



The full-day prekindergarten class offered at Westmount in the Ma Taant sa Plaas Michif program is funded by the Metis Nation-Saskatchewan.



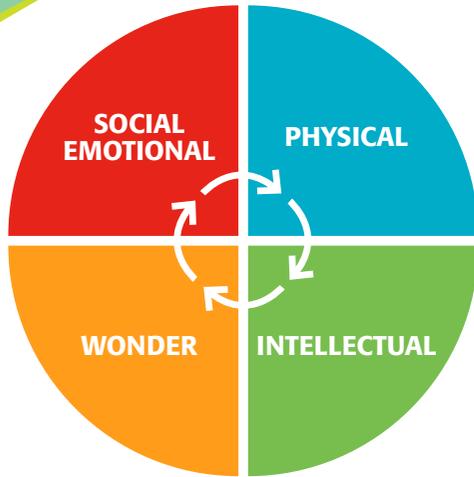
Westmount 306.683.7490

PREKINDERGARTEN AT SASKATOON PUBLIC SCHOOLS

Each of the following schools offers one full-day prekindergarten class thanks to support from the Early Learning Equal Start program.

EARLY LEARNING EQUAL START

- Caroline Robins** 306.683.7150
- Caswell** 306.683.7160
- Fairhaven** 306.683.7210
- Howard Coad** 306.683.7260
- King George** 306.683.7310 (two classes)
- Lester B Pearson** 306.683.7350
- Mayfair** 306.683.7360
- Pleasant Hill** 306.683.7390
- Sutherland** 306.683.7460
- Vincent Massey** 306.683.7480
- *wâhkôhtowin** 306.683.7180
- W.P. Bate** 306.683.7510



*Nêhiyâwiwin Cree Language and Culture Program
Cree immersion available at wâhkôhtowin School.

Students living within the school's neighbourhoods will receive first consideration. Enrollment is limited and those with the greatest need are given priority.

Buena Vista 306.683.7140
Buena Vista School offers a PreK program with a focus on outdoor learning.

Brownell 306.683.7120
Forest Grove 306.683.7220
Brownell School and École Forest Grove School offer half-day PreK programs.

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At Saskatoon Public Schools
every student is
Known • Valued • Believed In

In Saskatoon Public Schools we believe that learning begins at home with the family.

In Prekindergarten we provide a “family-like” atmosphere that fosters the love and respect of a home while preparing students for the school environment. Teachers design age-appropriate, play-based learning experiences for children who are three and four years old. Prekindergarten explores the healthy development of the whole child—social, emotional, physical, intellectual and wonder. Children, family members and early childhood educators work together to create positive learning outcomes.



- Open to 3 and 4 year olds • Play-based learning •
- Helps prepare children for the school environment •
- Students, family members and teachers work together to foster the child’s development •

Wonder speaks to the natural curiosity children have about their world. They appreciate the natural world and observe beauty in what they see, hear and do in their surroundings.

Physical Development involves the enhancement of large muscles such as those used in running, jumping and climbing, and small muscles such as those used in drawing and doing up buttons.

Intellectual Development relates to the emerging powers of knowing and reasoning. Children develop the ability to communicate their understanding through language and emerging literacy.

Social and Emotional Development connects to how young children feel about themselves, how they behave and how they relate to people close to them, such as caregivers, teachers, and peers.