

**Board Of Education**  
**Saskatoon School Division No. 13**

**Meeting**  
**Of The**  
**SASKATOON BOARD OF EDUCATION**

**TUESDAY, NOVEMBER 3, 2009**  
**Board Room**  
**310 21<sup>st</sup> Street East**

**7:00 p.m.**

**Please Note: All public Board meetings are audio taped**

**A g e n d a**

1. **ROLL CALL:**
2. **PLAYING OF O'CANADA:**
3. **ADOPTION OF AGENDA:**
4. **COMMENTS/CONCERNS/QUESTIONS FROM THE PUBLIC:**  
(maximum 5 minutes per speaker; 20 minutes total; comments must be related to specific agenda items)
5. **APPROVAL OF MINUTES OF LAST MEETING:**  
October 13, 2009 (Unapproved)
6. **DELEGATIONS:**
7. **EXTERNAL REPORTS / PRESENTATIONS:**  
(a) Celebrating Excellence, 2009 Saskatchewan Book Award
8. **BUSINESS ARISING FROM THE MINUTES:**
9. **UNFINISHED BUSINESS:**  
(a) Items Arising From The Committee Of The Whole

10. **CORRESPONDENCE:**  
**(a-c) Individual Items**
  
11. **REPORTS OF COMMITTEES AND TRUSTEES:**
  
12. **NEW BUSINESS:**  
**Decision**
  - (a) **Appointments To Committees Of The Board**
  - (b) **Saskatchewan School Boards Association  
2009 Annual General Meeting Voting Delegates**
  
13. **REPORTS FROM ADMINISTRATIVE STAFF:**  
**Information**
  - (a) **Literacy For Life Update**
  - (b) **Collegiate Renewal Update**
  - (c) **School Community Councils Update**
  - (d) **Financial Results For The Period  
September 1, 2009 To September 30, 2009**
  
14. **NOTICES OF MOTION:**
  
15. **QUESTIONS BY TRUSTEES:**
  
16. **QUESTIONS FROM THE PUBLIC:**

**Next Regular Meeting**

**At the call of the Chair or  
Tuesday, November 17, 2009  
7:00 p.m.**

# UNAPPROVED

MINUTES OF A MEETING:

of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, October 13, 2009 at 3:00 p.m. in Committee of the Whole Board.

October 13,  
2009

MEMBERS PRESENT:

Mr. Robin Bellamy, Mr. Tad Cherkewich, Mr. Dan Danielson,  
Ms. Doreen Day-Wapass, Mr. Ray Morrison, Ms. Gerri Siemens,  
Mrs. Shannon Underwood, Mr. Darrell Utley, Mr. Kevin Waugh

Mr. Waugh excused himself from the meeting at 4:15 p.m.

Mr. Bellamy excused himself from the meeting at 4:20 p.m. and rejoined the meeting at 4:55 p.m.

Following discussions in Committee of the Whole, Mr. Cherkewich moved that the Board rise and report.

CARRIED (8)

Mr. Cherkewich moved that the Board adjourn to the call of the Chair or the Regular Board Meeting of Tuesday, October 13, 2009 at 7:00 p.m.

CARRIED (8)

The meeting adjourned at 5:30 p.m.

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Secretary of the School Division

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Board Chair

# UNAPPROVED

*Board Chair Morrison canvassed the gallery to determine if the Board was able to move the Annual General Meeting of Electors, which was originally scheduled to begin at 7:00 p.m., to follow the Regular Board Meeting. There were no objections from the gallery.*

MINUTES OF A MEETING: of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, October 13, 2009 at 7:00 p.m. October 13, 2009

MEMBERS PRESENT: Mr. Ray Morrison (Board Chair), Mr. Robin Bellamy, Mr. Tad Cherkewich, Mr. Dan Danielson, Ms. Day-Wapass, Ms. Gerri Siemens, Mrs. Shannon Underwood, Mr. Darrell Utley, Mr. Kevin Waugh

Agenda: Mr. Morrison proposed amending the agenda to move agenda items 7a) Celebrating Excellence, Confederation Park School and 6a) Delegation – Schizophrenia Society of Saskatchewan Inc. to follow agenda item # 2) Playing of O'Canada. Agenda

Mr. Danielson moved approval of the agenda, as amended.

CARRIED (8)

Celebrating Excellence – Confederation Park School A Mosaic Celebration: Honouring Cultural Responsive Learning: Ms. Brenda Green, Superintendent of Education, introduced Dr. Jayne Hudson, Principal of Confederation Park School. Dr. Hudson gave a brief explanation of the activities at the school celebrating cultural responsive learning and introduced teachers Colleen Johnson and Noreen Tourangeau. Ms. Johnson and Ms. Tourangeau gave a brief explanation of their studies in class and history of the dance their students would perform. Celebrating Excellence-Confederation Park School A Mosaic Celebration: Honouring Cultural Responsive Learning

Ms. Day-Wapass joined the meeting at 7:35 p.m.

Delegation – Schizophrenia Society Of Saskatchewan Inc. – Saskatoon Chapter: Mr. Curtis Harmon and Ms. Jodine Siebert gave a presentation to the Board regarding the Partnership Program and its importance to share their information with the high school students and parent community at Saskatoon Public Schools. Delegation-Schizophrenia Society Of Saskatchewan Inc. – Saskatoon Chapter

Minutes: Mr. Waugh moved approval of the minutes of the Committee of the Whole Meeting and Regular Board Meeting of September 22, 2009. Minutes

CARRIED (9)

Board Of Review: Mr. Utley moved that the Board approve the recommendation of the Board of Review with respect to the request from employee #15802. Board Of Review

CARRIED (9)

Correspondence: Mr. Bellamy moved the Board receive, in confidence, the correspondence from the closed session of Committee of the Whole. Correspondence

CARRIED (9)

correspondence as listed.

