

Board Of Education
Saskatoon School Division No. 13

Meeting
Of The
SASKATOON BOARD OF EDUCATION

TUESDAY, OCTOBER 21, 2008
Board Room
310 21st Street East

Immediately Following The Annual Meeting Of Electors

Please Note: All public Board meetings are audio taped

A g e n d a

- 1. ROLL CALL:**
- 2. PLAYING OF O'CANADA:**
- 3. ADOPTION OF AGENDA:**
- 4. COMMENTS/CONCERNS/QUESTIONS FROM THE PUBLIC:**
(maximum 5 minutes per speaker; 20 minutes total; comments must be related to specific agenda items)
- 5. APPROVAL OF MINUTES OF LAST MEETING:**
September 23, 2008 (Unapproved)
- 6. DELEGATIONS:**
- 7. EXTERNAL REPORTS / PRESENTATIONS:**
 - (a) Celebrating Excellence**
Settlement Support Workers In Schools
English As A Second Language /
English As An Additional Language
- 8. BUSINESS ARISING FROM THE MINUTES:**
- 9. UNFINISHED BUSINESS:**
 - (a) Items Arising From The Committee Of The Whole**

10. **CORRESPONDENCE:**
(a-c) Individual Items
11. **REPORTS OF COMMITTEES AND TRUSTEES:**
12. **NEW BUSINESS:**
Decision
 - (a) **Resolution For The Saskatchewan School Boards Association
2008 Annual General Meeting**
 - (b) **Premier's Board Of Education Award For
Innovation And Excellence In Education**
 - (c) **Conditional Award Of Tenders For Daycare Projects
At Lester B. Pearson, Fairhaven And Howard Coad Schools**
13. **REPORTS FROM ADMINISTRATIVE STAFF:**
Information
 - (a) **Literacy For Life Update**
 - (b) **Collegiate Renewal Update**
 - (c) **Facilities Update**
 - (d) **School Community Councils Update**
 - (e) **Financial Results For The Period
September 1, 2008 To September 30, 2008**
 - (f) **Response To Trustee Danielson's Question
Regarding Mount Royal Collegiate Renovations**
14. **NOTICES OF MOTION:**
15. **QUESTIONS BY TRUSTEES:**
16. **QUESTIONS FROM THE PUBLIC:**

Inaugural Meeting
Tuesday, November 18, 2008
12:00 noon

Next Regular Meeting
At the call of the Chair or
Tuesday, November 18, 2008
7:00 p.m.

UNAPPROVED

MINUTES OF A MEETING: of the Board of Education of the Saskatoon School Division No. 13 of
Saskatchewan, held on Tuesday, September 23, 2008 at 3:00 p.m.

September 23, 2008

MEMBERS PRESENT: Mr. Robin Bellamy, Mr. Tad Cherkewich, Mr. Dan Danielson,
Ms. Doreen Day-Wapass, Ms. Kelly Kozak, Mr. Ray Morrison,
Ms. Gerri Siemens, Mr. Darrell Utley,

Ms. Siemens excused herself from the meeting at 5:30 p.m.

Mr. Morrison moved that the Board adjourn to the call of the Chair or the Regular Board Meeting of Tuesday,
September 23, 2008 at 7:00 p.m.

CARRIED (8)

The meeting adjourned at 5:50 p.m.

Secretary of the School Division

Board Chair

UNAPPROVED

MINUTES OF A MEETING:	of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, September 23, 2008 at 7:00 p.m.	September 23, 2008
MEMBERS PRESENT:	Mr. Ray Morrison (Board Chair), Mr. Robin Bellamy, Mr. Tad Cherkewich, Mr. Dan Danielson, Ms. Doreen Day-Wapass, Ms. Kelly Kozak, Ms. Gerri Siemens, Mr. Darrell Utley,	
	<u>Agenda:</u> Mr. Danielson moved the agenda with the amendment of moving agenda item #7a) External Reports/Presentations to follow agenda item #3 Adoption of the Agenda.	Agenda
The agenda, as amended was:	CARRIED (8)	
	<u>Celebrating Excellence – Connecting With The Philippines:</u> Mr. George Rathwell, Director of Education, introduced Mr. John Barton, Principal of Dundonald School, who gave background information on how the school began their relationship with the community of Ipo. Mr. Barton introduced Ms. Maxine Scott, Teacher at Dundonald, who shared with the Board all the accomplishments the staff and students have provided to students in Ipo. Students Jacob Peckham and Keaton Cooper spoke of how the gift of giving has impacted their lives.	Celebrating Excellence-Connecting With The Philippines
	<u>Minutes:</u> Mr. Cherkewich moved approval of the minutes of the Committee of the Whole Meeting, and Regular Board meeting of September 9, 2008.	Minutes
	CARRIED (8)	
	<u>Delegation – CUPE 8443 Delegation Regarding P3 Funding For A Future School In Willowgrove:</u> Mr. Will Bauer, President CUPE 8443, gave a presentation to the Board regarding P3 funding for a future school in Willowgrove.	Delegation-CUPE 8443 Delegation Regarding P3 Funding For A Future School In Willowgrove
	<u>Motion Regarding Trustee Day-Wapass' Absence From September 9, 2008 Board Meeting:</u> Ms. Kozak moved that the Board approve Trustee Day-Wapass' absence from the September 9, 2008 Board meeting due to unforeseen family circumstances.	Motion Regarding Trustee Day-Wapass' Absence From September 9, 2008 Board Meeting
	CARRIED (7-0-1) (Trustee Day-Wapass abstained from voting)	
	<u>Establishing An Operating Reserve For Facilities:</u> Mr. Danielson moved that the Board approve the establishment of a Facilities Operating Reserve to be funded if Facilities is under budget in expenditures at year-end, and in which the cumulative amount of the reserve shall not exceed 5% of the annual Facilities operating budget, excluding the utilities budget.	Establishing An Operating Reserve For Facilities
	CARRIED (8)	
	<u>Resolutions For The 2008 Saskatchewan School Boards Association Annual General Meeting:</u> This item was deferred to the next Regular Board meeting.	Resolutions For The 2008 Saskatchewan School Boards Association

correspondence as listed. Correspondence: Mr. Bellamy moved that the Board receive the Correspondence

- a) Correspondence From Louise Humbert, Re: Congratulations On The Ecoquest Program
- b) Correspondence From Marc Danylchuk, Director Of Education, Horizon School Division No. 205 Re: Thank You
- c) Correspondence From Marion Ghiglione, President, Greater Saskatoon Chamber Of Commerce, Re: Request To Meet With The Board
- d) Correspondence From Diane Kanak, Deputy City Clerk, City Of Saskatoon, Re: Implications Of Eliminating Speed Zones At High Schools
- e) Correspondence From Kelly Watson, Operational Services Manager, Dakota Dunes Community Development Corporation, Re: Approval For Registration As An Eligible Organization
- f) Correspondence From The Honourable Ken Krawetz, Minister Of Education, Re: Education Week – October 26 To November 1, 2008 – *Reading More Into Education*
- g) Correspondence From Wilma Isbister, General Manager, Dakota Dunes Community Development Corporation, Re: Grant Funding For Heart Safe Program
- h) Correspondence From The Honourable Don McMorris, Minister Of Health, Re: Community-Based Organizations

CARRIED (8)

Reports Of Committees And Trustees:

- Trustee Bellamy reported on his attendance at the Community Based Organizations Summit on September 15th.

Reports Of Committees And Trustees

Board Annual Work Plan 2008-2009: Ms. Siemens moved that the Board approve the Board Annual Work Plan 2008-2009. Board Annual Work Plan 2008-2009

CARRIED (8)

Board Planning And Development And Board Development Meetings 2008-2009: Ms. Kozak moved that the Board approve the Board Planning and Development and Board Development Meetings 2008-2009. Board Planning And Development And Board Development Meetings 2008-2009

CARRIED (8)

Capital Reserve: Mr. Cherkewich moved that the Board approve that the overpayment in the amount of \$499,442 by the Ministry of Education for Tommy Douglas Collegiate be placed in a reserve capital account for use on future Ministry approved capital projects. Capital Reserve

CARRIED (8)

Request For Proposal T08-0008 Performance Audits: Mr. Danielson moved that the Board approve the appointment of Deloitte as the auditors for the Performance Audits for the period 2008-2009 to 2012-2013. Request For Proposal T08-0008 Performance Audits

CARRIED (8)

on the following issues: Reports From Administrative Staff: Reports were received, for information, Reports From Administrative Staff

- Collegiate Renewal Update
- Response To Trustee Underwood's Request For Information Regarding Sports Drinks And Bottled Water
- Fiscal Monitoring Report – Trustee Education Allowance

Questions By Trustees:

- Trustee Danielson asked Administration of their plans for sharing information regarding the renovations at Mount Royal Collegiate with the community and stakeholders.

Questions By
Trustees

Mr. Utley moved that the Board adjourn to the call of the Chair or the Committee of the Whole Board Meeting of Tuesday, October 21, 2008 at 3:00 p.m.

CARRIED (8)

The meeting adjourned at 8:20 p.m.

Secretary of the School Division

Board Chair



MEETING DATE: OCTOBER 21, 2008

**TOPIC: CELEBRATING EXCELLENCE
SETTLEMENT SUPPORT WORKERS IN SCHOOLS
ENGLISH AS A SECOND LANGUAGE /
ENGLISH AS AN ADDITIONAL LANGUAGE**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: External Reports / Presentations	

BACKGROUND

Strengthening Our Learning Community – Strategic Direction: Our Students’ Learning goal states: *“Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth”*. **Our People** goal states: *“Our people will be committed to a constructive educational culture that values people, excellence, and life-long learning.”* **Our Community** goal states: *“Our community will share ownership and responsibility with us for the well-being and education of our children and youth.”* **Our Organization** goal states: *“Our organization will be principled, innovative, collaborative, accountable, and effective.”*

CURRENT STATUS

There are many examples of excellent work being done by our students, staff and communities. The Saskatoon Board of Education has much to be proud of and, as such, we celebrate the achievement of our students, staff and communities continually.

The Settlement Support Workers In Schools (SSWIS) program is funded through a partnership with the Saskatoon Open Door Society, Citizenship and Immigration, and both the Public and Separate school divisions. The SSWIS workers collaborate with the schools and are available to provide assistance to newcomer families. Their responsibilities include providing information on educational programs and issues, connecting families to services and resources, and supporting families with communication through translator services. The major goals of the SSWIS program are to assist the families in settlement and to work together to foster students’ academic achievement.

English As A Second Language (ESL) / English As An Additional Language (EAL) programs in Saskatoon Public Schools offer immigrant and refugee students support with English language development and assistance in academic subject areas. Our qualified ESL / EAL teachers work tirelessly and passionately to help newcomers adjust to the new school culture and achieve their academic goals.

Maryam Karimi, Settlement Support Worker at Mount Royal Collegiate; Shauna Tilbury, ESL / EAL teacher from Mount Royal Collegiate; and Zahra Reza, ESL / EAL student from Mount Royal Collegiate will be in attendance to share their work and experiences.

PREPARED BY	DATE	ATTACHMENTS
Ms Donnalee Weinmaster School Community Councils Leader and Mr. Barry MacDougall Superintendent of Education	October 15, 2008	



MEETING DATE: **OCTOBER 21, 2008**

TOPIC: **CORRESPONDENCE**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input checked="" type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The following correspondence is included in this file for the information of the Board:

- (a) Correspondence To And From The Honourable Don Morgan, Minister Of Justice And Attorney General, Re Solvency Deficiency Of The Pension Plan For The Non-Teaching Employees Of The Saskatoon Board of Education
- (b) Correspondence From Sharon Jordens, President, Saskatchewan Association Of Speech Language Pathologists And Audiologists, Re Review Of Code
- (c) Correspondence From And To Marion Ghiglione, President, Greater Saskatoon Chamber Of Commerce, Re Invitation To Meet

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	October 15, 2008	Correspondence Document

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board receive the correspondence as listed.



