Board of Education
Saskatoon School Division No. 13
Meeting of the
Saskatoon Board of Education

TUESDAY, FEBRUARY 4, 2014
Board Room
310 – 21st Street East
7:00 p.m.

Please Note: All public Board meetings are audio recorded.

AGENDA

1. Roll Call

2. Playing of O Canada

3. Adoption of Agenda

4. Comments/Concerns/Questions from the Public
   (Maximum 5 minutes per speaker; 20 minutes total; comments must be related to specific agenda items)

5. Approval of Minutes of Last Meeting
   January 14, 2014 (unapproved)

6. Delegations
   a. Change the “Bedford Road Collegiate Redmen” Name and Sports Team Logo

7. External Reports/Presentations
   a. Celebrating Excellence: Arts Education – Marion M. Graham Collegiate Drum Line

8. Business Arising from the Minutes

9. Unfinished Business
   a. Items Arising from the Committee of the Whole
10. Correspondence  
   a. Individual Item

11. Reports of Committees and Trustees

12. New Business

   Decision  
   a. Fiscal Leadership Report 2012-2013  
   b. Classroom/Art/Office Supplies and Copy Paper  
      Request for Proposal T1314-0006  
   c. Lease of Warehouse Space for P3 Bundle Project

13. Reports from Administrative Staff

   Information  
   a. Core Strategy Update: Collegiate Renewal  
   b. School Community Council Update  
   c. Willowgrove New School Update  
   d. Financial Results for the Period September 1, 2013 to December 31, 2013

14. Notices of Motion

15. Questions by Trustees

16. Questions from the Public

NEXT REGULAR MEETING:  
At the call of the Chair or  
Tuesday, March 4, 2014  
7:00 p.m.
MINUTES OF A MEETING: of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, January 14, 2014 at 3:00 p.m.

January 14, 2014

MEMBERS PRESENT: Ms. Donna Banks, Ms. Kathleen Brannen, Mr. Dan Danielson,
Ms. Bronwyn Eyre, Ms. Holly Kelleher, Mr. Vernon Linklater,
Ms. Colleen MacPherson, Mr. Ray Morrison, Mr. Kevin Waugh

Following discussions in Committee of the Whole, Ms. MacPherson moved that the Board rise and report.

CARRIED (8)

The meeting adjourned at 6:00 p.m.

________________________________________  _______________________________________
Secretary of the School Division                      Board Chair
MINUTES OF A MEETING: of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, January 14, 2014 at 7:00 p.m. January 14, 2014

MEMBERS PRESENT: Mr. Ray Morrison (Board Chair), Ms. Donna Banks, Ms. Kathleen Brannen, Mr. Dan Danielson, Ms. Bronwyn Eyre, Ms. Holly Kelleher, Mr. Vernon Linklater, Ms. Colleen MacPherson, Mr. Kevin Waugh

Agenda: Ms. Banks moved approval of the agenda. Agenda CARRIED (9)

Minutes: Ms. Eyre moved approval of the minutes of the Committee of the Whole Meeting and Regular Board Meeting held December 10, 2013. Minutes CARRIED (9)

Celebrating Excellence – Early Learning: Mr. Barry MacDougall, Deputy Director of Education, introduced Ms. Lisa Fleming, Superintendent of Education, who provided background on prekindergarten programs in Saskatoon Public Schools, specifically parent and family engagement. Dr. Debbie Pushor, University of Saskatchewan, College of Education described the role families and parents play in creating ideal learning environments for children. Mrs. Shelley Ellson, prekindergarten teacher at Sutherland School and Mr. Raman, parent at Sutherland School spoke to the success of the prekindergarten program at their school.

Celebrating Excellence – Award of Excellence: Mr. Barry MacDougall, Deputy Director of Education, highlighted the recipients of the 2012-2013 Award of Excellence and their achievements through their years at Saskatoon Public Schools.

Celebrating Excellence – 2012-2013 Proficiency Award Winners: Mr. Barry MacDougall, Deputy Director of Education, highlighted the 2012-2013 Proficiency Award Winners and the amounts awarded to each grade.

Marquis Dental Lease: Mr. Waugh moved that the Board approve the Letter of Intent to Renew and Extend dated December 6, 2013, from Marquis Dental Group Prof. Corp. (the tenant), together with the addendum dated December 23, 2013 and direct Administration to finalize such renewal with the tenant. Marquis Dental Lease CARRIED (9)

Correspondence: Ms. Kelleher moved that the Board receive, in confidence, the correspondence from the closed session of Committee of the Whole. Correspondence CARRIED (9)

Correspondence: Ms. Banks moved that the Board receive the correspondence as listed:

a) Correspondence to Dr. Lisa Vargo, Head, Department of English, University of Saskatchewan from Mrs. Avon Whittles, Director of Education, Saskatoon Public Schools, in response to Dr. Vargo’s December 13, 2013 letter.

b) Correspondence dated December 13, 2013 from Dr. Lisa Vargo, Head, Department of English, University of Saskatchewan regarding the motion
passed at the Faculty Committee Meeting of December 11, 2013.

c) Correspondence from the Honourable Don McMorris, Minister Responsible for SaskBuilds, in response to Board Chair Morrison’s December 19, 2013 letter.

d) Correspondence dated December 19, 2013 to the Honourable Don Morgan, Minister of Education and the Honourable Don McMorris, Minister Responsible for SaskBuilds from Ray Morrison, Board Chair, Saskatoon Public School Board, regarding questions about P3s (Public Private Partnerships).

e) Correspondence from Kelly Block, MP, Saskatoon-Rosetown-Biggar, regarding the 2012-2013 Saskatoon Public Schools’ Report to the Community.

f) Correspondence from the Honourable Brad Wall, Premier of Saskatchewan, regarding the 2012-2013 Saskatoon Public Schools’ Report to the Community.

CARRIED (9)

Reports of Committees and Trustees:

• Trustee Kelleher reported on her attendance at the Award of Excellence luncheon held on December 23, 2013.

• Trustee Linklater reported on his recent trip to China as part of the Saskatoon Public Schools delegation.

• Trustee Banks reported on her attendance at the Confederation Park holiday luncheon and the Award of Excellence luncheon in December. She also attended seasonal celebrations at Fairhaven and James L. Alexander Schools.

• Trustee MacPherson reported on her attendance at a community meeting at Marion M. Graham Collegiate and remarked on the importance of the role our schools play within our communities.

• Trustee Waugh reported on his attendance at the December holiday celebrations at Lakeview, Wildwood and Saskatoon Christian schools and Lakeview School’s school community council meeting. He attended his final meeting as a board member on the Saskatoon Public Schools Foundation in December and the Award of Excellence luncheon on December 23rd. Mr. Waugh highlighted the Bedford Road Invitational Basketball Tournament where the late Mr. John Dewar was honored. Mr. Waugh also highlighted the selection of former Saskatoon Public Schools’ administrator, Mr. Dennis Beerling, being named CTV television’s citizen of the year.

• Trustee Eyre reported on her plans to draft and submit information regarding infrastructure and facilities at Ward 7 schools to administration in the near future. She also spoke of her intention to submit information to several ministries and school divisions on a pro-active approach to dealing with head lice in schools.

• Trustee Brannen reported on her attendance at the Award of Excellence luncheon on December 23rd. She also attended Brunskill School’s school community council meeting on January 13th.

• Board Chair Morrison reported on his attendance at several holiday celebrations at Ward 10 schools in December as well as the hot lunch at Bedford Road Collegiate. He attended, as a newly elected Board member, his first meeting of the Saskatoon Public Schools Foundation with Trustee Brannen. Board Chair Morrison also reported on his recent trip to Calgary and discussions with the Chair of the Calgary Public School Board regarding growth within their school divisions.

Treaty Six Territory and Métis Nation Flags: Mrs. Avon Whittles, Director of Education, spoke of honouring the relationship between Saskatoon Public Schools and First Nations and Métis communities. To honour this relationship, the Treaty Six Territory and Métis Nation flags will now be displayed in the Saskatoon Board of Education board room.
Response to Trustees’ Questions Regarding Playgrounds: Information was provided to Trustees regarding playgrounds provided by the City of Saskatoon and/or Saskatoon Public Schools located on city and/or school division property.

Saskatoon Public Schools Foundation 2012-2013 Annual Report: Ms. Banks moved that the Board receive the 2012-2013 Annual Report for the Saskatoon Public Schools Foundation Corp.

CARRIED (9)

Reports from Administrative Staff: Reports were received, for information, on the following issues:

- Canadian Achievement Test Results: 2013-2014
- 2012 Programme for International Student Assessment (PISA) Results
- Core Strategy Update: Literacy for Life: Mr. Barry MacDougall, Deputy Director of Education, introduced Ms. Lisa Fleming, Superintendent of Education. Ms. Fleming and members of Pleasant Hill Community School spoke to the Board on how data is used to support student learning in their school.
- Financial Results for the Period September 1, 2013 to November 30, 2013

Ms. MacPherson moved that the Board adjourn to the call of the Chair or the Committee of the Whole Board meeting of Tuesday, January 4, 2014 at 3:00 p.m.

The meeting adjourned at 9:36 p.m.

