AGENDA

1. Roll Call

2. Land Acknowledgement

3. Playing of O Canada

4. Agenda
   a. Adoption of Agenda
   b. Declaration of Conflict of Interest

5. Celebrating Excellence: Social Justice Disposition Committee

6. Consent Items
   The Chair will ask for a motion to receive the items, which are starred (★), and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

7. Reports from Administrative Staff
   a. Board Priority Update: Collegiate Renewal
   ★ b. Facilities for Learning Update

8. Minutes
   ★ a. Approval of Minutes – February 12, 2019
9. Delegation

10. Business Arising from the Minutes

11. Unfinished Business
   a. Items Arising from the Committee of the Whole

12. Correspondence
    ★ (a-b) Individual Items

13. Reports of Committees and Trustees

14. New Business

15. Comments/Concerns/Questions from the Public
    (Maximum 5 minutes per speaker; 20 minutes total; must be related to a specific agenda item)

16. Notices of Motion

17. Questions by Trustees

Next Regular Meeting:
At the call of the Chair or
Tuesday, April 9, 2019
7:00 p.m.
MEETING DATE: MARCH 12, 2019

TOPIC: CELEBRATING EXCELLENCE: SOCIAL JUSTICE DISPOSITION COMMITTEE

FORUM | AGENDA ITEMS | INTENT
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[✓] Board Meeting | [ ] Correspondence | [✓] Information
[ ] Committee of the Whole | [ ] New Business | [ ] Decision
| Report from Administrative Staff | [ ] Discussion
[✓] Other: Celebrating Excellence

BACKGROUND

Strengthening Our Learning Community- Strategic Direction: Our Students’ Learning goal states: “Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.” Our People goal states: “Our people will be committed to a constructive educational culture that values people, excellence, and life-long learning.” Our Community goal states: “We seek to build with our community shared ownership and responsibility for the well-being and education of our children and youth.” Our Organization goal states: “Our organization will be principled, innovative, collaborative, accountable, and effective.”

CURRENT STATUS

The Social Justice Disposition Committee (SJDC) has been meeting on a regular basis over the past four years. This group, comprised mostly of k-12 in-school administration, is learning about anti-racist anti-oppressive education. Walking alongside the SJDC team last year was Ms. Rita Bouvier consulting on behalf of Indspire. Ms. Bouvier wrote a Nurturing Capacity report on our Saskatoon Public Schools’ journey entitled, “Leading for Social Justice in Our Schools and Communities: One Story.” Ms. Bouvier, along with the Social Justice Disposition team presented at the most recent national Indspire conference which took place in Edmonton, Alberta (November 2018).

With us this evening to present are:

- Ms. Deighan Remoundos - Ms. Remoundos is part of the SJDC facilitation team and is currently the acting vice principal of Greystone Heights School.
- Dr. Verna St. Denis from the University of Saskatchewan – Dr. St. Denis specializes in the field of anti-racist anti-oppressive education and has worked with the SJDC since 2016.

PREPARED BY | DATE | ATTACHMENTS
--- | --- | ---
Mr. Shane Skjerven, Deputy Director of Education | March 5, 2019 | None
Mr. Dean Newton, Superintendent of Education
MEETING DATE: MARCH 12, 2019

TOPIC: BOARD PRIORITY UPDATE: COLLEGIATE RENEWAL

FORUM
[✓] Board Meeting
[ ] Committee of the Whole

AGENDA ITEMS
[ ] Correspondence
[ ] New Business
[✓] Reports from Administrative Staff
[ ] Other:

INTENT
[✓] Information
[✓] Decision
[ ] Discussion

BACKGROUND
The goal of Collegiate Renewal is that all collegiate students will be engaged in their learning so they graduate as competent, active participants in life-long learning and as responsible, caring, culturally responsive citizens in the community, nation, and world. In pursuit of this goal, we will focus intensively on the engagement, achievement and graduation rates of First Nation, Inuit, and Metis students.

CURRENT STATUS
In 2018-19, Collegiate Renewal will focus on increased credit attainment through:

- Outcomes-based assessment and instruction
- Instructional leadership
- Responsive actions of school-based data teams

Mr. Paul Janzen and Ryan Brimacombe will provide a mid-year update on the Collegiate Renewal priority.

