



**Board of Education  
Saskatoon School Division No. 13  
Meeting of the  
Saskatoon Board of Education**

**TUESDAY, JANUARY 17, 2017**

**Board Room**

**310 – 21<sup>st</sup> Street East**

**7:00 p.m.**

Please Note: All public Board meetings are audio recorded

## **AGENDA**

1. **Roll Call**
2. **Playing of O Canada**
3. **Adoption of Agenda**
4. **Celebrating Excellence:**
  - a. Syrian Refugees – One Year Reflection
  - b. Award of Excellence
  - c. 2015-2016 Proficiency Award Winners
5. **Comments/Concerns/Questions from the Public**  
(Maximum 5 minutes per speaker; 20 minutes total)
6. **Consent Items**

The Chair will ask for a motion to receive the items, which are starred (★), and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

7. **Reports from Administrative Staff**
  - a. Core Strategy Update: Special Education - Professional Development
  - ★ b. New School Bundling Project Update
  - ★ c. Financial Results for the Period September 1, 2016 to November 30, 2016

8. ★ **Approval of Minutes from Last Meeting:** December 6, 2016

9. **Delegations**

10. **Business Arising from the Minutes**

11. **Unfinished Business**

a. Items Arising from the Committee of the Whole

12. **Correspondence**

★ a. Individual Item

13. **Reports of Committees and Trustees**

14. **New Business**

**Decision**

a. Saskatoon Public Schools Foundation 2015-2016 Annual Report

b. Approval of Directors for Saskatoon Public Schools Foundation Corp.

c. Inviting Student Voice: *Tell Them From Me* 2016-2017

15. **Notices of Motion**

16. **Questions by Trustees**

**Next Regular Meeting:  
At the call of the Chair or  
Tuesday, February 14, 2017  
7:00 p.m.**



**MEETING DATE:** JANUARY 17, 2017

**TOPIC:** CELEBRATING EXCELLENCE:  
SYRIAN REFUGEES – ONE YEAR REFLECTION

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

## BACKGROUND

Strengthening Our Learning Community- Strategic Direction: Our Students' Learning goal states: *"Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth."* Our People goal states: *"Our people will be committed to a constructive educational culture that values people, excellence, and life-long learning."* Our Community goal states: *"We seek to build with our community shared ownership and responsibility for the well-being and education of our children and youth."* Our Organization goal states: *"Our organization will be principled, innovative, collaborative, accountable, and effective."*

## CURRENT STATUS

In January, 2016, the Canadian government's Syrian Refugee Resettlement Program supported a rapid influx of refugee families to Saskatchewan. Saskatoon Public Schools assessed and registered 200 Syrian refugee students between January and March, 2016. Of the total number of Syrian students welcomed to our division, 65 students registered at W.P. Bate School. With the support of Saskatoon Public Schools' staff and community partners (e.g. Saskatoon Open Door Society, Global Gathering, City of Saskatoon), W.P. Bate School successfully integrated these students.

Grade 6 students from W.P. Bate School will share their school experience in a new country over the past year. Also in attendance will be Osimah Ghanameh, Settlement Support Worker - Saskatoon Open Door Society; Alison Uitti, W.P. Bate School EAL teacher; Jamie Prokopchuk, Vice Principal; Jody Glines, Principal; Shauna Tilbury, Coordinator: English as an Additional Language; and Laurie Anderson, Consultant: Newcomer Student Centre.

PREPARED BY	DATE	ATTACHMENTS
Mr. Shane Skjerven, Deputy Director of Education Mrs. Donnalee Weinmaster, Superintendent of Education	January 11, 2017	None



MEETING DATE: JANUARY 17, 2017

TOPIC: CELEBRATING EXCELLENCE: AWARD OF EXCELLENCE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Celebrating Excellence	

**BACKGROUND**

Our Students’ Learning goal states: *“Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.”*

**CURRENT STATUS**

The Saskatoon Board of Education’s Award of Excellence is the highest award offered by the Board. It is presented annually to the outstanding grade 12 graduate as measured by criteria that are determined from the school division’s goals of education. The student who receives this award is also awarded an accompanying \$5,000 scholarship.

The selection committee (Board Chair Ray Morrison, Shane Skjerven, Brenda Green, and Amber Espenant) met on November 16, 2016. The selection committee chose Prapti Patel, a graduate from Marion M. Graham Collegiate and Shayna Uhryn, a graduate from Tommy Douglas Collegiate as the winners of the 2015 - 2016 Award of Excellence.

The Board hosted an Award of Excellence luncheon to announce the award recipients, and to honour nominees and their families on Thursday, January 5, 2017.

Mr. Shane Skjerven, Deputy Director of Education, will provide background information on the recipients.

PREPARED BY	DATE	ATTACHMENTS
Mr. Shane Skjerven, Deputy Director of Education	January 11, 2017	None



**MEETING DATE:** JANUARY 17, 2017  
**TOPIC:** CELEBRATING EXCELLENCE:  
2015 – 2016 PROFICIENCY AWARD WINNERS

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Celebrating Excellence	

## BACKGROUND

Strengthening Our Learning Community – Strategic Direction: Our Students’ Learning goal states: *“Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.”*

## CURRENT STATUS

There are many examples of excellent work being done by our students, staff and communities. The Saskatoon Board of Education has much to be proud of and, as such, we celebrate the achievement of our students, staff and communities continually.

One method of celebration is the presentation of **Proficiency Awards** each year by the Board to students with the highest average in grades 9, 10, 11 and 12. Trustees attended graduation ceremonies in the spring to present the awards.

PREPARED BY	DATE	ATTACHMENTS
Mr. Shane Skjerven, Director of Education	January 11, 2017	Award Winners

## 2015 – 2016 PROFICIENCY AWARD WINNERS

<b>Aden Bowman Collegiate</b>		<b>Bedford Road Collegiate</b>	
Grade 9	Maham Baig	Grade 9	Maria Khan
Grade 10	Brynn Babey Meagan Hong Lorena Yeung	Grade 10	Sibtain Ali
Grade 11	Natalie Tilbury	Grade 11	Dana Lucas
Grade 12	Olivia Woo	Grade 12	Rigel Smith
<b>Centennial Collegiate</b>		<b>Evan Hardy Collegiate</b>	
Grade 9	Hannah McCutcheon	Grade 9	Harkirat Bhullar
Grade 10	Alice Li	Grade 10	Melody Song
Grade 11	Jerry He	Grade 11	Tianshu (Chris) Kuai
Grade 12	Rachel Fong	Grade 12	Eunhye Lee
<b>Marion M. Graham Collegiate</b>		<b>Mount Royal Collegiate</b>	
Grade 9	Morgan Beattie	Grade 9	Danielle Goodhand
Grade 10	Harrison King	Grade 10	Hawi Roba
Grade 11	Maria Hardouin	Grade 11	Deserae Goodhand
Grade 12	Prapti Patel	Grade 12	Jesse Selin
<b>Nutana Collegiate</b>		<b>Tommy Douglas Collegiate</b>	
Grade 9	no recipient	Grade 9	Michelle Davyduke
Grade 10	Mackenzie Demish	Grade 10	Bailey Mundell
Grade 11	Mikaela Sawatsky	Grade 11	Katrina Blackburn-Dust Juliana Sparks
Grade 12	Anh Tong	Grade 12	Deanna Noehring
<b>Walter Murray Collegiate</b>			
Grade 9	Elena Goldak		
Grade 10	Bryna Bayda		
Grade 11	Yuxin Bai		
Grade 12	Yiwen Li Rylan Smith Joel Wong		



**MEETING DATE:** JANUARY 17, 2017

**TOPIC:** CORE STRATEGY UPDATE:  
SPECIAL EDUCATION - PROFESSIONAL DEVELOPMENT

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

## BACKGROUND

Saskatoon Public Schools provides a continuum of services to meet the diverse needs of our learners. We believe in an inclusive environment where students are welcomed, accepted, valued and feel a sense of belonging.

## CURRENT STATUS

The Special Education branch works closely with schools to meet the needs of students requiring intensive supports. In order to be responsive to our students' needs, and best support our teachers who work with students requiring intensive supports, the Special Education branch provides numerous opportunities for professional learning throughout the year.

In attendance for this item will be:

- Randi Barker, Coordinator: Special Education
- Candace Wilson, Andrea Woods-Fehr, Gail Neurauter Sajtos, and Cathy Gaudet, Consultants: Exceptional Learning Needs
- Nicole Gonari, Speech Language Pathologist
- Patricia Sack Caisse, Application Support Specialist

PREPARED BY	DATE	ATTACHMENTS
Mr. Shane Skjerven, Deputy Director of Education Mrs. Donnalee Weinmaster, Superintendent of Education	January 11, 2017	None

## RECOMMENDATION

### **Proposed Board Motion:**

That the Board receive the Core Strategy Update: Special Education – Professional Development for information.



