban and wilderness settings. Why leave the classroom? In order to learn experientially, it’s necessary. No two months in our students’ planners look alike. We plan and sequence experiences based on seasons, student ability, and the focus of study. The places we visit become the teacher, and the experiences and personal relationships form the content. With Ecoquest you will be challenged to strengthen your social and academic skills. This intensive experience will most benefit students who thrive on actively participating in the world around them.

DIVERSE COMMUNITY
Students successfully transition to a new school by creating a new community together, which values inclusion and collaboration. At the beginning of the year students learn that Ecoquest functions like an ecosystem, with each relationship strengthening the whole. Each year Ecoquest alumni remark on the strong friendships they have built in the program. Similar to the biodiversity in ecosystems, the Ecoquest class benefits from diversity. Each year students learn to bike or bus from all corners of the city. Any Grade 7 student in Saskatoon Public Schools is welcome to apply.

GETTING GEARED UP FOR ECOQUEST
- Functioning bike
- Bike helmet
- Map of Saskatoon
- Rain jacket and pants
- Warm winter boots
- Day pack
- Sleeping bag

Ecoquest provides the class with seasonal equipment such as cross-country skis, snowshoes, tents, camp stoves, etc. We will make every effort to make additional gear accessible.

APPLICATION PROCESS
An open house will be held Wednesday, March 11, 2020, 7 p.m. in the Ecoquest classroom at City Park School. Students are eligible for the selection process based on completion of the application package found at saskatoonpublicschools.ca/ecoquest. It includes a student registration form, student essay, school evaluation, and student self-assessment. The school evaluation and student essay will be assessed by the committee. All applicants meeting the eligibility will be put into a random lottery. Applications are due April 8, 2020.

HIGHLIGHTS
- Independence and responsibility
- Gain confidence
- Outdoor skill development
- Nature immersion
- Active living
- Navigation
- Six multi-day excursions within Saskatchewan

GRADE 8 IN ECOQUEST
- Focus on ecology and social justice
- Project-based learning
- Integrated Grade 8 curriculum
- French/band not offered

Find Your Place
HIGH SCHOOL CARPENTRY APPRENTICESHIP PROGRAM (HCAP)

Mount Royal Collegiate
PHONE: 306.683.7800
EMAIL: johnsonr@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/hcap
FACEBOOK: HCAP Program

HCAP ADVANTAGE
Students experience all aspects of the residential construction industry by building a home themselves. They experience the enormous pride and satisfaction that comes from completing a major project that contributes to the well-being of a family in the community. Students are guided throughout the home-building process by seasoned trades people from a variety of trades. Students gain sought-after certifications that will increase their qualifications and augment their resumes. Students earn six credits in this program and hours that can be used to gain certification, and can gain up to 640 hours towards their apprenticeship through the apprenticeship board and the Saskatchewan Youth Apprenticeship Program.

DIVERSE COMMUNITY
HCAP is open to all Grade 11 and 12 public school students in the Saskatoon area. We make every effort to ensure students stay connected to their home schools by suggesting that Grade 12 students attend during the first semester, allowing them to graduate with their peers. We also support school teams and students can travel to their home school for sports and clubs. HCAP works in the community and we are partners with Whitecap Dakota First Nation, Habitat for Humanity, and other community groups.

EQUIPMENT
All students will complete the Safety Construction Orientation Training online course. We ask that all students bring a 2G flashdrive/USB. All necessary safety wear is supplied, except safety work boots.

APPLICATION PROCESS
Applications are available online at saskatoonpublicschools.ca/hcap or at any SPS high school Student Services office. Simply fill out the application and return it to your Student Services office. Successful applicants will be contacted. More information is available from your school’s Student Services office or Mount Royal Collegiate. It is recommended that students have their Construction 10 and MWA10 credits prior to participating in HCAP.

HIGHLIGHTS
• CPR/First Aid
• Fall Protection
• Saskatchewan Construction Online Training
• Saskatchewan Youth Apprenticeship
• WHMIS
• Powder Actuated Fastening System
• Earn up to 640 hrs towards apprenticeship

CREDITS
(Credits can be adjusted to better suit schedules)
• PAA30
• HOU30
• CWA30
• CWB30
• PAB30
• Credit of choice to be taken in Period 1 (no spares allowed)
iGEN

École College Park School / Sherbrooke Community Centre

PHONE: 306.683.7170
EMAIL: albertk@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/igen

iGEN ADVANTAGE
iGen is short for Intergenerational Classroom. Grade 6 students selected from Saskatoon Public Schools spend one year in a unique classroom experience at Sherbrooke Community Centre. Students in the iGen classroom learn and work with their teachers, Sherbrooke residents, and the staff of Sherbrooke. Together, learning of the curriculum occurs along with opportunities to spend time with those of different generations and with different gifts. Students are encouraged to find their own gifts and to create relationships with peers and residents.