PREPARED BY
Mr. Shane Skjerven, Deputy Director of Education
Mr. Paul Janzen, Superintendent of Education
Mr. Ryan Brimacombe, Coordinator, Curriculum and Instruction 9-12, Collegiate Renewal

DATE
March 12, 2018

ATTACHMENTS
None

RECOMMENDATION
Proposed Board Motion:
That the Board receive the Board Priority Update: Collegiate Renewal for information.
MEETING DATE: MARCH 12, 2019

TOPIC: FACILITIES FOR LEARNING UPDATE

FORUM | AGENDA ITEMS | INTENT
--- | --- | ---
[✓] Board Meeting | [ ] Correspondence | [✓] Information
[ ] Committee of the Whole | [ ] New Business | [ ] Decision
[✓] Reports from Administrative Staff | [ ] Discussion
[ ] Other:

BACKGROUND

The Board receives a Facilities for Learning update periodically for its information and reference.

CURRENT STATUS

Attached please find an update on recent, current and upcoming significant facilities projects.

Stan Laba, Superintendent of Facilities will be in attendance to answer any questions Trustees may have.

PREPARED BY | DATE | ATTACHMENTS
--- | --- | ---
Mr. Stan Laba, Superintendent of Facilities | March 5, 2019 | Facilities for Learning Update

RECOMMENDATION

Proposed Board Motion (if removed from consent items):
That the Board receive the Facilities for Learning Update as information.
1. **2018 – 2019 Roofing Repair/Replacement Projects:**
   Roofing replacement work at 6 existing schools including Brunskill, Dr. John G. Egnatoff, Willowgrove, Pleasant Hill and River Heights Schools, and Walter Murray Collegiate is complete. Work at Greystone Heights School and Evan Hardy Collegiate is expected to be completed in the first half of 2019. There are no time or budget-related issues to report at this time.

2. **2019 – 2020 Roofing Repair/Replacement Projects:**
   Design work for partial roofing replacement work at 11 existing schools, including Holliston, John Dolan, Alvin Buckwold, Dundonald, Confederation Park, Forest Grove, Lester B. Pearson, Prince Philip and Wildwood schools, and Aden Bowman and Nutana Collegiates is underway, with tendering expected to be undertaken in the near future. There are no budget-related issues to report at this time.

3. **Phase I Painting Plus Program:**
   Work at 21 existing schools including Alvin Buckwold, Brevoort Park, Brownell, Caroline Robins, Caswell, College Park, Confederation Park, Dr. John G. Egnatoff, Fairhaven, Henry Kelsey, Holliston, Howard Coad, John Dolan, King George, Lester B. Pearson, Pleasant Hill, Prince Philip, River Heights, Roland Michener, Vincent Massey and Westmount schools is complete. Work at Princess Alexandra School is substantially complete. Approximately $50,000 has been invested in each school based on facilities needs identified by each school-based leadership team. There are no budget-related issues to report on these projects.

4. **Phase II Painting Plus Program:**
   Design work for 22 existing schools including Brunskill, Buena Vista, City Park, Dundonald, Forest Grove, Greystone Heights, Hugh Cairns, James Alexander, John Lake, Lakeridge, Lakeview, Lawson Heights, Mayfair, Montgomery, North Park Wilson, Queen Elizabeth, Silverspring, Silverwood Heights, Sutherland, Victoria, Wildwood, and W.P. Bate schools is underway, with an expectation that tendering will occur in the first part of 2019 and construction to be undertaken in the summer and fall of 2019. Approximately $50,000 has been allocated for each school based on facilities needs being identified by each school-based leadership team. It is expected that PMR (Preventative Maintenance and Renewal) funds will be available for this work in March 2019, when the Provincial Government Budget is announced.

5. **New Portable Classrooms for École Forest Grove School, Willowgrove School and Ernest Lindner School:**
   Requests for 2 new portable classrooms for each of the three schools listed above have been submitted to the Ministry of Education. Decisions regarding portable classrooms for 2019 – 2020 are annually confirmed by the Provincial Government as part of its Budget Day announcements, which will occur on March 20, 2019 this year. Design work has been initiated for the first two listed schools, in anticipation of tendering and construction later this spring. An RFP (Request for Proposals) for supply of new portable classrooms has recently been undertaken.
6. **Partial Window Replacements at three Schools:**
   Partial window replacements at Howard Coad, Caroline Robins and Hugh Cairns schools are in various stages of design and tendering, with construction work expected to occur during the summer and fall of 2019. There are no budget-related issues to report at this time.

7. **New Senior Playground at Ernest Lindner School:**
   The design work for a new senior playground at Ernest Lindner school is well underway, with tendering expected in the near future. Construction is expected to be undertaken in summer of 2019. There are no budget-related issues to report at this time.

