AGENDA

1. Roll Call

2. Land Acknowledgement

3. Agenda
   3.1. Adoption of Agenda

   **Proposed Board Motion:** Move approval of the agenda.

3.2. Declaration of Conflict of Interest

4. Celebrating Excellence:
   4.1. Online Kindergarten Class Success

5. Consent Items
   The Chair will ask for a motion to receive the items, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request that a consent item be removed.

   **Proposed Board Motion:** That the Board approve the consent items as presented.

5.1. Approval of Minutes – January 12, 2021

   **Proposed Board Motion (if removed from consent items):** That the Board approve the minutes of the Committee of the Whole and Regular Board meetings held January 12, 2021.

5.2. Financial Results for the Period September 1, 2020 to December 31, 2021

   **Proposed Board Motion (if removed from consent items):** That the Board receive the Financial Results for the Period September 1, 2020 to December 31, 2021.
6. Reports from Administrative Staff

6.1. Strategic Plan Update: Prekindergarten Programming

Proposed Board Motion: That the Board receive the Strategic Plan Update: Prekindergarten Programming.

6.2. COVID-19 Update

Proposed Board Motion: That the Board receive the COVID-19 Update.

7. Delegation

8. Business Arising from the Minutes

9. Unfinished Business

9.1. Items Arising from the Committee of the Whole

10. Correspondence

10.1. Individual Item

Proposed Board Motion: That the Board receive the correspondence as listed.

11. Reports of Committees and Trustees

12. New Business

12.1. Saskatoon Public Schools Foundation 2019-2020 Annual Report

Proposed Motion for the Public Board Meeting: That the Board receive the 2019-2020 Annual Report for the Saskatoon Public Schools Foundation Corp.

12.2. Supply of Three New Relocatable Classrooms

Proposed Motion for the Public Board Meeting: That the Board confirm contract awards as follows:

1. For the supply of two new relocatable classrooms in the amount of $351,036 plus applicable taxes to 3Twenty Modular for Willowgrove School.
2. For the supply of one new relocatable classroom in the amount of $186,734 plus applicable taxes to 3Twenty Modular for École Alvin Buckwold School.

13. Comments/Concerns/Questions from the Public
(Maximum 5 minutes per speaker; 20 minutes total; must be related to a specific agenda item)
14. Notices of Motion

15. Questions by Trustees

16. Adjournment

*Proposed Board Motion:* That the Board Adjourn to the call of the Chair or the Committee of the Whole meeting of Tuesday, March 16, 2021.
MEETING DATE: FEBRUARY 9, 2021
TOPIC: CELEBRATING EXCELLENCE: ONLINE KINDERGARTEN CLASS SUCCESS

FORUM | AGENDA ITEMS | INTENT
--- | --- | ---
✓ Board Meeting | [ ] Correspondence | ✓ Information
Committee of the Whole | [ ] New Business | [ ] Decision
[ ] | [ ] Reports from Administrative Staff | [ ] Discussion
[✓] Other: Celebrating Excellence

BACKGROUND

Academic excellence, character, engagement, and well-being of students are at the heart of Saskatoon Public Schools’ five-year strategic plan. The plan highlights our vision of each student being known, valued, and believed in. It emphasizes Saskatoon Public Schools’ commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

CURRENT STATUS

With the requirement to provide online learning opportunities for families, kindergarten teachers with the support of their administration, have considered how to work towards kindergarten curricular outcomes in an online environment focused primarily on play, stimulating surroundings, developing relationships, and performance. Live classroom sessions, activities students complete on their own, and inviting online classrooms have all supported kindergarten students to work towards the outcomes of the kindergarten curriculum in the safety of their homes. Teachers have also developed systems to assess the learning online and respond to the varying needs of individual students.

Parents are an integral component to the online program for these youngest learners and teachers have identified ways to engage families who ultimately support their children in the home. With regular and clear communication, the family and teacher partner in moving students towards their learning goals.

French Immersion online kindergarten teacher, Jennifer Wallace, and English online kindergarten teacher, Samantha Zimmer will share how they have converted their lively play-based classrooms to engaging online environments.

PREPARED BY | DATE | ATTACHMENTS
--- | --- | ---
Ms. Charlene Scrimshaw, Deputy Director of Education | February 2, 2021 | None
Mrs. Colleen Norris, Superintendent of Education
MEETING DATE: FEBRUARY 9, 2021
TOPIC: APPROVAL OF MINUTES

FORUM AGENDA ITEMS INTENT

[✓] Board Meeting [ ] Correspondence [ ] Information
[ ] Committee of the Whole [ ] New Business [✓] Decision
[ ] Reports from Administrative Staff [ ] Discussion
[✓] Other: Approval of Minutes

BACKGROUND

CURRENT STATUS

Attached are the minutes from the January 12, 2021 Committee of the Whole and Regular Board meetings.

PREPARED BY DATE ATTACHMENTS

Mr. Daniel Burke, Chief Financial Officer January 18, 2021 Minutes

RECOMMENDATION

Proposed Board Motion (if removed from consent items):
That the Board approve the minutes of the Committee of the Whole and Regular Board meetings held January 12, 2021.
MINUTES OF A MEETING: of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, January 12, 2021 at 1:30 p.m.

MEMBERS PRESENT: Ms. Angela Arneson, Ms. Donna Banks, Ms. Charmaine Bellamy, Ms. Kathleen Brannen, Mr. Vernon Linklater, Ms. Colleen MacPherson, Mr. Michael Pidwerbeski, Ms. Kim Stranden, Mr. Ross Tait, Dr. Suzanne Zwarych

Ms. Stranden excused herself from the meeting at 3:56 p.m.

Following discussions in Committee of the Whole, Ms. Bellamy moved that the Board rise and report.

CARRIED (9)

The meeting adjourned at 4:04 p.m.

________________________________________  ________________________________________
Secretary of the School Division                      Board Chair
MINUTES OF A MEETING: of the Board of Education of the Saskatchewan School Division No. 13 of Saskatchewan, held on Tuesday, January 12, 2021 at 5:00 p.m.

MEMBERS PRESENT: Ms. Colleen MacPherson (Board Chair), Ms. Angela Arneson, Ms. Donna Banks, Ms. Charmaine Bellamy, Ms. Kathleen Brannen, Mr. Vernon Linklater, Mr. Michael Pidwerbeski, Ms. Kim Stranden, Mr. Ross Tait, Dr. Suzanne Zwarych.

Ms. Colleen MacPherson, Board Chair, called the meeting to order, read the roll call into the minutes, and acknowledged the meeting was being held on Treaty Six territory and traditional homeland of the Métis people.

