AGENDA

1. Roll Call

2. Land Acknowledgement

3. Playing of O Canada

4. Agenda
   a. Adoption of Agenda
   b. Declaration of Conflict of Interest

5. Celebrating Excellence:
   a. Evan Hardy Collegiate - Soul Ambassadors Project
   b. Award of Excellence
   c. 2017-2018 Proficiency Award Winners

6. Consent Items

   The Chair will ask for a motion to receive the items, which are starred (★), and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request a star(s) be removed.

7. Reports from Administrative Staff
   a. Core Strategy Update: Staff Development
   b. Canadian Achievement Test Results: 2018-2019
   ★ c. School Community Councils Update
8. Minutes
   ★ a. Approval of Minutes – December 11, 2018

9. Delegations

10. Business Arising from the Minutes

11. Unfinished Business
    a. Items Arising from the Committee of the Whole

12. Correspondence

13. Reports of Committees and Trustees

14. New Business

Decision
   a. Request for Proposal Technology Refresh – RFP T1819-0002
   b. Fiscal Leadership Report 2017-2018

15. Comments/Concerns/Questions from the Public
    (Maximum 5 minutes per speaker; 20 minutes total; must be related to a specific agenda item)

16. Notices of Motion

17. Questions by Trustees

Next Regular Meeting:
At the call of the Chair or
Tuesday, February 12, 2019
7:00 p.m.
MEETING DATE: JANUARY 15, 2019

TOPIC: CELEBRATING EXCELLENCE: EVAN HARDY COLLEGIATE – SOUL AMBASSADORS PROJECT

FORUM AGENDA ITEMS INTENT

[✔] Board Meeting [ ] Correspondence [✔] Information
[ ] Committee of the Whole [ ] New Business [ ] Decision
[ ] Reports from Administrative Staff [ ] Discussion
[✔] Other: Celebrating Excellence

BACKGROUND

Strengthening Our Learning Community- Strategic Direction: Our Students’ Learning goal states: “Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.” Our People goal states: “Our people will be committed to a constructive educational culture that values people, excellence, and life-long learning.” Our Community goal states: “We seek to build with our community shared ownership and responsibility for the well-being and education of our children and youth.” Our Organization goal states: “Our organization will be principled, innovative, collaborative, accountable, and effective.”

CURRENT STATUS

The Soul Ambassadors are a group of students who act as good ambassadors for Evan Hardy Collegiate in the school community. Soul Ambassadors look for ways to make the community a better place through volunteer work or fundraising.

A grade 12 student from Evan Hardy Collegiate will be sharing Project Buddy, a SaskTel “I am Stronger” grant recipient initiative that connects Soul Ambassadors with newcomer students. Principal Wendy Benson and several students who have benefitted from the program will also be in attendance.

PREPARED BY DATE ATTACHMENTS

Mr. Shane Skjerven, Deputy Director of Education January 8, 2019 None
Mr. Paul Janzen, Superintendent of Education
MEETING DATE: JANUARY 15, 2019

TOPIC: CELEBRATING EXCELLENCE: AWARD OF EXCELLENCE

FORUM AGENDA ITEMS INTENT

[✓] Board Meeting [ ] Correspondence [✓] Information
[ ] Committee of the Whole [ ] New Business [ ] Decision
[ ] Reports from Administrative Staff [ ] Discussion
[✓] Other: Celebrating Excellence

BACKGROUND

Our Students’ Learning goal states: “Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.”

CURRENT STATUS

The Saskatoon Board of Education’s Award of Excellence is the highest award offered by the Board. It is presented annually to the outstanding grade 12 graduate as measured by criteria that are determined from the school division’s goals of education. The student who receives this award also receives an accompanying $5,000 scholarship.

The selection committee (Board Chair Ray Morrison, Shane Skjerven, Mitch Kachur, and Andrew Kitchen) met on November 27, 2018. The selection committee chose Catherine Sun, a graduate from Centennial Collegiate, as the winner of the 2017 - 2018 Award of Excellence.

The Board hosted an Award of Excellence luncheon to announce the award recipient, and to honour nominees and their families on January 7, 2019.

Mr. Shane Skjerven, Deputy Director of Education, will provide background information on the recipient.

PREPARED BY DATE ATTACHMENTS

Mr. Shane Skjerven, Deputy Director of Education January 8, 2019 None
MEETING DATE: JANUARY 15, 2019

TOPIC: CELEBRATING EXCELLENCE: 2017 – 2018 PROFICIENCY AWARD WINNERS

FORUM | AGENDA ITEMS | INTENT
-------|--------------|--------
[✓] Board Meeting | [ ] Correspondence | [✓] Information
[ ] Committee of the Whole | [ ] New Business | [ ] Decision
[ ] Reports from Administrative Staff | [ ] Discussion | [✓] Other: Celebrating Excellence

BACKGROUND

Strengthening Our Learning Community – Strategic Direction: Our Students’ Learning goal states: “Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.”

CURRENT STATUS

There are many examples of excellent work being done by our students, staff, and communities. The Saskatoon Board of Education has much to be proud of and, as such, we celebrate the achievement of our students, staff and communities continually.

One method of celebration is the presentation of Proficiency Awards each year by the Board to students with the highest average in grades 9, 10, 11 and 12. Trustees attended graduation ceremonies in the spring to present the awards.

PREPARED BY

Mr. Shane Skjerven, Deputy Director of Education

DATE

January 9, 2019

ATTACHMENTS

Award Winners
### 2017 – 2018 PROFICIENCY AWARD WINNERS

<table>
<thead>
<tr>
<th>Aden Bowman Collegiate</th>
<th>Bedford Road Collegiate</th>
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<tbody>
<tr>
<td><strong>Grade 9</strong></td>
<td></td>
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<tr>
<td>Aunum Abid</td>
<td>Prachi Shrestha</td>
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<td><strong>Grade 10</strong></td>
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<td>Anton Dmitriev</td>
<td>Zahin Rahman</td>
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<td><strong>Grade 11</strong></td>
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<td>Maria Sheehan</td>
<td>Guillermo Moreno Nunez</td>
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<td>Olivia Yurach</td>
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<td>Vaidehee Lanke</td>
<td>Adil Chatha</td>
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<td><strong>Centennial Collegiate</strong></td>
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<td>Yuha Khan</td>
<td>Hannah Rajput</td>
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<td>Britney Feng</td>
<td>Harkirat Bhullar</td>
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<tr>
<td>Catherine Sun</td>
<td>Melody Song</td>
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<td><strong>Marion M. Graham Collegiate</strong></td>
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<td>Anthony Ly</td>
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<td>Carl Songco</td>
<td>Zien Ruan</td>
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<td>Morgan Beattie</td>
<td>Victoria Anghelus</td>
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<td><strong>Grade 12</strong></td>
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<td>Dana Wood</td>
<td>Maria Jeanlyn Anyayahan</td>
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<td><strong>Nutana Collegiate</strong></td>
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<td>Maham Fatima</td>
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<td>Jackson Brunet</td>
<td>Torrie Carlton</td>
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<td><strong>Walter Murray Collegiate</strong></td>
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<td>Daniel Yu</td>
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<td>Shane Murphy</td>
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<td>Anjali Saxena</td>
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<td>Yiran Zhu</td>
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<td><strong>Royal West Campus</strong></td>
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Effective staff development results in improved student learning outcomes by strengthening the expertise of professionals. Professional learning processes are a central component of all strategic endeavors planned by Saskatoon Public Schools’ leaders. These processes are carefully designed to enhance teaching and learning based on insights from current educational research and years of experience.

All Saskatoon Public Schools’ employees select professional learning goals from the criteria that describe effective practice in their role based on the needs of their learners. Teachers and administrators are constantly in pursuit of professional improvement and engage in this learning with the assistance of colleagues, administrators, and the staff development team. The current systematic expectations and supports for professional learning will be described as well as some of the impact that staff development processes are having in the division.

RECOMMENDATION

Proposed Board Motion:
That the Board receive the Core Strategy Update: Staff Development for information.
MEETING DATE: JANUARY 15, 2019

TOPIC: CANADIAN ACHIEVEMENT TEST RESULTS: 2018-2019

FORUM | AGENDA ITEMS | INTENT
--- | --- | ---
[✓] Board Meeting | [ ] Correspondence | [✓] Information
[ ] Committee of the Whole | [ ] New Business | [ ] Decision
[✓] Reports from Administrative Staff | [ ] Discussion
[ ] Other:

BACKGROUND

Saskatoon Public Schools’ students (grades 4, 8, and 10) complete the Canadian Achievement Test annually. This assessment has two main purposes:

- it is used by principals and teachers as an aid for school-level strategic and instructional planning; and
- it is used at the division level to direct staff development planning and to inform our strategic direction.

This update provides Trustees with 2018-2019 Canadian Achievement Test results and next steps.

CURRENT STATUS

Mr. Paul Janzen, Superintendent of Education will attend the meeting to highlight results and to answer any questions Trustees may have.

