

CITY PARK COLLEGIATE



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Our Students, Our Program

City Park Collegiate was re-opened in 1986 to meet the needs of students experiencing difficulty in a regular school setting. In 2003-2004 City Park completed its final year of curriculum expansion toward a fully modified program. City Park offers modified and alternate versions of compulsory high school courses along with many regular level, hands-on electives. The result is programming for students in Grades Eight to Twelve designed to prepare them for the world of work and post-secondary opportunities.

The focus in the Grades Eight and Nine years is remediation of basic skills. Individual computer programs and other methods assist students to improve their reading, spelling, writing and math levels, as well as personal and social development. The emphasis in Grades Ten to Twelve is on the development of life skills and preparation for the world of work. Students will spend more time in the community as part of the Work Education Program. A complete City Park experience provides a programming balance between the academic, fine art, technological and food service areas.

With the belief that students learn in many DIFFERENT WAYS, City Park prides itself on its diverse teaching techniques and flexibility in adapting to meet individual student needs. Smaller class sizes allow for individual instruction and a “hands on” experiential learning approach.

City Park’s alternative and modified education program draws students from all areas of Saskatoon. This diversity provides an environment ***where students can learn from each other and gain an understanding of different life situations***. City Park is a Culturally Responsive school.

City Park offers a different approach to learning using a variety of instructional strategies, smaller class sizes, a strong work experience component, hands-on and activity-based options, and additional classroom supports. Like other Saskatoon Collegiates, we also accommodate special needs students. Hearing impaired and autistic students have found success in our program. Most students at City Park will earn modified credits from Saskatchewan Ministry of Education and will graduate with a recognized Grade 12 standing. Having these credentials make them eligible for a number of post-secondary opportunities at various SIAST locations throughout Saskatchewan.

HOME OF THE EAGLES

Movement Matters

Movement Matters is a science-based program, designed to enhance mental focus, retention and cognition through specific physical activities before class instruction. By enhancing oxygen and blood flow through the brain and body for a specific pace and time benefits the:

- **Body** by allowing stored body fat to be accessed as the preferred fuel source.
- **Brain** because collateral circulation potentially multiplies brain cells and enhances cognition when a learning stimulus is offered immediately following the session.
- **Spirit** because neurochemicals are released enhancing mood and focus which leads to greater self esteem, classroom compliance, and the reduction of disciplinary issues.



The aim is to provide a simple and inexpensive solution to reduce children's exposure to chronic diseases, while fostering lifelong fitness habits, enhancing academic performance, and reducing absenteeism and disciplinary issues. The approach is that it gets all kids active, not just the athletically inclined; instills lifetime health and wellness benefits of physical activity; exposes kids to the fun and long-term benefits of movement; and integrates Physical Education with other academic subjects.

Park It and Read

A partnership of school and community is to increase students' reading of fiction and non-fiction books and other reading materials. **Park It and Read** creates lifelong reading habits. Every second week for a 40 minute period the whole school, students and staff, "Park It and Read". Saskatoon Public Schools has established and is supporting literacy goals to increase the number of books students read. City Park Collegiate strongly supports the Saskatoon Public Schools initiative of Literacy for Life. At City Park it is fashionable to read!



City Park Advisory



To support our beliefs about the importance of building strong relationships and creating a sense of belonging, City Park Collegiate offers a weekly advisory for students.

During Advisory time, students will:

- develop a strong bond and a sense of support from their teacher advisor and peers
- promote positive citizenship skills
- have their academic pursuits reinforced
- be engaged in fun and meaningful activities with other students and staff
- work on character education skills



Cultural Responsiveness

WELCOME BACK POWWOW

ROUND DANCE



KNOWLEDGE KEEPERS



CONFERENCES

ARTISTS



WRITERS



Partnerships and sponsors are pivotal to our cultural learning and practice. We would like to acknowledge these people and corporations for their continual support:

- Affinity Credit Union
- AREVA Resources, Inc.
- Potash Corp of Saskatchewan
- SIGA
- BHP Billinton
- Dakota Dunes Community Development Corp
- Peace Hills Trust
- Kihiw Fashions
- SPS First Nations, Inuit and Metis Educational Unity

“A way of knowing, learning, & being together”

Extra-Curricular Programs

Active participation in appropriate extra-curricular activities is important in the development of our youth. Many skills and values may be learned through involvement in an extra-curricular program. City Park offers a varying range of extra-curricular activities.

In **athletics**, City Park will participate in SSSAD activities (ie: basketball, track and field, etc.) if there is enough of a demand by our students. Before school and each noon hour the gym will provide **structured and unstructured programs** featuring such activities such as basketball, floor hockey and dodge ball to mention a few.

Other clubs offered at City Park are:

YAC (Youth Advisory Council) - This student council is the voice of the student body. Student council members increase their leadership skills, plan activities for the school, attend community meetings/functions as City Park representatives and influence school climate in a positive manner.

Outdoor Education - Camping, skiing, canoeing, orienteering and biking are examples of our year-round outdoor education trips. Attendance and achievement are a consideration when students apply to attend an activity. The school covers the cost of these trips.



Car Club - With staff guidance, the students in this club restore one car during the school year. All parts are supplied by community partners or donated. For each hour of labor students put into the car they get their name put into the raffle. The car is raffled at the end of June.

Drumming Club - At City Park Collegiate there are two cultural groups that staff and students are able to take part in. The first is Drumming and singing which takes place every Monday in the Cultural room. We sing Powwow on the Big Drum and Roundance with our very own Roundance drums. Secondly, on Thursday (twice during the month), there is a sharing circle for young men to share with each other in a safe environment.

Girls Club - This club has grown to be very popular. All female students are welcome to join. Twice a month, educational and recreational activities are planned. Suggestions for the activities come from the whole group and have included Marca College skin care and make-up demonstrations, swimming, workshops on relationships and guest speakers.

Book Club - Each year we hold several different student book clubs, with a different theme for each one. Past themes have included Vampires, Zombies, Urban Fantasy and Graphic Novels. Interested students choose the themes and the books offered for each club making sure a variety of books are chosen that interest as many people as possible. Students receive a free book and have opportunity to discuss and share their thoughts about the chosen books and their reading recommendations with others. All City Park students are encouraged to join our student book club.

Partnerships and City Park Collegiate

Partnerships are so important at City Park Collegiate. We are fortunate to have so many businesses, agencies and people who are involved in our school. Some partners provide us with important services, some help us with financial support, and some offer work and volunteer placements for our Work Education program. Here is a list of our partners and their involvement with our school:



Affinity Credit Union

- Financial support for our Nutrition Program and contribute merchandise to fund-raising activities.

AREVA Resources Canada, Inc.

- Sponsor the cost of graduation banquet tickets for all our graduates.
- Financial support for cultural programs and celebrations.



Good Food Inc.

- As part of the CHEP program, our Nutrition Program receives the donation of fresh fruit.

