

Board Of Education
Saskatoon School Division No. 13

Meeting
Of The
SASKATOON BOARD OF EDUCATION

TUESDAY, JANUARY 19, 2010
Board Room
310 21st Street East

7:00 p.m.

Please Note: All public Board meetings are audio taped

A g e n d a

- 1. ROLL CALL:**
- 2. PLAYING OF O'CANADA:**
- 3. ADOPTION OF AGENDA:**
- 4. COMMENTS/CONCERNS/QUESTIONS FROM THE PUBLIC:**
(maximum 5 minutes per speaker; 20 minutes total; comments must be related to specific agenda items)
- 5. APPROVAL OF MINUTES OF LAST MEETING:**
December 8, 2009 (Unapproved)
- 6. DELEGATIONS:**
- 7. EXTERNAL REPORTS / PRESENTATIONS:**
 - (a) Celebrating Excellence, Saskatchewan Career And Work Education Association (SCWEA) Conference**
 - (b) Celebrating Excellence, Award Of Excellence**
 - (c) Celebrating Excellence, 2008 – 2009 Proficiency Award Winners**
- 8. BUSINESS ARISING FROM THE MINUTES:**
- 9. UNFINISHED BUSINESS:**
 - (a) Items Arising From The Committee Of The Whole**

10. **CORRESPONDENCE:**
(a-e) Individual Items

11. **REPORTS OF COMMITTEES AND TRUSTEES:**

12. **NEW BUSINESS:**
Decision
 - (a) Annual Report And Audited Financial Statements
Of The Saskatoon Public Schools Foundation Corp.
 - (b) Tender For Backflow Prevention Work At All Schools
 - (c) Tender For North Park Wilson School Site Development Phase 2
 - (d) Preauthorization To Award Tender For
John Lake School Daycare Renovations Project

13. **REPORTS FROM ADMINISTRATIVE STAFF:**
Information
 - (a) Literacy For Life Update
 - (b) Collegiate Renewal Update
 - (c) Energy Smart Program Update
 - (d) Financial Results For The Period September 1, 2009
To December 31, 2009

14. **NOTICES OF MOTION:**

15. **QUESTIONS BY TRUSTEES:**

16. **QUESTIONS FROM THE PUBLIC:**

Next Regular Meeting

At the call of the Chair or
Tuesday, February 9, 2010
7:00 p.m.

MINUTES OF A MEETING:	of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, December 8, 2009 at 7:00 p.m.	December 8, 2009
MEMBERS PRESENT:	Mr. Ray Morrison (Board Chair), Ms. Donna Banks, Mr. Robin Bellamy, Mr. Dan Danielson, Mr. Vernon Linklater, Ms. Colleen MacPherson, Ms. Anna Ringstrom, Mr. Darrell Utley, Mr. Kevin Waugh	
	<u>Agenda:</u> Mr. Bellamy moved approval of the agenda.	Agenda
	CARRIED (9)	
	<u>Minutes:</u> Mr. Utley moved approval of the minutes of the Committee of the Whole Meeting and Regular Board Meeting of November 17, 2009.	Minutes
	CARRIED (9)	
	<u>Celebrating Excellence -- Learning About Our World:</u> Ms. Avon Whittles Deputy Director of Education, introduced Mr. Ralph Kindrachuk, Principal of Lakeridge School. Mr. Kindrachuk provided the Board with information of the school's decision to incorporate the World Junior Community Hockey Championships and the 2010 Olympics as a basis for study and learning. Teachers Mrs. Delainey and Mr. Arthur spoke on how they were incorporating these events into learning activities in the classroom. Grade 8 students Taylor Earl and Kendra Sepke highlighted some of the activities they were participating in within their school and classroom.	Celebrating Excellence- Learning About Our World
	<u>Audited Financial Statements September 1, 2008 to August 31, 2009:</u> Ms. MacPherson moved that the Board approve the Audit Findings Report to the Trustees for year ended August 31, 2009 to be included as part of the evidence of the quality indicators for the Director's evaluation.	Audited Financial Statements September 1, 2008 to August 31, 2009
	CARRIED (9)	
	<u>Correspondence:</u> Mr. Danielson moved the Board receive, in confidence, the correspondence from the closed session of Committee of the Whole.	Correspondence
	CARRIED (9)	
	<u>Reports Of Committees And Trustees:</u>	Reports Of Committees
	<ul style="list-style-type: none">• Trustee MacPherson reported on her visits to several schools in Ward 5. She received positive comments regarding the H1N1 planning and information that was provided to the schools in such a timely manner.• Trustee Linklater reported on his attendance at the Care and Share holiday lunches at Caswell, King George and Princess Alexandra schools.• Trustee Banks reported on her visits to several schools in Ward 3 to meet the staff. She attended Care and Share holiday lunches at Confederation Park and Lester B. Pearson schools, the Aden Bowman performance of Sweeney Todd and the Bowlit Classic basketball tournament at Tommy Douglas Collegiate. She also attended the Saskatchewan School Boards Association Annual meeting.• Trustee Danielson reported on his attendance at an Inter organizational meeting with representatives from many educational stakeholders where the discussion focused on student engagement.• Trustee Waugh reported on his attendance at the Care and Share holiday lunches at Caswell and Pleasant Hill Schools.	

• Trustee Utley reported on his attendance at the Care and Share holiday lunches at Caswell and Howard Coad Schools. He attended the CHEP Annual General Meeting, musical performances at Aden Bowman, Evan Hardy and Walter Murray Collegiates and the band concert at Greystone Heights School.

• Trustee Bellamy reported on his attendance at a meeting with the trustees from Regina Public Schools. He attended the musical performance at Walter Murray Collegiate and the Folk Fest celebration at Queen Elizabeth school.

• Trustee Ringstrom reported on her attendance at the multicultural event at Evan Hardy Collegiate, the CHEP Annual General Meeting, the partnership breakfast at Nutana Collegiate, Care and Share holiday lunches at City Park Collegiate and King George Schools. She also attended the musical performance at Walter Murray Collegiate, the band concert at Brunskill School and the School Community Council meeting at Victoria School.

• Board Chair Morrison reported his attendance at the Care and Share holiday lunch at Sutherland school with Trustee Kelleher. He also attended the performance of Midsummer Nights Dream at Centennial Collegiate.

Audited Financial Statements September 1, 2008 to August 31, 2009:

Mr. Danielson moved that the Board approve the Audited Financial Statements for the year ended August 31, 2009.

Audited Financial Statements September 1, 2008 to August 31, 2009

CARRIED (9)

Employee And Family Assistance Program: Mr. Waugh moved that the Board approve the tender from Penney Murphy & Associates for the delivery of Employee and Family Assistance services for the period January 1, 2010 until August 31, 2013 with an option to renegotiate for a further two years.

Employee And Family Assistance Program

CARRIED (9)

Reports From Administrative Staff: Reports were received, for information, on the following issues:

Reports From Administrative Staff

• Literacy For Life Update – Ms. Elaine Krause, Grade 3 teacher at Victoria School, shared with the Board her Assessment For Learning (AFL) techniques used in her classroom.

• Strategic Planning Update – Ms. Avon Whittles, Deputy Director of Education highlighted the updated Strategic Plan.

- Facilities For Learning Update
- Fiscal Monitoring Report – Trustee Education Allowance Accounts
- Response To Trustee Waugh's Question Regarding The 2010 Olympics
- Response To Trustee Bellamy's Question Regarding The Child

Hunger Education Program Meetings.

Mr. Linklater moved that the Board adjourn to the call of the Chair or the Committee of the Whole Meeting of Tuesday, January 19 , 2010 at 3:00 p.m.

CARRIED (9)

The meeting adjourned at 8:10 p.m.

Secretary of the School Division

Board Chair

December 8,
2009

MINUTES OF A MEETING:

of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, December 8, 2009 at 3:00 p.m. in Committee of the Whole Board.

MEMBERS PRESENT:

Ms. Donna Banks, Mr. Robin Bellamy, Mr. Dan Danielson,
Ms. Holly Kelleher, Mr. Vernon Linklater, Ms. Colleen MacPherson,
Mr. Ray Morrison, Ms. Anna Ringstrom, Mr. Darrell Utley, Mr. Kevin Waugh

Mr. Waugh joined the meeting at 3:10 p.m.

Ms. Kelleher joined the meeting at 4:00 p.m.

Mr. Waugh excused himself from the meeting at 5:30 p.m.

Following discussions in Committee of the Whole, Ms. Ringstrom moved that the Board rise and report.

CARRIED (9)

Ms. Ringstrom moved that the Board adjourn to the call of the Chair or the Regular Board Meeting of Tuesday, December 8, 2009 at 7:00 p.m.

CARRIED (9)

The meeting adjourned at 6:00 p.m.