PREPARED BY | DATE | ATTACHMENTS
--- | --- | ---
Mr. Shane Skjerven, Deputy Director of Education | January 9, 2019 | CAT Achievement Test Results: 2018-2019
Mr. Paul Janzen, Superintendent of Education |

RECOMMENDATION

Proposed Board Motion:
That the Board receive the Canadian Achievement Test Results: 2018-19 for information.
Canadian Achievement Test Results:
2018-19
Students in Saskatoon Public Schools complete the Canadian Achievement Test (CAT) annually. This large-scale assessment has two main purposes:

- It is used by principals and teachers as an aid for school-level strategic and instructional planning, and
- It is used at the division level to direct staff development planning and to inform our strategic plan.

**Background**

The Canadian Achievement Test (CAT) compares students’ general knowledge and performance in various aspects of English Language Arts and Mathematics against either the performance of a large representative sample of students from across Canada, (also called the “norm group”) or to a specific performance standard (also called “criterion-reference”).

In Saskatoon Public Schools, the CAT is administered in the fall of each school year to students in Grades 4, 8, and 10. The Grade 10 CAT was administered for the first time in 2011-12. (Note: Grade 10 students completed mathematics-related subtests only in 2015-16)

**Results**

The CAT assesses a broad range of student competencies. In this Board update, we focus on areas identified as metrics of progress in our division strategic project plans. The specific metrics at each grade level differ from one another based on the areas of strength and opportunity identified in our division strategic project plans.

Results cited in this report are criterion-referenced rather than norm-referenced. This means that student performance is compared to criteria or standards set by an expert panel (e.g., what should a Grade 4 student consistently be able to do?) rather than to a national “norm” or average. This scale reports results at three performance levels – (C)ompetent, (P)roficient, and (L)ow.

**Percentage of Students at Competent, Proficient, and Below**

Student performance is reported here as the percentage of grade 4, 8, and 10 students who were competent, proficient, or low in comparison to the standards set in key areas in reading comprehension and mathematics and computation. Specifically:

<table>
<thead>
<tr>
<th>Reading Comprehension</th>
<th>Mathematics and Computation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literary (fiction) text</td>
<td>Number sense</td>
</tr>
<tr>
<td>Informational (non-fiction) text</td>
<td>Computational fluency (measures reported in this report differ from one grade to the next according to curriculum and skill development trajectories)</td>
</tr>
</tbody>
</table>

**Note:** The text descriptions are for 2018-19 only. The graphics that follow cover 2012-13 to 2018-19 inclusively.
Grade 4
The percentage of 2018-19 Grade 4 students who were competent (C)ompetent, (P)roficient, and (L)ow is reported below in two ways. A description of this year’s results in several key CAT mathematics and reading comprehension subsections as well as a brief comment about results over time is provided. Second, a graphic for each subsection is also provided to illustrate changes over time.

### GR.4 COMPREHENSION OF LITERACY (FICTION) TEXT

<table>
<thead>
<tr>
<th></th>
<th>%Low</th>
<th>%Competent</th>
<th>%Proficient</th>
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<tr>
<td>2012-13</td>
<td>31</td>
<td>64</td>
<td>6</td>
</tr>
<tr>
<td>2013-14</td>
<td>36</td>
<td>58</td>
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<tr>
<td>2014-15</td>
<td>35</td>
<td>60</td>
<td>5</td>
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<tr>
<td>2015-16</td>
<td>36</td>
<td>58</td>
<td>6</td>
</tr>
<tr>
<td>2016-17</td>
<td>36</td>
<td>60</td>
<td>4</td>
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<tr>
<td>2017-18</td>
<td>34</td>
<td>60</td>
<td>6</td>
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<tr>
<td>2018-19</td>
<td>38</td>
<td>58</td>
<td>4</td>
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</table>

**2018-19 results:**
L=38%; C=58%; P=4%

**Results over time:**
Consistent over time with minor fluctuations from one year to the next.

### GR.4 COMPREHENSION OF INFORMATIONAL (NON-FICTION) TEXT

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<th>%Competent</th>
<th>%Proficient</th>
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<tr>
<td>2012-13</td>
<td>33</td>
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<td>2013-14</td>
<td>38</td>
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<tr>
<td>2018-19</td>
<td>39</td>
<td>53</td>
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</table>

**2018-19 results:**
L=39%; C=53%; P=8%

**Results over time:**
Consistent over time with minor fluctuations from one year to the next.
**GR.4 NUMBER SENSE**

- **2018-19 results:**
  - L=30%; C=63%; P=7%
- **Results over time:**
  - Consistent over time with minor fluctuations from one year to the next.

**GR.4 ADDITION**

- **2018-19 results:**
  - L=22%; C=50%; P=29%
- **Results over time:**
  - Between 2013 and 2017, significant and meaningful improvement in the number of students in both the “low” and “proficient” ranges.
  - Substantial improvement over 2016 in those who were “proficient” and sustained this year.
**GR.4 SUBTRACTION**

2018-19 results:  
L=61%; C=28%; P=11%

Results over time:  
- Between 2013 and 2017, significant and meaningful improvement in the number of students in both the “low” and “proficient” ranges.  
- Sustained those in “proficient” with a slight decrease of those in “competent.”

**GR.4 ESTIMATION & OPERATIONS**

2018-19 results:  
L=30%; C=52%; P=18%

Results over time:  
- Between 2013 and 2017, significant and meaningful improvement in the number of students in the “proficient” range.  
- Substantial improvement over 2016 in those who were “proficient” and maintained this year.
Grade 8
The percentage of 2018-19 Grade 4 students who were competent (C)ompetent, (P)roficient, and (L)ow is reported below in two ways. A description of this year’s results in several key CAT mathematics and reading comprehension subsections as well as a brief comment about results over time is provided. Second, a graphic for each subsection is also provided to illustrate changes over time.

**GR.8 COMPREHENSION OF LITERARY TEXT**

<table>
<thead>
<tr>
<th>Year</th>
<th>Low</th>
<th>Competent</th>
<th>Proficient</th>
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<td>3</td>
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<td>2013-14</td>
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<tr>
<td>2018-19</td>
<td>29</td>
<td>69</td>
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</tr>
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</table>

**2018-19 results:**
L=29%; C=69%; P=2%

**Results over time:**
Consistent over time with minor fluctuations from one year to the next.

**GR.8 COMPREHENSION OF INFORMATIONAL TEXT**

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<td>2013-14</td>
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</table>

**2018-19 results:**
L=26%; C=74%; P=1%

**Results over time:**
Consistent over time with minor fluctuations from one year to the next.
### GR.8 NUMBER SENSE

**2018-19 results:**
L=34%; C=61%; P=5%

**Results over time:**
Consistent over time with minor fluctuations from one year to the next.

### GR.8 WHOLE NUMBER OPERATIONS

**2018-19 results:**
L=62%; C=33%; P=5%

**Results over time:**
- Significant increase in number of students in the “competent” category, leading to a decrease in number of students in “low.”
- This is the lowest amount of students in the “low” category and highest amount in “competent” since 2012.
Grade 10
The percentage of 2018-19 Grade 4 students who were competent (C)ompetent, (P)roficient, and (L)ow is reported below in two ways. A description of this year’s results in several key CAT mathematics and reading comprehension subsections as well as a brief comment about results over time is provided. Second, a graphic for each subsection is also provided to illustrate changes over time.

**GR.10 LITERARY TEXT**

<table>
<thead>
<tr>
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<th>Low</th>
<th>Competent</th>
<th>Proficient</th>
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</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>32</td>
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<td>2014-15</td>
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<td>2015-16</td>
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<td>2016-17</td>
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<td>63</td>
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</tr>
<tr>
<td>2018-19</td>
<td>31</td>
<td>65</td>
<td>3</td>
</tr>
</tbody>
</table>

2018-19 results:
L=31%; C=65%; P=3%

Results over time:
Consistent over time with minor fluctuations from one year to the next.

**GR.10 INFORMATIONAL TEXT**

<table>
<thead>
<tr>
<th>Year</th>
<th>Low</th>
<th>Competent</th>
<th>Proficient</th>
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</thead>
<tbody>
<tr>
<td>2012-13</td>
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<tr>
<td>2013-14</td>
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<tr>
<td>2015-16</td>
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<tr>
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<td></td>
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<tr>
<td>2016-17</td>
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<td>56</td>
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<tr>
<td>2017-18</td>
<td>44</td>
<td>55</td>
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</tr>
<tr>
<td>2018-19</td>
<td>41</td>
<td>58</td>
<td>1</td>
</tr>
</tbody>
</table>

2018-19 results:
L=41%; C=58%; P=1%

Results over time:
Highest amount of students in the “competent” range in the last five years. Significant decrease in the amount of students in the “low” category.
### GR.10 NUMBER SENSE

<table>
<thead>
<tr>
<th>Year</th>
<th>Low (%)</th>
<th>Competent (%)</th>
<th>Proficient (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>45</td>
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<td>3</td>
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<tr>
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</tr>
<tr>
<td>2018-19</td>
<td>43</td>
<td>55</td>
<td>3</td>
</tr>
</tbody>
</table>

**2018-19 results:**
L=43%; C=55%; P=3%

**Results over time:**
Consistent over time with minor fluctuations from one year to the next.

### GR.10 COMPUTATIONAL FLUENCY (APPLICATIONS)

<table>
<thead>
<tr>
<th>Year</th>
<th>Low (%)</th>
<th>Competent (%)</th>
<th>Proficient (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>49</td>
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<td>3</td>
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<td>4</td>
</tr>
<tr>
<td>2018-19</td>
<td>51</td>
<td>47</td>
<td>2</td>
</tr>
</tbody>
</table>

**2018-19 results:**
L=51%; C=48%; P=2%

**Results over time:**
Increase of students in “low” and decrease in “competent” and “proficient.”
Next Steps

Results from the Canadian Achievement Test suggest that while students performed close to national norms in many cases, achievement in Mathematics and Reading continue to require attention.

