

Native Studies 10 Brightwater Experience

Unit(s): NS10 – Unit 1: Identity and Worldviews

Authentic ½ day of Indigenous Learning at SPS Brightwater Science, Environmental and Indigenous Learning Centre

Outcome(s): Value Aboriginal worldviews as valid ways of thinking and knowing and understand that worldviews underlie self-concept; Identify and explain the ethics by which Aboriginal peoples live; Identify the major elements of Aboriginal worldviews

Guided Inquiry:

Pre-teaching: Students will have background knowledge of circular/holistic approach to identity and worldview of First Nations tradition; Students will have beginning knowledge of role of elders and knowledge keepers in Aboriginal education; Students will be aware of, and practiced in, the value of storytelling and the practice of active listening and offering tobacco. Student will generate Inquiry Questions for the TKK that will be emailed to Brightwater well in advance of their experience.

At Brightwater: Students will meet with 2 Traditional Knowledge Keeper who will provide them with authentic Traditional Knowledge of their Indigenous worldview. Students will be divided into 2 groups and will rotate through 75min sessions with each of the TKKs.

One TK session will occur in the tipi and focus on traditional understandings and relationships with the land that continue to influence the ways of knowing and being of SK First Nations. Students will experience a smudging ceremony at the beginning of this session. The other TK session will meet in the Eco-center and focus on the traditional understandings of the circle of life that continue to guide the ways of knowing and being of First Nations.

Post- teaching: The day after Brightwater, students will participate in a talking circle to debrief and review what each has taken from our learning and experience. Experience at Brightwater will be applied continuously through many objectives from the curriculum, including the subsequent kinship unit. Students will be able to work learnings into future inquiry research projects.

Assessment:

Listening and participation observed within the Brightwater experience, and students will participate in a talking circle and reflection in the days following their experience.