Agenda: Ms. Banks moved approval of the agenda. CARRIED (9)

Celebrating Excellence – Award of Excellence: Chair MacPherson, on behalf of the Award of Excellence Selection Committee, announced the recipient of the Saskatoon Board of Education's Award of Excellence. Ms. Jordan Friesen, a graduate of Tommy Douglas Collegiate, was recognized for her excellence in academics, character, engagement and well-being and was awarded $5,000. Director Skjerven, and Ms. Colleen Norris, Superintendent of Education, spoke to Jordan’s character and achievements.

Trustee Stranden joined the meeting at 5:08 p.m.

Celebrating Excellence – 2019-2020 Proficiency Award Winners: Deputy Director Hills highlighted the Proficiency Award winners at Saskatoon Public Schools for 2019-2020. Each year, proficiency awards are presented to students with the highest average in grades 9, 10, 11, and 12.

Consent Items: Mr. Pidwerbeski moved that the following consent agenda items be approved as presented. CARRIED (10)

Approval of Minutes – December 8, 2020: Mr. Pidwerbeski moved that the Board approve the minutes of the Committee of the Whole and Regular Board meetings held December 8, 2020. CARRIED (10)

School Community Councils Update: Mr. Pidwerbeski moved that the Board receive the School Community Councils update for information. CARRIED (10)

Financial Results for the Period September 1, 2020 to November 30, 2020: Mr. Pidwerbeski moved that the Board receive the financial results for the period September 1, 2020 to November 30, 2020 for information. CARRIED (10)
Reports From Administrative Staff:

Strategic Plan Update: Well-Being: Ms. Charlene Scrimshaw, Deputy Director of Education, introduced Ms. Colleen Norris, Superintendent of Education and Mr. Tyler Bergen, Coordinator: Counselling, Behaviour, and Safe Schools. The group updated the Board on the well-being component of the school division’s strategic plan, highlighting how the Counselling, Behaviour, and Safe Schools Branch focuses on student well-being.

Ms. Brannen moved that the Board receive the Strategic Plan Update: Well-Being.

CARRIED (10)

COVID-19 Update: Mr. Shane Skjerven, Director of Education, introduced Mr. Brent Hills, Deputy Director of Education, who provided an update to the COVID-19 pandemic.

Mr. Linklater moved that the Board receive the COVID-19 update.

CARRIED (10)

Unfinished Business:

Director’s Update: October 15, 2020 to December 30, 2020:
Dr. Zwarych moved that the Board approve the ‘Director’s Update’ for the period October 15, 2020 to December 30, 2020 to be included as part of the evidence of the quality indicators for the Director’s annual evaluation.

CARRIED (10)

Reserve Transfer – Pension Asset: Ms. Brannen moved that the Board approve the transfer of $3,973,000 from the Unrestricted Accumulated Surplus to the Internally Restricted Surplus for Pension Asset, based on the year-end actuarial valuation adjustment.

CARRIED (10)

Pension Committee – Appointment of Executive Staff Pension Trustee: Ms. Arneson moved that the Board appoint Mr. Daniel Burke as Executive Staff Trustee on the Pension Committee serving a four-year term from January 1, 2021 to October 31, 2024.

CARRIED (10)

Board Subcommittee Minutes: Mr. Tait moved that the Board approve the minutes of the Board Human Resources Committee meeting of October 6, 2020 and the Board Governance Committee meeting of December 1, 2020.

CARRIED (10)

Correspondence

Mr. Pidwerbeski moved that the Board receive the correspondence as listed:

a) Correspondence from Kelly Jackson, Director, Premier’s Correspondence Unit, acknowledging receipt of Saskatoon Public Schools’ 2019-2020 Report to the Community.

CARRIED (10)
Reports of Committees and Trustees:

- Trustee Banks reported on her participation with the virtual School Community Council meetings at Fairhaven and James L. Alexander schools.
- Trustee Stranden reported on her participation with the virtual School Community Council meetings at Dundonald and Howard Coad schools. She also reported on virtual meet and greet with Ward Four principals.
- Chair MacPherson reported on her participation with virtual School Community Council meetings and meet and greet meetings with Ward Five principals.

New Business

No New Business was reported.

Comments/Concerns/Questions From the Public:

There were no comments or questions from the Public.

Questions by Trustees:

There were no questions by Trustees.

Ms. Bellamy moved that the Board adjourn to the call of the Chair or the Committee of the Whole meeting of Tuesday, February 9, 2021.

CARRIED (9)

The meeting adjourned at 6:03 p.m.
MEETING DATE: FEBRUARY 9, 2021

TOPIC: FINANCIAL RESULTS FOR THE PERIOD SEPTEMBER 1, 2020 TO DECEMBER 31, 2020

<table>
<thead>
<tr>
<th>FORUM</th>
<th>AGENDA ITEMS</th>
<th>INTENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>[✓] Board Meeting</td>
<td>[ ] Correspondence</td>
<td>[✓] Information</td>
</tr>
<tr>
<td>[ ] Committee of the Whole</td>
<td>[ ] New Business</td>
<td>[✓] Decision</td>
</tr>
<tr>
<td></td>
<td>[✓] Reports from Administrative Staff</td>
<td>[ ] Discussion</td>
</tr>
<tr>
<td></td>
<td>[ ] Other:</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND
The attached financial information shows the school division’s year-to-date financial position.

CURRENT STATUS
Attached are the following documents:

1. Memorandum regarding Financial Results to December 31, 2020  Pages 1-3
2. Statement of Financial Activities to December 31, 2020       Page 4
3. Cash Flow Requirements                                      Page 5
4. Capital and PMR Project Status                              Page 6
5. Internally and Externally Restricted Surplus                Page 7

Trustees with specific questions are asked to contact Mr. Daniel Burke prior to the Board meeting.

<table>
<thead>
<tr>
<th>PREPARED BY</th>
<th>DATE</th>
<th>ATTACHMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Daniel Burke, Chief Financial Officer</td>
<td>January 28, 2021</td>
<td>Financial Results</td>
</tr>
<tr>
<td>Mrs. Krista Wei, General Manager of Financial Services</td>
<td></td>
<td>Memo</td>
</tr>
</tbody>
</table>

RECOMMENDATION

Proposed Board Motion (if removed from consent items):
That the Board receive the financial results for the period September 1, 2020 to December 31, 2020 for information.
M E M O R A N D U M

DATE: January 26, 2021

TO: Board Trustees

FROM: Daniel Burke, Chief Financial Officer
      Krista Wei, General Manager of Financial Services
      Jilleen Kaal, Senior Accountant

RE: FINANCIAL RESULTS TO DECEMBER 31, 2020

See Schedule 1 and 2 for financial information as of December 31, 2020. The following is an explanation for the main revenues and expenditures:

Revenues

a) Provincial Grants
   $86.5 million and 35% of the provincial grants have been recognized for the year, compared to $76.9 million and 32% in the prior year. This relates primarily to operating grant revenue which is received equally on a monthly basis. In the current year we have received an additional $7.3 million for Covid-19 related funding.