Teacher professional learning for 2018-19 continues to focus explicitly on identifying and responding directly to students’ learning needs. Teachers are encouraged to use multiple sources of assessment data in at least three ways: (i) find out whether students are achieving curriculum outcomes; (ii) use many different instructional strategies to ensure that all students learn what is necessary; and (iii) focus their professional learning to help them meet the needs of their students.

A division-wide assessment like the CAT provides a rich source of assessment data for teachers. Individual test items are constructed to not only to find out if students know the right answer but also to use the “wrong” answers to tell us something about how the student is thinking about the concept being assessed. In other words, each specific wrong choice highlights a “thinking error” commonly associated with the concept being tested. Our staff development team can then use that information to tailor instruction through division wide professional learning that addresses these thinking errors. This type of analysis has been done with the Mathematics and Computation & Estimation questions within CAT in the past. The Canadian Test Centre will be providing this information for all three areas of the test this year.

It is difficult to achieve large changes in division-wide results – especially in a short period of time. However, deep engagement with the data as described above has led to new understandings about student learning and yielded promising results. It is too early to point to these improvements as a trend but it is encouraging nonetheless. We intend to continue to examine our data to glean opportunities for improvements in both instruction and student learning outcomes.
SASKATOON BOARD OF EDUCATION

MEETING DATE: JANUARY 15, 2019

TOPIC: SCHOOL COMMUNITY COUNCILS UPDATE

<table>
<thead>
<tr>
<th>FORUM</th>
<th>AGENDA ITEMS</th>
<th>INTENT</th>
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</thead>
<tbody>
<tr>
<td>[✓] Board Meeting</td>
<td>[ ] Correspondence</td>
<td>[✓] Information</td>
</tr>
<tr>
<td>[ ] Committee of the Whole</td>
<td>[ ] New Business</td>
<td>[✓] Decision</td>
</tr>
<tr>
<td>[✓] Reports from Administrative Staff</td>
<td>[ ] Discussion</td>
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</tr>
<tr>
<td>[ ] Other:</td>
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BACKGROUND

A school community council is one mechanism where shared responsibility will enhance the learning success and well-being of all children and youth. In accordance with Board Policy 17: School Community Councils, the Board believes in ensuring that parents, families and community members have opportunities for involvement in children’s learning and in school planning.

The 2018-2019 school year is the twelfth year of operation for school community councils (SCCs) in Saskatoon Public Schools. The school community councils submitted an annual report in June 2018 which highlighted their initiatives and accomplishments for the 2017-2018 school year. The annual reports describe the exciting work that is supporting the learning and well-being needs of students, and which is facilitating parent and community engagement.

CURRENT STATUS

School community councils (SCC) held their annual general meetings this past spring or early this fall to elect their council members for the 2018-2019 school year. The attached list provides Trustees with the names of the individuals filling the elected seats, as well as the appointed members on each school community council. The purpose of the assembly meetings is outlined in Board Policy 17, Section 9.

The first fall SCC assembly meeting was held on October 24, 2018 at John Dolan School. The evening began with a division update from Board Chair, Ray Morrison and Director of Education, Barry MacDougall. Also at this meeting Brad Smith, Vice Principal, Mount Royal Collegiate presented on the Active Transportation Committee’s Move to Grow Campaign. SCC members were then given the opportunity to attend two breakout sessions. The sessions included presentations from Family Service Saskatoon: Helping your child/teen through anxiety and depression; Finding ways to communicate with your child/teen; and, Active Transportation: Goals of the Move to Grow Campaign with a focus on how families can participate in this initiative.

Our first assembly meeting had very good representation from councils across our school division, as well as Trustees and members of senior administration. The assembly meetings are a rich opportunity to support council operations, provide Board updates, and provide opportunities for networking with other school community council members, as well as Trustees and senior administration. We continue to be responsive to SCC members’ feedback and plan assembly agendas accordingly.

The next assembly meetings are scheduled for January 24, 2019 at Tommy Douglas Collegiate and April 17, 2019 at Brunskill School.

PREPARED BY DATE ATTACHMENTS

Mr. Mitch Kachur, Superintendent of Education January 8, 2019 School Community Councils Membership

RECOMMENDATION

Proposed Board Motion (if removed from consent items):
That the Board receive the School Community Councils update for information.
School Community Council Membership 2018-2019

École Alvin Buckwold School
Elected*:
Krista Noble, Parent, Chair
Crystal Maslin, Parent, Vice-chair
Krista Friesen, Parent
Kristine Rodriges, Parent
Jenn Skinner, Parent
Appointed:
Jennifer Haywood, Principal
Jacqueline Gerroir, Vice-principal

Brevoort Park School
Elected*:
Celeste Bodnaryk, Parent, Chair
Alex Foster, Parent, Secretary
Trinity Perrett, Parent, MAL
Andrea Minto, Parent, MAL
Tricia Proctor, Parent, MAL
Appointed:
Gwyn Fournier, Acting Principal
Gerry Krogstad, Vice-principal

Brownell School
Elected*:
Heather Tressel, Parent, Chair
Amy Perrier, Parent, Vice-chair
Liz Riley, Parent
Michelle Benesh, Parent
Nicole Archibald, Parent
Jeremy Morrison-Fritz
Vangie Roseberry, Parent
Kaitlin Watson, Parent
Dean Watson, Parent
Krishna Grohel, Parent
Appointed:
Jennifer Hingley, Principal
Graeme Carvey, Vice-principal

Brunskill School
Elected*:
Frankee McIntyre, Parent, Chair
Alice Kuipers, Parent, Vice-chair
Candace Guist, Parent, Secretary
Adeline Chiu, Parent
Joella Mooney, Parent
Tanya Napper, Parent
Alyssa Wruck, Parent
Appointed:
Krista Ford, Principal
Crystal Torgunrud, Vice-principal

Buena Vista School
Elected*:
Candice Kloeble, Parent, Co-chair
Kesha Laroque, Parent, Co-chair
Kerri Nestorik, Parent
Laura Bishop, Parent
Blair Story-Ross, Parent
Amanda Stinson, Parent
Julie Bunney, Parent
Appointed:
Darrin Sinnett, Principal
Carey Derkachenko, Acting Vice-principal

Caroline Robins Community School
Elected*:
Caley McPherson, Parent, Chair
Carla Trobak, Parent, Secretary
Wendy Becker, Parent, MAL
Deana Yee, Parent, MAL
Lorien Lowenberg, Parent, MAL
Jen Brokofsky, Parent, MAL
Appointed:
Curtis Shepherd, Principal
Courtney McLeod, Vice-principal

Caswell Community School
Elected*:
Sara Fox, Parent, Chair
Sarah Brown, Parent, Vice-chair
Tracy Adam, Parent
Holly VanLoon, Parent
Chelsea Digneen, Parent
Wade Peckham, Parent
Shannon Wall, Parent
Appointed:
Justin Giesbrecht, Principal
Dayna Laturnus, Vice-principal

Chief Whitecap School
Elected:
Katriona Mitchell, Parent, Chair
Myranda Fong, Parent, Vice-chair
Darrin Oehlerking, Parent
Holly Bembridge, Parent
John Goodwin, Parent
Stefanie Ewen, Parent
Jolene Bone, Parent
Ian Worme, Parent
Eileen Koshman, Parent
Appointed:
Harold Robertson, Principal
Chantelle Balicki, Vice-principal
City Park School
Elected:
  Tanya Gokavi, Parent, Chair
  Cindy Voss, Parent, Vice-chair
  Janine Muyres, Secretary
  Cindy Voss, Parent
  Tina Gabruch, Parent
  Dominique Richard, Parent
  Jackie Kircough, Parent
  Melissa Smith, Parent
  Heather Pearson, Parent
  Brandy McClary, Parent
Appointed:
  Bob Braybrook, Principal
  Mark Peterson, Vice-principal
  Kirsten Routledge, EcoQuest Rep
  Cynthia Reimer Suggs, Teacher

Colette Bourgonje School
Elected*:
  Heather Jescke, Parent, Chair
  Debashish Bhowmik, Parent
  Joe Hitchings, Parent
  Tamara Didur, Parent
  Vieng Sayavongsa, Parent
Appointed:
  Nicola Bishop-Yong, Principal
  Kerrie Rutherford, Vice-principal

École College Park School
Elected*:
  Faye Georget, Parent, Chair
  Celena Komarnicki, Parent, Vice-chair
  Malvina Rapko, Parent, Secretary
  Kendra Campbell, Parent, Treasurer
  Haizen Mou, Parent
  Sam Zariwala, Parent
  Tamara Shimmel, Parent
Appointed:
  Donna Arsenault, Principal
  Kathy Kruger, Vice-principal
  Rosemary Vinet, Teacher
  Jacee Coben, Teacher

