



**Saskatoon Public Schools**  
Inspiring Learning

## **Saskatoon Board of Education Highlights Public Board meeting – November 22, 2011**

### **National award recipient**

Mr. Daryl Koroluk, Chief Technology Officer, is the recent recipient of the Bob Allison Memorial Award given by Microsoft Canada. The award honours those who have demonstrated excellence in leadership and vision in the field of technology leadership and K to 12 education.

As Chief Technology Officer, Mr. Koroluk has guided the implementation of technology systems on both the business and the learning sides of Saskatoon Public Schools. He has provided this guidance, vision and leadership during a period of extraordinary growth in the use of technology in all areas of the school division. Daryl Koroluk continually emphasizes the need to pursue higher value from the use of technology by streamlining systems and seeking rich learning opportunities for students. Congratulations Daryl! We are very proud of you!

### **Fiscal Leadership Report 2010-2011**

Saskatoon Public Schools is aware of its responsibility to expend public funds carefully. Trustees were given highlights of the division's Fiscal Leadership Report which outlines recent measures taken by the division to ensure its fiscal responsibilities, while ensuring a continued investment in the Board's priorities.

- Energy cost savings of over \$900,000 were generated during the *Energy Smart* program in 2010-2011. *Energy Smart* involves renovations and upgrades to all division facilities; tracking and monitoring energy use; engaging all division stakeholders in the energy conservation process; and the school-based "Destination Conservation" which encourages students to be energy conservation leaders in their schools.
- The Textbook Centre sent over 350 secondary textbooks to a bindery to be rebound. While extending the life of these textbooks by three to five years, this move also saved the division over \$50,000.
- At Queen Elizabeth School, families have access to daycare through the division's partnership with the Saskatoon Open Door Society. The centre provides care for the children of newcomer adults who receive English

language training at Queen Elizabeth, and opportunities for children from the surrounding neighbourhood.

- Based on four-year rotating capital funds, a number of technology upgrades were made to schools including secondary school computer labs, library computers, data projectors in all instructional spaces, additional notebook pods to secondary schools, and additional wireless capability to support instruction.

## **Literacy for Life update**

École Victoria School principal (Mr. Harold Robertson) and vice-principal (Mrs. Yvonne Denomy) treated trustees to a presentation about how the division's relentless focus on early learning and literacy is improving student learning outcomes in their school. Now in its eighth year, the goal of the division's *Literacy for Life* learning priority is that all students, K-8 will read at our above grade level, in multiple subject areas so they can act upon their potentials in school and in life – ultimately creating a healthier, democratic society for the 21<sup>st</sup> century.

During the 2011-2012 school year, school-based administrative teams are becoming strong instructional leaders in literacy. Principals and vice-principals influence the learning culture, higher literacy and learning outcomes expectations, and attention to cultural responsiveness among the professional staff in their school. Mr. Robertson and Mrs. Denomy showed trustees how they are building their instructional leadership skills and how that work is influencing both staff and students at their school. "Improving students' learning and achievement is at the heart of everything we do and every conversation we have at École Victoria School," said Mr. Robertson.

## **Continuous Improvement Report highlights**

Measuring progress toward continuous improvement in an organization as large and diverse as Saskatoon Public Schools can be very complex. There are many goals of public education that cannot be measured by tests or defined by numbers. They include career education, character education, development of personal and social values, and spiritual growth.

Trustees heard examples of student accomplishments during the 2010-2011 school year through the lens of four areas:

- What do we mean by success?
- How does Saskatoon Public Schools help learners achieve success?
- Who are the learners at Saskatoon Public Schools?
- How are the students at Saskatoon Public Schools performing academically?

Interesting statistics shared with trustees include that annually about 900 students come to the division's collegiates from other jurisdictions in our city, province, and country; 3,760 students have self-declared to be from First Nations, Inuit and Métis backgrounds; the division currently has 3,500 students whose first language is not English; and 1,488 students graduated from the division last year.

*Saskatoon Public Schools is the largest school division in the province operating 43 elementary schools, 10 secondary schools, and two associate schools. We serve almost 21,300 students and employ approximately 2,300 professional and support staff.*

*Saskatoon Public Schools.... Inspiring Learning*

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