

SASKATOON PUBLIC SCHOOLS
Celebrates
Education Week
“Valuing Diversity”
October 17 - 23, 2010

Board Of Education
Saskatoon School Division No. 13

Meeting
Of The
SASKATOON BOARD OF EDUCATION

TUESDAY, OCTOBER 19, 2010
Board Room
310 21st Street East

7:00 p.m.

Please Note: All public Board meetings are audio taped

A g e n d a

1. ROLL CALL:
2. PLAYING OF O’CANADA:
3. ADOPTION OF AGENDA:
4. COMMENTS/CONCERNS/QUESTIONS FROM THE PUBLIC:
(maximum 5 minutes per speaker; 20 minutes total; comments must be related to specific agenda items)
5. APPROVAL OF MINUTES OF LAST MEETING:
October 5, 2010 (Unapproved)
6. DELEGATIONS:
 - (a) International Day Of Pink
Anti-Bullying Event

7. EXTERNAL REPORTS / PRESENTATIONS:
 - (a) Celebrating Excellence, Saskatoon Public Schools Window Displays
8. BUSINESS ARISING FROM THE MINUTES:
9. UNFINISHED BUSINESS:
 - (a) Items Arising From The Committee Of The Whole
10. CORRESPONDENCE:
11. REPORTS OF COMMITTEES AND TRUSTEES:
12. NEW BUSINESS:

Decision

 - (a) Premier's Board Of Education Award For Innovation And Excellence In Education
 - (b) Approval Of The Tender For W.P. Bate School Modus Portable
13. REPORTS FROM ADMINISTRATIVE STAFF:

Information

 - (a) Collegiate Renewal Update
 - (b) Assessment For Learning 2010
 - (c) Ministry Of Education Audit Timelines
 - (d) Human Resources Report October 8, 2010
 - (e) Enrolment Update
 - (f) Financial Results For The Period September 1, 2010 To September 30, 2010
14. NOTICES OF MOTION:
15. QUESTIONS BY TRUSTEES:
16. QUESTIONS FROM THE PUBLIC:

Next Regular Meeting

Tuesday, November 2, 2010
7:00 p.m.

UNAPPROVED

MINUTES OF A MEETING:

of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, October 5, 2010 at 3:00 p.m.

October 5,
2010

MEMBERS PRESENT:

Ms. Donna Banks, Mr. Robin Bellamy, Ms. Holly Kelleher,
Mr. Vernon Linklater, Ms. Colleen MacPherson, Mr. Ray Morrison,
Ms. Anna Ringstrom, Mr. Darrell Utley, Mr. Kevin Waugh

Ms. Kelleher joined the meeting at 3:15 p.m.

Mr. Bellamy joined the meeting at 4:00 p.m.

Following discussions in Committee of the Whole, Mr. Morrison moved that the Board rise and report.

CARRIED (9)

The meeting adjourned at 6:20 p.m.

Secretary of the School Division

Board Chair

UNAPPROVED

MINUTES OF A MEETING:	of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, October 5, 2010 at 7:00 p.m.	October 5, 2010
MEMBERS PRESENT:	Mr. Ray Morrison (Board Chair), Ms. Donna Banks, Mr. Robin Bellamy, Mr. Dan Danielson, Ms. Holly Kelleher, Mr. Vernon Linklater, Ms. Colleen MacPherson, Ms. Anna Ringstrom, Mr. Darrell Utley, Mr. Kevin Waugh	
	<u>Agenda:</u> Mr. Bellamy moved approval of the agenda.	Agenda
	CARRIED (10)	
	<u>Minutes:</u> Mr. Utley moved approval of the Committee of the Whole Meeting and Regular Board Meeting of September 21, 2010.	Minutes
	CARRIED (10)	
	<u>Celebrating Excellence – Mount Royal Collegiate Celebrates 50 Years Of Learning:</u> Ms. Patricia Prowse, Superintendent of Education, highlighted the celebrations at Mount Royal Collegiate to recognize 50 years of learning. Mr. Dean Newton, Principal, introduced students, staff and committee members who helped make the celebration a success. Students Larissa Barry and Bwe Doh Soe spoke to the importance of their school from a student's view. Ms. Barb Biddle, Mount Royal alumni and a member of the organizing committee, spoke to the Board on the importance of the school from an alumni's perspective.	Celebrating Excellence-Mount Royal Collegiate Celebrates 50 Years Of Learning
	<u>Correspondence:</u> Ms. Banks moved the Board receive, in confidence, the correspondence from the closed session of Committee of the Whole.	Correspondence
	CARRIED (10)	
	<u>Reports Of Committees And Trustees:</u>	Reports Of Committees And Trustees
25 th anniversary celebration.	<ul style="list-style-type: none">Trustee MacPherson reported on her attendance at Brownell School's	
anniversary celebration. She participated in Raise a Reader activities on September 29 th and attended school community council meetings at schools within Ward 3.	<ul style="list-style-type: none">Trustee Banks reported on her attendance at Brownell School's 25th	
Greystone Heights meet the teacher nights.	<ul style="list-style-type: none">Trustee Utley reported on his attendance at Brevoort Park and	
at Lakeridge School's pancake breakfast. He participated in Wildwood School's Pakistan Relief Day and attended the City of Saskatoon's Ward 9 consultation meeting.	<ul style="list-style-type: none">Trustee Waugh reported on his attendance with Board Chair Morrison	
Collegiate's Proficiency Award presentation on October 5 th .	<ul style="list-style-type: none">Trustee Bellamy reported on his participation at Aden Bowman	
Collegiate's Academic Awards presentation.	<ul style="list-style-type: none">Board Chair Morrison reported on his participation at Centennial	

Muskeg Lake Cree Nation Treaty Land Entitlement: Ms. MacPherson moved that the Board approve the tax compensation agreement with the Muskeg Lake Cree Nation, subject to approval from all parties.

Muskeg Lake
Cree Nation
Treaty Land
Entitlement

CARRIED (10)

on the following issues: Reports From Administrative Staff: Reports were received, for information,

Reports From
Administrative
Staff

- Literacy For Life Update
- Ministry Of Education Audit Timelines
- Treaty Essential Learnings Survey Results
- Assessment Practices
- Death of Former Trustee Bill Altman

Ms. MacPherson moved that the Board adjourn to the call of the Chair or the Committee of the Whole Board Meeting of Tuesday, October 19, 2010 at 3:00 p.m.

CARRIED (10)

The meeting adjourned at 8:33 p.m.

Secretary of the School Division

Board Chair



MEETING DATE: OCTOBER 19, 2010
TOPIC: INTERNATIONAL DAY OF PINK ANTI-BULLYING EVENT

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Delegations	

BACKGROUND

Mr. Bob Challis and Ms. Julie Richards, Co-Directors, The Avenue Community Centre for Gender and Sexual Diversity, have requested and have been granted permission to address the Board regarding “International Day of Pink” scheduled for April 13, 2011.