MEETING DATE: JANUARY 17, 2017

TOPIC: NEW SCHOOL BUNDLING PROJECT UPDATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

**BACKGROUND**

Trustees have requested Administration provide regular updates for the New School Bundling Project.

**CURRENT STATUS**

The Operating Period Joint Committee continues to review the commissioning, life cycle schedule and start-up plans for the new schools. The Construction Period Joint Committee, Operating Period Joint Committee, Furniture and Equipment Joint Committee and the Project Implementation Management Team continue to work on implementation, risk planning and logistic aspects of the project. Various agreements are being developed and reviewed with a deadline to have all completed well before school startups in September 2017. The joint Request for Submissions for child care centre operators is scheduled to be released in mid-Janaury for the child care centres within the joint use schools. These centres are also projected to open in September.

The Saskatoon Public Schools’ specific process for preparation, delivery, set up and accounting of furniture and equipment in the four schools, is being finalized to ensure that all are ready for school startups in September 2017. This process is based on the understanding that the four schools will be simultaneously turned over by the contractor/consortium to Saskatoon Public Schools, in whole, ready for this next stage of work on June 30, 2017. It is expected that Saskatoon Public Schools’ purchase orders for furniture and equipment will continue to be issued in January 2017 through May 2017.

The four Saskatoon projects are adhering to the approved construction work schedule and are expected to be completed by the target service commencement date of June 30, 2017, according to the latest report by the independent certifier.

PREPARED BY	DATE	ATTACHMENTS
Mr. Stan Laba, Superintendent of Facilities	January 10, 2017	None

**RECOMMENDATION**

**Proposed Board Motion (if removed from consent items):**

That the Board receive the New School Bundling Project Update for information.





**MEETING DATE:** JANUARY 17, 2017  
**TOPIC:** FINANCIAL RESULTS FOR THE PERIOD SEPTEMBER 1, 2016 TO NOVEMBER 30, 2016

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

### BACKGROUND

The attached financial information shows the school division's year-to-date financial position.

### CURRENT STATUS

Attached are the following documents:

- |  |           |
|--|-----------|
| 1. Memorandum regarding Financial Results to November 30, 2016 | Pages 1-3 |
| 2. Statement of Financial Activities to November 30, 2016      | Page 4    |
| 3. Statement of Cash Flow Requirements                         | Page 5    |
| 4. Capital Expenditures  | Page 6    |
| 5. Internally and Externally Restricted Surplus                | Page 7    |

Trustees with specific questions are asked to contact Ms. Deanna Scott prior to the Board meeting.

PREPARED BY	DATE	ATTACHMENTS
Ms. Deanna Scott, Acting Chief Financial Officer	January 6, 2017	Financial Results Memo

### RECOMMENDATION

**Proposed Board Motion (if removed from consent items):**

That the Board receive the financial results for the period September 1, 2016 to November 30, 2016 for information.



## MEMORANDUM

**DATE:** January 9, 2017  
**TO:** Trustees/Administrative Council  
**FROM:** Deanna Scott  
**RE:** **FINANCIAL RESULTS TO NOVEMBER 30, 2016**

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For the three months ending November 30, 2016, revenues and expenditures are within budget on a total basis. See Schedule 1 and 2 for more information. The following is an explanation for the main revenues and expenditures:

### Revenues

- a) Property Taxes  
\$27.7 million and 25% of property tax revenue has been recognized as of November 30, 2016. This is based on the accrued estimate for the 2016-17 school year based on the current year budget. This compares to \$26.7 million and 24% in 2015-16.
- b) Provincial Grants  
\$29.4 million and 16% of the provincial grants have been recognized for the year, compared to \$38.2 million and 20% in prior year. 2016-17 is on target with budget. The budgeted grant for 2016-17 and the percentage realized varies significantly from the prior year. This is due to the inclusion of \$73.6 million for P3 school project in the budget for the provincial grant for 2015-16. In November of 2015, \$10.0 million was accrued in grant revenues for this project based on the status of construction as of November 30, 2015. Otherwise grant revenue is on budget and consistent with prior year levels.
- c) Tuition and Related Fees  
Tuition and related fees consist of revenues from the International Student Program (ISP), as well as federal tuition for First Nations students. \$1.5 million and 59% of budget has been realized as of November 30, 2016, compared to \$1.9 million and 56% in 2015-16. The revenues are lower due to reduced enrolment in the international student program in the current year.
- d) Complementary Services  
Complementary services relate primarily to PreK funding, as well as alternative funding grants. \$0.7 million and 22% of budget has been realized so far in the current year. This compares to \$0.7 million and 20% of budget in 2015-16. Alternative funding revenues in this category can vary based on grants for alternative programs received during the year.

- e) External Services  
External services consist of funding for associate and alliance schools, as well as cafeteria revenues. As of November 30, 2016, \$2.7 million and 38% of budget has been recognized. In 2015-16, \$2.5 million and 37% of budget had been realized for the comparable period.
- f) School Generated  
School Generated revenue relates to student fees and grants at the school level. Revenues of \$1.8 million and 37% of budget has been realized in the current year. The collection of school generated funds is consistent with the prior year revenue of \$1.8 million and 36% of budget.
- g) Other  
This category includes mainly investment and rental income. Other revenues of \$0.2 million and 15% of budget in 2016-17 are consistent with prior year revenues of \$0.2 million and 17% of budget.

### **Expenditures**

- a) Governance  
Expenses related to governance total \$0.3 million and 32% of budget as of November 30, 2016. This is higher than 2015-16 which had expenses of \$0.1 million and 17% of budget for the comparable period. The current year balance is higher due to professional membership costs incurred early in the year.
- b) Administration  
Administrative costs are \$1.6 million and 24% of budget as of November 30, 2016. This is comparable with 2015-16 levels of \$1.6 million and 24% of budget.
- c) Instruction  
Instruction expenses total \$52.4 million and 27% of budget as of November 30, 2016, compared to \$50.3 million and 27% in prior year. Instruction costs are higher on a total basis due to budgeted staffing increase and salary adjustment in the current year, but are consistent with budget on a percentage basis.
- d) Plant  
Plant expenses are currently at \$7.1 million and 20% of budget. This is comparable with 2015-16 levels of \$7.0 million and 20% of budget.
- e) School Generated Expense  
These expenses currently total \$0.8 million and 16% of budget. This is higher than 2015-16 which was \$0.5 million and 11% of budget. The timing of these expenditures vary from year-to-year but the account is expected to be at budget for year end.
- f) Transportation  
Transportation expenditures amount to \$2.0 million and 26% of budget as of November 30, 2016. This compares to \$1.7 million and 24% of budget in the prior year. The budget for transportation has increased year over year; therefore the actual costs are higher than the prior year. The costs are higher as a percentage of budget due to fuel prices being closer to budget estimates in the current year.

g) Tuition and Related Fees

These expenses relate primarily to disbursements to home-based students. No disbursement has been made thus far in the current year.

h) Complementary Services

Complementary services expenditures are currently \$0.9 million and 28% of budget. This is comparable to 2015-16 levels of \$0.9 million and 24% of budget as of the same time period. The budget was reduced in 2016-17, therefore expenses are higher as a percentage basis comparatively, although the total expenses are similar.

i) External Services

External services include expenses related to the associate schools, cafeterias, donations, Whitecap and the foundation. These amount to \$1.4 million as of November 30, 2016 and 19% of budget. This is higher than 2015-16 levels of \$0.9 million and 14% of budget and is due to the timing of the donation expenditures in 2016-17. The account is expected to be on budget for year end.

j) Interest/Allowances

Interest expenditures are currently \$0.1 million and 26% of budget. This is comparable to 2015-16 levels which were \$0.2 million and 26% of budget. Although the amount is higher in the prior year the percentages are comparable on a percentage basis as budgeted interest expenditures are lower in 2016-17.

**Capital Expenditures**

The attached schedule (Schedule 3) provides information regarding the unaudited financial status as of November 30, 2016 for capital projects which are considered in progress or have had financial activity during the year. This includes the inception to date costs and budget.

**Internally and Externally Restricted Surplus**

There are no significant changes to the restricted surplus accounts other than budgeted allocations and allocations from funds outside the operating fund. See Schedule 4 for more information.