September 16, 2008

Mr. Ray Morrison
Board Chair
Saskatoon Board of Education
310 - 21st Street East
SASKATOON SK S7K 1M7

Dear Mr. Morrison:

Thank you for your letter of August 20, 2008, regarding your concern with the solvency deficiency of the Pension Plan for the Non-Teaching Employees of the Saskatoon Board of Education. I understand that the current situation poses considerable difficulty for the Saskatoon Board of Education.

The office of the Ministry of Justice and Attorney General and the Saskatchewan Financial Services Corporation are reviewing the pension plan funding requirements of *The Pension Benefits Act, 1992*.

Thank you for writing to express your concerns about this issue.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'DM' followed by a flourish.

Don Morgan, Q.C.
Minister of Justice
and Attorney General

RECEIVED

OCT 03 2008

DIRECTOR OF EDUCATION



Saskatoon
Public
Schools

310 - 21st Street East, Saskatoon, Saskatchewan S7K 1M7
Tel: (306) 683-8200 Fax: (306) 657-3900
www.spsd.sk.ca
George Rathwell, Director of Education

August 20, 2008

Honourable Don Morgan Q.C.
Room 355, Legislative Building
2405 Legislative Drive,
Regina, SK S4S0B3

Dear: Mr. Morgan:

Re: Pension Plan for the Non-Teaching Employees of the Saskatoon Board of Education

I am writing to you concerning a severe financial requirement which will affect our Board in the upcoming year. The preliminary Actuarial Valuation results show a solvency deficiency of \$8,876,000. This shortfall will require substantial increases in contributions by Saskatoon Public Schools over the next five years.

Current provincial legislation requires that an actuarial valuation be prepared on both a Going Concern and Solvency basis. On a Going Concern basis our organization is sufficient in meeting this requirement for day to day operations. However, on the Solvency basis due to today's low interest rates, the results disclose a significant deficiency for our Plan. Current provincial legislation requires that such Solvency deficiencies be funded over a period not to exceed 5 years.

The Solvency calculation is based on the wind up of the pension plan assuming the wind up of our organization. Being a public institution the likelihood of ceasing to exist as an organization is highly unlikely. We have asked Aon our pension consultants to examine how other provinces treat their public institutions with regards to Solvency calculation. Attached are their findings for your information. Please note that some provinces such as Alberta have introduced new rules that provide exemption from solvency funding for publicly funded pension plans (e.g. plans for employees of municipalities, educational/medical institutions), subject to some conditions.

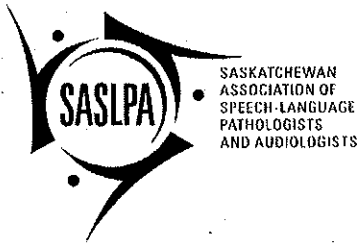
We are requesting that the current legislation on Solvency calculations be reviewed to provide relief to public institutions. We are concerned that if the situation continues that our Board will have very difficult financial decisions to make. To offset the increased solvency deficiency pension contributions, the options would be to either reduce expenditures, which will affect students in the classroom or to raise the mill rate. Neither of these options is desirable by the Board. We hope that you will consider policy changes that will provide an exemption from solvency funding for public institutions.

Thank you for your attention to this important issue and we look forward to a favorable resolution that will ultimately benefit the students and future leaders of our great province.

Yours truly,

Mr. Ray Morrison
Board Chair, Saskatoon Board of Education

Copy to: Dave Wild, Superintendent of Pensions
Attachment



*Celebrating 50 Years
1958-2008*

September 22, 2008

Dear Board Chair:

The Saskatchewan Association of Speech-Language Pathologists and Audiologists (SASLPA) is the regulatory body responsible for ensuring professional speech-language and hearing services are available to residents of Saskatchewan. Our primary responsibility is licensing speech-language pathologists and audiologists and protecting the public from harm. In order to maintain a license to practice either as a speech-language pathologist or audiologist in Saskatchewan, SASLPA members must abide by the provincial legislation governing the professions of speech-language pathology and audiology.

Recently, there has been a trend in many areas for professionals to deliver health-related services via telecommunication technologies called telepractice. However, the use of electronic media to provide primary assessment or treatment of communication disorders currently contravenes SASLPA bylaws. Specifically, this bylaw states:

“Members must avoid primary assessment or treatment of those with human communication disorders by correspondence or electronic media. This does not include the follow-up care of clients nor does it include the provision of general information of an educational nature.”
(Bylaw XIII, Schedule 1, Article #8 of the SASLPA Code of Ethics)

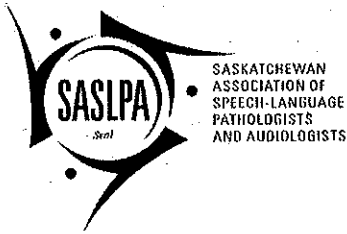
The SASLPA Code is presently under review, including the above section, but that review is not complete. Until that review has been completed, we cannot state whether changes will be made to the above provision, or if changes are made, what those changes will be. Any changes to the SASLPA Code must be submitted to, and approved by, Saskatchewan's Ministry of Health- this process could take several months. In the interim, SASLPA members must maintain standards of practice that are consistent with the current Code in order to ensure they do not jeopardize their licensure with SASLPA.

SASLPA wishes to advise you of this situation in the event that speech-language pathologists or audiologists in your employ are asked to provide, via telepractice, certain services that may violate their current code of ethics and jeopardize their provincial licensure. We ask for your support in recognizing this concern should such an issue arise in your jurisdiction.

If you have any questions or wish to discuss this further, please feel free to contact me through the SASLPA office at 306-757-3990.

Sincerely,

Sharon Jordens
President, SASLPA



Distribution List: CEO, Regional Health Authorities
Therapy Services Contacts, Regional Health Authorities
Board Chairs, Saskatchewan School Divisions
Directors of Education, Saskatchewan School Divisions
Superintendents/Coordinators, Student Support Services, Saskatchewan School Divisions



The Chamber

*Building The Best Business Climate in Canada,
Thereby Creating a City of Opportunity*

Mr. Ray Morrison
Chair for the Saskatoon Public Schools Board of Education
310 - 21st Street East
Saskatoon, Saskatchewan
S7K 1M7

Dear Mr. Morrison:

The Greater Saskatoon Chamber of Commerce would like to meet with your Board of Trustees to present the Chambers new Strategic Plan: A Guide to Piranha Fishing. By Building The Best Business Climate In Canada For The Saskatoon Region, We Are Creating A City Of Opportunity.

Our Chamber is reaching out to organizations and groups like yours to ensure that a broad range of influencers in our community are informed about how our chamber sees the future competitive landscape.

A member of our Chamber staff team will call you shortly to arrange a time that would be suitable for you.

Sincerely,

Marion Ghiglione
President

Greater Saskatoon Chamber of Commerce
345 3rd Avenue South, Saskatoon, SK, Canada S7K 1M6
Tel: (306) 244-2151 Fax: (306) 244-8366
Email: chamber@aboardoftrade.com

RECEIVED

SEP 08 2008

DIRECTOR OF EDUCATION



Saskatoon
Public
Schools

Inspiring Learning

October 15, 2008

310 - 21st Street East, Saskatoon, Saskatchewan S7K 1M7
Tel: (306) 683-8200 • Fax: (306) 657-3900
www.spsd.sk.ca
George Rathwell, Director of Education

Ms Marion Ghiglione
President
Greater Saskatoon Chamber of Commerce
345 Third Avenue South
SASKATOON SK S7K 1M6

Dear Ms Ghiglione

In response to your correspondence addressed to our Board Chairman, Mr. Ray Morrison, the Saskatoon Board of Education would be pleased to accept your invitation to meet with the Greater Saskatoon Chamber of Commerce. You have indicated that the Chamber would like to discuss its new Strategic Plan and to inform our Board of the Chamber's views on the future competitive landscape for our city.

I believe that the Saskatoon Board of Education would be very interested in this presentation and discussion. I know that our Board would appreciate the opportunity to share aspects of the School Division's Strategic Plan with the Chamber.

We would also appreciate the opportunity to discuss how our education system can work together with the future work and direction of the Greater Saskatoon Chamber of Commerce. We believe that there is much to discuss and that the Chamber will find such a meeting very valuable to all concerned.

Yours sincerely

Mr. George Rathwell, Director of Education



MEETING DATE: **OCTOBER 21, 2008**

TOPIC: **RESOLUTION FOR THE
SASKATCHEWAN SCHOOL BOARDS ASSOCIATION
2008 ANNUAL GENERAL MEETING**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The Saskatchewan School Boards Association 2008 Annual General Meeting will be held November 30th, December 1st and 2nd in Saskatoon.

CURRENT STATUS

Trustees are asked to approve the following resolution as submitted by Trustee Waugh.

Resolution

That the term of President of the Saskatchewan School Boards Association be extended to a two-year term.

Rationale

Stability and teamwork are required in this position to ensure strategic leadership. A two-year term would provide sufficient time for the President to become familiar with all responsibilities of the position and to work closely with the Saskatchewan School Boards Association Executive and stakeholders throughout the province. It takes up to a year to understand the complexities of the position and to establish a strong working relationship with all education partners.

The second year would allow the President adequate time to achieve goals, serve the membership and ratepayers effectively, and ensure a seamless transition when elections are held. With municipal elections changing to a four-year cycle, it would seem appropriate to have the senior administrator of the Saskatchewan School Boards Association serve a two-year term.

Administration has contacted the Saskatchewan School Boards Association at the time of preparing this file and has been informed that the information regarding voting delegates for school divisions and authorized representatives to pick up the ballots has not yet been finalized. As a result, these two items of business will need to be approved at the November 18, 2008 Board meeting.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY

DATE

ATTACHMENTS

Mr. George Rathwell
Director of Education

October 15, 2008

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve Trustee Waugh's resolution "That the term of President of the Saskatchewan School Boards Association be extended to a two-year term" and submit it, along with the rationale, to the Resolutions and Policy Development Committee for consideration at the Saskatchewan School Boards Association 2008 Annual General Meeting to be held November 30th, December 1st and 2nd.



MEETING DATE: **OCTOBER 21, 2008**

TOPIC: **PREMIER’S BOARD OF EDUCATION AWARD FOR
INNOVATION AND EXCELLENCE IN EDUCATION**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The Saskatchewan School Boards Association awards the *Premier’s Board Of Education Award For Innovation And Excellence In Education* at their fall convention annually. With this recognition comes a \$3,000 award provided by The Document Company – Xerox.

Saskatoon Public Schools has received this award three times in recent years for the Royal West program (November 2003), the Board’s *Literacy For Life* initiative (November 2006) and the Okicīyapi Partnership (November 2007).

CURRENT STATUS

Administration recommends that the Board nominate the Science and Technology Academy at Centennial Collegiate for this year’s *Premier’s Board Of Education Award For Innovation And Excellence In Education*.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	October 15, 2008	

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board nominate the Science and Technology Academy at Centennial Collegiate for the *Premier’s Board Of Education Award For Innovation And Excellence In Education*.



MEETING DATE: OCTOBER 21, 2008

TOPIC: CONDITIONAL AWARD OF TENDERS FOR DAYCARE PROJECTS AT LESTER B. PEARSON, FAIRHAVEN AND HOWARD COAD SCHOOLS

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

At its January 15, 2008 meeting, the Board approved its share of capital contributions for three daycare projects in Saskatoon elementary schools. Both the Lester B. Pearson and Fairhaven projects have progressed to tender stage, with another project at Howard Coad added for tender pricing purposes only. (Note: No Saskatoon Public Schools funding has been requested or approved for the Howard Coad project to date.) The Queen Elizabeth project (with the Open Door Society as client) has been deferred by the client's request, although it is proceeding with non-daycare occupancy at Queen Elizabeth School in the short- term.)