Please refer to the attached correspondence for further information.

CURRENT STATUS

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	October 13, 2010	International Day Of Pink

RECOMMENDATION



To Board Chair, Ray Morrison and the Saskatoon Public School Board Trustee's:

The Avenue Community Centre for Gender and Sexual Diversity is a non-profit, charitable organization which incorporated in 1991. We provide programs and services in Saskatoon and throughout the province. Following is our Vision and Mission Statements, which provides insight into who we are and what we do.

Vision

The Avenue Community Centre is first and foremost a place of community. It is through building this sense of community that we will become a part of the multicultural communities which sustain, nourish and celebrate the diversity of Saskatchewan culture. Our community has a rich and proud history. It is a community where people are safe, respected, nurtured and valued. It is a community that strengthens the fabric of society for queer (gay, lesbian, bisexual, transgender and two-spirit) people, their friends and families and the community at large. The ACC is a community that fosters understanding, harmony and social justice for everyone in Saskatchewan, regardless of how they choose to identify themselves through gender identity and sexual orientation.

Mission Statement

The Avenue Community Centre addresses the mental, emotional, physical and social health needs of queer people by addressing the impact of homo/bi/transphobia, and heterosexism on their lives. We are building community by developing and sustaining a dialogue with the people in our community and in the community at large. We do this through learning, educating, listening, supporting and being champions of social justice with the belief that we can make and affect change.

Bullying in our schools and in the community is a growing and great concern in communities across Canada and the world. In these past few weeks we have heard about several gay youth suicides both in Canada and the US. In addressing this issue, The Avenue Community Centre is organizing events to celebrate "The International Day of Pink". The Day of Pink is a day of action, born when a youth in a high school in Cambridge, Nova Scotia was bullied because he wore a pink shirt to school. His fellow students decided to stand up to bullying; hundreds of students came to school wearing pink to show support. Moved by this event, the National Capital Region GSA Network (an initiative by [Jer's Vision: Canada's Youth Diversity Initiative](#)) decided to share this day with the world and create the International Day of Pink. Last year over 6 million people took part. The International Day of Pink will be held on April 13, 2011.

It is The Avenue Community Centre's hope to mobilize as much of the community as possible to participate in this day. Our steering committee is making contact with corporations, business, non-profit organizations and other agencies to be involved. We will be asking each of them to participate on that day, to bring awareness within the whole community about this issue.

This event is a celebration to show support for those who are or have been bullied. We want to shed light where there is dark and to let those who bully know that their behavior will not be tolerated.

We would like to partner with Saskatoon Public School Board in this celebration to facilitate full participation from each school. We are asking that each school plan events on that day. Events could include: wearing pink that day, art contest, teacher/student activities etc. We're sure the students can come up with fun and creative ideas.

We will be holding video and art competitions for the schools to get involved with. At the end of the day we will host a rally for the community with food, drink, music and youth and others guest speakers.

Bullying is not just a problem at schools and it is all of our responsibility to address the issue. As The Avenue Community Centre we are of course concerned about the homo/bi/transphobic bullying that takes place. However, this event is about ALL bullying in schools and the community no matter whom or what the target is. There have been several studies conducted in Canada on bullying.

We hope that the Public School System will endorse and participate in these events. In summary we are asking the Saskatoon Public School Board to:

1. Publicly endorse "The International Day of Pink"
2. Commit to full participation by all Saskatoon Public Schools
3. To provide representation on the Planning Committee for The International Day of Pink
4. To participate as a partner in The International Day of Pink in Press Releases and other media and promotion activities.

On behalf of The Avenue Community Centre and the Day of Pink Committee we want to thank the Board of Trustee's for meeting with us and their consideration.

Sincerely

Bob Challis
Co-Director

Julie Richards
Co-Director



MEETING DATE: OCTOBER 19, 2010
TOPIC: CELEBRATING EXCELLENCE
 SASKATOON PUBLIC SCHOOLS WINDOW DISPLAYS

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: External Reports / Presentations	

BACKGROUND

Strengthening Our Learning Community – Strategic Direction: Our Students' Learning goal states: *“Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth”*. Our People goal states: *“Our people will be committed to a constructive educational culture that values people, excellence, and life-long learning.”* Our Community goal states: *“Our community will share ownership and responsibility with us for the well-being and education of our children and youth.”* Our Organization goal states: *“Our organization will be principled, innovative, collaborative, accountable, and effective”*

CURRENT STATUS

There are many examples of excellent work being done by our students, staff and members of our communities. The Saskatoon Board of Education has much to be proud of and, as such, we celebrate the achievement of our students, staff and communities continually.

At the end of October, 2001, Saskatoon Public Schools moved into its new Education Centre at 310 21st Street East. Part of the attraction of the new Education Centre is that we now have large windows to display important components of our School Division. The defining and unique characteristic of Saskatoon Public Schools is our inclusiveness, from the classroom, to the boardroom, to the voting booth. Saskatoon Public Schools values and honours the backgrounds of our students and we are proud to encourage a full display of our diversity and inclusiveness. Our community partners are also encouraged to use our window displays.

In 2002, Mr. Al Dyck and Ms. Leah Garven of Elements submitted a proposal to Saskatoon Public Schools for window design and setup services. Since that time, Mr. Dyck and Ms. Garven have graced our windows and our building with many displays that acknowledge our inclusiveness and diversity, and that celebrate the successes of our students, our staff and our community. We have received numerous compliments from the public and other organizations for their unique and interesting displays, both in the windows and in our building. Mr. Dyck and Ms. Garven will be in attendance at the meeting to share their experiences with “dressing” our windows. Mrs. Joy Adams Bauer, Communications Officer, will introduce them.

PREPARED BY	DATE	ATTACHMENTS
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Mr. George Rathwell, Director of Education and Mrs. Joy Adams Bauer, Communications Officer	October 13, 2010	
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MEETING DATE: OCTOBER 19, 2010

TOPIC: PREMIER'S BOARD OF EDUCATION AWARD FOR INNOVATION AND EXCELLENCE IN EDUCATION

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The Saskatchewan School Boards Association awards the *Premier's Board Of Education Award For Innovation And Excellence In Education* at their fall convention annually. With this recognition comes a \$3,000 award provided by The Document Company – Xerox.

Saskatoon Public Schools has received this award three times in recent years for the Royal West program (November 2003), the Board's *Literacy For Life* initiative (November 2006) and the Okičī yapi Partnership (November 2007).

CURRENT STATUS

Administration recommends that the Saskatoon Board of Education nominate the transformation of educational programming and the educational facility at Mount Royal Collegiate. This change effort is a proud example of the Continuous Improvement Framework in action as all four components of this framework are evident in the facility and programming at this collegiate.