Las Palapas Resort Bar and Grill

- Financial support for attendance awards and the purchase of tickets, etc. to enable all students to attend community theatre productions, conferences, speakers, etc.
- Assist in school fund raising through the donation of merchandise.
- Las Palapas is also a Work Education employer.



Rotary Club of Saskatoon North

- The rotary club provides financial support for various programs and events and volunteer their time and energy to school events.

Saskatoon Health District

- “Healthy Mother, Healthy Baby” program site for our expecting parents.
- Two licensed Nurse Practitioners addressing student medical concerns.
- Counselor for Addictions and Mental Health Unit.



Whitecap Dakota First Nation

- Personal and academic support for students and their families—both on reserve and in Saskatoon.

SPCA, CHEP Good Food Boxes, Saskatoon Food Bank

- Site for community volunteering as part of the Junior Work Education program.

Tawayihk Cultural and Family Center

- This community governed center partners with City Park to provide cultural and family programming through the school year.

Maggie's Care Centre for Teen Parents

- Daycare for infants and toddlers, personal Teen Parents support and parent programs.



yogaFORyouth



Grade 8 Course Descriptions

The Grade 8 Program at City Park Collegiate focuses on building basic foundations in reading, writing and mathematics by using a variety of innovative teaching strategies designed to engage the learner. Students are immersed in a school with a 'small-town' atmosphere where the students have the opportunity to form positive relationships with all staff and students. The emphasis is on hands-on, experiential learning. Small class sizes with intensive support from staff helps all students reach their potential. Students have access to modern technology to assist their learning and to explore culture through the cultural program in our school. Grade 8 at City Park Collegiate is the place to be — Come for a visit and see what we have to offer!

Fine Arts Survey introduces students to a variety of media, including painting, sculpture, and drawing.

Career Education focuses on job traits and how personality characteristics affect job choices. Students work to become aware of their particular strengths.

Foods involves food preparation, measurement of ingredients, and cooking techniques. Kitchen safety and basic nutrition are emphasized.

Sewing introduces students to basic hand sewing techniques. Projects also include various crafts.



Industrial Arts introduces students to basic woodworking and metalworking techniques through a variety of projects. Basic machine and safe work habits are integral parts to the course. The projects allow students to discover all aspects of woodworking from dressing rough lumber through to a variety of finishing methods. Students will complete personal and community projects. The mathematics of design and layout is emphasized with work done in both imperial and metric systems.

Language Arts (ELA) reflects a balance among the various language strands of speaking, listening, reading, and writing, in addition to viewing and representing. Novel Studies, plays, short stories, journal writing, poetry, and drama are some examples of Language Arts activities.

Read to Succeed 8 is imbedded within the ELA program and reading level of students by helping students build and communicate meaning using all the language strands. Students will develop sufficient language skills to allow them to meet personal, social, and academic goals and address both the function and aesthetic purpose of language. This course is one element of our system's Literacy for Life initiative.

Mathematics employs a hands-on approach to enhance our students' abilities in basic addition, subtraction, multiplication, fractions, measurements, and percentages.

Native Studies addresses historical issues with some focus on art, dress, daily life, and tools. By studying the art of a people, we gain some understanding and insight into the people, their culture, and traditions.

Volunteer Work Experience provides students the opportunity to explore various volunteer projects. These include: CHEP, SPCA, Services for Seniors, working with special needs students, senior's community clean up, and cafeteria work.

Physical Education is co-educational with a strong emphasis on fitness (including the use of a dynamic warm up), cooperative learning and participation. Activities students will participate in includes soccer, basketball, floor hockey, badminton, football, volleyball, weight training and winter sports.



Lifestyles in this Grade 8 course, helps students learn about: self concept, study and organizational skills, nutrition, growth and development, substance abuse and human sexuality. These unit topics are taught using readings, conventional assignments, discussions, videos, manipulatives, illustrations and guest speakers. The themes are edited and modified based on the students' prior knowledge and ability.



Science is a very "hands on" approach which is used to teach units such as optics, water systems, cell and human systems.

Grade 9 Course Descriptions

Career Education combines classroom work with onsite work and volunteer experiences. In the classroom students explore the world of work with an emphasis on goal setting and employment strategies. Students are required to work within the school. Grade 9's participate and complete the Worker Readiness Certificate Program for 14 - 15 year olds and become work ready with parental consent.

Ethical Living focuses on the physical, mental and social development of the adolescent, and is designed to assist students in making personal commitments and ethical decisions to assist students in accepting responsibility for a healthy, positive, and productive lifestyle.

Fine Arts Survey (FAS) allows students to experience art in its various forms. FAS includes:

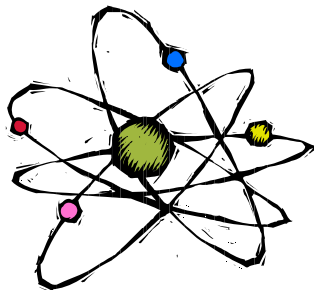
Dance, Music, Drama and Visual

Arts: Students will be exposed to various aspects of arts education through the lens of cultural responsiveness.



Mathematics reviews the fundamentals of arithmetic and introduces beginning algebra along with some geometry. It is an intensive course but students are allowed to work at their own individual pace to achieve success.

Science 9 encourages students to learn about the physical world around them. Student's complete labs, work on computers, and explore the physical world around the City Park community. We complete units of study in areas such as Electricity, Risks and Limits, Chemistry, and Diversity of Life.



Photography/Graphic Arts 9

This course will give students an introduction to the digital cameras uses and functions. The students will also explore different introductory methods of digital design such as MS Word, PowerPoint, Publisher, and Adobe Photoshop.

Language Arts involves speaking, listening, reading, and writing. Each strand is divided into their basic fundamentals. Skills are learned through short stories, novels, grammar, journals, and oral presentations. This will help create a well-rounded, successful student in language arts. Read to Succeed and PWIM posters for reading comprehension.

Read to Succeed 9 is a program designed to increase the reading level of students by helping students build and communicate meaning using all the language skills so as to allow them to meet personal, social and academic goals and address both the function and aesthetic



purpose of language. This course is one element of our system's Literacy for Life initiative and is imbedded within the ELA 09 program.

Native Studies examines different aspects of aboriginal culture, including: music, dance, traditional ceremonies, and a variance of First Nation's culture within North America.

Physical Education emphasizes life-long physical activities. Students will participate in indoor and outdoor activities such as soccer, volleyball, walking, and baseball. An emphasis on physical fitness and team activities are taught.



Practical and Applied Arts Surveys (PAAS) allow students to experience a variety of hands-on subjects within a single semester.