CURRENT STATUS

Three tenders were received on October 6, 2008, with results as follows:

- Carmont Construction Ltd. \$ 863,032.00
- KIM Constructors \$1,092,123.00
- Quorex Construction Ltd. \$1,116,000.00

The breakout of prices received from Carmont Construction Ltd. is as follows:

- Fairhaven \$ 304,000.00
- Lester B. Pearson \$ 439,032.00
- Howard Coad \$ 120,000.00
- Total \$ 863,032.00

PREPARED BY DATE ATTACHMENTS

Mr. Stan Laba Superintendent of Facilities October 15, 2008

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motions:

1. That the Board approve the Fairhaven School Daycare Project conditional upon meeting the proposed budget.
2. That the Board approve the Lester B. Pearson Daycare Project conditional upon the ability of the capital funding partners to raise the shortfall in funding and upon meeting the proposed budget.



MEETING DATE: OCTOBER 21, 2008

TOPIC: LITERACY FOR LIFE UPDATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The School Division is in its fifth year of implementing the Board’s priority, *Literacy For Life*. The overall goal of *Literacy For Life* is to have all students, K – 12, reading at or above grade level. The initiative is comprised of the following components:

- Literacy Enhanced, Full Day Kindergarten;
- Literacy in the Early Years (Kindergarten to Grade 2);
- Literacy Instruction with a focus on Inquiry (Grade 3);
- Literacy Instruction with a focus on explicit strategies to create independent readers (Grades 4 - 8);
- *Just Read* (PreKindergarten to Grade 12);
- *Read To Succeed* (Grades 3 - 12).

CURRENT STATUS

This update provides the current membership list of the *Literacy For Life* Strategy Team along with a description of that team’s structure for 2008 - 2009. It also introduces Dr. Emily Calhoun, an external consultant who has worked with Saskatoon Public Schools since the onset of this important learning priority.

Literacy For Life Strategy Team

In order to enhance ownership and leadership capacity, Administration annually monitors the membership, work and effectiveness of our *Literacy For Life* Strategy Team. For the 2008 - 2009 year, the strategic committee will function as a core committee with a number of ad hoc or task teams. The core committee for this school year is comprised of:

- Dave Derksen, Coordinator: Staff Development
- Grant Dougall, Coordinator: Student Assessment and Evaluation
- Patricia Jamison, Coordinator: Curriculum and Instruction
- Lori Kindrachuk, Facilitator: Literacy for Life
- Lori McAuley, Project Leader: Research and Innovation, First Nations, Inuit and Métis Education Branch
- Kim Newlove, Superintendent of Education
- Scott Tunison, Coordinator: Research and Measurement
- Avon Whittles, Deputy Director of Education

Members of this core committee are assuming specific tasks during the course of the year and will invite school-based educators and administrators to work on these tasks with them. Initial invitations onto the ad hoc or task teams will be sent to those school-based individuals who served on last year’s strategic committee. The core committee will meet monthly to report on work underway and to monitor the progress of the *Literacy For Life* initiative throughout the year.

Dr. Emily Calhoun

Dr. Calhoun has served as an important external consultant since the onset of the *Literacy For Life* learning priority. Over several decades, Dr. Calhoun has had the opportunity to work with school divisions around the world, has authored several books, and has conducted much research into reading and writing both in North America and beyond. Dr. Calhoun will be present to briefly share her observations of the *Literacy For Life* initiative with trustees.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY

DATE

ATTACHMENTS

Mrs. Avon Whittles, Deputy Director of Education
Ms Kim Newlove, Superintendent of Education
Mrs. Lori Kindrachuk, Facilitator: Literacy For Life

October 15, 2008

RECOMMENDATION



MEETING DATE: OCTOBER 21, 2008

TOPIC: COLLEGIATE RENEWAL UPDATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The School Division is in the second year of implementing the Board’s priority *Collegiate Renewal*. The goal of *Collegiate Renewal* is to have collegiate students “engaged in their learning so they will graduate as active participants in life-long learning and as responsible and caring citizens in the community, nation and world”.

Based on research, reflection and discussion during the inaugural year of the priority, engagement is being framed and assessed through the following four dimensions: competence, relevance, belonging, and potency.

CURRENT STATUS

This update provides information on the presentations given by Alfie Kohn on Thursday, October 9th and Friday, October 10th, and outlines many of the Division-level professional development opportunities that have occurred to date, as well as sessions that have been planned for the months ahead.

Alfie Kohn Presentations

On the evening of Thursday, October 9th, Mr. Kohn, an internationally-renowned speaker on how competition and rewards influence human behaviour, presented to an audience of over 400 people at Tommy Douglas Collegiate. The topic of the presentation was *Degrading To De-grading: Questioning Traditional Assessment Practices*. The session, attended by students, parents, teachers, and education partners, lasted about two hours and generated a number of questions about how best to keep the focus on learning in our schools.

On the morning of Friday, October 10th, all high school teachers had the opportunity to hear Mr. Kohn at T.C.U. Place. This session, entitled *Performance vs. Learning: Costs Of Overemphasizing Achievement*, was followed up by subject-specific discussions on how Mr. Kohn’s message connects with our focus on having students become authentically engaged in their learning. Early feedback from the day indicates an appreciation for having Mr. Kohn present and significant interest in continuing to find ways to adjust assessment practices so that a greater degree of student engagement is achieved.

Division-Level Professional Learning Opportunities Connected To Collegiate Renewal

With the recognition that assessment for learning practices are an important vehicle to student engagement, much of the Division-sponsored professional development focuses on providing assessment supports to teachers. We will continue to work with Dr. Anne Davies to build quality assessment practices, as well as to host sessions on: technology that supports engaged learning, common assessment practices at the Grade 9 level, Read To Succeed supports, and advisory program dialogues. With the inclusion of Learning Coordinators (formerly Program Coordinators / Department Heads) in the professional development sessions, the number of collegiate teachers attending centrally-sponsored professional development is significantly higher than last year.

Please see the attachment for a detailed listing of recent and upcoming professional development opportunities connected to *Collegiate Renewal*. Also, please note that this list will continue to grow through the school year based on our ongoing assessment of the learning needs of staff.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY

Mrs. Avon Whittles
Deputy Director of Education
and
Mr. John Dewar
Superintendent of Education

DATE

October 15, 2008

ATTACHMENTS

Collegiate Renewal
Background

RECOMMENDATION

#500, 11010-142 Street
Edmonton, AB T5N 2R1
Phone: (780) 447-9420
Fax: (780) 447-2531

Main E-mails: info@aac.ab.ca
aac.office@shawbiz.ca
Orders: aac.info@shaw.ca
Website: www.aac.ab.ca

Important Dates

October 30

7th Annual Leadership Day

October 31 – November 1

14th Annual

Fall Conference

Sowing Seeds for Success

Shaw Conference Centre,
Edmonton

2008-2009 Executive

Tom Sperling, Chair
Jean-Claude Couture
Deborah Rowley
Darlene Montgomery

Executive Director
Robert Hogg

Field Services Coordinator
Dale Armstrong

**Assessment Services
Consultant**
Sherry Bennett

Assistants
Miranda Leeder
Holly Miller
Jennifer Hogg

Specialist Seminars (Round 2)

- November 17 - Central
- November 18 - Calgary
- November 19 - South
- November 24 - Northwest
- November 25 - Edmonton
- November 27 - East

Fall 2008

Student Engagement and Assessment

Saskatoon Public Schools, a new member of the Alberta Assessment Consortium (AAC) is conducting a multi-year Collegiate Renewal initiative that will touch the lives of every secondary student. At its core is the goal: "All collegiate students will be engaged in their learning so they will graduate as active participants in lifelong learning and as responsible and caring citizens in the community, nation, and world."

The district has begun to achieve this goal through a strategic, sustained focus and by providing the necessary resources so that educators may consciously, consistently, and deliberately support all students in becoming engaged learners. In addition, Saskatoon Public Schools is finding that student engagement is directly connected with assessment methodologies used by teachers.

Understanding Engagement

Here's what the district has found in its study of educational research over the past year:

- Motivation is the precursor to engagement. Motivation is the reason for being engaged. While extrinsic motivators such as grades, awards, praise and punishments, will sometimes engage, intrinsic motivators will lead to deeper, lasting learner engagement.
- Instructional practices strongly influence learner engagement. When instruction draws on students' prior knowledge, interest, culture and world experiences, the curricular goals become more meaningful.
- Engagement precedes learning. Authentic engagement is the necessary state to ensure deeper understandings and greater retention of key learnings.
- Engagement is a worthwhile end in itself. Psychologist Mihaly Csikszentmihalyi describes this end as "flow". Flow is "a state in which people are so involved in an activity that nothing else seems to matter; the experience is so enjoyable that people will do it even at great cost, for the sheer sake of doing it." Such "flow", according to Csikszentmihalyi, is "optimal experience" that leads to happiness and creativity.
- Engagement is a more reliable, long-term indicator of future economic success and health and well-being than achievement. Teachers, parents, and administrators are better informed by behaviours that signal authentic engagement.
- For the district, these findings have provided a compelling rationale necessary for professionals' commitment to the goal of student engagement. Compelling also, are the power and promise of assessment *of* and *for* learning as key strategies that help the district to realize its intent.

Assessment for Learning and Learner Engagement

ETS author Rick Stiggins indicates that in the past, schools "have believed that, as the adults make better instructional decisions, schools will become more productive. But this perspective overlooks the reality that students may be even more important data-based instructional decision makers than adults."

Involving students in setting and using criteria and increasing specific, descriptive feedback (while reducing evaluative feedback), for example, help to shift the focus of control from teacher to student. Learning goals expressed in students' language and teacher-feedback that is instructive rather than judgmental are a few of the changes that have significantly affected engagement and by extension, learning. As one student observed, "I no longer feel doing well is just about getting lucky." Such an observation is the outgrowth of our examination of encoded messages such as 75%, C+, or "good job!" which can interfere, if not terminate students' interest in learning.

Assessment of Learning and Learner Engagement

"Excellence can be revealed in a multitude of ways. As the diversity increases amongst our students... teachers need to learn how to allow for [these] differences." (Davies, Herbst-Luedtke and Reynolds, 2008 p. 46).

Further to the work of Dr. Davies, Saskatoon Public Schools has chosen to develop "Quality Evidence of Success" through the use of triangulation which includes:

- Products such as:
 - Student response to the written portion of individual student interviews
- Conversations such as:
 - Principal interviews in spring 2008
 - Student voice captured through student presentations to teachers in fall 2007
 - Student voice captured in 120 individual student interviews
 - Teacher and student "What Did You Do At School Today" survey results
 - Formal teacher feedback related to professional development opportunities
- Observations such as:
 - Learning Leader reports of evidence of progress at each of their schools

As teachers become more proficient at engaging students and gathering quality evidence of success, the district hopes to use other evidence of student success besides a percentage mark in some of its classrooms. While there are external requirements to report percentages in senior grades, staff are identifying opportunities to utilize other "indicators" of success in some subjects and grades.

A key resource for a number of SPS teachers this past year has been the ETS book *A Repair Kit for Grading: 15 Fixes for Broken Grades* by Ken O'Connor, which has guided them in reflecting on their grading practices. Of particular interest has been the discussion regarding the use of poor quality evidence to report to students and parents. Teachers are recognizing the confidence range that is associated with any numerical representation of student achievement and are exploring other ways of providing academic achievement information. One collegiate staff is examining removing percentages from all midterm progress reports and replacing numbers with high quality, standards-based comments, observations and recommendations.