## Schedule 1

**Saskatoon Public Schools**  
**Consolidated Statement of Financial Activities**  
**For the Three Months Ended November 30, 2016**

	2016-17		2015-16	
	Consolidated Actual	Percentage of Consolidated Budget	Consolidated Actual	Percentage of Consolidated Budget
<u>Revenues</u>				
Property taxes	\$ 27,712,500	25%	\$ 26,716,104	24%
Provincial grants	29,367,171	16%	38,155,252	20%
Tuition and related fees	1,467,715	59%	1,906,513	56%
Complementary services	749,075	22%	690,260	20%
External services	2,697,060	38%	2,516,163	37%
School-generated	1,820,090	37%	1,768,583	36%
Other	176,565	15%	218,965	17%
<b>Total Revenues</b>	<b>63,990,176</b>	<b>20%</b>	<b>71,971,840</b>	<b>23%</b>
<u>Expenses</u>				
Governance	332,361	32%	141,553	17%
Administration	1,614,142	24%	1,631,465	24%
Instruction	52,381,348	27%	50,318,353	27%
Plant	7,129,242	20%	6,958,712	20%
School-generated	811,110	16%	548,663	11%
Transportation	1,998,922	26%	1,727,400	24%
Tuition and related fees	-	0%	18,417	7%
Complementary services	923,031	28%	854,185	24%
External services	1,385,526	19%	945,149	14%
Interest/allowances	106,104	26%	159,587	26%
<b>Total Expenses</b>	<b>66,681,785</b>	<b>26%</b>	<b>63,303,485</b>	<b>25%</b>
<b>Surplus/(deficit)</b>	<b>(2,691,610)</b>		<b>8,668,355</b>	

## Schedule 2

## Saskatoon Public Schools

## Cash Flow Requirements

For the Three Months Ended November 30, 2016

	Actual 2016-17	Annual Budget 2016-17
Surplus/(deficit)	(2,691,610)	53,947,523
CASH REQUIREMENTS:		
Tangible capital assets:		
Purchases	(1,129,473)	(8,192,447)
Joint Use School Project		(62,704,000)
Long term debt:		
Repayments	(752,253)	(3,009,011)
Debt issued		
Non-cash items included in surplus/deficit:		
Amortization expense	3,270,000	13,080,000
Employee Future Benefits expenses	-	290,000
Pension Plan Adjustment	-	
<b>NET EXCESS (REQUESTED) CASH</b>	<b>(1,303,336)</b>	<b>(6,587,935)</b>

**Schedule 3**

**Capital Projects Status  
As of November 30, 2016**

<b>Project Name</b>	<b>Actual Project Costs</b>	<b>Budget</b>	<b>Variance</b>
<b>Roofing Projects</b>			
Greystone	521,769	512,380	(9,389)
Evan Hardy Collegiate	276,555	280,530	3,975
Brevoort Park	219,920	218,650	(1,270)
Lakeridge S30 & 15A	94,400	92,000	(2,400)
Lakeridge - 15B, 15C, 15D	131,603	140,000	8,397
Fairhaven - 1A, 1B 1C, 2, 3 (13-14)	1,118,259	1,193,369	75,110
Lawson - 2A, 2B, 2C, 3, 4, 5, 6 (13-14)	763,381	822,182	58,801
City Park - 2, 2A, 4, 4A, 5	665,050	650,151	(14,899)
Brevoort Park - 2, 2A, 6, 6A	630,485	662,560	32,075
Pleasant Hill - 2, 4, 7	207,073	220,941	13,868
Vincent Massey 1, 2, 3	274,686	283,646	8,960
Evan Hardy Collegiate	479,086	508,030	28,944
<b>2016/17 PMR Projects</b>	-	-	-
Alvin Buck #1, 1a, 5, 10, 14 - Covertite Roofing and Sheet Metal	321,755	479,000	157,245
Confederation Pk - #4 & 7	42,430	537,000	494,570
LB Pearson #5 & 10	21,106	199,000	177,894
Prince Philip #6 - Covertite Roofing and Sheet Metal	148,828	212,000	63,172
River Heights #2 & 7	128,929	330,000	201,071
Roland Mich #6 - Covertite Roofing and Sheet Metal	23,220	225,000	201,780
Vincent Massy #9	126,747	267,000	140,253
Bedford Road Control System	125,379	210,000	84,621
Royal West Control System	54,255	85,000	30,745
WMCI #8 & 10 - Covertite Roofing and Sheet Metal	39,086	256,000	216,914
Evan Hardy #16	2,549	330,000	327,451
Marion Graham #4	11,795	271,919	260,124
<b>Total Roofing</b>	<b>6,389,260</b>	<b>8,128,439</b>	<b>2,543,668</b>
<b>Portables</b>			
Henry Kelsey - 2	499,754	537,000	37,246
Dundonald - 2	399,126	350,000	(49,126)
Forest Grove - 3	1,109,827	1,250,000	140,173
Alvin Buckwold - 2	769,050	700,000	(69,050)
Henry Kelsey - 2	757,388	700,000	(57,388)
Centennial - 4	1,038,767	1,300,000	261,233
Willowgrove - 2	527,270	650,000	122,730
Henry Kelsey - 1	165,353	325,000	159,647
<b>Total Portables</b>	<b>5,266,534</b>	<b>5,812,000</b>	<b>545,466</b>
<b>Pre-K, Early Learning, Childcare</b>			
Caroline Robins - Early Learning Centre	636,327	649,998	13,671
Royal West Childcare	148,038	149,000	962
<b>Total Pre-K, Early Learning, Childcare</b>	<b>784,365</b>	<b>798,998</b>	<b>14,633</b>
<b>Special Projects</b>			
Willowgrove	20,627,736	21,141,303	513,567
City Park Repurposing - Phase 1	2,508,771	2,568,179	59,408
Vehicles	25,032	78,797	53,765
<b>Total Special Projects</b>	<b>23,161,539</b>	<b>23,788,279</b>	<b>626,740</b>
<b>Other Departments</b>			
Total Other Departments		194,706	1,643,176

## Schedule 4

**Saskatoon Public Schools  
Internally and Externally Restricted Surplus  
As of November 30, 2016**

<b>Internally Restricted</b>	<b>Opening Balance</b>	<b>Additions/Transfers</b>	<b>As of November 30, 2016</b>
<i>Civic Elections</i>	195,319	(195,319)	-
<i>School Generated Funds</i>	2,300,207	1,008,980	3,309,187
<i>Facility Rental Reserve</i>	246,953	15,000	261,953
<i>System Application Reserve</i>	1,125,000		1,125,000
<i>Trustee Education Allowance</i>	43,000		43,000
<i>Facility Operating Reserve</i>	332,201		332,201
<i>Specialized School Equipment Reserve</i>	1,000,000		1,000,000
<i>Curriculum Renewal Reserve</i>	1,460,000		1,460,000
<i>Technology Renewal Reserve</i>	1,250,000	600,000	1,850,000
<i>Mount Royal Facility Partnership Reserve</i>	169,486		169,486
<i>Staff Professional Development Reserve</i>	800,000		800,000
<i>Secondary Security Camera</i>	50,000		50,000
<i>School Carry Forwards</i>	1,262,244		1,262,244
<i>Alternative Funds</i>	165,859	(111,858)	54,001
<i>Whitecap</i>	20,289		20,289
<b>Total Internally Restricted</b>	<b>10,420,558</b>	<b>1,316,803</b>	<b>11,737,361</b>
<b>Externally Restricted</b>			
<i>Donations</i>	401,608	49,936	451,544
<i>Foundation</i>	1,124,333		1,124,333
<b>Total Externally Restricted</b>	<b>1,525,941</b>	<b>49,936</b>	<b>1,575,877</b>





# SASKATOON BOARD OF EDUCATION

8

MEETING DATE: JANUARY 17, 2017

TOPIC: APPROVAL OF MINUTES – DECEMBER 6, 2016

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Approval of Minutes	

## BACKGROUND

## CURRENT STATUS

Attached are the minutes from the December 6, 2016 Committee of the Whole and Regular Board meetings.

PREPARED BY	DATE	ATTACHMENTS
Ms. Deanna Scott, Acting Chief Financial Officer	January 6, 2017	Board Meeting Minutes

## RECOMMENDATION

### **Proposed Board Motion (if removed from consent items):**

That the Board approve the minutes of the Committee of the Whole and Regular Board meetings held December 6, 2016.

# UNAPPROVED

MINUTES OF A MEETING:

of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, December 6, 2016 at 3:00 p.m.

December 6,  
2016

MEMBERS PRESENT:

Ms. Donna Banks, Ms. Kathleen Brannen, Ms. Holly Kelleher,  
Mr. Vernon Linklater, Ms. Colleen MacPherson,  
Mr. Ray Morrison, Mr. Cameron Scott, Mr. Ross Tait,  
Dr. Suzanne Zwarych

Following discussions in Committee of the Whole, Ms. MacPherson moved that the Board rise and report.

CARRIED (9)

The meeting adjourned at 6:00 p.m.