DIVERSE COMMUNITY
The iGen classroom is located in Sherbrooke Community Centre, a vibrant and caring home where people requiring specialized care reside. Sherbrooke Community Centre is located close to École College Park School and provides housing, support, and programming to those individuals who are elderly or may have disabilities or health needs. Each day there are opportunities to engage in service learning and to receive the benefits of working with others. Students are registered at College Park and participate in some of their programming at the school including Physical Education, Fine Arts, Band, and extracurricular activities.

EQUIPMENT
iGen students are required to provide general school supplies. Students walk to and from College Park each day, all year, so appropriate outerwear is necessary. Students are invited to bring their devices to school each day once the class has established digital citizenship expectations. Classroom devices are available for those students who do not have access to their own. There are no extra fees or registration costs.

APPLICATION PROCESS
Students currently in Grade 5 and attending a Saskatoon Public School may apply. This life-changing experience is open to students from across the city and the classroom is made up of students from many different neighbourhoods. Application packages are available at École College Park School or online starting in March of each year. They can be dropped off at École College Park School.

HIGHLIGHTS
• Unique classroom setting
• Leadership and character-building focus
• Building relationships with people of different generations, needs, and gifts
• Giving and receiving from others
• Opportunity to experience learning in a health facility
• Field trips and community connections take students outside the walls of the classroom
• Hands-on and experiential learning bring the curriculum to life
LET’S LEAD—NĪKĀNĒTĀN

Westmount Community School

PHONE: 306.683.7490
EMAIL: WestmountSchool@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/letslead

LET’S LEAD ADVANTAGE
Through experiential education, students in Let’s Lead—Nīkānētān plan for their future by developing leadership and teamwork skills in a culturally responsive way, thereby enriching their lives and our community. Let’s Lead—Nīkānētān is a full-year program for Grade 8 students who enjoy being in the outdoors and want to improve their leadership and teamwork skills while working on the Grade 8 curriculum in a practical and experiential format.

DIVERSE COMMUNITY
Let’s Lead—Nīkānētān is for students who want to spend their entire year learning the curriculum through hands-on, out-of-school experiences. It is for young people who have shown the potential for leadership and would like to develop it further. Our program is geared toward those students who have this potential but may not have been able to realize or develop it due to financial barriers.

EQUIPMENT AND COSTS
Saskatoon Public Schools, along with Westmount Community School, provides the teachers, facilities, and equipment. Students will not be required to pay any fee to participate in the program. There will be times when the students are expected to help with a fundraiser or community service. The program supplies all of the equipment including backpacks, tents, sleeping bags, and rain gear. All of the cost for equipment, student gear, food on trips, and travel is covered.

APPLICATION PROCESS
All interested students and parents/guardians should come to our information meeting Thursday, April 2, 2020, at Westmount Community School. Completed application forms should be received at the school by May 1, 2020. Please note that the earlier you apply, the better your chances of being accepted into the program. Of the students that apply, 50 will be chosen to participate in a two-day application camp at Pike Lake May 21-22. Tents, transportation, and meals will be provided. Twenty-eight of these students will be chosen to form the Let’s Lead—Nīkānētān classroom in the fall. More details about the camp will be provided to the 50 who are chosen to attend.

HIGHLIGHTS
• Relationship building between students and staff
• Integrated, project-based learning assessment using criteria and not marks
• Planning for the future including career education and self-confidence building
• Teamwork and leadership development
• Leading students in other schools in many activities
• Cultural responsiveness in what we learn and how we learn
• Experiential education with hands-on learning in all that we do
• Being able to choose and deal with the consequences of those choices
• Fun and enjoyment
MEDIA SCHOOL

Evan Hardy Collegiate
PHONE: 306.683.7700
EMAIL: mediaschool@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/mediaschool
FACEBOOK: facebook.com/mediaschoolehci
INSTAGRAM: instagram.com/mediaschoolehci/

MEDIA SCHOOL ADVANTAGE
Media School is a dynamic, integrated program that helps Grade 11 students grow into independent learners in a caring community setting. Through various short film projects such as music videos, documentaries, and the 6 Roles Film, you will develop filmmaking skills such as writing, directing, editing, lighting, acting, costuming, makeup, and sound recording. Unique experiences in Media School include our semi-annual retreat where we make films and develop community; the Haunted House in first semester where students hone their production design, costuming, makeup, and acting skills; and the Vancouver trip in second semester where students visit film schools, production houses, and meet people in the industry. All of this is done in the Media School facility with no desks, no bells, and the freedom to explore learning.