CARRIED (9)

___________________________________________  ______________________________
Secretary of the School Division                   Board Chair
MEETING DATE: FEBRUARY 4, 2014

TOPIC: CHANGE THE “BEDFORD ROAD COLLEGIATE REDMEN” NAME AND SPORTS TEAM LOGO

FORUM
[✓] Board Meeting  [ ] Committee of the Whole
[ ] Correspondence  [ ] New Business  [ ] Reports From Administrative Staff
[✓] Information  [ ] Decision  [ ] Discussion
[✓] Other: Delegations

BACKGROUND

Presenters, Dr. Alex Wilson and Andrez Bear, have requested and have been granted permission to address the Board with regard to changing the Bedford Road Collegiate Redmen name and sports team logo.

CURRENT STATUS

The delegation presentation is attached for trustee information.

PREPARED BY
Mrs. Avon Whittles, Director of Education

DATE
January 29, 2014

ATTACHMENTS
Delegation Presentation
Change the “Bedford Road Collegiate Redmen” Name and Logo

Presenters: Dr. Alex Wilson, Department of Educational Foundations, University of Saskatchewan. Andrez Bear, student, Oskayak High School.

1. Usage of stereotypical depictions of Aboriginal people such as the one used at Bedford Road Collegiate are harmful and in direct conflict with the Saskatoon Public Schools guiding principles, so it is the responsibility of Saskatoon Public Schools to immediately retire the “Bedford Road Redmen” name and logo.

Stereotypical logos and names create hostile and inequitable learning environments for students, teachers and staff. Bedford Road Collegiate is a public high school and Saskatoon Public Schools has a legal and moral responsibility to intervene and end continued harm this name and logo are causing in the school and larger community. Ultimately SPSD has the obligation to ensure students receive a proper education in a safe learning environment. A statement by the American Psychological Association issued in 2005, supported by decades of research, calls for the immediate retirement of all such mascots, symbols, images and personalities by schools, colleges, universities, athletic teams and organizations.¹ SPSD promotes research and evidence based in order to continually improve education is Saskatoon. It would be remiss to ignore the overwhelming evidence supported by research, documentaries, public commentary, social media and historical documentation that proves that stereotypical caricatures, mascots and logos are dehumanizing and have a negative impact on educational outcomes, psychological health and school and community spirit.

2. The Bedford Road “Redmen” team name and logo have been challenged by members of the First Nations community multiple times, for decades.

In the 1990s, a vote was held on the issue, but the overwhelmingly non-Indigenous student body voted in favor of keeping the “Redmen” name and logo. A student/school vote is not an ethical way of addressing human rights concerns.

3. At the University of Saskatchewan, the Department of Native Studies, the Department of Educational Foundations at the College of Education, the Department of Archaeology and Anthropology have issued statements against the use of Indigenous team names and logos, in direct support of the Change Redmen campaign.³

Thousands of schools and organizations have chosen to stop the use of Indigenous mascots, names and caricatures since the early 1900s, and the recent success of campaigns to change the Nepean Redsk*ns in Ontario, and the Washington Redsk*ns in the US is an indicator that change is overdue.

4. The continued use of the “Redmen” team name and logo is discrimination against First Nations people, as outlined in the Saskatchewan Human Rights Code 13(1) Right to Education, and 14(1), Prohibitions against Publications.⁴

Students, parents, alumni, teaching interns and former teachers in Saskatoon have provided statements and written articles demonstrating discrimination that they have experienced as a direct result of Bedford Road “Redmen”.⁵⁺⁶

¹ http://www.apa.org/pi/oema/resources/indian-mascots.aspx
² http://www.usask.ca/education/efdt/
MEETING DATE: FEBRUARY 4, 2014

TOPIC: CELEBRATING EXCELLENCE: ARTS EDUCATION – MARION M. GRAHAM COLLEGIATE DRUM LINE

FORUM | AGENDA ITEMS | INTENT
--- | --- | ---
[✓] Board Meeting | [ ] Correspondence | [✓] Information
[ ] Committee of the Whole | [ ] New Business | [ ] Decision
[ ] Reports From Administrative Staff | [✓] Other: External Reports / Presentations | [ ] Discussion

BACKGROUND
Strengthening Our Learning Community- Strategic Direction: Our Students’ Learning goal states: “Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.” Our People goal states: “Our people will be committed to a constructive educational culture that values people, excellence, and life-long learning.” Our Community goal states: “We seek to build with our community shared ownership and responsibility for the well-being and education of our children and youth.” Our Organization goal states: “Our organization will be principled, innovative, collaborative, accountable, and effective.”

CURRENT STATUS
Arts Education programming at Marion M. Graham Collegiate is thriving. Students have access to five arts strands in the school: band, choral, musical theatre, visual arts and dance. Each program offers students the opportunity to move from an introductory level in Grade 9 to levels of excellence in senior grades.

The Celebrating Excellence portion of the Board meeting will highlight Mr. Nick Fanner and the Falcon Drum Line Ensemble. They will share their skills and talents using a wide variety of atypical instruments. The result is a cacophony of musical finesse!

The Marion Graham Drum Line receives requests for performances throughout the city and brings amazing energy to any venue. Marion Graham students have countless opportunities to develop a lifelong love of the arts or to nurture a future career in the arts.

PREPARED BY | DATE | ATTACHMENTS
--- | --- | ---
Mr. Barry MacDougall, Deputy Director of Education | January 29, 2014 | None
Ms. Lisa Fleming, Superintendent of Education
Mrs. Karon Guttormson, Arts Education Consultant
The following correspondence is included in this file for the information of the Board:

(a) Correspondence dated January 10, 2014 to Stan Laba, Superintendent of Facilities, Saskatoon Public Schools, from the City of Saskatoon regarding the 2013-2014 Heritage Awards program. Saskatoon Public Schools will receive an award for Nutana Collegiate Institute in the Restoration Exterior category. The Heritage Awards will be presented in City Council Chambers (City Hall) on Monday, February 10th, 2014 at 6:00 p.m.

## PREPARED BY

Mrs. Avon Whittles, Director of Education  
January 29, 2014  
Correspondence Document

## RECOMMENDATION

Proposed Motion:

That the Board receive the correspondence as listed.
January 10, 2014

Stan Laba
Saskatoon Public School Division #13
310 21st Street East
Saskatoon, SK S7K 1M7

Dear Mr. Laba,

On behalf of the Municipal Heritage Advisory Committee and the City of Saskatoon, thank you for being part of the 2013-2014 Heritage Awards program.

Our independent panel of judges reviewed this year's entries, and I am happy to inform you that Saskatoon Public School will receive an award for the Nutana Collegiate Institute in the Restoration Exterior category. This award will be presented jointly to the owners and other members of the construction team who are also being notified. All of our judges agreed that this restoration project has achieved the criterion for Restoration Exterior.

The judges commented that the project successfully repainted the existing brick and replaced the windows with frames and glazed openings appropriate to the period of the original construction. The replacement windows restored views from previously closed off windows and provided natural light into the refurbished stairwells and other areas of the building. The judges also commented about how welcome it is to see investment being made in our historic schools which play such an important role in our collective memory. This is our oldest Collegiate and it is wonderful to see efforts being made to ensure its future.

The Heritage Awards will be presented in City Council Chambers (City Hall) on Monday, February 10, 2014 at 6:00 PM. Your award will be presented during the City Council Meeting, immediately followed by a reception in honour of this year's Heritage Awards recipients (location to be confirmed).

You are invited to bring a guest as well as other partners in this project. We will contact you the week prior to February 10 to confirm your attendance as well as obtain your list of guests.

With congratulations and very best regards,

Ms. Carla Duval-Tyler
Chair
Municipal Heritage Advisory Committee (MHAC)
MEETING DATE: FEBRUARY 4, 2014  
TOPIC: FISCAL LEADERSHIP REPORT 2012-2013

FORUM | AGENDA ITEMS | INTENT
--- | --- | ---
[✓] Board Meeting | | [✓] Information
[ ] Committee of the Whole | [✓] New Business | [✓] Decision
[ ] Reports From Administrative Staff | | [ ] Discussion
[ ] Other: |

BACKGROUND

Saskatoon Public Schools relies upon public funds to finance the operation of the school division. The division is aware of its responsibility to expend public funds carefully. This report outlines recent measures taken by the division to ensure its fiscal responsibilities, while investing in the Board’s priorities.

CURRENT STATUS

The measures outlined in the attached report are organized under the following headings:

- Revenue
- Managing Expenditures
- Wise Investments

PREPARED BY | DATE | ATTACHMENTS
--- | --- | ---
Mr. Garry Benning, Chief Financial Officer | January 22, 2014 | Fiscal Leadership Report 2012-2013

RECOMMENDATION

**Proposed Motion:**
That the Board approve the Fiscal Leadership Report 2012-2013 to be included as part of the evidence of the quality indicators for the Director’s annual evaluation.
Fiscal Leadership Report

Saskatoon Public Schools
Inspiring Learning

Saskatoon Public Schools
Board of Education Meeting
February 4, 2014
1. In December 2012, Saskatoon Public Schools received $2.6 million from the Ministry of Education to fund the cost pressures caused by the enrolment growth experienced in September 2012. This funding was received because of the Board’s fiscal leadership and advocacy. It was the first year that the Ministry provided funding for enrolment growth in the year that it occurred.

2. The Board made the decision to use this funding from the Ministry to support many areas at Saskatoon Public Schools: band, physical education, practical and applied arts, French Immersion, English as an Additional Language, cultural enhancements, technology, add the International Baccalaureate program to another collegiate, supports for students with special needs and additional portables to address the increased student enrolment.

