

Board Of Education
Saskatoon School Division No. 13

Meeting
Of The
SASKATOON BOARD OF EDUCATION

TUESDAY, MAY 17, 2011

Board Room
310 21st Street East

7:00 p.m.

Please Note: All public Board meetings are audio taped

A g e n d a

- 1. ROLL CALL:**
- 2. PLAYING OF O CANADA:**
- 3. ADOPTION OF AGENDA:**
- 4. COMMENTS/CONCERNS/QUESTIONS FROM THE PUBLIC:**
(maximum 5 minutes per speaker; 20 minutes total; comments must be related to specific agenda items)
- 5. APPROVAL OF MINUTES OF LAST MEETING:**
April 12, 2011 (Unapproved)
- 6. DELEGATIONS:**
- 7. EXTERNAL REPORTS / PRESENTATIONS:**
 - (a) Celebrating Excellence,**
Tommy Douglas Collegiate Tiger Softball Academy
- 8. BUSINESS ARISING FROM THE MINUTES:**
- 9. UNFINISHED BUSINESS:**
 - (a) Items Arising From The Committee Of The Whole**

10. **CORRESPONDENCE:**
(a-e) Individual Items

11. **REPORTS OF COMMITTEES AND TRUSTEES:**

12. **NEW BUSINESS:**
Decision
 - (a) **Approval Of Tender For Portables
Relocation / Upgrading At Dundonald School**
 - (b) **Approval Of Tender For Portables
Relocation / Upgrading At Tommy Douglas Collegiate**
 - (c) **Approval Of Tender For Supply Of HP Storage Area
Network Hardware, Request For Tender T1011-0025**
 - (d) **Approval Of Tender For Supply Of Data Projectors
Request For Tender T1011-0026**
 - (e) **Approval Of Tender For Supply Of Network Equipment
Request For Tender T1011-0023**
 - (f) **Associate Schools**
 - (g) **Approval Of Board Meeting Dates: 2011 – 2012 School Year**

13. **REPORTS FROM ADMINISTRATIVE STAFF:**
Information
 - (a) **Literacy For Life Update**
 - (b) **Collegiate Renewal Update**
 - (c) **Human Resources Report**
 - (d) **Financial Results For The Period September 1, 2010
To March 31, 2011**

14. **NOTICES OF MOTION:**

15. **QUESTIONS BY TRUSTEES:**

16. **QUESTIONS FROM THE PUBLIC:**

Next Regular Meeting

**At the call of the Chair or
Tuesday, June 7, 2011**

UNAPPROVED

MINUTES OF A MEETING:	of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, April 12, 2011, at 7:00 p.m.	April 12, 2011
MEMBERS PRESENT:	Mr. Ray Morrison (Board Chair), Ms. Donna Banks, Mr. Robin Bellamy, Ms. Holly Kelleher, Mr. Vernon Linklater, Ms. Colleen MacPherson, Ms. Anna Ringstrom, Mr. Darrell Utley, Mr. Kevin Waugh	
	<u>Agenda:</u> Mr. Bellamy moved the agenda.	Agenda
	CARRIED (9)	
	<u>Minutes:</u> Ms. Banks moved approval of the minutes of the Committee of the Whole Meetings of March 22 nd and 29 th and Regular Board Meeting of March 29, 2011.	Minutes
	CARRIED (9)	
	<u>Celebrating Excellence – Evan Hardy Collegiate Media School:</u> Ms. Linda Stanviloff, Superintendent of Education, introduced Mr. Doug Njaa, Principal of Evan Hardy Collegiate. Mr. Njaa gave a brief background of the Media program at Evan Hardy and introduced media teacher, Joel Dietrich and student Lesia Karalas. Joel gave the Board an outline of the expectations of the students in the program. Lesia spoke of her experience in the media school program and her role as producer on the award winning film “Targeted”.	Celebrating Excellence- Evan Hardy Collegiate Media School
	<u>Administration's Response To Finance Performance Audit:</u> Ms. Kelleher moved that the Board approve the Finance Performance Audit and Administration's response to the audit to be included as part of the evidence of the quality indicators for the Director's Evaluation.	Administration's Response To Finance Performance Audit
	CARRIED (9)	
	<u>Correspondence:</u> Ms. MacPherson moved that the Board receive, in confidence, the correspondence from the closed session of Committee of the Whole.	Correspondence
	CARRIED (9)	
correspondence as listed.	<u>Correspondence:</u> Mr. Utley moved that the Board receive the a) Correspondence From Audrey Roadhouse, Deputy Minister Of Education, Ministry of Education, Re: School Days in the 2011-2012 School Year. b) Correspondence From Audrey Roadhouse, Deputy Minister Of Education, Ministry of Education, Re: Thank You For Committee Work	Correspondence
	CARRIED (9)	
where he read to Grade 1 students.	<u>Reports Of Committees And Trustees:</u> <ul style="list-style-type: none">Trustee Bellamy reported on his visit to Queen Elizabeth SchoolTrustee Banks reported on her attendance at Tommy Douglas Collegiate's School Community Council meeting. She attended the media announcement of the Potash Corporation \$1 million dollar donation to the Saskatoon Public Schools Foundation. She also attended the Foundation's Fools Roast fundraiser and the Saskatoon Preschool Foundation's Champion of Children Awards banquet.Trustee Waugh reported on his attendance of the Saskatoon Public Schools Foundation's Fools Roast and its success.	Reports Of Committees

UNAPPROVED

- Trustee Utley reported his attendance of the Saskatoon Public Schools Foundation's Fools Roast. He also reported on his attendance, with Trustee Waugh, at the National School Board's Association Conference in San Francisco.

Refreshing The Strategic Direction: Ms. MacPherson moved that the Board approve *Literacy For Life* (early learning and literacy) and *Collegiate Renewal* as Saskatoon Public Schools' two priorities within the Continuous Improvement Framework for the next three years September 2011 to June 2014.

Refreshing
The Strategic
Direction

CARRIED (9)

Approval Of Capital Projects Previously Approved By The Ministry Of Education: Ms. Kelleher moved that the Board approve an amount of \$1,588,140 for additional capital projects in 2010-2011 that will be funded using the Unrestricted Accumulated Surplus, and that the Board authorize Administration to proceed with the design, tendering and construction of these projects in advance of the start of the 2011-2012 budget year pending approval from the Ministry of Education.

Approval Of
Capital Projects
Previously
Approved By
The Ministry Of
Education

CARRIED (9)

Approval Of Roofing Tenders: Mr. Bellamy moved that the Board approve the award of both Tender Packages #1 and #2 to Flynn Canada Ltd., the low and acceptable bidder for the work.

Approval Of
Roofing Tenders

CARRIED (9)

Approval Of Tender For Window Replacement At Victoria School: Mr. Linklater moved that the Board approve the award of the tender for window replacement at Victoria School in a total amount of \$239,770, plus GST to MacLaren's Renovations.

Approval Of
Tender For
Window
Replacement
At Victoria
School

CARRIED (9)

Approval Of Student Transportation Services Request For Proposal T1011-0014: Mr. Utley moved that the Board approve the award of the contract for Student Transportation Services to First Canada ULC for a five-year term commencing July 1, 2011, with an option to extend up to an additional five years.

Approval Of
Student
Transportation
Services
Request For
Proposal
T1011-0014

CARRIED (9)

Reports From Administrative Staff: Reports were received, for information, on the following issues:

Reports From
Administrative
Staff

- Collegiate Renewal Update/Literacy for Life Update

Ms. MacPherson moved that the Board adjourn to the call of the Chair or the Committee of the Whole Board Meeting of Tuesday, May 17, 2011 at 3:00 p.m.

CARRIED (9)

The meeting adjourned at 8:22 p.m.

UNAPPROVED

MINUTES OF A MEETING:

of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, April 12, 2011 at 3:00 p.m.

April 12,
2011

MEMBERS PRESENT:

Ms. Donna Banks, Mr. Robin Bellamy, Ms. Holly Kelleher, Mr. Vernon Linklater, Ms. Colleen MacPherson, Mr. Ray Morrison, Ms. Anna Ringstrom, Mr. Darrell Utley, Mr. Kevin Waugh

Ms. Kelleher joined the meeting at 3:55 p.m.

Following discussions in Committee of the Whole, Ms. Ringstrom moved that the Board rise and report.

CARRIED (9)

The meeting adjourned at 5:55 p.m.

Secretary of the School Division

Board Chair



MEETING DATE: MAY 17, 2011

TOPIC: CELEBRATING EXCELLENCE
TOMMY DOUGLAS COLLEGIATE
TIGER SOFTBALL ACADEMY

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: External Reports / Presentations	

BACKGROUND

Strengthening Our Learning Community – Strategic Direction: Our Students’ Learning goal states: *“Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth”*. Our People goal states: *“Our people will be committed to a constructive educational culture that values people, excellence, and life-long learning.”* Our Community goal states: *“Our community will share ownership and responsibility with us for the well-being and education of our children and youth.”* Our Organization goal states: *“Our organization will be principled, innovative, collaborative, accountable, and effective.”*

CURRENT STATUS

There are many examples of excellent work being done by our students, staff and members of our communities. The Saskatoon Board of Education has much to be proud of and, as such, we celebrate the achievement of our students, staff and communities continually.

The Tommy Douglas “ ‘Tiger’ Softball Academy” started in August 2009 under the leadership of Don Bates, currently the National Men’s team head coach and former Principal in the Saskatoon Public School Division. The academy is open to all female and male Grades 10, 11 and 12 students from across the city of Saskatoon and province of Saskatchewan. The Softball Academy is intended to be a broad-based program geared toward softball enthusiasts with a range of skill levels and a passion for the game. Participants have the opportunity to earn high school credits in Physical Education, Psychology, Leadership and Work Education, as well as to develop softball skills and to provide volunteer service to their community. Students also create lasting friendships.