b) Tuition and Related Fees
   Tuition and related fees consist of revenues from Whitecap and the international student program (ISP). $0.5 million and 33% of budget has been realized as of December 31, 2020, compared to $0.7 million and 31% of budget in the prior year. The current year is budgeted lower than the prior year as we have fewer international students.

c) Complementary Services
   Complementary services relate primarily to prekindergarten funding, as well as alternative funding grants. $2.7 million and 47% of budget has been realized so far in the current year. This compares to $3.0 million and 68% of budget in 2019-20. Both years are high on a percentile basis as lump-sum funding was received for specific programs at the beginning of the year.

d) External Services
   External services consist of funding for associate and alliance schools, cafeteria revenues, and qualified donee and foundation donations. As of December 31, 2020, $0.9 million and 21% of
budget has been recognized. In 2019-20, $1.9 million and 35% of budget had been realized for the comparable period. The current year is lower as there is one less associate school and the Foundation revenues, which were increased, will not be recorded until year-end consolidation.

e) **School Generated**
School Generated revenue relates to student fees and grants at the school level. Revenues of $0.7 million and 14% of budget has been realized in the current year. This is comparable to $2.8 million and 56% in 2019-20. The current year is expected to be under budget due to Covid-19 activity restrictions.

f) **Other**
Other includes mainly investment and rental income. Other revenues of $0.1 million and 7% of budget has been realized in the current year compared to $0.9 million and 56% in the previous year. The current year is lower as rentals have been cancelled due to Covid-19 restrictions.

**Expenditures**

a) **Governance**
Expenses related to governance total $0.2 million and 18% of budget as of December 31, 2020, compared to $0.2 million and 32% in the prior year. The current year is lower due to the timing of membership fees and election expenses have not yet been incurred.

b) **Administration**
Administrative costs are $2.8 million and 44% of budget as of December 31, 2020. This is higher than 2019-20 levels of $2.0 million and 33% of budget due to unexpected Covid-19 expenditures which include PPE, plexiglass shields, cleaning supplies and hand sanitizer. These over expenditures will be covered through additional grant funding.

c) **Instruction**
Instruction expenses total $74.6 million and 36% of budget as of December 31, 2020. This is comparable to $72.2 million and 37% in the prior year.

d) **Plant**
Plant expenses are currently at $11.2 million and 26% of budget. This is comparable with 2019-20 levels of $11.5 million and 26% of budget. A significant portion of these budgeted costs are related to preventative maintenance and renewal projects which typically occur in the summer months.

e) **School Generated Expense**
These expenses currently total $0.5 million and 11% of budget. This is lower than 2019-20 levels of $1.4 million and 27% of budget. The current year is expected to be lower due to Covid-19 activity restrictions and will align with lower school generated revenues.

f) **Transportation**
Transportation expenditures amount to $2.1 million and 31% of budget as of December 31, 2020. This is comparable with 2019-20 levels of $2.2 million and 34% of budget.

g) **Tuition and Related Fees**
These expenses relate primarily to disbursements to homebased students. There is no expense at December 31, 2020, compared to $0.04 million and 10% of budget in 2019-20. The current year includes a reversed tuition payment from the prior year and is lower as there has been no payments made to other organizations for students attending their facilities.

h) Complementary Services
Complementary services expenditures relate primarily to prekindergarten and alternative funding grants. Expenses are currently $2.0 million and 35% of budget. This is comparable to 2019-20 levels of $2.0 million and 46% of budget and will align with complementary services revenues.

i) External Services
External services include expenses related to the associate and alliance schools, cafeterias, qualified donee, and the foundation. These amount to $0.9 million as of December 31, 2020 and 19% of budget. In 2019-20, $1.8 million and 28% of budget had been realized for the comparable period. The current year is lower as there is one less associate school and the Foundation expenses, which were increased, will not be recorded until year-end consolidation.

j) Interest/Allowances
Interest expenditures are currently $0.1 million and 33% of budget. This is higher than 2019-20 levels which were $0.1 million and 28% of budget but these expenditures are expected to be on budget at year-end.

Capital Expenditures

The attached schedule (Schedule 3) provides information regarding the unaudited financial status as of December 31, 2020 for capital projects which are considered in progress or have had financial activity during the year. This includes the inception to date costs and budget.

Internally and Externally Restricted Surplus

There are no significant changes to the restricted surplus accounts other than budgeted allocations and allocations from funds outside the operating fund. See Schedule 4 for more information.
### Schedule 1

**Saskatoon Public Schools**  
**Consolidated Statement of Financial Activities**  
**For the Month Ended December 31, 2020**

<table>
<thead>
<tr>
<th></th>
<th>2020-21</th>
<th>Percentage of Consolidated Budget</th>
<th>2019-20</th>
<th>Percentage of Consolidated Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Property taxes</td>
<td>$ -</td>
<td></td>
<td>$ -</td>
<td></td>
</tr>
<tr>
<td>Provincial grants</td>
<td>86,450,331</td>
<td>35%</td>
<td>76,949,708</td>
<td>32%</td>
</tr>
<tr>
<td>Tuition and related fees</td>
<td>517,069</td>
<td>33%</td>
<td>655,102</td>
<td>31%</td>
</tr>
<tr>
<td>Complementary services</td>
<td>2,707,652</td>
<td>47%</td>
<td>3,015,075</td>
<td>68%</td>
</tr>
<tr>
<td>External services</td>
<td>907,483</td>
<td>21%</td>
<td>1,867,769</td>
<td>35%</td>
</tr>
<tr>
<td>School-generated</td>
<td>705,070</td>
<td>14%</td>
<td>2,766,156</td>
<td>56%</td>
</tr>
<tr>
<td>Other</td>
<td>111,766</td>
<td>7%</td>
<td>876,709</td>
<td>56%</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>91,399,371</td>
<td>34%</td>
<td>86,130,518</td>
<td>34%</td>
</tr>
<tr>
<td><strong>Expenses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Governance</td>
<td>186,447</td>
<td>18%</td>
<td>229,617</td>
<td>32%</td>
</tr>
<tr>
<td>Administration</td>
<td>2,826,902</td>
<td>44%</td>
<td>2,015,834</td>
<td>33%</td>
</tr>
<tr>
<td>Instruction</td>
<td>74,552,747</td>
<td>36%</td>
<td>72,235,478</td>
<td>37%</td>
</tr>
<tr>
<td>Plant</td>
<td>11,196,438</td>
<td>26%</td>
<td>11,480,549</td>
<td>26%</td>
</tr>
<tr>
<td>School-generated</td>
<td>528,712</td>
<td>11%</td>
<td>1,350,558</td>
<td>27%</td>
</tr>
<tr>
<td>Transportation</td>
<td>2,083,166</td>
<td>31%</td>
<td>2,191,103</td>
<td>34%</td>
</tr>
<tr>
<td>Tuition and related fees</td>
<td>(2,169)</td>
<td>-1%</td>
<td>39,522</td>
<td>10%</td>
</tr>
<tr>
<td>Complementary services</td>
<td>2,024,659</td>
<td>35%</td>
<td>1,965,785</td>
<td>46%</td>
</tr>
<tr>
<td>External services</td>
<td>922,370</td>
<td>19%</td>
<td>1,783,348</td>
<td>28%</td>
</tr>
<tr>
<td>Interest/allowances</td>
<td>113,099</td>
<td>33%</td>
<td>109,812</td>
<td>28%</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>94,432,371</td>
<td>34%</td>
<td>93,401,605</td>
<td>34%</td>
</tr>
<tr>
<td><strong>Surplus/(deficit)</strong></td>
<td>(3,033,000)</td>
<td></td>
<td>(7,271,087)</td>
<td></td>
</tr>
</tbody>
</table>
### Saskatoon Public Schools