- **Woods** introduces students to basic woodworking techniques through a variety of personal and community projects. Basic machine and safe work habits are integral parts to the course. The projects allow students to discover all aspects of woodworking from dressing rough lumber, to a variety of finishing methods. The mathematics of carpentry is emphasized with work done in both imperial and metric systems.
- **Drafting** introduces the basics of drafting and blueprint reading through sketching. Concepts such as orthographic and isometric views are covered along with CAD. This course is activity-based and allows students to discover the relationship between two and three-dimensional concepts as well as design problem solving.
- **Metals** allows students to work on a variety of sheet metal and hard metal projects with emphasis placed on transferable skills such as: measuring and layout work in both the metric and imperial systems, blueprint reading, shop safety, and developing confidence and skills in hand tool use. The projects increase in complexity throughout the junior years.



- **Foods** curriculum is based on Canada's Food Guide. Students are exposed to some food preparation, measuring of ingredients, and cooking techniques. Topics covered include kitchen safety, basic nutrition, and methods of preparation.

- **Clothing** is an introductory course for sewing and clothing. Students learn basic machine and hand sewing techniques. Projects include boxer shorts, mittens, toques, and small stuffed toys.



English Language Arts 11A and 11B

ELA 11A and 11B have differing themes. 11A focuses on challenges and mysteries of life and 11B focuses on equality and ethics and the world around and within us. Both courses focus on communication using a variety of skills and techniques.

Communicating with purpose, correctness, unity, coherence and completeness is the main focus. Issues of identity, social responsibility, and social action will be explored using a range of visual, oral and written texts. Students will reflect on their skills using viewing, representing, listening and speaking skills.

Math 11

This is a locally developed course as of September 2007. It is composed of 11 units. They include: Algebraic Skills (integers, fractions, exponents, polynomials.); Consumer Math (percent, income, budgeting); Right Triangles; Linear Equations; Data Management. This course is a prerequisite for Math 21.

Wellness 10

Wellness is a Physical Education class geared towards an appreciation for healthy, life-long activities. Having a classroom and gym component, this course develops an understanding for a healthy lifestyle. The major areas of study are *Body and Fitness* and *Sports and Recreation*.

Science 11

The Grade 10 science course involves students in four areas of study. The "Canadian Ecosystems and Human Activity" unit invites students to learn about our natural resources and large wilderness areas. Students will analyze issues related to human interference in ecosystems. The "Chemical Reactions and Their Practical Applications" unit challenges students to be aware of household chemicals, what they can do and how we recognize and group them. The "Motion and Its Applications" unit will have students measuring and doing speed calculations based on data and graphs. Finally, students will study "Weather Systems" and investigate those forces and conditions which control our daily weather patterns. This course is a prerequisite for Science 21.



Native Studies 10

This course introduces the topics of social, economic and political development. It is intended to be culturally responsive and illustrate a First Nations' perspective and worldview. Students will identify relevant current events, locally and globally, that affect First Nations development. Students will discuss topics such as self-determination, self-government and social justice, topics which all have an effect on the future social and cultural development of First Nations people.

Optional Courses:

Clothing 10

Clothing 10 is a course that expands on the Grade 9 “Learn to Sew” Program. Students create bunny hugs, recycled blue jean projects, and experiment with surface decoration, including appliqué. This class will use an embroidery machine to add design to their projects.



Commercial Cooking 10

This course is suitable for both male and female students in Grades 10, 11, and 12. This introductory class gives students a chance to develop basic cooking skills and learn about the food service industry. We will prepare desserts, soups, sauces, baking and basic cake decorating. Students will have the opportunity to earn a ‘Food Safe’ certificate which will enhance employment opportunities outside school.



Woods 10

Students will receive basic introduction to tools and power equipment used in the woods area through the building of a simple hands-on project. Safety will be a major consideration in this program.



Mechanics 10

Students are introduced to the automotive trade at this grade level. Units within this entry level of Mechanics are: proper shop and personal safety, tools and their applications, identification of vehicles, proper lifting techniques, tires and wheels, suspensions systems, engine operation and diagnosis. Students will learn diagnostic skills while repairing customer vehicles.

Photography 10

This course will give students an introduction to the digital camera and related graphic arts software. Students will learn basic photography rules relating to the elements of design and composition.



Dance 10

Students will learn the basics of dance theory, creative work, and learn choreography. The main dances that will be studied and learned are hip-hop, Bollywood/jazz and breakdancing. This course will include a performance component within the class.



Arts Education/Cultural Arts 10

- An Art class with a focus on the 4 strands of art encompassing; Visual Art, Drama, Music and Dance. This is a study of the diverse Cultures in Canada with a strong focus on First Nation, Metis and Inuit Cultures both past and present within the arts. Storytelling through puppetry, masks, book making, song and dance will be included. We will also communicate through drawing, painting, beading, sewing and sculpture.

Drama 10

Students will learn and explore the main components of theatre including movement, voice, characterization, improvisation, and performance. This will be achieved through in-class instruction, studying film, and hands on practicing of the components.



Horticulture/Landscaping 10

Students will be involved in the planning and designing process of properties. Hands on experience will be gained by developing a Display Garden at Gardenscape, as well as vegetable production for the school and community. Students will also work with perennials, trees and shrubs.

Driver Education 10 (No Credit)

Driver Education is a non-credit class which is partially scheduled at noon hour. Some release time from other courses and some out-of-school time are also required. The course includes classroom study, simulation and in-car practice.

To be eligible, students must meet the age requirements specified by the system-wide Driver Education program. Students must be 15 years of age before being allowed to participate in the course.

Visual Arts 10

Students will gain knowledge and experience in drawing, painting, collage, and sculpture. They will explore art in their community and the world. They will attain an appreciation of how art can enhance a person's quality of life and art's role in history. (Using the media below students will study the principles and elements of design.)

- Module 1: **Drawing** - value, line, shading, contour.
- Module 2: **Painting** - colour, hue, tempera, acrylic, watercolour, wash.
- Module 3: **Collage** - unity, contrast, balance.
- Module 4: **Sculpture** - ceramics, found objects, scale, texture.

Welding 10

Welding 10 is an introduction course to the welding trade. Students will be introduced to shop safety and the operation and use of shop equipment. They will be trained in the proper techniques for: Oxy-Acetylene welding, SMAW welding, MIG welding and the use of a plasma torch.

Career Work Exploration 10

Work Education is an optional course for all grade 10 students at City Park. Students earn one Work Ed. Credit in Grade 10. For a more complete explanation see page 24 in this booklet.



Grade 11 Course Descriptions

Required Courses:

Math 21

There are eleven major topics covered in Math 21. They are: exponents and square roots, banking, credit, taxation, probability, simple algebra, similarity and scale factor, circles and statistics. These topics will be presented in work-booklet form so that students can work independently at their own pace. Real life applications of Math topics will be highlighted.



Life Transitions 20

This course deals with the major changes encountered in a student's personal life. Personal Self-Knowledge helps students explore major changes, how to set and achieve goals, explore value systems and achieve self-esteem. Relationships and Human Sexuality explores family relationships, communication, relationship abuse, conflict resolution and relationship equality. Students will also explore sexual decision-making, birth control, pregnancy, and sexually transmitted diseases. In time manage and Career Self-knowledge units, students investigate career goals, resume making, and interview skills.