Other collegiates have begun to offer "markless math" courses at the Grade 9 level where specific, descriptive comments replace the traditional percent grade. Teachers who have taken this route in the past few years have indicated that parents appreciate the quality of the comments that now come home and students focus more on the learning agenda rather than the chase for a particular mark.

As teachers continue to focus on student engagement during this and successive years, we anticipate further discussions concerning the best ways to describe student progress to the students themselves, parents and the broader community. Perhaps most fascinating is the emerging paradox: as educators give away control over student learning through quality classroom assessments, the growing, quality evidence of student success has granted professionals more control of or influence over classroom learning.

AAC Members and Representatives

- Alberta Teachers' Association
Jean-Claude Couture
- Almadina Language Charter Academy
Rumana Haque
- Aspen View Regional Division
Brian LeMessurier
- Battle River School Division
Maureen Parker
- Beaufort-Delta Education Council
Roy Cole
- Black Gold Regional Schools
Neil Fenske
- Buffalo Trill Public Schools
Glenn Gouthro
- Calgary Board of Education
Darlene Montgomery
- Calgary Catholic Separate School District
Tom Sullivan
- Calgary Science School
Jennifer Woodard
- Canadian Rockies Regional Division
Yvonne Machuk
- Chinook's Edge School Division
Lissa Steele
- Christ the Redeemer School Division
Gary Chiste
- Clearview School Division
Rob Rathwell
- Coast Tsimshian Academy, B.C.
Eleanor Charlton
- Concordia University College of Alberta
Mark Swanson
- Conseil scolaire catholique et francophone
Lorraine Robinson
- Conseil scolaire Centre-Nord
Denise Moulun-Pasek
- Conseil scolaire du Nord Ouest
Linda Arsenault
- Decho Divisional Education Council
Terry Jaffray
- East Central Catholic SSRD
Ron Lindsay
- Edmonton Catholic School District
Brenda Willis
- Edmonton Public Schools
Kathy McCabe
- Education/Culture/Employ., Gov't of NT
Don Morrison
- Elk Island Catholic Separate School Div.
Gerald Knox
- Elk Island Public School Regional Division
David Harvey
- Evergreen Catholic Separate Regional Div.
Rob Stepaniuk
- Foothills School Division
Lisa Blackstock
- Fort McMurray Catholic Schools
Kim Jenkins
- Fort McMurray School District
Phil Meagher
- Fort Vermilion School District
Kathryn Kirby
- Foundations for the Future Charter School
Lorie Skaper-Burth
- Golden Hills Regional Division
Sue Humphry
- Grande Prairie Roman Catholic S.S.D.
Marlene Stefura
- Grande Prairie School District
Lance Therrien
- Grande Yellowhead School Division
Mike Allers
- Grasslands Public Schools
David Steele
- Greater St. Albert Catholic Regional Div.
Therese deChamplain-Good
- Halifax Regional School Board
Shannon LeBlanc
- High Prairie School Division
Anastasia Jorquera
- Holy Family Catholic Reg. Division
Dana Laliberte
- Holy Spirit R.C.S. Regional Division
Paolina Seitz
- Horizon School Division
Wilco Tymenson
- Lakeland Catholic Board of Education
JoAnne Jackson
- Lethbridge School District
Sheryl Hawkins

Adapted from an Educational Testing Services (ETS) Canada on-line publication (<http://www.etscanada.ca/afl/studentengagement.php>) and based on an article composed by Mark Wilderman, Facilitator: Collegiate Renewal; and Grant Dougall, Coordinator: Student Assessment and Evaluation, Saskatoon Public Schools (2008)

References

- Csikszentmihalyi, M. (2004). *Finding Flow: The Psychology of Engagement with Everyday Life*. Perseus Press.
- Davies, A.; Herbst, S; Reynolds, B, (2008). *Transforming Barriers*. Courtney, B.C.: Connections Publishing.

Practical Assessment Resources

Conversations and Abbott Adventure will be invaluable additions to the jurisdiction's professional library and professional development program. These are intended to be read, discussed and written in. Truly reflective professional resources... full of practical ideas, engaging stories and sound assessment for learning principles and practices.

Conversations to Enhance Learning (2008)

The purpose of this resource is to provide insights about conversations that take place as teachers engage in planning, coaching, judging and reporting during the learning cycle. These conversations provide the support that enables students to become successful learners.

This resource is designed to help uncover the many opportunities for learning conversations just waiting to happen in our work with students. It will suggest how to plan for, organize and experience those conversations. Students are at the heart of the matter, but good teaching and intention will bring teachers and parents into a shared process that engages students as confident, key communicators about their learning.

The Abbott Adventure - a journey with "no excuses" (2008)

This is a story of the journey a group of educators took to help improve the learning and the lives of their students through a deep and committed approach to quality classroom assessment. Along the way, students ceased to be passive passengers, becoming active back seat, and even front seat, drivers. Their school community is unique and not all of the tools they used to create the necessary changes will apply universally to all schools. The processes, however, of identifying necessary changes and of an assessment program that will improve student learning, do apply universally to all schools, in all communities. Our hope is that you will use these processes to create your own stories.

This resource includes a wonderful short story titled, *Garbage* by award-winning author Colleen Heffernan and illustrated by renowned Alberta artist, Lorna Bennett. The story captures the spirit of this adventure through the classroom experiences of Del and his teacher, Ms. M.

"I would like to congratulate Anne Mulgrew and Elisa Rawe for an extremely well written, teacher friendly book on the teacher as a Planner, Coach, Judge, and Reporter. As I was drinking my morning coffee, I began reading the book, *Conversations to Enhance Learning* and realized that this book is a "must read book" for all teachers as I could not put it down once I started reading it."

Sandra Duggleby, Grade 5 Teacher, Lawrence Grassi Middle School
Canadian Rockies School Division, Canmore, Alberta

- Living Waters Catholic Reg. Division
David Quirk
- Livingstone Range School Division
Ellie Elliott
- Lloydminster Catholic School Division
Kevin Kusch
- Lloydminster Public School Division
Todd Robinson
- Medicine Hat Catholic School Division
Jill Wilkinson
- Medicine Hat Public School District
Catherine Usher
- Miyo Wakkohtowin Community Ed. Auth.
Sanila Mehal
- New Horizons Charter School
Ted Zarowny
- North East School Division
Amber Casavant
- Northern Gateway Regional Division
Michelle Brennick
- Northern Lights School Division
Roy Ripkens
- Northland School Division
Karen Penney
- Palliser Regional Division
Dorina Dalby
- Parkland School Division
Ben Beil
- Peace River School Division
Barb Mulholland
- Pembina Hills Regional School Div.
Judy Lefebvre
- Prairie Land Regional Division
Vonda Chatterton
- Prairie Rose School Division
Brian Andjelic
- Prairie South School Division #210
David Hall
- Raffles Girls' School (Singapore)
Shirley Tan
- Red Deer Catholic Regional Div.
Lynne Paradis
- Red Deer Public School District
Judy Williams
- Rocky View School Division
Wes Oginski
- Sahtu Divisional Education Council
Steve Rose
- St. Albert Protestant School District
Lois Gluck
- St. Paul Education Regional Division
Patrick Rivard
- St. Thomas Aquinas R.C.S.R.D.
Pius Maclean
- Saskatoon Public Schools
Grant Dougall
- School District #23 - Central Okanagan
Hugh Gloster
- School District #73 - Kamloops/Thompson
Art Blackwell
- South Slave Divisional Ed. Council
Jill Taylor
- State of Hawaii
Monica Mann
- Sturgeon School Division
Mark Lockwood
- Tilcho Community Services Agency
Deborah Maguire
- Trinity Christian School
Lynda Hoffman
- U. of Alberta- Faculty of Education
Fem Snart
- U. of Calgary- Faculty of Education
Hans Smits
- U. of Lethbridge- Faculty of Education
Keith Roscoe
- Westmount Charter School
Martha Faulkner
- Westwind School Division
Roger Baldry
- Wetaskiwin Regional Division
George Ollenberger
- Wild Rose School Division
Tom Sperling
- Wolf Creek School Division
Gerry Varty
- Yellowknife Catholic Schools
Claudia Parker
- Yellowknife Education District
Mieke Cameron

Leadership in Assessment

From Summer Workshop to the Classroom

Wendy Davidson – Battle River School Division

This past summer marked the sixth summer that I have had an opportunity to participate in an AAC summer writing workshop. Each and every time, I have come away from this workshop saying, "That was one of the best PD experiences I have participated in!" At each summer writing workshop, teachers worked together to develop performance assessments - that is really hard "brain work"! However the struggle to unpack learner outcomes, and transfer them into meaningful assessment activities for students, has given me a much deeper understanding of programs of study. The richness of this type of professional development comes from working in a collegial atmosphere. The old adage, "two heads are better than one", is so true when it comes to writing performance assessments.

As we endeavored to gain clarity and vibrancy in a task, it required many thought-provoking discussions and many revisions to the performance assessment. The pay-off for taking time in the summer to do this type of professional development comes not only in personal growth, but also in pride of the tasks that are developed.

The next step is to use some of these performance assessments in my own classroom. Over the years, that too has brought much gratification for me and for my students. Students are so motivated to embark on a task that has real-life meaning and an open-endedness that allows for individualization and creativity. The unique student products that result from a performance assessment always amaze me. During the development of their products, students show an incredible depth of knowledge and understanding of learner outcomes. Being able to take knowledge and apply it to new situations is the true test of their understanding. Students are so excited to share what they have done and when they talk about their products, the smiles on their faces and the pride in their voices makes me think, "Oh yes, this was a worthwhile task!"

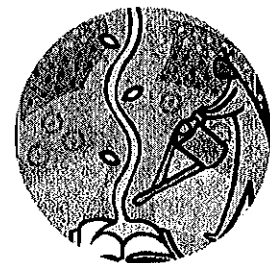
Assessment for Learning Adult Style

Ragan Johnson – Lakeland Catholic School District

As a former instructional programs coordinator I very quickly developed the following hypothesis: if assessment for learning makes sense for kids and helps them learn, then surely what we know about it can be applied to the adult learner. As such, I have spent the past two years as a coordinator and currently as a principal testing this hypothesis. To this end, when I am observing teachers in action I try to provide them with immediate feedback. This feedback initially took the form of "two stars and a wish", but has lately evolved into a simple email highlighting exemplary practices and questions designed to engage teachers in thoughtful reflection of their practice. Teachers also have the opportunity to visit exemplar classrooms within the school or other teacher's classes across the district. These visits usually involve more than one teacher observer so that conversations regarding the observation can take place after the visit. These conversations always involve peer feedback to the teacher whose lesson was observed and provide a forum for thoughtful discussions around how to increase student learning. With regards to setting criteria, teachers do this naturally as they talk about what works within their feedback-oriented classrooms and work together to develop a common understanding of best practice. Surely if assessment for learning works for our students, we should be using what we know with adult learners.

One of the most important cultural shifts that must take place if schools are to perform as professional learning communities involves a shift from a primary focus on *teaching* to placing the primary focus on *learning*.

Eaker, Robert,
DuFour, Richard,
& DuFour, Rebecca,
A Leader's Companion.
Solution Tree: 2007, 49.



Expressing Understanding

Daryl Venance – Northern Lights School Division

I started this year using the mini-whiteboards we had talked about during the AAC summer camp. The results so far have been amazing. My grade 9 science classes love them and now just pick up one at the beginning of each class for use. I particularly like the fact that they need always to be engaged, can share with others in their group and particularly that they can give me answers in picture form rather than in words. I encourage them to draw solutions to problems I pose instead of using words if they would find it easier to reveal their thoughts. I never fully realized that some students may have the answer to questions, but find it difficult to articulate the answers in a formal written format. With diagrams and pictures they can show their understanding and can share it with others. So cool



**Division-Level Professional Learning Opportunities
Connected to
Collegiate Renewal**

Title: Collegiate Renewal's Second Year: An Opening Conversation

Facilitator(s): Mark Wilderman and Others

Audience: Learning Leaders

Venue: Brightwater Science and Environmental Centre

Date: Wednesday, September 24th, 2008

Time: 9:00 a.m. to 3:30 p.m.