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Secretary of the School Division

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Board Chair

MINUTES OF A MEETING: of the Board of Education of the Saskatchewan School Division No. 13 of Saskatchewan, held on Tuesday, December 6, 2016 at 7:00 p.m. December 6, 2016

MEMBERS PRESENT: Mr. Ray Morrison (Board Chair), Ms. Donna Banks, Ms. Kathleen Brannen, Ms. Holly Kelleher, Mr. Vernon Linklater, Ms. Colleen MacPherson, Mr. Cameron Scott, Mr. Ross Tait, Dr. Suzanne Zwarych

Agenda: Ms. Kelleher moved approval of the agenda.

Agenda

CARRIED (9)

Celebrating Excellence: Confederation Park Eye See Eye Learning (ESEL) Optometric Clinic: Mrs. Donnalee Weinmaster, Superintendent of Education, introduced Dr. Dorothy Barrie, Children's Vision Initiative Chair, Dr. Jill Gryschuk, ESEL Optometrist and Sheila Spence, Executive Director, Saskatchewan Association of Optometrists. The group spoke to the Board on the history, vision and day-to-day workings of the clinic. Ms. Denise Wills, parent and her son Wyatt, spoke to the Board about the value of the clinic from a parent and student's perspective.

Celebrating Excellence: Confederation Park Eye See Eye Learning (ESEL) Optometric Clinic

Consent Items: Ms. Banks moved the following consent agenda items be approved as presented.

Consent Items

- ★ 7c) Facilities for Learning Update
- ★ 7d) New School Bundling Project Update
- ★ 7e) School Community Councils Update
- ★ 7f) Trustee Professional Development and Community Events Account Reports
- ★ 7g) Financial Results for the period September 1, 2016 to October 31, 2016
- ★ 8 a) Minutes – Approval of November 1, 2016 and November 29, 2016
- ★ 8b) Minutes – Approval of Board Audit and Risk Minutes of September 6, 2016.

CARRIED (9)

Reports from Administrative Staff:

Core Strategy Update: Cree Language and Culture Program:

Ms. Lisa Fleming, Superintendent of Education; Mrs. Shalene Herron, Principal; Mr. Pete Chief, Vice Principal and Mr. Bradley Brown, Grade 6/7 teacher updated the Board on the Cree Language and Culture program at Confederation Park School.

Core Strategy Update: Cree Language and Culture Program

Canadian Achievement Test Results: 2016-2017: Mr. Shane Skjerven,

Deputy Director of Education and Dr. Scott Tunison, Coordinator: Research and Measurement highlighted the results of the 2016-2017 Canadian Achievement Test.

Canadian Achievement Test Results: 2016-2017

Director's Update: September 16, 2016 to December 1, 2016:

Ms. Banks moved that the Board approve the "Director's Update" for the period September 16, 2016 to December 1, 2016 to be included as part of the evidence of the quality indicators for the Director's annual evaluation.

Director's Update: September 16, 2016 to December 1, 2016

CARRIED (9)

Spending and/or Transfers of Unrestricted Accumulated Surplus  
(Reserves): 1. Dr. Zwarych moved that the Board approve the transfer of \$1.2 million from Unrestricted Accumulated Surplus to Internally Restricted Surplus designated for tangible capital asset expenditures for the purchase of furniture in elementary schools.

Spending and/or Transfers of Unrestricted Accumulated Surplus (Reserves)

CARRIED (9)

2. Ms. Kelleher moved that the Board approve the transfer of \$0.8 million from Unrestricted Accumulated Surplus to Internally Restricted Surplus designated for tangible capital asset expenditures for the accessibility upgrades at City Park School.

CARRIED (9)

3. Mr. Tait moved that the Board approve \$0.6 million from the Unrestricted Accumulated Surplus in 2016-17 for facility operating projects and other additional resource materials.

CARRIED (9)

Transfer of Funds – School Bundling Operating Costs:  
Ms. MacPherson moved that the Board approve the transfer of \$222,000 from Internally Restricted Surplus designated for tangible capital asset expenditures to the Unrestricted Accumulated Surplus for operational costs related to 2015-2016.

Transfer of Funds – School Bundling Operational Costs

CARRIED (9)

Board Subcommittees – Minutes: Ms. Brannen moved that the Board approve the Pension subcommittee minutes of October 4, 2016.

Board Subcommittees - Minutes

CARRIED (9)

Reports of Committees and Trustees:

Reports of Committees and Trustees

• Trustee Kelleher reported on her attendance at Walter Murray Collegiate's performance of Legally Blonde. She also attended the BowlT Classic basketball tournament.

• Trustee Linklater reported on his attendance at meetings with the Board's Pension committee and Saskatchewan School Boards Association. He also attended Pleasant Hill School's community smudge and Remembrance Day service and King George School's Care and Share holiday luncheon.

• Trustee Banks reported on her attendance at the 4A football championship game, meetings with the Saskatchewan School Boards Association Executive, Saskatoon Public Schools Foundation Roast windup meeting, the Board's Audit and Risk subcommittee and SHSAA meetings. She also attended Remembrance Day services at Tommy Douglas Collegiate and Fairhaven School, as well as represented Saskatoon Public Schools at the service at SaskTel Centre.

• Trustee Scott reported on his visits to Ward 4 schools, including school assemblies and Remembrance Day Services. He also reported on his attendance at the parent information night for Ernest Linder School.

• Trustee MacPherson reported on her attendance at an information session on suicide prevention hosted by Marion M. Graham Collegiate.

• Trustee Brannen reported on her attendance at the Remembrance Day service at Buena Vista School, Walter Murray Collegiate's Legally Blonde performance and the Alumni pinning ceremony hosted by the College of Education. She also reported on her attendance at the SSBA Annual General Meeting, along with several other Trustees, and accompanied the Grades 7/8 class at École Victoria School to the Women's Suffrage in Saskatchewan exhibit at the Diefenbaker Centre.

• Trustee Tait reported on his visits to Ward 7 schools and several school community meetings. He also attended Remembrance Day services at Aden Bowman Collegiate and Charles Red Hawk School. Mr. Tait also attended the SSBA Annual General Meeting, the School Community Council General Assembly meeting, the parent information night at Chief Whitecap School and John Lake School's winter carnival.

- Trustee Zwarych reported on her visits to Ward 8 schools, her attendance at Walter Murray Collegiate's performance of Legally Blonde, the wine and cheese reception hosted by Saskatoon Chamber of Commerce, Bowlt Classic basketball tournament and events at Brevoort Park School's German preschool.

- Board Chair Morrison reported his attendance at meetings of the School Community Councils general assembly, the Saskatchewan School Boards Association Board Chairs, the Saskatchewan School Boards Association Public Section, Saskatoon Public Schools Foundation Board of Directors, Saskatoon Public Schools Award of Excellence Committee and the Board's Audit and Risk Subcommittee. He reported on bringing greetings to the Saskatoon Teachers' Association convention and his attendance at parent information meetings for Chief Whitecap School, Collette Bourgonje and Sylvia Fedoruk Schools.

Mr. Tait moved that the Board adjourn to the call of the Chair or the Board meeting of Tuesday, January 17, 2016.

CARRIED (9)

The meeting adjourned at 8:44 p.m.

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Secretary of the School Division

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Board Chair



**MEETING DATE:** JANUARY 17, 2017

**TOPIC:** CORRESPONDENCE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input checked="" type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

## BACKGROUND

The following correspondence is included in this file for the information of the Board:

- (a) Correspondence from Herve Langlois and Murray Scharf regarding locally elected school trustees (which they submitted to the K-12 Educational Governance Review panel).

PREPARED BY	DATE	ATTACHMENTS
Mr. Barry MacDougall, Director of Education	January 11, 2017	Correspondence Document

## RECOMMENDATION

### Proposed Board Motion:

That the Board receive the correspondence as listed.

Education Minister Don Morgan is considering doing away with locally elected school trustees in favor of a provincial school board appointed by the provincial cabinet.

We strongly disagree and here's why.

In 1990, we were engaged by the Progressive Conservative Minister of Education to review Saskatchewan school finance and governance. After considering theoretical and philosophical constructs underpinning a variety of governance models, we concluded:

The delivery of education should be through a system of local jurisdictions established by the provincial government and functioning within a governance structure of locally-elected boards of education. The membership on the boards consisting of lay people should be elected from among the electors of the school division. (Langlois and Scharf, p. 229)

We saw education as a public good, fundamental for good democratic citizenry, to be delivered through a partnership among parents, communities and the government. We believe this to be as true today as it was then.

Removal of the community, as represented by local boards of education, would create a structure within which parents, as individuals, would have to deal with the centralized government. The parents' ability to deal with a governing body close to them would be eliminated and the pivotal educational pillar upon which a democratic society is built would be destroyed.