DIVERSE COMMUNITY
Twenty-four students join together in a hands-on and real-world intensive education focused on authentic media production. Media School takes all kinds. If you are passionate about films (watching them and making them), writing, acting and directing, costuming, makeup, editing, and everything else related to film, then Media School may just be the program for you! We take top academic students and students who struggle in the traditional schooling model. We accept students who don’t know what direction to point a camera, to students who are already YouTube famous. Your work in Media School will be seen across the nation.

EQUIPMENT
Media School provides top professional and semi-professional equipment. The same programs and technology used on the feature films currently in theatres are used by our students. Top audio recording and engineering software and equipment, the same cameras used on many television productions, professional grip and lighting equipment, and the supplies and software to create an extreme range of physical and CG effects are used by students to create their personal productions.

APPLICATION PROCESS
To apply to Media School, please fill out the unique programs application form available through your school’s Student Services office or online on the Media School website.

HIGHLIGHTS
• Making movies and learning all about pre-production, production, and post-production
• 6 Roles films will be played at “Oscar Night” at The Roxy Theatre
• Have the opportunity to explore Vancouver’s film facilities
• Work on real productions with clients
• Learn from top media professionals
• Learn the techniques of your favourite films while in high school

CREDITS
• ELA 20
• Active Living Fitness Leadership 20
• CME 20
• CME 30
• Credit of Choice (depending on availability)
• Set Safety and Protocol Certification
OFF THE GRID

Tommy Douglas Collegiate

PHONE: 306.683.7910
EMAIL: prebblem@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/offthegrid

OFF THE GRID ADVANTAGE

Tommy Douglas Collegiate’s Off the Grid program is a half-day, full-year learning experience that will take students on an integrative, interdisciplinary adventure. This program is intended for Grade 9 students who are interested in such topics as climate change, sustainable living, social justice, and the growing need for innovation in these areas. Part of the course will include students working towards the goal of making Tommy Douglas Collegiate a more energy efficient building. This course will appeal to students who want to experience life outside the box as they gain insight into the topics of complex systems that govern all life through a hands-on learning style. Through this course students will become leaders equipped with the knowledge and tools necessary to make a difference in their community. Topics will include: renewable resources/energies; environmental policy; traditional knowledge; plant and soil science; societal pressures; and democratic practices.

DIVERSE COMMUNITY

Students taking part in the Off the Grid program will be exposed to other similar-minded youth who are passionate about positively influencing our communities in Saskatoon and surrounding areas. Students will have the opportunity to meet some of Saskatchewan’s leading experts in the fields of environment and sustainability while getting the chance to share and teach the class about their own thoughts and values. Our school and local community inspire Off the Grid initiatives, making our program a link between education and practical application of important projects in our society.

EQUIPMENT

Students will need suitable outdoor wear for all four seasons and access to a bicycle.

APPLICATION PROCESS

Application forms are available at the Tommy Douglas Collegiate Open House as well as online at the Off the Grid website. The application is designed to find students who are wishing to push themselves both academically and physically to create and inspire positive environmental and social change in our community and in our building.

HIGHLIGHTS

- Outdoor activities and trips
- Local expert presentations and conferences
- Creating lifelong friendships
- A deeper understanding of science and social-based structures and issues in our society

CREDITS

- Social Studies 9
- Science 9
- English Language Arts 9A
- Arts 9
OUTDOOR SCHOOL

Walter Murray Collegiate
PHONE: 306.222.4275 / 306.220.9513
EMAIL: lowem@spsd.sk.ca / millerj@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/outdoorschool
FACEBOOK: facebook.com/outdoorschoolprogram

OUTDOOR SCHOOL ADVANTAGE
The Outdoor School Program’s unique approach to learning challenges Grade 11 students both academically and physically. Students have an opportunity to work with many leading experts in the scientific and adventure sport community. In addition to earning five credits, students are exposed to the diversity of Saskatchewan and Western Canada. The integrated nature of our program allows us to travel Western Canada, delivering authentic learning in a meaningful way and helping students forge a connection with our environment. Outdoor School pushes students to ask critical questions about the environment and society and helps students grow into knowledgeable, responsible, and respectful citizens. Students who thrive on challenge, or need to be challenged more, have consistently thrived in Outdoor School.