3. The Saskatoon Public Schools Foundation awarded $700 grants to forty-six (46) schools for a total of $32,200. The grants were awarded based on the following criteria:
   a. Citizenship - projects that involve students participating in and connecting with their communities; or
   b. Student leadership - student lead initiatives, activities or programs that enhance the learning and well-being of others; or
   c. Cultural responsiveness - honoring our diverse population through programs and initiatives to share cross-cultural traditions and teachings; or
   d. Healthy active living - guest speakers, initiatives or programs that promote active living and healthy eating;
   e. Environment - projects, events or initiatives for students that focus on saving and sustaining the environment.
   f. Arts - providing opportunities to students to study, enjoy and/or produce works of performing and/or visual art.

4. The Saskatoon Public Schools Foundation was successful in asking PotashCorp to donate $200,000 towards Saskatoon Public Schools’ nutrition program and community gardens project. The funding will create a positive, healthy and nutritious impact for 20 schools. This endeavour will serve to teach students about gardening as well as providing healthy food for the students.

5. The Saskatoon Public Schools Foundation received a generous donation of $40,000 to support an expanded Summer Reading Camp Program. Reading Camp involved 144 students in 11 schools in August, 2013. There were two teachers in each school providing intensive literacy support to early learners.

6. In December 2012, Saskatoon Public Schools received $2.6 million from the Ministry of Education to fund the cost pressures caused by the enrolment growth experienced in September 2012. This funding was received because of the Board’s fiscal leadership and
advocacy. It was the first year that the Ministry provided funding for enrolment growth in the year that it occurred.

The Board made the decision to use this funding from the Ministry to support many areas at Saskatoon Public Schools: band, physical education, practical and applied arts, French Immersion, English as an Additional Language, cultural enhancements, technology, add the International Baccalaureate program to another collegiate, supports for students with special needs and additional portables to address the increased student enrolment.
Managing Expenditures

1. Energy cost savings of approximately $1.3 million were generated during the implementation period of the Energy Smart Program in 2012-2013. This program includes renovations and upgrades to all Saskatoon Public School facilities, as well as tracking and monitoring energy use, and engaging all Saskatoon Public Schools stakeholders in the energy conservation process. This program also encourages students to be school-based energy conservation leaders through Destination Conservation, which provides a solid foundation of curriculum and training support.

2. The use of tenders for various goods and services has saved Saskatoon Public Schools approximately $363,000 in expenditures over the last fiscal year. This figure was determined by taking the successful tender and comparing it to the next lowest tender. Thirty-five formal tenders were completed for the last fiscal year.

3. The use of an external cost analyst/consultant on major and capital construction projects has saved Saskatoon Public Schools between 1 to 5% on major and minor capital construction projects. In 2012-2013, it is estimated that the net savings to the school division is at least $500,000.

4. The Textbook Centre:
   a. Was able to send 391 secondary textbooks to a bindery this past year to be rebound. Not only does this extend the life of these textbooks by three to five years but this action also saves on costs. The cost to purchase 391 textbooks would be approximately $64,515, whereas the cost for rebinding is $4,301 thereby saving our school division $60,214.
   b. Purchased 838 used secondary textbooks in 2012-2013, which saved the school division 50% on the costs of a new textbook, or approximately $51,000.
   c. The Print Centre printed 3,300,000 black and white copies on 11x17” paper, cut the paper in half to create two copies, but only paid for one copy. The regular cost of printing this volume of copies would have been $42,240.00; however, the Print Centre paid 50% of this cost or $21,120. This saved the school division $21,120.

5. The use of purchasing cards has improved internal processing efficiencies. In 2012-2013 the number of business transactions using purchasing cards was 33,909 total transactions in the amount of $4,480,146.

6. The new Willowgrove elementary school project, part of a joint use project including the Holy Family separate division elementary school, a 50 space shared daycare facility and a community/recreation facility partially funded by the City of Saskatoon through its neighborhood lot levy process, was tendered in June 2012 and came in significantly under budget.
Wise Investments

1. Our ninth year of *Literacy for Life* resulted in improved outcomes for student learning. Our data, in the form of products, conversations and observations, indicate our students continue to move toward the overall goal of having all students, K-12, reading at or above grade level.

Since the onset of *Literacy for Life*, we have been fortunate to partner with a variety of literacy partners in our community; thereby, providing our students and staff with the opportunity to learn in a variety of contexts. In May 2013, close to 5,500 student delegates attended the seventh *Literacy for Life* conference on the University of Saskatchewan campus. The conference involved student sessions with numerous well-known authors and illustrators. As part of the conference events, David Bouchard provided an inspiring keynote address to over 1,000 of our students, staff and parents.

Inquiry teaching and learning are at the heart of our renewed provincial curricula. The development of inquiry resource kits for all grade three, four and five classrooms have provided a timely and supportive investment for our students and staff, as we implement our new provincial curricula. In addition, Levelled Literacy Intervention resources were implemented in most schools in order to focus upon Grade 1 students’ learning outcomes.

2. Our sixth year of the Board's priority *Collegiate Renewal* resulted in secondary school staff and students deepening their understandings and use of formative assessment, “all those activities undertaken by teacher and/or their students which provide information to be used as feedback to modify teaching and learning (leading to improved academic achievement for all students).” (William, 2011). Secondary teacher collaboration occurred in the form of Teacher Learning Groups (TLG) to support implementation of formative assessment practices. In addition, learning walks were introduced to secondary principals to support successful monitoring of the implementation of formative assessment practices. Student input into learning goals and supports was evident during the year though such initiatives as: student forums, Tell Them From Me student survey results and the Youth Engaged in Leadership and Learnings (Y.E.L.L) student leadership committee.

3. Integrated community centre projects with other partners, including the Open Door Society, City of Saskatoon, SIAST, SIIT, Greater Saskatoon Catholic Schools and the Saskatoon Soccer Centre have resulted in greater learning opportunities and learning environments for Saskatoon Public Schools students than would normally occur in stand-alone facilities. The following facility partnerships provide examples of these opportunities:

   a. At Centennial Collegiate in the Forest Park Centre, our students have access to a large indoor atrium/commons space, indoor soccer fields, an indoor walking track, a large fitness room, additional gym space and a variety of outdoor recreational sports fields.

   b. At Tommy Douglas Collegiate in the Shaw Centre, our students have access to a large indoor atrium/commons space, the Shaw Centre (aquatics facility), an indoor walking/jogging track, a large fitness room, additional gym space and a variety of outdoor recreational sports fields.
c. At W.P. Bate Community School, our elementary students have access to a city-funded multi-purpose room, an enlarged nutrition room, outdoor playground structures and recreation features provided by the city, and a much larger outdoor recreational space.

d. At Queen Elizabeth School, families have access to daycare through our partnership with the Open Door Society. In addition to providing care for the children of newcomer adults who receive English language training at Queen Elizabeth, the centre provides opportunities for children from the surrounding neighbourhood.

e. At Willowgrove School, our students will have access to a 50-space shared daycare facility and a community recreation facility which is partially funded by the City of Saskatoon.

f. At Mount Royal Collegiate, our students continue to benefit from the enhanced opportunities provided through the Saskatoon Trades and Skills Centre.

4. The creation of new and expanded early learning care centres in a number of different schools allows for the integration of learning opportunities for preschool and school-aged children. The creation of new and expanded early learning care centres is a priority of both the Ministry of Education and Saskatoon Public Schools.

In the spring of 2012, Princess Alexandra Community School had the official grand opening of its early learning care centre. Saskatoon Public Schools continues to partner with the Ministry of Education to find early learning partners and to continue establishing these centres within our facilities.

5. Saskatoon Public Schools staff worked in a number of curricular areas to ensure our teachers and students have the supports they need with renewed curricula across grades 6-11. We embedded the professional learning about outcomes and assessment for learning into our ongoing work in Literacy for Life and Collegiate Renewal, and supported the use of technology through training school leaders in each elementary school.

6. Technology Updates - The following updates have been made with technology:

   a. Improved communications to prospective student families with the release of an improved School Locator application available on the public website.

   b. The development of a New Geographical Information System application for division and school planning needs.

   c. The update and release of a new and updated division public website.

   d. Improved access to CAT and alphabet data through growth and enhancements in the division data warehouse.

   e. Expansion of division educational continuity planning to the individual school level along with improvements in the division network infrastructure to facilitate redundant connectivity.

   f. Support for the development and creation of the AFT – Assessment for Teaching application, and the new PLP – professional learning plan tracking application.
7. Bedford Road Collegiate began investigation into the International Baccalaureate (IB) program in 2007. After investing in the necessary professional development for staff, the IB program opened for students at Bedford in 2009. Aden Bowman Collegiate has also applied to become an IB program site (still pending approval).

8. During the 2012-2013 school year, our First Nations, Inuit and Métis (FNIM) Education Unit received grants from the Ministry of Education’s First Nations and Métis Education Initiative Fund. This grant supports school divisions in developing initiatives that lead to improvements in First Nations and Métis education. Saskatoon Public Schools received funding for initiatives outlined below:

   a. *Enhanced literacy supports* - with the support of the achievement funds, Speech Language Pathologist and two support teachers: FNIM Student Success, were hired to support students who required additional support with English literacy development. Over sixty students benefitted from the additional support and many were reading at grade level or close to it at the end of the year.

   b. *Student Transitions* - the elementary school counsellor helps build relationships with Grade 8 students and their families as they transition from elementary school into high schools. This liaison position has demystified some of the transition process and has provided timely support to parents and students. Additionally, the counsellor worked with students and families that required more intensive support to remain attached to school.

   c. *Culturally Responsive Teaching and Learning* - Teachers participated in professional learning that focused on enhancing the teaching of science with Indigenous Knowledge. Elders, traditional knowledge keepers and teachers worked collaboratively to actualize outcomes of the Grade 6-9 science curriculum in a blended professional model that included workshops and classroom-embedded support. This work has been captured in a publication “Enhancing Science with Indigenous Knowledge: What we know from Teachers and Researchers”.