Native Studies 20

This course studies world issues experienced by Indigenous Peoples of the Americas. Geographical and political boundaries along with historical events are used to discuss the impact land settlement has had on the different Indigenous nations. The program uses the support of the Treaty Resource Kit developed by the Office of the Treaty Commissioner (in partnership with Sask. Learning). With a holistic approach, students experience the topics of identity, kinship, governance, economics and various perceptions of truth.

Science 21

Astronomy and Optics studies the principles of science through units exploring the earth and our moon, telescopes, the solar system, space exploration, light and stars, and galaxies. Students participate in classroom labs illustrating the principles of physics and how they are relevant to life on earth, space exploration and travel. In Medical Issues students review the human body systems learned in grade ten and then focus on three interesting medical topics: infectious diseases, nutrition, and the brain. These topics will lead students to a better understanding of how diseases spread, healthy lifestyle choices, and human personality types. In addition, issues-based science topics will be explored in accordance to group interest and current events in scientific community.



English Language Arts 21

English Language Arts 21 is a theme-based course which focuses on giving students the opportunity to use language to learn, think and communicate. One theme is Recollections – A Journey Back, (possible sub themes include: Putting our Memories and Experiences into Perspective). A second theme is Anticipation: On the Threshold (possible sub themes include: Values and Goals). Students will study short stories, poems, plays, a novel, non-fiction and other media throughout this course. The goal is that each student will improve their speaking, listening, reading, and writing skills.

Optional Courses:

Commercial Cooking 20

The class provides the student an opportunity to learn the procedures and techniques of working in the commercial kitchen. Students will prepare food for the cafeteria, as well as learn special occasion food service.



Woods 20

This class will allow the student to design, construct and finish various carpentry projects. Emphasis will be placed on current industry practices as well as safety.



Mechanics 20

Mechanics 20 takes an in depth look into vehicle drive trains and suspension systems. Students are encouraged to bring their own vehicles in for diagnosis and repair. Students will be introduced to vehicle auto body repair detailing. Upon completion of this course students will be able to properly maintain their personal vehicles.



Physical Education 20

This is an activity-based program that encourages students to develop and maintain a level of fitness. Basketball, floor hockey, and volleyball are the most common activities, but badminton, slow pitch, soccer, touch football and "ultimate frisbee" are also played.



Welding 20

Students in this course will continue to learn and practice welding with Shielded Metal Arc (stick) welding, and Oxy-Acetylene (gas) welding and cutting. Students will also learn a wide range of uses for Metallic Inert Gas (MIG) welding. Cutting common shapes with the electric Plasma Cutter will also be introduced and practiced. Project emphasis is on the construction and repair of various steel projects in the school and varies from year to year.

Horticultural/Landscaping 20

Students will be involved in the planning and designing process of landscaping properties. Hands on experience is gained by developing a Display Garden at Gardenscape and through working at various locations through out the city. Planting arrangements are done for other Saskatoon Public Schools. In this course students will work with soils, tool repair, irrigation, retaining walls, and pruning.

Arts Education/Cultural Arts 20

This class has a focus on the 4 strands of art encompassing; Visual Art, Drama, Music and Dance. Students will study the diverse Cultures in Canada with a strong focus on First Nation, Metis and Inuit Cultures both past and present within the arts. Storytelling through puppetry, masks, book making, song and dance will be included. Students will also communicate through drawing, painting, beading, sewing and sculpture.

Photography 20

Students will expand their knowledge of digital photography through the use of photo editing software and on-line graphic arts resources. Students will also learn about the photography industry and career opportunities as a photographer.

Visual Arts 20

Art Education focuses on enabling students to understand and value arts expression. By participating in drawing, painting, sculpture and printmaking, students will learn to respect the uniqueness and creativity in themselves and others, and gain an appreciation for art.



Dance 20

Students will learn the basics of dance theory, creative work, and learn choreography. The main dances that will be studied and learned are hip-hop, Bollywood/jazz and breakdancing. This course will include a performance component within the class.

Drama 20

Students will learn and explore the main components of theatre including movement, voice, characterization, improvisation, and performance. This will be achieved through in-class instruction, studying film, and hands on practicing of the components.

Grade 12 Course Descriptions

Required Courses

English Language Arts 31A and 31B

English Language Arts are theme based courses which give students opportunities to use language to think, learn, and communicate. These courses include a combination of: poetry, stories, novels, essays, articles, videos, guest speakers, and special outings. The learning activities are used to ensure that students have opportunities to further develop skills while nurturing continued improvement in reading, writing, speaking, listening, viewing, and representing.

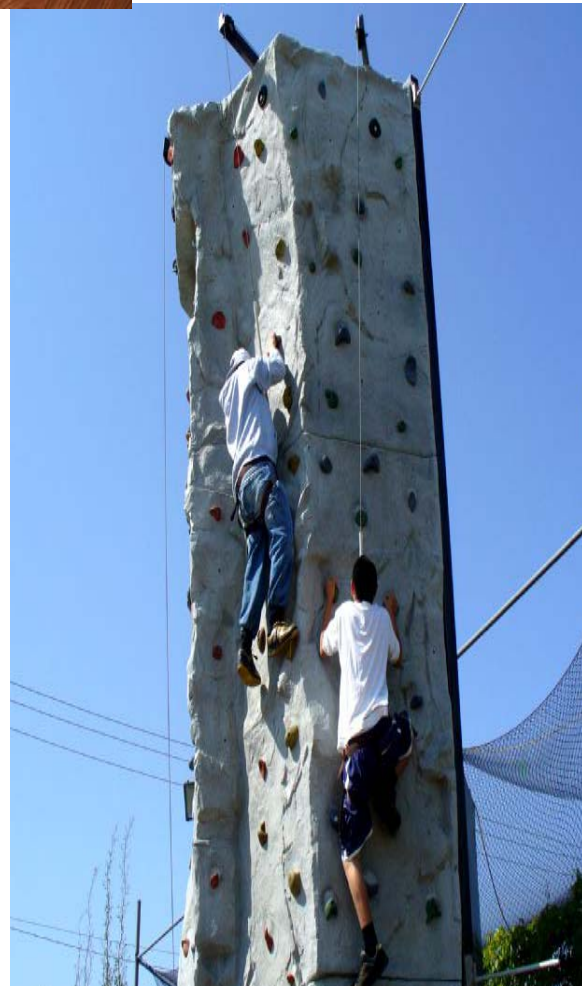


Life Transitions 30

This course is a continuation of Life Transition 20 and deals with major changes in a student's life as they prepare for new roles after high school. Life Transitions helps students with decision-making, conflict resolution, and the health care system. Students will look to the future in terms of: reproduction, childbirth and parenting, living on a budget, being an independent adult, and planning a career.