The school facility has been restored, renovated and added to in order to provide a twenty-first century environment for both academic and trades and skills training. The educational partnerships housed in the facility include the existing collegiate student population, as well as the Saskatoon Trades and Skills Centre students and five SIAST programs. Many educational and industry partners jointly govern the Saskatoon Trades and Skills Centre. These partners include the Saskatchewan Institute of Applied Science and Technologies (SIAST), the Saskatchewan Indian Institute of Technologies (SIIT), the Dumont Technical Institute (DTI), the Ministry of Education, the Ministry of Advanced Education, the Saskatchewan Apprenticeship Board, Greater Saskatoon Catholic Schools and the Saskatoon Public Schools. The centre is housed in the north wing of Mount Royal Collegiate. It is readily accessible to many people living in Saskatoon and surrounding areas so that they can gain employment skills by becoming students in the variety of 6 – 12 week courses offered. The partners believe that the STSC has a very bright future and that the courses offered will act as very positive transitions into the work place. The Board also commends the educational transitions that the Trades and Skills Centre and the SIAST programming will bring to students graduating from the PreK-12 school system.

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	October 13, 2010	

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board nominate the transformation of educational programming and the educational facility at Mount Royal Collegiate for the *Premier's Board Of Education Award For Innovation And Excellence In Education*.



MEETING DATE: OCTOBER 19, 2010
TOPIC: APPROVAL OF TENDER FOR
W.P. BATE SCHOOL MODUS PORTABLE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The Ministry of Education approved 100% base project funding, up to \$330,000, for this project in spring 2010. The cost of purchasing the portable unit is approximately \$165,000. The budget for attaching this unit to W.P. Bate School, with all requisite foundation work, connecting to existing systems, and modifications to suit the intended Pre-Kindergarten function, is approximately \$150,000.

CURRENT STATUS

Two tenders were received on Wednesday, October 13, 2010 at 2:00 p.m., with Carmont Construction being the lowest and acceptable bid for the work.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Stan Laba Superintendent of Facilities	October 13, 2010	W.P. Bate School Modus Portable Summary

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the award of the tender for the W.P. Bate School Modus Portable in the amount of \$243,224, plus GST, to Carmont Construction, pending Ministry of Education approval to proceed with the project.



MEETING DATE: OCTOBER 19, 2010
TOPIC: COLLEGIATE RENEWAL UPDATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The School Division is in its fourth year of implementing the Board's priority, *Collegiate Renewal*. The overall goal of *Collegiate Renewal* is to have collegiate students "engaged in their learning so they will graduate as active participants in life-long learning and as responsible and caring citizens in the community, nation, and world". Engagement is being framed and assessed through the following four dimensions: competency, relevancy, belonging and potency.

CURRENT STATUS

Common Department Meetings (CDMs) across all collegiates are scheduled throughout the year with the desired outcome being increased engagement of professional learners in order to affect student achievement. At the meetings, facilitators and administrators help all secondary teachers to connect with a community of subject/job-alike colleagues through relevant dialogue connected to the themes of *Collegiate Renewal*. The meetings provide an opportunity for teachers to establish and sustain meaningful and productive professional relationships with colleagues from across the School Division.

While each group's agenda is unique and responsive to the needs of the group, some key themes connected to the meetings include:

- how teachers can create the conditions for student engagement in their teaching area;
- how assessment for learning can be used in the teaching area, and
- how renewed provincial curricula can be seen as a means to learner engagement.

On October 8th, the second opportunity for Common Department Meetings for the current school year occurred. The subject groups included: Science, Arts Education, English Language Arts, Practical and Applied Arts, English As An Additional Language, Second Languages, Counselors, Resource, Teacher Librarians, Career and Work Education, Mathematics, Social Sciences, Home Economics, Functional Living and Life Skills Work Study, and Physical Education.

The work of the Second Languages Group on October 8th is indicative of the quality professional learning occurring in Common Department Meetings. Their recent meeting examined how technology can help with learner engagement, assessment for learning feedback and professional communication supports. A representative from this group will be in attendance to discuss learning to date and plans for the future.

PREPARED BY	DATE	ATTACHMENTS
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Mrs. Avon Whittles, Deputy Director of Education Mr. John Dewar, Superintendent of Education Mr. Mark Wilderman, Facilitator: Collegiate Renewal	October 13, 2010	
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RECOMMENDATION



MEETING DATE: OCTOBER 19, 2010

TOPIC: ASSESSMENT FOR LEARNING 2010

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

Saskatoon Public Schools participates in two large scale assessments for which we receive division-level data:

- The Canadian Achievement Test (CAT/3) is a standardized test given annually to all Grades 4 and 8 students. This test measures basic literacy and numeracy skills against Canadian norms.
- Assessment For Learning (AFL) is a provincial initiative that assesses student performance relative to provincial curricular objectives. The 2010 assessment focused on Writing (Grades 5, 8 and 11).

This update provides trustees with information regarding the 2010 Assessment For Learning, including results and next steps.

CURRENT STATUS

Dr. Scott Tunison will be in attendance at the Board meeting to answer any questions trustees may have regarding the attached report.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY

Mrs. Avon Whittles, Deputy Director of Education and
Dr. Scott Tunison, Coordinator: Research and Measurement

DATE

October 13, 2010

ATTACHMENTS

Assessment For Learning:
Results And A Look Ahead

RECOMMENDATION

Assessment for Learning: Results and a Look Ahead

October 19, 2010

Prepared by:

Dr. Scott Tunison – Coordinator: Research and Measurement
Mrs. Avon Whittles – Deputy Director of Education



Introduction

This document provides results from the provincial 2009-2010 Assessment for Learning writing assessment (along with 2008 results for comparison). According to Ministry of Education documents, the purpose of the Assessment for Learning (AFL) program is to provide school divisions with assessment data to plan for continuous improvement. Results from this assessment (and any other large-scale assessment) provide a “snapshot” of student skills in a particular context at a particular time of year. It is important to remember, then that these results are illustrative of student achievement rather than definitive in terms of Saskatoon Public Schools’ students’ writing skills.

Karen Hume, in her recent book entitled *The Evidence-Based School* (2010), suggests that data collection, or assessment, is actually the first step in the process of becoming a data-informed organization, school, or classroom. In her words, “*data* properly refers to information, and *evidence* to the conclusions we draw from that information to see where we are in relation to our goals.” (p. 10)

This report is intended to accomplish three goals:

- i) Present the results (*data*) from the spring 2010 iteration of the Saskatchewan Ministry of Education’s *Assessment for Learning* provincial assessment;
- ii) Transform the data into *evidence* through a brief interpretation of the results; and,
- iii) Identify specific goals and next steps suggested through our examination of the evidence – *Now What?*

The discussions that follow are organized according to headings suggested by these goals.

How well did our students perform?

Between April and May, 2010, students in Grades 5, 8, and 11 completed an assessment instrument that asked them to produce one writing piece in which they were given a choice of topics and asked to write either a narrative (*tell a story*) or expository piece (*provide explanation or instruction*). Students were asked to “show their work” in the sense that they showed their writing process (generation of ideas, plan, draft, revision, and final copy). Five broad performance outcomes were assessed:

1. *Writing process* – generation of ideas, planning, drafting, and revising writing piece;
2. *Product* – overall quality of writing piece;
3. *Messaging* – developing and supporting main ideas;
4. *Organization* – quality of introduction and conclusion;
5. *Language use* – word choice, sentence styles, and mechanics.