Title: Collaborative Assessment of Student Writing: An Opening Conversation

Facilitator(s): Brad Hidlebaugh and Others

Audience: Grade 9 ELA team from teacher-volunteers

Venue: Central Office, Room 1802

Date: Friday, October 3rd, 2008

Time: 9:00 a.m. to 12:00 p.m.

Title: Reaching Struggling Readers within Our Collegiate

Facilitators: Lois Keller and Friends of Read to Succeed

Audience: Collegiate Teachers of Read to Succeed and Supporters

Venue: WMCI, Room 211

Date: Wednesday, October 8th, 2008

Time: 8:30 a.m. - 3:00 p.m.

Title: From Degrading to De-Grading: Questioning Traditional Assessment and Other Barriers to Learning

Presenter: Alfie Kohn

Audience: Students, Parents, and Community

Venue: Tommy Douglas Collegiate's Auditorium

Date: Thursday, October 9th, 2008

Time: 7:00 p.m. to 8:30 p.m. (approximately)

Title: Performance vs. Learning: Costs of Overemphasizing Achievement

Presenter: Alfie Kohn

Audience: Secondary School Staff (*except* those leading parts of *Sciematics*)

Venue: TCU Place, Grand Salon

Date: Friday, October 10th, 2008

Time: 8:30 a.m. to 11:45 p.m. (Presentation/workshop begins at 9:00 a.m.)

Title: Robust Curricular Goals and Learner Engagement (Division-wide, Subject-specific Conversations)

Facilitator(s): Various

Audience: Secondary Teachers (*except* those attending *Sciematics*)

Venue: TBA (various collegiates)

Date: Friday, October 10th, 2008

Time: 1:15 p.m. to 3:30 p.m.

Title: Opening Discussion - Technology and Engagement

Facilitator: Wendy James

Audience: Technology Pod Teachers

Venue: Walter Murray Collegiate - English Workroom

Date: Tuesday, Oct. 14th, 2008

Time: 8:45 a.m. to 12:10 p.m.

Title: Collaborative Assessment of Student Writing: Charting Our Course

Facilitator(s): Brad Hidlebaugh and Others

Audience: Grade 9 ELA team from teacher-volunteers

Venue: Central Office, Room 1802

Date: Wednesday, October 15th, 2008

Time: 9:00 a.m. to 3:30 p.m.

Title: Beyond 'What Did You Do In School Today': Forms of Assessment for Student Advisory

Presenter(s): Ryan Brimacombe

Audience: Lead Teachers of Student Advisory

Venue: Central Office, Room 1802

Date: October 29th, 2008

Time: 9:00 a.m. to 12:00 p.m.

Title: Leading Change In and Through Assessment

Presenter: Dr. Anne Davies

Audience: Learning Leaders and Administrators

Venue: Central Office, Gathercole Auditorium

Date: Thursday, November 6th, 2008

Time: 4:00 p.m. to 7:00 p.m.

Title: Leadership for Student Engagement: Redefining the “Department Head”

Presenter: Dr. Anne Davies

Audience: Interested Learning Coordinators (AKA Department Heads)

Venue: Central Office, Gathercole Auditorium

Date: Friday, November 7th, 2008

Time: 9:00 a.m. to 12:00 p.m.

Title: Anne Davies’ Summer Institute Attendee Follow Up

Presenter(s): Dr. Anne Davies

Audience: Attendees of Summer Institute (Learning Leader attendance *not* required)

Venue: Central Office, Gathercole Auditorium

Date: Friday, November 7th, 2008

Time: 1:00 p.m. to 3:30 p.m.

Title: Leadership for Coherence: Redefining the “Department Head” (Continued)

Presenter: Dr. Anne Davies

Audience: Interested Learning Coordinators (AKA Department Heads)

Venue: BRCI Auditorium

Date: Thursday, November 27th, 2008

Time: 8:30 a.m. to 1:30 p.m.

Title: Examining Quality Evidence of Student Engagement and Considering Responsive Actions

Presenter: Dr. Anne Davies

Audience: Secondary Administrators, Learning Leaders, and Central Office Personnel Connected to Collegiate Renewal

(Learning Leaders-Full Day/Principals-AM/Vice Principals PM)

Venue: BRCI Auditorium

Date: Friday, November 28th, 2008

Time: 9:00 a.m. to 3:30 p.m.

Title: Leadership for Coherence: Redefining the “Department Head” (Continued)

Presenter: Dr. Anne Davies

Audience: Interested Learning Coordinators (AKA Department Heads)

Venue: STF, Eamer Auditorium

Date: Monday, February 9th, 2009

Time: 9:00 a.m. to 3:30 p.m.

Title: Examining Quality Evidence of Student Engagement and Considering Responsive Actions (Continued)

Presenter: Dr. Anne Davies

Audience: Secondary Administrators, Learning Leaders, and Central Office Personnel Connected to Collegiate Renewal
(Learning Leaders-Full Day/Principals-AM/Vice Principals PM)

Venue: STF, Eamer Auditorium

Date: Tuesday, February 10th, 2009

Time: 9:00 a.m. to 3:30 p.m.

Title: Leadership for Coherence: Redefining the “Department Head” (Continued)

Presenter: Dr. Anne Davies

Audience: Interested Learning Coordinators (AKA Department Heads)

Venue: TBA

Date: Monday, April 20th, 2009

Time: 9:00 a.m. to 3:30 p.m.

Title: Examining Quality Evidence of Student Engagement and Considering Responsive Actions (Continued)

Presenter: Dr. Anne Davies

Audience: Secondary Administrators, Learning Leaders, and Central Office Personnel Connected to Collegiate Renewal
(Learning Leaders-Full Day/Principals-AM/Vice Principals PM)

Venue: TBA

Date: Tuesday, April 21th, 2009

Time: 9:00 a.m. to 3:30 p.m.



MEETING DATE: **OCTOBER 21, 2008**

TOPIC: **FACILITIES UPDATE**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The **Board Annual Work Plan 2008 – 2009** indicates that Administration will provide a quarterly facilities update report.

CURRENT STATUS

Please see the attached Facilities Update dated October 15, 2008.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY

Mr. Stan Laba
Superintendent of Facilities

DATE

October 15, 2008

ATTACHMENTS

Facilities Update

RECOMMENDATION

Facilities Update:

October 15, 2008

The Facilities Department has been busy working on a wide variety of design and construction projects in 2007/2008. Following is a listing of selected projects and their current status:

1. Dr. John G. Egnatoff – Painting of portables’ exterior cladding is complete. Sidewalk, landscaping and tarmac repairs are complete. Minor interior refinishing – portables’ corridor floor replacement, etc. is complete.
2. James Alexander – Replacement of portables’ exterior cladding is complete. Replacement of gym flooring is complete. New ceilings have been installed throughout. Main entrance and boot room have been upgraded. Expect to complete minor interior refinishing in 2008/2009.
3. Re-roofing Projects at Mount Royal, Walter Murray, Prince Philip and Alvin Buckwold – major roof sections have been replaced at all four schools in 2007/2008.
4. Vincent Massey Front Office Renovations – Work is almost complete. Partial occupancy by school staff has occurred. Final finishing is underway.
5. Two Portable Relocations from Brownell to W. P. Bate School – Work is in finishing stages. Both portables will be ready for occupancy in near future.
6. Aden Bowman Front Entrance and Exterior Upgrades – Work was completed during summer 2008. Miscellaneous interior upgrading and repair work is expected in 2009.
7. Theatre Upgrades at Marion Graham, Aden Bowman, Bedford Road, Walter Murray and Evan Hardy – Phase 1 work was completed in 2008. Expect Phase 2 work at some schools to be undertaken in 2009.
8. Fire Alarm Upgrades at Dr. John G. Egnatoff, Forest Grove and Brownell – Majority of work was completed during summer of 2008. Minor items yet to be completed.
9. Electrical Service Upgrades at River Heights, John Lake and King George – Work was completed during summer of 2008.
10. Gym Floor Replacements at King George, College Park and James Alexander – Work was completed during summer of 2008.
11. Mount Royal Renovations for Saskatoon Trades and Skills Centre – Selective demolition work has begun in October 2008. Expect first major phases of renovation work to begin in November 2008. It is expected all seven phases of renovation work will be completed by May 2010.
12. Energy Smart Program Upgrades at Various Schools – Phase 1 and 2 work is ongoing at most schools. Expect majority of work of both Phases to be complete by December 2009.



MEETING DATE: OCTOBER 21, 2008

TOPIC: SCHOOL COMMUNITY COUNCILS UPDATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The **Board Annual Work Plan 2008 – 2009** indicates that Administration will provide a semi-annual report on School Community Councils.

A School Community Council is one mechanism where shared responsibility will enhance the learning success and well-being of all children and youth. In accordance with **Board Policy 17: School Community Councils**, the Board believes in ensuring that parents, families and community members have opportunities for involvement in children’s learning and in school planning.

The 2007 - 2008 school year was the first year of operation for all School Community Councils in Saskatoon Public Schools. During this year, School Community Councils developed their constitution and submitted it for approval to their school’s Superintendent of Education.

By the end of June, 2008, School Community Councils submitted their Annual Report highlighting their initiatives and accomplishments for the year. The Annual Reports indicate the exciting work of School Community Councils in supporting the learning and well-being needs of students, and in facilitating parent and community engagement.

CURRENT STATUS

School Community Councils held their Annual General Meeting this past spring or early this fall to elect their council for the 2008 - 2009 school year. The attached list provides trustees with an update for all schools and indicates the names of the individuals filling the 5 - 9 elected seats, as well as the appointed members on each School Community Council.

The fall School Community Council Assembly Meeting will be held on Thursday, October 23rd at 7:00 p.m. at the Board Office (3rd floor). The purpose of the meeting as outlined in **Section 9, Board Policy 17**, is to provide orientation and development to support council operations, Board updates, networking opportunities with the Board and networking opportunities with other School Community Councils.