History 31

History 31 is comprised of five units. The units deal with the History of Canadians and our heritage, Geography, and Diversity. Canadian economics, law, immigration, and multicultural society is integrated throughout the course. Canada's role on the international scene is also investigated.



Optional Courses:

Woods 30

Students will continue to expand their power tool, measurement and finishing skills while building advanced carpentry projects. This class will allow the student to design and build a community project and one of their choice.

Native Studies 30

Contemporary Aboriginal issues like; social, economic, and political development are the fundamentals of the course. Students will learn about the impact of the numbered treaties and treaty rights, governance, land claims and treaty land. This course is intended to be culturally responsive and representative of an Aboriginal perspective and worldview. Students will identify relevant current events, locally and globally, that affect First Nations development. Students will discuss self-determination, self-government and social justice topics which all have an effect on the future of First Nations' cultural and social development.

Food Studies 30

Food Studies focuses on learning health conscious and practical cooking skills for everyday menus and casual entertaining, with an emphasis on nutrition and food choices. Students also explore foods from other cultures.

Arts Education - Cultural Arts 30

This class focuses on the 4 strands of art encompassing; Visual Art, Drama, Music and Dance. Students will study the diverse Cultures in Canada with a strong focus on First Nation, Metis and Inuit Cultures both past and present within the arts. Storytelling through puppetry, masks, book making, song and dance will be included. We will also communicate through drawing, painting, beading, sewing and sculpture.

Clothing 30

Clothing 30 is the class for those who love to sew. Students are able to choose their own projects according to their sewing level. Projects may include sleepwear, casual wear, formal wear, children's clothing, and quilts or upholstery.

Commercial Cooking 30

Commercial Cooking 30 provides the student with opportunities to develop further skills in a commercial cooking setting. Practical experience includes preparation of popular menu items such as: salads and salad dressings, soups, entrees, desserts, baking and cake decorating.

Mechanics 30

Mechanics 30 provides students the opportunity to undertake larger vehicle repairs. This includes "live" repairs on customer vehicles as well as repairs on their own vehicle. A significant portion of this course is spent on preparing students for the work force. No repair is turned away at this level giving students a real workplace experience.

Photography 30

Students will continue to gain experience using the digital camera and photo editing software. The students will achieve their best visual imagery while mastering the elements of design and composition using advanced Photoshop techniques.

Physical Education 30

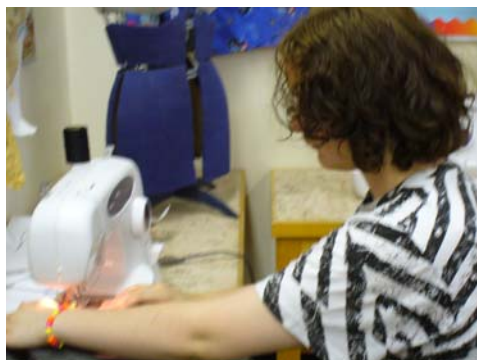
Phys. Ed. 30 is an activity-based course that attempts to keep student's active and participating on a daily basis. Out of school activities are an integral part of this program.

Horticulture/Landscaping 30

Students will be involved in the planning and designing process of properties. Hands on experience is gained by developing a Display Garden at Garden-scape, and through working at various locations through out the city. Planting arrangements are done for other Saskatoon Public Schools. Tool repair, irrigation, retaining walls, and pruning are other topics covered within this course.

Drama 30

Students will learn and explore the main components of theatre including movement, voice, characterization, improvisation, and performance. This will be achieved through in-class instruction, studying film, and hands on practicing of the components.



Visual Art 30

Students use problem solving on a series of projects. They identify the task, analyze it, generate ideas, select, implement, and evaluate. The following media are explored:

Drawing Media

- pencil drawing
- pen drawing
- pencil crayon drawing
- pastel drawing

Three-Dimensional Media

- clay sculpture
- clay pottery
- constructive sculpture
- plaster carving

Painting Media

- water colour painting
- acrylic painting
- painting and collage media

Printmaking Media

- monotype prints
- linoleum prints

Welding 30

The first part of this course is spent on improving welding skills in: SMAW, MIG, and Oxy-Acetylene welding to an introductory work force level. In the second half of Welding 30 students will work on various projects that will make use of their learned skills. Students are given the proper skills and training that will assist them to enter the work force after they graduate.

Dance 30

Students will learn the basics of dance theory, creative work, and learn choreography. The main dances that will be studied and learned are hip-hop, Bollywood/jazz and breakdancing. This course will include a performance component within the class.

Special Programs at City Park Collegiate

ALTERNATIVE ADULT 12 PROGRAM

To be eligible for graduation under the Adult Alternative 12 Program a student must have been out of school for at least 1 year and be at least 18 years old. In exceptional circumstances a principal may permit a student to complete under this policy if the student is 19 years of age or older.

- Language Arts/Communication A 38 and
- Language Arts/Communication B 38
- Career and Work Exploration 38
- Mathematics 28 or 38
- Three Electives



THE ADULT 12 PROGRAM

City Park offers an Adult 12 Program for any student out of school for one year who is at least 18 years of age. The Adult 12

Program permits eligible students to obtain Grade 12 standing by successfully completing the following level 21, 30, or 31 courses without taking the prerequisite courses:

- English A31
- English B31
- History 31 or Native Studies 30
- Math 21
- Science 21

A minimum of two other credits at the 30 or 31 level, one of which must be Career Work Experience 30.

SR. V.I.S.I.O.N.

In our Senior VISION Program we may help you Visualize Independence and Strength in Yourself Now. VISION is a half-day, individualized program that helps students become full participants in their formal education. Our program re-introduces and/or reinforces school culture, provides opportunities to earn credits, and allows for partial or full integration into the regular program at City Park or other collegiates. VISION clients, whose academic skills vary greatly, range from Grade 10 to 12. These students have personal and educational issues that require individualized attention and support.

JR. V.I.S.I.O.N.

Junior VISION is a grade 9 and 10 program to allow students to **Visualize Independence and Strength In Ourselves Now**. This program has one teacher and one full time Educational Assistant. Students receive individualized attention and support while working to improve their school attendance and achieve academic success. Students who are having personal and educational difficulties will benefit from this supportive environment. Students in grade 9 and 10 work on English Language Arts, Math, Native Studies, and participate in the Practical and Applied Arts Survey classes.

Flexible timetabling creates an inviting classroom and community for students to work on improving their skills in the areas of reading, writing and math. The program reinforces school culture, provides opportunities to improve work habits, and allows for partial or full integration into the regular program at City Park.

EXTENSIONS SUPPORT PROGRAM (ESP)

The Extension Support Program offers Math, Science, English, and History credits to students who are unable to attend school on a full time basis. Students receive work in “package” form. They may choose to work on this at home or at school. This support is available for students. Students must enroll in ESP through Student Services.