Since its inception, the Softball Academy has grown each year attracting students not only from Saskatchewan, but from Alberta, Manitoba and Montana. At the completion of the fall semester, students return to their home schools; however, some students decide to stay and complete their education at Tommy Douglas Collegiate. In 2009, there were 26 students enrolled in the Softball Academy; in 2010, there were 28 students enrolled, and this year the program is expanding to two sections with 37 students currently registered for the fall of 2011.

Students enrolled in the Tiger Softball Academy do not participate in any organized softball league or tournaments during the semester. Students receive their National Coaching Certification Program (NCCP) Community Sport - Ongoing Participation training, and teach Blast Ball to elementary school students. These athletes will become the “coaches of tomorrow” as they gain their initial coaching training and begin to work with younger children in the community. The students enrolled in the Softball Academy also take part in an extended study experience, which involves a week-long travel experience.

The Softball Academy has been a very rewarding experience for the staff and students involved.

- “I’ve learned a lot about softball this semester. Not to mention the good friends and memories I’ve made. The academy has been a blast!” - Dylan Ginter, Grade 12, Tommy Douglas Collegiate.
- “This program has been the experience of a lifetime! I’ve improved so many skills that can help me on and off the ball diamond.” - Kenzie Friesen, Grade 11, Tommy Douglas Collegiate.

This program has had a profound effect on the lives of the participants and others in the softball and Tommy Douglas communities. Tommy Douglas Collegiate looks forward to their new students in the fall and plans to continue to grow the “Tiger Softball” program.

Mr. Bob Bevan, Principal, Tommy Douglas Collegiate; Ms Geri Stolar, Student Counsellor, Tommy Douglas Collegiate; Mr. Don Bates, Softball Academy teacher; and students Kenzie Friesen and Dylan Ginter will be in attendance at the Board meeting to share their “Tiger Softball” experiences.

PREPARED BY	DATE	ATTACHMENTS
Ms Donnalee Weinmaster Superintendent of Education	May 11, 2011	



MEETING DATE: **MAY 17, 2011**

TOPIC: **CORRESPONDENCE**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input checked="" type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The following correspondence is included in this file for the information of the Board:

- (a) Correspondence From The Honourable Rob Norris, Minister Of Advanced Education, Employment And Immigration, Re Adult Basic Education And Essential Skills For Employment: Community Learning For Success Project
- (b) Correspondence From Art Quinney, Chair, Active Healthy Kids Canada, Re 2011 Active Healthy Kids Canada Report Card On Physical Activity For Children And Youth
- (c) Correspondence From And To Art Thiessen, Executive Director, Dallas Valley Ranch Camp, Re School Year Calendar
- (d) Correspondence From And To David Godwin, President, Saskatchewan Camping Association, Re School Year Calendar
- (e) Correspondence From And To Dave Thiessen, Executive Director, Ranger Lake Bible Camp, Re School Year Calendar

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	May 11, 2011	Correspondence Document

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board receive the correspondence as listed.



APR 05 2011

Mr. Ray Morrison, Chairman
Saskatoon Board of Education
310 – 21st Street East
SASKATOON SK S7M 1M7


Dear Mr. Morrison:

Thank you for your letter of appreciation for the Ministry funding that made delivery of the *Adult Basic Education and Essential Skills for Employment: Community Learning for Success Project* possible and successful in Saskatoon. I congratulate you, your staff and your community partners on a job well done.

We had envisioned such success stories when we initiated the *Adult Basic Education - Essential Skills for the Workplace Program (ESWP)* last April, and are pleased to receive reports such as yours to confirm that what we had hoped for is being realized. This approach to Adult Basic Education which brings together communities, employers and post-secondary institutions in the province is innovative and we are optimistic that this will increase success for learners in acquiring essential skills and connecting to employment.


I am pleased to report that for 2011-12, the provincial budget available for ESWP projects will be \$2.5M, an increase of \$800K over 2010-11. We anticipate that the increase will allow us to fund at least eight additional projects in the coming year. Projects will again be awarded through an application process. Notification of continuation of ESWP, and a request for proposals, will be given within the next few days. You should encourage staff from the Saskatoon Board of Education to partner with a post-secondary institution to develop a submission.

Thank you for your participation and continuing interest in the ESWP. If you require further information regarding the application process, please contact Ted Amendt, Executive Director, Program Innovation Branch, at (306) 787-5984 or ted.amendt@gov.sk.ca.

Sincerely,



Rob Norris

*Thanks for all
your work!*


cc: Ted Amendt, Executive Director, Program Innovation, AEEI

April 26, 2011

Mr. Ray Morrison
Chairperson
Saskatoon S.D. #13
310 - 21st Street East
Saskatoon SK S7K 1M7

Dear Mr. Ray Morrison,

Enclosed, you will find a copy of the *2011 Active Healthy Kids Canada Report Card on Physical Activity for Children and Youth*. Active Healthy Kids Canada and its key partners, ParticipACTION and the Healthy Active Living and Obesity Research Group at the Children's Hospital of Eastern Ontario, are pleased to provide you with the seventh annual Report Card, which again provides the most comprehensive assessment of indicators and influences that contribute to the physical activity behaviours of Canadian children and youth.

After School. Time To Get Active.

In 2011 the seventh annual *Active Healthy Kids Canada Report Card on Physical Activity for Children and Youth* is focusing on physical activity in the critical after-school period between 3-6pm. This year the Report Card reveals that Canadian children and youth are only getting 14 minutes of moderate- to vigorous-intensity physical activity in the after-school hours. That's a mere 8% of the time between the end of the school-day and the supper hour when heart rates are being elevated and kids are participating in physical activity that counts. Ringing the alarm bells louder, studies also show that children and youth are, in fact, barely moving at all after school – 59% of the after-school period is spent idle in extremely sedentary pursuits, like watching TV, and playing on the computer.

The critical message is that the physical activity levels of Canadian children and youth are not improving. For the fifth year in a row, the Report Card assigns an F for Physical Activity Levels. Not surprising when only 7% of Canadian children and youth are meeting Canada's Physical Activity Guidelines of 60 minutes of moderate- to vigorous-intensity physical activity daily.

Our goal is that the Report Card be used as an effective knowledge tool, driving advocacy for effective research, policy, communications and programming. If you work in **government**, you can use it to inform your briefing notes, policy development and investment strategies. If you are a **provincial or municipal organization**, you can use it as a tool in your capacity building efforts among the communities you serve. If you are a **teacher, coach, public health promoter, recreation professional or community development leader**, you can use it to help develop your programs and communications for children and youth, parents and community members. If you are a **researcher**, you can share it with students and use it to inform your own research grants and initiatives, and to identify areas that require further examination and monitoring. If you are a **funder**, you can use it as a tool to help shape the next funding cycle.

Together, we can make a significant difference in the lives of children and the future of Canada by championing policies and programs that make everyday activity the best and easy choice—at school, in our communities, and at home. The Report Card offers these recommendations, among several others, for consideration:

Policy-makers: The after-school period has been identified as a target for physical activity by the Public Health Agency of Canada and all of the provincial and territorial governments. Policy changes by governments and partners are needed to ensure that resources and training for physical activity promotion in the after-school period are available, and sustained.

Parents: Keep TVs out of bedrooms, institute screen time limits and create opportunities for after-school active outdoor play. Be a good role model and up your own physical activity levels – kids learn most positive behaviours at home.

Early Childhood Educators and Schools: Effective partnerships between school administrators and those who offer sport, recreation and school-aged child care have been demonstrated to facilitate the engagement of students in after-school programming at nearby facilities or delivered in the school itself.

Recreation and Health Professionals: Promote physical activity, active play and reduced screen time as part of after-school support programs for families.

You can access the short form, as well as the detailed long form version, of the 2011 Report Card electronically, by downloading them from our website at www.activehealthykids.ca. The **long form version of the Report Card provides more information on all indicator areas**, cites recent studies and initiatives conducted in particular communities, and includes methodology and data sources.

Additionally, a **Report Card presentation** is available for you to download and use to convey the 2011 Report Card findings in your own work.

Should you need further information, please contact us at info@activehealthykids.ca or call us at 416.913.0238.

Sincerely,



Art Quinney
Chair
Active Healthy Kids Canada

A copy of the report is available in the Director's Office for those who may wish to peruse it.

Dallas Valley Ranch Camp

Box 779, Lumsden, SK, S0G 3C0
Phone: 306 731-3348 Fax: 731-3375
dvalley@dallasvalley.com
www.dallasvalley.com



APRIL 1, 2011

Mr. Ray Morrison
Saskatoon School Division No. 13 - Board Chair
310 - 21st Street East,
Saskatoon, SK S7K 1M7

Dear Mr. Morrison,

When families are making their plans for the year, they build those plans around one cornerstone date on the calendar: the first day of school. The problem is that, unlike Christmas or Canada Day, the first day of school is a date that is difficult to pin down. And that difficulty creates a ripple effect.

Dallas Valley Ranch Camp gives over 2000 young people the opportunity to ride horses, participate in a variety of outdoor activities, and build campfires in the picturesque Boggy Creek Valley north of Regina each summer. We routinely have waiting lists with hundreds of prospective campers hoping to get in. And, of course, parents need to know which week their children will be at camp so that they can plan accordingly.

Unfortunately, it is difficult to make those plans because the first day of school varies from division to division and is announced too late in the year. This is not the case in many jurisdictions where the first day of school is consistent each year and in each division. This consistency provides tremendous advantages for families, for camps such as Dallas Valley, and for whole sectors of the economy such as tourism.