**Conclusion**

This report demonstrates the Division’s commitment to fiscal responsibility, while investing in the Board’s priorities.
# Background

The current contract with Grand & Toy/Office Max for supply of classroom/art/office supplies and copy paper has expired. During the school year our schools and offices will spend approximately $600,000 on these types of supply items from budgeted operating accounts.

Through discussions with both Regina Public and Regina Catholic Boards we investigated the possibility of entering into a joint contract with one vendor to provide all three school divisions with supplies. This contract would leverage the buying power of the three large urban school divisions (over $1,000,000 per year) to establish pricing benefitting the group. The resulting contract could then be offered to all school divisions in the province, potentially allowing smaller school divisions to also take advantage of highly discounted pricing that wouldn’t necessarily be available to them.

A Request for Proposal (RFP) document was prepared collaboratively by the school divisions. Requirements outlined the desire to contract with one vendor that could provide all classroom, office and art supplies.

The RFP was posted on Sasktenders.ca on November 7, 2013 and closed November 26, 2013. Twenty-seven (27) companies downloaded the document and seven (7) companies’ submitted proposals.

The evaluation committee consisted of Gordon Mortson, Manager of Purchasing Services -Saskatoon Public Schools, Brian Weninger – Supervisor, Stores & Distribution – Regina Public Schools and Carie Stockbrugger – Purchasing Supervisor – Regina Catholic Schools.

Following an initial evaluation of all proposals against the mandatory requirements of the RFP, a decision was made to shortlist to the four (4) companies that met all the stated requirements. The short list included:

- Grand & Toy/Office Max
- HBI Office Plus
- Staples Advantage
- Supreme Office Products

Meetings, discussion and questions and answers with all four shortlisted vendors were held on January 10, 2014 and the evaluating committee scored each proposal using the evaluation criteria and points given in the RFP document. The pricing evaluation was based on figures taken from actual usage of a selected number (84) of sample items.

The evaluating committee scored the proposal from Supreme Office Products the highest. Supreme Office Products’ proposal offered the best pricing, the most complete product mix and best level of customer service.
CURRENT STATUS
Please see attachment for further information.

FINANCIAL IMPLICATIONS
The purchases will be made from budgeted funds. Pricing from the recommended supplier, Supreme Office Products, are approximately 8% lower than the next lowest priced proposal. Depending on quantities purchased during the year, cost savings on purchases for the upcoming year are estimated to be 5% (or $30,000) compared to this year’s purchases.

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<th>PREPARED BY</th>
<th>DATE</th>
<th>ATTACHMENTS</th>
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<tbody>
<tr>
<td>Mr. Garry Benning, Chief Financial Officer</td>
<td>January 23, 2014</td>
<td>Evaluation Summary</td>
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<tr>
<td>Mr. Gord Mortson, Manager of Purchasing Services</td>
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RECOMMENDATION

Proposed Motion:
That the Board award a contract in joint with Regina Public and Regina Catholic School Divisions to Supreme Office Products for supply of classroom/art/office supplies and copy paper commencing March 1, 2014 with an initial term of three years and an option to renew for an additional two years.
## Company Experience, and Required Qualifications (20 points)

- Ability to meet Required Qualifications as outlined above
- The qualifications and experience of the vendor and their support staff.
- Adequacy of customer service, systems, and product availability and quality.
- Documented experience with other similar customer organizations and product supply agreements.

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## Pricing (40 points)

- Evaluation of Cost Plus model
- Individual product costs through completion of Sample Product Listing Form
- Overall perceived value for money; including cost of product, and associated ordering and administrative processes

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## Product selection availability / ordering process (25 points)

- Product availability for school and classroom requirements,
- Ease of use and functionality of on-line ordering system
- Ease and efficiency of billing and payment processes

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## Ability to provide other requirements (10 points)

- Completeness, quality and credibility of submission
- Commitment to work directly with The Divisions to address product and/or process issues and to cooperatively develop new and innovative solutions.
- Warehousing distribution and delivery systems and lead times required to receive goods

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## Value Add Opportunities (5 points)

- Documented ideas and concepts to maximize value
- Past value adding enhancements for customers

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## TOTAL

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MEETING DATE: FEBRUARY 4, 2014

TOPIC: LEASE OF WAREHOUSE SPACE

FORUM

[✓] Board Meeting
[ ] Committee of the Whole

AGENDA ITEMS

[ ] Correspondence
[✓] New Business
[ ] Reports From Administrative Staff
[ ] Other:

INTENT

[ ] Information
[✓] Decision
[ ] Discussion

BACKGROUND
The Executive Director of Infrastructure Branch at the Ministry of Education has requested assistance from Saskatoon Public Schools’ administration in securing a leased warehouse for the preparation, process and production (3P) events. The 3P events are to help determine the proposed design of the new schools in the public private partnership (P3) school bundle project. With the location of the 3P event to be centrally located in Saskatoon, it was determined that it would be more efficient and would expedite the process if Saskatoon Public Schools leased a warehouse for the 3P events. The Ministry of Education would fully reimburse Saskatoon Public Schools for all the costs associated with leasing the warehouse in Saskatoon.

PREPARED BY DATE ATTACHMENTS

Mr. Garry Benning, Chief Financial Officer January 30, 2014 None
Mr. Stan Laba, Superintendent of Facilities

RECOMMENDATION

Proposed Motion:
The Board authorize Administration to lease a warehouse on behalf of the Ministry of Education for the preparation, process, production (3P) events, subject to all costs related to the leased warehouse being funded by the Ministry of Education.
MEETING DATE: FEBRUARY 4, 2014

TOPIC: CORE STRATEGY UPDATE: COLLEGIATE RENEWAL

FORUM |
---|
Board Meeting |
Committee of the Whole |

AGENDA ITEMS |
---|
Correspondence |
New Business |
Reports From Administrative Staff |
Other: |

INTENT |
---|
Information |
Decision |
Discussion |

BACKGROUND

In its seventh year, the overall goal of Collegiate Renewal is to have collegiate students “engaged in their learning so they will graduate as active participants in life-long learning and as responsible and caring citizens in the community, nation, and world”. Student engagement is framed and assessed through the following four dimensions:

- competency,
- relevancy,
- belonging,
- potency.

CURRENT STATUS

Central to the Collegiate Renewal learning priority has been the work of our collegiate learning leaders. Learning leader work has been foundational to student engagement through:

- Leading effective school based professional development (Thomas Guskey/ Karen Hume)
- Introducing and supporting formative assessment and responsive instruction (Anne Davies/Dylan Wiliam)
- Collaboration among the learning leaders, school based administration and the school learning council
- Supporting teacher learning groups (TLG’s)
- Working with Youth Engaged in Leadership and Learning (YELL) students

The role of the First Nation, Inuit and Métis (FNIM) learning leader was added in 2012-2013 in four Saskatoon Public School collegiates (MRCI, BRCI, NCI, TDC). Their goal is to focus on achievement and engagement for our First Nation, Inuit and Métis students a role which includes analyzing school FNIM data in order to make positive school decisions.

With us this evening to share their perspective and experience are two current learning leaders:

- Mr. Kevin Sawatzky – Learning Leader, Evan Hardy Collegiate
- Mr. Ian Cooper – FNIM Learning Leader, Nutana Collegiate

PREPARED BY |
---|
Mr. Barry MacDougall, Deputy Director of Education |
Mr. Dean Newton, Superintendent of Education |
Ms. Wendy James, Coordinator, Collegiate Renewal and Coordinator, Curriculum and Assessment 9-12 |

DATE |
---|
January 29, 2014 |

ATTACHMENTS |
---|
None |
A school community council is one mechanism where shared responsibility will enhance the learning success and well-being of all children and youth. In accordance with Board Policy 17: School Community Councils, the Board believes in ensuring that parents, families and community members have opportunities for involvement in children’s learning and in school planning.

The 2012 - 2013 school year was the sixth year of operation for all school community councils (SCCs) in Saskatoon Public Schools. The school community councils submitted an annual report in June 2013 which highlighted their initiatives and accomplishments for the year. The annual reports indicate the exciting work that is supporting the learning and well-being needs of students, and which is facilitating parent and community engagement.