SUPPORT

City Park offers a unique program in our Support Room to help students be responsible for their actions and learn new behaviours. Throughout the day students may be referred to Support by a teacher or drop in to the office on their own. If students need a time-out from regular classroom activities this program offers a supportive environment where teachers provide individualized help and programming.

RESOURCE

Students who need extra help, to achieve success in their academic classes, are eligible for resource support. The resource teacher, along with: classroom teachers, the student, parents or guardians, and other support personnel work together to develop strategies to help each student. If you are interested in this program, please contact our school counsellor, in Student Services.

CAREER WORK EXPLORATION 10, 20, 30A, and 30B

Work Education is an elective for students at City Park.

Students can earn one Work Ed. Credit in Grade 10, one in Grade 11, and two credits in Grade 12.

The Career Work Exploration credit focuses on the student coming to understand himself/herself in relation to the world of work. Career education is the primary focus as students develop an understanding of their individual skills, aptitudes, abilities, work experiences, and existing support structures. Successful students will receive their Workplace Hazardous Materials Information System (WHMIS) certificate. Students receive instruction on how to conduct themselves at a job interview and on the job site. Enhancing interpersonal communication and resume making receives attention at all grade levels. Safety procedures and Labour Board standards for workers are addressed. Each Career Work Exploration credit requires a school-based component as well as a community-based component. Students must meet expectations in the school based learning in order to have the opportunity to participate in the community-based learning.

- Career and Work Exploration 10 (one credit): 40-60 school-based hours; 40-60 community-based hours
- Career and Work Exploration 20 (one credit): 30-50 school-based hours; 50-70 community-based hours
- Career and Work Exploration A30, B30: (two credits): 50-60 school-based hours; 140-150 community-based hours
- Career and Work Exploration 30 (one credit): 25-30 school-based hours; 70-75 community-based hours
- Interview days may be used as community-based hours

The City Park Program

<u>Grade 10</u>		<u>Grade 11</u>		<u>Grade 12</u>										
<ul style="list-style-type: none"> ● Modified Courses in Grade 10 are 11 level courses (e.g. Science 11 = Modified Grade 10 Science) ● Alternative Level Courses in Grade 10 are 18 level courses (e.g. Science 18 = Alternative Science in Grade 10) ● Regular Level Courses in Grade 10 are identified as 10 level courses (e.g. Wellness 10 = Regular Wellness in Grade 10). 	<ul style="list-style-type: none"> ● Modified Courses in Grade 11 are 21 level courses (e.g. Math 21 = Modified Math in Grade 11). ● Alternative Level Courses in Grade 11 are 28 level courses (e.g. Math 28 = Alternative Math in Grade 11). ● Regular Level Courses in Grade 11 are identified as 20 level courses (e.g. Life Transitions 20 = Regular Life Transitions in Grade 11). 	<ul style="list-style-type: none"> ● Modified Courses in Grade 12 are 31 level courses (e.g. ELA 31A = Modified English/Language Arts in Grade 12). ● Alternative Level Courses in Grade 12 are 38 level courses (e.g. ELA 38A = Alternative English/Language Arts in Grade 12). ● Regular level courses taken in Grade 12 are identified as 30 level courses (e.g. Mechanics 30 = Regular Mechanics in Grade 12). 		<p><u>Compulsory Courses</u></p> <p>ELA 21 Native Studies 20 Math 21 Science 21 Life Transitions 20 Work Ed 20</p>	<p><u>Prerequisites</u></p> <p>There are no prerequisites for Grade 10 classes.</p>	<p><u>Compulsory Courses</u></p> <p>ELA 11A ELA 11B Native Studies 11 Math 11 Science 11 None None</p>	<p><u>Prerequisites</u></p> <p>ELA 11A & ELA 11B Social Studies 11 Math 11 Science 11 None None</p>	<p><u>Compulsory Courses</u></p> <p>History 31 ELA 31A ELA 31B Life Transitions 30 Work Ed 30A</p>	<p><u>Prerequisites</u></p> <p>Social Studies 11 ELA 21 ELA 21 None None</p>	<p><u>Optional Classes</u></p> <p>Commercial Cooking 10 Woods 10 Visual Art 10 Photography 10 Clothing 10 Welding 10 Mechanics 10 Horticulture 10 Information Processing 10 Guitar 10 Dance 10 Drama 10</p>	<p><u>Optional Classes</u></p> <p>Phys. Ed 20 Photography 20 Commercial Cooking 20 Visual Art 20 Woods 20 Welding 20 Mechanics 20 Dance 20 Drama 20</p>	<p><u>Optional Classes</u></p> <p>Work Ed 30 B Phys. Ed 30 Photography 30 Commercial Cooking 30 Visual Art 30 Mechanics 30 Welding 30 Woods 30 Clothing 30 Dance 30 Drama 30</p>	<p><u>Prerequisites</u></p> <p>None None Commercial Cooking 10 None Woods 10 Welding 10 Mechanics 10 Dance 10 Drama 10</p>	<p><u>Prerequisites</u></p> <p>None None Photography 20 Commercial Cooking 20 Visual Art 20 Mechanics 20 Welding 20 Woods 20 None</p>
<p><u>NOTE:</u> Students must take at least two Arts Education or Practical & Applied Arts Electives at the 10, 20, or 30 level.</p>		<p>Students must complete 24 credits to graduate. Five credits must be at the Grade 12 (30, 31, 38) level.</p>												

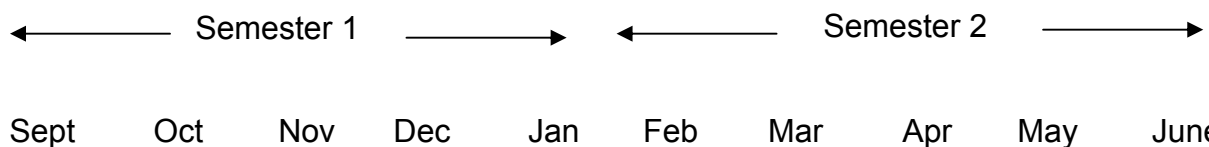
The City Park Schedule

Alternate Day:

Every Thursday is a shortened day at City Park.
School is dismissed at 1:05 p.m.

<i>REGULAR DAY</i> <i>(Monday, Tuesday, Wednesday, Friday)</i>	
PERIOD	TIME
1	9:15 – 10:15
2	10:15 – 11:15
<i>Break - 11:15 - 11:25</i>	
3	11:25 – 12:25
<i>Lunch - 12:25 - 1:05</i>	
4	1:05 – 2:05
5	2:05 – 3:05

SEMESTER





Unique programs found in Saskatoon Public Schools

Saskatoon's Public Schools offers the most diverse programming options in our province. We work hard to ensure all students are engaged in their learning. Below is a sample of some of the unique programs found in each of our [collegiates](#).