DIVERSE COMMUNITY
Based on a philosophy of outdoor, adventure, and environmental education, the Outdoor School Program has been with Saskatoon Public Schools since 1997. Our commitment to “best place” education drives us to seek out the most dynamic and engaging learning environments for our students. We travel to the places where subject matter comes alive such as the prairies, the boreal forest and the urban landscape. Grade 11 students from across Saskatoon have the opportunity to develop outdoor living skills, critical thinking and confidence as they participate in a variety of excursions. Previous outdoor experience is not required—if learning outside of the traditional classroom is appealing, this is the program for you.

EQUIPMENT
Students will be learning in outdoor environments and consequently they need the right equipment to keep them safe. Our program has most major pieces of gear a student would need to be successful, aside from personal items such as long underwear and hiking boots. A suggested equipment list can be found on our website, but participation in the program is not based on the ability to supply equipment. Outdoor School alumni have donated, and continue to donate, many pieces of equipment necessary to have a successful semester.

APPLICATION PROCESS
Grade 10 students can pick up application forms from their Student Services office or at saskatoonpublicschools.ca/outdoorschool. Forms should be completed and returned to Student Services.

HIGHLIGHTS
- Whitewater canoeing on Churchill River
- Hiking and skiing in the Nisbit Forest
- Skiing and snowshoeing at Blue Mountain
- Rock climbing, yoga, and cycling
- Working with local experts in the science community and adventure sport industry
- Real-world connections to science and geography
- Backpacking in Grasslands National Park

CREDITS
- Environmental Science 20
- English Language Arts 20
- Geography 20
- Physical Education 20
- Earth Science 30

Where will Outdoor School take you?
SCIENCETREK

Montgomery School
PHONE: 306.683.7370
EMAIL: sciencetrek@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/sciencetrek
TWITTER: @ScienceTrek

SCIENCETREK ADVANTAGE
The ScienceTrek program combines hands-on science opportunities with outdoor pursuits to create an exciting learning environment. It is a field-based science program created to inspire Grade 8 students to grow academically, socially, personally, and culturally. The program helps to foster an understanding of the diversity of science and the impact of science on human culture and the environment.

DIVERSE COMMUNITY
The students of ScienceTrek represent the diversity within the city of Saskatoon. The common strand among ScienceTrek students is an interest and passion for science. ScienceTrek students will have opportunities to learn from science professionals and experts within the scientific community as well as within the environment in and around Saskatoon. Grade 7 students from any Saskatoon Public school may apply to the program. Our students help create a distinct learning environment and represent the diversity of our great city.

PROGRAM GOALS
• Promote opportunities for students to develop an awareness of and passion for science
• Build self-esteem, confidence, leadership, and promote lifelong outdoor pursuits such as hiking, biking, swimming, camping, and canoeing
• Provide students with an enriched science curriculum in a hands-on learning environment
• Exploration of science-related careers
• Promote community involvement, global citizenship, and an understanding of the relationship between science and the environment

APPLICATION PROCESS
More information about the ScienceTrek program and the application process is available online at www.saskatoonpublicschools.ca/sciencetrek. The ScienceTrek Information Night will be held on March 17, 2020, at 7 p.m. in the gym at Montgomery School. Application deadline is Wednesday, April 8, 2020.

HIGHLIGHTS
• Developing independence by trekking on their own within the city
• Day trips within the city on foot and bike, working to make connections between our learning and the scientific environment around us
• Integrated, project-based learning that fosters connections across multiple subject areas
• Three multi-day learning excursions, including a canoe trip exploring the South Saskatchewan River
Athletic
DANCE

DANCE ACADEMY
Centennial Collegiate
Marion M. Graham Collegiate
Tommy Douglas Collegiate

DANCE PROGRAM
Aden Bowman Collegiate
Bedford Road Collegiate
Evan Hardy Collegiate
Walter Murray Collegiate

DANCE ADVANTAGE
Saskatoon Public Schools' dance academies and programs are a great addition to the traditional high school setting. Students are able to experience a wide range of dance styles as well as study dance elements, basic anatomy, and critiquing. The collegiates offer professional studios with sprung floors to ensure dancers' well-being and top performance.

Dance classes are active and energetic. Teachers are equipped to instruct beginner to advanced dancers in an inclusive manner. Programs include an introduction to foundational dance techniques, choreography and a variety of dance styles such as hip hop, jazz, lyrical, contemporary, ballet, and cultural dance styles. Special guest choreographers will broaden the range of dance styles students can experience.

The semester culminates with a live performance showcasing various styles of dance. Dance recitals teach students the value of recital etiquette for a performance-based industry. Recitals are also a great opportunity for students to show off their growth and hard work. A Dance 30 mark can be used for scholarship and admission purposes at the University of Saskatchewan.