BACKGROUND

CURRENT STATUS

PREPARED BY  DATE  ATTACHMENTS
Mr. Withman Jaigobin, Superintendent of Education  January 29, 2014  School Community Councils Membership
School Community Council Membership 2013-2014

École Alvin Buckwold School
Elected:
- Cory Wilson, Parent, Chair
- Jocelyn Harvey, Parent, Vice Chair
- Kayla DeMong, Parent
- Diane Karjala, Parent
- Heather Aspel, Parent
- Robert Thomas, Parent
- Kat Slater, Parent
- Randal Keays, Parent
- Greg Ahenakew, Parent
Appointed:
- Angela Banda, Principal
- Jennifer Haywood, Vice Principal
- Alwayne Anekie, Grade rep French Immersion
- Sandra Klassen, Grade rep English 5-8
- Bushra Nazeer, Grade rep English K-4

Brevoort Park School
Elected:
- Celeste Bodnaryk, Parent, Chair
- Leslie Sinclair, Parent, Vice Chair
- Vanessa Guest, Parent
- Morag Embleton Kimpton, Parent
- Debbie Ikert-Harrison, Parent
- Karin Diedrich-Closson, Parent, Community Liaison
- Debbie Parker, Parent
- Deanne Young, Parent, Community Liaison
Appointed:
- Eileen Deneiko, Principal
- Kerrie Rutherford, Vice Principal
- Merril Bulin, Teacher Rep

Brownell School
Elected:
- Heather Tressel, Parent, Chair
- Vanessa Tom, Parent, Vice Chair
- Brenda Van Dyck, Parent
- Coreen Morrison, Parent
- Melanie Bender, Parent
- Mandy Scarfe, Parent
- Kim Benoit, Parent
- Connie Friesen, Parent
Appointed:
- Nilima Douglas, Principal
- Graeme Carey, Vice Principal
- Kelley Anderson, MAL
- Jeremy Morrison-Fritz, MAL

Brunskill School
Elected:
- Tanya Napper, Parent, Chair
- Lana Elias, Parent, Vice Chair
- Dale Swanston, Parent
- Crystal Boschman, Parent
- Tina Gabruch, Parent
- Paige Goebel, Parent
- Anne Hardy, Parent
- Trent Schulte, Parent
- Imbaw Storer, Parent
Appointed:
- Krista Ford, Principal
- Justin Giesbrecht, Vice Principal

Buena Vista School
Elected:
- Laura Fan, Parent, Chair
- Kris Stephenson, Parent
- Cora Weenk, Parent
- Catherine Weenk, Parent
- Tanya Boechler, Parent
- Kerri Nestorik, Parent
- Jason Blair, Parent
- Julie Abell-Smith, Parent
Elected:
- Darrin Sinnett, Principal
- Mary-Jo Devine, Vice Principal

Caroline Robins Community School
Elected:
- Tracy Caithbert, Parent, Chair
- Jody Campbell, Parent, Vice Chair
- Rhonda Sobchishin, Parent
Appointed:
- Deb Stevens, Principal
- Dean Swan, Vice Principal
- Donna Blunt, Community Coordinator
- Veronica Shawarski, Community Nutrition Worker
- Deidre Lalavalle, Caregiver
- Jen Brokofsky, Parent
- Christina Turnbull, Parent

Caswell Community School
Elected:
- Sarah Brown, Parent, Chair
- Sheena McKeague, Parent, Vice Chair
Appointed:
- Susan Pattison, Principal
- Shanna Strueby, Vice Principal
- Laureen Sawatsky, Community Coordinator
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<tr>
<th>École College Park School</th>
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<td>Gregg Willie, Chair</td>
<td>Stephanie Olsen, Parent, Chair</td>
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<td>Laura Jorgenson</td>
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<td>Paula Anderson</td>
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<td>Faye Georget</td>
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<td>Murray Hallborg</td>
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<td>Appointed:</td>
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<td>Arlene Schmalz, Principal</td>
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<td>Regan Deschuk, Parent, Chair</td>
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<td>Julie Zekonic, Parent</td>
<td>Barb Snider, Community Member</td>
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<th>Dr. John G. Egnatoff School</th>
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<td>Derek Barss, Principal</td>
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<td>Tammy Wuttenee, Vice Principal</td>
<td>Brent Gordon, Vice Principal</td>
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<td>Lori Weiler-Thiessen, Parent</td>
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<td>Nicole Leaderhouse, Parent</td>
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<td>Kat Lanctôt, Parent</td>
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<td>Linda Seibel, Parent</td>
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<tr>
<td>Elected</td>
<td>Michael Greene, Parent, Chair</td>
<td>Patrick Mooney, Principal</td>
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<tr>
<td></td>
<td>TBD, Vice Chair</td>
<td>Gwyn Fournier, Vice Principal</td>
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<tr>
<td></td>
<td>Dave Tschetter, Parent</td>
<td>Rotating Staff Member, Teacher/EA</td>
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<td>Jeanette Mendez, Parent</td>
<td>Rachel Fehr, Parent</td>
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<td>Charmaine Kerney, Parent</td>
<td>Doug DeWeert, Parent</td>
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<tr>
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<td>Trevor Smith, Parent, Chair</td>
<td>Bob Shmon, Principal</td>
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School Community Council Membership 2013-2014

École Lakeview School
Elected:
  Jocelyn Tratch/Sue Gauthier, Parents, Chairs
  Lianne McNaughton, Parent, Vice Chair
  Shel Bater, Parent
  Jodi Courtice, Parent
Appointed:
  Curtis Shepherd, Principal
  Laurel Lindgren, Vice Principal
  Tori McMillan, Teacher

Lawson Heights School
Elected:
  Marilyn Westwood, Parent, Chair
  TBD, Vice Chair
  Karmen Pfeiffer, Parent
  Sandra Thomson, Parent
  Sharlene Tetrault, Parent
  Trish Waithman, Parent
  Dawn Erker, Parent
  Laurie Ann Irvine, Parent
Appointed:
  Janna Piro, Principal
  Corey Apesland, Vice Principal

Lester B. Pearson School
Elected:
  Carla Janson, Parent, Chair
  Natasha Bergen, Parent, Vice Chair
  Sherry Turgeon, Parent
  Shelley Parent, Parent
  Angela Rodgers, Parent
  Andrew Rodgers, Parent
  Monica Henderson, Community Member
Appointed:
  Janet Sondresen, Principal
  Jay Salikin, Vice Principal

Mayfair Community School
Elected:
  Jody Dawni Smith, Parent, Chair
  Gina Harvey, Parent, Vice Chair
  Amanda Meyers, Parent
  Carolyn Hagerman, Parent
Appointed:
  Todd Berg, Principal
  Dulcie Ford, Vice Principal
  Tara Tait, Community Coordinator

Montgomery School
Elected:
  Shannon Zook Parent, Chair
  Paula Woodhouse, Vice Chair
  Colleen Balas, Parent
  Destinee Gumulcak, Parent
  Carrie Hamm, Parent
  Thane Shirley, Parent
  Lisa Wruck, Parent
  Beth Allan, Parent
Appointed:
  Miranda Low, Principal
  C.L. Hayden, Vice Principal

North Park Wilson
Elected:
  Givanna Freyling, Parent, Chair
  Kirsten Routledge, Parent, Vice Chair
  Olivia Hilderman, Parent
  Sheila Bricker, Parent
  Karen Birns, Parent
  Alana Berg, Parent
  Danae Taylor, Parent
  Tracey Johnson, Parent
  Shawn Storry, Parent
Appointed:
  Sharon Champ, Principal
  Virginia Skaalid, Vice Principal

Pleasant Hill Community School
Elected:
  Kyla Henry, Parent, Chair
  Shawna Grieman, Parent Vice Chair
  Krista Pederson, Community Member
  Melivina Quewezance, Parent, MAL
  Joan Pelletier, Parent, MAL
  Dianne Bignell, Parent, MAL
  Sheila Olson, Parent, MAL
Appointed:
  Mickey Jutras, Principal
  Carey Blatchford, Vice Principal
  Carolyn Arcand, Community Coordinator

Prince Philip School
Elected:
  Laura Orenchuk, Parent, Chair
  Lariene Blackburn, Parent, Vice Chair
  Rhonda Graham, Parent
  Katriona Mitchell, Parent
  Kim Rashley-Anton, Parent
  Cora Janzen, Parent
  Susie Ha, Parent
  Jann Amundson, Parent
  Dan Serventyk, Parent
Appointed:
  Sherry McConnell, Principal
  Greg Wihak, Vice Principal
School Community Council Membership 2013-2014

Princess Alexandra Community School
Elected:
  Sabrina Mullis, Parent, Vice Chair
  Jamie Crain, Parent
  Dawn Wilkinson, Parent
  Marie Peepeetch, Parent

Appointed:
  Hugh Hamilton, Principal
  Jennifer Brokofsky, Vice Principal
  Carmen McCrea, Community Coordinator

Queen Elizabeth School
Elected:
  Karen Jones, Parent, Chair
  Dana Kellet, Parent
  Natasha Salaash, Parent
  Darla McDiarmid, Parent
  Kiel Drake, Parent

Appointed:
  Doug Gilmour, Principal
  Kristin Siba, Vice Principal

École River Heights School
Elected:
  Julie Loran, Vice Chair
  Erica Hoffart, Vice Chair
  De Ann Eckdahl
  Janet Giandomenico
  Karen Robertson
  Alison Dyck

Appointed:
  Charlene Scrimshaw, Principal
  Jonelle Ulrich, Vice Principal

Roland Michener School
Elected:
  Michelle Nelson, Parent, Chair
  Annika Cormier, Parent, Vice Chair
  Ryan Brimacombe, Parent
  Mike Icton, Parent
  Dee Marshall, Parent

Appointed:
  Kevin Epp, Principal
  Crystal Torgunrud, Vice Principal
  Wanda Riou, East College Park Community Association
  Terry Kreutzweiser, Allegro Montessori
  TBD, Over the Rainbow Preschool

Silver Springs School
Elected:
  Steve Shannon (Lipsit), Parent, Chair
  Laurie Lawson, Parent, Vice Chair
  Tara Klassen, Parent
  Abdelrahman Abdalla, Parent
  Any Kayshup, Parent
  Kindy Sahmbi, Parent
  Barb Renaud, Parent
  Charlene Reynolds, Parent
  Shelly Kavia, Parent

Appointed:
  Ellen McEwen, Principal
  Jordan Carlson, Vice Principal

Silverwood Heights School
Elected:
  Lori Bateman, Parent, Chair
  Brett Gartner, Parent, Vice Chair
  Tanis Pura, Parent
  Janess Chivers, Parent
  Joelle Rosa, Parent
  Linda Sauser, Parent
  Rana Derksen, Parent
  Lindsay Prosofsky, Parent
  Erin Stephen, Parent