For detailed information on these and other programs at each school, including how to register, please visit each school's website; visit www.saskatoonpublicschools.ca (Schools & Programs link), or telephone the Student Services Office at each school (numbers are on page 1432 of the yellow pages in the SaskTel phone book).

Aden Bowman Collegiate



Collective Voice (Grade 9) - Application required
Dance
Earthkeepers (Grade 10) - Application required
Integrated English/Drama (Grade 11)
Integrated English/History (Grade 10)
Integrated English/History (Grade 12)
Integrated Global Citizenship/History/English (Grade 12)
Jazz 2U

Bedford Road Collegiate



Advanced Program (Grades 9 to 12) - Application required
Cheerleading (Grade 9)
Dance Program
Esthetics (Grade 9)
Hockey Program
International Baccalaureate Diploma Programme (Grades 11 and 12) - Application required

Centennial Collegiate



Advanced Placement Calculus, English and Studio Art (Grade 12)
Dance Academy (Grades 9 to 12)
High Performance/Personal Fitness/Physical Education (Grades 11 and 12)
History Study Tour Program (Grade 11)
Leadership (Grade 12)
Soccer Academy (Grades 9 to 12)
University of Saskatchewan Early Start Program - Application required

City Park Collegiate



Cultural Arts (Grades 10 to 12)
Dance/Drama (Grades 10 to 12)
Grade 8 Program
"Movement Matters" Resource Room
V.I.S.I.O.N Program (Re-entry) - Junior & Senior
Work Education Programming

Evan Hardy Collegiate



Advanced Placement Calculus and Studio Art
Autism/Aspergers Resource Program
Dance (Grades 10 and 11)
Design (Grade 11)
Integrated Canadian Studies (History/English Grade 12)
Jazz Studies (Grade 11)
Kinesiology - 2 credits (Grade 12)
Languages: Spanish, Mandarin, French, Japanese
Media School (Grade 11) - Application required
Saskatoon International High School Program

Marion M. Graham Collegiate



Advanced Placement Calculus
Band, Choral, Guitar, Jazz Studies
Dance Academy (Grades 9 to 12)
Fine and Performing Arts Academy (Grades 9 to 12)
French Immersion (Grades 9 to 12)
Language through Philosophy (Special ELB30)
Languages: French and German
Musical Theatre Academy (Grades 10 to 12)
Outdoor School (Grade 11) - Application required

Mount Royal Collegiate



Aviation Maintenance Orientation Program
Computer Animation
Cosmetology
Full Vocational Options (Commercial Cooking, Graphic Arts, Welding, Mechanics, Machining, Wood and Electronics)
High School Carpentry Apprentice Program with Writescap (Grades 11 and 12) - Application required
Languages: Cree and French
Night Classes (Grades 11 and 12) - Application required
Post-secondary programming (SIAS, SITT) for students 18 and over
Saskatoon Trades and Skills Centre for students 18 and over
Semester and Quarter Classes
Song Writing/Recording
Tourism/Hospitality (Grade 12)

Royal West Campus



Adult Education for students 18 and over
University of Saskatchewan Arts & Science Transition Program

Nutana Collegiate



Academic Upgrading Academy
Adult Education for Students 18 and over
Career Academics Readiness Program (Grade 9)
Career and Experiential Learning Academy
Community Engagement Academy
Quarter Classes Offered - 10 week duration
Tourism Academy
Wolfe Management (Grades 11 and 12)

Tommy Douglas Collegiate



Advanced Placement English
Aquatics, Recreational, Competitive Sport & Outdoor Ed/Physical Education (Grades 11 and 12)
Dance Program
French Immersion (Grades 9 to 11)
Full Fine and Performing Arts options - Chord, Drama, Dance, Guitar, Jazz
Languages: Cree and French
SAT Writing Site (Standardized Test for College admission in the United States)
Softball Academy - Application required

Walter Murray Collegiate



Advanced Program (Grades 9 to 12) - Application required
Aviation Studies (Grades 11 and 12)
Band, Guitar, Jazz Studies, Chord
Dance 10 (Grades 10 and 11)
French Immersion (Grades 9 to 12)
Full Vocational Options (Commercial Cooking, Graphic Arts, Welding, Mechanics, Machining, Wood and Electronics)
Hockey Program (Grades 9 and 10)
Languages: German, Japanese, French
Robotics (Grades 11 and 12)
STOC (Sub Trades of Construction)



System-wide courses and alternative delivery models offered in Saskatoon Public Schools

The following one-semester courses and alternative delivery models are open to all high school students. Please see Student Services for information about how to apply for one of these options. Some are available for only one semester, some for both semesters.

Advanced Program(Grades 9 to 12- BRCI, WMC)

The Advanced Program is based on the integration of concepts across subject areas and the development of critical and creative thinking skills. This interdisciplinary approach allows Advanced Program students to master subject content and concepts without an appreciable increase in workload compared to students in enriched levels. Students in the program typically earn comparable marks in courses inside and outside the program. Students wishing to participate in the Advanced Program must apply while in Grade 8. Selection is made by a committee in consultation with the staff of the student's current school. Criteria for selection includes standardized test scores, teacher recommendation and a student writing task. It is not possible to be registered in the Advanced Program and French Immersion at the same time. For more information contact Student Services at Bedford Road or Walter Murray Collegiates.

Aviation Maintenance Orientation Program (MRC)

In this innovative program, students learn the basics of aircraft maintenance. They work on both rotary wing (helicopters) and fixed wing aircraft (airplanes) in both the school lab and at the John G. Diefenbaker Airport. During the class students learn the theory of flight, basic aircraft design and purpose of aircraft systems. Superior maintenance practices are the focus of this class. A.M.O.P. is offered in a two-hour afternoon block for semester one at Mount Royal Collegiate. Students from all collegiates are welcome to apply. Students are not required to transfer schools to participate but will need to find their own transportation to Mount Royal each day by 1:00 pm. At completion of the course, students will earn two 30 level credits.

Earthkeepers Program(Grade 10 -ABC)

Earthkeepers is a one semester 5 credit integrated program for Grade 10 students. The program aims to equip students with the skills and values necessary to be leaders in the areas of sustainable living and active citizenship.

Students are brought together from all areas of the city and are quick to form a close knit group as they take on action projects in their community and work to redefine a lifestyle for the next generation. Students gain perspective and experience in the areas of sustainable design, self sufficiency, and community development through three major projects that engage their mind, hands and spirit. Enrichment is provided often in the form of single and multiday trips, consultation with field experts and an abundance of practical hands on activities. If you are an active learner who likes to meet new people and dreams about making a difference in the world then this is the program for you!

For applications, photos and more detailed information about the program visit the Earthkeepers website at www.theearthkeepersrevolution.ca

Credits: English 10A, Science 10, Wellness 10, and Practical Arts 10 including a survey of design, horticulture and food studies. Math and/or Band options will be available.