Therefore, please consider consistently making the day after Labour Day the first day of school. Starting school after Labour Day would provide more than enough time to schedule the required number of school days each year. It would also provide the consistency and certainty needed for Saskatchewan families to make their plans and for camps such as Dallas Valley to provide a positive camp for thousands of young people.

Thank you for your attention on this important matter and I look forward to receiving your response.

Regards,

Art Thiessen
Executive Director



*To ignite and nourish a life transforming relationship with Jesus Christ
through a dynamic camp experience.*





Saskatoon
Public
Schools

310 - 21st Street East, Saskatoon, Saskatchewan S7K 1M7
Tel: (306) 683-8200 Fax: (306) 657-3900
www.spsd.sk.ca
George Rathwell, Director of Education

May 10, 2011

Mr. Art Thiessen
Executive Director
Dallas Valley Ranch Camp
Box 779
LUMSDEN SK S0G 3C0

Dear Mr. Thiessen

Thank you for your recent letter regarding the annual creation of the Saskatoon Public Schools' calendar. When establishing the calendar, we receive direction from The Education Act, Board Policy, and school-community feedback. In addition, we communicate with other local school divisions in an attempt to create similar schedules for our students and their families. Once the Minister of Education indicates (usually in late February or early March) the official number of school days for the upcoming school year, we officially approve the calendar.

Your suggestion of consistently commencing school for students after Labour Day is theoretically possible, but to do so would likely require an altering of some long-standing calendar traditions in Saskatoon (e.g. a week break / holiday in February) and / or may not always best support the learning agenda for students and staff.

As we move forward with future calendar planning, we will continue to listen carefully to our community's desires, including soliciting feedback from our School Community Councils.

Thanks again for your interest in Saskatoon Public Schools.

Yours sincerely

Mr. Ray Morrison, Chairman, Saskatoon Board of Education

Copy to: Mr. George Rathwell, Director of Education



April 4, 2011

Dear School Division

On behalf of the Saskatchewan Camping Association and our member camps and participating families, I would like to comment on the information that Saskatchewan School Divisions are considering a standardized day to start the school year, being that School would start after the Labour Day weekend.

The Saskatchewan Camping Association agrees with our camp members that this change would be **most beneficial** not only for the camps industry, but also for the families that send children and youth to camp. The Saskatchewan Camping Association memberships services over 50,000 campers each year (2009 Survey), has over 10,000 paid staff and volunteers, and has an economic impact of over five (5) million dollars per year to Saskatchewan's economy. Increasing camp programs by one week could impact the economy by over \$ 392,000 on average.

Currently the practice and its impact on the camps industry is huge. Camps have difficulty planning for their end of August camps, because the first day of school varies from division to division and is announced too late in the year to adjust camp schedules and promotional materials. The issue becomes two fold, first filling camps in the end of August with campers and secondly the impact on planning staff and operational costs.

Due to the uncertain start date for schools, camps routinely have waiting lists of campers hoping to get in, and camps cannot enrol them until they know that they will be able to operate later in August. This causes undue hardship on families that make their plans for the year, they build those plans around one cornerstone date on the calendar: the first day of school. Unlike Christmas or Canada Day, the first day of school is a date that is impossible to pin down. And that difficulty creates a ripple effect.

Camps have difficulty in scheduling camp dates, staffing requirements and operational costs like food, utilities and equipment. Camp may lose revenue and have lost operating costs for this time period.

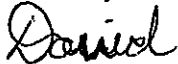
Camps have many staff that are youth sixteen to 18 years of age and attend High Schools. Camps offer these students summer jobs that benefit them monetarily, and more importantly develop life skills, which is carried over into the educational setting. In other words schools get trained, dedicated leaders.

Having a variety of school start dates is not the case in many jurisdictions where the first day of school is consistent each year and in each division. This consistency provides tremendous advantages for families, for camps and for whole sectors of the economy such as tourism.

Therefore, please consider consistently making the first day of the school year after the Labour Day weekend. Starting school after Labour Day would provide more than enough time to schedule the required number of school days each year. It would also provide the consistency and certainty needed for Saskatchewan families to make their plans and for camps in our province to provide a positive camp experience for thousands of young people.

Thank you for your attention on this important matter and I look forward to receiving your response.

Sincerely



David Godwin, President
Saskatchewan Camping Association

Cc. Saskatchewan Minister of Education



Saskatoon
Public
Schools

310 - 21st Street East, Saskatoon, Saskatchewan S7K 1M7
Tel: (306) 683-8200 Fax: (306) 657-3900
www.spsd.sk.ca
George Rathwell, Director of Education

May 10, 2011

Mr. David Godwin
President
Saskatchewan Camping Association
P.O. Box 8862
SASKATOON SK S7K 6S6

Dear Mr. Godwin

Thank you for your recent letter regarding the annual creation of the Saskatoon Public Schools' calendar. When establishing the calendar, we receive direction from The Education Act, Board Policy, and school-community feedback. In addition, we communicate with other local school divisions in an attempt to create similar schedules for our students and their families. Once the Minister of Education indicates (usually in late February or early March) the official number of school days for the upcoming school year, we officially approve the calendar.

Your suggestion of consistently commencing school for students after Labour Day is theoretically possible, but to do so would likely require an altering of some long-standing calendar traditions in Saskatoon (e.g. a week break / holiday in February) and / or may not always best support the learning agenda for students and staff.

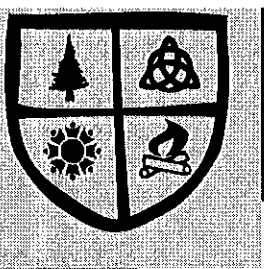
As we move forward with future calendar planning, we will continue to listen carefully to our community's desires, including soliciting feedback from our School Community Councils.

Thanks again for your interest in Saskatoon Public Schools.

Yours sincerely

Mr. Ray Morrison, Chairman, Saskatoon Board of Education

Copy to: Mr. George Rathwell, Director of Education



Ranger Lake Bible Camp

315 Lenore Drive Saskatoon, SK S7K 7Z5

p.306.249.6448 f.888.349.6188 info@rlbc.ca www.rlbc.ca

To whom it may concern:

When families are making their plans for the year, they build those plans around one cornerstone date on the calendar: the first day of school. The problem is that, unlike Christmas or Canada Day, the first day of school is a date that is impossible to predict ahead of time, and that difficulty creates a ripple effect.

Ranger Lake Bible Camp has been building character into the lives of children and youth for over 50 years. An exciting outdoor experience with staff members who are excellent role models is central to impacting these young lives. Last summer over 900 campers from Saskatoon, the Battlefords, Rosetown and surrounding areas attended our camp. We routinely have waiting lists with numerous prospective campers hoping to get in. And, of course, parents need to know which week their children will be at camp so that they can plan accordingly.

Unfortunately, it is difficult to make those plans because the first day of school varies from division to division and is announced too late in the year. This is not the case in many jurisdictions where the first day of school is consistent each year and in each division. This consistency provides tremendous advantages for families, for camps like ours, and for whole sectors of the economy such as tourism.

Therefore, please consider consistently making the day after Labour Day the first day of school. Starting school after Labour Day would provide more than enough time to schedule the required number of school days each year. It would also provide the consistency and certainty needed for Saskatchewan families to make their plans and for camps such as Ranger Lake to provide a positive camp experience for thousands of young people.

Thank you for your attention on this important matter and I look forward to receiving your response.

Regards,

Dave Thiessen

Executive Director



Saskatoon
Public
Schools

310 - 21st Street East, Saskatoon, Saskatchewan S7K 1M7
Tel: (306) 683-8200 Fax: (306) 657-3900
www.spsd.sk.ca
George Rathwell, Director of Education

May 10, 2011

Mr. Dave Thiessen
Executive Director
Ranger Lake Bible Camp
315 Lenore Drive
SASKATOON SK S7K 7Z5

Dear Mr. Thiessen

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As we move forward with future calendar planning, we will continue to listen carefully to our community's desires, including soliciting feedback from our School Community Councils.

Thanks again for your interest in Saskatoon Public Schools.

Yours sincerely

Mr. Ray Morrison, Chairman, Saskatoon Board of Education

Copy to: Mr. George Rathwell, Director of Education



MEETING DATE: MAY 17, 2011

TOPIC: APPROVAL OF TENDER FOR PORTABLES
RELOCATION / UPGRADING AT DUNDONALD SCHOOL

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

A priority for Facilities work in 2011 is the relocation and upgrading of two portables at Dundonald School. The Ministry of Education has approved 60 / 40 cost sharing for this project, to a maximum total cost of \$492,000 (i.e. \$295,000 Ministry share; \$197,000 Saskatoon Public Schools' share). The Board approved its share of funding for this project at its April 12, 2011 meeting.

CURRENT STATUS

Tenders were received at 2:00 p.m. on Wednesday, May 10, 2011. A Summary of Tenders is attached. Carmont Construction is the low and acceptable bidder for the work. Including Separate Prices #1 and #3, total cost is \$348,149, plus GST.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Stan Laba Superintendent of Facilities	May 11, 2011	Summary Of Tenders Dundonald School

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the award of the tender for portables relocation / upgrading at Dundonald School in a total amount of \$348,149, plus GST, to Carmont Construction.

TENDER SUMMARY

Project Title: Saskatoon Public Schools - **Dundonald Portables**

Location: 130 Bowlt Ave

Tender Close Date: May 10th 2:00 p.m.