Appointed:
  Genevieve Wood, Principal
  Candace Ahmed, Vice Principal

Sutherland School
Elected:
  Michelle Pander, Parent, Chair
  Jennifer Mui, Parent, Vice Chair
  Laura Teed, Parent
  Holly Michayluk, Parent
  Rita Martin, Parent
  Shelly Arthur, Parent

Appointed:
  Dawn Harkness, Principal
  Joel Nostbakken, Vice Principal
  Tatum Neveu, Community Coordinator

École Victoria School
Elected:
  Laura Westman, Parent, Chair
  Daryl Janzen, Parent, Vice Chair
  Medbh English, Parent
  Natalie Morog, Parent

Appointed:
  Donna Arsenault, Principal
  Sheena Hushagen, Vice Principal
  Cathy Coutu, Past Chair
  Heather Watson, MAL
  Kathleen Brannen, MAL
  Michelle Pharis, MAL
Vincent Massey Community School
Elected:
Karlynne Hooton, Parent, Chair
Jessica Braun, Parent, Vice Chair
Jolene Agent, Parent
Donna Weldon, Parent
Wes Braun, Parent
Jodi Buckley, Parent

Appointed:
Ian Wilson, Principal
Chandra Gerich, Vice Principal
Cec Chambul, Community Coordinator

Westmount Community School
Elected:
Luybna Javed, Chair
Mary Shorting, Vice Chair
C Shorting
Candace Fuller-Quiring
Jenny Sutherland, MAL
Fouzia Idrees, MAL

Appointed:
Nicola Bishop-Yong, Principal
Lloyd Laliberte, Vice Principal
Anne MacLellan, Community Coordinator

Wildwood School
Elected:
Meghan Gustafson, Parent, Chair
Nicole Eramian, Parent
Nicole Baba, Parent
Sheryl Gray, Parent
JoAnn Hamlin, Parent
Ryan Pederson, Parent

Appointed:
Trudy Capes, Principal
Michelle Simpson, Vice Principal

W.B. Bate Community School
Elected:
Maureen Shadden, Parent, Chair
Leanne Barrett, Parent
Tanya Bargen, Parent
Nancy Umpherville, Parent
Angel WalkingBear, Parent
Amina Begum, Parent
Shamim Ara, Parent
Navila Arshad, Parent
Sabiqun Naher, Parent

Appointed:
Jan Butler, Principal
Jody Glines, Vice Principal
Shelly Fedrau, Community Coordinator
Adrianne Antymniuk, Public Health Nurse

Aden Bowman Collegiate
Elected:
Katherine Whiting, Parent, Chair
Carla Giesbrecht, Parent, Vice Chair
Lisa Cowley, Parent
Louise Humbert, Parent
Cora Weenk, Parent
Tracy Muggli, Parent, MAL
Justin Giesbrecht, Parent, MAL
Bruce Cowley, Parent, MAL
Doris Grant, Parent
Leslie Iverson, Parent
Sandra Gorsalitz, Parent
Catherine Weenk, Parent

Appointed:
Brent Hills, Principal
Dave Fisher, Vice Principal
Teresa Styles, Teacher

Bedford Road Collegiate
Elected:
Vivian Summers, Parent
Debbie Strain, Parent
Barb Dyck, Parent
Maja Pratchler, Parent
Krista Pederson, Parent

Appointed:
Cody Hanke, Principal
Dwight Kirkpatrick, Vice Principal
Dean Brooman, Community Coordinator

Centennial Collegiate
Elected:
Bonny Stevenson/Corrine McKay, Parents, Chairs
Deb Johnson, Parent, Vice Chair
Cara Filson, Parent

Appointed:
Tom Sargeant, Principal
Gloria Kaiser, Vice Principal

City Park Collegiate
Elected:
Jamie Yuzicappi, Parent, Chair

Appointed:
Scott Farmer, Principal
Brian Thorstad, Vice Principal
Tatum Neveu, Community Coord., Acting Vice Chair
Faye Laliberte, School Coordinator
Bruce Remple, MAL

Evan Hardy Collegiate
Elected:
Vickie Squires, Parent, Chair
Rob Stanger, Parent
Lavina Carter, Parent
Chris Chapman, Parent
Lori Weiler-Thiessen, Parent
Joelyne Swidzinski, Parent

Appointed:
Paul Humbert, Principal
Denis Drake, Counsellor
Marion M. Graham Collegiate
Elected:
Lynette Zielinski, Parent, Chair
Yurda Ferhatoglu, Parent
Scott McDonald, Parent
Maureen Bertoia, Community Member
Lori Kleiboer, Parent
Rebecca Turnbull, Parent
Colleen Nistor, Parent
Salil Tendulkar, Parent
Rob Bateman, Parent

Appointed:
Shirley Figley, Principal
Shane Bradley, Vice Principal
Brenda Gibbs, Counsellor

Mount Royal Collegiate
Elected:
Corinne Lindberg, Community Member, Chair
TBD, Vice Chair

Appointed:
Doug Njaa, Principal
Dave Sloboda, Vice Principal
Shannon Peters, School Community Coordinator
May Cummings, Teacher Rep.

Nutana Collegiate
Elected:
Christen McDonald, Youth Worker, Chair
Cole Kirby, Principal, Vice Chair

Appointed:
Wendy Benson, Vice Principal
Phyllis Fowler, ISLS Coordinator
Karen Hart, Health Nurse
Siobhan Reyda, Teacher

Tommy Douglas Collegiate
Elected:
Katherine Funk, Parent, Chair
Cheryl Funk, Parent
Mary Ann Chapple, Parent
Glen McDonald, Parent
Susan Stuart, Parent
Karen Welch-Smith, Parent
Raelynn Hildebrandt, Parent
Tammy Lowes, Parent

Appointed:
Rick Iverson, Principal
Ross Tait, Community Coordinator

Walter Murray Collegiate
Elected:
Melanie Booker, Parent, Vice Chair
Denise Chauvin, Parent, Vice Chair
Melissa Bewer, Parent
Suzan Abo El-Ghar, Parent
Fakeha Haider, Parent
Lorrie Hoium, Parent
Vivian Haskins, Parent
Corinne McKay, Parent
Flordeliza Dayrit, Parent

Appointed:
Brian Flaherty, Principal
MEETING DATE: FEBRUARY 4, 2014

TOPIC: WILLOWGROVE NEW SCHOOL UPDATE

FORUM | AGENDA ITEMS | INTENT
---|---|---
[✓] Board Meeting | [ ] Correspondence | [✓] Information
[ ] Committee of the Whole | [ ] New Business | [ ] Decision
[✓] Reports From Administrative Staff | [ ] Discussion | [ ] Other:

BACKGROUND

The Board has requested that Administration provide periodic updates on the Willowgrove New School Project.

CURRENT STATUS

EllisDon, the general contractor, continues to make progress in this project, and has recently confirmed its intention to meet the following key milestones: owners’ occupancy date of June 30, 2014 and school opening date of September 2, 2014. EllisDon has increased the project work team significantly, with a large number of sub-trade crews and general activity in all areas of the facility, and all are working very hard to achieve these dates.

Notwithstanding these efforts and intentions, Administration is concerned about EllisDon meeting its target dates and believes that it would be prudent to discuss alternate accommodation scenarios for Willowgrove students with trustees in the near future, to ensure that there is a reasonable contingency plan in place for them on September 2, 2014, if the contractor’s target occupancy and school opening dates are delayed.

PREPARED BY DATE ATTACHMENTS

Mr. Stan Laba, Superintendent of Facilities January 29, 2014 None
MEETING DATE: FEBRUARY 4, 2014

TOPIC: FINANCIAL RESULTS FOR THE PERIOD SEPTEMBER 1, 2013 TO DECEMBER 31, 2013

FORUM AGENDA ITEMS INTENT

[✓] Board Meeting

[ ] Committee of the Whole

[✓] Reports From Administrative Staff

[ ] Other:

Correspondence

New Business

Decision

Information

Discussion

BACKGROUND

The attached financial information shows the school division’s year-to-date financial position.

CURRENT STATUS

Attached are the following documents:

1. Memorandum regarding Financial Results to December 31, 2013 Pages 1-4
4. Restricted Accumulated Surplus Detail at December 31, 2013 Pages 7-9
5. Capital Expenditures Pages 10-11

Trustees with specific questions are asked to contact Mr. Garry Benning prior to the Board meeting.

PREPARED BY DATE ATTACHMENTS

Mr. Garry Benning, Chief Financial Officer January 22, 2014 Financial Results
Ms. Wanda McLeod, Budget and Audit Manager Memo
January 22, 2014

MEMORANDUM

TO: Trustees
    Administrative Council

FROM: Garry Benning, Chief Financial Officer
      Wanda McLeod, Budget and Audit Manager

RE: FINANCIAL RESULTS TO DECEMBER 31, 2013

For the four months ending December 31, 2013, the majority of revenues and expenditures are on budget. The following is an explanation for several of the revenues and expenditures:

1. Revenues
   a) Total Revenue
      Total revenue to date is approximately $77.5 million which is 33.2% of budget. This is 1.2% less than the prior year results.

   b) Property Taxes
      $33.3 million or 32.7% of property tax has been recognized (which is 0.6% less than the prior year). The property tax revenue for 2012 is based on the final information from the City of Saskatoon, 2013 is based on the annual estimate as completed by the City and 2014 is based on estimates. There is more property tax revenue expected in 2014 compared to 2013 (city growth).

   c) Provincial Grants
      $36.0 million or 31.5% (1.7% less than the prior year) of the grants have been reported. For the four months ending December 31, 2013, $34.6 million or 31.8% (which is 3.9% less than the prior year) of the operating provincial grant revenue has been recognized.