Confederation Park Community School
Elected:
  Glenn Saganace, Parent, Chair
  Kirk Ermine, Parent, Vice-chair
  Ashley Ironstand, Parent, Secretary
  Bernadette McCallum, Community Member
  Gabrielle McCallum, Parent
  Cheryl Larner, Parent
  Cindy Joy N. Buenaventura, Parent
  Cheryl Ermine, Parent
  Chelsy Cameron-Fehr, Parent
Appointed:
  Pete Chief, Principal
  Dulcie Puobi, Vice-principal
  Carmen McCrae, Community Coordinator

Dr. John G. Egnatoff School
Elected*:
  Karen Tokar, Parent, Chair
  Joanna Usselman, Parent, Co-chair
  Jennie Vessey, Parent, Secretary
  Amber Brunton, Parent, Treasurer
  Leanne Hedley, Parent
  Candace Plamondon, Parent
  Jill Lacey, Parent
Appointed:
  Genevieve Wood, Principal
  Marilyn Black, Vice-principal

École Dunndonald School
Elected*:
  Kim Stranden, Parent, Co-Chair
  Jacqueline Rybchinski, Parent, Vice-chair
  Nicole Stevenson, Parent, Treasurer
  Jacqueline Halvorson, Parent, Treasurer
  Tiffany Possberg, Parent, Secretary
  Camille Audette, Parent, MAL
Appointed:
  Sharon Champ, Principal
  Manuela Facci, Vice-principal

Ernest Lindner School
Elected*:
  Liz Hendry, Parent, Chair
  Crystal Howat, Parent, Vice-chair
  Lisa Poppl, Parent
  Bonnie Cambridge, Parent
  Marcie Pasareno, Parent
  Destiny Truitt, Parent
  Cindy LaBrash, Parent
  Krista Shelenko, Parent
Appointed:
  Todd Berg, Principal
  Victoria McMillan, Vice-principal

Fairhaven School
Elected*:
  Joy-Anne Wurst, Parent, Chair
  Raye Betke, Parent, Vice-chair
  Edward Plettl, Parent, Secretary
  Kathy Mooney, Parent, MAL
  Tessa Zaback, Parent, MAL
  Daralee Shorting, Parent, MAL
  Tyrone Kishayinew, Parent, MAL
  Jason Hicks, Parent, MAL
  Barb Dyck, Community Member
  Jennifer, Preston Early Learning
Appointed:
  Shauna Hilsen, Principal
  David Buehler, Acting Vice-principal
École Forest Grove School
Elected*:
  - Jennifer Hiebert, Parent, Co-chair
  - Joanne Dudiak, Parent, Co-chair
  - Amber Wood, Parent, Secretary
  - Tara Hanson, Parent
  - Michelle Naidu, Parent
  - Glenda Clezy, Parent
  - Jeffrey Van Neste, Parent
  - Mike Moore, Parent
  - Barb Gustafson, Parent
  - Breanne Sherwood, Parent
Appointed:
  - Yvonne Denomy, Principal
  - Darlene Schultz, Vice-principal

Greystone Heights School
Elected:
  - Saul Newsham-Montano, Parent, Chair
  - Colette Warlow, Parent, Vice-chair
  - Brittany Fouhse, Parent, Secretary
  - Morag Embleton-Kimpton, Parent
  - Marie Hucheson, Parent
  - Erin Mitchell, Parent
  - Valerie MacKenzie, Parent
  - Tina Zimonick, Parent
  - Stacey Gwozdz, Parent
  - Vasudha Erraguntla, Parent
Appointed:
  - Dawn Harkness, Principal
  - Deighan Remoundos, Acting Vice-principal

École Henry Kelsey School
Elected*:
  - Kathleen Schroeder-Brass, Parent, Chair
  - Morgan Unger, Parent, Secretary
  - Catherine Novosel, Parent, MAL
  - Charlene Anderson, Parent, MAL
  - Ali Coates, Parent, MAL
  - Nicole Tran, Parent, MAL
  - Randi Thiessen, Parent, MAL
Appointed:
  - Don McBean, Principal
  - Laurel Lindgren, Vice-principal

Holliston School
Elected*:
  - Audra Krueger, Parent, Co-Chair
  - Andrea Hudson, Parent, Co-Chair
  - Adrian Taylor, Parent, Secretary
  - Steve Robinson, Parent
  - Abby Repski, Parent
  - Laura Richelhoff, Parent
  - Travis Taylor, Parent
  - Jinfeng Zhang, Parent
  - Yan He, Parent
  - Yonghua Gao, Parent
  - Jian Liu, Parent
  - Debbie Kraus, Parent
Appointed:
  - Bob Braybrook, Principal
  - Sheena Hushagen, Vice-principal

Howard Coad School
Elected*:
  - Maya Tapper-McAnaw, Parent, Co-chair
  - Jodi Joanette, Parent, Co-chair
  - Ayesha Siddika, Parent, Vice-chair
  - Charity Zwarich, Parent
  - Rachel Fehr, Parent
  - Kala Young, Parent
  - Stacey Anderson, Parent
  - Charity Rosa, Parent
  - Scotia Pollard, Parent
  - Shannon de Bakker, Parent
Appointed:
  - Jaime Schroeder, Principal
  - Amy Basaraba, Vice-principal

Hugh Cairns School
Elected*:
  - Tess Nakrayko, Parent, Chair
  - Kristen Schock, Parent, Co-chair
  - Matt Mullis, Parent, Secretary
  - Mark Drozda, Parent, Treasurer
  - Nicole Kozar, Parent
  - Deb Hockley, Parent
  - Elaine Tyreman, Parent
  - Tabbasum Kahn, Parent
  - Trina Heal, Parent
  - Renae Sotnikow, Parent
Appointed:
  - Ian Wilson, Principal
  - Corey Apesland, Vice-principal

James L. Alexander School
Elected*:
  - Jenny Perry, Parent, Chair
  - Amanda Mowat, Parent, Vice-chair
  - Carey Riehl, Parent
  - Sheila Simpson, Parent
  - Sunniva Lake, Parent
  - Ashley Bonneville, Parent
  - Tara Quick, Parent
  - Aimee Grimard, Parent
  - Nicole Bruce, Parent
Appointed:
  - Chandra Gerich, Acting Principal
  - Brent Gordon, Vice-principal

John Dolan School
Elected*:
  - Jennifer Mathews, Parent, Chair
  - Amy Shout, Parent, Vice-chair
  - Ruby King, Parent, Treasurer
  - Susan Fedik, Parent, MAL
Appointed:
  - Kathleen Underwood, Principal
  - Cindy Cole-Hynes, Teacher
  - Judy Poellet, Teacher
  - Ally Knight, Teacher
John Lake School
Elected*:
   Tracy Kell, Parent, Chair
   Jodi Keith, Parent, Vice-chair
   Michelle Wilson, Parent, Secretary
   Beau Sutton, Parent, Treasurer
   Sierra Banwarth, Parent
   Scott Keith, Parent
   Briana Koop, Parent
   Erin Sutton, Parent
Appointed:
   Kendall Pierce, Principal
   Jim Klenz, Vice-principal

King George Community School
Elected*:
   Chelsey Fulop, Parent, Chair
   Aimee Allan, Parent, Vice-chair
   Ayla Bellegarde, Parent
   Tracey Cook, Parent
   Angela Waskewich, Parent
   Rachelle Hall, Parent
Appointed:
   Tammy Wuttune, Principal
   Lance Pollard, Vice-principal
   Stephanie Vause, Community Coordinator

Lakeridge School
Elected*:
   Robin Harris, Parent, Chair
   Lori Reichert, Parent, Vice-chair
   Jacquie Chilliak, Parent, Secretary
Appointed:
   Kevin Epp, Principal
   Stacey Salter, Vice-principal

École Lakeview School
Elected*:
   Diane Karjala, Parent, Chair
   Ashley McKinnon, Parent, Vice-chair
   Maggie Korsrud, Parent
   Amanda Brooks, Parent
   Darryl Lesyshyn, Parent
   Corina MacLeod, Parent
Appointed:
   Shalene Herron, Principal
   Shelley Branstetter, Vice-principal

Lawson Heights School
Elected*:
   Sheena Robinson, Parent, Chair
   Erik Sund, Parent, Vice-chair
   Pam Elliott, Parent
   Joeline Linner, Parent
   Brad Leibel, Parent
   Karmen Pfeifer, Parent
   Manisha Patel, Parent
   Jeff Read, Parent
   Julia Velonas, Parent
Appointed:
   Janna Piro, Principal
   Cody Appleton, Vice-principal

Lester B. Pearson School
Elected*:
   Carla Janson, Parent, Chair
   Colleen Pobran, Parent, Vice-chair
   Amy Peterson, Parent
Appointed:
   Shane Bradley, Acting Principal
   Carey Blatchford, Vice-principal

Mayfair Community School
Elected*:
   Jacqueline Block, Parent, Chair
   David Doerksen, Parent, Vice Chair
   Garrett Janzen, Community Member
   Alexandra Janzen, Community Member
   Terri Epp, Parent
   Cheryl Boldt, Parent
Appointed:
   Danielle Tooley, Acting Principal
   Melissa Poundmaker, Vice-principal
   Tara Tait, Community Coordinator