Correspondence: Ms. Kozak moved that the Board receive the

Correspondence

- a) Correspondence From Monique Young, Geomatics Policy Analyst, Education, Finance & Facilities, Ministry Of Education  
Re: Minister's Order Altering The Sub-Division Boundaries Of The Saskatoon School Division No. 13 Of Saskatchewan
- b) Clippings From The Saskatchewan Bulletin, September 16, 2009
  - Saskatoon Schools Garner National Recognition
  - Incorporation Of On-Premises Early Learning Centre Has Helped Revitalize Growing Saskatoon School
  - Brightwater Learning Experience Proves A Breath Of Fresh Air
- c) Correspondence From Diane Boyko, Chair, Greater Saskatoon Catholic Schools, Re: Congratulations
- d) Correspondence From Virginia Blanco, Project Manager, H1N1 Task Force, Re: International Swine Flu Conference
- e) Correspondence To His Worship Mayor Don Atchison, City Of Saskatoon, From Ray Morrison, Chairman, Saskatoon Board Of Education, Re: Land Exchange Agreement

CARRIED (9)

Reports Of Committees And Trustees:

Reports Of  
Committees  
And Trustees

- Trustee Utley reported on his attendance at the Okiciyapi Partnership Education Council Meeting last week. He also visited the Bio Resource Management class presentation at Evan Hardy Collegiate.
- Trustee Waugh will present the Proficiency Awards at Walter Murray Collegiate on October 14<sup>th</sup>.
- Trustee Bellamy presented the Proficiency Awards at Aden Bowman Collegiate last week.
- Trustee Underwood presented the Proficiency Awards at Tommy Douglas Collegiate,
- Trustee Day-Wapass reported on her attendance at the Okiciyapi Partnership Education Council Meeting last week. On Thursday October 15<sup>th</sup> she will be travelling to Regina to attend the 2009 Canada Diversity Award ceremony.
- Trustee Cherkewich reported on his attendance at City Park Collegiate's community gathering room.
- Board Chair Morrison indicated with Education Week in the near future trustees will be busy attending many school events.

Tender For New Early Learning Care Centre At Queen Elizabeth School:

Mr. Bellamy moved that the Board award the tender for the new Early Learning Care Centre at Queen Elizabeth School in a total amount not to exceed \$749,700, plus GST, (i.e. base bid plus Separate Price No.'s 7, 8 and 9) to Miners Construction Ltd. on the condition that funding from all other capital funding partners is confirmed.

Tender For  
New Early  
Learning  
Care Centre  
At Queen  
Elizabeth  
School

CARRIED (9)

Premier's Board Of Education Award For Innovation And Excellence In Education: Mrs. Underwood moved that the Board nominate the work and the role of the School Community Councils of Saskatoon Public Schools for the Premier's Board Of Education Award For Innovation And Excellence In Education.

Premier's Board Of Education Award For Innovation And Excellence In Education

CARRIED (9)

Revision To Board Policy 6: Board Operations: Mr. Danielson moved that the Board approve a minor housekeeping revision to Section 7.7 of Board Policy 6: Board Operations that Robert's Rules of Order be updated to "The New Robert's Rules of Order 2<sup>nd</sup> Edition".

Revision To Board Policy 6: Board Operations

CARRIED (9)

Recognition Of Trustee Service: Board Chair Morrison paid tribute to Trustees Day-Wapass, Kozak, Siemens and Underwood, who did not seek re-election in the upcoming Civic Election. Trustees Day-Wapass, Siemens and Underwood also shared a few words of their term(s) as trustees.

Reports From Administrative Staff: Reports were received, for information, on the following issues:

Reports From Administrative Staff

- Literacy for Life Update
- Collegiate Renewal Update
- Enrolment Report Update
- Assessment For Learning 2009
- Recycling Program For Saskatoon Public Schools

Mrs. Underwood moved that the Board adjourn to the call of the Chair or the Inaugural Board Meeting of Tuesday, November 3, 2009 at 12:00 p.m.

CARRIED (9)

The meeting adjourned at 9:25 p.m.

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Secretary of the School Division

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Board Chair



**MEETING DATE:** NOVEMBER 3, 2009  
**TOPIC:** CELEBRATING EXCELLENCE  
 2009 SASKATCHEWAN BOOK AWARD

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: External Reports / Presentations	

## BACKGROUND

**Strengthening Our Learning Community – Strategic Direction:** Our Students’ Learning goal states: “Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth”. Our People goal states: “Our people will be committed to a constructive educational culture that values people, excellence, and life-long learning.” Our Community goal states: “Our community will share ownership and responsibility with us for the well-being and education of our children and youth.” Our Organization goal states: “Our organization will be principled, innovative, collaborative, accountable, and effective.”

## CURRENT STATUS

There are many examples of excellent work being done by our students, staff and communities. The Saskatoon Board of Education has much to be proud of and, as such, we celebrate the achievement of our students, staff and communities continually.

Mary Harelkin Bishop has been a part of our Saskatoon Public Schools family since her move to our city when she was in Grade 6. Mary’s work as a Teacher Librarian and her desire to inspire students to read and write led her to her current role as a Literacy Teacher within our *Literacy For Life* priority.

Mary is the author of five books in the best-selling “Tunnels of Moose Jaw” adventure series:

- *Tunnels of Time*
- *Tunnels of Terror*
- *Tunnels of Treachery*
- *Tunnels of Tyranny*
- *Next Stop - Chicago*

These books have been well read and loved by many of our students, and have inspired many classroom visits to the Moose Jaw tunnels.

Mary’s new book, *Seeds of Hope: A Prairie Story*, has recently been nominated for the 2009 Saskatchewan Book Award in the category of Children’s Literature. Mary continues to inspire our teachers and students as she shares her passion for literacy. Mary will be in attendance at the Board meeting to share her successes.

PREPARED BY	DATE	ATTACHMENTS
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Mrs. Avon Whittles Deputy Director of Education	October 28, 2009	
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**MEETING DATE:** NOVEMBER 3, 2009

**TOPIC:** CORRESPONDENCE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input checked="" type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

## BACKGROUND

The following correspondence is included in this file for the information of the Board:

- (a) Correspondence From Premier Brad Wall Re Thank You For The 2008 – 2009 Report To The Community
- (b) Correspondence From Cam Broten, MLA, Saskatoon Massey Place, Re Thank You For The 2008 – 2009 Report To The Community
- (c) Correspondence From Kelly Block, MP, Saskatoon – Rosetown – Biggar, Re Thank You For The 2008 – 2009 Report To The Community

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	October 28, 2009	Correspondence Document

## RECOMMENDATION OF THE DIRECTOR OF EDUCATION

### Proposed Motion:

That the Board receive the correspondence as listed.



PREMIER OF SASKATCHEWAN

LEGISLATIVE BUILDING  
REGINA, CANADA S4S 0B3

October 14, 2009

Ray Morrison, Chairman  
Saskatoon Board of Education  
301 21st Street E  
SASKATOON SK S7K 1M7

Dear Mr. Morrison:

Thank you for your letter of October 6, 2009, and the enclosed copy of *Saskatoon Public Schools' 2008-2009 Report to the Community*.

I am delighted to hear that two of Saskatoon's schools have made *Today's Parent* magazine's list of the *Top 20 Great Schools in Canada*. This is a remarkable achievement.

Once again, thank you for writing and providing me with this information.