8. **Site Upgrades at Two Elementary Schools:**
   Localized site improvements to alleviate chronic overland flooding issues are being undertaken at Wildwood and College Park schools. Design work is underway, with tendering expected in the near future. Construction is expected to be undertaken in summer 2019. There are no budget-related issues to report at this time.

9. **Boys Gymnasium Upgrading at Mount Royal Collegiate:**
   Flooring and lighting replacement work in the boys gymnasium is being undertaken at Mount Royal Collegiate. Design work is underway with tendering expected in the near future. Construction is expected to be undertaken in summer of 2019. There are no budget-related issues to report at this time.

10. **New Electrical Service for Brevoort Park School:**
    The main electrical service at Brevoort Park School is being replaced this year. Design work is underway, with tendering expected in the near future. Construction is expected to be undertaken in summer of 2019. There are no budget-related issues to report at this time.

11. **Infrastructure Improvements at Various Schools:**
    Work continues on providing a variety of infrastructure improvements and upgrades to existing schools. Refer to the Facilities Work Plan provided in a previous Board File on September 18, 2018.

12. **Flooring, Painting and Miscellaneous Upgrades at Various Schools:**
    Work continues on providing flooring, painting and miscellaneous upgrades at various schools. Refer to the Facilities Work Plan provided in a previous Board File on September 18, 2018.
MEETING DATE: MARCH 12, 2019
TOPIC: APPROVAL OF MINUTES

FORUM AGENDA ITEMS INTENT

[✓] Board Meeting [ ] Correspondence [ ] Information
[ ] Committee of the Whole [ ] New Business [✓] Decision
[ ] Reports from Administrative Staff [ ] Discussion
[✓] Other: Approval of Minutes

BACKGROUND

CURRENT STATUS

Attached are the minutes from the February 12, 2019 Committee of the Whole and Regular Board meetings.

PREPARED BY DATE ATTACHMENTS

Mr. Garry Benning, Chief Financial Officer March 6, 2019 - Minutes

February 12, 2019

RECOMMENDATION

Proposed Board Motion (if removed from consent items):
That the Board approve the minutes of the Committee of the Whole and Regular Board meetings held February 12, 2019.
Mr. Ray Morrison, Board Chair, called the meeting to order, read the roll call into the minutes, and acknowledged the meeting was being held on Treaty Six territory and traditional homeland of the Métis people.

Agenda: Mr. Morrison asked the Board’s permission to amend the agenda as follows: move item #9 – Delegations to follow item #5 – Celebrating Excellence: Kinsmen Hockey League and item #14b – Inviting Student Voice: OurSchool 2018-2019 to follow item #11 – Unfinished Business.

Mr. Morrison moved approval of the amended agenda.

CARRIED (9)

Celebrating Excellence: Kinsmen Hockey League: Mr. Shane Skjerven, Deputy Director of Education, introduced Mr. Hugh Hamilton, Principal of Princess Alexandra School and provided a brief background of the Kinsmen Hockey League. Mr. Hamilton introduced Ms. Brittany Garland, teacher and coach of the school’s team and Victoria Brass-Nashacappo, Grade 7 student and member of the Kinsmen Hockey League team at Princess Alexandra School. Mr. Hamilton described the positive impact the team has had on the school and students, as members of the team, act as role models to the younger students. Victoria spoke of her love for the game of hockey and hard work that goes into being a member of the Princess Alexandra team.

Delegation – No Idling: Ms. Pam Belcher, Education Coordinator, Saskatchewan Environmental Society and grade 5 students from École Henry Kelsey, spoke to the Board about the need for division-wide no idling zones for school buses and other vehicles on school division properties.

Consent Items: Ms. MacPherson requested agenda item #8a – Approval of Minutes – January 15, 2019 be removed from the consent items. Dr. Zwarych moved that the following consent agenda items be approved as presented.

7b) Changes to Administrative Procedures January 16, 2018 to January 15, 2019: That the Board receive the annual changes to Administrative Procedures as information.

CARRIED (9)

7c) Financial Results for the Period September 1, 2018 to January 31, 2019: That the Board receive the financial results for the period September 1, 2018 to January 31, 2019 for information.

CARRIED (9)

Reports from Administrative Staff:

Board Priority Update: Literacy for Life: Mr. Shane Skjerven, Deputy Director of Education, introduced Mr. Dave Derksen, Superintendent of Education, Ms. Mary-Jo Devine, Coordinator: Literacy for Life and Mrs. Andrea Dunk, Consultant: Literacy and Numeracy. The group shared an overview of this year’s work to date.

Ms. Bellamy moved that the Board receive the Board Priority Update: Literacy for Life for information.