DIVERSE COMMUNITY
Saskatoon Public Schools' dance academies and programs are open to all students in Grade 10 to 12. Students vary in experience and differentiated instructional techniques allow the teacher to have students with years of dance training work along those new to the discipline.

EQUIPMENT
Students are expected to bring and change into dance attire for their dance course. The course fee charged for dance varies by collegiate. Contact Student Services at your collegiate for more information.

APPLICATION PROCESS
Interested students should choose Dance 10 as an elective in their respective high school. Contact Student Services for more information.
SOCCER ACADEMY

Centennial Collegiate
PHONE: 306.683.7950
EMAIL: centennialschool@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/soccer

SOCCER ACADEMY ADVANTAGE
Students who enroll in Soccer Academy will have the advantage of earning a physical education credit while playing a sport they enjoy. Students will have the opportunity to improve their skill and work individually and in small and large groups. There is a high level of engagement and learning within the class as the students and teachers/coaches share a common passion within the learning environment. Students learn skills in teamwork and peer coaching as there are a variety of abilities and experience within the same class.

Students of all skill levels will have a chance to learn from a variety of high level guest coaches throughout the course of the semester.

DIVERSE COMMUNITY
Centennial Soccer Academy is open to all students from Grades 9-12. The Soccer Academy is an inclusive program that draws students from all areas of Saskatoon. These students come with a variety of experience in soccer, from someone who is just beginning the sport to those who have played for years. All students are welcome, and the one thing they have in common is a love for the sport of soccer.

EQUIPMENT REQUIREMENTS AND COST
Students will be expected to provide their own shin pads, socks, cleats, and flats. All new students will be provided with an academy shirt and shorts, which are included as part of the fees. The academy will provide balls, nets, and all other necessary equipment.

The fee for Grade 9 students is $200. The fee for Grade 10-12 students is $300. Grade 10 to 12 students receive more instructional time on the turf resulting in the higher fee.

APPLICATION PROCESS
All students are welcome to join Soccer Academy. There is no formal application process. Students simply choose this course as part of their course selection procedure.

HIGHLIGHTS
• Guest coaches througought semester
• Students learn at the SaskTel Sports Centre in a state-of-the-art turf facility
• Students earn their PE credits and complete their curricular outcomes through a focus on soccer
• Leadership and community involvement
• Peer coaching

CREDITS
• Grade 9 – PE 9, CWE 9, HEALTH 9
• Grade 10 – WELLNESS 10
• Grade 11 – PED 20
• Grade 12 – PED 30
SOFTBALL ACADEMY

Tommy Douglas Collegiate
PHONE: 306.683.7916
EMAIL: EthierT@spsd.sk.ca / BatesD@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/softball

SOFTBALL ACADEMY ADVANTAGE
Students enrolled in the Softball Academy will have the opportunity to earn two credits. Grade 10 students will receive Wellness 10 and Career Work Exploration 10 credits. Grade 11/12 students will receive a PE 20/30 credit and Geography 30, Psychology 30 or an online credit.

The program has visited Phoenix, AZ., Florida State University in Tallahassee, Fla., Cal State Fullerton, San Diego, Calif., and Hawaii. In addition to an incredible clinic experience students in the program also attended professional sporting events and family attractions such as Disneyland, Sea World, Six Flags, and Universal Studios.

DIVERSE COMMUNITY
Tiger Softball Academy is open to all students in Grades 9 to 12. Students must be registered as full-time students at Tommy Douglas Collegiate during the semester(s) they are enrolled in Tiger Softball Academy. This year, softball academy students came from 20 different high schools throughout Saskatchewan and Alberta. Out-of-city students are responsible for providing their own accommodation.

EQUIPMENT REQUIREMENTS AND COST
Students will be expected to supply their own glove, mouth guard, bat, and batting helmet with face mask. The participants will be supplied with a wind suit, T-shirts, and shorts. The program will supply softballs, pitching machine, batting tees, protective screening, and cages. Students enrolled in the program will have access to weightlifting and fitness areas of Tommy Douglas. Total cost for the program will be $450. Students who are enrolled for a second or third semester in the academy will be charged $300, as they will already have program apparel.

APPLICATION PROCESS
Potential Softball Academy participants can apply by downloading an application at www.saskatoonpublicschools.ca/softball. Students must fill out an application form and have a reference from a current teacher at the school they attend. Applications must be received by April 3, 2020, in the Student Services office at Tommy Douglas Collegiate. The selection committee will review every application received by the due date with consideration given to maintaining an equitable gender balance of participants as well as an equitable balance of position players. All applicants will be contacted by April 10, 2020.