Student performance results for each grade are reported below in four ways:

- *Absolute terms* – how did our students perform overall,
- *Provincial comparisons* – how did our students perform in comparison to their provincial peers in any given year,
- *Longitudinal comparisons* – how did our students perform from one assessment to the next in absolute terms (writing has been assessed only twice; therefore, we can make only broad comparisons between the two assessments)
- Please note:

- According to Ministry documents, *each year's assessment is unique and although the assessment is designed to be consistent with previous assessments, there remains some uncertainty in year-to-year comparisons.*
- 2010 results are embedded in graphs that permit general comparisons between the two provincial writing assessments.
- All statistics indicate the percentage of students who achieved at the level of “adequate or higher”.

Grade 5

Overall, the 2010 cohort of Grade 5 students performed well in all five outcome areas (see Figure 1). The following are some additional highlights from the results:

- Results for 2010 showed improvement over Saskatoon Public Schools' Grade 5 students' performance in 2008 in four of the assessment's outcome areas – particularly in organization and the overall quality of their written product.
- Our 2010 Grade 5 students' performance on all five of the assessment subtests was *statistically similar* in comparison to the performance of the provincial Grade 5 cohort.
- Grade 5 students performed less well on the *Writing Process* subtest in 2010 as compared to 2008 results (Please note: Saskatoon Public Schools' students performance was similar to their provincial peers in *Writing Process* in both years.)

Grade 8

In general terms, the 2010 Grade 8 students performed well in all five outcome areas (see Figure 2). Some highlights include:

- 2010 results were markedly improved over the 2008 results in two subtests:
 - *Writing Product*, and
 - *Organization*.
- 2010 results were lower in comparison to 2008 results in terms of students' demonstration of their *Writing Process*; although results were similar to the province's Grade 8 students in both years.
- 2010 results for the remaining two subtests (*Messaging* and *Language Use*) were consistent from 2008 to 2010.
- Results for both 2008 and 2010 were statistically similar to provincial results in all subtests.

Grade 11

Overall, the 2010 cohort of Grade 11 students performed well in all outcome areas of their assessment (see Figure 3). Some highlights include:

- 2010 students' performance improved substantially in comparison to 2008 results in four of the five aspects of the assessment.
- 2010 results were lower in comparison to 2008 results in terms of students' demonstration of their *Writing Process*; although results were similar to the province's Grade 11 students in both years.
- Results for both 2008 and 2010 were statistically similar to provincial results in all subtests.

Figure 1 – Percentage of Grade 5 students who performed at “adequate or higher” on the provincial writing assessment (2008-2010)

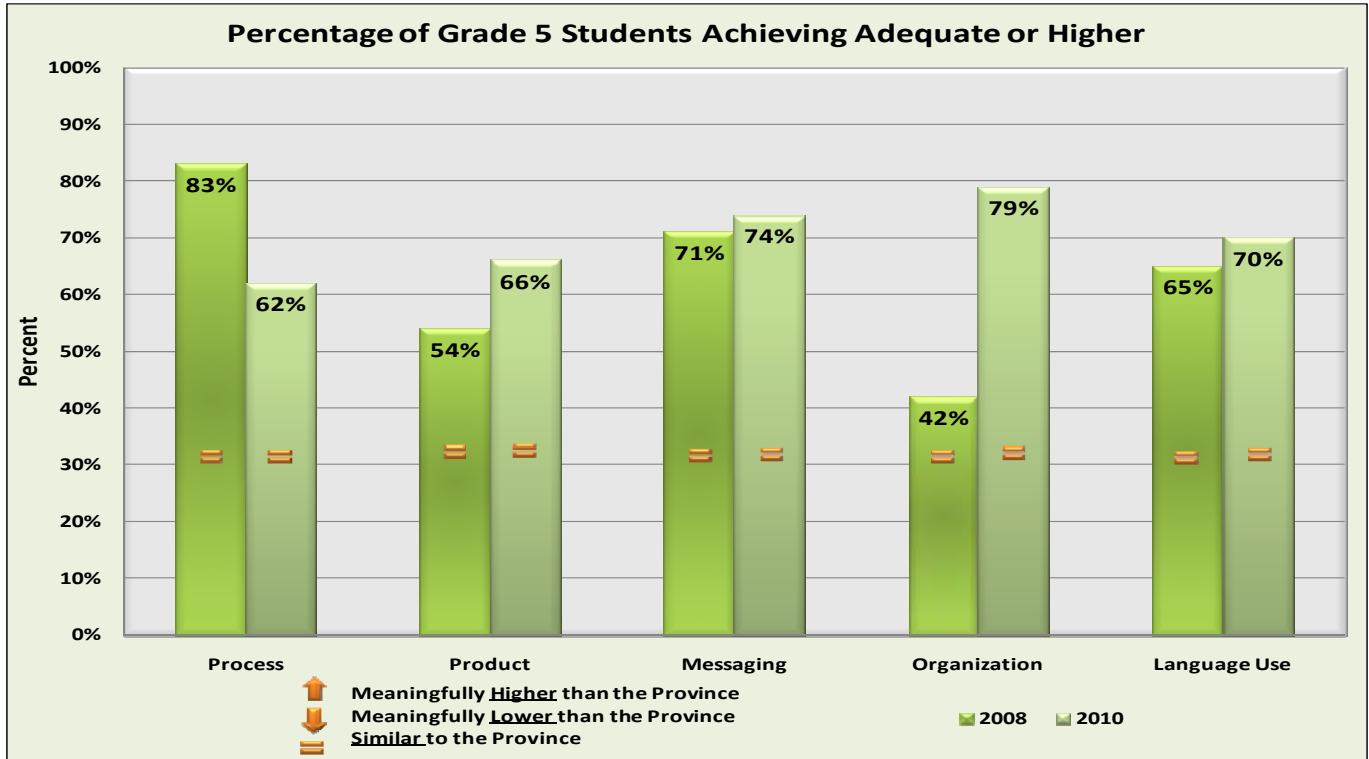


Figure 2 – Percentage of Grade 8 students who performed at “adequate or higher” on the provincial writing assessment (2008-2010)