**Cash Flow Requirements**

*For the Month Ended December 31, 2020*

<table>
<thead>
<tr>
<th></th>
<th>Actual 2020-21</th>
<th>Annual Budget 2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surplus/(deficit)</td>
<td>(3,033,000)</td>
<td>(13,012,706)</td>
</tr>
<tr>
<td><strong>CASH REQUIREMENTS:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tangible capital assets:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purchases</td>
<td>(1,774,428)</td>
<td>(3,670,000)</td>
</tr>
<tr>
<td>Long term debt:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Repayments</td>
<td>(650,154)</td>
<td>(1,950,461)</td>
</tr>
<tr>
<td>Debt issued</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Non-cash items included in surplus/deficit:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amortization expense</td>
<td>4,486,667</td>
<td>13,460,000</td>
</tr>
<tr>
<td>Employee Future Benefits expenses</td>
<td>-</td>
<td>771,100</td>
</tr>
<tr>
<td>Pension Plan Adjustment</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>NET EXCESS (REQUESTED) CASH</strong></td>
<td>(970,915)</td>
<td>(4,402,067)</td>
</tr>
</tbody>
</table>
Schedule 3

Saskatoon Public Schools
Capital and PMR Project Status
Includes Capital Projects (all) and PMR Projects (budgets > $150,000)
As of December 31, 2020

<table>
<thead>
<tr>
<th>Project Name</th>
<th>Actual</th>
<th>Budget</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PMR Projects</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forest Grove ROOF REPL #3A-D</td>
<td>734,748 *</td>
<td>815,500</td>
<td>80,752</td>
</tr>
<tr>
<td>Hugh Carins WINDOW REPL</td>
<td>304,312 *</td>
<td>300,000</td>
<td>(4,312)</td>
</tr>
<tr>
<td>Confederation Park ROOF REPL #109011</td>
<td>316,229 *</td>
<td>347,800</td>
<td>31,571</td>
</tr>
<tr>
<td>Aden Bowman ROOF REPL #10</td>
<td>408,158 *</td>
<td>381,100</td>
<td>(27,058)</td>
</tr>
<tr>
<td>Prince Philip ROOF REPL #7-8</td>
<td>206,661 *</td>
<td>199,900</td>
<td>(6,761)</td>
</tr>
<tr>
<td>John Dolan ROOF REPL #5,12</td>
<td>247,203 *</td>
<td>242,000</td>
<td>(5,203)</td>
</tr>
<tr>
<td>River Heights ROOF REPL #3</td>
<td>178,439 *</td>
<td>222,000</td>
<td>43,561</td>
</tr>
<tr>
<td>Dr. John G. Egnatoff ROOF REPL #1,5,6</td>
<td>496,246 *</td>
<td>644,000</td>
<td>147,754</td>
</tr>
<tr>
<td>Mount Royal PAINTING</td>
<td>173,295 *</td>
<td>175,000</td>
<td>1,705</td>
</tr>
<tr>
<td>John Dolan ROOF REPL #7-10</td>
<td>154,988 *</td>
<td>170,800</td>
<td>15,812</td>
</tr>
<tr>
<td>City Park CLASSROOM/LRC RENO</td>
<td>149,267 *</td>
<td>160,000</td>
<td>10,733</td>
</tr>
<tr>
<td>HCVC WINDOW REPL &amp; Evan Hardy BOILER</td>
<td>29,545 *</td>
<td>278,700</td>
<td>249,155</td>
</tr>
<tr>
<td>Walter Murray PAINTING, DOOR REPLC</td>
<td>836,117 *</td>
<td>1,144,952</td>
<td>308,835</td>
</tr>
<tr>
<td>Marion Graham PAINTING</td>
<td>157,006 *</td>
<td>170,000</td>
<td>12,994</td>
</tr>
<tr>
<td><strong>Total PMR Projects</strong></td>
<td>4,392,215</td>
<td>5,251,752</td>
<td>859,538</td>
</tr>
</tbody>
</table>

| **Portables**                |         |         |          |
| Willowgrove                  | 617,994 * | 720,000 | 102,006  |
| Centennnial                   | 625,085 * | 720,000 | 94,915   |
| **Total Portables**          | 1,243,079 | 1,440,000 | 196,921  |

* Includes multiple years (actual cost = total project spend to date)
## Schedule 4

**Saskatoon Public Schools**  
**Internally and Externally Restricted Surplus**  
**As of December 31, 2020**

<table>
<thead>
<tr>
<th>Internally Restricted</th>
<th>Opening Balance</th>
<th>Additions/Transfers</th>
<th>As of December 31, 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Civic Elections</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>School Generated Funds</strong></td>
<td>3,487,517</td>
<td>904,593</td>
<td>4,392,110</td>
</tr>
<tr>
<td><strong>Facility Rental Reserve</strong></td>
<td>306,953</td>
<td></td>
<td>306,953</td>
</tr>
<tr>
<td><strong>Governance Reserve</strong></td>
<td>43,000</td>
<td></td>
<td>43,000</td>
</tr>
<tr>
<td><strong>Facility Operating Reserve</strong></td>
<td>437,201</td>
<td></td>
<td>437,201</td>
</tr>
<tr>
<td><strong>Curriculum Renewal Reserve</strong></td>
<td>100,000</td>
<td></td>
<td>100,000</td>
</tr>
<tr>
<td><strong>Technology Renewal Reserve</strong></td>
<td>3,122,000</td>
<td></td>
<td>3,122,000</td>
</tr>
<tr>
<td><strong>Covid-19 Savings Reserve</strong></td>
<td>3,125,000</td>
<td></td>
<td>3,125,000</td>
</tr>
<tr>
<td><strong>Mount Royal Facility Partnership Reserve</strong></td>
<td>169,486</td>
<td></td>
<td>169,486</td>
</tr>
<tr>
<td><strong>Secondary Security Camera</strong></td>
<td>50,000</td>
<td></td>
<td>50,000</td>
</tr>
<tr>
<td><strong>School Carry Forwards</strong></td>
<td>1,896,944</td>
<td></td>
<td>1,896,944</td>
</tr>
<tr>
<td><strong>Alternative Funds</strong></td>
<td>1,017,459</td>
<td>418,898</td>
<td>1,436,357</td>
</tr>
<tr>
<td><strong>Whitecap</strong></td>
<td>29,339</td>
<td></td>
<td>29,339</td>
</tr>
<tr>
<td><strong>Total Internally Restricted</strong></td>
<td>13,784,899</td>
<td>1,323,490</td>
<td>15,108,389</td>
</tr>
</tbody>
</table>