Project Number: 0311

Bidder	Bid Bond Letter of Surety Addendum #1			Gross Base Bid	Bid Revision	Net Base Bid	Separate Price #1 Install 125mm EPS insulation under entire floor of portable #4	Separate Price #2 Replace hydro-seed and protective fencing with sod	Separate Price #3 Add blown cellulose insulation in the attic of Portable #40 to achieve an additional RSI 3.5	Construction Time
Carmont Construction	✓	✓	✓	\$1,000,000	-\$663,751	\$336,249	\$10,000	-	\$1,900	12 weeks
D2 Construction	✓	✓	✓	\$361,400	-	\$361,400	\$10,640	\$3,800	\$2,100	15 weeks



MEETING DATE: MAY 17, 2011

TOPIC: APPROVAL OF TENDER FOR PORTABLES RELOCATION /
UPGRADING AT TOMMY DOUGLAS COLLEGIATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

A priority for Facilities work in 2011 is the relocation and upgrading of two portables at Tommy Douglas Collegiate. The Ministry of Education has approved 60 / 40 cost sharing for this project, to a maximum total cost of \$492,000 (i.e. \$295,000 Ministry share; \$197,000 Saskatoon Public Schools' share). The Board approved its share of funding for this project at its April 12, 2011 meeting.

CURRENT STATUS

Tenders were received at 2:00 p.m. on Wednesday, May 10, 2011. A Summary of Tenders is attached. D2 Construction is the low and acceptable bidder for the work. Including Separate Prices #1 and #3, total cost is \$464,700, plus GST.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Stan Laba Superintendent of Facilities	May 11, 2011	Summary Of Tenders Tommy Douglas Collegiate

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the award of the tender for portables relocation / upgrading at Tommy Douglas Collegiate in a total amount of \$464,700, plus GST, to D2 Construction.

TENDER SUMMARY

Project Title: Saskatoon Public Schools- **Tommy Douglas Portables Phase II**

Location: 130 Bowlt Ave

Tender Close Date: May 10th 2:00 p.m.

Project Number: 0311

Bidder	Bid Bond	Letter of Surety	Addendum #1	Gross Base Bid	Bid Revision	Net Base Bid	Separate Price #1 Replace existing soil under portable #95 at River Heights School with 200mm compacted base gravel & 64mm asphalt	Separate Price #2 Replace hydro-seed and fencing with sod	Separate Price #3 Add 125 EPS Rigid Insulation to underside of portable #19 floor deck	Construction Time
Carmont Construction	✓	✓	✓	\$1,000,000	-\$518,666	\$481,334	\$11,199	-	\$10,000	12 weeks
D2 Construction	✓	✓	✓	\$448,000	-	\$448,000	\$7,300	\$6,000	\$9,400	15 weeks



MEETING DATE: MAY 17, 2011

TOPIC: APPROVAL OF TENDER FOR SUPPLY OF HP STORAGE AREA NETWORK HARDWARE REQUEST FOR TENDER T1011-0025

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

A Request For Tender for the supply of HP Storage Area Network Hardware for use in the Board’s computer network system was issued on April 26, 2011.

Because this equipment will be used in conjunction with existing Hewlett Packard (HP) equipment, only HP equipment will be considered. Exact HP product numbers were specified; therefore, pricing is the only evaluation criteria used.

CURRENT STATUS

Tenders closed on May 6th. Tenders were received from three (3) firms:

- Powerland Computers.
- Metafore Technologies.
- Softchoice.

PROS AND CONS

FINANCIAL IMPLICATIONS

Powerland Computers provided the lowest price of \$101,551.93. The funding for this project will be provided from the issuance of the capital debt for the purchase of technology that was approved by the Board at its March 8, 2011 meeting. The purchase is a budgeted capital expenditure.

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning, Chief Financial Officer Mr. Daryl Koroluk, Chief Technology Officer Mr. Gordon Mortson, Manager, Purchasing Services	May 11, 2011	HP Storage Area Network Hardware Background

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the award of the tender for the purchase of Hewlett Packard storage area network equipment in the amount of \$101,551.93 to Powerland Computers.

Saskatoon Public Schools Request for Tender T091-0025 HP SAN Hardware			Tender received up to 2:00pm CST Friday, May 6, 2011.						
				Powerland Computers		Metafore Technologies		Softchoice	
#	DESCRIPTION	QUANTITY	SKU	UNIT PRICE	EXTENDED	UNIT PRICE	EXTENDED	UNIT PRICE	EXTENDED
3YR 24x7 SUPPORT									
1	Option Q25 P6300/P6500 Drive Enclosure JW Supp	3	HA110A3 Option Q25	\$404.31	\$1,212.93	\$411.41	\$1,234.23	\$413.54	\$1,240.62
2	Option Q26 P6300/P6500 HDD Support HW Supp	48	HA110A3 Option Q26	\$148.18	\$7,112.64	\$150.79	\$7,237.92	\$151.56	\$7,274.88
3	Option Q99 P6300 EVA Dual Cntrl CV Combo Kit JWSupp	1	HA110A3 Option Q99	\$4,616.60	\$4,616.60	\$4,697.70	\$4,697.70	\$4,722.18	\$4,722.18
Data Migration									
4	HP Storage Data Migration for EVA SVC	1	HK692A1	\$3,153.15	\$3,153.15	\$3,184.66	\$3,184.66	\$3,201.25	\$3,201.25
EQUIPMENT									
5	HP M6625 2.5-inch SAS Drive Enclosure	3	AJ840A	\$3,396.57	\$10,189.71	\$3,687.68	\$11,063.04	\$3,706.89	\$11,120.67
6	HP 6300 EVA FC/1 GbE SFF Combo Field Kit	1	QK742A	\$15,120.02	\$15,120.02	\$16,415.94	\$16,415.94	\$16,501.44	\$16,501.44
7	HP 5m Premier Flex LC/LC Optical Cable	4	BK840A OR EQUAL	\$83.67	\$334.68	\$90.73	\$362.92	\$91.20	\$364.80
8	HP P6000 SmartStart V3.4 E-Media Kit	1	T5505HAE	\$97.98	\$97.98	\$106.38	\$106.38	\$106.92	\$106.92
9	HP 24A High Voltage US/JP Modular PDU	2	252663-D72	\$275.39	\$550.78	\$296.84	\$593.68	\$272.49	\$544.98
10	HP EVA Loopback Connector	4	AJ706A	\$77.88	\$311.52	\$80.59	\$322.36	\$81.01	\$324.04
OPTION 450GB									
13	HP M6625 450GB 6G SAS 10K 2.5in HDD	48	AW612A	\$930.16	\$44,647.68	\$1,009.89	\$48,474.72	\$1,015.15	\$48,727.20
14	TOTAL PRICE with 450GB option					\$87,347.69		\$93,693.55	\$94,128.98
8GB FIBER SWITCH UPGRADE OPTION									
15	HP B-SERIES 8/12C SAN SWITCH FOR BLADESYSTEM C-CLASS	2	AJ820A	\$4,790.78	\$9,581.56	\$6,787.05	\$13,574.10	\$6,754.73	\$13,509.46
16	HP INSTALL STORAGE SWITCHES SVC	2	U5988E	\$512.18	\$1,024.36	\$523.10	\$1,046.20	\$520.61	\$1,041.22
17	HP 4Y 4H 24X7 C-CLASS SAN SWITCH HW SUPP. 4 HO	2	UE442E	\$1,485.30	\$2,970.60	\$1,820.39	\$3,640.78	\$1,720.09	\$3,440.18
18	HP 8GB SHORTWAVE B-SERIES FIBRE CHANNEL SFP+ TRANSCEIVER	4	AJ716A	\$156.93	\$627.72	\$212.06	\$848.24	\$195.13	\$780.52
19	TOTAL PRICE of Switch upgrade option					\$14,204.24		\$19,109.32	\$18,771.38
Grand Total					\$101,551.93		\$112,802.87		\$112,900.36



MEETING DATE: MAY 17, 2011

TOPIC: APPROVAL OF TENDER FOR
SUPPLY OF DATA PROJECTORS
REQUEST FOR TENDER T1011-0026

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

A Request For Tender for the supply of data projector packages was issued on April 26, 2011. Tenders were requested for the supply of 410 data projector packages. The packages include a data projector, mobile cart, speakers and cabling. These packages will provide portable data projection in classrooms.

CURRENT STATUS

Tenders closed on May 9th. Tenders were received from twelve (12) firms.

In an initial evaluation based on price, tenders from Sharp's Audio Visual, Matrix Video, Grand and Toy, and Dell Canada scored higher than the other bidders. A more indepth evaluation of a short list of these four companies was undertaken. As a result of the indepth evaluation of the short listed bidders, Sharp's Audio Visual scored the highest.

Attached is a summary of the evaluation, including pricing.

PROS AND CONS

FINANCIAL IMPLICATIONS

The funding for this purchase will be provided from the issuance of the capital debit for the purchase of technology that was approved by the Board at its March 8, 2011 meeting. The purchase is a budgeted capital expenditure.

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning, Chief Financial Officer Mr. Daryl Koroluk, Chief Technology Officer Mr. Gordon Mortson, Manager, Purchasing Services	May 11, 2011	Tender For Data Projectors Background

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the award of the tender for the purchase of data projector packages to Sharp's Audio Visual.