Sincerely,

Brad Wall  
Premier

cc Honourable Ken Krawetz  
Minister of Education





**Cam Broten MLA**  
Saskatoon Massey Place

511-F 33rd Street West, Saskatoon, SK S7L 0V7  
Phone: (306) 384-7200 Fax: (306) 384-4280  
cbroten.mla@sasktel.net www.cambrotenmla.ca

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14 October 2009

Saskatoon Public Schools  
310 – 21<sup>st</sup> Street East  
Saskatoon, Saskatchewan  
S7K 1M7


**Attention: Ray Morrison, Chairman**

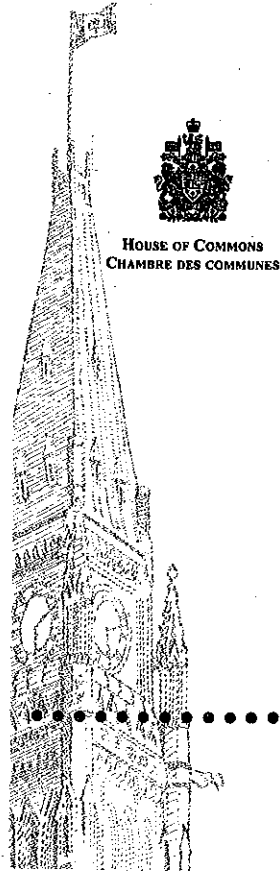
  
Dear Mr. Morrison:

Thank you for taking the time to send me the *2008-2009 Report to the Community*. I appreciated the opportunity to read of the many successes of Saskatoon Public Schools.

I will place the report on the coffee table in my constituency office, so visitors will be able to read it.

Sincerely,

  
Cam Broten MLA



Thank you



Merci

*Thank you for sending me information about your organization. I appreciate hearing from you and am looking forward to working together with you.*

*Kelly Block*

Kelly Block, MP  
Saskatoon - Rosetown - Biggar



**MEETING DATE: NOVEMBER 3, 2009**

**TOPIC: APPOINTMENTS TO COMMITTEES OF THE BOARD**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

## BACKGROUND

**Policy 6, Section 1.8**, of the *Board Policy Handbook* indicates that at its first Board meeting subsequent to the Inaugural Meeting each year the Board will select representatives to internal committees and external committees. Section 1.8.1 states that at the Inaugural Meeting trustees will review the committees / positions for which representation is needed. At the meeting, each trustee will indicate, on paper, the committees / positions in which he / she is interested. The Chair and Vice Chair will then review this information and will recommend candidates for each position. These decisions will be based on the involvement of as many trustees as possible in this work, keeping in mind which trustees have held these positions and which trustees have not yet held positions. If more trustees are interested in a position than can be accommodated for the year, the Chair and Vice Chair may suggest voting by ballot.

The Inaugural Meeting is scheduled for 12:00 noon, Tuesday, November 3, 2009. The first Board meeting subsequent to the Inaugural Meeting is scheduled for 7:00 p.m., Tuesday, November 3, 2009.

## CURRENT STATUS

**Policy 7, Section 1**, of the *Board Policy Handbook* indicates that at its Inaugural Meeting each year the Board shall name such standing committees as it deems necessary for the discharge of Board business. Specifically, the two standing committees named are:

- (a) The Board Pension Trustees Committee
  - Three nominations are required for the Board Pension Trustees Committee, along with the appointment of the Chair for the Committee (by nomination and random draw if required).
- (b) The Board Discipline Committee
  - Three nominations are required for the Board Discipline Committee, along with the appointment of the Chair for the Committee (by nomination and random draw if required).

Policy 7 of the *Board Policy Handbook* also indicates that at its Inaugural Meeting each year the Board shall give consideration to naming representatives to various external boards or committees in response to requests from external organizations or agencies. Board representatives shall be appointed to the following:

- (a) Public Section, Saskatchewan School Boards Association
  - Two nominations are required for the Saskatchewan School Boards Association Public Section, one for the Executive Member-At-Large and one for the Second Voting Member.
- (b) Saskatchewan Assessment Management Agency
  - One nomination is required for the Saskatchewan Assessment Management Agency.

(c) Okicīyapi Educational Partnership  
(Saskatoon Tribal Council, Central Urban Métis Federation Incorporated (CUMFI), Saskatoon Public Schools)

- Two nominations are required for the Okicīyapi Educational Partnership.

(d) Saskatchewan High School Athletics Association.

A trustee of Greater Saskatoon Catholic Schools served as a representative to the Saskatchewan High Schools Athletic Association for 2009. Representation alternates from year to year between the Saskatoon Board of Education and the Greater Saskatoon Catholic Board of Education; therefore a representative will need to be appointed for 2010.

- One nomination is required for the Saskatchewan High Schools Athletic Association.

(e) Saskatoon Public Schools Foundation Inc.

- Two nominations are required for the Saskatoon Public Schools Foundation Inc.

(f) School Community Council Assembly Meetings

Policy 7, Section 1.9, of the **Board Policy Handbook** currently reads as follows:

*“Trustee attendance at the School Community Council Assembly meetings is encouraged. There are three meetings held each year.”*

Note: Policy 4, Section 14, of the **Board Policy Handbook** provides for the Board Chair to be an Ex-Officio member of all committees of the Board.

## PROS AND CONS

## FINANCIAL IMPLICATIONS

### PREPARED BY

Mr. George Rathwell  
Director of Education

### DATE

October 28, 2009

### ATTACHMENTS

## RECOMMENDATION OF THE DIRECTOR OF EDUCATION

### Proposed Motion:

That the Board approve the appointments to the committees of the Board as indicated by trustee interest and recommended by the Board Chair and Vice Chair.



**MEETING DATE:** NOVEMBER 3, 2009

**TOPIC:** SASKATCHEWAN SCHOOL BOARDS ASSOCIATION  
2009 ANNUAL GENERAL MEETING VOTING DELEGATES

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

## BACKGROUND

The Saskatchewan School Boards Association 2009 Annual General Meeting will be held November 29<sup>th</sup>, 30<sup>th</sup> and December 1<sup>st</sup> at the Radisson Hotel.

## CURRENT STATUS

In accordance with the Saskatchewan School Boards Association formula, the Saskatoon Board of Education is entitled to 51 votes.

Trustees will need to determine the Board representative authorized to pick up this School Division's ballots and provide a list of voting delegates as approved by Board motion.