Montgomery School
Elected*:
   Orion Raycraft, Parent, Chair
   Angela Janzen, Parent, Vice-chair
   Raegan Lubinecki, Secretary
   Leah Loverin, Parent, MAL
   Destinee Gumulcak, Parent, MAL
Appointed:
   Nilima Douglas, Principal
   David Crowell, Vice-principal
School Community Council Membership 2018-2019

North Park Wilson
Elected*:
  Danae Taylor, Parent, Chair
  Olivia Hilderman, Parent, Vice-chair
  Twyla Bergstrom, Parent, Treasurer
  Kirsten Routledge, Parent, Secretary
  Evelyn Brant, Parent, Events
  Sherri Fasthuber, Parent, Events
  Beth Fisher Fuentes, Parent, MAL
  Shawn Story, Parent, MAL
  Gina Lewis, Parent, MAL
  Samreen Altaf, Parent, MAL
  Trevor Huenison, Parent
  Madeline Fernandes, Parent

Appointed:
  Kristin Siba, Principal
  CL Hayden, Vice-principal

Pleasant Hill Community School
Elected*:
  Virginia Awasis, Parent, Chair
  Gerlinda Dennis, Parent, Vice-chair
  Connie Desjarlas, Parent
  Melvina Quezewance, Parent
  Mary Ritchie, Parent
  Stacey Squirrel, Parent
  Martina Pogue, Parent
  Robin Ellis, Public Health Nurse

Appointed:
  Lisa Hynes, Principal
  Julienne Buckle, Vice-principal
  Carolyn Arcand, Community Coordinator

Prince Philip School
Elected*:
  Larienne Blackburn, Parent, Co-chair
  Jann Amundson, Parent, Co-chair
  Cara Morgan, Parent, Vice-chair
  Jason Orenchuk, Parent, Secretary
  Amanda Cooley, Parent, Treasurer
  Karen Stroud, Parent
  Susi Ha, Parent
  Rochelle Piemel, Parent
  Ashley Williams, Parent

Appointed:
  Shanna Strueby, Acting Principal
  Tiffany McCannell, Vice-principal

Princess Alexandra Community School
Elected*:
  Joanne Lohans, Parent, Chair
  Manuella Valle-Castro, Parent, Vice-chair
  Andrea Semaganis, Parent, Secretary
  Seraphine Sammy, Parent
  Cynthia Zoerb, Parent
  Jeff Fagoaga, Parent
  Kristin Jordan, Parent
  Francisco Oltra, Parent
  Sandra Youngchief, Parent

Appointed:
  Hugh Hamilton, Principal
  Karen MacDonald-Smith, Vice-principal

Queen Elizabeth School
Elected*:
  Tara Bryant, Parent, Chair
  Ashley Czechovic, Secretary
  Lorne Doig, Parent, MAL
  Débora de Toledo, Parent, MAL
  Allison Track, Parent, MAL

Appointed:
  Janet Simpson, Principal
  Breeann Heggie, Acting Vice-principal

École River Heights School
Elected*:
  Leane Van Everdink-Collins, Chair
  Janet Gladomenico, Parent, Secretary
  Salena Maes, Parent, Treasurer
  Rhonda Racine, Parent
  Lisa Molnar, Parent
  Rachelle Lockwood, Parent
  Fujian Lui, Parent
  Catherine Griffin, Parent

Appointed:
  Sherry McConnell, Principal
  Deena Shyluk, Vice-principal

Roland Michener School
Elected*:
  Kelly Sikorski, Parent, Chair
  Carla Cochran, Parent, Vice-chair
  Christine Johnson-Quan, Parent, Vice-chair
  Anika Poth, Parent
  Candice Keays, Parent
  Malcolm Hayes, Parent
  Preston Wilkins, Parent
  Shannon Heath, Parent
  Dave Smart, Parent
  Divya Prayata, Parent

Appointed:
  Jeff Shepherd, Principal
  Lori Classen, Vice-principal
School Community Council Membership 2018-2019

Silverspring School
Elected*:
Matt Isaak, Parent, Chair
Shannon Senecal, Parent, Vice-chair
Pam Reid, Parent
Dianne Wagner, Parent
Alicia Tiedgens, Parent
Jen Buettner, Parent
Pria Menon, Parent
Lauri Lawson, Parent

Appointed:
Ellen McEwen, Principal
Jennifer Burt, Vice-principal

Silverwood Heights School
Elected*:
Bonnie Vance, Parent, Co-chair
Delayne Mitchell, Parent, Co-chair
Krista Dueck, Parent
Rana Derksen, Parent
Erin Stephen, Parent
Jen Gallaugher, Parent
Joellee Rosa, Parent
Dawne Campbell, Parent
Allison Fairbairn, Parent

Appointed:
Krista Sego, Principal
Elizabeth Phipps, Vice-principal

Sutherland School
Elected*:
Jenn Forbes, Parent, Chair
Timea Patient, Parent, Vice-chair
Erin Sanoleski, Parent
Holly Michalyluk, Parent
Christine Sidebottom, Parent
Matt Gifford, Parent
Katrina Hutchence, Parent

Appointed:
Colette Delainey, Principal
Derrick Morin, Vice-principal
Miranda Parker, Community Coordinator
Tracy Schnell-Persson, Teacher

Sylvia Fedoruk
Elected*:
Nick Wright, Parent, Chair
Stephanie Cross, Parent, Vice-chair
Jackie Tigg, Parent, Secretary
Roberta Alton, Parent, MAL
Lisl Vorster, Parent, MAL
Shauna Cheriyan, Parent, MAL
Mike Elchuk, Parent, MAL
Sam Whitehawk, Parent, MAL

Appointed:
Miranda Low, Principal
Lori Parada, Acting vice-principal

École Victoria School
Elected:
Eleanor Glynn-Jones Parent, Chair
Julie Sylvester, Parent, Vice-chair
Julie Tench, Parent
Gretchen Peterson, Parent
Dawn Matens-Koop, Parent
Katie Labelle, Parent
Mindy Bratvold, Parent
Julie Labrecque, Parent
Michelle Pharis, Parent

Appointed:
Donna Arsenault, Principal
Michelle Howard, Vice-principal

Vincent Massey Community School
Elected*:
Candace Naigle, Parent, Chair
Jennifer Jones, Parent, Vice-chair
Jody Buckley, Parent, Secretary
Cheryl Ebenal, Community Member
Russ Ebenal, Community Member
Cherelyn Mochoruk, Parent
Erin Goddard, Parent
Todd Brittian, Parent

Appointed:
Jody Glines, Principal
Jill Monahan, Vice-principal
Cec Chambul, Community Coordinator
Jessica Boran, Teacher
Shawna Ness

Westmount Community School
Elected*:
Shannon Swekla, Parent, Chair
Nola Fontaine, Parent
Rowena Pariw, Parent
Mylen Cardeno, Parent
Wesley Done, Parent
Jasymn Marshall, Parent
Samantha Mierke, Parent
Brandy Vanghel, Parent
Kristi Done, Parent

Appointed:
Mickey Jutras, Principal
Matthew Bodnarchuk, Vice-principal
Anne MacLellan, Community Coordinator

Wildwood School
Elected*:
Megan Gustafson, Parent, Chair
Nicole Roe, Parent, Secretary
Cecelia Keturakis, Parent
Jennine Burr, Parent
Kyla Gillings, Parent
Kendra Bradford, Parent
Andrew Levdokmenko, Parent

Appointed:
Candace Ahmed, Principal
Stephanie Cabalt, Vice-principal
School Community Council Membership 2018-2019

Willowgrove School
Elected:
- Darla Pruden, Parent, Chair
- Deidra Nickel, Parent, Vice-chair
- Andrew Urmsom, Parent
- Naomi Mitchell, Parent
- Dana Begg, Parent
- Amee Joshi, Parent
- Meaghan Petryk, Parent
- Shauna Engdahl, Parent
- Amber Fusco, Parent

Appointed:
- Shani Armstrong, Principal
- Shari Williams, Acting Vice-principal

W.P. Bate Community School
Elected:
- Jody Francis, Parent, Chair
- Nadine Sapp, Parent, Vice-chair
- Katrina Finke, Parent
- Della Kinquon
- Albert Papp
- Trish Knorr
- Liam Whishees

Appointed:
- Dean Swan, Principal
- Jamie Prokopchuk, Vice-principal
- Shelly Fedrau, Community Coordinator

Aden Bowman Collegiate
Elected:
- Rebecca Turnbull, Parent, Chair
- Leah Andrew, Parent, Vice-Chair
- Catherine Weenk, Parent
- Cora Weenk, Parent
- Stephanie Rumpel, Parent
- Cate Soffer, Parent
- Tanya Boechler, Parent
- Molly Trecker, Parent
- Leah Dean, Parent
- Jason Turnbull, Parent
- Trina Heal, Parent
- Kathleen Brannen, Parent

Appointed:
- Paul Humbert, Principal
- Marnie Ross, Vice-principal

Bedford Road Collegiate
Elected:
- Maja Pratchler, Parent, Chair
- Kris Seto, Vice-chair
- Deborah Whittingstall, Parent, SCC Rep
- Helen Raycroft, Parent, Secretary
- Orion Raycraft, Parent, MAL
- Elizabeth Letwiniuk, Parent, MAL
- Gale Pomeroy, Parent, MAL
- Molly Trecker, Parent, MAL
- Sarah Brown, Parent, MAL