Secretary of the School Division

Board Chair



MEETING DATE: JANUARY 19, 2010

TOPIC: CELEBRATING EXCELLENCE
SASKATCHEWAN CAREER AND WORK
EDUCATION ASSOCIATION (SCWEA) CONFERENCE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: External Reports / Presentations	

BACKGROUND

Strengthening Our Learning Community – Strategic Direction: Our Students’ Learning goal states: *“Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth”*. **Our People** goal states: *“Our people will be committed to a constructive educational culture that values people, excellence, and life-long learning.”* **Our Community** goal states: *“Our community will share ownership and responsibility with us for the well-being and education of our children and youth.”* **Our Organization** goal states: *“Our organization will be principled, innovative, collaborative, accountable, and effective.”*

CURRENT STATUS

There are many examples of excellent work being done by our students, staff and communities. The Saskatoon Board of Education has much to be proud of and, as such, we celebrate the achievement of our students, staff and communities continually.

On October 1 and 2, 2009 Saskatoon hosted the Saskatchewan Career and Work Education Association (SCWEA) Conference for educators from across the province. The conference was held at SIAST and provided outstanding opportunities to hear from experts in the field of career education, interact with new resources, network with colleagues, and learn about new developments in provincial curricula. Three Saskatoon Public Schools teachers formed the planning committee for this excellent learning opportunity.

Lori Carter, Career Facilitator at Tommy Douglas Collegiate, Marlene Flaman-Dunn, Project Leader for Career Education, and Jill Konkin, Career Facilitator at Walter Murray Collegiate, will be in attendance at the Board meeting to describe the highlights of the SCWEA Conference and to outline some of the recent developments in career education in Saskatoon Public Schools.

PREPARED BY	DATE	ATTACHMENTS
Mr. Barry MacDougall Superintendent of Education	January 13, 2010	



MEETING DATE: JANUARY 19, 2010
TOPIC: CELEBRATING EXCELLENCE
 AWARD OF EXCELLENCE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: External Reports / Presentations	

BACKGROUND

Strengthening Our Learning Community – Strategic Direction 2002 – 2007: Our Students’ Learning
 goal states: *“Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.”*

CURRENT STATUS

The Saskatoon Board of Education’s Award of Excellence is the highest award offered by the Board. It is presented annually to the outstanding Grade 12 graduate as measured by criteria that are determined from the School Division’s goals of education. The student who receives this award is also awarded an accompanying \$3,000 scholarship.

The Selection Committee (Linda Stanviloff, Board Chair Ray Morrison, Barry Charrington and Avon Whittles) met on November 24, 2009. The Selection Committee chose Raven Brousseau, an Evan Hardy Collegiate graduate, as the winner of the 2008 - 2009 Award Of Excellence.

The Board hosted an Award Of Excellence luncheon for the award recipient, nominees, and their families on Thursday, January 7, 2010.

Mrs. Avon Whittles, Deputy Director of Education, will provide background information on Raven.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	January 13, 2010	

RECOMMENDATION



MEETING DATE: **JANUARY 19, 2010**

TOPIC: **CELEBRATING EXCELLENCE**
2008 – 2009 PROFICIENCY AWARD WINNERS

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: External Reports / Presentations	

BACKGROUND

Strengthening Our Learning Community – Strategic Direction 2002 – 2007: Our Students’ Learning goal states: *“Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.”*

CURRENT STATUS

There are many examples of excellent work being done by our students, staff and communities. The Saskatoon Board of Education has much to be proud of and, as such, we celebrate the achievement of our students, staff and communities continually.

One method of celebration is the presentation of *Proficiency Awards* each year by the Board to students with the highest average in Grades 9, 10, 11 and 12. Trustees attended graduations in the spring to present the awards.

PROS AND CONS

FINANCIAL IMPLICATIONS

Grade 9	-	\$300.00
Grade 10	-	\$400.00
Grade 11	-	\$500.00
Grade 12	-	\$600.00

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	January 13, 2010	Proficiency Award Winners

RECOMMENDATION

2008 – 2009 PROFICIENCY AWARD WINNERS

Aden Bowman Collegiate		Bedford Road Collegiate	
Grade 9	Katie Burkell	Grade 9	Jessica Tucker
Grade 10	Payton Pederson	Grade 10	Angela Lindgren
Grade 11	Raza Naqvi	Grade 11	Ivan Vendrova
Grade 12	Will Hamilton	Grade 12	Georgia Chappell
Centennial Collegiate		City Park Collegiate	
Grade 9	Samantha Bird	Grade 9	Devon Nagy
Grade 10	Shaina Bird Templeton	Grade 10	James Koch
Grade 11	Megan Flath	Grade 11	Jordan Thode
Grade 12	Wendy Tu	Grade 12	Daralee Shorting
Evan Hardy Collegiate		Marion M. Graham Collegiate	
Grade 9	Brita Magneson	Grade 9	Gaspard Laniece
Grade 10	Sydney Lee	Grade 10	Marnie Howlett
Grade 11	Dan Stasiuk	Grade 11	Issac Chevelae
Grade 12	Raven Brousseau	Grade 12	Quinten Paterson
Mount Royal Collegiate		Nutana Collegiate	
Grade 9	Logan Timmer	Grade 9	Kevin Bueckert
Grade 10	Mitchell Marquett	Grade 10	Braeden Harvie
Grade 11	Kelsey Gsell	Grade 11	Stephen Springett
Grade 12	Matthew Dahl	Grade 12	Ashley Zbeetnoff Abbott
Tommy Douglas Collegiate		Walter Murray Collegiate	
Grade 9	Matthew Rae	Grade 9	Louis Reed-Wood
Grade 10	Roghieh Alizadeh	Grade 10	Scott Adams
Grade 11	Jamison Humeny	Grade 11	Lisa Yang
Grade 12		Grade 12	Elena Sitnikova



MEETING DATE: JANUARY 19, 2010

TOPIC: CORRESPONDENCE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input checked="" type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The following correspondence is included in this file for the information of the Board:

- (a) Correspondence From Roy Challis, President, Saskatchewan School Boards Association, Re 2009 Premier’s Award For Innovation And Excellence In Education
- (b) Correspondence From The Honourable Ken Krawetz, Minister Of Education, Re 2009 Education Property Tax Mill Rates
- (c) Correspondence From The Honourable Ken Krawetz, Minister Of Education, Re 2009 – 2010 School Division Estimated Revenues And Expenditures
- (d) Correspondence From Delbert P. Wapass, Second Vice Chief, Federation Of Saskatchewan Indian Nations, Re Opportunity To Meet
- (e) Correspondence From Ray Morrison, Board Chair, Saskatoon Public Schools, Re Support For Dakota/Cree Inc.’s Bid For 2012 First Nations Winter Games, April 9 – 14, 2012

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	January 13, 2010	Correspondence Document

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board receive the correspondence as listed.

November 30, 2009

Mr. Ray Morrison
Board Chair
Saskatoon S.D. #13
310 – 21st Street East
Saskatoon, Sask.
S7K 1M7

RECEIVED

DEC 1 2009

DIRECTOR OF EDUCATION

Dear Ray:

Your application for the 2009 Premier's Award for Innovation and Excellence in Education has been reviewed.

The Saskatchewan School Boards Association thanks you for your application and wishes to acknowledge the leadership of your board of education.

The Premier's Board of Education Award for Innovation and Excellence in Education, sponsored by The Document Company - Xerox, was developed in 1999. This Award recognizes educational innovations and improvements focused on student achievement that have been advanced or directed by boards of education.

Xerox provides a monetary prize to the winner each year to be used to support or extend the innovation or project.

Information about each application will be posted on our website. Other boards of education will be able to use this information to identify school divisions that have introduced innovations or promising practices.

The Premier's Award for Innovation and Excellence in Education for 2009 will be presented to the Northern Lights School Division at the Association's Fall General Assembly.

A panel established to review applications selected the award recipient. This year's applications demonstrated an impressive level of innovation and commitment.

Thank you for your leadership.

Yours sincerely,

A handwritten signature in black ink, reading "Roy J. Challis". The signature is written in a cursive style with a large initial "R" and "J".

Roy Challis
President



December 10, 2009

All School Divisions
All Municipalities

The following is respecting 2009 education property tax mill rates:

Provincial Mill Rates

The Lieutenant Governor in Council has set the 2009 mill rates to be levied with respect to all school divisions for each property class and property tier as follows:

Agricultural Property	7.08 mills
Commercial Property	
• assessment of less than \$500,000	12.25 mills
• assessment of more than \$500,000	
➤ on the first \$499,999 of assessment	12.25 mills
➤ on assessment between \$500,000 and \$5,999,999	15.75 mills
• assessment of \$6,000,000 or more	18.55 mills
Residential Property	10.08 mills

The 2009 mill rates for school divisions in the City of Lloydminster have been set as follows:

Agricultural Property	2.73 mills
Commercial Property	5.95 mills
Residential Property	3.89 mills

... 2

Separate School Divisions

Minority-faith school divisions have the right to levy education property tax and set education property mill rates. The Minister of Education requires separate school divisions that pass a bylaw to levy their own mill rates to set the rates between property classes and property tiers in the same proportion as the mill rates set by the Lieutenant Governor in Council.