## PROS AND CONS

## FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	October 28, 2009	SSBA Voting Information

## RECOMMENDATION OF THE DIRECTOR OF EDUCATION

### Proposed Motions:

1. That the Saskatoon Board of Education is entitled to 51 votes.
2. That Trustee \_\_\_\_\_ be the Board representative authorized by the Board to pick up the School Division's ballots at the Registration Desk.
3. That the list of voting delegates for the School Division shall be as follows:  
Trustees:



400 - 2222 Thirteenth Avenue, Regina, Saskatchewan S4P 3M7  
Tel: 306-569-0750 • Fax 306-569-2317  
admin@saskschoolboards.ca • <http://www.saskschoolboards.ca/>

## MEMORANDUM

October 19, 2009

**TO:** Secretary-Treasurer for Boards of Education

**FROM:** Bonnie Ozirny, General Counsel

**RE:** **2009 Annual General Meeting  
Information Requirements for Ballot Voting**

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For the purposes of voting on bylaw amendments and resolutions at the annual general meeting to be held on November 30, 2009 during the Fall General Assembly, attached, please find a form that we ask you to complete and return to this office by November 23, 2009.

This will enable us to prepare a package of ballots for your board that can be picked up at the Ballot station at the General Assembly Registration Desk by an authorized representative of your board.

Please note that bylaw amendments adopted at the December 2008 AGM provide for a new method of allocating votes. A copy of Bylaw No. 11 is attached for your information.

*If the form is not received by November 23, then, you will need to deliver the completed form to the Ballot station during registration for the Annual General Assembly in order to pick up ballots for your board.*

**NOTE:** If a board member who is listed as a "voting" delegate for your board does not attend the general meeting or must leave before votes on resolutions have been completed, your board chair or other person authorized by your board can have that board member's votes allocated to another board member. To do this, please see Bonnie Ozirny, General Counsel, or Krista Lenius, during the General Assembly to make a change. It is important to do this prior to the start of the general meeting, if possible, so that the annual general meeting is not interrupted after it has begun.

Thanks for your assistance.



For your information:

**Ballot Voting**

Association Bylaw No. 11 provides:

**Bylaw No. 11: Delegates and Voting**

1. School board members who register and pay the registration fee are delegates at the general meetings of the Association.
2. Every member shall inform the Association as to which of its delegates it has authorized to be accredited delegates to cast the votes of the member on questions for which a formal ballot is used, and the number of votes each accredited delegate is authorized to cast.
3. Formal ballots shall be used for:
  - (a) election of members to the Executive;
  - (b) adoption of the Association budget;
  - (c) votes on bylaw amendments and resolutions; and
  - (d) approval to the Executive to petition the Legislative Assembly for changes to the Act incorporating the Association.
4. The number of votes to which each board of education is entitled when a formal ballot is used shall be determined in accordance with the following table using the student count of the board of education as of September 30 for the most recent year as provide by the Ministry of Education:
 

<u>Student Count</u>	<u>Number of Votes</u>
1 to 2000 students	6
2001 to 3000 students	9
3001 to 4000 students	12
4001 to 5000 students	15
5001 to 6000 students	18
6001 to 7000 students	21
7001 to 8000 students	24
8001 to 10,000 students	30
10,001 to 15,000 students	45
15,001 students and over	51
5. Only accredited delegates in attendance at the time a vote is taken shall be entitled to vote.
6. Absentee voting shall not be allowed.
7. On matters where voting is by show of hands, such as motions on procedural matters, each delegate in attendance at the time the vote is taken shall be entitled to vote, and shall have one vote.
8. Delegates who are not accredited delegates may participate in General Assembly and general meeting discussions and debate.



**MEETING DATE: NOVEMBER 3, 2009**

**TOPIC: LITERACY FOR LIFE UPDATE**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

## BACKGROUND

The School Division is in its sixth year of implementing the Board’s priority, *Literacy For Life*. The overall goal of *Literacy For Life* is to have all students, K – 12, reading at or above grade level. The initiative is comprised of the following components:

- Literacy Enhanced, Full Day Kindergarten;
- Literacy in the Early Years (Kindergarten to Grade 2);
- Literacy Instruction with a focus on Inquiry (Grade 3);
- Literacy Instruction with a focus on explicit strategies to create independent readers (Grades 4 - 8);
- *Just Read* (PreKindergarten to Grade 12);
- *Read To Succeed* (Grades 3 - 12).

## CURRENT STATUS

### What Is *Literacy for Life*?

Early Learning and Literacy was identified by the Board as a strategic priority for Saskatoon Public Schools in 2004. The learning priority is popularly known as *Literacy For Life* and our overall *Literacy For Life* goal is that all students, K-12, will read at or above grade level. In 2006, *Literacy For Life* was awarded the Premier’s Board of Education Award for Innovation and Excellence in Education.

### What Difference Will *Literacy For Life* Make For Our students?

Ask any child or adult who struggles with reading what a difference it would make if they could successfully read, and you will have the answer to this question. The difference that learning to read can make for a child cannot be merely stated in words. To be a successful and independent reader means that school is easier, self-esteem is higher, and life success is greater.

### What Are The Components Of *Literacy For Life*?

#### 1. Early Years Literacy -Kindergarten To Grade 2

Supported by an extensive and sustained staff development program, our Kindergarten to Grade 2 teachers are using variations of the *Picture Word Inductive Model (PWIM)*, along with a variety of other powerful explicit instructional strategies, to teach reading skills to their students. In addition, Full day, Literacy Enhanced Kindergarten is offered in ten of our elementary schools. In response to families’ needs, the remaining schools offer a combination of half-day programs and full-day, alternate-day programs. *Literacy For Life* provides a priority learning focus for all of these programs.

2. **Grades 3 - 5**

Through *Literacy For Life*, teachers in Grades 3 to 5 have established a learning community founded on a common vision for student learning. Central to this vision are student inquiry, quality classroom assessment for learning and infusion of explicit instruction into all curricula.

3. **Grades 6 - 8**

The Ministry of Education's curriculum renewal is being implemented through *Literacy For Life* staff development sessions for our Grades 6 to 8 teachers. Development of multiple literacies across content areas is one of the foundational understandings of the new curricula and is central in teacher learning this year. *Literacy For Life* learning opportunities have established a firm foundation as our teachers begin to implement these new curriculum documents.

4. **Read to Succeed**

**Read To Succeed** provides extensive instruction for students in Grades 3 to 12 who struggle with reading. This intensive program is designed to help these students develop their reading skills and, at the same time, experience success as readers, often for the first time. Students in our elementary schools receive reading instruction for approximately 90 minutes per day outside of their regularly-scheduled English language arts course. **Read To Succeed** is offered through a daily READ class at the collegiate level. The four components of **Read To Succeed** include:

- the PWIM model;
- extended silent reading time;
- opportunities for writing skill development, and
- explicit instruction through Read, Talk, and Think Alouds

5. **Just Read**

**Just Read** is a targeted initiative aimed at increasing the amount of reading our students enjoy outside of school time. It is designed to link our students and our community, as we encourage our students to read more and to develop the habit and joy of reading.