Appointed:
- David Fisher, Principal
- Scott Ferguson, Vice-principal
- Carol Whitecalf, Community Coordinator

Centennial Collegiate
Elected:
- Shanna Bell, Parent, Chair
- Mandy Pravda, Parent, Vice-chair
- Terri Lang, Parent, Secretary
- Steve Lipsit, Parent, MAL

Appointed:
- Cody Hanke, Principal
- Kevin McNarland, Vice-principal
- Dwight Kirkpatrick, Vice-principal

Evan Hardy Collegiate
Elected:
- Shelly Skotheim, Parent, Chair
- Ling Ma, Parent, Vice-chair
- Sherry Siemens, Parent
- Laurie Dmytryshyn, Parent
- Eric Dressler, Parent
- Kris McLeod, Parent
- Shawn Francis, Parent
- Fatima Coovadia, Parent

Appointed:
- Wendy Benson, Principal
- Chris Roy, Vice-principal
- Ian Hingley, Counsellor

Marion M. Graham Collegiate
Elected:
- Lori Kleiboer, Parent, Chair
- Vanessa Tom, Parent, Vice-chair
- Kendra Brown, Parent, Secretary
- Annique Dean, Parent, MAL
- Holly Haugen, Parent, MAL
- Linda Sauser, Parent, MAL

Appointed:
- Doug Njaa, Principal
- Karen Peterson, Vice-principal
- Donna Bouchard, Counsellor
Mount Royal Collegiate

Elected:
Katrina Finke, Parent, Chair
Angel Walkingbear, Parent, Vice-chair
Regan Deschuk, Parent
Shannon Kay, Parent
Dell Kinequon, Parent
Albert Papp, Parent
Teedly Linklater, Parent

Appointed:
Scott Farmer, Principal
Tammy Chief, Vice-principal
Brad Smith, Vice-principal
Melinda Brown, Community Coordinator

Nutana Collegiate

Elected*:
Shannon Peters, Community Coordinator, Vice-chair
Karen Hart, School Nurse

Appointed:
Rick Iverson, Principal, Chair
Bernadette Laliberte, Vice-principal

Tommy Douglas Collegiate

Elected*:
Janis Danino, Parent, Chair
Lisa Sookerokoff, Parent, Vice-chair
Jody Clarke, Parent, Treasurer
Tara Quick, Parent, Secretary
Cari Ruzesky, Parent
Vanessa Froese, Parent
Lesley Leonhardt, Parent

Appointed:
Colleen Noris, Principal
Jay Harvey, Vice-principal
Deidra Evans, Community Coordinator

Walter Murray Collegiate

Elected:
Tammy Szejvolt, Parent, Chair
Peter Vanriel, Parent, Vice Chair
Shawn Goldak, Parent
Cindy Jensen, Parent
Teresa Herd, Parent
Shifang Qi, Parent
Cardeta Bean, Parent
Tabbasum Abbas, Parent
Sherry Hymshyn, Parent
Amanda O’Leary, Parent

Appointed:
Tom Sargeant, Principal
Dave Sloboda, Vice Principal
David Earl, Vice-principal

*some of the elected members may have been acclaimed
due to the election process not being necessary.
MEETING DATE: JANUARY 15, 2019

TOPIC: APPROVAL OF MINUTES

FORUM | AGENDA ITEMS | INTENT
--- | --- | ---
[✓] Board Meeting | [ ] Correspondence | [ ] Information
[ ] Committee of the Whole | [ ] New Business | [✓] Decision
[ ] Reports from Administrative Staff | [ ] Discussion
[✓] Other: Approval of Minutes

BACKGROUND

CURRENT STATUS

Attached are the minutes from the December 11, 2018 Committee of the Whole and Regular Board meetings.

PREPARED BY | DATE | ATTACHMENTS
--- | --- | ---
Mr. Garry Benning, Chief Financial Officer | January 8, 2019 | Minutes

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the Board approve the minutes of the Committee of the Whole and Regular Board meetings held December 11, 2018.
MINUTES OF A MEETING: of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, December 11, 2018 at 3:30 p.m.

MEMBERS PRESENT: Ms. Donna Banks, Ms. Charmaine Bellamy, Ms. Kathleen Brannen
Ms. Holly Kelleher, Mr. Vernon Linklater, Ms. Colleen MacPherson,
Mr. Ray Morrison, Mr. Cameron Scott, Mr. Ross Tait, Dr. Suzanne Zwarych

Following discussions in Committee of the Whole, Ms. Banks moved that the Board rise and report.

CARRIED (10)

The meeting adjourned at 6:05 p.m.

Secretary of the School Division
Board Chair
MINUTES OF A MEETING:  of the Board of Education of the Saskatchewan School Division No. 13 of Saskatchewan, held on Tuesday, December 11, 2018 at 7:00 p.m. December 11, 2018

MEMBERS PRESENT:  Mr. Ray Morrison (Board Chair), Ms. Donna Banks, Ms. Charmaine Bellamy, Ms. Kathleen Brannen, Ms. Holly Kelleher, Mr. Vernon Linklater, Ms. Colleen MacPherson, Mr. Cameron Scott, Mr. Ross Tait, Dr. Suzanne Zwarych

Mr. Ray Morrison, Board Chair, called the meeting to order, read the roll call into the minutes, and acknowledged the meeting was being held on Treaty Six territory.

Agenda: Dr. Zwarych moved approval of the agenda. Agenda CARRIED (10)

Celebrating Excellence: École Alvin Buckwold School Excellence in French Immersion Instruction: Ms. Charlene Scrimshaw, Superintendent of Education, introduced Mme Jennifer Haywood, Principal, who introduced staff members Mme McKeague and Mme Franson and provided background information of the use of math in the classroom to build computational skills along with oral fluency. Grade 2 French Immersion students Jack, Izzah, MacKenzie and Sarita demonstrated a math dice game with Trustees.

Consent Items: Ms. Bellamy moved the following consent agenda items be approved as presented.

7b) Facilities for Learning Update: That the Board receive the Facilities for Learning Update as information. 
7c) Financial Results for the Period September 1, 2018 to November 30, 2018: That the Board receive the financial results for the period September 1, 2018 to November 30, 2018 for information. 
8a) Approval of Minutes: That the Board approve the minutes of the Inaugural, Committee of the Whole, and Regular Board meetings held November 27, 2018. CARRIED (10)

Reports from Administrative Staff

Core Strategy Update: French Immersion: Mr. Shane Skjerven, Deputy Director of Education, introduced Mr. Mitch Kachur, Superintendent of Education and Mr. Paul Bazin, Coordinator: French Immersion. The group illustrated elementary and secondary learning supports in French Immersion and the impact on student learning.

Mr. Scott moved that the Board receive the Core Strategy Update: French Immersion for information. CARRIED (10)

Unfinished Business:

Director’s Update: October 1, 2018 – November 30, 2018: Ms. Banks moved that the Board approve the “Director’s Update” for the period October 1, 2018 to November 30, 2018 to be included as part of the evidence of the quality indicators for the Director’s annual evaluation. CARRIED (10)
Reserve Projection and Supports for Learning: Mr. Morrison moved that the Board approve an additional expenditure of $620,000 from Unrestricted Surplus to deploy additional resources to support students with intensive needs for the 2018-2019 fiscal year.

CARRIED (10)

Amendments for Preventative Maintenance and Renewal Project Priorities: Mr. Tait moved that the Board approve the amendment of its Three Year Preventative Maintenance and Renewal Plan.

CARRIED (10)

Trustee Remuneration: Mr. Linklater moved that the Board approve the revised Schedule of Remuneration Allowances and Expenses effective January 1, 2019.

CARRIED (6-4)  (Trustees Bellamy, MacPherson, Morrison and Zwarych voted against the motion)

Reports of Committees and Trustees:

- Trustee Kelleher reported on her attendance at the Junior Achievement Jingle Bell luncheon on December 6 and the Care and Share holiday luncheon at Mayfair School.
- Trustee Linklater reported on his attendance at the School Community Council meeting at Princess Alexandra School and Care and Share holiday luncheons at W.P. Bate and Caswell schools.
- Trustee Banks reported on her attendance at meetings of the Saskatchewan High Schools Athletic Association and the Saskatchewan School Boards Executive. She also reported on attending the holiday musical at Fairhaven School and meetings of the Calendar Committee.
- Trustee Scott reported on his attendance at the Care and Share holiday luncheon at Vincent Massey School and various holiday events at Ward 4 schools.
- Trustee MacPherson reported on her attendance at various band and seasonal concerts at Ward 5 schools.
- Trustee Brannen reported on her attendance at the musical performance of bands from Brunskill School, Greystone Heights School, and Aden Bowman Collegiate at the University of Saskatchewan. She also reported on her attendance at the festival of carols where students from Victoria and W.P. Bate schools performed.
- Trustee Tait reported on his attendance at the Bowlt Classic basketball tournament, various seasonal events at Ward 7 schools, and the School Community Council meeting at Aden Bowman Collegiate.
- Trustee Zwarych reported on her attendance at the Rob Nash presentation at TCU Place. She also attended the Junior Achievement Jingle Bell luncheon and remarked on the powerful keynote address by Kendal Netmaker. Dr. Zwarych also reported on her attendance at a meeting of the Calendar Committee.
- Trustee Bellamy reported on attending a fundraising event at the Saskatoon Christian School. She also reported on her attendance at Colette Bourgonje School’s holiday concert and the Care and Share holiday luncheon at Westmount School.
- Board Chair Morrison reported on his attendance at the Junior Achievement Jingle Bell luncheon, School Community Council planning meeting, a meeting with SELU regarding the Rural Congress of Education event, and many seasonal events at Ward 10 schools.
Request for Proposal for Cost Consultant Services: Ms. Brannen moved that the Board award the contract for Cost Consultant Services for a three year term starting January 1, 2019 and ending December 31, 2021, with the option to extend this contract for up to two more years, ending December 31, 2023 to KDL Consulting Limited.