| Externally Restricted                      |                 |                     |                         |
| **Donations**                              | 490,983         | (17,763)            | 473,220                 |
| **Foundation**                             | 1,145,136       |                     | 1,145,136               |
| **Total Externally Restricted**            | 1,636,119       | (17,763)            | 1,618,356               |
MEETING DATE: FEBRUARY 9, 2021

TOPIC: STRATEGIC PLAN UPDATE: PREKINDERGARTEN PROGRAMMING

FORUM | AGENDA ITEMS | INTENT
--- | --- | ---
[✓] Board Meeting | [ ] Correspondence | [✓] Information
[ ] Committee of the Whole | [ ] New Business | [ ] Decision
[✓] Reports from Administrative Staff | [ ] Discussion | [ ] Other:

BACKGROUND

Academic excellence, character, engagement, and well-being of students are at the heart of Saskatoon Public Schools’ five-year strategic plan. The plan highlights our vision of each student being known, valued, and believed in. It emphasizes Saskatoon Public Schools’ commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

CURRENT STATUS

Prekindergarten programs in Saskatoon Public Schools supports the holistic (spiritual, physical, social-emotional, and intellectual) development of children through play and exploration to lay the foundation for school success and lifelong learning.

Funding is provided for 41 prekindergarten programs in Saskatoon Public Schools. Typically, the programs run four half days per week. This year, due to low enrolments in many programs, the Ministry of Education has permitted school divisions to reallocate resources to offer full-time prekindergarten programs. Saskatoon Public Schools currently has 9 full-day prekindergarten programs funded by the Ministry of Education, five funded by the Saskatoon Public Schools Foundation, and one funded by the Métis Nation of Saskatchewan. Supporting these full day programs has required a focus on data collection, student assessment, and professional development for teachers.

These enhanced learning experiences have provided many students a rich opportunity for language, social, and intellectual development.

In 2021-2022, the Saskatoon Public Schools Foundation will fund 14 full-day prekindergarten programs and 15 full-day kindergarten programs. The foundation’s campaign goal is to ensure that 80% of students are ready for learning in grade 1, and 80% of students will be at or above grade level literacy in grade 3.

PREPARED BY | DATE | ATTACHMENTS
--- | --- | ---
Ms. Charlene Scrimshaw, Deputy Director of Education | February 2, 2021 | - PowerPoint Presentation
Mrs. Trish Reeve, Superintendent of Education

RECOMMENDATION

Proposed Board Motion:
That the Board receive the Strategic Plan Update: Prekindergarten Programming.
Strategic Plan Update

Prekindergarten Programming

February 9, 2021
Prekindergarten Programs

- Children as competent learners
- Holistic learning and development
- Seeing relationships as opportunities
- Stimulating and dynamic environments
2020 – 2021 Prekindergarten Programming

OUR VISION
Every Student is Known • Valued • Believed In

ACADEMIC EXCELLENCE
Students will achieve success in their learning goals.

CHARACTER
Students will demonstrate respect, responsibility, and perseverance.

ENGAGEMENT
Students will actively participate in relevant and meaningful learning.

WELL-BEING
Students will develop the skills to make healthy choices.

OUR COMMITMENT
We will create learning experiences that inspire all students to reach their potential.

Saskatoon Public Schools Inspiring Learning

Play. Learn. Grow. Together!
Saskatchewan

SPSF
Saskatoon Public Schools Foundation
Reallocation Process
Current Prekindergarten Programs

41 Half Day Programs

8 Half Day Prek

30 Half Day = 15 Full Day Prek

3 Half Day = 3 Full Day Kindergarten
- Involves the development of:
  - self-awareness
  - self-worth
  - interacting with others
  - positive relationships
  - belonging
  - empathy

- Involves the development of:
  - large and small motor skills
  - coordination
  - balance
  - motor planning
  - developing healthy habits

- Involves the development of:
  - wonder, awe, and joy
  - appreciating of beauty
  - connections to nature
  - sensory awareness: visual, auditory, tactile, taste, and smell

- Involves the development of:
  - knowledge and concepts
  - ability to apply knowledge
  - creativity and representation
  - problem solving abilities
  - communication skills
  - emerging literacy
Support for Prekindergarten Teachers
Ministry of Education
Early Years Branch – Guiding Documents
SPS Administrative Guide to Prekindergarten
MEETING DATE: FEBRUARY 9, 2021

TOPIC: COVID-19 UPDATE

FORUM
[✓] Board Meeting
[ ] Committee of the Whole

AGENDA ITEMS
[ ] Correspondence
[ ] New Business
[✓] Reports from Administrative Staff
[ ] Other:

INTENT
[✓] Information
[ ] Decision
[✓] Discussion

BACKGROUND
Administration has provided many updates to the Board during the current COVID-19 pandemic.

CURRENT STATUS
Saskatoon Public Schools continues to focus on the response to the COVID-19 pandemic. Student and staff safety is our number one priority and the division is focused on maintaining our efforts on the four student goals in the strategic plan. Timely and effective communication with staff, parents, and the community is a priority, and the division’s administrative team will continue to ensure that all stakeholders are well informed on the response to the COVID-19 pandemic.

The following is a brief update:

Provincial Government:
• Given current COVID-19 numbers our province recommends schools larger than 600 to remain at Level 3 of the provincial learning plan until at least February 19, 2021.

SHA Changes to Notification Process:
• The increased SHA staff working on school cases has dramatically improved the response time for schools.

Director Skjerven, Deputy Director Hills, and Deputy Director Scrimshaw will provide a verbal update on the ongoing response to the COVID-19 pandemic.

PREPARED BY
Mr. Shane Skjerven, Director of Education

DATE
February 3, 2021

ATTACHMENTS
None

RECOMMENDATION

Proposed Board Motion:
That the Board receive the COVID-19 Update.
The following correspondence is included in this file for the information of the Board:

(a) Correspondence from Brad Redekopp, Member of Parliament for Saskatoon West, acknowledging receipt of Saskatoon Public Schools’ 2019-2020 Report to the Community.
Colleen MacPherson, Chair  
Saskatoon Board of Education  
310 21st Street East  
Saskatoon, SK S7K 1M7

Dear Colleen,

Thank you for writing to me as your Member of Parliament for Saskatoon West. I would also like to thank you for presenting me with a copy of Saskatoon Public Schools’ 2019-2020 Report to the Community.