6. **Community Partnerships**

We have been fortunate to have a wide variety of partners and sponsors help us to promote and support literacy in our community. We are proud to be in partnership with the following organizations:

- Saskatoon Tribal Council (Okicīyapi Partnership)
- Literacy for Life Conference
- Saskatchewan Children's Festival
- Saskatoon Public Library
- READ Saskatoon
- Saskatoon Literacy Coalition

**7. External Consultants**

External consultants bring a fresh perspective to our work. They provide objective feedback, expertise in a variety of areas and current research from their international work in various school divisions. Over the past few years, we have been fortunate to work with several literacy leaders who continue to influence and guide our work.

**8. Measurement Of Progress**

Observations, conversations and products provide evidence of our students' learning within *Literacy For Life*. Regular updates concerning our students' progress are provided to trustees and to our many stakeholders, and a copy of our year end reports may be found on the School Division website at [www.saskatoonpublicschools.ca](http://www.saskatoonpublicschools.ca).

**PROS AND CONS**

**FINANCIAL IMPLICATIONS**

**PREPARED BY**

**DATE**

**ATTACHMENTS**

Mrs. Avon Whittles, Deputy Director of Education  
Miss Kim Newlove, Superintendent of Education  
Mrs. Lori Kindrachuk, Facilitator: Literacy for Life

October 28, 2009

**RECOMMENDATION**



**MEETING DATE: NOVEMBER 3, 2009**

**TOPIC: COLLEGIATE RENEWAL UPDATE**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

## BACKGROUND

Saskatoon Public Schools is in its third year of implementing the Board’s priority, *Collegiate Renewal*. The goal of *Collegiate Renewal* is to have collegiate students “engaged in their learning so they will graduate as active participants in life-long learning and as responsible and caring citizens in the community, nation and world”.

Engagement is being framed and assessed through the following four dimensions:

- competency;
- relevancy;
- belonging, and
- potency.

## CURRENT STATUS

### Overall Context Of The Priority: Where Are We In The Journey?

Saskatoon Public Schools continues to be provincially and nationally recognized as a leader in trying to create a learning culture where students are authentically engaged in their learning. Over the last couple of years, progress in this priority area has been reported on by: the Canadian Education Association, Canadian Family Magazine, Education Testing Services, the Alberta Assessment Consortium, the 21<sup>st</sup> Century Learning Consortium, Dr. Anne Davies’ website, the Saskatoon Star Phoenix (as well as other nationally recognized newspapers) and various television and radio stations. Administration has recently been requested to present on our *Collegiate Renewal* priority at the Manitoba Association of Superintendents Conference. This request came through the Canadian Education Association.

Cognizant of the strong correlation between student engagement and staff engagement, an emphasis has been placed on professional learning opportunities that emphasize quality assessment and instructional practices that research has shown to make a significant positive difference in learning. Part of the searching for “best practice” has involved workshops or seminars hosted by such internationally recognized educators as: Dr. John Abbott, Dr. Doug Willms (The Learning Bar), Alfie Kohn, Dr. Anne Davies, Karen Hume, Dr. Karen Friesen (The Galileo Network), and Ken O’Connor.

Creating more engaging learning opportunities for students has included developing innovative classes and programs that have resulted in our School Division offering the most diverse learning options in the province. Examples of recent or planned offerings that allow students to further explore their learning passions include: the Saskatoon Skills and Trades Centre, Earthkeepers, Citizens Inspiring Change, bio-management, dance academies, hockey academies, softball academy, Science and Technology academy, soccer academy, History Tour Program, robotics, Mandarin, Advanced Placement Classes, and the International Baccalaureate Diploma Program.

As work in the priority has progressed, school staff members have not only learned about the overall goal and the dimensions of engagement, they have looked to find evidence in their context that learner engagement is improving. Observations, conversations and products have been gathered as a means of informing us of our movement toward our goal. Some significant data includes feedback received from student advisory programming and from the student survey *What Did You Do In School Today* that is conducted in all collegiates.

After the end of each school year, a Board Report is submitted that summarizes the work, provides evidence towards our goal, and outlines next steps. The Year Two (2008 - 2009) Report is located on the Collegiate Renewal Website:

<http://schools.spsd.sk.ca/collegiaterenewal/documents/Collegiate%20Renewal%20Final%20Board%20Report%2009.pdf>

Some of the School Division level highlights from the Year Two Report include:

### **Retention**

While having all students in committed relationships to deep learning is the destination, it is significantly less possible if students are not in school. Showing up and staying in school suggests engagement. In our collegiates, there has been a *5.7% increase in student retention compared to last year. This increase translates into 438 students who stayed to learn with us.*

### **Grade 9 Transitions**

Overall, a significant majority of students in Saskatoon Public Schools' collegiates indicated that they have a high sense of belonging. When students from Grades 9 to 12 are taken together as one group, 71% of students had a high sense of belonging, a figure that is comparable to national norms. *While this is improvement across grades from last year, Grade 9 in particular, is now above the Canadian norm.*

### **Assessment For Learning**

Collegiate teachers in all schools worked on learning to use *Assessment For Learning* practices to improve learning. Each collegiate staff has an individual report on their work in this area.

### **Technology**

Built on the recommendations of our technology pods, we installed pervasive wireless access in all collegiates for the start of the 2009 school year. We provided additional data projectors and mini-notebooks to create the framework for technology immersion. This year, collegiate planning and instructional support staff will work with teachers to increase learning opportunities for the 21st Century Learner.

As we move forward in 2009/2010, we have made the following commitments:

- Expect us to continue to target literacy, but to add a mathematical literacy focus for Grade 9.
- Expect us to continue to find ways to honour students as true partners in renewal.
- Expect to see learner engagement through greater challenge, higher expectations and deeper learning.
- Expect us to change our structures and professional learning practices to provide students with the opportunity to be deep learners using technology.
- Expect us to connect to the Ministry of Education's curriculum renewal strategy to *Collegiate Renewal*.
- Expect us to be cognizant of the Provincial Continuous Improvement Framework (CIF) in our work.
- Expect us to incorporate classroom assessment and Provincial AFL.
- Expect us complete a new reporting document that will be launched in 2010 – 2011.

## PROS AND CONS

## FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mrs. Avon Whittles, Deputy Director of Education Mr. John Dewar, Superintendent of Education Mr. Mark Wilderman, Facilitator: Collegiate Renewal	October 28, 2009	

## RECOMMENDATION OF THE DIRECTOR OF EDUCATION



**MEETING DATE: NOVEMBER 3, 2009**

**TOPIC: SCHOOL COMMUNITY COUNCILS UPDATE**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

## BACKGROUND

Since 2006, boards of education across the province have worked to establish School Community Councils. The provincially-mandated councils were established in legislation and regulation in 2006 following recommendations from The Local Accountability and Partnerships Panel (LAPP).