Ms. MacPherson proposed an amendment to the motion to read: That the Board award the contract for Cost Consultant Services for a three-year term starting January 1, 2019 and ending December 31, 2021, with the option to extend this contract for a two more years, ending December 31, 2023 to KDL Consulting Limited with the annual value of the contract not to exceed $50,000 per year.

Ms. Brannen accepted the change as a friendly amendment and the motion was:

CARRIED (10)

Mr. Linklater moved that the Board adjourn to the call of the Chair or the Board meeting of Tuesday, January 15, 2019.

CARRIED (10)

The meeting adjourned at 8:02 p.m.

________________________________________  ________________________________
Secretary of the School Division                      Board Chair
MEETING DATE: JANUARY 15, 2019

TOPIC: REQUEST FOR PROPOSAL TECHNOLOGY REFRESH – RFP T1819-0002

FORUM AGENDA ITEMS INTENT

[✓] Board Meeting [ ] Correspondence [ ] Information
[   ] Committee of the Whole [✓] New Business [✓] Decision
[   ] Reports from Administrative Staff [ ] Discussion
[   ] Other:

BACKGROUND

A Request for Proposal (RFP) was issued November 20, 2018 and posted to the Sasktenders website. The RFP comprised three components: new equipment procurement; new equipment leasing/financing; and existing equipment buy-back. Respondents were permitted to bid on any or all components of the RFP and Saskatoon Public Schools reserved the right to select the successful bidders on any or all components. Additional information was provided to all prospective bidders in response to formal questions and clarifications submitted during the bid process. The RFP closed December 14, 2018.

CURRENT STATUS

There were eight responses to the bid, scored using criteria published in the RFP (Fig.1).

Fig.1

<table>
<thead>
<tr>
<th>Rated Criteria Category</th>
<th>Weighting (Points)</th>
<th>Minimum Threshold</th>
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<tbody>
<tr>
<td>D.1 Experience and Qualifications</td>
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<td>D.2 References</td>
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<td>D.3 Value Add Proposal</td>
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<td>10</td>
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<tr>
<td>Total Points</td>
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The attached Evaluation Summary details the scoring of all prospective bidders.

I. Administration is recommending Dell as the equipment provider, based on achieving the highest RFP score by providing the best overall value to the division.

II. Administration is recommending BTS Group as the buy-back provider, based on achieving the highest RFP score for buy-back by providing the best overall value to the division.

III. Administration is not recommending pursuit of leasing/financing through the bids received, based on the results of a separate competitive quote process undertaken by the Purchasing Department.

PREPARED BY DATE ATTACHMENTS

Mr. Garry Benning, Chief Financial Officer January 9, 2019 Evaluation Summary
Mr. Jason Dunk, Chief Technology Officer
Mr. Harley Camsell, Manager of Purchasing Services

RECOMMENDATION

Proposed Board Motion:

That the Board award the contract for new equipment provider for technology refresh RFP T1819-0002 to Dell for a 5 year term starting February 2019 and ending February 2024, for a total of $2,365,312.25 (taxes included). Additionally, that the Board award the contract for buy-back to BTS Group for technology refresh RFP T1819-0002 for a term starting February 2019 and ending June 2019.
## Technology Refresh RFP Evaluation Summary

### Equipment

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<tr>
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<th>IBM Canada/Lenovo</th>
<th>BTS Group</th>
<th>Compugen</th>
<th>MRS Consulting</th>
<th>Nisha Technologie</th>
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### Buy Back

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</table>
MEETING DATE: JANUARY 15, 2019

TOPIC: FISCAL LEADERSHIP REPORT 2017-2018

FORUM | AGENDA ITEMS | INTENT
---|---|---
[✓ ] Board Meeting | [ ] Correspondence | [ ] Information
[ ] Committee of the Whole | [✓ ] New Business | [✓ ] Decision
[ ] Reports from Administrative Staff | [ ] Discussion
[ ] Other:

BACKGROUND

Saskatoon Public Schools relies upon public funds to finance the operation of the school division. The division is aware of its responsibility to expend public funds carefully. This report outlines the recent measures taken by the division to ensure its fiscal responsibilities, while investing in the Board’s priorities.

CURRENT STATUS

The measures outlined in the attached report are organized under the following headings:

- Revenue Generation
- Wise Investments
- Economically Mindful

PREPARED BY DATE ATTACHMENTS

<table>
<thead>
<tr>
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<th>Date</th>
<th>Attachments</th>
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</thead>
<tbody>
<tr>
<td>Mr. Garry Benning, Chief Financial Officer</td>
<td>January 8, 2019</td>
<td>Fiscal Leadership Report 2017-2018</td>
</tr>
<tr>
<td>Ms. Deanna Scott, General Manager of Financial Services</td>
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</table>

RECOMMENDATION

Proposed Board Motion:
That the Board approve the Fiscal Leadership Report 2017-2018 to be included as part of the evidence of the quality indicators for the Director’s annual evaluation.
Saskatoon Public Schools
BY THE NUMBERS

25,430 STUDENTS ENROLLED
PreK-12 in Saskatoon Public Schools
as of September 30, 2017

16,790 ELEMENTARY STUDENTS
enrolled as of September 30, 2017

8,640 SECONDARY STUDENTS
enrolled as of September 30, 2017

787 NEWCOMER STUDENTS
joined SPS during the 2017-18 school year
(and more than 6,100 since 2011-12)

Saskatoon Public Schools 2016-17
TOTAL OPERATING BUDGET $259.4 million

$10,202 INVESTED
in each student

This is an INCREASE
in enrolment of
511 NEW STUDENTS
in 2016-17 over the
previous year.

Each year administration provides a Fiscal Leadership Report to the Board, demonstrating that resources are being used in an efficient, effective and economical manner.

PURPOSE OF THE REPORT
Saskatoon Public Schools’ student enrolment increased from 24,919 in September 2016 to 25,430 in September 2017. This represents an increase of 2.05%.

Saskatoon Public Schools manages cash flow and cash balances using Guaranteed Investment Certificates. The investment income for 2017-2018 was $347,653 (2016-2017) was $231,926.

1. The use of tenders for various goods and services has saved Saskatoon Public Schools approximately $303,777 in expenditures over the last fiscal year. This figure was determined by taking the successful tender and comparing it to the next lowest tender. The purchasing department issued 30 tenders for the last fiscal year. This is a much higher number than the previous year. This increase can primarily be attributed to supporting the requirements of the new schools.

2. The use of purchasing cards has improved internal processing efficiencies. In 2017-2018 the number of business transactions using purchasing cards was 40,707 total transactions in the amount of $4,391,187.

3. Saskatoon Public Schools reduced transportation costs by $1.45 million by revisiting transportation with schools and collaborating with Greater Saskatoon Catholic Schools. The two school divisions worked together to agree upon busing parameters to reduce transportation costs. A Memorandum of Understanding was created. The following significant measures were jointly implemented, where feasible, to reduce costs:
   a. Busing zones were created
   b. Buses were shared with students from each school division riding the same bus
   c. Buses were double-looped between school divisions
   d. A walk distance was implemented which resulted in significantly less busing in neighborhoods and removing busing in other neighborhoods.

4. The following technology initiatives were implemented in 2017-2018:
   a. Concluded a Value for Money exercise on ERP software, responsible for maintaining HR, payroll and finance function of the division. Findings were used to negotiate a reduction in annual fees by 25% ($40,957) and securing a fixed three-year 2.5% uplift rate that aligns with industry norms.
   b. Undertook a staff consulting exercise to inform user requirements for the upcoming teacher laptop refresh. Established a user group representative of staff diversity and polled on needs/wants to setup procurement process in fall 2018.
   c. Upon pending conclusion of existing Xerox copier contract, went to RFP and selected Xerox to replace division-wide fleet of copiers. Established reduced pricing for black and colour reduce overall division costs and phase out standalone colour printers with more economical copier-based colour printing.
   d. Played a leading role in the establishment of the provincial Working Advisory Group (WAG) for CommunityNet as a result of role on Board of Saskatchewan Education Technology Association (SETA). Invited to join WAG to assist province as it prepares to refresh the Community Net contract. Goal is to better utilize the provincial network with a focus on growth and value to support teaching and learning in Saskatchewan schools.
e. Consolidated the print services and AV Service departments into the IS department to better support division priorities. By consolidating these areas, a more unified strategic delivery of technology services to our stakeholders will be provided. The culmination of these initiatives enhance business practices and maximizes effective use of our investments in technology for the division.