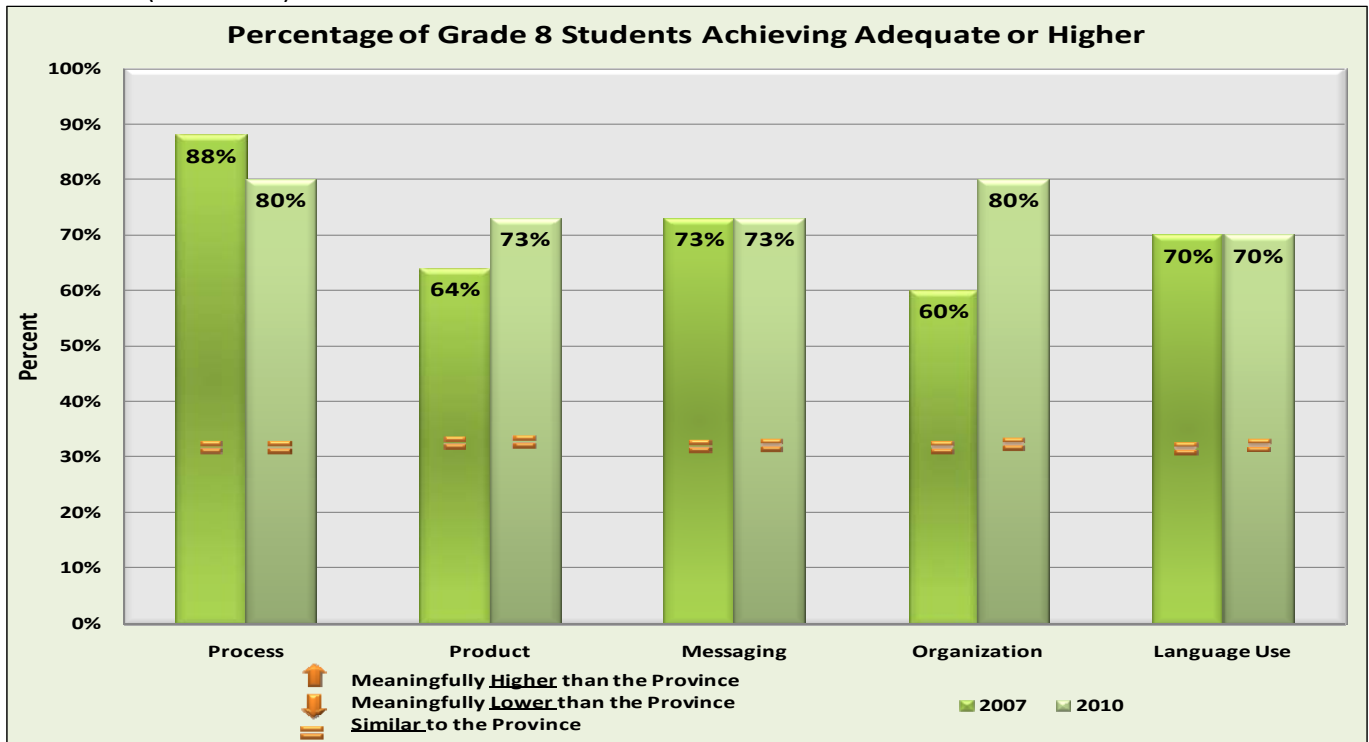
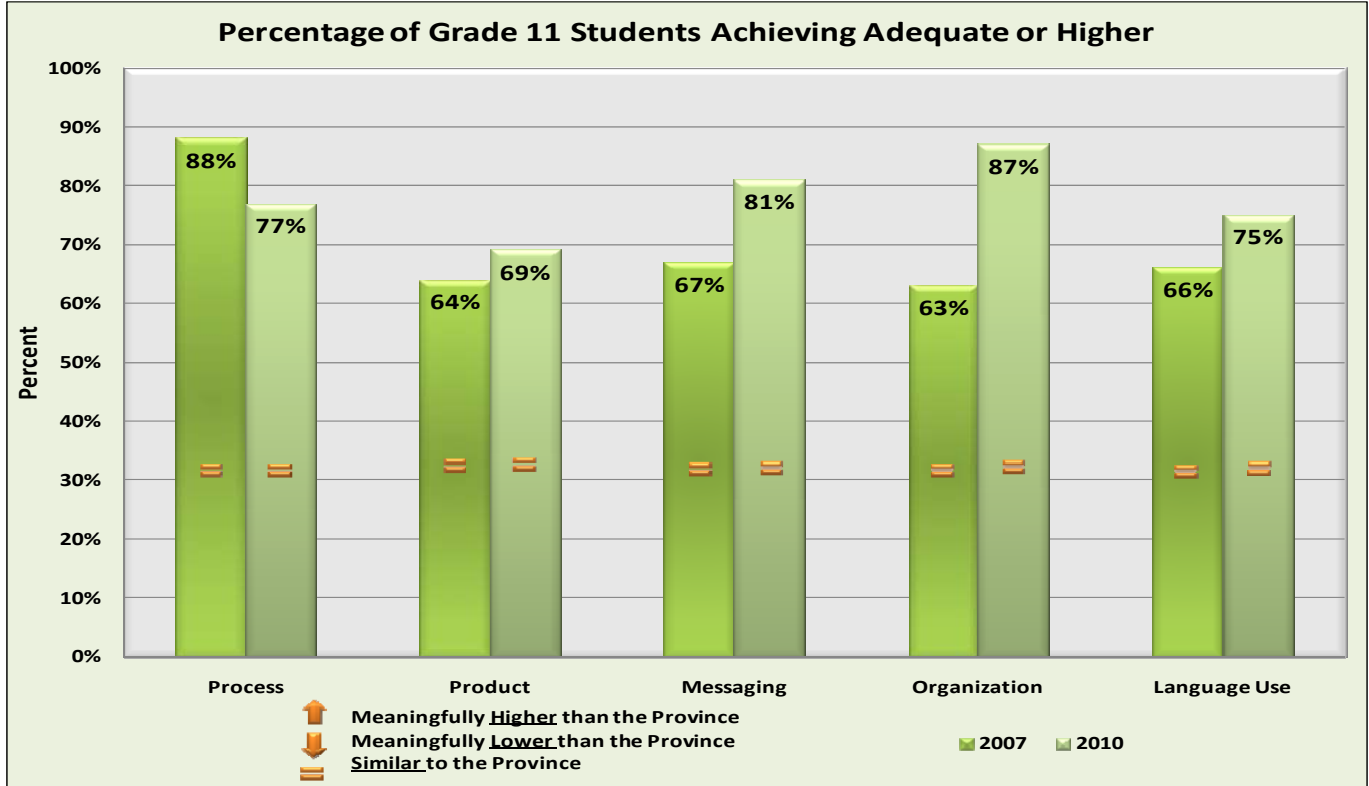


Figure 3 – Percentage of Grade 11 students who performed at “adequate or higher” on the provincial writing assessment (2008-2010)



What might have contributed to the results?

It is difficult to say with certainty that particular actions or interventions lead to a specific results – especially in education. There are far too many potential factors that contribute to student learning outcomes to identify just one or two as being the definitive cause of the result. However, we can point to some possible influences on our students’ improved performance.

Professional learning and new instructional tools

Through its learning priorities, *Literacy for Life* and *Collegiate Renewal*, and other initiatives, the Board has invested heavily in teacher professional learning over the last several years. Teachers throughout the Division have had the opportunity to learn and practice powerful instructional strategies and assessment techniques. In addition, through their professional learning activities and their own professional inquiries, teachers have incorporated many new instructional resources and diagnostic assessments into their classroom repertoires.