High School Carpentry Program(HCAP) (Grades 11 and 12- MRC)

The HCAP program provides an opportunity for students to see what it is like to work in the trades. Students work with a journeyman carpenter building a house for "Habitat for Humanity". While working with the tools of the trade, the students earn 6 high school credits: Entrepreneurship 30; Wood Construction 20; Wood Construction 30; Career Work Education 30A, Career Work Education 30B and Career Focus (trades, math and communication).

These combined courses form an integrated package that focuses on house construction and the trades. Students develop skills in all aspects of the housing construction industry in a real life work environment. Students receive hours with the Saskatchewan Apprenticeship and Trade Certification Commission. The HCAP program is open to senior students who are in Grade 11 or 12.

The International Baccalaureate Diploma Programme (Grades 11 and 12- BRC)

The International Baccalaureate (IB) Diploma Programme is a two year programme that starts in Grade 11 for students who are academically motivated, service oriented and who desire the rigorous international curriculum that focuses on our role as citizens in a global society. The International Baccalaureate Organization's goal is to provide students with the values and opportunities that will enable them to develop sound judgement, make wise choices, and respect others in our global community.

Over a two year period, IB Diploma students must study six academic subjects, one from each group on the hexagon, although a second group 2-4 subject may supplant group 6. Students must also fulfill the requirements of the Theory of Knowledge (ToK), Creativity, Action, Service (CAS) and the Extended Essay. Three subjects must be studied at the higher level (HL) and three at the standard level (SL).



Most universities around the world recognize/require the IB graduate – at the University of Saskatchewan, students can receive transfer credit for each higher level subject with an IB mark of at least 5 (on a scale of 1-7). Students who complete the IB Diploma Programme also gain a Saskatchewan high school diploma.

BRCI offers the following IB subjects:

- Group 1 - Language A1: English HL
- Group 2 - Language B: French B, SL
- Group 3 - Individuals and Societies: History, HL
- Group 4 - Experimental Sciences: Biology, HL and/or Chemistry, SL
- Group 5 - Mathematics: Math, SL
- Group 6 - Arts/Electives: Visual Arts, SL or Theatre, SL

Students entering Grade 9 who are interested in the IB Diploma Programme should contact Bedford Road about our Pre-IB Programme. Interested students will be guided in course options that will satisfy the prerequisites for the IB Diploma Programme.

Media School Program(Grade 11 - EHC)

In one Grade 11 semester, Media School combines five courses and focuses on film and video production. The first part of the course looks at producing, writing, cinematography, audio, lighting, art direction and editing. In the second part students specialize in one or two of these areas. We watch and study some of the most important movies ever produced. We learn how the physical properties of sound and light are important for creating high quality films and TV.

However, most of your time is spent on creating video to be broadcast on television, entered into festivals and contests or distributed on our web site. Media School has semi-professional video and audio gear and high performance computers. You get to talk with people actually working in the film and television industry. We visit the Sound Stage where Corner Gas and major motion pictures are produced. Every student is trained on Set Safety and Protocol - this course lets you work on film and television sets.

Night Classes (Grades 11 and 12 - Royal West Campus)

Night classes are offered through Royal West Campus to accommodate students wishing to complete their Grade 12 or upgrade for entrance into a post-secondary institution. English Language Arts 30A and B, Math 30A and Chemistry 30 are offered on site at Royal West Campus in both semesters. Cosmetology 20 and 30 are offered at Mount Royal Collegiate in semester 1 only. For further information please visit our web site at <http://schools.spsd.sk.ca/royalwest>, contact Royal West Campus at 683-7540, or consult Student Services in your collegiate.



Online Learning Centre(OLC)

Saskatoon Public Schools' Online Learning Centre offers highly interactive courses in a variety of subject areas, via computer. Specific courses offered vary from year to year depending on student interest and teacher availability. The content of each course follows provincially authorized curriculum. Our online course content covers topics presented in face-to-face instruction, except the content is presented online via the World Wide Web.

Are you the type of learner who would do well in an online environment? To discover your potential as an online learner, take the online self-evaluation quiz at

www.ion.uillinois.edu/resources%20tutorials/peдагоgy/selfEval.asp.

To determine if you have online learning qualities, read the "Profile of the Successful Online Student" at

www.ion.uillinois.edu/resources/tutorials/peдагоgy/StudentProfile.asp.

If you are interested in this type of learning and want to find out more, log on to <http://olc.spsd.sk.ca> (please note there is no www. in the address). For more information call 683-8313.

Online courses planned for 2012-2013 include: Accounting 10, Accounting 20, Accounting 30, Biology 30, Chemistry 30, Computer Science 20, Computer Science 30, Creative Writing 20, Creative Writing 30, ELA 10A, ELA 10B, ELA 20, ELA 30A, ELA 30B, Geography 30, German 10, History 30, Journalism 20, Law 30, Math 10 Foundations & Pre-Calculus, Math 10 Workplace & Apprenticeship, Math 20 Foundations, Math 20 Pre-Calculus, Math 20 Workplace & Apprenticeship, Math 30 Foundations, Math 30 Pre-Calculus, Math 30 Workplace & Apprenticeship, Native Studies 30, Photography 20, Physics 30. ** There may be other courses that become available online for 2012-2013 so please check our website <http://olc.spsd.sk.ca> for updated information.

Outdoor School Program(Grade 11 - MGC)

Pre-Requisites: Science 10, ELA 10.

Courses Offered: Biology 20, English Language Arts 20, Geography 20, Physical Education 20, and Wildlife Management 20.

Join the Outdoor School program for the opportunity of a lifetime. Travel throughout the province and embark on a semester-long outdoor adventure with 23 new friends as you earn five regular academic credits. You won't find bells or desks in our classroom(s), but you will find backcountry camping, white-water canoeing, backpacking, cycling, wall climbing, skiing, snowboarding and more! We play hard and we work hard.

Study boreal forest ecology as you paddle through some of the world's most beautiful northern lakes. Immerse yourself in the natural history of the plains bison as you hike along side them in their historic grasslands. Experience ecological sustainability as you work with some of our province's most innovative thinkers and discover the secrets of Saskatoon's past, present, and future through our study of urban geography. Discover a new level of confidence as you engage in a number of integrated research projects that lead to five regular Grade 11 credits in Biology, English Language Arts, Geography, Physical Education, and Wildlife Management.

Not the outdoorsy type? No problem! Our course is designed to give you all the skills you might require. We cover a range of outdoor training including how to dress for the outdoors, fire building, map & compass, survival skills, packing and much more! We provide canoes, paddles, personal flotation devices, skis, snowshoes, large backpacks, sleeping bags, thermatests, tents, and camp kitchens.

For one high school semester...take a chance on something different...and step into the outdoors!

Feel free to contact the teachers of the outdoor school if you have any questions at 222-4275 or 222-4255. Application packages are available from the student services office in each collegiate.