PREPARED BY	DATE	ATTACHMENTS
Ms Donnalee Weinmaster School Community Councils Leader Mr. Hugh Kurz, Superintendent of Education	October 15, 2008	School Community Councils Background

RECOMMENDATION

**School Community Council Membership
2008-2009**

Alvin Buckwold School

Elected:

Heather Anderson, Parent
April Berg, Community Member
Tracy Besse, Parent
Lisa Coley, Parent
Pam Edmison, Parent
Diana Jarvis, Parent
Todd Olson, Parent
Heather Reichert, Parent
Alana Henderson, Parent

Appointed:

Cheryl Waslen, Principal
Brent Gordon, Vice-Principal

Brevoort Park School

Elected:

Karen Hills, Parent
Michele Thomas, Parent
Joan Martin, Parent
Gary Kennedy, Community Member
Liv Marken, Parent
Morag Embleton-Kimpton, Parent
Greg Kimpton, Parent

Appointed:

Eileen Deneiko, Principal
Jeff Shepherd, Vice-Principal
Bonnie Guillou, Community Association Rep.
Susan Beswick, Teacher

Brownell School

Elected:

Gaylene Ismond, Parent
Lori Kleiboer, Parent
Deanna Hoffman, Parent
Kris Seto Davis, Parent
Elly McNeilly, Parent
Vanessa Tom, Parent
Vicki Froese, Parent
Carol Borisenko, Parent
Patti Read, Parent

Appointed:

Georgina Neely, Principal
Doug Gilmour, Vice-Principal

Brunskill School

Elected:

Lee Braaten, Parent
Crystal Boschman, Parent
Trisha Dyksman, Parent
Giselle Voswinkel, Parent
Anne Hardy, Parent
Leslie Walter, Parent

Appointed:

Terry Kikcio, Principal
Shaun McEachern, Vice-Principal
Barb Giles, Community Member

Buena Vista School

Elected:

Wendy Roe, Parent
Kristene Stephenson, Parent
Doris Grant, Parent
Sheena McCallion, Parent
Sarah Woo, Parent
Della Dyck, Parent

Appointed:

Lyn Carduner, Principal
Rick Selvig, Vice-Principal
TBA, BVCA Liaison

Caroline Robins School

Elected:

Melissa MacLean, Parent
Tracy Caithcart, Parent
Jamie McLeod, Parent
Carl Royal, Parent
Veronica Shawarski, Community Member
Deb Buffalo-Royal, Parent

Appointed:

Charlene Scrimshaw, Principal
Miranda Low, Vice-Principal
Melinda Brown, Community Coordinator

School Community Council Membership 2008-2009

Caswell School

Elected:

Dan Sutton, Parent
Amber Volk, Parent
Pat Stoddard, Parent
Tracy Lyons, Parent
Kerry Schaefer, Parent

Appointed:

Doug Boyd, Principal
Joel Nostbakken, Vice-Principal
Donna Blunt, Coordinator

Dundonald School

Elected:

Julie Loran, Parent
Jackie Cooper, Parent
Joyce Hanmon, Parent
Leslie Crocket, Parent
Sandra Woods, Parent

Appointed:

John Barton, Principal
Judy Ostrander, Vice-Principal

École College Park School

Elected:

Imran Akhtar, Parent
Laura Jorgenson, Parent
Michele Rajput, Parent
Laurie Walsh, Parent
Lianne McLeod, Parent
Gregg Willie, Parent
Flordeliza Dayrit, Parent

Appointed:

Honya Olson, Principal
Wayne Clements, Vice-Principal

Dr. John G. Egnatoff School

Elected:

Shanna Bell, Parent
Nancy Russell, Parent
Bonny Stevenson, Parent
Deb Johnson, Parent
Wendy Miller, Parent
Cathy Coote, Parent
Andrea Coppens, Parent
Dawn Losessin, Parent

Appointed:

David Wipf, Principal
Curtis Shepherd, Vice-Principal

Confederation Park School

Elected:

Barbra Snider, Community Member
Nicole Boschman, Parent
Cammie Ginther, Parent
Lisa Anaquod, Community Member
Kim Olfert, Parent
Darren Richens, Parent
Dallas Ens, Parent
David Smith, Community Member
Anne Longmuir, Community Member

Appointed:

Annette Richens, Parent
Katrina Bear, Parent
Shelly Mackenzie, Parent
Evan Burr, Confederation Park Staff
Jayne Hudson, Principal
Ellen McEwen, Vice-Principal
Cec Chambul, Community School Coordinator

Fairhaven School

Elected:

Donna Banks, Parent
Sherrylynn Bigelow, Parent
Jason Moffat, Community Member
Sylvia Williams, Parent
Jessica McIntyre, Parent
Audra Scheider, Parent
Destinee Gumulcak, Parent
Melanie Bauman, Parent
Barb Dyck, Parent

Appointed:

Yves Bousquet, Principal
Daryl McKen, Vice-Principal
Deanna Speidel, First Nations Representative
Lorraine Manz, Teacher Representative
Marylee Simpson, Teacher Representative

**School Community Council Membership
2008-2009**

Forest Grove School

Elected:

Stephan Simon, Parent
Jamie Blundell, Parent
Barb Sambasivam, Parent
Pam Randall, Parent
Roberta Taylor, Parent
Sandra Taylor, Parent
Amber Upshaw, Parent
Kim Staples, Parent

Appointed:

Trace Hampson, Principal
Howie Maxwell, Vice-Principal

Greystone Heights School

Elected:

Sherry Bayliss, Parent
Lieca Lawrence, Parent
Rodney Carter, Parent
Anand Tripathy, Parent
Simin Taheri, Parent
Sheila Morgan, Community Member

Appointed:

Janice Walker-Szaroz, Principal
Greg Wihak, Vice-Principal
Sheilah Polreis, Room Representative
Krista Hondros, Room Representative

École Henry Kelsey School

Elected:

Shar-Lee Haichert, Parent
Amir Ahmad, Parent
Jacquie Elder, Parent
Yvonne Surdu-Miller, Parent
Anita Loeppky, Parent
Misty Resendes, Parent
Monica Johnson, Parent

Appointed:

Jean-Luc Gaudet, Principal
Chris Ford, Vice-Principal

Holliston School

Elected:

Adeline Reihl, Parent
Linda Seibel, Parent
Susan Bahrey, Parent
Debra Horseman, Parent
Julie Gilbertson, Parent
Joni Onclin, Parent

Appointed:

Lori Florence, Principal
Angie Caron, Vice-Principal

Howard Coad School

Elected:

AGM – October 20, 2008

Appointed:

Hugh Cairns VC School

Elected:

Pam Belcher, Parent
Joan Nash, Parent
Darlene Parsons, Parent
Melissa Rae, Parent
Deb Hockley, Parent
Lynne Meredith

Appointed:

Verdyne Schmidt, Principal
Stephanie Elliott, Vice-Principal

School Community Council Membership 2008-2009

James L. Alexander School

Elected:

Janis Danino, Parent
Colleen Dueck, Parent
Dianne Ebell, Parent
Carrie Graham, Parent
Jackie Primeau, Parent

Appointed:

Todd Berg, Principal
Kathleen Underwood, Vice-Principal

John Dolan School

Elected:

Teresa Winter, Community Member
Roberta Schedlosky, Parent
Cheryl Cherry, Parent
Donna Galus, Parent
Cheryl Bennett, Parent
Holly Johnson, Parent

Appointed:

Dawn Driedger, Principal
Tammy Lavigne, Teacher
Shirley Keith, Health Nurse

John Lake School

Elected:

Debbie Shenouda, Parent
Mary-ann Parker-McInnes, Parent
Wendy Uliebe, Parent
Laura Scott, Parent
Laurie McWillie, Parent
Joanne Chariter, Parent
Andrea Balsdon, Parent

Appointed:

Angela Banda, Principal
David Crowell, Vice-Principal

King George School

Elected:

Diana Haines, Parent
Jacob Roesler, Parent
Pat Dubets, Community Member
Audrey Ben, Parent
Alice Genaille, Parent

Appointed:

Bob Shmon, Principal
Jackie Wigham-Stinson, Vice-Principal
Jill Phillips, Parent
Lori Pulai, School Coordinator
Charmaine Erman, Health Nurse

Lakeridge School

Elected:

Rob Stranger, Parent
Kelly Mulligan, Parent
Annette Schaitel-Bertoia, Parent
Jason Clark, Parent
Manda Graham, Parent
Nicole Lemstra, Parent
Krista Porter, Parent
Pam Shoults, Parent
Michelle Voykin, Parent

Appointed:

Ralph Kindrachuk, Principal
Colette Delainey, Acting Vice-Principal
Marilyn Vaughan, Acting Vice-Principal
Diane Goebel, Parent

École Lakeview School

Elected:

Leah Andrew, Parent
Shannon Dobko, Parent
Vicky Love-Zale, Parent
Jim Propp, Community Member
Bernadette Paterson, Parent

Appointed:

Joan Gray, Principal
Corey Apesland, Vice-Principal
Kyle Williams, Before and After School Care

School Community Council Membership 2008-2009

Lawson Heights School

Elected:

Connie den Hollander, Parent
 Hugh Pearman, Parent
 Christine Gaskin, Parent
 Barb Patterson, Parent
 Heather Burkowski, Parent
 Dawn Erker, Parent
 Liz Moran Murray, Parent
 Mary Jane Pearman, Parent
 Marilyn Westwood, Parent

Appointed:

Ev Burnett, Principal
 Christine Rayner, Vice-Principal

Montgomery School

Elected:

Donna Dent, Parent
 Glen McDonald, Parent
 Beth Allan, Parent
 Wayne Gerlinsky, Parent
 Joanne Stein, Parent
 Laurie Bent, Parent
 Louise Berg, Parent
 Lana Moisan, Parent

Appointed:

Don Bates, Principal
 Lisa Hynes, Vice-Principal

Lester B. Pearson School

Elected:

Bernice Ruf, Parent
 Trina Flahr, Parent
 Sandy Paquet, Parent
 Daryl Campbell, Parent
 Fay Olnhoff, Parent
 Rebecca Turnich, Parent
 Alicia Benedetti, Parent
 Julie Lummerding, Parent
 Elaine Bihun, Community Member

Appointed:

Kathy Pryor-Hildebrandt, Principal
 Gwyn Fournier, Acting Vice-Principal

North Park Wilson School

Elected:

Lynda Grunert, Parent
 Karen Birns, Parent
 Denise Varga Chauvin, Parent
 Ian Rowswell, Parent
 Janice Affleck, Parent
 Sheila Bricker, Parent
 Patti McCullough, Parent
 Givanna Freyling, Parent

Appointed:

Grier Swerhone, Principal
 Virginia Skaalid, Vice-Principal
 Vacant, NPRH Community Liaison
 Vacant, CPCA Community Liaison

Mayfair School

Elected:

Carolyn Carruthers, Parent
 Steve Carruthers, Parent
 Janelle Chase, Parent
 Elaine Davies, Parent
 Gina Harvey, Parent
 Jasmine Stonechild, Parent
 Lorelei Walmsley, Parent

Appointed:

Derek Barss, Principal
 Janna Leel, Vice-Principal
 Kristin Wilde, Community Coordinator
 Terri Jackson, Teacher

Pleasant Hill School

Elected:

Cecilia Musqua, Parent
 Dee Klassen, Parent
 Sylvia Woodward, Community Member
 Dorothy Ross, Community Member
 Krista Pederson, Parent
 Shelley Barron, Parent

Appointed:

Kevin Epp, Principal
 Carol Kivell, Community Coordinator
 Krista Ford, Vice-Principal
 Rochelle Whitrow, Educational Assistant
 Brenda Ledding, Health Nurse

School Community Council Membership 2008-2009

Prince Philip School

Elected:

Rhonda Graham, Parent
Shelly Graham, Parent
Lyle Boulton, Parent
Sherry Hoffer, Parent
Cora Janzen, Parent

Appointed:

Nancy Burkell, Principal
Jaime Schroeder, Vice-Principal

Princess Alexandra School

Elected:

Katherine Bourget, Parent
Robin Desjarlais, Parent
Teresa Linklater, Parent
Florence Smith, Parent
Sheena Yew, Parent
Anita Amyotte, Parent
Kristen Bourget, Parent
Dorothy Smith, Parent
Chrissy Martin, Parent

Appointed:

Barbra Sylvester, Parent Room Representative
Bonnie Moosehunter, Parent Room Rep
Clint Tweten, Parent Room Representative
Allison Tweten, Parent Room Representative
Shane Skjerven, Principal
Shane Armstrong, Vice-Principal
Laureen Sawatsky, Community Coordinator

Queen Elizabeth School

Elected:

Ashley Whitenect, Parent
Britta Cole, Parent
Lindsey Coquet, Parent
Jessica Sanderson, Parent
Kim Frey, Parent

Appointed:

Mitch Kachur, Principal
TBA

École River Heights School

Elected:

Barb Cross, Parent
Kathy Ager, Parent
Kim Berezitsky, Parent
Tracy Rosner, Parent
Stephen Langhorne, Parent
Debra Dell, Parent
Robin Foster, Parent
Fritz Schumann, Parent