CARRIED (9)
Approval of Minutes: Ms. MacPherson requested the minutes of January 15, 2019 be amended to reflect land acknowledgement to include the meeting being held on Treaty Six territory and traditional homeland of the Métis people. Ms. MacPherson moved that the Board approve the minutes of the Committee of the Whole and amended minutes of the Regular Board meeting held January 15, 2019. CARRIED (9)

Unfinished Business:

Alliance/Associate Schools: Ms. Brannen moved that the Saskatoon Board of Education of the Saskatoon School Division No. 13 of Saskatchewan approve the Memorandum of Agreement dated February 12, 2019 with the Saskatoon Misbah School Inc. CARRIED (9)

Forest Park Complex Operations Agreement: Mr. Tait moved that the Board approve the February 12, 2019 Forest Park Complex Operating Agreement between the City of Saskatoon, the Saskatoon Soccer Centre Inc. and the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan. CARRIED (9)

Top Three Capital Projects: Ms. Kelleher moved that the Board approve the following Top Three Capital requests for 2019-2020.

1. City Centre Project
2. East Side High Schools
3. Caswell Education Park Project

CARRIED (9)

Board Governance Committee – Revised Terms of Reference and Work Plan: Ms. MacPherson moved that the Board approve the revised Board Governance Committee Terms of Reference and Work Plan. CARRIED (9)

Board Audit and Risk Committee – Revised Work Plan: Ms. Kelleher moved that the Board approve the revised Board Audit and Risk Committee Work Plan. CARRIED (9)

Board Subcommittee Minutes: Dr. Zwarzych moved that the Board approve the minutes of the Board Audit and Risk Committee meeting of November 20, 2018 and the Board Governance Committee meeting of October 16, 2018 and January 15, 2019. CARRIED (9)

SSBA Public Section Costs: Ms. MacPherson moved that the Board place $200,000 from Unrestricted Surplus in trust with Miller Thomson LLP (Regina) as security against the upcoming litigation assessment by the Public Section of the Saskatchewan School Boards Association subject to appropriate documentation being approved. CARRIED (9)
New Business:

Inviting Student Voice: OurSchool 2018-2019: Mr. Shane Skjerven, Deputy Director of Education, and Mr. Paul Janzen, Superintendent of Education, highlighted the report

Mr. Scott moved that the Board approve the Inviting Student Voice: OurSchool 2018-2019 report to be included as part of the evident of the quality indicators for the Director’s annual evaluation.

CARRIED (9)

Reports of Committees and Trustees:

• Board Chair Morrison reported on his attendance at the School Community Council General Assembly meeting January 24, 2019. He also attended the Chinese Heritage Language School New Year’s celebration and meetings of the SSBA Board Chairs council.

• Trustee Brannen reported on her attendance at the School Community Council General Assembly meeting, a citizenship ceremony at École Victoria School as part of Saskatoon’s Winterruption celebration, the musical performance of Groovy at Brunskill School, and participated in strategy planning sessions with the Saskatoon Public Schools Foundation.

• Trustee Tait reported on his attendance at the School Community Council General Assembly meeting.

• Trustee Zwarych reported on her attendance at Evan Hardy Collegiate’s performance of Willy Wonka and her participation in the elementary principal selection panel.

• Trustee Bellamy reported on her attendance at the School Community Council General Assembly meeting and the winter season pipe ceremony and sweat lodge.

• Trustee Banks reported on her attendance at the School Community Council General Assembly meeting, Vincent Massey Schools indigenous day of learning, meetings of the SSBA Board Chairs council, and accompanied members of Saskatchewan Rivers School Division who toured Confederation Park School’s Cree Language Program. Ms. Banks also attended several events at Tommy Douglas Collegiate, including an improvisation night with students from Walter Murray Collegiate, the dual wrestling competition, school community council meeting, and a course selection meeting.

• Trustee Scott reported on his attendance at several Ward 4 events.

• Trustee MacPherson reported on her attendance at meetings of the Saskatchewan School Boards Association public section and the grade 8 open house at Marion M. Graham Collegiate.

New Business:

Approval of Directors for Saskatoon Public Schools Foundation Corp.: Ms. Brannen moved that the Board approve the appointment of Rylund Hunter as director for Saskatoon Public Schools Foundation Corp. effective March 1, 2019.

CARRIED (9)

2019 – 2020 School Year Calendar: Ms. Kelleher moved that the Saskatoon Board of Education adopt the proposed 2019-2020 school year calendar.

CARRIED (9)
Ms. MacPherson moved that the Board adjourn to the call of the Chair or the Board meeting of Tuesday, March 12, 2019.