CREDITS
• Wellness 10
• Career Work Exploration 10
• PE 20/30
• Psychology 30
• Geography 30

HIGHLIGHTS
• Students are able to earn the NCCP Community Sport Ongoing Participation Certification
• Extended study tour in the United States
• Access to weightlifting and fitness areas of Tommy Douglas

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Language & Culture
FRENCH IMMERSION

PHONE: 306.683.8115
EMAIL: bazinwebsterc@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/frenchimmersion

FRENCH IMMERSION ADVANTAGE
French Immersion education offers a tremendous opportunity for all students to become bilingual through learning French within the content of school subjects. The program is designed for students whose first language is not French. Beyond learning the French language and culture, the program helps students graduate as active participants in lifelong language learning and as responsible and caring citizens in the Francophone community. There are two entry points: Early French Immersion for students in Kindergarten and Grade 1 and Late French Immersion for students in Grade 6.

EARLY FRENCH IMMERSION
Students enter the program in Kindergarten or Grade 1. They develop identity and language while learning all subject areas in French. The English Language Arts program is not formally introduced until Grade 3. Once students have learned to read and write in French, they apply these skills in their learning. They continue to explore the language, to build vocabulary, to communicate orally with purpose, and to write to explain their thoughts and learning. The ability to speak, read, and write in French is applied in most subject areas. At the end of high school, successful French Immersion students graduate with a bilingual certificate.

LATE FRENCH IMMERSION
(Saskatoon Public Schools offers Saskatchewan’s only Late French Immersion program. It allows students to begin fully immersive second language study in Grade 6 and to successfully graduate with a bilingual certificate upon completing Grade 12. Students begin the program requiring no prior French instruction.

If you have questions about French Immersion programs or your child’s second language possibilities contact Paul at bazinwebsterc@spsd.sk.ca or 306.683.8115.

HIGHLIGHTS
• Students will be able to listen, speak, read, and write in French
• Available to all students in Saskatoon
• Successful students graduate in Grade 12 with a bilingual certificate
• Parents do not need to speak French in order to enroll their children
• Uses French as the primary language of instruction
• Busing is available to elementary students as per busing guidelines. Ask your school
• French-speaking administrators are in all elementary schools
• French resource support is available in all elementary schools
• English as an Additional Language (EAL) support is available to French Immersion students in Grades 3 to 12

ELEMENTARY
FRENCH IMMERSION
(Grades K-8)
• École Alvin Buckwold School
• École College Park School
• École Dundonald School
• École Forest Grove School
• École Henry Kelsey
• École Lakeview School
• École River Heights School
• École Silverspring School
• École Victoria School

LATE FRENCH IMMERSION
(Entry in Grade 6)
• École Alvin Buckwold School
• École Forest Grove School
• École Henry Kelsey

COLLEGIATE FRENCH IMMERSION
(Grades 9-12)
• Centennial Collegiate
• Marion M. Graham Collegiate
• Tommy Douglas Collegiate
• Walter Murray Collegiate

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INDIGENOUS ENSEMBLE

Nutana Collegiate

PHONE: 306-683-8317
EMAIL: ensemble@spsd.sk.ca
WEB: saskatoonpublicschools.ca/ensemble

INDIGENOUS ENSEMBLE ADVANTAGE
The Indigenous Ensemble is a program designed to develop youth competency in Saskatchewan First Nations and Métis traditional and contemporary music, song, dance, storytelling, and traditional arts. Under the mentorship of master First Nations and Métis musicians, singers, dancers, storytellers, artisans, and production artists, the Indigenous Ensemble engages youth in:

• the study and performance of First Nations and Métis music, song, dance, and storytelling;
• forging artistic collaborations between Indigenous and non-Indigenous musicians, singers, dancers, storytellers, and artisans;
• presentations to students and community to foster the revitalization of Saskatchewan First Nations and Métis cultures;
• utilizing music, song, dance, storytelling, and traditional arts to educate students and the public about Indigenous cultures and history;
• developing a positive sense of self and pride in being First Nations or Métis and acquiring leadership experience.

DIVERSE COMMUNITY
Within Indigenous cultures, song and dance are more than performance arts and leisure time activities. Song and dance have always been integral mediums of individual and group expression in the ceremonial and social aspects. Today, in addition to perpetuating the Indigenous cultures, song and dance play a vital role in elevating cultural awareness and cross-cultural understanding.