The Ministry of Education asks that any separate school division that has passed such a bylaw use the draft *Separate School Division Bylaw Form* which has been placed on the Education Finance and Facilities Branch website at the following link: <http://www.education.gov.sk.ca/Ed-Finance/Distribution-of-Provincial-Funding> and if not already done so, send a certified copy of the bylaw and a copy of the corresponding resolution within five days of passing the bylaw to:

**Education Finance and Facilities Branch
Ministry of Education
7th Floor, 2220 College Avenue
REGINA SK S4P 4V9
Fax: (306) 787-5059**

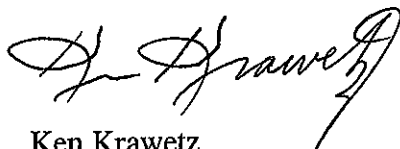
If the provincial mill rates are not adopted, the separate school division must also send a certified copy of the bylaw to the appropriate municipalities.

Municipalities

Municipalities will continue to collect education property taxes and remit them directly to all school divisions according to the provincial or separate school division mill rates.

If you require additional information, please call the Education Finance and Facilities Branch at (306) 787-4959.

Sincerely,



Ken Krawetz
Deputy Premier
Minister of Education



December 22, 2009

Mr. Ray Morrison, Board Chair
Saskatoon School Division No. 13
310 - 21st Street East
SASKATOON SK S7K 1M7

Dear Mr. Morrison:

Thank you for the submission of your school division's estimated revenues and expenditures for the 2009-10 school division fiscal year, as required by section 278 of *The Education Act, 1995*.

Your 2009-10 estimated revenues and expenditures have been reviewed by the ministry. I approve these revenues and expenditures, as submitted and enclosed, in accordance with section 280(1) of *The Education Act, 1995*. This budget is approved with the explicit understanding that no additional funds will be forthcoming in the 2009-10 fiscal year. This budget projects a deficit balance of \$1,600,000. An additional deficit of approximately \$1,450,500 is expected due to an overstatement of budgeted revenue, for a total deficit of \$3,050,500 which your school division has indicated will be funded through use of existing reserves.

I would like to take this opportunity to thank your board and division staff for their time and effort in completing these documents. If you have any questions or concerns, please contact Clint Repski, Director of Financial Services, at (306) 787-4658 or Michael Back, Director of Information and Data Management, at (306) 787-7856.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ken Krawetz', written in a cursive style.

Ken Krawetz
Deputy Premier
Minister of Education

Enclosure

cc: George Rathwell, Director of Education, Saskatoon School Division No. 13
Garry Benning, Chief Financial Officer, Saskatoon School Division No. 13
Audrey Roadhouse, Deputy Minister of Education
Helen Horsman, Assistant Deputy Minister of Education
Clint Repski, Director of Financial Services, Ministry of Education
Michael Back, Director of Information and Data Management, Ministry of Education

Saskatoon SD 13
Statement of Financial Activities and Fund Balances
for the period ending August 31, 2009

	Operating Fund	Capital Fund	Other Funds	Budget 2009-10	Budget 2008-09	Variance Difference	%	Actual 2007-08	Budget 2007-08
REVENUES									
Property Taxation	84,145,000	-	-	84,145,000	103,824,000	(19,679,000)	-19%	98,198,763	98,200,000
Grants	96,412,000	14,543,510	-	110,955,510	72,777,989	38,177,521	52%	65,498,444	82,338,601
Tuition and Related Fees	1,045,000	-	-	1,045,000	936,000	110,000	12%	1,077,730	1,210,000
School Generated Funds	5,500,000	-	-	5,500,000	-	5,500,000	-	-	-
Complementary Services	-	-	-	-	6,586,733	(6,586,733)	-100%	912,773	882,978
External Services	2,775,000	-	-	2,775,000	2,124,500	650,500	31%	1,981,608	1,986,600
Other	1,127,200	-	150,000	1,277,200	1,361,200	(84,000)	-6%	1,636,419	1,016,200
Total Revenues	191,004,200	14,543,510	150,000	205,697,710	187,609,422	18,088,288	10%	169,305,737	166,594,279
EXPENDITURES									
Governance	938,947	-	-	938,947	743,463	195,484	26%	649,975	651,836
Administration	3,494,814	-	-	3,494,814	3,259,329	235,485	7%	3,091,934	3,145,444
Instruction	140,284,985	4,579,383	-	144,864,368	133,086,962	11,798,416	9%	126,479,175	126,633,813
Plant	22,611,685	18,099,718	-	40,711,403	38,516,182	2,195,221	6%	34,088,239	32,960,109
Transportation	4,124,645	-	-	4,124,645	4,270,261	(145,606)	-3%	3,868,981	3,619,932
Tuition and Related Fees	281,000	-	-	281,000	295,000	(14,000)	-5%	277,368	260,600
School Generated Funds	5,500,000	-	-	5,500,000	-	5,500,000	-	-	-
Complementary Services	2,296,493	-	-	2,296,493	7,482,320	(5,185,827)	-99%	1,708,536	1,662,060
External Services	2,638,025	-	-	2,638,025	2,087,261	570,764	28%	1,862,811	1,992,114
Interest and Bank Charges	-	1,484,015	-	1,484,015	1,653,219	(169,204)	-11%	1,656,731	1,698,980
Total Expenditures	182,170,594	24,143,116	-	206,313,710	191,362,977	14,950,733	8%	173,659,740	172,504,888
Excess (Deficiency) for the year	8,833,606	(9,599,606)	150,000	(616,000)	(3,743,555)	3,127,555	-84%	(4,264,003)	(8,910,609)
Interfund Transfers to (from)									
for Capital Expenditures	(3,675,606)	3,675,606	-	-	-	-	-	-	-
for Debt Repayment	(6,774,000)	6,774,000	-	-	-	-	-	-	-
for Reserves	16,000	-	(16,000)	-	-	-	-	-	-
Excess (Deficiency) after Interfund Transfers	(1,600,000)	850,000	134,000	(616,000)	(3,743,555)			(4,264,003)	(8,910,609)
Long Term Capital Debt Issued	-	4,193,000	-	4,193,000	1,463,491	-	-	21,491,939	8,130,886
Long Term Capital Debt Repaid	-	(5,043,000)	-	(6,043,000)	(4,638,700)	-	-	(17,006,894)	(9,725,000)
Surplus (Deficit) for the Year	(1,600,000)	-	134,000	(1,466,000)	(6,928,764)			221,042	(8,504,723)
Opening Fund Balances									
Closing Fund Balances	(1,600,000)	-	134,000	(1,466,000)	(6,928,764)			221,042	(8,504,723)



Federation of Saskatchewan Indian Nations

December 18, 2009

FSIN OFFICES

George Rathwell, Director
Saskatoon School Division No. 13
310-21st Street East
Saskatoon, SK. S7K 1M7

Head Office

Asimakaniseekan Askiy Reserve
Suite 100 - 103A
Packham Avenue
Saskatoon, SK S7N 4K4
Business (306) 665-1215
Fax (306) 244-4413

FSIN Sub-Office

490A Hoifer Drive
Regina, SK S4N 7A1
Business (306) 721-2822
Fax (306) 721-2707

*Protecting and
enhancing
Treaty Rights for
First Nations of
Saskatchewan*

Dear Mr. Rathwell:

Over the last three decades great strides have been accomplished in First Nation education, many more of our students are completing high school and pursuing further education or securing employment of their choice. These accomplishments are due, in part, to the efforts of your school division *Saskatoon School Division No. 13*.

The efforts of your Board have resulted in new programs and services being implemented in the schools to address First Nations as well as all other Aboriginal student needs, and learning styles. Curriculum initiatives, have resulted in Indigenous language and cultural programs being recognized as integrated parts of the school day and have contributed to the positive educational milieu. The employment of Aboriginal people in all aspects of the operation of the school and school board demonstrates your on-going commitment to ensuring schools are reflective of the population and providing role models for all students.

As we reflect upon the accomplishments of First Nations children and continue to focus on the holistic development of all students, we look forward to working with you for the benefit of all children within the province of Saskatchewan.

I am looking forward to the opportunity to meet with you and your Board so that we can discuss First Nations education further. My office will be contacting your office to schedule a meeting with yourself and your Board for a January meeting.