Congratulations to your staff members and schools on their continued success in ensuring all students are known, valued, and believed in. It is refreshing to receive a positive message from the Saskatoon Board of Education in a time where COVID-19 has imposed adverse impacts on our education system.

The resiliency and indefatigable spirit of all educators and support staff has allowed children to remain as safe and comfortable while receiving a quality education. These efforts have served as a positive influence on children, evidenced by their resiliency and ability to adapt in these unforeseen circumstances.

As the elected Conservative Member of Parliament for Saskatoon West, I would again like to thank you for sharing this positive message with me.

Warm regards,

Brad Redekopp
SASKATOON BOARD OF EDUCATION

MEETING DATE: FEBRUARY 9, 2021

TOPIC: SASKATOON PUBLIC SCHOOLS FOUNDATION
2019-2020 ANNUAL REPORT

FORUM | AGENDA ITEMS | INTENT
--- | --- | ---
[✓] Board Meeting | [  ] Correspondence | [✓] Information
[  ] Committee of the Whole | [✓] New Business | [✓] Decision
[  ] Reports from Administrative Staff | [  ] Discussion
[  ] Other:

BACKGROUND

The Saskatoon Public Schools Foundation (SPSF) is an independent charity dedicated to enhancing educational opportunities for students. The SPSF’s mission is to mobilize resources and enhance learning for all Saskatoon Public Schools’ students and celebrate public education.

The strategic areas of focus are:

- Literacy
- Healthy active schools
- Empowering innovation

The Saskatoon Board of Education is the sole member of the Saskatoon Public Schools Foundation Corp.

CURRENT STATUS

Attached is a copy of the 2019-2020 Annual Report for the Saskatoon Public Schools Foundation Corp.

PREPARED BY | DATE | ATTACHMENTS
--- | --- | ---
Mr. Shane Skjerven, Director of Education | February 3, 2021 | - SPSF 2019-20 Annual Report
Ms. Zeba Ahmad, Executive Director, Saskatoon Public Schools Foundation

RECOMMENDATION

*Proposed Motion for the Public Board Meeting:*

That the Board receive the 2019-2020 Annual Report for the Saskatoon Public Schools Foundation Corp.
ANNUAL REPORT
2019-20

Saskatoon Public Schools Foundation
310 21st Street East
Saskatoon, SK S7K 1M7

P: 306-683-8550
E: info@spsfoundation.ca
W: spsfoundation.ca
TABLE OF CONTENTS

Message from the Board Chair and Executive Director 3
SPSF Board and staff 4
Operating Highlights 5
  Early Learner Tutor Program 5
  Summer Reading Camps 6
  Nutrition Programs 6
  Cheer Crates 7
  Empowering Innovation 8
  Other Initiatives 8
    The Cameco Centre of Excellence in Science and Mathematics 8
    The Nutrien Eco-Science and Indigenous Learning Centre 8
    SPS Indigenous Ensemble 9
    Events 9
    Website Launch and Increased Social Media 9
  Early Learning Equal Start Campaign 10

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  Statement of Operations Years Ended August 31, 2020 and 2019 11
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MESSAGE FROM THE BOARD CHAIR AND EXECUTIVE DIRECTOR

The 2019-20 school year began like any other year but that did not last long. It has certainly been a year of change, obstacles and opportunity. Though in school learning stopped in March 2020, Saskatoon Public Schools quickly pivoted to on-line learning, and the Saskatoon Public Schools Foundation (SPSF) mobilized to support students with essentials for learning, health and wellness. We were grateful for the ability to connect families with schools when our students needed it most.

A big thank you to Nutrien and SaskMilk for grants to help support school nutrition programs. As a result of this support, 4000 breakfasts, snacks, and lunches were served daily in 19 Saskatoon Public Schools. We awarded $40,000 in grants to 13 schools for innovative projects. In its 7th year, the Early Learner Tutor Program successfully supported 168 Grade 1-4 students in 22 Saskatoon Public Schools. SPSF launched the Cheer Crate Campaign in late April to help address the challenges facing many families in the school division during the COVID-19 pandemic, as many students were left without the essential supports they received during school. We were thrilled to offer a revised version of Summer Reading Camps in August, taking place across 18 schools and 31 classrooms, with 207 students regularly participating.

Much of our time this year was spent planning the ambitious $20M Early Learning Equal Start Campaign. We are honored that Alice Kuipers, Michael Linklater and Wayne Brownlee have agreed to co-chair this campaign. Initiatives include full day Pre-Kindergarten, full-day Kindergarten, enhanced Literacy Tutor Program and expanded Summer Reading Camp. Our goal is for 100 percent of students to achieve Grade 3 level literacy in Grade 3.

We said goodbye to our Executive Consultants, George Rathwell and Avon Whittles, in June. Avon and George have been a huge asset to our organization for many years and will be missed. Superintendent Dave Derksen retired in July and we thank him for his amazing contribution to the SPSF board and operations, specifically in the area of early learning.

Giving Saskatoon Public School students the tools they need to reach their learning potential is at the heart of all we do, and we are so thankful for the generosity of our donors that enable us to continue our efforts.

Sincerely,

Stephanie Yong Zeba Ahmad
Board Chair

Sincerely,

Stephanie Yong Zeba Ahmad
Board Chair

Zeba Ahmad
Executive Director
SPSF BOARD AND STAFF

Back (L-R): Zeba Ahmad (Executive Director), Ray Morrison, Wayne Brownlee (Vice-Chair), Brooke Klassen, Leanne Bellegarde, Rylund Hunter, Barry MacDougall, George Rathwell (Executive Consultant), DonnaLyn Thorsteinson (Development Manager)

Front (L-R): Marla Adams, Janet Uchacz-Hart, Stephanie Yong (Chair), Kathleen Brannen, Carly Fuentealba (Administrative Assistant)

Absent: Jesse Radu, Dave Derksen, Avon Whittles (Executive Consultant)
OPERATING HIGHLIGHTS

The Saskatoon Public Schools Foundation works in partnership with Saskatoon Public Schools to support students, schools and teachers. In its 11th year, SPSF continued to grow by adding additional staff, starting new programs and moving to a new office space, along with working towards launching the Early Learning Equal Start campaign. These accomplishments have been established as SPSF continues to focus on its three strategic priorities:

Early Learner Tutor Program

In its 7th year, the Early Learner Tutor Program successfully supported 168 Grade 1-4 students in 22 Saskatoon Public Schools. The goal of the program is to help young learners achieve grade-level reading literacy. 74 percent of students who took part in the Tutor Program achieved or exceeded grade-level reading benchmarks, and 96 percent of students improved their reading level by the end of the seven-week tutor session. Since it began, 1377 students have benefitted from the tutor sessions, thanks to the generosity of an anonymous donor.
**Summer Reading Camps**

The SPSF was thrilled to offer a revised version of Summer Reading Camps in August, taking place across 18 schools and 31 classrooms, with 207 students regularly participating. The Summer Reading Camps academically prepared kids for going back to school as well as getting them accustomed to new COVID-19 safety protocols.