      Midyear funding of $2.6 million was received in 2012-13 for the enrolment increase in September 2012. This was not expected at budget time.

   d) Tuition and Related Fees
      $2.1 million or 132.8% (43.7% more than the prior year) of tuition and related fee revenues have been reported at December 31, 2013. In 2013-14, the tuition revenues for the International Student Program will be more than anticipated. The 2013-14 Budget included 110 students and 170 students have enrolled as of September 30, 2013 (another 30 students were added in January 2014). The surplus (revenues less expenses) from the International Student Program is expected to be approximately $800,000 over budget.
e) **Complementary Services**
The complementary services revenues of $1.1 million or 37.1% (6.6% less than the prior year). In 2013-14, complementary services revenues include funding for Pre-Kindergarten and alternative funding. Alternate funding includes grants for specific projects from third parties and donations for scholarships, playground and other projects.

The timing of the third party funding recognition varies from year to year. In 2013-14, there is less third party funding revenue recognized compared to 2012-13.

f) **External Services**
$1.8 million or 28.1% (14.9% less than the prior year) of external services revenue has been recorded. External services revenue includes adult education, donation revenues, cafeteria revenues and provincial funding for the associate schools.

After the 2013-14 Budget was approved, there were reallocations in this area. The amounts that had been reported as revenues in the past from the associate schools are now reported as a recovery of expenses in the instructional and administration categories. The budget has not been reallocated.

g) **School-Generated**
$2.7 million or 55.3% of the budget (5.2% more than the prior year) for school-generated revenue has been recorded. School-generated revenue includes student fees and grants at the school level.

In 2013-14, there has been more funding provided to the schools from the Saskatoon Public Schools Foundation compared to the prior year.

h) **Other**
$429,637 or 35.4% (0.1% less than the prior year) of other revenue has been recognized. The timing of the payments in this category also varies from year to year. Other includes investment and rental income.

2. **Expenditures**
   a) **Total Expenditures**
   Total expenditures to date are $80.5 million which is 34.6% of the budget (0.7% less than in 2012-13).

   b) **Governance**
   Governance expenses for the four months ending December 31, 2013 total $249,462 or 31.0% of budget (12.0% less than in 2012-13). In 2012-13, governance includes the costs of the October 2012 school board elections.

   c) **Administration**
   Administration expenses for the four months ending December 31, 2013 total $2.4 million or 31.6% of budget which is 1.3% less when compared to the last fiscal year.
d) Instruction
Instruction expenses total $60.9 million or 36.0% of the budget for the four months ending December 31, 2013 which is 0.6% less when compared to the prior fiscal year.

e) Plant
Plant expenses totaling $9.1 million or 27.0% of the budget has been incurred (compared to $8.9 million or 28.2% in the prior year).

f) School-generated
School-generated expenses totaled $1.8 million or 36.2% of the budget for the four months ending December 31, 2013 (37.0% in the prior year).

g) Transportation
Transportation expenses of $2.5 million or 40.0% are estimated at December 31, 2013 (compared to 40.0% in 2012-13).

h) Tuition and Related Fees
Tuition and related fees totaling $262,041 or 99.5% of the budget have been incurred (compared to 93.2% in the prior year). In 2013-14, approximately $13,000 more will be issued to home-based educators when compared to 2012-13.

i) Complementary Services
$1.2 million or 37.0% (0.3% more than the prior year) of the budget for complementary services has been spent at the end of December 2013. Complementary services expenses report the Pre-Kindergarten programs and expenditures related to alternate funding.

There are more alternative funds received and expended in 2013-14 compared to 2012-13.

j) External Services
In 2013-14, $1.8 million or 31.5% of the budget (compared to 33.0% in the prior year) for external services has been spent. External services include expenses related to the associate school, cafeterias, alternate funding and donations.

k) Interest/Allowances
In 2013-14, $315,049 or 32.4% of the budget for interest/allowances has been recognized. This is 6.2% more than in the prior year. The 2012-13 Budget included interest for the new Willowgrove loan that started in July of 2013.

3. Cash Flow Requirements
The Cash Flow Requirements statement converts the Statement of Financial Activities into more of a cash basis.

The Cash Flow Requirements statement provides financial information that is not included in the Statement of Financial Activities such as the purchase of tangible capital assets and the repayment of long-term debt. The statement also adjusts for non-cash items included in the Statement of Financial Activities such as amortization expense.
4. Internally Restricted Surplus
The budget allocations for 2013-14 have been completed and more detailed information is included in the attached schedule.

5. Capital Expenditures
The attached schedule provides information regarding the capital expenditures for the four months ending December 31, 2013.
# Consolidated Statement of Financial Activities
## For the Three Month Ended December 31, 2013

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<th>2013-14</th>
<th>Percentage of Consolidated Budget</th>
<th>2012-13</th>
<th>Percentage of Consolidated Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Property taxes</td>
<td>$33,292,005</td>
<td>32.7%</td>
<td>$31,688,267</td>
<td>33.3%</td>
</tr>
<tr>
<td>Provincial grants</td>
<td>36,016,924</td>
<td>31.5%</td>
<td>36,542,392</td>
<td>33.2%</td>
</tr>
<tr>
<td>Tuition and related fees</td>
<td>2,063,060</td>
<td>132.8%</td>
<td>1,379,679</td>
<td>89.1%</td>
</tr>
<tr>
<td>Complementary services</td>
<td>1,147,595</td>
<td>37.1%</td>
<td>1,537,896</td>
<td>43.7%</td>
</tr>
<tr>
<td>External services</td>
<td>1,763,075</td>
<td>28.1%</td>
<td>2,242,541</td>
<td>43.0%</td>
</tr>
<tr>
<td>School-generated</td>
<td>2,740,433</td>
<td>55.3%</td>
<td>2,484,594</td>
<td>50.1%</td>
</tr>
<tr>
<td>Other</td>
<td>429,637</td>
<td>35.4%</td>
<td>364,694</td>
<td>35.5%</td>
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<tr>
<td><strong>Total Revenues</strong></td>
<td>77,452,730</td>
<td>33.2%</td>
<td>76,240,064</td>
<td>34.4%</td>
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<tr>
<td><strong>Expenses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Governance</td>
<td>249,462</td>
<td>31.0%</td>
<td>417,888</td>
<td>43.0%</td>
</tr>
<tr>
<td>Administration</td>
<td>2,422,453</td>
<td>31.6%</td>
<td>2,407,036</td>
<td>32.9%</td>
</tr>
<tr>
<td>Instruction</td>
<td>60,887,667</td>
<td>36.0%</td>
<td>59,510,091</td>
<td>36.6%</td>
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<tr>
<td>Plant</td>
<td>9,113,512</td>
<td>27.0%</td>
<td>8,949,317</td>
<td>28.2%</td>
</tr>
<tr>
<td>School-generated</td>
<td>1,791,353</td>
<td>36.2%</td>
<td>1,832,677</td>
<td>37.0%</td>
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<tr>
<td>Transportation</td>
<td>2,473,664</td>
<td>40.0%</td>
<td>2,225,246</td>
<td>40.0%</td>
</tr>
<tr>
<td>Tuition and related fees</td>
<td>262,041</td>
<td>99.5%</td>
<td>242,230</td>
<td>93.2%</td>
</tr>
<tr>
<td>Complementary services</td>
<td>1,198,896</td>
<td>37.0%</td>
<td>1,119,370</td>
<td>36.7%</td>
</tr>
<tr>
<td>External services</td>
<td>1,823,658</td>
<td>31.5%</td>
<td>1,643,616</td>
<td>33.0%</td>
</tr>
<tr>
<td>Interest/allowances</td>
<td>315,039</td>
<td>32.4%</td>
<td>288,599</td>
<td>26.2%</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>80,537,745</td>
<td>34.6%</td>
<td>78,636,070</td>
<td>35.3%</td>
</tr>
<tr>
<td><strong>Surplus/(deficit)</strong></td>
<td>(3,085,016)</td>
<td></td>
<td>(2,396,006)</td>
<td></td>
</tr>
</tbody>
</table>
## Cash Flow Requirements