The 2007 - 2008 school year was the first year of operation for all School Community Councils in Saskatoon Public Schools. During this year, School Community Councils developed their constitution and submitted it for approval to their school's Superintendent of Education.

At the end of the year, School Community Councils submit their Annual Report which highlights their initiatives and accomplishments for their year of operation. The Annual Reports indicate the exciting work of School Community Councils in supporting the learning and well-being needs of students, and in facilitating parent and community engagement.

## CURRENT STATUS

School Community Councils held their Annual General Meeting this past spring and fall to elect their School Community Council for the 2009 - 2010 school year. A membership list will be provided to trustees at the November 17<sup>th</sup> Board meeting indicating the names of the individuals filling the 5 to 9 elected seats, as well as the appointed members on each School Community Council.

The roles and responsibilities of the Board of Education, the Director, and the School Community Councils are outlined in **Board Policy 17: School Community Councils**. This policy includes the information that trustees may be invited to attend a School Community Council meeting of a school in his / her ward throughout the year.

**Board Policy 17, Section 9**, details the establishment and purpose of the School Community Council Assembly. The School Community Council Assembly meets three times a year and is comprised of two representatives from each School Community Council, trustee representation and representation from Senior Administration. The purpose of the Assembly meetings is to provide orientation and development, Board updates, networking opportunities with the Board and networking opportunities with other School Community Councils.

**Trustees are invited to attend the first School Community Council Assembly Meeting which will be held on Thursday, November 5<sup>th</sup>, at 7:00 p.m. at Marion Graham Collegiate.** This is a wonderful opportunity to connect with parents and community members who are committed to supporting the learning and well-being needs of students in their school.

As a result of the Board's vision, School Community Councils were successfully implemented in 2007 and have been very progressive in supporting the learning agenda, and engaging parents and community in school planning. The Board has nominated the School Community Councils for the 2009 *Premier's Award For Innovation And Excellence In Education*.

*"We seek to build with our community shared ownership and responsibility for the well-being and education of our children and youth."*

- Board's Strategic Goal for 'Our Community'

**PROS AND CONS**

**FINANCIAL IMPLICATIONS**

**PREPARED BY**

Mrs. Donnalee Weinmaster  
Superintendent of Education

**DATE**

October 28, 2009

**ATTACHMENTS**

**RECOMMENDATION**



**MEETING DATE: NOVEMBER 3, 2009**

**TOPIC: FINANCIAL RESULTS FOR THE PERIOD  
SEPTEMBER 1, 2009 TO SEPTEMBER 30, 2009**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

## BACKGROUND

The attached financial information shows the School Division's year-to-date consolidated financial position, as well as the operating, capital and reserve funds separately.

The goal is to provide the Board with comprehensive financial information, by way of viewing each section separately, and then as a total picture.

## CURRENT STATUS

Attached are the following documents:

1. Memorandum regarding consolidated financial results to September 30, 2009. Pages 1 – 4
2. Consolidated financial statements to September 30, 2009. Page 5
3. A breakdown of the consolidated statement into the three fund accounts of: Operating, Capital and Reserves. Page 6
4. Reserves showing balances, allocations and expenditures by classification. Pages 7 - 8

Trustees with specific questions are asked to contact Mr. Garry Benning prior to the Board meeting.

## PROS AND CONS

## FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning Chief Financial Officer	October 28, 2009	Financial Results Attachment

## RECOMMENDATION

## MEMORANDUM

**DATE:** October 26, 2009

**TO:** Trustees  
Administrative Council

**FROM:** Garry Benning, Chief Financial Officer  
Wanda McLeod, Budget and Audit Manager

**RE: CONSOLIDATED FINANCIAL RESULTS TO SEPTEMBER 30, 2009**

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For the period September 1 to September 30, 2009, the majority of consolidated revenues and expenditures are on budget. The beginning fund balances for 2009-10 are budgeted amounts and the actual amounts will be available after the 2008-09 audit has been completed. The following is an explanation for several of the revenues and expenditures:

1. Revenues

a) Total Revenue

Total consolidated revenue to date is \$17,520,388 which is 8.5% of budget. This is 0.3% more than the one month ending September 30, 2008 (prior year) actual results. The total operating revenues to September 30, 2009 of \$16.4 million or 8.6% is 0.2% more than the prior year.

b) Property Taxes

\$7.5 million or 8.9% of property tax has been recognized (which is 0.9% more than the prior year). The property taxes for 2009 are based on the most current preliminary property tax information received from the City of Saskatoon.

c) Provincial Grants

\$8.7 million or 7.8% (0.5% less than the prior year) of consolidated grants have been reported. For the one month ending September 30, 2009, \$7.6 million or 7.9% (prior year–9.6%) of the Operating Fund provincial grant revenue has been recognized. In 2009-10, the provincial grants are recognized over a twelve month period and in 2008-09, the September grant was recognized over a ten month period. At the direction of the Ministry of Education and in accordance with the guidelines of the Public Sector Accounting Board, this change started in April 2009.

- d) Tuition and Related Fees  
\$104,412 or 10.0% (1.8% more than the prior year) of tuition and related fee revenue is estimated at September 30, 2009. This is an estimate based on the budgeted revenues.
- e) Complementary Services  
There are no complementary services revenues recognized at September 30, 2009. In 2008-09, complementary services revenue includes Pre-Kindergarten funding. The revenue for the Pre-Kindergarten program was recognized as the expenses for the program are recognized. In 2009-10, the Ministry of Education did not provide conditional funding for the Pre-Kindergarten programs. The funding is included with the provincial grants.
- f) External Services  
\$323,770 or 11.7% (1.3% more than the prior year) of external services revenue has been recorded. External services revenue includes adult education, cafeteria revenues and provincial funding for the associate school. In 2009-10, there is more revenue reported for the secretarial course at Walter Murray Collegiate. There are three more students enrolled in the program in 2009-10 and the 2009-10 budget for the program is also lower than 2008-09.
- g) School-Based  
\$810,560 or 14.7% (6.9% more than the prior year) of school-based revenue has been recorded. School-based revenue includes student fees and grants at the school level. This reflects that for the 2009-10 fiscal year all schools were reported on system software in a more timely basis compared to 2008-09. Overall, the total amount of student fees collected has been reduced. As required by the Ministry of Education, 2008-09 was the first year that school-based revenues and expenses were reported in the financial statements. By the end of 2008-09, all schools had their school-based information reported using the centralized accounting software.
- h) Other  
\$92,622 or 7.3% (0.8% less than the prior year) of other revenue has been recognized. The timing of the payments in this category varies from year to year. Other includes investment and rental income.