CARRIED (9)

The meeting adjourned at 8:37 p.m.

________________________________________  _________________________________________
Secretary of the School Division                  Board Chair
MEETING DATE: MARCH 12, 2019

TOPIC: CORRESPONDENCE

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BACKGROUND

The following correspondence is included in this file for the information of the Board:

(a) Correspondence from Megan Balzer regarding the Language Learning Preschool.
(b) Correspondence from Director Barry MacDougall to Mr. Jason Young, Director of Education, Northern Lights School Division, regarding the unveiling of the newly renovated Dene High School in La Loche.

PREPARED BY DATE ATTACHMENTS

Mr. Barry MacDougall, Director of Education March 6, 2019 Correspondence Document

RECOMMENDATION

Proposed Board Motion:

That the Board receive the correspondence as listed.
March 4, 2019

Dear School Division, Ministry of Education, and Government Officials:

I am writing this letter today because it has come to my attention that the Saskatoon Public School Division’s Language Learning Preschool’s existence may be in jeopardy at the end of the 18/19 school year. Obviously, the budgetary concerns that caused its almost being closed one year ago are still present, and the rumours of its impending demise are floating around once again.

My four year old daughter, Penelope, is currently a first-year student of the two year program, and she and our family would be devastated if she were to be moved to a different school for the next academic year. In the summer of 2018, Penelope, who has bilateral sensorineural hearing loss, was functionally mute – she spoke in the neighborhood of 8-10 words. After just 6 months in the program, I would estimate her spoken vocabulary to be at least 500 words, and it is growing, literally, every day. My husband and I are convinced that the individualized, speech production-based education that she has received from the LLP is responsible for her dramatic improvement. Every single day spent at the school is loaded with well-researched language learning instructional strategies implemented by experts educated specifically at teaching children to communicate orally. In contrast, regular, community-based preschools provide only an introduction to the routines and social life of a school, without providing intentional instruction tailored to improving its students’ specific areas of need.

Furthermore, Penelope is now surrounded with kids who have assistive hearing technology. Being every day in a space with other kids with a similar disability to hers opens her up to the possibility that having hearing loss doesn’t make her weird, or different, but that a
community of people with disabilities is a powerful thing. Even at the age she is now, Penelope has a deep emotional connection to the friends that she has made at the LLP.

With about a year and a half left until Penelope is set to start Kindergarten, our goal for her is to enter the public school system in a mainstream classroom, without the need for daily special education services. Six months ago, this seemed utterly unlikely, but today we are extremely optimistic. We don’t think this would have been even remotely possible without the early intervention she has received at the preschool. Decades of research has shown again and again that early intervention for students with disabilities is key to obtaining the best possible education (and life) outcomes for them.

It has been implied by the Ministry of Education opening the deaf and hard of hearing preschools in Regina and Saskatoon, that a language learning (spoken, that is) preschool is clearly redundant. Unfortunately, Penelope loves using ASL, which is a central focus of those schools, as a crutch to avoid speaking. Therefore, if a school makes ASL use central to its curriculum, we fear that Penelope will continue to not speak, and then enter the school system requiring a full-time interpreter to attend her at all times. It seems to me that if the LLP can limit many students’ need to access expensive special education services, then the SPSD stands to save money in the long run by continuing to fund this crucial intervention program for kids who are deaf and hard of hearing. I can’t imagine how difficult it will be for future parents and children in our position who don’t have access to the outstanding work being done by the LLP staff at preparing disabled students to enter the mainstream education system.

Thank you for reading this letter. We hope that our advocacy will influence the decision making process around the funding of special education services.

Megan Balzer
February 4, 2019

Mr. Jason Young  
Director of Education  
Northern Lights School Division  
La Ronge Central Office  
#6500, La Ronge, SK S0J 1L0

Dear Jason,

As colleagues and friends, Saskatoon Public Schools would like to acknowledge the unveiling of the newly renovated Dene High School in La Loche.

We admire the resilience and determination of the La Loche community, as well as the leadership of the Northern Lights School Division as you have guided the community through this tragedy. We anticipate the renovations will bring the community renewed strength and hope.

Your leadership is evident as it presents itself though the dedication of your staff and the voices of your students, the embodiment of the symbolic words, ‘Dene Strong’. We wish you continued strength and perseverance through this journey.

Saskatoon Public Schools wishes you, your staff, students, and community continued healing.

Sincerely,

B. MacDougall

Mr. Barry MacDougall, Director of Education, Saskatoon Public Schools

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