**Nutrition Programs**

An important component of SPSF’s focus on “Healthy, Active Schools” is its support of school-based nutrition programs through the Nutrien Food4Thought Nutrition Program. Thanks to the support of Nutrien and SaskMilk, an average of 4000 breakfasts, snacks, and lunches were served daily in 19 Saskatoon Public Schools.
Cheer Crates

With the closure of schools due to COVID-19, many of the SPS students and families lost access to support, materials and supplies they could count on throughout the school year. The SPSF Cheer Crates were developed to provide essential support to families while bringing cheer and excitement to children missing the day-to-day activities of school. All Cheer Crates are valued at approximately $100 each and consist of perishable and non-perishable food, books, hygiene items, and seasonal activities for both the kids and family.

SPSF delivered Cheer Crates to over 1,000 families in May and June and has made this initiative part of its continued support for Saskatoon Public Schools.
Empowering Innovation

The SPSF also furthered its focus on “Empowering Innovation” by awarding a total of $40,000 to 13 Saskatoon Public Schools through the SPSF Programs of Excellence Grants. Projects in both elementary and high schools benefitted from the grants, and some examples included an Indigenous wearable art class, a robotic arm enhancement, a musical mentorship program, culture camps and a co-operative bike shop.

Other Initiatives

Other examples of SPSF’s support for learning include:

- **The Cameco Centre of Excellence in Science and Mathematics** at Bedford Road Collegiate, which provides experiences for students in pneumatics, 3-D modelling, robotics, and 3-D manufacturing. The Cameco funds have also allowed for the development of a design lab at Caroline Robins School, the purchase of STEM focused learning kits, professional development activities, and initiatives designed to enhance elementary school-aged children’s knowledge of careers in science and technology.

- **The Nutrien Eco-Science and Indigenous Learning Centre** at Brightwater welcomed approximately 2,683 students, teachers and volunteers during the past school year. In the Centre’s six years of operation, over 18,000 students, staff and community members have experienced unique programs focused on sustainable living and Indigenous Ways of Knowing.
• **SPS Indigenous Ensemble.** SPSF was successful in obtaining grants from Saskatoon Community Foundation and Dakota Dunes Community Development Fund. This support assists in developing youth competency in Saskatchewan First Nations and Metis traditional and contemporary music, song, dance, storytelling and traditional arts.

![SPS Indigenous Ensemble](image1)

• **Events.** The 2019 Celebrity Roast featured notable Evan Hardy alumni, the Honourable Gordon Wyant, and special guest speaker, Susan Ormiston. The entertaining evening took place at Evan Hardy Collegiate and raised over $70,000 for SPSF programs.

![Celebrity Roast](image2)

• **Website Launch and Increased Social Media.** SPSF launched a new website, added new Instagram and LinkedIn accounts, and significantly increased its presence on Facebook and Twitter. This has allowed for more engagement with Saskatoon Public Schools staff and families, donors, businesses and the general public.

  **Please visit us at spsfoundation.ca or follow us:**

  ![Facebook](https://example.com)
  ![LinkedIn](https://example.com)
  ![Instagram](https://example.com)
  ![Twitter](https://example.com)

  /Saskatoon Public Schools Foundation

  /spsfyxe
Early Learning Equal Start Campaign

Planning for the $20M Early Learning Equal Start Campaign began in 2020. The goal is to provide literacy supports, above and beyond government funding, to some of the school division’s youngest learners. 30% of students in Saskatoon Public Schools do not reach the critical milestone of Grade 3 literacy in Grade 3. Our goal is a future where all students achieve at or above grade level literacy by Grade 3.

Early childhood literacy is the foundation for preventing poverty, improving health and building strong economies. Helping a child learn to read will change his or her future, the future of our communities and the future of Saskatchewan as a whole. The Campaign will focus on Pre-Kindergarten, Kindergarten and Grade 1-3 students.

A private donation allowed SPSF to start on new initiatives, including expanding to full-day Pre-Kindergarten and Kindergarten at Mayfair School during the 2019-20 school year. Although the school year was cut short, significant results were achieved, and the SPSF looks forward to expanding the pilot to four additional Community Schools in 2020-21.

Visit EarlyLearningEqualStart.ca for more information.
## FINANCIAL SUMMARY

### Statement of Operations

**Years Ended August 31, 2020 and 2019**

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donations and grants</td>
<td>$1,381,668.00</td>
<td>$682,794.00</td>
</tr>
<tr>
<td>Grants from Saskatoon Public School Division</td>
<td>$167,406.00</td>
<td>$127,993.00</td>
</tr>
<tr>
<td>Investment and interest income</td>
<td>$162,856.00</td>
<td>$50,194.00</td>
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<tr>
<td>Special events</td>
<td>$112,094.00</td>
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<tr>
<td>Other income</td>
<td>$28,224.00</td>
<td>$2,975.00</td>
</tr>
<tr>
<td>Realized gain on foreign exchange</td>
<td>$4,298.00</td>
<td>$472.00</td>
</tr>
<tr>
<td>Realized (loss) gain on portfolio investments</td>
<td>$(10,676.00)</td>
<td>$13,855.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$1,845,870.00</td>
<td>$1,032,172.00</td>
</tr>
</tbody>
</table>

| **EXPENSES**        |               |               |
| Grants to Saskatoon Public School Division | $811,183.00 | $700,133.00 |
| Professional fees and contract services | $361,651.00 | $142,948.00 |
| Salaries and benefits | $249,881.00 | $127,169.00 |
| Advertising and communications | $168,471.00 | -            |
| Grants, programs and initiatives | $80,860.00 | $37,361.00 |
| Special events       | $40,468.00    | $55,985.00    |
| General and administration | $27,115.00 | $6,287.00   |
| Renovations and maintenance | $7,298.00 | -            |
| Amortization         | $5,899.00     | -             |
| **Total**            | $1,752,826.00 | $1,069,883.00|

### EXCESS (DEFICIENCY) OF REVENUE OVER EXPENSES

- **2020**: $93,044.00
- **2019**: $(37,711.00)
## Statement of Financial Position