After two years of study and consultations, we recommended, among many, that:

- School divisions needed a critical mass to provide a full range of services to the pupils in their care;
- The number of trustees on boards of education be increased to ensure access by the public;
- School councils at the school level be elected by parents to advise school principals and boards of education on issues of importance to the operation of their schools; and
- Within the parameters of provincial policies, boards of education should exercise local autonomy to address the unique needs of their communities and encourage innovation in the delivery of school services. Diversity is the way to progress.

The Minister's proposal to put the education of public school children in the hands of a single provincial board appointed on a partisan basis effectively transfers the power to govern schools from local communities. This flies in the face of the participatory democratic model that has been in place even before the province was formed.

In his report, Dan Perrins, who was hired by the Minister to conduct this review, describes the model as follows:

With appointed boards, local voice is diminished and government authority is increased. The appointed board is accountable to government. Their direction can be set more readily to align

with the interests and values of the appointers. They can be relieved of their role if they do not fulfil their mandate or do not achieve desired results. (Perrins, p.20)

In our view, Saskatchewan people will not accept this authoritarian model. In his consultations, Perrins failed to find any support for an appointed provincial board of education. In fact, Perrins did not recommend it, choosing instead to present four governance options, including the present system with minor modifications.

According to Perrins, only the 18 public school division boards would be disestablished. The separate school divisions would remain intact. For example, Saskatoon's public schools would be governed by the provincial board while the Catholic schools would still be governed by a democratically elected board of education.

How will this work? What will parents who no longer have access to their local trustee do? Will they simply move their children across the street? Or will they leave the public system and establish their own private schools? In other words, what are the unintended consequences of the Minister's proposal?

Such a system, one set of schools governed provincially and the other governed by a local board of education, cannot stand the test of time. How long would it be before someone would call for a plebiscite to undo the constitutional protections the religious minorities have? Or, how many communities will petition the Minister to establish a separate school division as currently exists with the Protestant school division in Engelfeld?

With all the unanswered questions, why is the Minister considering such a proposal? In the absence of any significant rationale, it appears the state of provincial finances is driving this action. A provincial board appointed by the Minister would not likely oppose cuts to education funding, likely coming in the next provincial budget. But, who will advocate for the children?

Are short term financial issues a good enough reason to do away with school trustees? Would it not be better for the Minister to engage with the boards and their administrators to deal with the issues? In fact, according to the Perrins report, these efforts are ongoing.

To conclude, we respectfully urge the Minister to take the appointed provincial board of education model off the table. We believe that individuals dedicated to excellence in their schools, elected by an engaged public, are the best means to improving the quality of our schools. The principles of school governance we advocated in 1991 are just as valid today as they were then.

Respectfully submitted,

Herve Langlois, PhD

Murray Scharf, PhD





**MEETING DATE:** JANUARY 17, 2017

**TOPIC:** SASKATOON PUBLIC SCHOOLS FOUNDATION 2015-2016  
ANNUAL REPORT

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

## BACKGROUND

The Saskatoon Board of Education is the sole member of the Saskatoon Public Schools Foundation Corp.

## CURRENT STATUS

Attached is a copy of the 2015-2016 Annual Report for the Saskatoon Public Schools Foundation Corp.

Ms. Alison Robertson, Executive Director of Saskatoon Public Schools Foundation and a representative from the Saskatoon Public Schools Foundation Board of Directors will be in attendance to present the report.

PREPARED BY	DATE	ATTACHMENTS
Ms. Lisa Fleming, Superintendent of Education Ms. Alison Robertson, Executive Director, Saskatoon Public Schools Foundation	January 6, 2017	Saskatoon Public Schools Foundation 2015-2016 Annual Report

## RECOMMENDATION

### Proposed Motion:

That the Board receive the 2015-2016 Annual Report for the Saskatoon Public Schools Foundation Corp.

A decorative horizontal border consisting of a repeating pattern of small, colored squares in green, yellow, red, and blue.

# Annual Report

September 1, 2015 to August 31, 2016

Presented to the Saskatoon Board of Education Trustees  
On behalf of the Saskatoon Public Schools Foundation Board of Directors

January, 2017



Saskatoon Public Schools Foundation

## Annual Report

September 1, 2015 to August 31, 2016

Saskatoon Public Schools (SPS) Foundation is an independent, non-profit charity dedicated to enhancing learning opportunities for students at Saskatoon Public Schools and celebrating the vital role that public education plays in our society. We partner committed businesses, organizations and individuals to support high-impact programs and initiatives that go above and beyond core educational services. Now in our eighth year of incorporation, the *2015-2016 Annual Report* describes how we continue to grow our impact to benefit the Saskatoon Public Schools community.

Throughout the year the Foundation has experienced significant growth with the addition of several new board members and staff, including the election of new board president Zeba Ahmad, and new executive director Alison Robertson. Also joining the Foundation team are two former directors of education, George Rathwell and Avon Whittles, who bring decades of experience in education to their new roles as executive consultants. Administrative assistant Stephanie Waldner came on board full-time to round out the staff team.

One of the Foundation's flagship initiatives, The Early Learner Literacy Tutor Program, marked a third successful year of providing intensive one-to-one support to young learners falling behind in their reading. With the support of private donors, the program expanded to offer 216 twenty-hour tutor sessions this year alone, bringing the total number to 459 sessions over three years. Students from 19 schools participated in the program and gained an average of three reading levels over one session. So far nearly 10,000 hours of individual tutoring has been made possible by the Foundation and the program's generous donors.

Another key Foundation program, the Summer Reading Camps, continued to grow thanks to a generous \$62,000 donation from Brian and Kathy Turnquist, supporters of the program since its inception. This year 186 children benefited from the two-week Summer Reading Camps hosted by fourteen schools across Saskatoon. A new math component was piloted at two camps and a partnership with SK Sport brought afternoon sports activities to four locations. All 14 participating schools hosted guest readers from our community.

PotashCorp's generous contribution of \$200,000 to the PotashCorp Food4Thought Nutrition Program was celebrated at a special springtime gathering. Throughout the year PotashCorp's contributions helped provide nearly 700,000 nutritious meals and snacks to students from 19 schools giving them the nutrition they need to be successful in the classroom.

Each year the Foundation provides grants to schools to support innovative, high-impact initiatives that fall outside basic curriculum. This year the Foundation's Program of Excellence Grants were awarded to 17 schools totalling nearly \$40,000. Projects include spoken word poetry and anti-oppression education at Royal West, an effort to enhance indigenous art, song and dance at W.P. Bate, North Park Wilson's Mural Mosaic Canada 150 project, promotion of leadership and healthy living by the DreamTeam at Fairhaven School, a Spirit of Youth group at Centennial Collegiate and math literacy at Silverwood Heights.

Increasing learning opportunities for new Canadians was the focus of a Saskatoon Public Schools Foundation special holiday season campaign. The Project Welcome campaign, launched in partnership with the Saskatoon Open Door Society, generated over \$5000 for enhanced learning tools, such as dual language books and picture dictionaries.

The Cameco Centre of Excellence completed its second year of programming at Bedford Road Collegiate. Thanks to the generous support from Cameco and excellent instruction by teacher Curtis Clements, students had opportunities to be trained in pneumatics, 3-D modelling, microcontrollers, robotics, electrical circuits, computer control, drafting and 3-D manufacturing. Teamwork is one of the underlying themes of the program and this year students had opportunities to work in teams to participate in a national design competition, a Minecraft design challenge, and their final master project. Through the use of team work, students are able to learn skills in communication, collaboration, time management and real world problem solving. This year 42 students completed the program and received a *Practical Applied Arts Credit in Design Studies 10*.

Contributions from the Foundation and the Saskatchewan Association of Optometrists made it possible for the Eye See Eye Learn Optometric Clinic to begin operations at Confederation Park School. This year eye examinations were performed on 169 children, with approximately one third of them being recommended to wear glasses.

Over the year the Foundation facilitated numerous donor-directed gifts. For example, a generous donation of \$100,000 was directed to Pleasant Hill School by the Estate of Mr. Durward Seafoot. Because of this contribution, hundreds of children attending Pleasant Hill Community School for years to come will benefit from opportunities that go above and beyond the core services provided by the school.

The work of the Foundation is made possible by the support of motivated and committed donors who believe in the power of education and give generously to strengthen learning opportunities for children and youth. Along with numerous corporate and individual donors, the Saskatoon Public Schools Division continues to offer significant support in many ways. Nearly \$12,000 was donated by staff and trustees through our Payroll Giving Program, and fundraising efforts from schools and alumni continue to grow. For example, a generous gift from Willowgrove School where students raised an amazing \$8500 through a school-wide math-a-thon.

As we look back on the year, we are deeply appreciative of the support we receive from donors and inspired by the excellent work that teachers and students put forth to the programs we fund. The Foundation extends our sincerest gratitude to everyone who has made enhanced learning possible at Saskatoon Public Schools.