Request for Tender T1011-0026 - Supply of Data Projectors

Summary of Short List Evaluation Points Assigned

	Sharp's Audio Visual		Matrix Video		Grand and Toy		Dell Canada	
	Possible Points	Price	Points Awarded	Price	Points Awarded	Price	Points Awarded	
Pricing	50	\$308,517	50	\$331,636	49.1	\$ 371,460	41.5	
Product Specifications and Functionality	25		23		22		23	
Warranty	5		5		5		5	
Service	5		5		5		5	
K12 References	5		5		4		4	
Corporate Profile	5		5		5		5	
Value Added	3		0		0		0	
Overall Impression.	2		2		2		2	
	100		95		92.1		85.5	

Request for Tender T1011-0026, Supply of Data Projectors

The Request for Tender stated that the tenders would be evaluated using the following criteria:

1. Pricing – including replacement lamps	50 points
2. Product Specifications and Functionality	25 points
3. Warranty	5 points
4. Service	5 points
5. K12 References	5 points
6. Corporate profile	5 points
7. Value added	3 points
8. Overall Impression	<u>2 points</u>
Total:	100 points



MEETING DATE: MAY 17, 2011

TOPIC: APPROVAL OF TENDER
FOR SUPPLY OF NETWORK EQUIPMENT
REQUEST FOR TENDER T1011-0023

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

A Request For Tender for the supply of equipment to upgrade the Board's computer network was issued on April 14, 2011. Tenders were requested for the supply of data networking equipment and integration / deployment services to upgrade the computer network. The Request addressed the following three specific needs:

- New Core Routers for central and remote locations (24 or 48 port modular) – estimated number of units (57).
- Wireless Access Points and associated security modules / devices for growth of central and remote locations – estimated number of units serving 45 remote locations (250).
- Switch upgrades (24 or 48 port modular) for remote location Local Area Networks – estimated number of units (75).

The requirement was limited to enterprise class equipment from the leading manufacturers in the marketplace.

Please see attachments for more detail information.

CURRENT STATUS

Tenders closed on April 29th. Tenders were received from six (6) firms.

A more indepth evaluation of a short list of three companies was undertaken. As a result of the indepth evaluation of the short list bidders, SaskTel scored the highest. The three companies that were short listed are:

- Charter Telecom (tendering equipment manufactured by Avaya).
- Powerland Computers (tender equipment manufactured by HP).
- SaskTel (tendering equipment manufactured by Cisco).

PROS AND CONS

FINANCIAL IMPLICATIONS

The funding for this purchase will be provided from the issuance of the capital debt for the purchase of technology that was approved by the Board at its March 8, 2011. The purchase is a budgeted capital expenditure.

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning, Chief Financial Officer Mr. Daryl Koroluk, Chief Technology Officer Mr. Gordon Mortson, Manager, Purchasing Services	May 11, 2011	Tender For Network Equipment Background

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the award of the tender for purchase of network equipment to upgrade Saskatoon Public Schools' computer network to SaskTel.

Request for Tender T1011-0023 - Supply of Network Equipment				
Summary of Short List Evaluation Points Assigned				
	Possible Points	Sask Tel/Cisco	Charter Telecom/Avaya	
		Points Awarded	Points Awarded	
			Powerland/HP	
			Points Awarded	
Pricing	35	30.9	29.4	35.0
Enterprise value - Integration with existing technical architecture/Organizational Objectives match	35	35.0	15.0	30.0
Warranty	5	3.0	2.0	5.0
K12 References	5	5.0	2.0	4.0
Corporate profile	5	5.0	3.0	5.0
Value added	10	10.0	2.0	8.0
Overall Impression	5	5.0	5.0	5.0
Total Points	100	93.9	58.4	92.0

Request for Tender T1011-0023, Supply of Network Equipment

Summary of Tender Process

A request was sent to five large manufacturers and the Request for Tender was advertised on the Board's public website.

The Request for Tender stated that tenders would be evaluated using the following criteria:

1. Pricing	35 points
2. Enterprise value - Integration with existing technical architecture/Organizational Objectives match	35 points
3. Warranty	5 points
4. K12 References	5 points
5. Corporate profile	5 points
6. Value added	10 points
7. Overall Impression	5 points
Total:	100 points



MEETING DATE: MAY 17, 2011
TOPIC: ASSOCIATE SCHOOLS

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

At its meeting of August 25, 2009, the Board passed the following motion:

“That the Board approve the Memorandum of Agreements with the Saskatoon Misbah School Inc. and The Saskatoon Society for Christian Education Inc.”

The Saskatoon Christian School agreement was updated to reflect the transitional funding period by the Ministry of Education (April 1, 2009 to March 31, 2011). The Saskatoon Misbah School agreement was a new agreement and also reflected the transitional funding period from the start of the new agreement (September 1, 2009 to March 31, 2011).

It was expected that the transitional funding period would be completed by March 31, 2011; however, the Ministry of Education has extended the transitional funding period by another year. The two associate school agreements need to be updated to reflect the additional year of transitional funding.

CURRENT STATUS

Administration requested that the Board’s lawyer, Mr. Reynold Robertson, update the existing agreements to address the extension of the transitional funding. Attached is a Renewal and Extension Agreement for both the Saskatoon Misbah School and the Saskatoon Christian School. Administration has contacted representatives for both of the associate schools who will be taking the Renewal and Extension Agreement to their respective boards for approval.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning Chief Financial Officer	May 11, 2011	Renewal And Extension Agreements

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the Renewal and Extension Agreements with the Saskatoon Misbah School Inc. and the Saskatoon Society For Christian Education Inc.

RENEWAL AND EXTENSION AGREEMENT

This Renewal and Extension Agreement made effective the 31st day of March, 2011.

BETWEEN:

**THE SASKATOON BOARD OF EDUCATION
OF THE SCHOOL DIVISION NO. 13 OF SASKATCHEWAN**
("Board")

AND:

SASKATOON MISBAH SCHOOL INC.
("Society")

WHEREAS:

The Parties executed an agreement made August 25, 2009 which is to continue in force until March 31, 2011 for educational and related services; and

The Parties wish to continue the agreement until the earlier of when the Ministry of Education for the Province of Saskatchewan introduces a new provincial government funding formula for schools, or March 31, 2012.

NOW THEREFORE IN CONSIDERATION OF THIS RENEWAL AND EXTENSION AGREEMENT, the parties agree as follows:

1. The Agreement made the 25th day of August, 2009 is renewed and extended to the earlier of when the Ministry of Education for the Province of Saskatchewan introduces a new provincial government funding formula for schools, or March 31, 2012.
2. Articles 2.1 and 4.6(b) of the August 25, 2009 Agreement are revised to incorporate the renewal and its extended date in Article 1 above.
3. In all other respects, the articles in the August 25, 2009 Agreement remain in effect until the expiry of this Renewal and Extension Agreement.

IN WITNESS WHEREOF the parties have hereunto have executed the Agreement on the day and year first written above.

SASKATOON MISBAH SCHOOL INC.

THE SASKATOON BOARD OF
EDUCATION OF THE SCHOOL
DIVISION NO. 13 OF SASKATCHEWAN

Per: _____
(Authorized Signatory)

Per: _____
(Authorized Signatory)

Per: _____
(Authorized Signatory)

Per: _____
(Authorized Signatory)

RENEWAL AND EXTENSION AGREEMENT

This Renewal and Extension Agreement made effective the 31st day of March, 2011.

BETWEEN:

**THE SASKATOON BOARD OF EDUCATION
OF THE SCHOOL DIVISION NO. 13 OF SASKATCHEWAN**
("Board")

AND:

SASKATOON SOCIETY FOR CHRISTIAN EDUCATION, INC.
("Society")

WHEREAS:

The Parties executed an agreement made August 25, 2009 which is to continue in force until March 31, 2011 for educational and related services; and

The Parties wish to continue the agreement until the earlier of when the Ministry of Education for the Province of Saskatchewan introduces a new provincial government funding formula for schools, or March 31, 2012.

NOW THEREFORE IN CONSIDERATION OF THIS RENEWAL AND EXTENSION AGREEMENT, the parties agree as follows:

1. The Agreement made the 25th day of August, 2009 is renewed and extended to the earlier of when the Ministry of Education for the Province of Saskatchewan introduces a new provincial government funding formula for schools, or March 31, 2012.
2. Articles 2.1 and 4.6(b) of the August 25, 2009 Agreement are revised to incorporate the renewal and its extended date in Article 1 above.
3. In all other respects, the articles in the August 25, 2009 Agreement remain in effect until the expiry of this Renewal and Extension Agreement.

IN WITNESS WHEREOF the parties have hereunto have executed the Agreement on the day and year first written above.

SASKATOON SOCIETY FOR
CHRISTIAN EDUCATION INC.

THE SASKATOON BOARD OF
EDUCATION OF THE SCHOOL
DIVISION NO. 13 OF SASKATCHEWAN

Per: _____
(Authorized Signatory)

Per: _____
(Authorized Signatory)

Per: _____
(Authorized Signatory)

Per: _____
(Authorized Signatory)



MEETING DATE: MAY 17, 2011

TOPIC: APPROVAL OF BOARD MEETING DATES: 2011 – 2012 SCHOOL YEAR

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other	

BACKGROUND

The following are the proposed Board meeting dates for the 2011 – 2012 school year.

September	6	Regular Meeting	February	7	Regular Meeting
	20	Regular Meeting			
October	4	Regular Meeting	March	13	Regular Meeting
	18	Annual Meeting Of Electors/ Regular Meeting		27	Regular Meeting
November	8	Inaugural Meeting (12:00 noon)/ Regular Meeting	April	24	Regular Meeting
	22	Regular Meeting			
December	13	Regular Meeting	May	1	Regular Meeting
				15	Regular Meeting
January	17	Regular Meeting	June	5	Regular Meeting
				19	Regular Meeting

CURRENT STATUS

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	May 11, 2011	School Year Calendar 2011 – 2012 Board Meeting Dates 2010 – 2011 School Year

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the Board meeting dates for the 2011 – 2012 school year.