### As at August 31, 2020 and 2019

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CURRENT ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>$1,613,395.00</td>
<td>$1,337,626.00</td>
</tr>
<tr>
<td>Accounts receivable</td>
<td>$8,389.00</td>
<td>$-</td>
</tr>
<tr>
<td>Portfolio investments</td>
<td>$4,325,029.00</td>
<td>$5,066,368.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$5,946,813.00</td>
<td>$6,403,994.00</td>
</tr>
<tr>
<td><strong>TANGIBLE CAPITAL ASSETS</strong></td>
<td>$112,083.00</td>
<td>$-</td>
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<tr>
<td><strong>Total</strong></td>
<td>$6,058,896.00</td>
<td>$6,403,994.00</td>
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<tr>
<td><strong>CURRENT LIABILITIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts payable and accrued liabilities</td>
<td>$189,406.00</td>
<td>$71,475.00</td>
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<tr>
<td>Deferred revenue</td>
<td>$4,612,272.00</td>
<td>$5,237,875.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$4,801,678.00</td>
<td>$5,309,350.00</td>
</tr>
<tr>
<td><strong>NET ASSETS</strong></td>
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<td></td>
</tr>
<tr>
<td>Unrestricted</td>
<td>$1,166,536.00</td>
<td>$1,073,492.00</td>
</tr>
<tr>
<td>Internally restricted</td>
<td>$30,000.00</td>
<td>$30,000.00</td>
</tr>
<tr>
<td>Accumulated remeasurement gains (losses)</td>
<td>$60,682.00</td>
<td>$(8,848.00)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$1,257,218.00</td>
<td>$1,094,644.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$6,058,896.00</td>
<td>$6,403,994.00</td>
</tr>
</tbody>
</table>
Grants to Saskatoon Public Schools

Year ended August 31, 2020

<table>
<thead>
<tr>
<th>Program</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Learner Tutor Program</td>
<td>$195,695</td>
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<tr>
<td>Nutrition Programs</td>
<td>$173,500</td>
</tr>
<tr>
<td>Early Learning Equal Start Pilot</td>
<td>$134,617</td>
</tr>
<tr>
<td>Cheer Crate Campaign</td>
<td>$89,916</td>
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<tr>
<td>Summer Reading Camp</td>
<td>$59,240</td>
</tr>
<tr>
<td>Programs of Excellence</td>
<td>$40,000</td>
</tr>
<tr>
<td>Indigenous Ensemble</td>
<td>$23,500</td>
</tr>
<tr>
<td>Playground Projects</td>
<td>$21,752</td>
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<tr>
<td>HelpOne</td>
<td>$21,000</td>
</tr>
<tr>
<td>Nutana Art Project</td>
<td>$12,530</td>
</tr>
<tr>
<td>SAFM Library</td>
<td>$7,800</td>
</tr>
<tr>
<td>Nutrien Eco-Science and Indigenous Learning Centre</td>
<td>$7,799</td>
</tr>
<tr>
<td>Cameco Centre of Excellence</td>
<td>$5,144</td>
</tr>
<tr>
<td>Bedford Road Alumni</td>
<td>$2,517</td>
</tr>
<tr>
<td>Other</td>
<td>$16,172</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$811,182</strong></td>
</tr>
</tbody>
</table>
MEETING DATE: FEBRUARY 9, 2021  
TOPIC: SUPPLY OF THREE NEW RELOCATABLE CLASSROOMS

<table>
<thead>
<tr>
<th>FORUM</th>
<th>AGENDA ITEMS</th>
<th>INTENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>[✓] Board Meeting</td>
<td>[  ] Correspondence</td>
<td>[  ] Information</td>
</tr>
<tr>
<td>[  ] Committee of the Whole</td>
<td>[✓] New Business</td>
<td>[✓] Decision</td>
</tr>
<tr>
<td></td>
<td>[  ] Reports from Administrative Staff</td>
<td>[  ] Discussion</td>
</tr>
<tr>
<td></td>
<td>[  ] Other:</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND

On December 18, 2020, Saskatoon Public Schools’ request to the Ministry of Education for two new relocatable classrooms at Willowgrove School and one new relocatable classroom at École Alvin Buckwold School was approved. The relocatables are funded by the Ministry for a cost of up to $360,000 for each relocatable classroom. Any costs exceeding that amount will be the responsibility of Saskatoon Public Schools.

The supply of relocatable classroom units have been tendered, with 3Twenty Modular as the successful bidder for this work, with a two-year term on pricing. The total supply cost of the two classroom units (one Type A, one Type B) for Willowgrove School is $351,036 plus applicable taxes. The total supply cost of the classroom unit (Type B) for École Alvin Buckwold School is $186,734 plus applicable taxes.

CURRENT STATUS

Design and tender documents are currently being developed for the two relocatables at Willowgrove School by aodbt Architecture. Design and tender documents are currently being developed for the relocatable at École Alvin Buckwold School by Darrel Epp Architecture. The total project budgets and final schedule has not yet been finalized. The tenders for installation and related construction of the portables will follow at a later date.

PREPARED BY DATE ATTACHMENTS

Mr. Stan Laba, Superintendent of Facilities February 1, 2021 Tender Results

RECOMMENDATION

*Proposed Board Motion:*

*That the Board confirm contract awards as follows:*

1. *For the supply of two new relocatable classrooms in the amount of $351,036 plus applicable taxes to 3Twenty Modular for Willowgrove School.*
2. *For the supply of one new relocatable classroom in the amount of $186,734 plus applicable taxes to 3Twenty Modular for École Alvin Buckwold School.*
<table>
<thead>
<tr>
<th>Description</th>
<th>2019 Versatile</th>
<th>2019 Zak's</th>
<th>2019 Twenty Modular</th>
<th>2019 TMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Price #1 Classroom A w/o Corridor</td>
<td>$158,350.00</td>
<td>$294,256.00</td>
<td>$164,302.00</td>
<td>$159,900.00</td>
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<tr>
<td>Price #2 Classroom B with Corridor</td>
<td>$187,250.00</td>
<td>$348,756.00</td>
<td>$186,734.00</td>
<td>$184,900.00</td>
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<tr>
<td>Spray foam ext walls ADD</td>
<td>$5,200.00</td>
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<td>$ -</td>
<td>$ -</td>
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<tr>
<td>Johnson controls system for furnace</td>
<td>$ -</td>
<td>$ -</td>
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<tr>
<td>High Efficiency furnace room</td>
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<td>$167,900.00</td>
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<tr>
<td>Price #2 Classroom B with Corridor</td>
<td>$189,684.00</td>
<td>$348,756.00</td>
<td>$186,734.00</td>
<td>$194,900.00</td>
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<tr>
<td>Total completion of work in weeks</td>
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<td>24</td>
<td>16</td>
<td>20</td>
</tr>
<tr>
<td>Deposit required</td>
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<td>none listed</td>
<td>yes 30%</td>
<td>none listed</td>
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<tr>
<td>Late payment Interest</td>
<td>3%</td>
<td>12%</td>
<td>12%</td>
<td>24%</td>
</tr>
</tbody>
</table>