#### **Board of Directors, 2015-2016**

Zeba Ahmad (President)

Leanne Bellegarde

Lee Braaten

Bruce Bradshaw

Kathleen Brannen (Secretary)

Wayne Brownlee

Ray Morrison

Jesse Radu (Vice President & Treasurer)

Shane Skjerven

Janet Uchacz-Hart (Advisory Member)

Stephanie Yong

#### **Staff**

Alison Robertson - Executive Director

George Rathwell - Executive Consultant

Avon Whittles - Executive Consultant

Stephanie Waldner - Administrative Assistant



**MEETING DATE:** JANUARY 17, 2017

**TOPIC:** APPROVAL OF DIRECTORS FOR SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

## BACKGROUND

Saskatoon Public Schools Foundation (Foundation) exists to further enrich the lives of students through educational experiences at Saskatoon Public Schools while encouraging community engagement in public education.

At the Foundation meeting on January 12, 2017 the following motion was passed:

*“That the Board (of Directors) recommend that the Board of Education Trustees appoint the following individuals to the Foundation’s Board of Directors as follows:*

*Jesse Radu – to serve a second term of 3 years*

*Zeba Ahmad – to serve a second term of 3 years*

*Ray Morrison - to serve a second term of 3 years”*

## CURRENT STATUS

The Saskatoon Public School Board is the sole member of the Foundation and in accordance with section 5.4 of the Constitution and Bylaw of the Foundation:

*“Directors are elected by the Member for an initial term of office of three (3) years. Directors are eligible to seek re-election for a second term of office of three (3) years. No director may serve more than three (3) consecutive terms of office. If the Director seeks election for a 3rd consecutive term of office, the director can specify the length of the 3rd term as being either a one (1) year, two (2) year or three (3) year term of office. Directors who have completed their uninterrupted term(s) of office are eligible for re-election one (1) year following the end of their uninterrupted term(s) of office. The term is considered to begin at January 1, following his/her election.”*

There are currently nine directors following Lee Braaten’s completed term of service on December 31, 2016. According to the bylaws of the Foundation, the number of directors can range from a minimum of three to a maximum of fifteen.

PREPARED BY	DATE	ATTACHMENTS
Ms. Lisa Fleming, Superintendent of Education	January 6, 2017	None

## RECOMMENDATION

### **Proposed Board Motion:**

That the Board approve the term extensions requested by Jesse Radu, Zeba Ahmad and Ray Morrison as directors for Saskatoon Public Schools Foundation Corp. effective January 1, 2017.



MEETING DATE: JANUARY 17, 2017

TOPIC: INVITING STUDENT VOICE: TELL THEM FROM ME 2016-2017

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

**BACKGROUND**

This report provides results from our annual *Tell Them From Me* student survey. This survey is very valuable as a measure of student engagement at our schools. It provides staff, students, and school community councils with concrete data about student perceptions and makes it possible to track changes over time as school staff members implement initiatives designed to increase student engagement.

**CURRENT STATUS**

Attached is the report on the Student Perceptions Survey – *Inviting Student Voice: Tell Them From Me 2016-2017*. A major finding from this year’s survey is that 64% of students (grades 7-12) who completed the survey indicated that they feel both confident in their academic skills and highly challenged in their learning. The national average is 52%.

Ms. Miranda Low, Principal of Montgomery School will be present to describe the ways in which *Tell Them From Me* data are collected and used at the school level.

Dr. Scott Tunison, Coordinator: Research and Measurement will also be in attendance at the meeting to answer questions as required.

PREPARED BY	DATE	ATTACHMENTS
Mr. Shane Skjerven, Deputy Director of Education Dr. Scott Tunison, Coordinator: Research and Measurement	January 11, 2017	Inviting Student Voice: Tell Them From Me 2016-2017

**RECOMMENDATION**

**Proposed Board Motion:**

That the Board approve the *Inviting Student Voice: Tell Them From Me 2016-2017* report to be included as part of the evidence of the quality indicators for the Director’s annual evaluation.

# **Inviting Student Voice: Tell Them From Me 2016-2017**

January 17, 2017

**Prepared by:**

Dr. Scott Tunison – Coordinator: Research and Measurement  
Mr. Shane Skjerven – Deputy Director



**Saskatoon Public Schools**  
Inspiring Learning



## Inviting Student Voice: Tell Them From Me 2016-17

Saskatoon Public Schools' motto "*Inspiring Learning*" makes it clear that we aspire to build a strong and vibrant learning community. When a high degree of learning community capacity is present, all members of the community feel valued, affirmed, and inspired.

Saskatoon Public Schools has been using *Tell Them From Me* (TTFM) division-wide for the last several years. Recently, TTFM has also been endorsed by the Ministry of Education and the Provincial Leadership Team as a valuable source of data for schools and divisions.

TTFM – designed by Dr. Doug Willms and his colleagues at *The Learning Bar* – is an online survey measuring 48 indicators identified in recent research on school and classroom effectiveness as being important indicators of healthy learning communities. TTFM is a very important source of information for both *Collegiate Renewal* and *Literacy for Life* progress. It has also become foundational to our strategic planning process through our planning A3s as we respond to the *Education Sector Strategic Plan* targets and processes.

### Student perception results

TTFM measures provide a wide variety of indicators that are particularly useful for school-level decision making. This board update provides results for four key indicators that align closely with our division's Strategic Plan A3s. These include\*

- Interest and Motivation – Grades 4-12
- Formative Assessment (Rigor) – Grades 4-12,
- Intellectual Engagement – Grades 7-12, and
- "Flow" – Grades 7-12.

The commentary for each indicator refers only to this year's overall results. The graphs provide comparisons to previous years' results to give a more detailed picture of student perceptions over time to inform progress toward the goals in our strategic plan.

The solid horizontal lines in the graphs indicate the Canadian norms for specific grade ranges (e.g., the line crossing Grades 4-6 results denotes the "elementary school" norm).

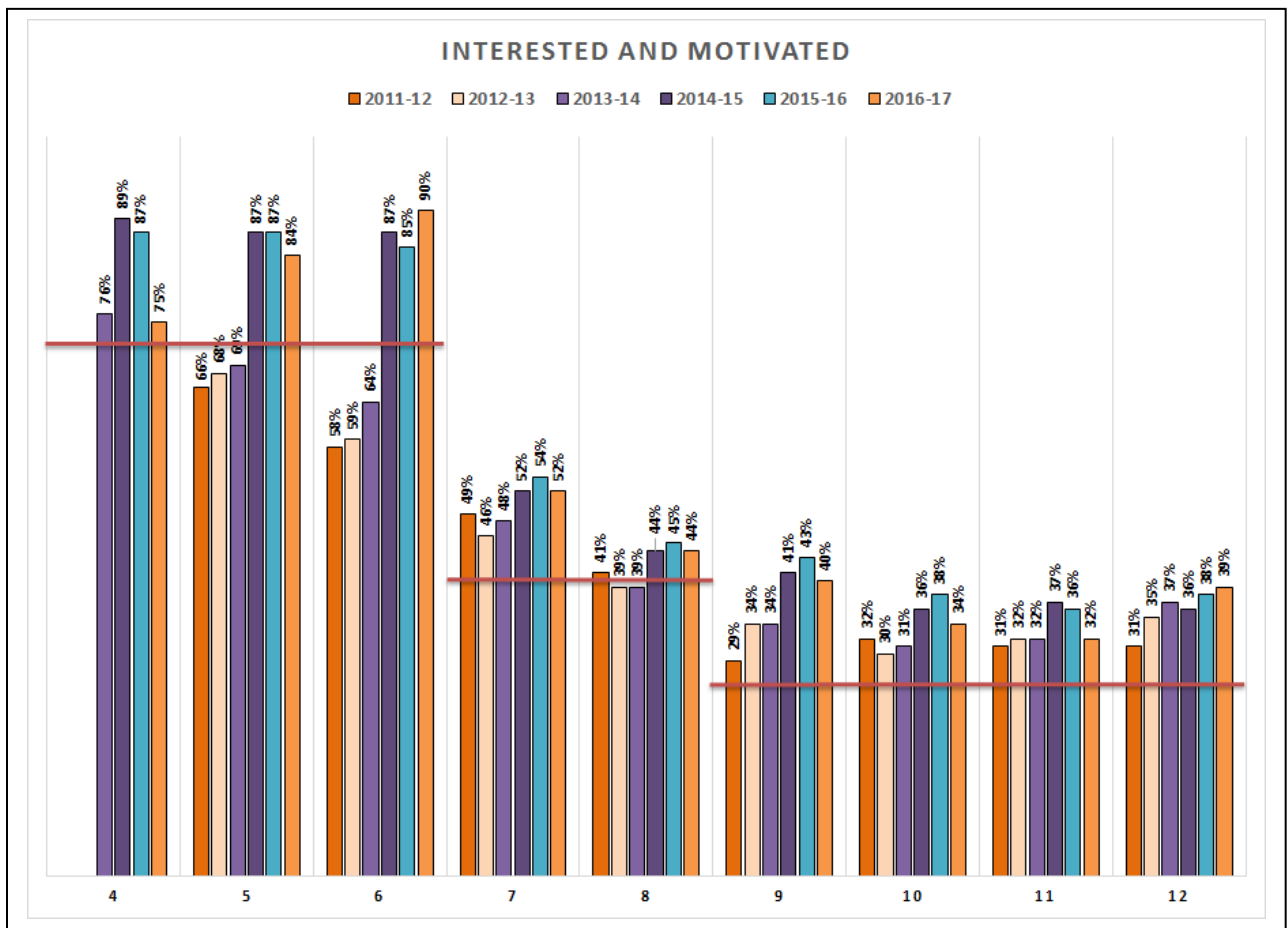
#### \*Notes:

- Grade 4-6 students' responses are included in graphs where possible but, while the measures are the same, the specific survey questions are not identical.
- Grade 4 students did not participate in TTFM in 2011-12 and 2012-13.