The Indigenous Ensemble is open to Saskatoon Public Schools students in Grade 7-12 who are emerging musicians, singers, dancers, storytellers, and artisans and have a sincere interest in developing their competencies through education and performance in choreographed demonstrative and scripted dance productions. All members will be expected to work toward developing multiple artistic competencies and production skills (i.e. sing powwow songs, dance powwow, jig, tell a story, make regalia, and set up a stage).

APPLICATION PROCESS
The Indigenous Ensemble is open to all students. No previous experience is required. Students have the option to join the Ensemble as a credit option, or as an extracurricular offering after school. Students wishing to gain credits will need to attend Nutana Collegiate in the afternoon during Semester 2.

HIGHLIGHTS
• Choice of:
  • Up to 3 credits at Nutana in Semester 2 (Gr.10-12 only)
  • Non-credit option after school (Gr. 7-12) Wednesdays 4-6 p.m.
• Dynamic demonstrative dance performances at school assemblies, conferences, and other events
• Performing in a scripted dance theatre production
• Working with schools, youth, and community organizations to provide workshops in music, song, dance, storytelling, and traditional arts
• Dance instruction for younger children at childcare facilities and schools
• Assisting with Saskatoon Public Schools-sponsored powwows and round dances
• Participating in powwows, round dances, and dance competitions
• Engaging in cultural dance exchanges and performing in community multicultural events

CREDITS
• Indigenous Culture 30
• Other credits in core humanities disciplines
LANGUAGES

PHONE: 306-683-8200
EMAIL: spsdinfo@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca

HIGHLIGHTS
• Speaking more than one language increases your brain flexibility
• More employment opportunities for speakers of different languages
• You can understand and talk to more people while travelling
• Learn about other cultures
• Learn from qualified teachers who are knowledgeable and passionate about their language
• Become more open minded by learning a different perspective of the world

LANGUAGES ADVANTAGE
Lessons learned through a language class can truly last a lifetime as the acquired skills can be used for such things as employment and travel. The opportunity to learn about another culture is invaluable. There is an urgent requirement for qualified speakers of languages other than English in areas of science, technology, medicine, and global commerce. It is also proven that students studying a second language are generally superior in divergent thinking tasks and memory ability.

APPLICATION PROCESS
No prior language knowledge is necessary when enrolling in one of our language classes. To enroll in one of the language classes listed above, please contact a school counsellor in your collegiate’s Student Services office.

CREE
• Mount Royal Collegiate

FRENCH
• Aden Bowman Collegiate
• Bedford Road Collegiate
• Centennial Collegiate
• Evan Hardy Collegiate
• Marion M. Graham Collegiate
• Mount Royal Collegiate
• Tommy Douglas Collegiate
• Walter Murray Collegiate

MANDARIN
• Evan Hardy Collegiate

GERMAN
• Aden Bowman Collegiate
• Marion M. Graham Collegiate
• Walter Murray Collegiate
• Online Learning Centre

JAPANESE
• Aden Bowman Collegiate
• Evan Hardy Collegiate
• Walter Murray Collegiate

SPANISH
• Evan Hardy Collegiate
• Walter Murray Collegiate
MÉTIS CULTURAL PROGRAM

Westmount Community School

PHONE: 306.683.7490
EMAIL: WestmountSchool@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/Metis

MÉTIS CULTURAL PROGRAM ADVANTAGE
The Métis Cultural Program has been created to preserve, strengthen, and transmit Métis and Michif culture, traditions, and Michif language in Saskatchewan. The program supports all Westmount students from Kindergarten to Grade 8 and is delivered exclusively from a Michif and Métis perspective that is infused in curricular outcomes throughout the subject areas.

The intent of the program is to enrich student education through authentic learning experiences within a Michif and Métis world view. The learning occurs through a co-teaching model where the Métis culture teacher, Michif Traditional Knowledge Keeper, and the Michif language teacher work with classroom teachers to integrate the language, content, and perspectives. This approach is building capacity in all teachers to infuse content, perspectives, and language in all curricular areas.

During the school year, students are engaged in enriching their skills from a Michif and Métis perspective, building culturally relevant leadership skills, transferring knowledge between generations, and participating in experiential learning opportunities. These opportunities are made possible due to the generosity and commitment of members from the Michif and Métis communities in Saskatoon.

Partnerships and support from the Gabriel Dumont Institute (GDI), Lii Pleu Vyeu, Central Urban Métis Federation Incorporated (CUMFI), Gabriel Dumont Local 11, and Saskatoon Public Schools First Nations, Inuit, and Métis Education Unit are essential to the success of the Métis Cultural Program.