Saskatoon Public Schools

2011-2012 School Year Calendar

LEGEND

- School Year Opening
- Elementary Registration (am) and Secondary Registration/Classes Begin
- Elementary Classes Begin
- Holidays/Stats. Holidays
- Elementary School Planning/Professional Development
- Elementary and Secondary School Planning/Professional Development
- STA Convention
- Last Day for Secondary Students
- Last Day for Elementary Students
- Last Day of School for Staff

DRAFT

February 1/2011 version

AUGUST						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						5

SEPTEMBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						21

OCTOBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
						20

NOVEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						21

DECEMBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						14

JANUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						20

FEBRUARY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			
						16

MARCH						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						22

APRIL						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
						15

MAY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						22

JUNE						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
						21



Total Days = 197



MEETING DATE: **APRIL 27, 2010**

TOPIC: **BOARD MEETING DATES: 2010 – 2011 SCHOOL YEAR**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other	

BACKGROUND

The following are the proposed Board meeting dates for the 2010 – 2011 school year.

September	7	Regular Meeting	February	8	Regular Meeting
	21	Regular Meeting			
October	5	Regular Meeting	March	8	Regular Meeting
	19	Annual Meeting Of Electors/ Regular Meeting		22	Regular Meeting
November	2	Inaugural Meeting (12:00 noon)/ Regular Meeting	April	12	Regular Meeting
	16	Regular Meeting			
December	7	Regular Meeting	May	17	Regular Meeting
January	18	Regular Meeting	June	7	Regular Meeting
				21	Regular Meeting

CURRENT STATUS

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
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Mr. George Rathwell
Director of Education

School Year Calendar
2010 - 2011

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the Board meeting dates for the 2010 – 2011 school year.



MEETING DATE: MAY 17, 2011

TOPIC: LITERACY FOR LIFE UPDATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The School Division is in its seventh year of implementing the Board’s priority, *Literacy For Life*. The overall goal of *Literacy For Life* is to have all students, K – 12, reading at or above grade level. The initiative is comprised of the following components:

- Literacy Enhanced, Full Day Kindergarten;
- Literacy in the Early Years (Kindergarten to Grade 2);
- Literacy Instruction with a focus on Inquiry (Grade 3);
- Literacy Instruction with a focus on explicit strategies to create independent readers (Grades 4 - 8);
- *Just Read* (PreKindergarten to Grade 12);
- *Read To Succeed* (Grades 3 – 12).

All of these components move us toward our overall goal, while attending to the Ministry of Education’s Continuous Improvement Framework. We monitor data about our students’ learning, focus on promising practices in assessment and instruction, renew provincial curricula in all subject areas, integrate First Nations, Inuit and Métis content, perspectives and ways of knowing, use technology to enhance instruction, and attend to the needs of our English As An Additional Language students.

CURRENT STATUS

On Thursday, May 26th, our Community Schools will celebrate their literacy accomplishments during our first Literacy Learning Fair. The fair is an opportunity for all schools to share, reflect and especially celebrate the learning that has taken place through our Community School Action Plan work this year. Each school will highlight their professional inquiry questions and SMART goals, and describe the difference this work has made for our students. A schedule for the Learning Fair has been attached, along with a letter from external consultant, Dr. Lyn Sharratt, who will be present for the Learning Fair.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mrs. Avon Whittles, Deputy Director of Education Miss Kim Newlove, Superintendent of Education Mrs. Lori Kindrachuk, Facilitator: Literacy For Life	May 11, 2011	Learning Fair Schedule Letter From Dr. Sharratt

RECOMMENDATION

Literacy Learning Fair –May 26th 2011

3:30-3:50	Plenary in Theatre				
4:00-4:30	Confederation Park Large Gym	King George Band Room	Westmount Community Room	Pleasant Hill Large Gym	W. P. Bate Small Gym
4:35-5:05	Vincent Massey Large Gym	Caroline Robins Band Room	Princess Alexandra Community Room	Mayfair Large Gym	Caswell Small Gym
5:10-5:40	Round Robin				
5:40-6:00	Closing Celebration in Theatre				

Schedule:	
3:30-3:50	Plenary
4:00-4:30	Session A (2 Schools)
4:35-5:05	Session B (2 Schools)
5:10-5:40	Round Robin
5:45-6:00	Celebration (theatre)

The Literacy Learning Fair is a celebration of both your school's literacy accomplishments and your personal work as a member of a community of learners in Saskatoon. Thank you for participating in the Literacy Learning Fair, and for investing in your own learning and in the learning of others!

This year, as a member of the Saskatoon Community Schools' Professional Development sessions, you were focused on high-yield instructional strategies as we developed a sense of what full implementation of 14 Parameters looks like. Collaboratively we inquired into the factors that make a difference for ALL students... for each and every one. The collection and reflection on data - and the subsequent actions you and your colleagues have taken - have allowed you to move many students towards greater achievement. We need to celebrate all these achievements!

Even if a system has established a vision and an infrastructure of support ... the presence of accountable and responsible leaders demonstrates that good leaders can accelerate the pace of progress" (Realization, 2009).

Focusing on literacy teaching and learning means paying close attention to assessment that drives instruction. This is our collective commitment to raising the bar and closing the gap. From this special Literacy Learning Fair we will derive new knowledge about instruction, collaborative leadership and change management that have been used this year in your schools - knowledge we can share. Progress tracked this year will build the strong foundation for all of you going more deeply next year.

Your enthusiastic participation with us over the last year has demonstrated your commitment as change agents and leaders in your schools. We extend our warmest congratulations to all of you as a Division and as school leaders. "Learning is the work" which is rewarded when "ALL students learn" (Realization, 2009).

May this only be "the beginning"! May you move all students to higher achievement, celebrating the small wins along the way - and may you learn to celebrate your achievements every day.

Sincerely,

Dr. Lyn Sharratt

OISE/University of Toronto



MEETING DATE: MAY 17, 2011

TOPIC: COLLEGIATE RENEWAL UPDATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

Saskatoon Public Schools is in its fourth year of implementing the Board’s priority, *Collegiate Renewal*. The goal of *Collegiate Renewal* is to have collegiate students “engaged in their learning so they will graduate as active participants in life-long learning and as responsible and caring citizens in the community, nation and world”.

Engagement is being framed and assessed through the following four dimensions:

- competency;
- relevancy;
- belonging, and
- potency.

CURRENT STATUS

Learning Leaders

Learning Leaders are key instruction and assessment support positions in each collegiate. Individuals chosen for the role are provided with a class period each day to lead such tasks as: helping shape the professional learning outcomes and processes of the school; modeling effective teaching practice; and collaboratively examining learning results / data and developing instructional plans that lead to improved levels of student engagement. A detailed listing of Learning Leader responsibilities is found on the *Collegiate Renewal* area of our Division’s public website.

In addition to the indicators of improved learner engagement shared in the [annual report to the Board](#) on *Collegiate Renewal*, evidence of the influential, exciting and challenging role of Learning Leaders is found in a recent award winning thesis by Ms Colleen Norris, current Vice Principal at Walter Murray Collegiate. Ms Norris’ thesis, entitled *Living Within Reform: A Phenomenological Study Of The Lived Experiences Of Teacher Leaders In High Schools*, won the 2011 Margaret Haughey Master’s Thesis Award from the Canadian Association for the Study of Educational Administration (CASEA).

Ms Norris will be in attendance at the Board meeting to further outline the work of Learning Leaders and to share findings from her study.

PREPARED BY DATE ATTACHMENTS

Mrs. Avon Whittles, Deputy Director of Education	May 11, 2011
Mr. John Dewar, Superintendent of Education	
Mr. Mark Wilderman, Facilitator: Collegiate Renewal	



MEETING DATE: MAY 17, 2011

TOPIC: HUMAN RESOURCES REPORT

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The **Board Annual Work Plan 2010 – 2011** indicates that Administration will provide a semi-annual report on Human Resources.

The attached report provides information on the operations of the Human Resources Department as of May 6, 2011.

CURRENT STATUS

Mr. Jaime Valentine, Superintendent of Human Resources, addresses the following areas in this report:

- New Hires;
- Number of Aboriginal Employees;
- Active Full-Time Equivalent Employees by Category;
- Demographic: Age and Gender;
- Terminations: Voluntary;
- Terminations: Involuntary.

Trustees with specific questions are asked to contact Mr. Valentine prior to the Board meeting.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Jaime Valentine Superintendent of Human Resources	May 11, 2011	Human Resources Report

RECOMMENDATION

As of May 6, 2011
HUMAN RESOURCES REPORT
(For date range August 25, 2010 to May 6, 2011)

CATEGORY	TEACHERS	CUPE 8443	Saskatoon Community Educators Association (SCEA)	NON TEACHERS	TOTAL
New Hires <i>Full Time Equivalent</i> <i>(Brand new to SPS Aug.25.2010 – May.6.2011)</i>	114.77	37.65	0	0	152.42
Number of Aboriginal Employees <i>Bodies</i>	100	41	2	3	146
Active Full-Time Equivalent Employees by Category <i>Full Time Equivalent</i>	Elem 837.72 Sec 486.48 <u>Cent 55.56</u> 1379.76	771.28	14	64.20	2229.24
Demographic: Age and Gender <i>Bodies</i>	Female 1075 Male 479 <u>20-29 = 254</u> 30-39 = 422 40-49 = 410 50-59 = 426 60-69 = 42	Female 661 Male 241 <u>20-29 = 87</u> 30-39 = 182 40-49 = 281 50-59 = 294 60-69 = 58	Female 12 Male 2 <u>20-29 = 0</u> 30-39 = 2 40-49 = 7 50-59 = 3 60-69 = 2	Female 44 Male 22 <u>20-29 = 7</u> 30-39 = 19 40-49 = 12 50-59 = 26 60-69 = 2	Female 1792 Male 744 20-29 = 348 30-39 = 625 40-49 = 710 50-59 = 749 60-69 = 104
Terminations: Voluntary <i>(Resignation, Retirement, Superannuation)</i> <i>Bodies</i>	45	36	0	1	82
Terminations: Involuntary <i>(Terminated, Deceased)</i> <i>Bodies</i>	6	7	0	0	13

May.6.2011



MEETING DATE: MAY 17, 2011
TOPIC: FINANCIAL RESULTS FOR THE PERIOD
 SEPTEMBER 1, 2010 TO MARCH 31, 2011

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The attached financial information shows the School Division's year-to-date financial position.