Appointed:

Milton Derry, Principal
Rob Baraniuk, Vice-Principal

Roland Michener School

Elected:

Wanda Riou, Parent
Michael Rogalski, Parent
Jeff Marshall, Parent
Joy Gronsdahl, Parent
Rhea Moat, Parent
Kendra Dawson, Parent

Appointed:

Jan Butler, Principal
Deb Hargreaves, Vice-Principal
Michelle Rogalski, Community Association Rep.
Sara Heit, Preschool Representative

Silverspring School

Elected:

Sherilyn Darlington, Parent
Sallie Montgomery, Parent
Sheila Catto, Parent
Anu Kashyup, Parent
Steve Lipsit, Parent
Sally Cuell, Parent
Barb Renaud, Parent
Bonita Wong, Parent

Appointed:

Arlene Lazecki, Principal
Krista Sego, Vice-Principal
Tara Klassen, Parent Representative (K)
Tobey Jaman, Parent Representative (Gr. 2)
Shannon Berko, Parent Representative (Gr. 4)
Connie McKee, Parent Representative (Gr. 7)
Marlo Wilson, Parent Representative

School Community Council Membership 2008-2009

Silverwood Heights School

Elected:

Lori Bateman, Parent
 Pam Prosofsky, Parent
 Heather Thiessen, Parent
 Cheryl Ellerman, Parent
 Wendy Thomas, Parent
 Shawna McMaster, Parent
 Marg Petryshyn, Parent
 Leslie Holfeld, Parent

Appointed:

Janet Sondresen, Principal
 Janet Cram, Vice-Principal

Sutherland School

Elected:

JoAnne Neher, Parent
 Nancy Arabski, Parent
 Jackie Eaton, Parent
 Tammi Welch, Parent
 Diane Vick, Parent

Appointed:

Sheila Pocha, Principal
 Don Burgess, Vice-Principal
 Jocelyn (Helen) Taylor, Resource Teacher

École Victoria School

Elected:

Sandra Gorsalitz, Parent
 Chris Thompson, Parent
 James Lokken, Parent
 Barb Wotherspoon, Parent
 Cathy Coutu, Parent

Appointed:

Harold Robertson, Principal
 Don McBean, Vice-Principal
 Sharon Acoose, Community Member

Vincent Massey School

Elected:

Carrie Wall, Parent
 Sandra Miner, Parent
 Duncan Elliott, Parent
 Kristine Helt, Parent
 Penny Antoniadis, Parent
 Rina Milton, Parent
 Janice Roper, Parent
 Karlynn Hooton, Parent
 Debbie Frost, Parent

Appointed:

Judy Pidskalny, Principal
 Debra Heinrichs, Vice-Principal
 Dean Brooman, Community Coordinator

Westmount School

Elected:

Zoey MacIntyre, Parent
 Angela Mongovius, Parent
 Karen Hagel, Community Member
 Dixie McKay, Parent
 Kevin Easton, Parent
 Miranda Lovett, Parent
 Jade Ross, Parent

Appointed:

Gen Wood, Principal
 Tom Paterson, Vice-Principal
 Shelly Fedrau, Community Coordinator

Wildwood School

Elected:

Joanne Hamlin, Parent
 Joanne Morgan, Parent
 Megan Gustafson, Parent
 Leeann McTavish, Parent
 Nicole Baba, Parent
 Erin Mitchell, Parent
 Tom Krishchuk, Parent

Appointed:

David Katzman, Principal
 Brian Gurney, Vice-Principal

**School Community Council Membership
2008-2009**

W. P. Bate School

Elected:

Maureen Shadden, Parent
 Vince Spyglass, Parent
 Heather Balas, Parent
 Candace Gabriel, Parent
 Noreen Tourangeau, Parent
 Anne Venne, Parent
 Carol Vandale, Parent
 Kim Turner, Parent

Appointed:

Trudy Capes, Principal
 Ian Wilson, Vice-Principal
 Shannon Olfert, Community School Coordinator

Aden Bowman Collegiate

Elected:

Shelley Pillipow, Parent
 Joanne Khan, Parent
 Charlene Farquhar, Parent
 Theresa Lloyd, Parent
 Pauline Pontarollo, Parent
 Shonnie Lee, Parent
 Lynne Gorgchuck, Parent
 Cindy Leier, Parent

Appointed:

Brian Flaherty, Principal
 Wendy Benson, Vice-Principal
 Teresa Styles, Teacher Representation
 TBA, Student Representation

Bedford Road Collegiate

Elected:

Juanita Kitzul, Parent
 Nancy McGregor, Parent
 Jacky Casey, Parent
 Kathy Sproxton, Parent

Appointed:

Tom Sargeant, Principal
 Maureen Strawson, Community School Coordinator

Centennial Collegiate

Elected:

Russell Scott, Parent
 Jan Andreae, Parent
 Deloise McKnight, Parent
 Debbie Johnson, Parent
 Tobey Jaman, Parent
 Dustin Kiefer, Student
 Caitlin Scott, Student

Appointed:

Shammi Rathwell, Principal
 Myra Comrie, Teacher

Evan Hardy Collegiate

Elected:

Yvonne Shevchuk, Parent
 Annette Schaitel-Bertoia, Parent
 Gillian Thompson Black, Parent
 Brenda Nissen, Parent
 EvaMarie Lerat, Parent

Appointed:

Fay Elke, Principal
 Doug Njaa, Vice-Principal
 Patrick Green, Teacher

Marion M. Graham Collegiate

Elected:

Kate Grapes Yeo, Parent
 Angie Giesbrecht, Parent
 TBA
 TBA
 TBA

Appointed:

Cole Kirby, Principal
 TBA

**School Community Council Membership
2008-2009**

Mount Royal Collegiate

Elected:

Corinne Mazier, Community Member
Karen Simonar, Parent
Donna Blunt, Parent
Steve Simonar, Parent
Swen Bagnall, Parent
Debbie Danikewich, Parent
Leslie Newman, Community Member

Appointed:

Dean Newton, Principal
Nina Henry, Community School Coordinator
Shauna Tilbury, Teacher
TBA, two Students

Tommy Douglas Collegiate

Elected:

Kerrie Anderson, Parent
Dallas Ens, Parent
Cathy Kadis, Parent
Cammy Ginther, Parent
Pamela Oleynick, Parent
Colleen Dueck, Parent
Connie Jones, Parent
Glen Jones, Parent
Nancy MacRae, Parent

Appointed:

Bob Bevan, Principal
Paul Humbert, Vice-Principal
Geri Stolar, Guidance Counsellor
Ross Tait, School Community Facilitator
Sandra Paulson, Guidance Counsellor
Valerie Mutter, Parent

Walter Murray Collegiate

Elected:

Ajay Dalai, Parent
Lily Forseille, Parent
Punham Puhwa, Parent
Sheila Cameron-Hopkins, Parent
Sandeep Sidhu, Parent

Appointed:

Bruce Bradshaw, Principal
TBA



MEMORANDUM

DATE: October 14, 2008

TO: Trustees
Administrative Council

FROM: Garry Benning, Chief Financial Officer
Wanda McLeod, Budget and Audit Manager

RE: CONSOLIDATED FINANCIAL RESULTS TO SEPTEMBER 30, 2008

For the period September 1, 2008 to September 30, 2008, the majority of consolidated revenues and expenditures are on budget. The following is an explanation for several of the revenues and expenditures:

1. Revenues

a) Total Revenue

Total consolidated revenue to date is \$15,333,051 which is 8.2% of budget. This is 0.5% less than the one month ending September 30, 2007 (prior year) actual results.

b) Property Taxes

\$8.3 million or 8.0% of property tax has been recognized (which is 0.1% less than the prior year). The property taxes are based on the most current information received from the City of Saskatoon. Therefore, the 2008 property tax revenue is based on the estimate provided by the City as at the end of August 2008. This is also used in the 2007-08 audited financial statements.

c) Provincial Grants

\$6.0 million or 8.3% (1.2% less than the prior year) of consolidated grants have been reported. For the one month ending September 30, 2008, \$6.0 million or 9.6% (prior year–9.9%) of the Operating Fund provincial grant revenue has been recognized.

d) Tuition and Related Fees

\$77,055 or 8.2% (2.1% less than the prior year) of tuition and related fee revenue is estimated at September 30, 2008.

Memo to Trustees & Administrative Council
Consolidated Financial Results to September 30, 2008

- e) Complementary Services
\$115,000 or 10.6% (1.9% more than the prior year) of the complementary service revenue has been recognized at September 30, 2008. Complementary services revenue includes Pre-Kindergarten funding. The revenue for the Pre-Kindergarten program is recognized as the expenses for the program are recognized. In 2008-09, there were a higher percentage of expenses recognized (when compared to the prior year). This program is funded by Ministry of Education.
- f) External Services
\$220,125 or 10.4% (2.5% more than the prior year) of external services revenue has been recorded. External services revenue includes adult education, cafeteria revenues and provincial funding for the associate school.
- g) Other
\$110,923 or 8.1% (7.2% less than the prior year) of other revenue has been recognized. The timing of the payments in this category varies from year to year. Other includes investment and rental income. The 2007-08 investment income was about \$400,000 over budget. This will probably not be the case in 2008-09 because the investment income budget was adjusted.

2. Expenditures

- a) Total Expenditures
Total expenditures to date are \$14,804,920 which is 7.7% of the budget (0.8% more than the prior year). The total Operating Fund expenditures are 8.7% of the Operating Fund budget at September 30, 2008 (7.5% at September 30, 2007).
- b) Governance
Governance expenses for the one month ending September 30, 2008 total \$35,829 or 4.8% of budget and are 0.5% less than the prior year.
- c) Administration
Administration expenses for the one month ending September 30, 2008 total \$238,170 or 7.3% of budget and are 1.0% more than the prior year. In the Operating Fund, the administrative expenses are 7.3% spent at September 30, 2008 (0.6% more than the prior year). The timing of a few expenditures in this category varied compared to the prior year.
- d) Instruction
Instruction expenses total \$11.8 million or 8.9% of the budget which is 1.3% more than the percentage at September 30, 2007. In the Operating Fund, the instruction expenses are 9.1% spent at September 30, 2008 (1.4% more than the prior year). One of the primary reasons for the increase in expenses in 2008 relates to the most recent LINC agreement. In the past, teachers were allowed to choose whether they were paid over a ten or twelve month period. As of September 1, 2008, all of the

Memo to Trustees & Administrative Council
Consolidated Financial Results to September 30, 2008

teachers are paid over a ten month period. In the past, the split between ten and twelve month payments to teachers was close to fifty per cent.

- e) Plant
Plant expenses totaling \$1.3 million or 3.5% of the consolidated budget has been incurred (compared to \$1.1 million or 3.3% in the prior year). For the one month ending September 30, 2008, \$1.3 million or 6.4% (1.0% more than the prior year) of the plant expenses in the operating budget had been spent.
- f) Transportation
Transportation expenses of \$427,025 or 10.0% (0.3% more than the prior year) have been incurred for the one month ending September 30, 2008.
- g) Tuition and Related Fees
Tuition and related fees totaling \$233,853 or 79.3% of the consolidated budget have been incurred (compared to 93.5% in the prior year). Tuition and related fees include home-based education costs and tuition fees paid to other school divisions. 2008-09 includes an estimate for the payments made to the home-based educators which are paid in January of every year. Based on preliminary enrolment figures, the number of home based educators is remaining constant when compared to the prior year. The 2008-09 Budget included an increase.
- h) Complementary Services
\$315,604 or 15.6% (7.9% more than the prior year) of the budget for complementary services has been spent at the end of September 2008. At September 30, 2008, the elementary community school funding for the nutrition programs has been allocated to the schools. However, this was not done in 2007-08 until a later month.
- i) External Services
In 2008-2009, \$168,687 or 8.2% (1.8% more than the prior year) of the budget for external services has been spent. External services include expenses related to the associate school and cafeterias.
- j) Interest/Allowances
In 2008-09, \$138,900 or 8.4% of the budget for interest/allowances has been spent. This is 4.0% more than in the prior year.