HIGHLIGHTS
• The first program of its kind in Saskatchewan
• Home to a performance jigging troupe
• Offers Michif language instruction
• Program, staff & community were highlighted in the emergent reading series—Taanshi Books—published at GDI
• The Sweetheart Dance hosted in partnership between the school, SCC & Westmount Community Association is held annually in February as a celebration of Métis culture through song and dance. Students, families, and community members look forward to this event each year
• Métis Day, an annual celebration of learning in June that hosts Grade 4 students from 18 different schools within Saskatoon Public Schools
• Home to a full-size Red River cart built by students, staff, and community members
NÊHIYÂWIWIN CREE LANGUAGE AND CULTURE PROGRAM

Confederation Park Community School
PHONE: 306.683.7182
EMAIL: ConfederationParkSchool@spsd.sk.ca
WEB: www.saskatoonpublicschools.ca/cree

NÊHIYÂWIWIN CREE LANGUAGE AND CULTURE PROGRAM ADVANTAGE
The Nêhiyâwiwin Cree Language and Culture Program is a joint project sponsored by the partnership between Saskatoon Public Schools, the Saskatoon Tribal Council, and the Central Urban Métis Federation Incorporated. It is a bilingual learning strategy that focuses on creating a language- and culture-rich classroom environment in order for students to learn conversational Cree in the “Y” dialect. The program is located at Confederation Park Community School and includes prekindergarten, kindergarten and Grades 1 to 8.

DIVERSE COMMUNITY
The Nêhiyâwiwin Cree Language and Culture Program uses the Alberta Cree Language and Culture curriculum. The program also teaches the English language. Cultural activities are an important part of the program as well as learning appropriate protocols with Elders.

APPLICATION PROCESS
Registration forms are available at any Saskatoon Public elementary school and must be returned to Confederation Park Community School.

HIGHLIGHTS
- A bicultural/bilingual program
- Open to prekindergarten to Grade 8 students
- Accepting applications for Grades 6-8
- Teaches the Cree Language in the Y dialect
- Students from across Saskatoon are welcome
- Transportation is provided
ONE CREDIT SHORT OF YOUR HIGH SCHOOL DIPLOMA? NEED TO UPGRADE?

Join the thousands of students who have taken advantage of our wide variety of Grade 10-12 internet-based courses.

FREE TUITION for students under the age of 22.

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TEACHER-DIRECTED
to support your learning

INDEPENDENT STUDY
great for students seeking autonomy

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**NEW THIS YEAR**
One year intensive Adult 12 program

PLEASE CONTACT US FOR MORE INFORMATION
phone: 306.683.8313
email: olc@spsd.sk.ca
web: saskatoonpublicschools.ca/online
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
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<tr>
<td>ADEN BOWMAN COLLEGIATE</td>
<td>1904 Clarence Avenue S</td>
<td>306.683.7600</td>
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<tr>
<td>BEDFORD ROAD COLLEGIATE</td>
<td>722 Bedford Road</td>
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<tr>
<td>CENTENNIAL COLLEGIATE</td>
<td>160 Nelson Road</td>
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<td>EVAN HARDY COLLEGIATE</td>
<td>605 Acadia Drive</td>
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<td>MARION M. GRAHAM COLLEGIATE</td>
<td>602 Lenore Drive</td>
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<td>MOUNT ROYAL COLLEGIATE</td>
<td>2220 Rusholme Road</td>
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<td>NUTANA COLLEGIATE</td>
<td>411 - 11th Street East</td>
<td>306.683.7580</td>
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<td>TOMMY DOUGLAS COLLEGIATE</td>
<td>130 Bowlt Crescent</td>
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<td>ROYAL WEST CAMPUS</td>
<td>441 Witney Avenue North</td>
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<td>ÉCOLE ALVIN BUCKWOLD</td>
<td>715 East Drive</td>
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<td>BREVOORT PARK</td>
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<td>BRUNSKILL</td>
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<td>1410 Byers Crescent</td>
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<td>CASWELL</td>
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<td>CHARLES RED HAWK</td>
<td>Site 507, RRS 28</td>
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<td>CHIEF WHITECAP</td>
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<td>169 Olson Lane West</td>
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<td>3440 Harrington Street</td>
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<td>CONFEDERATION PARK</td>
<td>3555 John A. Macdonald Road</td>
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<td>DR. JOHN G. EGNATOFF</td>
<td>225 Kenderdine Road</td>
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<td>ERNEST Lindner</td>
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<td>SASKATOON CHRISTIAN SCHOOL</td>
<td>Site 510, Box 3, R.R. 5</td>
<td>306.343.1494</td>
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<td>222 Copland Crescent</td>
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