Respectfully,

Delbert P. Wapass
Second Vice Chief

FEDERATION OF SASKATCHEWAN INDIAN NATIONS



Saskatoon
Public
Schools

Inspiring Learning

310 – 21st Street East, Saskatoon, Saskatchewan S7K 1M7
Tel: (306) 683-8200 • Fax (306) 657-3900
www.spsd.sk.ca
Mr. G. Rathwell, Director of Education

January 8, 2010

To Whom It May Concern,

Saskatoon Public Schools fully supports the Dakota/Cree Inc.'s bid for the 2012 First Nations Winter Games - April 9-14, 2012. We believe this bid is a very positive extension of the educational partnership between the Saskatoon Tribal Council and Saskatoon Public Schools. The goal of this award-winning educational partnership is to meet the educational needs of First Nations youth. We believe that these games are an important aspect of this educational goal.

As a result, Saskatoon Public Schools is offering our organization's full cooperation and support in this bid for the First Nations Winter Games. We believe this is a great learning opportunity for our students and staff that will benefit our entire community. Saskatoon Public Schools is prepared to bring these learning opportunities into our PreK-12 classrooms and, in this manner, assist the Saskatoon Tribal Council in educating and marketing these Games to the community.

Furthermore, Saskatoon Public Schools will once again offer our full assistance to the Dakota/Cree Inc. in terms of the use of our facilities. Similar to our facility support for the 2010 First Nations Winter Games, it is confirmed that the following facilities will be available for your use for the 2012 First Nations Winter Games during the time period of April 9-14, 2012:

- Aden Bowman Collegiate
- Centennial Collegiate
- Evan Hardy Collegiate
- Walter Murray Collegiate

We are pleased to be an educational partner of the Saskatoon Tribal Council. Good partners support each other when they require support. The decision-makers regarding this bid for these First Nations Games in 2012 can be assured that Saskatoon Public Schools will be there to support Dakota/Cree Inc., if they are fortunate enough to be successful in this bid.

Respectfully,


Ray Morrison, Board Chair, Saskatoon Public Schools

tat



MEETING DATE: JANUARY 19, 2010

TOPIC: ANNUAL REPORT AND AUDITED STATEMENTS OF THE SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

At its April 8, 2008 meeting, the Board passed a motion establishing the Saskatoon Public Schools Foundation Corp.

The Board is the sole member of the Foundation and is responsible for approving the audited statements of the Foundation.

CURRENT STATUS

KPMG has completed the audit of the Saskatoon Public Schools Foundation Corp. for the period September 1, 2008 to August 31, 2009.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning Chief Financial Officer	January 13, 2010	Saskatoon Public Schools Foundation Annual Report Saskatoon Public Schools Foundation Audited Financial Statements

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board receive the Saskatoon Public Schools Foundation Corp. Annual Report and approve the Audited Financial Statements for the year ended August 31, 2009.

Saskatoon Public Schools Foundation Annual Report

September 1, 2008 to August 31, 2009

On behalf of the Directors of the Saskatoon Public Schools Foundation, I am pleased to present the first Annual Report. The Foundation's first full year was marked by many accomplishments. The exciting, official launch of the Foundation to Saskatoon School Board employees took place at the Opening Day Institute on August 27, 2009. Fellow Directors, Dr. Carol Boyle and Mr. Randy Katzman, did an outstanding job announcing the Foundation to School Board employees who received the presentation enthusiastically. Mr. Katzman presented a cheque to the Foundation from B'nai Brith in the amount of \$30,000. The Foundation Board wishes to extend a special thanks to B'nai Brith for being the Foundation's inaugural, major donor.

Our ability to launch the Foundation required obtaining approvals that satisfied legislative and fiscal requirements, and hinged on establishing procedural processes for conducting the business of the Foundation. The Canada Revenue Agency approved that the Foundation qualifies as a registered charity under the Income Tax Act. The Saskatoon Public School Board appointed KPMG as auditors. The Saskatoon Public School Board is the sole member of the Foundation.

Saskatoon Public Schools contributed \$7,000 toward start up costs for the Foundation and is funding a 0.5 position (i.e., Senior Development Strategist) to help implement the work of the Foundation. During the Foundation's first full year, the number of Directors grew from 4 to 14. The Directors represent various segments of our community: business, civic leaders, educators, First Nations, legal, medical, parents, and school community council. The Directors who volunteer their time to participate on the Foundation Board all believe in the intrinsic value of public education. Accessible to all, public education provides students with great learning opportunities and experiences that enrich our young people, enhance our community and build our future.

The Foundation's Directors worked on developing a Mission Statement and Vision Statement and would like to thank Mr. Greg Cochlan who volunteered as facilitator for this important process. As there is much work to complete during the start up of a Foundation, the Directors established several working committees: Audit & Finance, Fund Development, Governance & Leadership, Grants, Human Resources, Marketing & Communications, and Special Events. By focusing exclusively on each area and providing reports and recommendations to the entire Board, these working committees should allow for more to be accomplished in a coordinated and timely manner.

Although the Foundation is in its infancy, it was able to provide some funding to benefit public education in Saskatoon. The Foundation was successful in applying to the Community Initiatives Fund for \$5,000. The Foundation Board directed these proceeds to the Saskatoon West Intertribal Powwow held at Mount Royal Collegiate. The Foundation also allocated \$5,000 to the Literacy for Life Conference, which promotes literacy for children, youth and adults.

We look forward to an exciting year ahead as the Saskatoon Public Schools Foundation grows further and continues to play a positive role in support of public education in Saskatoon.

Garry Benning, President, Saskatoon Public Schools Foundation Corp.

DRAFT Financial Statements of

**SASKATOON PUBLIC
SCHOOLS FOUNDATION
CORP.**

For the year ended August 31, 2009

AUDITORS' REPORT TO THE MEMBERS

We have audited the statement of financial position of Saskatoon Public Schools Foundation Corp. as at August 31, 2009 and the statements of financial activities, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Foundation as at August 31, 2009 and the results of its operations and its cash flows for the period then ended in accordance with Canadian generally accepted accounting principles.

Chartered Accountants

Saskatoon, Canada
November 23, 2009

SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.

Statement of Financial Position

As at August 31, 2009, with comparative figures for 2008

	2009	2008
Current assets:		
Cash	\$ 20,648	\$ 5,326
GST receivable	63	53
Other receivable	-	6
	<u>\$ 20,711</u>	<u>\$ 5,385</u>
Liabilities:		
Accounts payable	58	-
Net assets:		
Unrestricted net assets	20,653	5,385
	<u>\$ 20,711</u>	<u>\$ 5,385</u>

See accompanying notes to financial statements.

On behalf of the Board:

_____ Director

_____ Director

SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.

Statement of Financial Activities

For the year ended August 31, 2009, with comparative figures for the period April 15, 2008 to August 31, 2008

	2009	2008
Revenue:		
Donations	\$ 13,656	\$ 7,630
Grants		
Saskatoon Public Schools	31,978	–
Other	5,000	–
Interest	183	28
	<u>50,817</u>	<u>7,658</u>
Expenses:		
Governance	\$ 294	\$ –
Legal fees	257	2,172
Salaries and benefits	24,978	–
Office supplies	20	101
Grants to Saskatoon Public Schools (note 3)	10,000	–
	<u>35,549</u>	<u>2,273</u>
Excess of revenue over expenses	<u>\$ 15,268</u>	<u>\$ 5,385</u>

See accompanying notes to financial statements.

SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.

Statement of Changes in Net Assets

For the year ended August 31, 2009, with comparative figures for the period April 15, 2008 to August 31, 2008

	2009	2008
Balance, beginning of period	\$ 5,385	\$ -
Excess of revenue over expenses	15,268	5,385
Balance, end of period	\$ 20,653	\$ 5,385

See accompanying notes to financial statements.

SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.

Statement of Cash Flows

For the year ended August 31, 2009, with comparative figures for the period April 15, 2008 to August 31, 2008

	2009	2008
Cash flows from (used in) operations:		
Excess of revenue over expenses	\$ 15,268	\$ 5,385
Change in non-cash operating working capital:		
GST receivable	(10)	(53)
Accounts payable	58	-
Other receivable	6	(6)
Increase in cash	15,322	5,326
Cash, beginning of period	5,326	
Cash, end of period	\$ 20,648	\$ 5,326

See accompanying notes to financial statements.

SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.

Notes to Financial Statements

Year ended August 31, 2009

4. Financial Assets and Liabilities:

The fair value of the Foundation's cash, receivables and accounts payable approximate their carrying amount due to the short-term nature of these items.

5. Related Party Transactions:

During the year, the Foundation received grants in the amount of \$31,978 from Saskatoon Public Schools and paid grants to Saskatoon Public Schools in the amount of \$10,000.

6. Comparative Figures:

The Foundation was incorporated and began operating on April 15, 2008 and the comparative figures are for the April 15, 2008 to August 31, 2008 time period.

SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.

Notes to Financial Statements

Year ended August 31, 2009

1. Purpose of Organization:

Saskatoon Public Schools Foundation Corp. (the "Foundation") carries on activities which are for the charitable purpose of the advancement of education and promotion and enhancement of the quality of education offered by The Board of Education of the Saskatoon School Division No. 13 of Saskatchewan ("Saskatoon Public Schools"). Saskatoon Public Schools Foundation Corp. is incorporated under the *Saskatchewan Non-Profit Corporations Act*, 1995. Saskatoon Public Schools is the sole member of the Foundation.