CURRENT STATUS

Attached are the following documents:

- | | | |
|----|--|---------------|
| 1. | Memorandum regarding financial results to March 31, 2011 | Pages 1 – 5 |
| 2. | Statement of Financial Activities to March 31, 2011 | Page 6 |
| 3. | Statement of Cash Flow Requirements | Page 7 |
| 4. | Restricted Accumulated Surplus Details at March 31, 2011 | Pages 8 - 10 |
| 4. | Capital expenditures to March 31, 2011 | Pages 11 - 12 |

Trustees with specific questions are asked to contact Mr. Garry Benning prior to the Board meeting.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning, Chief Financial Officer and Ms Wanda McLeod, Budget and Audit Manager	May 11, 2011	Financial Results Attachment

RECOMMENDATION



310 – 21st Street East, Saskatoon, Saskatchewan S7K 1M7
Tel: (306) 683-8200 • Fax (306) 657-3971
www.spsd.sk.ca
Mr. George Rathwell, Director of Education

MEMORANDUM

DATE: April 14, 2011

TO: Trustees
Administrative Council

FROM: Garry Benning, Chief Financial Officer
Wanda McLeod, Budget and Audit Manager

RE: FINANCIAL RESULTS TO MARCH 31, 2011

The 2010-11 financial statements for the school divisions in Saskatchewan will be following the new guidelines in the Public Sector Accounting Handbook. Accordingly, the financial statements will no longer show the different funds held by the school divisions on the Statement of Financial Activities.

In addition, the tangible capital assets will no longer be reported as expenditures. Only the amortization expenses related to the tangible capital assets will be reported. The Ministry of Education required the 2009-10 Budget to be presented in the old format; therefore, the amortization expense was not included in the budget.

At the request of the Ministry of Education, the 2010-11 Budget was restated (with a Board motion) on December 14, 2010. The budgeted revenues from the Ministry were originally budget at \$101.2 million. This was reduced by \$1.9 million: \$1 million for the LINC agreement obligations and \$0.9 million for the costs associated with the enrolment increase in September 2010. A letter dated January 12, 2011 was later received that stated LINC will be funded by the Ministry of Education and this funding has been received.

For the period September 1 to March 31, 2011, the majority of revenues and expenditures are on budget. The following is an explanation for several of the revenues and expenditures:

1. Revenues

a) Total Revenue

Total revenue to date is approximately \$122.4 million which is 60.9% of budget. This is 3.1% more than the seven months ending March 31, 2010 (prior year) actual results. The total operating revenues to March 31, 2011 of \$116.8 million or 63.1% and is 4.3% more than the prior year.

b) Property Taxes

\$54.5 million or 59.8% of property tax has been recognized (which is 3.6% less than the prior year). The property taxes for 2009 and 2010 are based on the final information from the City of Saskatoon.

The interim funding formula of the Ministry of Education provides funding from the Ministry when the property taxes are lower than expected. Therefore, if the property tax revenues are under budget then the provincial grant revenues will be over budget. In 2009-10, the actual property tax revenues were approximately \$8.6 million over budget. The estimated property tax revenue as provided by the Ministry of Education was used in the 2009-10 Budget.

The 2010-11 budget for property tax revenue is based on the City of Saskatoon information. Both budget years assumed a reduction in mill rates in the second calendar year of the fiscal year. In 2010, there was no reduction in mill rates. In 2011, the province reduced the mill rates. The actual results of the reductions will be known in May 2011 when the property tax revenue information is received from the City of Saskatoon.

c) Provincial Grants

\$59.6 million or 60.0% (8.4% more than the prior year) of the grants have been reported. For the seven months ending March 31, 2011, \$54.0 million or 58.4% (prior year was 52.7%) of the operating provincial grant revenue has been recognized.

For the seven months ending March 31, 2011, there was \$5.6 million (81.5%) reported in capital funding. At March 31, 2010, \$6.4 million (44.0%) of the capital funding had been recognized. The grants for capital projects are recognized as the projects progress. For example, a project that is 60% completed would have 60% of the related funding recognized in the financial statements.

There is a greater percentage of capital funding reported in 2010-11 because of the change of the timing for reporting the capital funding. In the past, it was reported at an early stage (E2) and now it is reported at a later stage (E4). This resulted in the revenue from many of the 2009-10 capital projects being reported in 2010-11.

d) Tuition and Related Fees

\$748,060 or 70.6% (8.7% more than the prior year) of tuition and related fee revenue is estimated at March 31, 2011. This is an estimate based on the budgeted revenues for the tuition fees from other school divisions.

e) Complementary Services

The complementary services revenues of \$449,725 relates to revenues for alternate funding at March 31, 2011. The 2009-10 fiscal year was the first year the school divisions were required to report the revenues and expenditures for alternate funding. This revenue and related expenses were not included in the 2010-11 or 2009-10 Budgets. Alternate funding includes grants for specific projects from third parties (that were not included in the operating budget because the existence was not known at that time) and donations for scholarships, playground and other projects.

- f) External Services
\$2.2 million or 73.6% (2.0% less than the prior year) of external services revenue has been recorded. External services revenue includes adult education, cafeteria revenues and provincial funding for the associate schools.
 - g) School-Based
\$4.3 million or 77.4% (1.9% more than the prior year) of school-based revenue has been recorded. School-based revenue includes student fees and grants at the school level.
 - h) Other
\$682,083 or 59.1% (10.1% more than the prior year) of other revenue has been recognized. The timing of the payments in this category varies from year to year. Other includes investment and rental income. The other investment income at March 31, 2011 is more favorable than in the prior fiscal year.
2. Expenditures
- a) Total Expenditures
Total expenditures to date are \$127.5 million which is 63.5% of the budget (4.6% less than in 2009-10). The budget for 2009-10 does not include amortization expense and the actual result does include this expense.
 - b) Governance
Governance expenses for the seven months ending March 31, 2011 total \$358,707 or 45.7% of budget (9.2% less than in 2009-10). The 2009-10 Budget included the estimated costs associated with the 2009 civic elections. The election occurred in October and the cost is reported in 2009-10.
 - c) Administration
Administration expenses for the seven months ending March 31, 2011 total \$2.4 million or 62.0% of budget and are 2.0% less than the prior year.
 - d) Instruction
Instruction expenses total \$96.6 million or 64.9% of the budget for the seven months ending March 31, 2011 which is 2.7% less than prior year. At the direction of the Ministry, the 2009-10 Budget did not include estimates for amortization expenses. As required by PSAB (Public Sector Accounting Board), the actual amortization expense is included in both years. The reporting of the amortization will result in the instruction expense being over budget in 2009-10. If the 2009-10 Budget included an estimate for amortization, instruction would be at 66.4% of the 2009-10 Budget.
Amortization expense does not impact the cash requirements of the school division.

e) Plant

Plant expenses totaling \$16.7 million or 54.8% of the budget has been incurred (compared to \$15.8 million or 72.5% in the prior year).

As mentioned above, there was no amortization expense included in the 2009-10 Budget. The actual amortization expense is included in both years. The reporting of the amortization will result in the plant expense being over budget in 2009-10. If the 2009-10 Budget included an estimate for amortization, plant would be at 53.4% of the 2009-10 Budget. The percentage of the budget is higher in 2010-11 (even after the amortization is taken into consideration) because the estimated budget for the 2010-11 amortization expense is too low. Amortization expense does not impact the cash requirements of the school division.

f) School-based

School-based expenses totaled \$3.2 million or 58.9% of the budget for the seven months ending March 31, 2011 (57.7% in the prior year).

g) Transportation

Transportation expenses of \$3.1 million or 70.0% are estimated at March 31, 2011 (compared to 66.6% in 2009-10). The transportation costs were expected to be approximately \$200,000 below budget in 2009-10. The cost of fuel was less than expected at budget time. In 2010-11, the actual transportation expenses are expected to be on budget.

h) Tuition and Related Fees

Tuition and related fees totaling \$235,532 or 85.6% of the budget have been incurred (compared to 87.1% in the prior year).

i) Complementary Services

\$2.1 million or 88.7% (0.7% less than the prior year) of the budget for complementary services has been spent at the end of March 31, 2011. Complementary services expenses report the Pre-Kindergarten programs and expenditures related to alternate funding.

As mentioned in the revenue section, the 2009-10 fiscal year was the first year the school divisions were required to report the revenues and expenditures for alternate funding. This revenue and related expenses were not included in the 2009-10 or 2010-11 budgets. Alternate funding includes grants for specific projects from third parties (that were not included in the operating budget because the existence was not known at that time) and donations for scholarships, playground and other projects.

j) External Services

In 2010-11, \$2.1 million or 73.9% (compared to 78.9% in the prior year) of the budget for external services has been spent. External services include expenses related to the associate school and cafeterias.

k) Interest/Allowances

In 2010-11, \$725,490 or 53.9% of the budget for interest/allowances has been spent. This is 1.7% less than in the prior year.

3. Cash Flow Requirements

The Cash Flow Requirements statement is new in 2010-11. The statement converts the Statement of Financial Activities into more of a cash basis.

The Cash Flow Requirements statement provides financial information that is not included in the Statement of Financial Activities such as the purchase of tangible capital assets and the repayment of long-term debt. The statement also adjusts for non-cash items included in the Statement of Financial Activities such as amortization expense.