3. Interfund Transfers

The interfund transfers to the Reserve Fund have been reported at 100% of budget. Any amounts from the Reserve Fund to the Operating Fund (as included in Budget 2008-09) will be reported as the money is spent in the Operating Fund.

SASKATOON PUBLIC SCHOOLS
Consolidated Statement of Financial Activities
For the One Month Ended September 30, 2008

	2008-09		2007-08	
	Consolidated Actual	Percentage of Consolidated Budget	Consolidated Actual	Percentage of Consolidated Budget
Revenues				
Property taxes	\$ 8,345,972	8.0%	\$ 7,916,939	8.1%
Provincial grants	6,034,559	8.3%	5,946,721	9.5%
Tuition and related fees	77,055	8.2%	124,598	10.3%
Complementary services	115,000	10.6%	75,075	8.7%
External services	220,125	10.4%	155,285	7.9%
School-based	429,417	7.8%	-	0%
Other	110,923	8.1%	155,063	15.3%
Total Revenues	15,333,051	8.2%	14,373,681	8.7%
Expenditures				
Governance	35,829	4.8%	34,395	5.3%
Administration	238,170	7.3%	199,403	6.3%
Instruction	11,788,014	8.9%	9,600,975	7.6%
Plant	1,331,582	3.5%	1,099,972	3.3%
School-based	127,256	2.3%	-	0.0%
Transportation	427,025	10.0%	353,992	9.7%
Tuition and related fees	233,853	79.3%	234,300	93.5%
Complementary services	315,604	15.6%	125,852	7.7%
External services	168,687	8.2%	126,896	6.4%
Interest/allowances	138,900	8.4%	74,169	4.4%
Total Expenditures	14,804,920	7.7%	11,849,954	6.9%
Excess (deficiency) of revenues over expenditures before interfund transfers	528,131		2,523,727	
Interfund transfers from (to):				
For capital expenditures				
For debt repayment				
For reserves				
Total interfund transfers				
Excess (deficiency) of revenues over expenditures after interfund transfers	528,131		2,523,727	
Long-term debt issued	-	0.0%	-	0.0%
Long-term debt repaid	(298,217)	6.4%	(136,650)	1.4%
Surplus/(deficit) for the year	229,914		2,387,077	
Fund balance, beginning of year	18,456,048		18,969,390	
Fund balance, end of year	\$ 18,685,962		\$ 21,356,467	

SASKATOON PUBLIC SCHOOLS
Consolidated Statement of Financial Activities and Fund Balances
For the One Month Ended September 30, 2008

	2008-09				
	Operating Fund Actual	Capital Fund Actual	Reserve Fund Actual	Consolidated Actual	Consolidated Budget
Revenues					
Property taxes	\$ 8,345,972			\$ 8,345,972	\$ 103,824,000
Provincial grants	6,034,559	-		6,034,559	72,777,989
Tuition and related fees	77,055			77,055	935,000
Complementary services	115,000			115,000	1,086,733
External services	220,125			220,125	2,124,500
School-based	429,417			429,417	5,500,000
Other	98,423		12,500	110,923	1,361,200
Total Revenues	15,320,551	-	12,500	15,333,051	187,609,422
Expenditures					
Governance	35,829			35,829	743,463
Administration	238,170			238,170	3,267,127
Instruction	11,788,014	-		11,788,014	133,028,340
Plant	1,331,582	-		1,331,582	38,496,182
School-based	127,256			127,256	5,500,000
Transportation	427,025			427,025	4,270,251
Tuition and related fees	233,853			233,853	295,000
Complementary services	315,604			315,604	2,024,971
External services	168,687			168,687	2,068,424
Interest/allowances	-	138,900		138,900	1,659,219
Total Expenditures	14,666,020	138,900	-	14,804,920	191,352,977
Excess (deficiency) of revenues over expenditures before interfund transfers	654,531	(138,900)	12,500	528,131	(3,743,555)
Interfund transfers from (to):					
For capital expenditures	(4,229,612)	4,229,612		-	
For debt repayment	(6,493,000)	6,493,000		-	
For reserves	(258,023)	557,023	(299,000)	-	
Total interfund transfers	(10,980,635)	11,279,635	(299,000)	-	-
Excess (deficiency) of revenues over expenditures after interfund transfers	(10,326,104)	11,140,735	(286,500)	528,131	(3,743,555)
Long-term debt issued	-		-	-	1,453,491
Long-term debt repaid	-	(298,217)		(298,217)	(4,638,700)
Surplus/(deficit) for the year	(10,326,104)	10,842,518	(286,500)	229,914	(6,928,764)
Fund balance, beginning of year	5,700,000	4,556,048	8,200,000	18,456,048	18,456,048
Fund balance, end of year	\$ (4,626,104)	\$ 15,398,566	\$ 7,913,500	\$ 18,685,962	\$ 11,527,284

Memo to Trustees & Administrative Council
 Consolidated Financial Results to September 30, 2008

**Saskatoon Public Schools
 Reserves
 As at September 30, 2008**

Revenue Fund Reserves

Civic Elections

Balance, August 31, 2008	93,861	
Add: 2008-09 budget allocation	75,000	
Deduct: Trsf from reserves into operations	0	
Balance, September 30, 2008	168,861	168,861

Equipment Replacement Sch Services

Balance, August 31, 2008	20,346	
Add: 2008-09 budget allocation	15,000	
Deduct:		
2008-09 expenses	-	
Balance, September 30, 2008	35,346	35,346

Replacement of Driver Education Simulators

Balance, August 31, 2008	23,716	
Add: 2008-09 budget allocation	-	
Deduct: 2008-09 purchases from reserve acct	-	
Balance, September 30, 2008	23,716	23,716

Tax Appeals

Balance, August 31, 2008	560,000	
Add: no activity included in budget 2008-09	-	
Balance, September 30, 2008	560,000	560,000

General

Balance, August 31, 2008	95,251	
Add: 2008-09 budget allocation	9,000	
Trustee edn allowances	-	
Deduct: trustee edn allowances expenditures	-	
Balance, September 30, 2008	104,251	104,251

Facility Rental Reserve

Balance, August 31, 2008	126,953	
Add: 2008-09 budget allocation	125,000	
Deduct: Trsf to operations - budget 2008-09	-	
Balance, September 30, 2008	251,953	251,953

Textbook Reserve

Balance, August 31, 2008	-	
Add: 2008-09 budget allocation	-	
Deduct: expenditures	-	
Balance, September 30, 2008	0	0

System Application Reserve

Balance, August 31, 2008	90,000	
Add: 2008-09 budget allocation	-	
Deduct: expenditures	-	
Balance, September 30, 2008	90,000	90,000

Memo to Trustees & Administrative Council
 Consolidated Financial Results to September 30, 2008

**Saskatoon Public Schools
 Reserves
 As at September 30, 2008**

Trustee Education Allowance
 Balance, August 31, 2008 15,515
 Add: 2008-09 budget allocation -
 Deduct: expenditures -
 Balance, September 30, 2008 15,515

Reserve for August Salary Accrual
 Balance, August 31, 2008 -
 Add: 2008-09 budget allocation -
 Deduct: expenditures -
 Balance, September 30, 2008 -

School Community Council Carryforwards
 Balance, August 31, 2008 43,854
 Add: 2008-09 budget allocation -
 Deduct: expenditures -
 Balance, September 30, 2008 43,854

School Based Funds
 Balance, August 31, 2008 2,400,000
 Add: 2008-09 budget allocation -
 Deduct: expenditures -
 Balance, September 30, 2008 2,400,000

School Carry Forwards
 Balance, August 31, 2008 727,954
 Add: 2008-09 school operating surplus (deficit) -
 Deduct: purchases throughout the year -
 Balance, September 30, 2008 727,954

Balance, September 30, 2008 **4,421,450**

Contingency Fund Reserve

Balance, August 31, 2008 3,994,618
 Add:
 Interest Allocation - budget 12,500

Deduct:
 Willowgrove land (transfer to Capital Fund) **-523,000**

Balance, September 30, 2008 **3,484,118**

Capital Fund Reserve

Externally Restricted:
 Balance, August 31, 2008 7,932
 Add: Interest income -
 Balance, September 30, 2008 **7,932**

Reserve Fund - Grand Total September 30, 2008 7,913,500



MEETING DATE: OCTOBER 21, 2008

**TOPIC: RESPONSE TO TRUSTEE DANIELSON’S QUESTION
REGARDING MOUNT ROYAL COLLEGIATE RENOVATIONS**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

At the September 23, 2008 Board meeting, Trustee Danielson asked the following question regarding the renovations at Mount Royal Collegiate:

“What are Administration’s plans for sharing information regarding the renovations at Mount Royal Collegiate with the community and stakeholders?”

CURRENT STATUS

Attached please find a copy of a letter dated October 9, 2008, from Dean Newton, Principal at Mount Royal Collegiate. This letter was sent to parents/guardians of Mount Royal students. It formally announces the project and outlines ongoing communications strategies, including future newsletters, automated telephone messages, school community council meetings and other opportunities as they arise. It is expected that drawings and other design materials will be provided by the Architects to exhibit at the school. This will be for staff, students’ and the public’s general information. AODBT Architecture has also proposed to provide a direct project connection on its website for easy public access to phasing plans, significant interior and exterior design aspects of the project, periodic construction updates and other relevant project information

There are also joint marketing brochures being developed between both of the Trades and Skills Centres in Saskatoon and Regina.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Stan Laba Superintendent of Facilities	October 15, 2008	Mount Royal Collegiate Letter

RECOMMENDATION



MOUNT ROYAL COLLEGIATE

2220 Rusholme Road Saskatoon, Saskatchewan S7L 4A4
Tel: (306) 683-7800 • Fax: (306) 657-3950

October 9, 2008

Dear Parents/Guardians:

It is with great enthusiasm that we announce the start of renovations to Mount Royal Collegiate! As of today, October 9th Quorex Construction will begin **Phase One** of a 20 month renovation project that will include numerous upgrades to Mount Royal Collegiate and the creation of a facility for the Saskatoon Trades and Skill Centre (STSC).

The Saskatoon Trades and Skills Centre is a new educational concept that provides young adults with training in a variety of trades and skills areas that have been identified as an industry need. Saskatoon Public Schools is proud to be a partner in the Saskatoon Trades and Skills Centre. Other partners include the Saskatchewan Institute of Applied Science and Technology, (SIAST), Saskatchewan Indian Institute of Technologies, (S.I.I.T.) and Dumont Technical Institute, (D.T.I.).

Throughout the 20 month construction period, we will pay careful attention to the safety needs of students, staff, and our greater community. Ongoing communication to our students and their families will be provided by way of newsletters, automated phone messages, School Community Council meetings and other opportunities as they arise. Regular meetings have been scheduled with Quorex Construction and the project architects A.O.D.B.T. to ensure good communication on the site.

We are very thankful for the support the Mount Royal community has given to this important venture and we encourage anyone with questions or concerns regarding the renovation plans to contact the school administration team at your earliest convenience.

Respectfully,

Dean Newton
Principal

Brent Hills
Assistant Principal

Rick Iverson
Vice Principal

Cc Patricia Prowse, Superintendent of Education



310 – 21st Street East, Saskatoon, Saskatchewan S7K 1M7
Tel: (306) 683-8200 • Fax (306) 657-3966
www.spsd.sk.ca
Mr. G. Rathwell, Director of Education