2. Tax Status

The Foundation has been granted tax-exempt status as a registered charity under paragraph 149(1) (f) of the Income Tax Act. In order to maintain registered status, a public foundation must fulfill certain annual expenditure requirements.

3. Significant Accounting Policies:

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles. The significant accounting policies used in the preparation of these financial statements are summarized below.

(a) Revenue recognition:

The Foundation follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

The estimated value of contributed products and services is recognized in revenue and expenses at the estimated value of such products and services when the value can be reasonably measured and supported. During the year Saskatoon Public Schools provided \$24,978 of salaries and benefits to the Foundation. This amount has been recorded as part of grant revenue and salaries and benefits expense in the statement of financial activities.

(b) Cash:

Cash consists of balances with financial institutions which have an initial term to maturity of three months or less.

(c) Grants to Saskatoon Public Schools

Grants are reported when the Foundation is obligated through a Board motion to provide them.



MEETING DATE: JANUARY 19, 2010
TOPIC: TENDER FOR BACKFLOW PREVENTION WORK AT ALL SCHOOLS

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

A top priority for 2009 – 2010 Facilities work is the completion of backflow prevention work at all schools. The amount of \$250,000 was identified for this work, and this amount has been set aside in the Facilities Capital Reserve Account.

CURRENT STATUS

Tenders for the work will be received at 2:00 p.m. on January 15, 2010. Mr. Laba will provide tender results and a recommendation for the award of the tender at the January 19, 2010 Board meeting.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Stan Laba Superintendent of Facilities	January 13, 2010	

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the award of the tender for backflow prevention work at all schools to _____ in the total amount of _____, plus GST.



MEETING DATE: JANUARY 19, 2010
TOPIC: TENDER FOR NORTH PARK WILSON SCHOOL
SITE DEVELOPMENT PHASE 2

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

A top priority for 2009 – 2010 Facilities work is site development, Phase 2 work at North Park Wilson School. This work will complete the multi-phased upgrades to North Park Wilson School’s facility and grounds that have been undertaken over the past seven years. The amount of \$200,000 was identified for this work in the 2009 – 2010 Facilities Operating Budget.

CURRENT STATUS

Three tenders were received at 2:00 p.m. on December 17, 2009. Wilco Contractors Southwest Inc. is the low and acceptable bidder for the work.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Stan Laba Superintendent of Facilities	January 13, 2010	Tender Summary North Park Wilson School Site

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the award of the tender for North Park Wilson School Site Development, Phase 2, to Wilco Contractors Southwest Inc. in the total amount of \$168,230, plus GST.



MARCH SCHAFFEL ARCHITECTS LIMITED

• SASKATOON • SASKATCHEWAN • 571 1E2 • 306.951.3033 • 306.374.1661 FAX • msarch@sasktel.net

RE: North Park Wilson Site Development Phase 2, November 2009

File NO. 20-235..2

Contractor		Bid Bond	Consent of Surety	Base Bid	Time	Separate Price 1	Separate Price 2	Separate Price 3	Addendum 1
Contractor	Sawyer's Trees and Landscapes	X	X	\$198,100.00		\$20,500.00	\$15,000.00	\$9,100.00	X
Modifications									
Total									
Contractor	Wilco Contractors Southwest Inc.	X	X	\$168,230.00		\$10,000.00	\$6,500.00	\$10,000.00	X
Modifications									
Total									
Contractor	Allan's Landscaping Ltd.	X	X	\$350,000.00		\$24,732.00	\$4,808.00	\$25,499.00	X
Modifications									
Total									
Contractor									
Modifications									
Total									
Contractor									
Modifications									
Total									
Contractor									
Modifications									
Total									

TENDER OPENING:



MEETING DATE: JANUARY 19, 2010

TOPIC: PREAUTHORIZATION TO AWARD TENDER FOR
JOHN LAKE SCHOOL DAYCARE RENOVATIONS PROJECT

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The John Lake School Daycare Renovations Project was approved by the Board for completion in 2010. This project is 100% funded by the Ministry of Education. The maximum available funding for this project, for design, construction, fit up, etc., is \$587,000. It is expected that construction cost will be between \$400,000 and \$450,000.

CURRENT STATUS

Tenders for the project are scheduled to close at 2:00 p.m. on Friday, January 22, 2010. An award should be made shortly thereafter to ensure that construction can begin in early February 2010 in order to meet the completion target of April 30, 2010.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY

Mr. Stan Laba
Superintendent of Facilities

DATE

January 13, 2010

ATTACHMENTS

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board authorize Administration to award the tender for the John Lake School Daycare Renovations Project if low and / or acceptable tender is on or under the established budget for the work.



MEETING DATE: JANUARY 19, 2010

TOPIC: LITERACY FOR LIFE UPDATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The School Division is in its sixth year of implementing the Board’s priority, *Literacy For Life*. The overall goal of *Literacy For Life* is to have all students, K – 12, reading at or above grade level. The initiative is comprised of the following components:

- Literacy Enhanced, Full Day Kindergarten;
- Literacy in the Early Years (Kindergarten to Grade 2);
- Literacy Instruction with a focus on Inquiry (Grade 3);
- Literacy Instruction with a focus on explicit strategies to create independent readers (Grades 4 - 8);
- *Just Read* (PreKindergarten to Grade 12);
- *Read To Succeed* (Grades 3 – 8).

CURRENT STATUS

Since the onset of *Literacy For Life* in 2004, Saskatoon Public Schools has continued to learn much about systemic change, implementation, and the sustainability of change efforts. Those learnings include, but are not limited to:

- the critical nature of the support and leadership of the Board of Education, in tandem with those in various instructional leadership positions;
- the importance of sustained and intensive professional development based on research, data and brutal facts;
- a focus on powerful instruction and assessment models;
- monitoring progress toward the overall goal; and
- sharing our learning with the broader educational community.

Evidence of current work in these particular areas includes:

Leadership:

- Under the leadership of the strategic committee, teacher librarians and school-based administrators, all schools have been provided with *Just Read* materials focused on the upcoming winter Olympics that will encourage students to “Go for the Gold” in their leisure reading time.
- Through school-based leadership, ten of our schools are working to enrich their implementation efforts and student achievement outcomes through the development of data-teams.

- Saskatoon Public Schools' 5th ***Literacy For Life Student Conference*** requires the leadership of a number of teachers and administrators and typically involves approximately 40 community businesses and 6,000 students. The dates for the 2010 conference are:
 - May 3 - 6, 2010: Student Conference
 - May 3, 2010: Banquet at TCU Place
 - May 4, 2010: Business Luncheon at Hilton Gardens

Professional Development And Powerful Instructional Models:

- External consultant Debbie Miller will work with our K - 5 teachers, Resource Teachers and Read To Succeed teachers during the week of January 19 - 22, 2010. The professional learning focus for this week is *Reading with Meaning* and *Teaching with Intention*. During several of Ms Miller's sessions, participants will have the chance to observe her teaching with a classroom of students and then debrief the teaching and learning that occurred during the lesson.
- Teachers in K - 8 are continuing to meet in smaller learning communities to further investigate their own professional inquiries related to literacy learning. Typically, these plans are also embedded into each teacher's professional learning plan and connect to the school and School Division's strategic plan.
- Between now and June, each teacher will be involved in three half-day professional development sessions which will focus on the implementation of powerful instruction and how it relates to renewed provincial curricula.

Monitoring Progress:

- Kindergarten and Grade One teachers collect and monitor alphabet and vocabulary data on a regular basis. On two more occasions between now and June, we will be collecting and monitoring this data at the School Division level.
- In early February, school-based administrators will engage in dialogue about investigations made into each school's *Just Read* inquiry question. Division-wide collection of progress made toward the four outcomes of *Just Read* will occur in late May.
- The Fountas and Pinnell Assessment System is used on a regular basis in classrooms and in *Read To Succeed* programs. Division-wide collection of this data will occur in late May.
- Exit slip data is collected from each participant at the end of every professional development session. This information informs the strategic committee and provides direction for subsequent professional development sessions.
- An annual report on our progress in ***Literacy For Life*** will be shared with the Board at the end of June 2010.

Sharing Our Learning:

- When we collect data at the School Division level, this information is regularly shared with teachers during their professional development sessions. Typically, this sharing is followed with reflection and discussion related to continuing to elevate our students' learning outcomes in literacy.
- Our Facilitator: Literacy For Life, Lori Kindrachuk, has been invited to serve as a sessional lecturer at the University of Saskatchewan on two occasions in March. She will be sharing the foundational elements of the Picture Word Inductive Model with pre-service teachers and with their professor.