Division-wide focus on the principles of Assessment for Learning

Over the last few years, the Board has received several reports referring to the concept of Assessment for Learning (AFL) and its potential to impact positively on students’ learning. Extensive research over several decades has shown that when schools (or school divisions) implement the principles of AFL effectively (i.e., identifying the learning targets or goals, providing frequent feedback about performance, involving students more actively in all aspects of their learning journeys, and triangulation of evidence), students’ achievement improves substantially. Embedded within the AFL principles is the move toward an evidence-based culture throughout the organization.

Saskatoon Public Schools is increasingly becoming an evidence-based organization. This is particularly true in the classroom. Our teachers, principals, and central office educators (e.g., consultants, coordinators, and senior administrators) have made great efforts to incorporate the principles of AFL into their work and to use evidence gathered from observations, conversations and products to inform instructional planning and decision-making.

Some principals have observed that there seems to be a wider understanding among teachers of the provincial Assessment for Learning program and an increasing awareness of the potential of the instructional resources provided by the Ministry for these exams. Other principals have indicated that, as their own understanding of large-scale assessments (LSAs) grows, they have increasingly been leading teachers in more deliberate examinations of LSA results to inform instructional improvement.

Now What? - What specific goals, strategies, actions will lead to continued improvement?

Within the context of Saskatchewan's Ministry of Education Continuous Improvement Framework (CIF), all school divisions in the province are challenged to identify and implement improvement objectives informed by assessment results and other relevant sources of evidence. Rick Stiggins, Anne Davies, and Michael Fullan, among other researchers in the field of educational assessment and improvement, suggest that the first step in fostering improvement is to identify objectives in terms of SMART goals. Goals are "SMART" when they are:

- Specific,
- Measurable,
- Achievable,
- Realistic, and
- Time Framed

To this end, our SMART goal is that the percentage of our students who perform at "adequate and above" on the next writing assessment *will improve by five percent* for each subsection at each grade (this will take place during the 2011-2012 school year). To achieve this goal, we will implement the following:

1. Strategic planning and the Continuous Improvement Framework
 - Through workshops with administrators and teachers, we will challenge school staff members to set and achieve realistic achievement targets to contribute to the overall Division goal.
 - Administrators throughout the Division will be provided with support to ensure that they are able to lead the conversations necessary to create closer alignment of their school-level strategic plans with both the Division-level plans and the Continuous Improvement Framework.
2. Work toward wider understanding of evidence and its potential to influence instructional practice.
 - Continued staff development regarding administering, analyzing, and interpreting assessment results (including AFL and classroom assessment results) and mobilizing those results to support the learning of all students.
3. Heightened emphasis on using AFL and other sources of student achievement evidence (e.g., writing process at Grades 5, 8, and 11) in planning staff development activities both at the Division- and school-levels.



MEETING DATE: OCTOBER 19, 2010

TOPIC: MINISTRY OF EDUCATION AUDIT TIMELINES

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input checked="" type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

At the October 5th Board meeting, Administration brought forth issues regarding the Ministry of Education's audit timelines.

CURRENT STATUS

Administration will provide a verbal update regarding the timelines.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY

Mr. Garry Benning
Chief Financial Officer

DATE

October 13, 2010

ATTACHMENTS

RECOMMENDATION



MEETING DATE: OCTOBER 19, 2010
TOPIC: HUMAN RESOURCES REPORT
OCTOBER 8, 2010

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The **Board Annual Work Plan 2010 – 2011** indicates that Administration will provide a semi-annual report on Human Resources.

The attached report provides information on the operations of the Human Resources Department as of October 8, 2010.

CURRENT STATUS

Mr. Jaime Valentine, Superintendent of Human Resources, addresses the following areas in this report:

- New Hires;
- Number of Aboriginal Employees;
- Active Full-Time Equivalent Employees by Category;
- Demographic: Age and Gender;
- Terminations: Voluntary;
- Terminations: Involuntary.

Trustees with specific questions are asked to contact Mr. Valentine prior to the Board meeting.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Jaime Valentine Superintendent of Human Resources	October 13, 2010	Human Resources Report October 8, 2010

RECOMMENDATION

As of October 8, 2010
HUMAN RESOURCES REPORT
(For date range August 25, 2010 to October 11, 2010)

CATEGORY	TEACHERS	CUPE 8443	Saskatoon Community Educators Association (SCEA)	NON TEACHERS	TOTAL
New Hires <i>Full Time Equivalent</i> <i>(Brand new to SPS Aug.25.2010 – Oct.8.2010)</i>	78.01	14.44	0	0	92.45
Number of Aboriginal Employees <i>Bodies</i>	98	38	2	4	142
Active Full-Time Equivalent Employees by Category <i>Full Time Equivalent</i>	Elem 830.12 Sec 483.21 <u>Cent 53.31</u> 1366.64	751.26	14	66.5	2198.40
Demographic: Age and Gender <i>Bodies</i>	Female 1061 <u>Male 471</u> 20-29 = 246 30-39 = 426 40-49 = 420 50-59 = 409 60-69 = 31	Female 639 <u>Male 239</u> 20-29 = 71 30-39 = 190 40-49 = 272 50-59 = 298 60-69 = 47	Female 12 <u>Male 2</u> 20-29 = 0 30-39 = 1 40-49 = 8 50-59 = 3 60-69 = 2	Female 44 <u>Male 24</u> 20-29 = 8 30-39 = 20 40-49 = 14 50-59 = 24 60-69 = 2	Female 1756 Male 736 20-29 = 325 30-39 = 637 40-49 = 714 50-59 = 734 60-69 = 82
Terminations: Voluntary <i>(Resignation, Retirement, Superannuation)</i> <i>Bodies</i>	13	15	0	1	29
Terminations: Involuntary <i>(Terminated, Deceased)</i> <i>Bodies</i>	0	1	0	0	1



MEETING DATE: OCTOBER 19, 2010

TOPIC: ENROLMENT UPDATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

This report provides the September 30, 2010 enrolment numbers.

CURRENT STATUS

There is ongoing analysis of our enrolment through the K – 12 system in order to determine initiatives and direction for our Strategic Plan.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Barry MacDougall Superintendent of Education	October 13, 2010	Enrolment Update Document

RECOMMENDATION

Enrolment Update

October 19, 2010

Enrolment – September 30 Comparisons

	September 30, 2009	September 30, 2010
Elementary	12,546	12,696
Secondary	8,082	8,121
Total	20,628	20,817

Enrolment Data

Once again, Saskatoon Public Schools has experienced an enrolment increase, growing by 189 students compared to 2009-2010. Although not as large as last year's growth of 546 students, this continued growth is a welcome trend.