## 1. Students who are interested and motivated – Grades 4-12

This indicator is designed to determine the extent to which students are interested in their studies and feel motivated to keep up with the coursework in English Language Arts, Mathematics, and Science (results are not broken down by subject area).

- Grades 4-6:
  - Overall, 87% of Grade 4-6 students were interested and motivated. (Canadian norm is 71%)
  - 89% of girls (norm is 74%) and 84% of boys (norm is 68%) were interested and motivated.
- Grades 7-8
  - Overall, 51% of Grade 7-8 students were interested and motivated. (Canadian norm is 40%)
  - 51% of both girls and boys in Grades 7-8 were interested and motivated. \*\*
- Grades 9-12:
  - Overall, 39% of secondary students were interested and motivated. (Canadian norm for Grades 9-12 is 25%)
  - 39% of both girls and boys in secondary schools were interested and motivated. \*\*

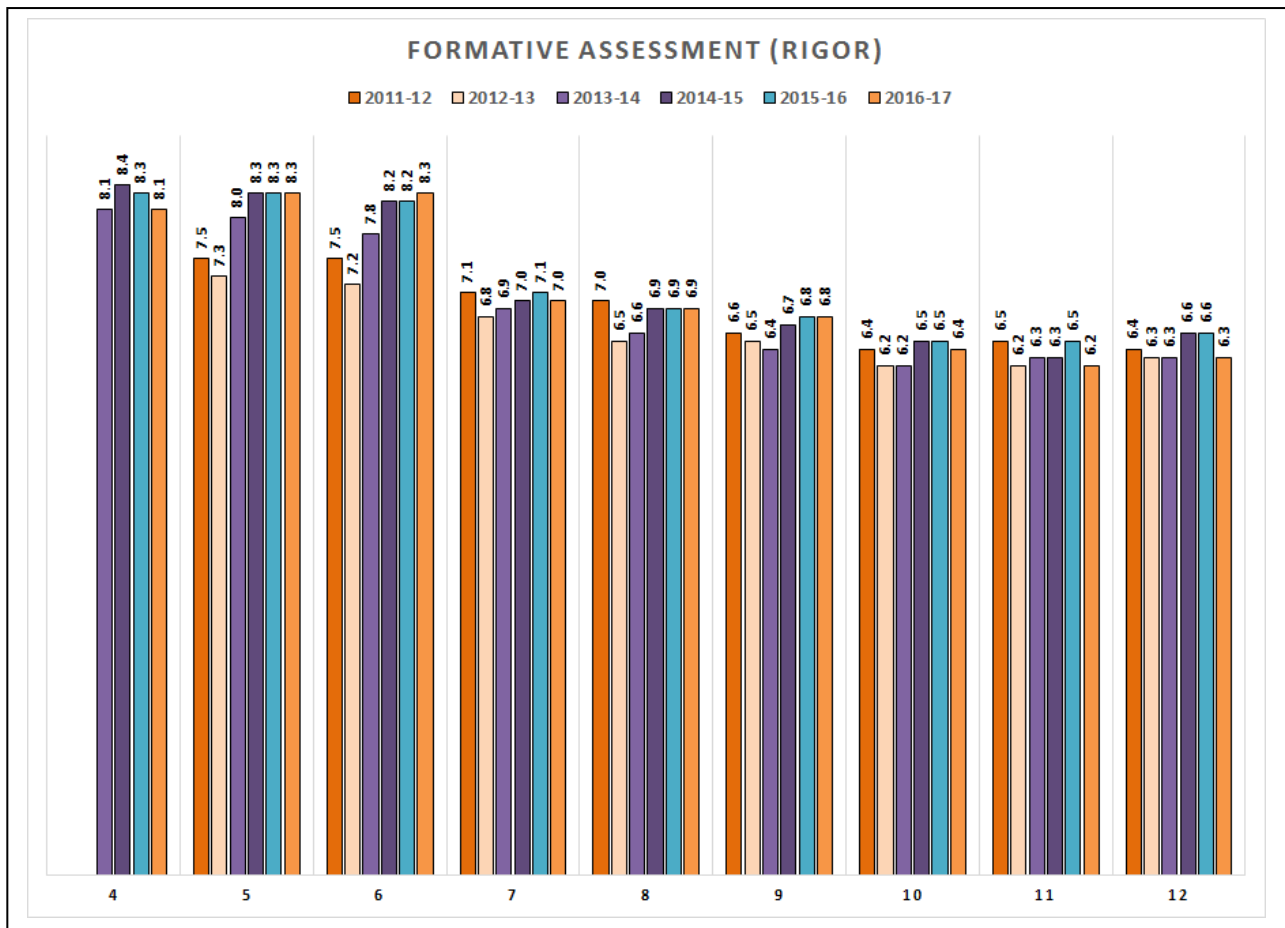


\*\*Note: Gender data at middle-school and high school are not broken down at the national level).

## 2. Formative assessment (Rigor) – Grades 4-12

The importance of formative assessment (TTFM refers to this concept as “rigor”) in supporting student learning cannot be overstated. Research has repeatedly shown that when teachers provide students with ongoing and effective formative assessment in the classroom (student-to-student feedback is also very effective), learning improves and students feel more capable and confident as learners. (Note: some key questions in this area have recently been adjusted – national norms have not yet been recalibrated).

- Grades 4-6:
  - Overall rating was 8.3 out of 10. (Canadian norm is 7.9)
  - Girls’ rating was 8.4 out of 10 (norm is 8.0) and boys’ rating was 8.1 out of 10 (norm is 7.9).
- Grades 7-8:
  - Overall, students in Grades 7 and 8 rated this measure at 7.1 out of 10.
  - Girls’ rating was 7.1 out of 10 and boys’ rating was 7.1 out of 10. \*\*
- Grades 9-12:
  - Overall, secondary students’ rating was 6.7 out of 10.
  - Girls’ rating was 6.7 out of 10 and boys’ rating was 6.7 out of 10. \*\*