4. Internally Restricted Surplus

The budget allocations for 2010-11 have been completed and more detailed information is included in the attached schedule.

5. Capital Expenditures

As mentioned previously, the capital expenditures are no longer reported in the Statement of Financial Activities. The attached schedule provides information regarding the capital expenditures for the seven months ending March 31, 2011.

**Consolidated Statement of Financial Activities
 For the Seven Month Period Ended March 31, 2011**

	2010-11		2009-10	
	Consolidated Actual	Percentage of Consolidated Budget	Consolidated Actual	Percentage of Consolidated Budget
<u>Revenues</u>				
Property taxes	\$ 54,454,960	59.8%	\$ 53,348,614	63.4%
Provincial grants	59,588,441	60.0%	57,223,894	51.6%
Tuition and related fees	748,060	70.6%	646,613	61.9%
Complementary services	449,725	-	518,895	-
External services	2,212,986	73.6%	2,098,011	75.6%
School-based	4,259,079	77.4%	4,152,686	75.5%
Other	682,083	59.1%	625,515	49.0%
Total Revenues	122,395,334	60.9%	118,614,228	57.7%
<u>Expenses</u>				
Governance	358,707	45.7%	493,279	54.9%
Administration	2,366,529	62.0%	2,212,183	64.0%
Instruction	96,591,124	64.9%	94,911,464	67.6%
Plant	16,676,169	54.8%	15,844,931	72.5%
School-based	3,241,867	58.9%	3,171,169	57.7%
Transportation	3,108,378	70.0%	2,747,252	66.6%
Tuition and related fees	235,532	85.6%	244,697	87.1%
Complementary services	2,096,638	88.7%	1,977,083	89.4%
External services	2,125,116	73.9%	2,079,470	78.9%
Interest/allowances	725,490	53.9%	813,415	55.6%
Total Expenses	127,525,550	63.5%	124,494,942	68.1%
Deficit	(5,130,216)		(5,880,715)	

**Cash Flow Requirements
 For the Seven Month Period Ended March 31, 2011**

	Actual	Restated	Actual	Budget
	2010-11	Budget	2009-10	2009-10
Surplus/(deficit)	(5,130,216)	301,980	(5,880,715)	22,063,101
CASH REQUIREMENTS:				
Tangible capital assets:				
Purchases	(5,932,138)	(13,351,321)	(9,559,700)	(22,679,101)
Long term debt:				
Repayments	(2,443,992)	(4,830,000)	(2,257,621)	(5,043,000)
Debt issued	2,037,920	1,855,000	-	4,193,000
Non-cash items included in surplus/deficit:				
Amortization expense	6,287,424	10,300,000	5,323,344	-
Employee Future Benefits expenses		530,000		-
Other cash requirements:				
Expected Employee Future Benefits payments		(200,000)		-
NET EXCESS (REQUESTED) CASH	(5,181,002)	(5,394,341)	(12,374,692)	(1,466,000)
Reserves:				
Use/timing difference for Capital Reserves	(621,079)	1,579,341		
Contributions to Other Reserves	(185,000)	(185,000)	(134,000)	(134,000)
<i>Use of Operating Reserves:</i>				
For Capital Project at Nutana Collegiate	2,100,000	2,100,000	1,600,000	1,600,000
For Unfunded Enrolment Increase	900,000	900,000	-	-
For Unfunded LINC Agreement	-	1,000,000	-	-
ADJUSTED CASH REQUIREMENT	(2,987,081)	-	(10,908,692)	-

Memo to Trustees and Administrative Council
Financial Results to March 31, 2011

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**Internally Restricted Surplus
As at March 31, 2011**

Civic Elections

Balance, August 31, 2010	34,139	
Add: 2010-11 Budget allocation	-	
Deduct: Expenses	75,000	
Balance, March 31, 2011		109,139

School Generated Funds

Balance, August 31, 2010	2,396,614	
Add: Revenues	-	
Deduct: Expenses	-	
Balance, March 31, 2011		2,396,614

Equipment Replacement School Services

Balance, August 31, 2010	6,679	
Add: 2010-11 Budget allocation	-	
Deduct: Expenses	-	
Balance, March 31, 2011		6,679

General

Balance, August 31, 2010	113,253	
Add: 2010-11 Budget allocation	-	
Deduct: Expenses	-	
Balance, March 31, 2011		113,253

Facility Rental Reserve

Balance, August 31, 2010	156,953	
Add: 2010-11 Budget allocation	150,000	
Deduct: Expenses	(135,000)	
Balance, March 31, 2011		171,953

System Application Reserve

Balance, August 31, 2010	975,000	
Add: 2010-11 Budget allocation	75,000	
Deduct: Expenses	-	
Balance, March 31, 2011		1,050,000

Trustee Education Allowance

Balance, August 31, 2010	43,000	
Add: 2010-11 Budget allocation	-	
Deduct: Expenses	-	
Balance, March 31, 2011		43,000

Memo to Trustees and Administrative Council
Financial Results to March 31, 2011

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Facility Operating Reserve

Balance, August 31, 2010	332,201	
Add: 2010-11 Budget allocation	-	
Deduct: Expenses	-	
Balance, March 31, 2011	<hr/>	332,201

Specialized School Equipment Reserve

Balance, August 31, 2010	1,400,000	
Add: 2010-11 Budget allocation	-	
Deduct: Expenses	-	
Balance, March 31, 2011	<hr/>	1,400,000

Curriculum Renewal Reserve

Balance, August 31, 2010	1,460,000	
Add: 2010-11 Budget allocation	-	
Deduct: Expenses	-	
Balance, March 31, 2011	<hr/>	1,460,000

Technology Renewal Reserve

Balance, August 31, 2010	1,400,000	
Add: 2010-11 Budget allocation	-	
Deduct: Expenses	-	
Balance, March 31, 2011	<hr/>	1,400,000

Staff Professional Development Reserve

Balance, August 31, 2010	800,000	
Add: 2010-11 Budget allocation	-	
Deduct: Expenses	-	
Balance, March 31, 2011	<hr/>	800,000

Memo to Trustees and Administrative Council
Financial Results to March 31, 2011

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Secondary Security Camera

Balance, August 31, 2010	20,000	
Add: 2010-11 Budget allocation	20,000	
Deduct: Expenses	-	
Balance, March 31, 2011	<u>40,000</u>	40,000

Alternative Funds

Balance, August 31, 2010	265,000	
Add: 2010-11 Budget allocation		
Deduct: Expenses	-	
Balance, March 31, 2011	<u>265,000</u>	265,000

School Carry Forwards

Balance, August 31, 2010	861,532	
Add: 2010-11 Budget allocation	-	
Deduct: Expenses		
Balance, March 31, 2011	<u>861,532</u>	861,532

Balance, March 31, 2011	<u>10,449,371</u>	10,449,371
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Contingency Fund Reserve

Balance, August 31, 2010	954,886	
Add: 2010-11 Budget allocation	-	
Balance, March 31, 2011	<u>954,886</u>	954,886

Internally Restricted Surplus - Grand Total March 31, 2011	<u>11,404,257</u>	11,404,257
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Memo to Trustees and Administrative Council
 Financial Results to March 31, 2011

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**Capital Expenditures
 As at March 31, 2011**

Facility	Project Description	Total Available in 2010-11	Expenditures to March 31, 2011	Percent Expended to March 31, 2011
PROJECTS FROM PRIOR YEARS				
	Day Cares	556,034	184,758	33.2%
Marion Graham	Theatre Upgrade	429,289	468,163	109.1%
Tommy Douglas Collegiate	New Collegiate	195,752	5,937	3.0%
Mount Royal Collegiate	Saskatoon Trades and Skills Centre	2,770,201	580,035	20.9%
Various	Other Projects	581,704	159,429	27.4%
Pleasant Hill	New Boiler	257,361	240,159	93.3%
NEW PROJECTS IN 2009-10 BUDGET				
Mount Royal Collegiate	Multi-use Building	1,381,204	1,170,116	84.7%
Mount Royal	Additional Renovations	799,000	-	0.0%
NEW PROJECTS IN 2010-11 BUDGET				
Nutana Collegiate	Renovation Project	3,810,768	1,444,072	37.9%
Various Schools	Roofing Projects	644,549	327,527	50.8%
Brightwater	House Demolition & New Building	54,579	2,427	4.4%
Energy Smart	Additional Capital Costs	753,628	-	0.0%
TOTALS		11,976,708	4,582,623	38.3%
Major Funding Announcements from Ministry of Education after the Budget 2009-10 was set:				
Various Schools	Roofing Projects	629,387	542,263	86.2%
Willowgrove Elementary School	Design Drawings and Specifications	1,198,657	18,145	1.5%
Centennial Collegiate	Portables	260,333	198,352	76.2%
WP Bate School	Early Learning Portable	363,262	178,512	49.1%
Tommy Douglas Collegiate	Portables	30,590	44,004	143.9%
		2,482,229	981,276	39.5%
TOTALS - OTHER DEPARTMENTS		2,776,412	368,239	13.3%
TOTALS		17,235,349	5,932,138	34.4%

Memo to Trustees and Administrative Council
 Financial Results to March 31, 2011

Long-term Projects						
	Total Original Budget	Additional Budget Added	Budget Dollars Reallocated	Total Available	Total Expense to Date	Total Budget Remaining
Tommy Douglas Collegiate	24,278,858	445,552	117,857	24,842,267	24,652,452	189,815
Centennial Collegiate	21,361,000	-	(117,857)	21,243,143	21,224,274	18,869
Nutana Collegiate	13,500,000	-	-	13,500,000	6,962,937	6,537,063