- Our team of Literacy teachers submitted three proposals for the upcoming Saskatchewan Reading Council Conference. The conference planners accepted all three proposals. Our sessions will focus on Writing Continuums, Author’s Craft, and Inquiry.
- Our First Nations, Inuit and Métis Unit, along with our Facilitator: Literacy For Life, have submitted a proposal to present at the upcoming AWASIS conference in April. AWASIS is the Cree term for “child”.

PREPARED BY	DATE	ATTACHMENTS
Mrs. Avon Whittles, Deputy Director of Education Miss Kim Newlove, Superintendent of Education Mrs. Lori Kindrachuk, Facilitator: Literacy for Life	January 13, 2010	
RECOMMENDATION		



MEETING DATE: **JANUARY 19, 2010**

TOPIC: **COLLEGIATE RENEWAL UPDATE**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

Saskatoon Public Schools is in its third year of implementing the Board’s priority, *Collegiate Renewal*. The goal of *Collegiate Renewal* is to have collegiate students “engaged in their learning so they will graduate as active participants in life-long learning and as responsible and caring citizens in the community, nation and world”.

Engagement is being framed and assessed through the following four dimensions:

- competency;
- relevancy;
- belonging, and
- potency.

CURRENT STATUS

One key aspect of *Collegiate Renewal* is the offering of relevant, innovative programming and delivery models that help lead to greater student engagement in learning. During the last few years, this emphasis on learner engagement has resulted in the addition of many specialized programs in our collegiates, adding to what was already an impressive list of eclectic offerings (please see attachments for a summary of unique programs and system-wide courses and delivery models planned for 2010 - 2011).

New programming offered this school year includes:

- Global Citizenship at Aden Bowman Collegiate;
- Mandarin and Bio-resource Management at Evan Hardy Collegiate;
- Hockey at Bedford Road;
- Softball Academy at Tommy Douglas Collegiate;
- Cultural Arts at Mount Royal,
- and Integrated Biology and Chemistry at Marion Graham Collegiate.

Exciting programming opportunities for students in 2010 include:

- the anticipated beginning of the International Baccalaureate Diploma Program at Bedford Road Collegiate;
- Advanced Placement English at Tommy Douglas Collegiate, and
- Collective Voice at Aden Bowman Collegiate.

This array of programming offerings, the most diverse in the province, is helping students to explore their passions and find various paths to engagement. The quality of these innovative programs is exemplified by recent awards and recognition bestowed on Earthkeepers and Global Citizenship, both found at Aden Bowman Collegiate, and Bio-resource Management at Evan Hardy Collegiate . These social and environmental justice programs stress the dimensions of engagement (belonging, competency, relevancy, and potency) through such means as:

- significant interaction with community;
- integrating curricular outcomes;
- technological usage that supports learning,
- and strong assessment for learning practices.

Both Earthkeepers and Bio-resource Management were provincially honoured by the Regional Centre of Expertise on Education for Sustainable Development, while the Global Citizenship class hosted a well-attended and publicly-profiled on sustainability conference at the University of Saskatchewan in late November.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY

Mrs. Avon Whittles, Deputy Director of Education
Mr. John Dewar, Superintendent of Education
Mr. Mark Wilderman, Facilitator: Collegiate Renewal

DATE

January 13, 2010

ATTACHMENTS

Collegiate Renewal
Unique Programs,
Courses And Delivery
Models

RECOMMENDATION OF THE DIRECTOR OF EDUCATION



Unique programs found in Saskatoon Public Schools

Saskatoon's Public Schools offers the most diverse programming options in our province. We work hard to ensure all students are engaged in their learning. Below is a sample of some of the unique programs found in each of our collegiates.

For detailed information on these and other programs at each school, including how to register, please visit each school's website; visit www.saskatoonpublicschools.ca (check the Programs link on the left hand side), or telephone the Student Service's Office at each school (numbers are on page 1449 of the yellow pages in the SaskTel phone book).

Aden Bowman Collegiate



Collective Voice (Grade 9) - Application required
Earthkeepers (Grade 10) - Application required
Integrated English/History (Grade 10)
Integrated English/History (Grade 12)
Integrated Physics/Physical Education (Grade 12)
Bioresource Management (Grade 11)
Integrated Global Citizenship/History/English (Grade 12)
Biochemistry 30 (Grade 12)

Bedford Road Collegiate



Advanced Program (Grades 9 to 12) - Application required
International Baccalaureate Diploma Programme (Grades 11 and 12) - Application required
Dance Program
Hockey Program
Leadership (Grade 12)
Critical Thinking (Grade 12)

Centennial Collegiate



Soccer Academy (Grades 9 to 12)
Dance Academy (Grades 9 to 12)
Science and Technology Academy (Grades 11 and 12)
History Study Tour Program (Grade 11)
English as a Second/Additional Language Program
Advanced Placement Calculus, English and Studio Art (Grade 12)
Leadership (Grade 12)
High Performance/Personal Fitness/Physical Education (Grade 11 and 12)

City Park Collegiate



Work Education Program
V.I.S.I.O.N Program (Re-entry)
Extensions Support Program
Cultural Immersion Program
"Movement Matters" Resource Room
Trimester Classes Offered

Evan Hardy Collegiate



Media School (Grade 11) - Application required
Saskatoon International High School Program
Integrated English/Drama (Grade 10)
Autism/Aspergers Resource Program
English as a Second/Additional Language Program
Advanced Placement Calculus and Studio Art
Spanish
Kinesiology/Integrated Phys. Ed/Life Transition (Grade 12)
Bioresource Management (Grade 11)
Integrated English/Drama (Grade 11)
Mandarin

Marlon M. Graham Collegiate



Outdoor School (Grade 11) - Application required
French Immersion (Grades 9 to 12)
Dance Program
Musical Theatre (Grade 11 and 12)
Advanced Placement Calculus
English as a Second/Additional Language Program
Band, Guitar, Jazz Studies

Mount Royal Collegiate



High School Carpentry Apprentice Program (Grade 11 and 12) - Application required
Night Classes (Grade 11 and 12) - Application required
Aviation Maintenance Orientation Program
English as a Second/Additional Language Program
Tourism/Hospitality (Grade 12)
Cosmetology
Computer Animation
Cree
Song Writing/Recording
Full Vocational Options (Commercial Cooking, Graphic Arts, Welding, Mechanics, Machining, Wood and Electronics)
Semester and Quarter Classes Offered

Royal West Campus



Home to University of Saskatchewan Arts & Science
Transition Program
Adult Education for students 18 and over

Nutana Collegiate



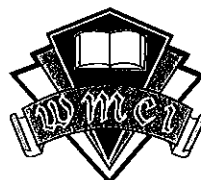
Tourism Academy
Academic Upgrading Academy
Career and Experiential Learning Academy
Career Academics Readiness Program (Grade 9)
Wildlife Management (Grade 11 and 12)
Quarter Classes Offered
Community Engagement Academy
Adult Education for Students 18 and Over

Tommy Douglas Collegiate



Advanced Placement English
English as a Second/Additional Language Program
Languages: Cree and French
Full Fine and Performing Arts options - Choral, Drama, Dance, Band, Guitar, Jazz
Fine Arts Survey 9
Dance Program
Softball Academy
SAT Writing Site

Walter Murray Collegiate



Advanced Program (Grades 9 to 12) - Application required
French Immersion (Grades 9 to 12)
Hockey Program
English as a Second/Additional Language Program
Aviation Studies (Grade 11 and 12)
Full Vocational Options (Commercial Cooking, Graphic Arts, Welding, Mechanics, Machining, Wood and Electronics)



System-wide courses and alternative delivery models offered in Saskatoon Public Schools

The following one-semester courses and alternative delivery models are open to all high school students. Please see Students Services for information regarding how to apply for one of these offerings. Some of the offerings are available for only one semester, some for both semesters.

Media School Program (Grade 11 - EHCI)

In one Grade 11 semester, Media School combines five courses and focuses on film and video production. The first part of the course looks at producing, writing, cinematography, audio, lighting, art direction and editing. In the second part students specialize in one or two of these areas. We will watch and study some of the most important movies ever produced. We will learn how the physical properties of sound and light are important for creating high quality films and TV.

However, most of your time will be spent on creating video that will be broadcast on television, entered into festivals and contests or distributed on our web site. Media School has semi-professional video and audio gear and high performance computers. You will get to talk to people actually working in the film and television industry. We visit the Sound Stage where Corner Gas and major motion pictures are produced. Every student will be trained on Set Safety and Protocol - this course will let you work on film and television sets.

Outdoor School Program (Grade 11 - MGCI)

In grade eleven, you can be part of a program where you go to school in the outdoors for an entire semester. You can be selected to join a class of students and teachers who participate in a series of outdoor learning experiences that are always meaningful and challenging. Students 'live' their curriculum and are immersed in the excitement of learning new outdoor skills. These highly adventurous and challenging experiences create tremendous friendships between the students! The program is based out of Marion Graham Collegiate, however, ODS students will tell you that they are rarely at Marion Graham or in any traditional classroom. The tuition is \$440, and covers the cost of transportation - although students may need to supply some of their own personal gear such as hiking boots, backpack, and/or sleeping bag.