2. Expenditures

a) Total Expenditures

Total expenditures to date are \$16,922,695 which is 8.2% of the budget (0.5% more than the prior year). The total Operating Fund expenditures are 8.6% of the Operating Fund budget at September 30, 2009 (8.7% at September 30, 2008).

b) Governance

Governance expenses for the one month ending September 30, 2009 total \$24,202 or 2.7% of budget and are 2.1% less than the prior year. The 2009-10 Budget includes \$150,000 for the civic elections. To date, nothing has been spent on the elections. The 2008-09 Budget did not include election expenses.

c) Administration

Administration expenses for the one month ending September 30, 2008 total \$257,346 or 7.4% of budget and are 0.1% more than the prior year. The timing of a few expenditures in this category varied compared to the prior year.

d) Instruction

Instruction expenses total \$12.7 million or 8.7% of the budget for the one month ending September 30, 2009 which is 0.2% less than prior year. In the Operating Fund, the instruction expenses are 8.9% spent at September 30, 2009 (0.2% less than the prior year).

e) Plant

Plant expenses totaling \$2.2 million or 5.3% of the consolidated budget has been incurred (compared to \$1.3 million or 3.5% in the prior year). For the one month ending September 30, 2008, \$1.1 million or 4.9% (1.5% less than the prior year) of the plant expenses in the operating budget had been spent.

f) School-based

School-based expenses totaled \$431,146 or 7.8% of the budget for the one month ending September 30, 2009 (2.3% in the prior year). As required by the Ministry of Education, 2008-09 was the first year that school-based revenues and expenses have been reported in the financial statements. There are more school-based revenues than expenses because a greater percentage of the student fees are collected in the first part of the school year and then disbursements are made throughout the year.

g) Transportation

Transportation expenses of \$412,461 or 10.0% at September 30, 2009 (and 10.0% in 2008).

h) Tuition and Related Fees

Tuition and related fees totaling \$239,189 or 85.1% of the consolidated budget have been incurred (compared to 79.3% in the prior year). Tuition and related fees include home-based education costs and tuition fees paid to other school divisions. In past years, the home-based students had been steadily increasing; therefore, the 2008-09 Budget included an increase in the home-based education payments. This caused the 2008-09 actual home-based costs to be less than budgeted. In 2009-10, the Budget is more accurate.

i) Complementary Services

\$326,816 or 14.8% (0.8% less than the prior year) of the budget for complementary services has been spent at the end of September 2009. In 2008-09, there was an additional Pre-Kindergarten program added by the Ministry of Education after the provincial and school division budgets were completed. This new Pre-Kindergarten program was included in the 2009-10 Budget.

j) External Services

In 2009-10, \$267,717 or 10.2% (2.0% more than the prior year) of the budget for external services has been spent. External services include expenses related to the associate school and cafeterias.

k) Interest/Allowances

In 2009-10, \$120,214 or 8.2% of the budget for interest/allowances has been spent. This is 0.2% less than in the prior year.

3. Interfund Transfers

The interfund transfers to the Reserve Fund have been reported at 100% of budget. Any amounts from the Reserve Fund to the Operating Fund (as included in Budget 2009-10) will be reported as the money is spent in the Operating Fund.

4. Capital Expenditures

The schedules of the detailed information for the capital expenditures will be provided in a financial report in a future month.

All of the plant Capital Fund expenditures in September 2009 relate to the Saskatoon Trades and Skills Centre. The instructional capital expenditures in September 2009 are for purchases by the Information Systems Department.

Memo to Trustees and Administrative Council  
 Consolidated Financial Results To September 30, 2009  
 October 26, 2009

<b>SASKATOON PUBLIC SCHOOLS</b>				
<b>Consolidated Statement of Financial Activities</b>				
<b>For the One Month Period Ended September 30, 2009</b>				
	<b>2009-10</b>		<b>2008-09</b>	
	<b>Consolidated</b>	<b>Percentage of</b>	<b>Consolidated</b>	<b>Percentage of</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>	<b>Budget</b>
<b>Revenues</b>				
Property taxes	\$ 7,529,876	8.9%	\$ 8,345,972	8.0%
Provincial grants	8,659,148	7.8%	6,034,559	8.3%
Tuition and related fees	104,412	10.0%	77,055	8.2%
Complementary services	-	-	115,000	10.6%
External services	323,770	11.7%	220,125	10.4%
School-based	810,560	14.7%	429,417	7.8%
Other	92,622	7.3%	110,923	8.1%
<b>Total Revenues</b>	<b>17,520,388</b>	<b>8.5%</b>	<b>15,333,051</b>	<b>8.2%</b>
<b>Expenditures</b>				
Governance	24,202	2.7%	35,829	4.8%
Administration	257,346	7.4%	238,170	7.3%
Instruction	12,680,622	8.7%	11,788,014	8.9%
Plant	2,162,982	5.3%	1,331,582	3.5%
School-based	431,146	7.8%	127,256	2.3%
Transportation	412,461	10.0%	427,025	10.0%
Tuition and related fees	239,189	85.1%	233,853	79.3%
Complementary services	326,816	14.8%	315,604	15.6%
External services	267,717	10.2%	168,687	8.2%
Interest/allowances	120,214	8.2%	139,122	8.4%
<b>Total Expenditures</b>	<b>16,922,695</b>	<b>8.2%</b>	<b>14,805,142</b>	<b>7.7%</b>
Excess (deficiency) of revenues over expenditures before interfund transfers	597,693		527,909	
Interfund transfers from (to):				
For capital expenditures				
For debt repayment				
For reserves				
Total interfund transfers				
Excess (deficiency) of revenues over expenditures after interfund transfers	597,693		527,909	
Long-term debt issued	-		-	0.0%
Long-term debt repaid	(317,346)		(304,463)	6.6%
Surplus/(deficit) for the year	280,347		223,446	
Fund balance, beginning of year	14,520,399		20,969,390	
Fund balance, end of year	\$ 14,800,746		\$ 21,192,836	

Memo to Trustees and Administrative Council  
 Consolidated Financial Results To September 30, 2009  
 October 26, 2009