1. The Saskatoon Public Schools September 30th, 2010 total student enrolment is 20,817. This figure marks an overall increase in enrolment of 189 students.
2. As of September 30th the Pre-Kindergarten program includes 368 students. Students continue to register and we are currently examining waiting lists and matching those students to programs with openings.
3. Kindergarten enrolment is currently 1320 students. The Literacy Enhanced Full Day Kindergarten enrolment is 353 students.
4. The French Immersion enrolment is 1372 students, which is an increase of 116 students from 2009.
5. The Home-Based Education enrolment is 231 students (185 elementary students/46 secondary students).
6. Saskatoon Public Schools Associate School Enrolments are as follows:
 - The Saskatoon Christian School enrolment is 357 students.
 - The Saskatoon Misbah School has an enrolment of 167 students.



MEETING DATE: OCTOBER 19, 2010
TOPIC: FINANCIAL RESULTS FOR THE PERIOD
 SEPTEMBER 1, 2010 TO SEPTEMBER 30, 2010

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The attached financial information shows the School Division's year-to-date financial position.

CURRENT STATUS

Attached are the following documents:

- | | | |
|----|---|-------------|
| 1. | Memorandum regarding financial results to September 30, 2010. | Pages 1 – 4 |
| 2. | Statement of Financial Activities to September 30, 2010 | Page 5 |
| 3. | Statement of Cash Flow Requirements | Pages 6 |
| 4. | Restricted Accumulated Surplus Details at September 30, 2010. | Page 7 - 9 |

Trustees with specific questions are asked to contact Mr. Garry Benning prior to the Board meeting.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning, Chief Financial Officer and Ms Wanda McLeod, Budget and Audit Manager	October 13, 2010	Financial Results Memo

RECOMMENDATION



MEMORANDUM

DATE: October 12, 2010

TO: Trustees
Administrative Council

FROM: Garry Benning, Chief Financial Officer
Wanda McLeod, Budget and Audit Manager

RE: FINANCIAL RESULTS TO SEPTEMBER 30, 2010

The 2010-11 financial statements for the school divisions in Saskatchewan will be following the new guidelines in the Public Sector Accounting Handbook. Accordingly, the financial statements will no longer show the different funds held by the school divisions on the Statement of Financial Activities.

In addition, the tangible capital assets will no longer be reported as expenditures. Only the amortization expenses related to the tangible capital assets will be reported. The Ministry of Education required the 2009-10 Budget to be presented in the old format; therefore, the amortization expense was not included in the budget.

The beginning accumulated surplus balances for 2010-11 have not been audited. The audited numbers will be available at a later date.

For the period September 1 to September 30, 2010, the majority of revenues and expenditures are on budget. The following is an explanation for several of the revenues and expenditures:

1. Revenues

a) Total Revenue

Total revenue to date is approximately \$16.4 million which is 8.1% of budget. This is 0.3% less than the one month ending September 30, 2009 (prior year) actual results. The total operating revenues to September 30, 2010 of \$16.4 million or 8.4% is 0.1% less than the prior year.

b) Property Taxes

\$7.8 million or 8.6% of property tax has been recognized (which is 0.3% less than the prior year). The property taxes for 2009 are based on the final information from the City of Saskatoon. The 2010 property tax information is based on the August 2010 estimate as provided by the City of Saskatoon.

- c) Provincial Grants
\$7.4 million or 7.3% (0.3% less than the prior year) of the grants have been reported. For the one month ending September 30, 2010, \$7.4 million or 7.8% (prior year was 7.6%) of the operating provincial grant revenue has been recognized.

The provincial government has notified the school division that the additional costs associated with the enrolment increase in September will not be funded until the following fiscal year. This could result in the provincial grants from operations being approximately \$1.0 million under budget in 2010-11. This shortfall will be funded using the Unrestricted Surplus.

- d) Tuition and Related Fees
\$106,005 or 10.0% (the same as the prior year) of tuition and related fee revenue is estimated at September 30, 2010. This is an estimate based on the budgeted revenues for the tuition fees from other school divisions and the federal government.
- e) Complementary Services
There were no complementary services revenues recognized at September 30, 2010 or 2009.
- f) External Services
\$293,845 or 9.8% (1.9% less than the prior year) of external services revenue has been recorded. External services revenue includes adult education, cafeteria revenues and provincial funding for the associate schools.
- g) School-Based
\$700,588 or 12.7% (2.0% less than the prior year) of school-based revenue has been recorded. School-based revenue includes student fees and grants at the school level.
- h) Other
\$96,979 or 8.4% (1.1% more than the prior year) of other revenue has been recognized. The timing of the payments in this category varies from year to year. Other includes investment and rental income.

2. Expenditures

a) Total Expenditures

Total expenditures to date are \$16.7 million which is 8.3% of the budget (0.6% less than in 2009-10). The budget for 2009-10 does not include amortization expense and the actual result does include this expense.

b) Governance

Governance expenses for the one month ending September 30, 2010 total \$42,149 or 5.4% of budget and are 1.4% more than the prior year. The 2009-10 Budget included the estimated costs associated with the 2009 civic elections. The election occurred in October; therefore, there were no expenses reported in September.

c) Administration

Administration expenses for the one month ending September 30, 2010 total \$289,208 or 7.6% of budget and are 0.2% more than the prior year. The timing of a few expenditures in this category varied compared to the prior year.

d) Instruction

Instruction expenses total \$13.1 million or 8.8% of the budget for the one month ending September 30, 2010 which is 0.2% less than prior year. At the direction of the Ministry, the 2009-10 Budget did not include estimates for amortization expenses. As required by PSAB (Public Sector Accounting Board), the actual amortization expense is included in both years. The reporting of the amortization will result in the instruction expense being over budget in 2009-10. Amortization expense does not impact the cash requirements of the school division.

e) Plant

Plant expenses totaling \$1.7 million or 5.7% of the budget has been incurred (compared to \$1.6 million or 7.2% in the prior year). As mentioned above, there was no amortization expense included in the 2009-10 Budget. The actual amortization expense is included in both years. The reporting of the amortization will result in the plant expense being over budget in 2009-10. Amortization expense does not impact the cash requirements of the school division.

f) School-based

School-based expenses totaled \$220,915 million or 4.0% of the budget for the one month ending September 30, 2010 (7.8% in the prior year).

g) Transportation

Transportation expenses of \$444,054 or 10.0% are estimated at September 30, 2010 (and the same percentage in 2009).

h) Tuition and Related Fees

Tuition and related fees totaling \$233,276 or 84.8% of the budget have been incurred (compared to 85.1% in the prior year). Tuition and related fees includes an estimate for the home-based education costs.

i) Complementary Services

\$270,473 or 11.4% (3.4% less than the prior year) of the budget for complementary services has been spent at the end of September 2010. Complementary services expenses report the Pre-Kindergarten.

j) External Services

In 2010-11, \$291,043 or 10.1% (compared to 10.2% in the prior year) of the budget for external services has been spent. External services include expenses related to the associate school and cafeterias.

k) Interest/Allowances

In 2010-11, \$106,487 or 7.9% of the budget for interest/allowances has been spent. This is 0.3% less than in the prior year.