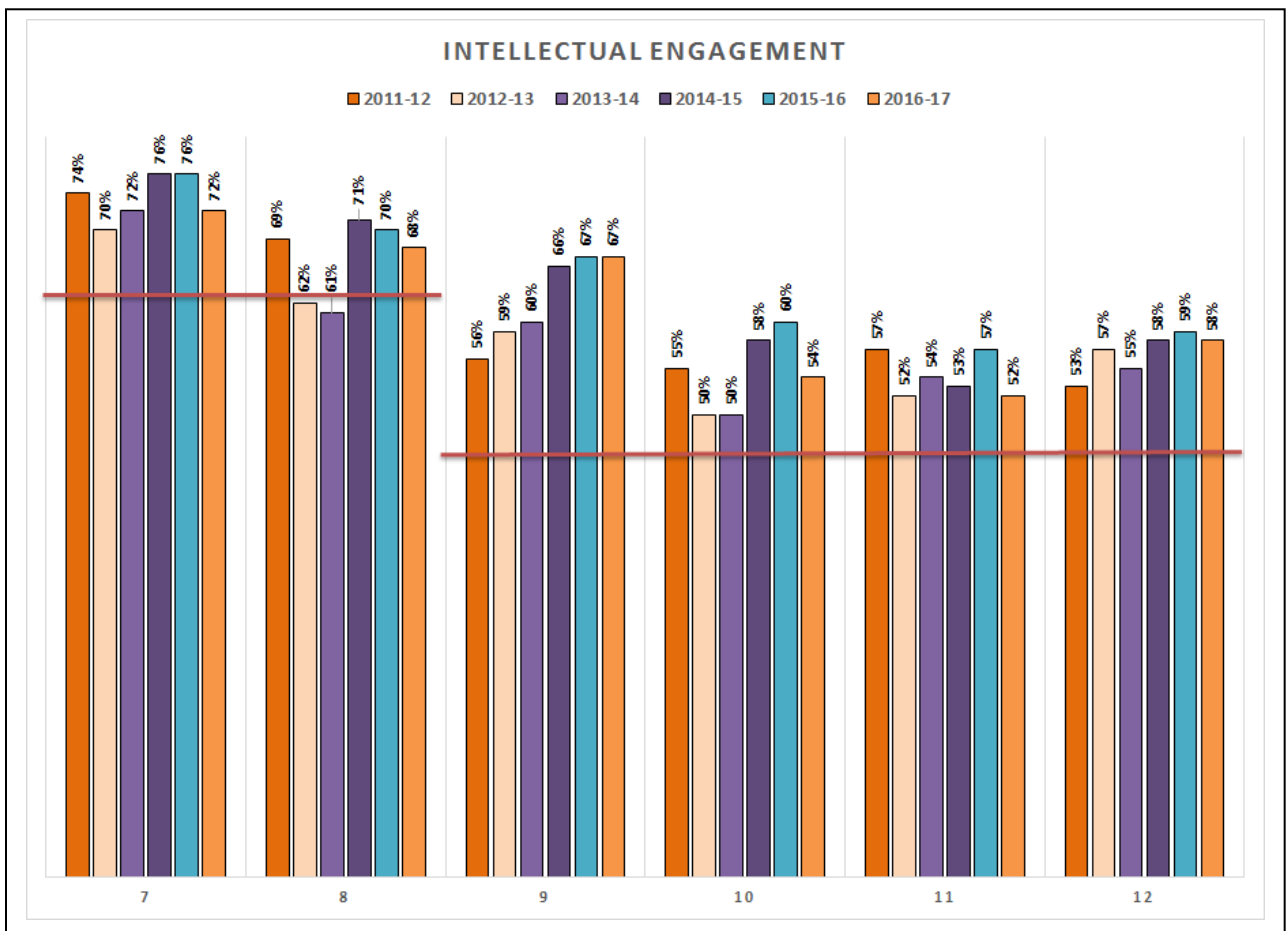


### 3. Intellectual engagement composite\*

When students are intellectually engaged, they find learning interesting, enjoyable, and relevant. This measure is a composite of five aspects of student engagement including:

- Interest and motivation,
- Effort,
- Effective learning time,
- Relevance, and
- Rigor.

- Grades 7-8:
  - Overall 75% of Grades 7-8 students were intellectually engaged. (Canadian norm is 63%)
  - 76% of girls and 75% of boys in Grades 7-8 were intellectually engaged. \*\*
- Grades 9-12:
  - Overall 63% of secondary students were intellectually engaged. (Canadian norm is 45%)
  - 63% of girls and 64% of boys in secondary schools were intellectually engaged. \*\*

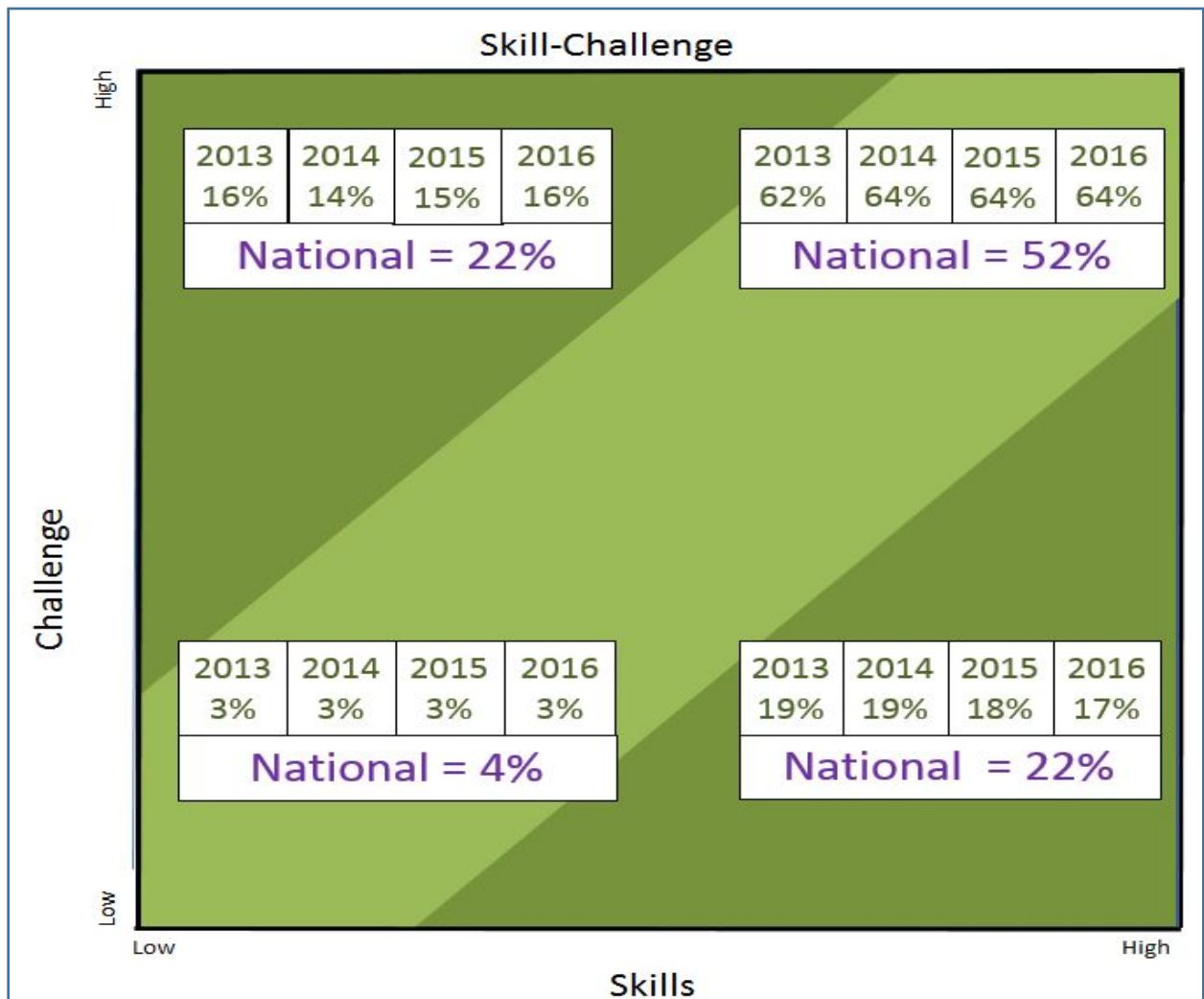


\*Note: Intellectual engagement data are not collected from elementary students.

#### 4. Skill vs challenge (“Flow”)

Students feel challenged in their English language arts, mathematics, and science classes and feel confident of their skills in these subjects. When they feel highly skilled and highly challenged, they become so focused on their learning activities that they almost lose track of time.

- 64% of students had scores that placed them in the desirable quadrant with high skills and high challenge (top right corner); the Canadian norm is 52%.
- 17% of students were confident of their skills but did not find classes challenging; the Canadian norm is 22%.
- 16% of students were not confident of their skills but found their classes challenging; the norm is 22%.
- 3% of students were not confident of their skills and were not challenged; the norm is 4%.



## Reflections and Next Steps

In broad terms, Saskatoon Public Schools' students tend to be positive about their school experiences. For example:

1. Students' perceptions and ratings this year were substantially above national norms.
2. In general, this year's results tended to be similar to results from previous years. Some measures show upward trends over time at particular grades. For example,
  - Interest and motivation for Grades 7, 9, and 12; and
  - Intellectual engagement for Grades 9 and 12.
3. Girls tended to be more positive about their school experiences as compared to boys in some areas. However, the differences in most cases were not significant.
4. Elementary students tended to be more positive than high school students – both nationally and in Saskatoon Public Schools – on most measures.

Our Board's learning priorities – *Literacy for Life* and *Collegiate Renewal* – along with the many other initiatives in the Division, are targeted at enhancing students' learning through the development of enhanced literacy skills and increased academic and intellectual engagement. Principals engage School Community Councils and staff members in conversations about these results. Specifically, these discussions tend to focus on ways in which successes can be celebrated and ways in which challenges can be identified and addressed.

Looking to the future, these data will continue to be collected not only because TTFM has been selected by the Ministry as a province-wide assessment but also because the data have been very helpful to us in the division as well. They will be used to inform the direction of both school-level and division-level initiatives.