Aviation Maintenance Orientation Program (MRCI)

In this innovative program, students will learn the basics of aircraft maintenance. They will work on both rotary wing (helicopters) and fixed wing aircraft (airplanes) in both the school lab and at the John G. Diefenbaker Airport. During the class students will learn the theory of flight, basic aircraft design and purpose of aircraft systems. Superior maintenance practices will be the focus of this class. A.M.O.P. is offered in a two-hour afternoon block for semester one at Mount Royal Collegiate. Students from all collegiates are welcome to apply. Students are not required to transfer schools to participate but will need to find their own transportation to Mount Royal each day by 1:00 pm. At completion of the course, students will earn two 30 level credits.

High School Carpentry Program (Grade 11 and 12 - HCAP, MRCI)

The HCAP program provides an opportunity for students to see what it is like to work in the trades. Students will work with a journeyman carpenter building a house for "Habitat for Humanity". While working with the tools of the trade, the students will earn 6 high school credits: Entrepreneurship 30; Wood Construction 20; Wood

Construction 30; Career Work Education 30A, Career Work Education 30B and Career Focus (trades math and communication).

These combined courses form an integrated package that focuses on house construction and the trades. Students will develop skills in all aspects of the housing construction industry in a real life work environment. Students who complete the hours on the worksite and the theory have the opportunity to write the first level exam for apprenticeship, which is recognized registration with the Saskatchewan Apprenticeship and Trade Certification Commission.

The HCAP program is open to senior students who are in their Grade 11 or 12 year of high school.

Advanced Program (Grades 9 to 12 - BRCI, WMCI)

The Advanced Program is based on the integration of concepts across subject areas and the development of critical and creative thinking skills. This interdisciplinary approach allows Advanced Program students to master subject content and concepts without an appreciable increase in workload compared to students in Enriched levels. Students in the program typically earn comparable marks in courses inside and outside the program.

Students wishing to participate in the Advanced Program must apply while in grade eight. Selection is made by a committee in consultation with the staff of the student's current school. Criteria for selection includes standardized test scores, teacher recommendation and a student writing task. It is not possible to be registered in the Advanced Program and French Immersion at the same time; nor is it possible to take some Advanced Program classes and not others during an academic year.

For more information contact Student Services at Bedford Road or Walter Murray Collegiates.

Earthkeepers Program (Grade 10 Program - ABCI)

Earthkeepers is a 5 credit integrated program that aims to equip students with the skills and values necessary for sustainable living, active citizenship and life-long learning. Students quickly form their own close knit and supportive community as they work together to reform their lifestyle and take on action projects in their community.

An integrated curriculum is used to lead the students through the themes of natural systems, self-sufficiency and community development. The lines between the traditional subjects of Science, English and Wellness quickly become blurred as students experience relevant and interactive lessons, the freedom and responsibility of student directed learning, and the excitement of working on meaningful projects in our community. They can also look forward to several multi-day trips that give exposure to new places, lifestyles and perspectives. Students will leave the program with strong friendships and a more holistic understanding of their place in the world.

The Earthkeepers program is open to all grade 10 students and is offered in both semesters. For applications, photos and more

detailed information about the program visit the Earthkeepers website at www.theearthkeepersrevolution.ca

Credits: Science 10, English 10A, Wellness 10, Math 10 and an Elective Survey 10 including Food Studies, Design and Horticulture

Night Classes (Grade 11 and 12 - Royal West Campus)

Night classes are offered through Royal West Campus to accommodate students wishing to complete their grade 12 or upgrade for entrance into a post secondary institution. English Language Arts 30 A and B, Math 30A and Chemistry 30 are offered on site at Royal West Campus. Cosmetology 20 and 30 are offered at Mount Royal Collegiate. The courses offered vary by semester. For further information please visit our web site at: <http://schools.spsd.sk.ca/royalwest>, contact Royal West Campus at 683-7540, or consult Student Services in your collegiate.

Online Courses (OLC)

Saskatoon Public School's Online Learning Centre offers highly interactive courses via computer. The Centre offers courses in a variety of subject areas. Specific courses offered will vary from year to year depending on student interest and teacher availability. The content of each course follows provincially authorized curriculum. Our online course content covers topics presented in face-to-face instruction, except it is presented within a virtual mode made available by the Internet.

Are you the type of learner that would do well in an online environment?

To discover your potential as an online learner, take the online self-evaluation quiz at: <http://www.ion.uillinois.edu/resources/tutorials/pedagogy/selfEval.asp>

To determine if you have online learning qualities, read the "Profile of the Successful Online Student" at <http://www.ion.uillinois.edu/resources/tutorials/pedagogy/StudentProfile.asp>

If you are interested in this type of learning and want to find out more, log on to <http://olc.spsd.sk.ca> (please note there is no www. in the address). For more information call 683-8313.

Online courses planned for 2010 - 2011 include: Accounting 10, Accounting 20, Accounting 30, Biology 30, Chemistry 30, Computer Science 20, Computer Science 30, Creative Writing 20, Creative Writing 30, ELA 10A, ELA 10B, ELA 20, ELA A30, ELA B30, Geography 30, History 30, Journalism 20, Law 30, Math 10, Math 20, Math A30, Math B30, Math C30, Native Studies 30, Physics 30.

** There may be other courses that become available online for 2010 - 11 so please check our website: <http://olc.spsd.sk.ca> for updated information.

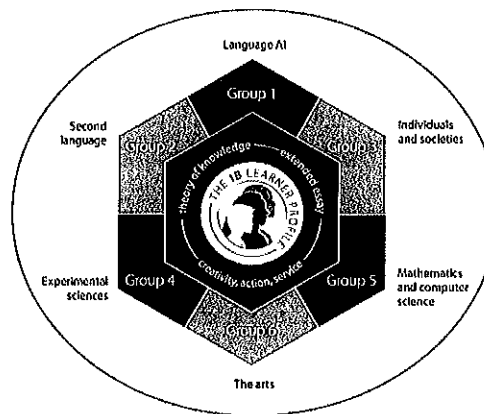
The International Baccalaureate Diploma Programme - (BRCI)

Bedford Road Collegiate Institute is a candidate school* for the International Baccalaureate (IB) Diploma Programme. Bedford Road is awaiting final authorization to become an IB World School and once authorized, the IB Diploma Programme will commence in September 2010.

The International Baccalaureate (IB) Diploma Programme is a two year programme that starts in grade 11 for students who are academically motivated, service oriented and who desire the rigorous international curriculum that focuses on our role as citizens in a global society. The International Baccalaureate Organization's goal is to provide students with the values and opportunities that

will enable them to develop sound judgement, make wise choices, and respect others in our global community.

Over a two year period, IB Diploma students must study six academic subjects, one from each group on the hexagon, although a second group 2-4 subject may supplant group 6. Students must also fulfill the requirements of the Theory of Knowledge (ToK), Creativity, Action, Service (CAS) and the Extended Essay. Three subjects must be studied at the higher level (HL) and three at the standard level (SL)



Most universities around the world recognize/recruit the IB graduate – at the University of Saskatchewan, students can receive transfer credit for each higher level subject with an IB mark of at least 5 (on a scale of 1 – 7). Students who complete the IB Diploma Programme will also achieve a Saskatchewan high school diploma.

Once authorized, in 2010 BRCI will offer the following IB subjects:

- Group 1 - Language A1: English, HL
- Group 2 - Language B: French B, SL
- Group 3 - Individuals and Societies: History, HL
- Group 4 - Experimental Sciences: Biology, HL and/or Chemistry, SL
- Group 5 – Mathematics: Math, SL
- Group 6 – Arts/Electives: Visual Arts, SL or Theatre, SL

Students in grades 9 and 10 who are interested in the IB Diploma Programme should contact Bedford Road. Interested students will be guided in course options that will satisfy the prerequisites for the IB Diploma Programme.

*Only schools authorized by the IB organization can offer any of its three academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), or the Diploma Programme (DP). Candidate status gives no guarantee that authorization will be granted.



Saskatoon Public Schools
Inspiring Learning



MEETING DATE: **JANUARY 19, 2010**

TOPIC: **ENERGY SMART PROGRAM UPDATE**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

At its December 8, 2009 meeting, the Board requested that Administration provide an update on the Energy Smart Program.