3. Cash Flow Requirements

The Cash Flow Requirements statement is new in 2010-11. The statement converts the Statement of Financial Activities into more of a cash basis.

The Cash Flow Requirements statement provides financial information that is not included in the Statement of Financial Activities such as the purchase of tangible capital assets and the repayment of long-term debt. The statement also adjusts for non-cash items included in the Statement of Financial Activities such as amortization expense.

4. Capital

As mentioned previously, the capital expenditures are no longer reported in the Statement of Financial Activities. There are no capital projects to report in September 2010.

SASKATOON PUBLIC SCHOOLS
Statement of Financial Activities
For the One Month Period Ended September 30, 2010

	2010-11		2009-10	
	Consolidated Actual	Percentage of Consolidated Budget	Consolidated Actual	Percentage of Consolidated Budget
<u>Revenues</u>				
Property taxes	\$ 7,815,165	8.6%	\$ 7,529,876	8.9%
Provincial grants	7,398,749	7.3%	8,416,148	7.6%
Tuition and related fees	106,005	10.0%	104,412	10.0%
Complementary services	-	-	-	-
External services	293,845	9.8%	323,770	11.7%
School-based	700,588	12.7%	810,560	14.7%
Other	96,979	8.4%	92,622	7.3%
Total Revenues	16,411,331	8.1%	17,277,388	8.4%
<u>Expenses</u>				
Governance	42,149	5.4%	36,035	4.0%
Administration	289,208	7.6%	257,346	7.4%
Instruction	13,119,768	8.8%	12,707,798	9.0%
Plant	1,720,671	5.7%	1,621,344	7.2%
School-based	220,915	4.0%	431,146	7.8%
Transportation	444,054	10.0%	412,461	10.0%
Tuition and related fees	233,276	84.8%	239,189	85.1%
Complementary services	270,473	11.4%	326,816	14.8%
External services	291,043	10.1%	267,717	10.2%
Interest/allowances	106,487	7.9%	120,214	8.2%
Total Expenses	16,738,044	8.3%	16,420,066	8.9%
Surplus/(deficit)	(326,713)		857,322	

SASKATOON PUBLIC SCHOOLS
Cash Flow Requirements
For the One Month Period Ended September 30, 2010

	Actual 2010-11	Budget 2010-11	Actual 2009-10	Budget 2009-10
Surplus/(deficit)	(326,713)	2,201,980	857,322	22,063,101
CASH REQUIREMENTS:				
Tangible capital assets:				
Purchases	-	(13,351,321)	(1,204,209)	(22,679,101)
Long term debt:				
Repayments	(327,817)	(4,830,000)	(318,505)	(5,043,000)
Debt issued	-	1,855,000	-	4,193,000
Non-cash items included in surplus/deficit:				
Amortization expense	800,000	10,300,000	731,844	-
Employee Future Benefits expenses		530,000		-
Other cash requirements:				
Expected Employee Future Benefits payments		(200,000)		-
NET EXCESS (REQUESTED) CASH	145,470	(3,494,341)	66,451	(1,466,000)
Accumulated surplus:				
Use of internally restricted designated for capital assets	1,579,341	1,579,341		-
Contribution to internally restricted accumulated surplus	(185,000)	(185,000)	(134,000)	(134,000)
Use of unrestricted surplus	2,100,000	2,100,000	1,600,000	1,600,000
ADJUSTED CASH REQUIREMENT	3,639,811	-	1,532,451	-

SASKATOON PUBLIC SCHOOLS
Restricted Accumulated Surplus
As at September 30, 2010

Internally Restricted Surplus - Operations

Civic Elections

Balance, August 31, 2010	34,139	
Add: 2010-11 budget allocation	75,000	
Deduct: Transfer to operations	-	
Balance, September 30, 2010	-	109,139

Equipment Replacement School Services

Balance, August 31, 2010	15,179	
Add: 2010-11 budget allocation	-	
Deduct:		
2010-11 expenses	-	
Balance, September 30, 2010	-	15,179

Tax Appeals

Balance, August 31, 2010	-	
Add: 2010-11 budget allocation	-	
Balance, September 30, 2010	-	-

General

Balance, August 31, 2010	113,253	
Add: 2010-11 budget allocation	-	
Balance, September 30, 2010	-	113,253

Facility Rental Reserve

Balance, August 31, 2010	156,953	
Add: 2010-11 budget allocation	-	
Deduct: Transfer to operations	-	
Balance, September 30, 2010	-	156,953

System Application Reserve

Balance, August 31, 2010	975,000	
Add: 2010-11 budget allocation	75,000	

SASKATOON PUBLIC SCHOOLS
Restricted Accumulated Surplus
As at September 30, 2010

<i>Curriculum Renewal Reserve</i>		
Balance, August 31, 2010	1,460,000	
Add: 2010-11 budget allocation	-	
Deduct: Transfer to operations	-	
Balance, September 30, 2010	<u>1,460,000</u>	1,460,000
<i>Technology Renewal Reserve</i>		
Balance, August 31, 2010	1,400,000	
Add: 2010-11 budget allocation	-	
Deduct: Transfer to operations	-	
Balance, September 30, 2010	<u>1,400,000</u>	1,400,000
<i>Staff Professional Development Reserve</i>		
Technology Renewal Reserve	800,000	
Add: 2010-11 budget allocation	-	
Deduct: Transfer to operations	-	
Balance, September 30, 2010	<u>800,000</u>	800,000
<i>School Community Council Carry forwards</i>		
Balance, August 31, 2010	115,436	
Add: 2010-11 budget allocation	-	
Deduct: Transfer to operations	-	
Balance, September 30, 2010	<u>115,436</u>	115,436
<i>Secondary Security Camera</i>		
Balance, August 31, 2010	20,000	
Add: 2010-11 budget allocation	20,000	
Deduct: Transfer to operations	-	
Balance, September 30, 2010	<u>40,000</u>	40,000
<i>School Carry Forwards</i>		
Balance, August 31, 2010	834,285	
Add: 2009-10 operating surpluses	-	
Deduct: Transfer to operations	-	
Balance, September 30, 2010	<u>834,285</u>	834,285
Balance, September 30, 2010		<u><u>7,832,027</u></u>

SASKATOON PUBLIC SCHOOLS
Restricted Accumulated Surplus
As at September 30, 2010

Contingency

Balance, August 31, 2010	1,069,987	
Add:		
Interest Allocation	-	
Less:		
Transfers to operations	-	
	<hr/>	
Balance, September 30, 2010		<u>1,069,987</u>

Capital

Externally Restricted:		
Balance, August 31, 2010	12,417	
Add: Interest income	-	
	<hr/>	
Balance, September 30, 2010		<u>12,417</u>
Total September 30, 2010		<u>8,914,431</u>