For the Three Month Period Ended December 31, 2013

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Surplus/(deficit)</td>
<td>(3,085,016)</td>
<td>389,970</td>
<td>(2,396,006)</td>
<td>(1,134,873)</td>
</tr>
<tr>
<td><strong>CASH REQUIREMENTS:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tangible capital assets:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purchases</td>
<td>(3,028,593)</td>
<td>(12,508,709)</td>
<td>(3,105,187)</td>
<td>(12,387,877)</td>
</tr>
<tr>
<td><strong>Long term debt:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Repayments</td>
<td>(1,644,029)</td>
<td>(4,924,000)</td>
<td>(1,494,851)</td>
<td>(4,716,000)</td>
</tr>
<tr>
<td>Debt issued</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7,269,500</td>
</tr>
<tr>
<td><strong>Non-cash items included in surplus/deficit:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amortization expense</td>
<td>3,691,293</td>
<td>11,772,000</td>
<td>3,713,489</td>
<td>11,260,000</td>
</tr>
<tr>
<td>Employee Future Benefits expenses</td>
<td>-</td>
<td>340,000</td>
<td>-</td>
<td>340,000</td>
</tr>
<tr>
<td><strong>NET EXCESS (REQUESTED) CASH</strong></td>
<td>(4,066,345)</td>
<td>(4,930,739)</td>
<td>(3,282,554)</td>
<td>630,750</td>
</tr>
<tr>
<td><strong>Reserves:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use/timing difference for Capital Reserves</td>
<td>1,048,719</td>
<td>2,740,739</td>
<td>-</td>
<td>(3,634,750)</td>
</tr>
<tr>
<td>Contributions to Other Reserves</td>
<td>(1,342,962)</td>
<td>(210,000)</td>
<td>(624,029)</td>
<td>154,000</td>
</tr>
<tr>
<td>Technology</td>
<td>2,400,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Use of Operating Reserves:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For Unfunded Enrolment Increase</td>
<td>-</td>
<td>-</td>
<td>712,500</td>
<td>2,850,000</td>
</tr>
<tr>
<td>Additional teachers - board motion</td>
<td>-</td>
<td>-</td>
<td>275,000</td>
<td>1,100,000</td>
</tr>
<tr>
<td><strong>ADJUSTED CASH REQUIREMENT</strong></td>
<td>(4,360,588)</td>
<td>-</td>
<td>(2,919,083)</td>
<td>1,100,000</td>
</tr>
</tbody>
</table>
## Internally and Externally Restricted Surplus
### As at December 31, 2013

### Internally Restricted

#### Civic Elections
- Balance, August 31, 2013: 15,139
- Add: 2013-14 Budget allocation: 60,000
- Deduct: Expenses: -
- Balance, December 31, 2013: 75,139

#### School Generated Funds
- Balance, August 31, 2013: 2,171,693
- Add: Revenues: 2,740,433
- Deduct: Expenses: (1,791,353)
- Balance, December 31, 2013: 3,120,773

#### Facility Rental Reserve
- Balance, August 31, 2013: 201,953
- Add: 2013-14 Budget allocation: 15,000
- Deduct: Expenses: -
- Balance, December 31, 2013: 216,953

#### System Application Reserve
- Balance, August 31, 2013: 1,125,000
- Add: 2013-14 Budget allocation: 50,000
- Deduct: Expenses: -
- Balance, December 31, 2013: 1,175,000

#### Trustee Education Allowance
- Balance, August 31, 2013: 43,000
- Add: 2013-14 Budget allocation: -
- Deduct: Expenses: -
- Balance, December 31, 2013: 43,000

#### Facility Operating Reserve
- Balance, August 31, 2013: 332,201
- Add: 2013-14 Budget allocation: -
- Deduct: Expenses: -
- Balance, December 31, 2013: 332,201
**Specialized School Equipment Reserve**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance</td>
<td>1,400,000</td>
<td>-</td>
<td>-</td>
<td>1,400,000</td>
</tr>
</tbody>
</table>

**Curriculum Renewal Reserve**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance</td>
<td>1,460,000</td>
<td>-</td>
<td>-</td>
<td>1,460,000</td>
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</tbody>
</table>

**Technology Renewal Reserve**

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance</td>
<td>2,400,000</td>
<td>-</td>
<td>-</td>
<td>2,400,000</td>
</tr>
</tbody>
</table>

**Mount Royal Facility Partnership Reserve**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance</td>
<td>84,486</td>
<td>85,000</td>
<td>-</td>
<td>169,486</td>
</tr>
</tbody>
</table>

**Staff Professional Development Reserve**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance</td>
<td>800,000</td>
<td>-</td>
<td>-</td>
<td>800,000</td>
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</tbody>
</table>

**Secondary Security Camera**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance</td>
<td>50,000</td>
<td>-</td>
<td>-</td>
<td>50,000</td>
</tr>
</tbody>
</table>
**School Carry Forwards**

Balance, August 31, 2013 1,433,845
Add: Revenues -
Net increase -
Balance, December 31, 2013 1,433,845

**Contingency Fund Reserve**

Balance, August 31, 2012 102,932
Net increase -
Balance, December 31, 2013 102,932

**Alternative Funds**

Balance, August 31, 2013 357,486
Add: Revenues 373,669
Deduct: Expenses (372,622)
Balance, December 31, 2013 358,533

Total Internally Restricted, December 31, 2013 13,137,862

**Externally Restricted**

**Donations**

Balance, August 31, 2013 413,200
Add: Revenues 229,399
Deduct: Expenses (46,564)
Balance, December 31, 2013 596,035

**Foundation**

Balance, August 31, 2013 183,800
Add: Revenues -
Deduct: Expenses -
Balance, December 31, 2013 183,800

Total Externally Restricted, December 31, 2013 779,835

**Grand Total - December 31, 2013** 13,917,697
## Capital Expenditures
### As at December 31, 2013

<table>
<thead>
<tr>
<th>Facility</th>
<th>Project Description</th>
<th>Total Available in 2013-14</th>
<th>Expenditures to December 31, 2013</th>
<th>Percent Expended to December 31, 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PROJECTS FROM PRIOR YEARS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mount Royal Collegiate</td>
<td>Saskatoon Trades and Skills Centre</td>
<td>43,520</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Nutana Collegiate</td>
<td>Renovation Project</td>
<td>249,687</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Brightwater</td>
<td>Eco-Science Centre</td>
<td>105,833</td>
<td>7,065</td>
<td>6.7%</td>
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<tr>
<td><strong>Total Projects from Prior Years</strong></td>
<td></td>
<td>399,040</td>
<td>7,065</td>
<td>1.8%</td>
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<tr>
<td><strong>ADDITIONAL PROJECTS IN 2011-12 &amp; 2012-13 CAPITAL BUDGET</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Willowgrove</td>
<td>Construction</td>
<td>13,591,388</td>
<td>1,548,166</td>
<td>11.4%</td>
</tr>
<tr>
<td>Dundonald School</td>
<td>Three Portables</td>
<td>37,609</td>
<td>9,633</td>
<td>25.6%</td>
</tr>
<tr>
<td>Lakeview School</td>
<td>Two Portables</td>
<td>54,048</td>
<td>2,462</td>
<td>4.6%</td>
</tr>
<tr>
<td>Various</td>
<td>Mobile Stair Climber</td>
<td>56,148</td>
<td>14,028</td>
<td>25.0%</td>
</tr>
<tr>
<td>Victoria School</td>
<td>Exterior Stabilization and Repair</td>
<td>54,649</td>
<td>15,318</td>
<td>28.0%</td>
</tr>
<tr>
<td><strong>Total Projects Additional Projects and 2012-13 Capital Budget</strong></td>
<td></td>
<td>13,793,842</td>
<td>1,589,607</td>
<td>11.5%</td>
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<tr>
<td><strong>ADDITIONAL PROJECTS IN 2012-13 &amp; BUDGET 2013-14</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Various Schools</td>
<td>Roofing Projects</td>
<td>1,143,918</td>
<td>5,656</td>
<td>0.5%</td>
</tr>
<tr>
<td>Brevoort Park School</td>
<td>Roofing Project</td>
<td>292,856</td>
<td>5,982</td>
<td>2.0%</td>
</tr>
<tr>
<td>Various Schools</td>
<td>Emergency Roofing Projects</td>
<td>500,000</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Caroline Robins</td>
<td>Renovations</td>
<td>447,959</td>
<td>203,670</td>
<td>45.5%</td>
</tr>
<tr>
<td>Dundonald School</td>
<td>Two Portables</td>
<td>171,058</td>
<td>151,392</td>
<td>88.5%</td>
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<tr>
<td>Lakeview School</td>
<td>Two Portables</td>
<td>437,820</td>
<td>238,728</td>
<td>54.5%</td>
</tr>
<tr>
<td>Dr. Egnatoff School</td>
<td>Two Portables</td>
<td>351,521</td>
<td>331,122</td>
<td>94.2%</td>
</tr>
<tr>
<td>WP Bate School</td>
<td>Two Portables</td>
<td>352,133</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Silverspring School</td>
<td>Two Portables</td>
<td>534,610</td>
<td>303,744</td>
<td>56.8%</td>
</tr>
<tr>
<td>Centennial Collegiate</td>
<td>Two Portables</td>
<td>437,660</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Vehicles</td>
<td></td>
<td>45,484</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Victoria School</td>
<td>Exterior Stabilization - Phase 2</td>
<td>200,000</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total Additional Projects in 2012-13 &amp; Budget 2013-14</strong></td>
<td></td>
<td>4,915,019</td>
<td>1,240,294</td>
<td>25.2%</td>
</tr>
<tr>
<td><strong>OTHER DEPARTMENTS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3,407,574</td>
<td>191,627</td>
<td>5.6%</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td></td>
<td>22,515,475</td>
<td>3,028,593</td>
<td>13.5%</td>
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</tbody>
</table>
## Long-term Projects

<table>
<thead>
<tr>
<th></th>
<th>Total Original Budget</th>
<th>Budget Added/Subtracted</th>
<th>Total Available</th>
<th>Total to Date</th>
<th>Total Budget Remaining</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutana Collegiate</td>
<td>13,500,000</td>
<td>(1,402,000)</td>
<td>12,098,000</td>
<td>11,848,313</td>
<td>249,687</td>
</tr>
<tr>
<td>Willowgrove School</td>
<td>20,407,575</td>
<td>-</td>
<td>20,407,575</td>
<td>8,364,353</td>
<td>12,043,222</td>
</tr>
</tbody>
</table>