<b>SASKATOON PUBLIC SCHOOLS</b>					
<b>Consolidated Statement of Financial Activities and Fund Balances</b>					
<b>For the One Month Period Ended September 30, 2009</b>					
	<b>2009-10</b>				
	<b>Operating Fund</b>	<b>Capital Fund</b>	<b>Reserve Fund</b>	<b>Consolidated</b>	<b>Consolidated</b>
	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Budget</b>
<b>Revenues</b>					
Property taxes	\$ 7,529,876			\$ 7,529,876	\$ 84,145,000
Provincial grants	7,595,661	1,063,487		8,659,148	110,955,510
Tuition and related fees	104,412			104,412	1,045,000
Complementary services	-			-	-
External services	323,770			323,770	2,775,000
School-based	810,560			810,560	5,500,000
Other	80,122		12,500	92,622	1,277,200
<b>Total Revenues</b>	<b>16,444,401</b>	<b>1,063,487</b>	<b>12,500</b>	<b>17,520,388</b>	<b>205,697,710</b>
<b>Expenditures</b>					
Governance	24,202			24,202	898,947
Administration	257,346			257,346	3,458,940
Instruction	12,539,900	140,722		12,680,622	145,027,451
Plant	1,099,495	1,063,487		2,162,982	40,711,402
School-based	431,146			431,146	5,500,000
Transportation	412,461			412,461	4,124,645
Tuition and related fees	239,189			239,189	281,000
Complementary services	326,816			326,816	2,210,493
External services	267,717			267,717	2,636,817
Interest/allowances	-	120,214		120,214	1,464,015
<b>Total Expenditures</b>	<b>15,598,272</b>	<b>1,324,423</b>	<b>-</b>	<b>16,922,695</b>	<b>206,313,710</b>
Excess (deficiency) of revenues over expenditures before interfund transfers	846,130	(260,936)	12,500	597,693	(616,000)
Interfund transfers from (to):					
For capital expenditures	(3,675,606)	3,675,606		-	-
For debt repayment	(6,774,000)	6,774,000		-	-
For reserves	(244,000)	-	244,000	-	-
<b>Total interfund transfers</b>	<b>(10,693,606)</b>	<b>10,449,606</b>	<b>244,000</b>	<b>-</b>	<b>-</b>
Excess (deficiency) of revenues over expenditures after interfund transfers	(9,847,477)	10,188,670	256,500	597,693	(616,000)
Long-term debt issued	-		-	-	4,193,000
Long-term debt repaid	-	(317,346)		(317,346)	(5,043,000)
<b>Surplus/(deficit) for the year</b>	<b>(9,847,477)</b>	<b>9,871,323</b>	<b>256,500</b>	<b>280,347</b>	<b>(1,466,000)</b>
Fund balance, beginning of year	6,297,399	-	8,223,000	14,520,399	13,997,399
<b>Fund balance, end of year</b>	<b>\$ (3,550,078)</b>	<b>\$ 9,871,323</b>	<b>\$ 8,479,500</b>	<b>\$ 14,800,746</b>	<b>\$ 12,531,399</b>

Memo to Trustees and Administrative Council  
 Consolidated Financial Results To September 30, 2009  
 October 26, 2009

<b>Saskatoon Public Schools</b>			
<b>Reserves</b>			
<b>As at September 30, 2009</b>			
<b>Note: The August 31, 2009 balances are estimates. The year end audit for 2008-09 has not been completed.</b>			
<b>Revenue Fund Reserves</b>			
<i>Civic Elections</i>			
Balance, August 31, 2009		168,861	
Add: 2009-10 budget allocation		-	
Deduct: Trsf from reserves into operations		-	
Balance, September 30, 2009			168,861
<i>Equipment Replacement Sch Services</i>			
Balance, August 31, 2009		13,148	
Add: 2009-10 budget allocation		15,000	
Deduct:			
2009-10 expenses		-	
Balance, September 30, 2009			28,148
<i>Replacement of Driver Education Simulators</i>			
Balance, August 31, 2009		-	
Add: 2009-10 budget allocation		-	
Deduct: 2009-10 purchases from reserve acct		-	
Balance, September 30, 2009			-
<i>Tax Appeals</i>			
Balance, August 31, 2009		560,000	
Add: no activity included in budget 2009-10		-	
Balance, September 30, 2009			560,000
<i>General</i>			
Balance, August 31, 2009		104,253	
Add: 2009-10 budget allocation		9,000	
Trustee edn allowances		-	
Deduct: trustee edn allowances expenditures		-	
Balance, September 30, 2009			113,253
<i>Facility Rental Reserve</i>			
Balance, August 31, 2009		141,953	
Add: 2009-10 budget allocation		125,000	
Deduct: Trsf to operations - budget 2009-10		-	
Balance, September 30, 2009			266,953
<i>Textbook Reserve</i>			
Balance, August 31, 2009		-	
Add: 2009-10 budget allocation		-	
Deduct: expenditures		-	
Balance, September 30, 2009			-
<i>System Application Reserve</i>			
Balance, August 31, 2009		90,000	
Add: 2009-10 budget allocation		75,000	
Deduct: expenditures		-	
Balance, September 30, 2009			165,000

Memo to Trustees and Administrative Council  
 Consolidated Financial Results To September 30, 2009  
 October 26, 2009

<b>Saskatoon Public Schools</b>			
<b>Reserves</b>			
<b>As at September 30, 2009</b>			
<i>Trustee Education Allowance</i>			
Balance, August 31, 2009		52,000	
Add: 2009-10 budget allocation		-	
Deduct: expenditures		-	
Balance, September 30, 2009			52,000
<i>Reserve for August Salary Accrual</i>			
Balance, August 31, 2009		-	
Add: 2009-10 budget allocation		-	
Deduct: expenditures		-	
Balance, September 30, 2009			-
<i>School Community Council Carryforwards</i>			
Balance, August 31, 2009		101,408	
Add: 2009-10 budget allocation		-	
Deduct: expenditures		-	
Balance, September 30, 2009			101,408
<i>Secondary Security Camera</i>			
Balance, August 31, 2009		-	
Add: 2009-10 budget allocation		20,000	
Deduct: expenditures		-	
Balance, September 30, 2009			20,000
<i>School-Based Funds</i>			
Balance, August 31, 2009		2,205,419	
Add: 2009-10 budget allocation		-	
Deduct: expenditures		-	
Balance, September 30, 2009			2,205,419
<i>School Carry Forwards</i>			
Balance, August 31, 2009		641,961	
Add: 2008-09 operating surpluses(deficits)		-	
Deduct: purchases throughout the year		-	
Balance, September 30, 2009			641,961
Balance, September 30, 2009			<b>4,323,003</b>
<b>Contingency Fund Reserve</b>			
Balance, August 31, 2009		4,131,734	
Add:			
Interest Allocation - budget		12,500	
Deduct:			
		-	
Balance, September 30, 2009			<b>4,144,234</b>
<b>Capital Fund Reserve</b>			
Externally Restricted:			
Balance, August 31, 2009		12,263	
Add: Interest income		-	
Balance, September 30, 2009			<b>12,263</b>
<b>Reserve Fund - Grand Total September 30, 2009</b>			<b>8,479,500</b>