5. Approximately $500,000 was invested in relocating and upgrading two existing relocatable classrooms from Lakeridge School to École Forest Grove School to increase classroom capacity and provide optimal learning environments for students.

6. Approximately $1.2 million was invested in Phase 1 of the Painting Plus Program which includes renovations and refurbishment of priority areas in 21 elementary schools. School-based leaders and administrators were consulted extensively during the design and approval process.

**WISE INVESTMENTS**

**LITERACY FOR LIFE**

The goal of Literacy for Life is for all kindergarten to grade 8 students to achieve at or above grade level in reading, writing, and mathematics. They will be engaged in their learning and graduate as active participants in lifelong learning and as responsible, caring, culturally responsive citizens in the community, nation, and world. In pursuit of this goal, we will continue to focus on the engagement, achievement, and graduation rates of First Nation, Inuit, and Métis, students.

Highlights of this work for 2017-2018 included:

- Online resource development and sharing through the Literacy and Numeracy HUB continued as a key support for instruction.
- Writing assessments were emphasized including the implementation of the provincial writing rubrics.
- Literacy leadership communities were begun to develop teacher leadership in each elementary school.
- Intensive professional learning was offered to kindergarten teacher focused on mathematics and literacy through an integrated approach.
- Culturally responsive instruction to ensure success of First Nation, Inuit, and Métis students was emphasized.
- School data teams used multiple student assessments to support responsive planning in literacy and numeracy.
- Additional support to new teachers was provided through professional development sessions and mentorship provided by instructional consultants.
- Math learning communities focused on increasing student computational fluency, number sense, and mathematical mindset.
- The mathematician’s workshop model of instruction in all elementary schools was implemented.

68% of **GRADE 1 STUDENTS** were reading at or above grade level in the 2017-18 school year. Of those, 43% were up to one grade above grade level expectations.
During the 2017-2018 school year, the staff development team continued designing and populating an online space known as the Literacy and Numeracy Hub. These internal sites allow for the sharing of priority work in an interactive and dynamic fashion. SPS created videos, digital resources, classroom based assessments, and professional development tools which are available to all prekindergarten to grade 12 teachers as just in time opportunities for learning. The staff development team in collaboration with Literacy and Math Community members, and secondary mathematics learning coordinators create and curate resources that promote the excellent work of our SPS colleagues. These sites dissolve barriers to the implementation of priority work by sharing professional learning that is accessible to all SPS teachers when and where they require it.

The goal of Collegiate Renewal states: All collegiate students will be engaged in their learning so that they graduate as competent, active participants in lifelong learning and as responsible, caring, culturally responsive citizens in the community, nation, and world. In pursuit of this goal, we will focus intensively on the engagement, achievement, and graduation rates of First Nation, Inuit, and Métis students. Over the past year, Collegiates pursued deeper engagement and increased attendance as a means towards greater credit attainment and higher graduation rates for our students. To these ends, the focus of professional development was on outcome-based assessment and planning to more accurately identify students needs and appropriate responses and supports. The division streamlined professional development work to realize efficiencies given tight resources. In 2017-2018, professional learning in Collegiate Renewal was accomplished using fewer release days for teachers and teacher leaders, and fewer workshops were offered during the school day.

In the 41 prekindergarten programs, 656 spots are available to families who benefit from this specialized programming. Prekindergarten teachers engaged in strategic professional learning and planning in response to student data to help prekindergarten children develop essential skills. Prekindergarten teachers emphasized family engagement through regular home visits, family days, and the use of interactive and timely online communication.

Reduction in student transitions during the 2017-18 school year. Fewer transitions result in increased student belonging, engagement, and success in earning credits.
1. In 2016 Saskatoon Public Schools entered into an agreement which enabled the division to offer Montessori programming for students in grades 1-8 for 2016-2017. The provincial curriculum is taught utilizing the Montessori philosophy of “Follow the Child” or “Freedom within Limits”. In 2017-2018, there were 163 students enrolled in this program. The same staffing ratio is utilized as for all other division programs, and there are no additional student fees.

2. The Flex Program at City Park is in its fourth year of operation. The program has more than 50 students in grade 7-10 who are involved in artistic pursuits such as cello and piano, as well as athletes who train and compete in sports including diving, swimming, equestrian, basketball, hockey, soccer, and baton. The blended-learning model offered by the Flex Program adapts to meet the individual needs of each student.

3. During the 2016-2017 school year, the Alliance Agreement Partnership (between Whitecap Dakota First Nation and Saskatoon Public Schools) received a grant of $150,000 per year for three years to support Whitecap Dakota student achievement. The Invitational Shared Service Initiative (ISSI) grant has been renewed for three years to 2020. These funds are used to support Whitecap Dakota First Nation students in the following ways:
   a. Hiring a (0.5) speech and language pathologist
   b. Hiring a (1.0) levelled literacy instructor
   c. Supporting Charles Red Hawk elementary school and Chief Whitecap elementary school with development of Dakota language and culture lesson plans and resources by utilizing community Elders and Traditional Knowledge Keepers.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

1. SPS is fortunate to partner with Saskatoon Open Door Society which provides the Settlement Support Worker in Schools (SSWIS) program, federally funded by Immigration, Refugees, and Citizenship Canada. SSWIS help families and schools by supporting family settlement needs so that the student’s transition to school can happen smoothly. In 2017-2018, the program’s total number of settlement support workers was increased from 18 to 25, including two team leaders positions, and a social work position for families who require longer-term, more intensive support.

2. In 2017-2018, the school division received $139,762 in assessment funding from the Ministry of Education. The Newcomer Student Centre’s processes enabled the division to identify 534 new students arriving from out-of-country, for which we received $129,762. Additionally, $10,000 was received for a project grant to develop an adaption framework and related professional development for classroom teachers to support them in their differentiation for language learners in the regular classroom.

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1. During the 2017-2018 school year, the First Nations, Inuit and Métis (FNIM) Education Unit received grants from the Ministry of Education’s First Nations and Métis Education Initiative Fund. These grants support school divisions in developing initiatives that lead to improvements in First Nations and Métis education. Saskatoon Public Schools received funding for initiatives outlined below:

   a. Enhanced literacy supports: with the support of the achievement funds, a speech language pathologist and two literacy support teachers continue to assist students who require targeted intervention and support with English literacy development. Over 80 students benefited from the additional support and many were reading at grade level or close to it at the end of the year.

   b. Elders/Traditional Knowledge Keepers supported 50 schools, and all grades from K to 12, during the 2017-2018 school year. Duties ranged from supporting students struggling with identity, to assisting teachers with curricular connections, to First Nations and Métis ways of knowing and history. In addition, our Traditional Knowledge Keepers supported programming at the Nutrien Eco-science and Indigenous Learning Centre on 56 days during the school year.

   c. Student Advocacy: funds from the grant employed 2.5 Indigenous Student Advocates. Student Advocates provide support to schools with the largest declared First Nation, Inuit and Métis student populations. The goal of the program is providing targeted support for students faced with academic and socio-emotional needs. Advocates work to build relationship with teachers, students and families while reducing barriers to learning for Métis, First Nation and Inuit students.

2. As part of a Saskatoon Public Schools staff development initiative, the First Nations, Inuit and Métis Education Unit provided support to schools around culturally responsive instruction and relationship. Schools examined beliefs through self-reflection using the cross-cultural continuum as a guide to gauge where a shift in disposition would shift outcomes for First Nation, Inuit and Métis students. In addition to a shift in disposition, schools created understanding on becoming communities that focused on the components of culturally responsive learning; healing, being respectful of cultural diversity, holistic and being community based. Indicators are in place to support schools with finding evidence of the components existing in schools and targets for improvement.

3. The First Nation, Inuit and Métis Education Unit continues to support teachers and schools with culturally responsive best practice as it relates to student learning in the classroom. Facilitation of the KAIROS Blanket Exercise supported understanding of the shared history of our land in over 10 schools. The exercise was conducted with staff and at times, student classes to support all requests for the learning.

   Both the K-8 Indigenous Art, Song and Dance program and our high school Indigenous Ensemble continue to grow in numbers. These programs build community through connecting students to culture. Students build self-confidence connecting rich cultural traditions to modern day life.
Saskatoon Public Schools

BY THE NUMBERS

**1,502** STUDENTS GRADUATED from SPS in 2018

**1,867** TOTAL number of students

ENROLLED in **4** NEW elementary schools in their first month of operation

**$3.9 million** was spent on MAINTENANCE WORK in schools including gym floor replacements, structural repairs, new boilers, new windows, & washroom upgrades.

**$2.5 million** was spent on ROOFING REPAIRS in 2017-18

**59,000** INBOUND EMAILS PER DAY to 3,850 addresses

(6,900 are legitimate, 88.3% of daily messages are spam)

**SPS DEVICES**

1,837 Teacher Notebooks

424 Admin Computers

2,590 Tablets/iPads

8,042 Student Computers

140 Assigned Technology for Special Needs Students