CURRENT STATUS

Mr. Stan Laba, together with Ms Lisa Bugler, Business Development Director for K – 12 Building Efficiency, Johnson Controls Ltd., and Ms Angie Bugge, Energy Conservation Coordinator with the Saskatchewan Environmental Society, will be in attendance at the Board meeting to discuss the Energy Smart Program with trustees.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY

Mr. Stan Laba
Superintendent of Facilities

DATE

January 13, 2010

ATTACHMENTS

RECOMMENDATION



MEETING DATE: **JANUARY 19, 2010**

TOPIC: **FINANCIAL RESULTS FOR THE PERIOD
SEPTEMBER 1, 2009 TO DECEMBER 31, 2009**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The attached financial information shows the School Division’s year-to-date consolidated financial position, as well as the operating, capital and reserve funds separately.

The goal is to provide the Board with comprehensive financial information, by way of viewing each section separately, and then as a total picture.

CURRENT STATUS

Attached are the following documents:

- | | | |
|----|---|-------------|
| 1. | Memorandum regarding consolidated financial results to December 31, 2009. | Pages 1 – 5 |
| 2. | Consolidated financial statements to December 31, 2009. | Page 6 |
| 3. | A breakdown of the consolidated statement into the three fund accounts of: Operating, Capital and Reserves. | Page 7 |
| 4. | Reserves showing balances, allocations and expenditures by classification. | Pages 8 - 9 |
| 5. | Capital expenditures to December 31, 2009. | Page 10 |

Trustees with specific questions are asked to contact Mr. Garry Benning prior to the Board meeting.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning Chief Financial Officer	January 13, 2010	Financial Results Attachment

RECOMMENDATION



MEMORANDUM

DATE: January 11, 2010
TO: Trustees
Administrative Council
FROM: Garry Benning, Chief Financial Officer
Wanda McLeod, Budget and Audit Manager
RE: CONSOLIDATED FINANCIAL RESULTS TO DECEMBER 31, 2009

For the period September 1 to December 31, 2009, the majority of consolidated revenues and expenditures are on budget. The following is an explanation for several of the revenues and expenditures:

1. Revenues

a) Total Revenue

Total consolidated revenue to date is approximately \$67.3 million which is 32.7% of budget. This is 1.1% less than the four months ending December, 2008 (prior year) actual results. The total operating revenues to December 31, 2009 of \$64.3 million or 33.7% is 0.3% less than the prior year.

b) Property Taxes

\$30.1 million or 35.8% of property tax has been recognized (which is 3.7% more than the prior year). The property taxes for 2009 are based on the most current preliminary property tax information received from the City of Saskatoon. Based on the information available at budget time for 2009-10, property taxes were estimated to be higher in 2009 than 2010. This compares to the prior year when the 2008-09 Budget estimates included lower property taxes for 2008 when compared to 2009.

c) Provincial Grants

\$32.4 million or 29.2% (5.9% less than the prior year) of consolidated grants have been reported. For the four months ending December 31, 2009, \$29.4 million or 30.5% (prior year was 38.2%) of the Operating Fund provincial grant revenue has been recognized. In 2009-10, the provincial grants are recognized over a twelve month period and in 2008-09, the September 2008 through March 2009 grants were recognized over a ten month period. At the direction of the Ministry of Education and in accordance with the guidelines of the Public Sector Accounting Board, this change started in April 2009.

In addition, the provincial government has notified the school division that the additional costs associated with the enrolment increase in September 2009 will not be funded during the government's 2009-10 fiscal year. This could result in the provincial grants in the Operating Fund being about \$1.5 million under budget. The shortfall will be funded using the Operating Fund reserves.

For the four months ending December 31, 2009, there was \$3.0 million (20.6%) reported in the Capital Fund for provincial grant revenue recognized. At December 31, 2008, \$1.4 million (14.3%) of the Capital Fund provincial grant revenue has been recognized. The provincial grants for capital projects are recognized as the projects progress. For example, a project that is 60% completed would have 60% of the related provincial funding recognized in the financial statements.

- d) Tuition and Related Fees
\$278,872 or 26.7% (0.6% less than the prior year) of tuition and related fee revenue is estimated at December 31, 2009. This is an estimate based on the budgeted revenues for the tuition fees from other school divisions and the Federal government. The actual tuition revenue to date for the International Student Program and the on-line learning programs are a higher percentage of the budget in 2008-09 than 2009-10. The International Student Program adjusted the 2009-10 Budget from \$600,000 (in 2008-09) to \$700,000.
- e) Complementary Services
Complementary services revenues recognized at December 31, 2009 totaled \$47,879. In 2008-09, complementary services budgeted revenue includes Pre-Kindergarten funding. The revenue for the Pre-Kindergarten program was recognized as the expenses for the program are recognized. In 2009-10, the Ministry of Education did not provide conditional funding for the Pre-Kindergarten programs. The funding is included with the provincial grants. The revenue recognized to date in 2009-10 is for a Youth in Custody grant that was not expected when the budget was developed.
- f) External Services
\$1.2 million or 43.1% (3.7% more than the prior year) of external services revenue has been recorded. External services revenue includes adult education, cafeteria revenues and provincial funding for the associate school. In 2009-10, there is more revenue reported for the secretarial course at Walter Murray Collegiate.
- g) School-Based
\$2.9 million or 51.9% (6.0% more than the prior year) of school-based revenue has been recorded. School-based revenue includes student fees and grants at the school level. This reflects that for the 2009-10 fiscal year all schools were reported on system software in a more timely basis compared to 2008-09. Overall, the total amount of student fees collected has been reduced. As required by the Ministry of Education, 2008-09 was the first year that school-based revenues and expenses

were reported in the financial statements. By the end of 2008-09, all schools had their school-based information reported using the centralized accounting software.

- h) Other
\$432,466 or 33.9% (3.1% less than the prior year) of other revenue has been recognized. The timing of the payments in this category varies from year to year. Other includes investment and rental income.

2. Expenditures

- a) Total Expenditures
Total expenditures to date are \$69.7 million which is 33.8% of the budget (0.7% less than in 2008-09). The total Operating Fund expenditures are 35.7% of the Operating Fund budget at December 31, 2009 (36.2% at December 31, 2008).
- b) Governance
Governance expenses for the four months ending December 31, 2009 total \$285,140 or 31.7% of budget and are 9.0% more than the prior year. The 2009-10 Budget includes \$150,000 for the civic elections. The elections took place in October so the estimated cost of the elections has been accrued in the financial statements for 2009-10. There were no election costs in 2008-09.
- c) Administration
Administration expenses for the four months ending December 31, 2009 total \$1.1 million or 32.5% of budget and are 1.0% more than the prior year. The timing of a few expenditures in this category varied compared to the prior year.
- d) Instruction
Instruction expenses total \$52.8 million or 36.4% of the budget for the four months ending December 31, 2009 which is 0.7% less than prior year. In the Operating Fund, the instruction expenses are 37.3% spent at December 31, 2009 (0.2% less the prior year).

At December 31, 2009, there had been \$413,571 (9.0% of budget) in capital expenditures. The 2009-10 Budget included loans for technology purchases (including the renewal of Phase 1 of computer leases) totaling approximately \$4.2 million. The Regulations of the Education Act has not been issued; therefore, Saskatoon Public Schools does not know the steps involved in borrowing this money.

- e) Plant
Plant expenses totaling \$9.2 million or 22.5% of the consolidated budget has been incurred (compared to \$9.7 million or 25.1% in the prior year). For the four months ending December 31, 2009, \$5.4 million or 23.9% (5.1% less than the prior year) of the plant expenses in the operating budget had been spent.

For the same period of time, there were \$3.8 million (20.8%) in capital expenditures to report. At December 31, 2008, \$3.6 million (20.5%) of the plant expenses in the capital budget had been spent.

f) School-based

School-based expenses totaled \$1.9 million or 35.2% of the budget for the four months ending December 31, 2009 (27.9% in the prior year). As required by the Ministry of Education, 2008-09 was the first year that school-based revenues and expenses have been reported in the financial statements. There are more school-based revenues than expenses because a greater percentage of the student fees are collected in the first part of the school year and then disbursements are made throughout the year.

g) Transportation

Transportation expenses of \$1.6 million or 40.0% are estimated at December 31, 2009 (and 40.0% in 2008).

h) Tuition and Related Fees

Tuition and related fees totaling \$245,396 or 87.3% of the consolidated budget have been incurred (compared to 81.7% in the prior year). Tuition and related fees include home-based education costs and tuition fees paid to other school divisions. In past years, the home-based students had been steadily increasing; therefore, the 2008-09 Budget included an increase in the home-based education payments. This caused the 2008-09 actual home-based costs to be less than budgeted. In 2009-10, this budget line is more accurate.

i) Complementary Services

\$961,343 or 43.5% (compared to 41.9% in the prior year) of the budget for complementary services has been spent at the end of December 2009. Complementary services expenses report the Pre-Kindergarten and Youth in Custody costs.

j) External Services

In 2009-10, \$1.1 million or 42.7% (the same percentage in the prior year) of the budget for external services has been spent. External services include expenses related to the associate school and cafeterias.

k) Interest/Allowances

In 2009-10, \$475,022 or 32.4% of the budget for interest/allowances has been spent. This is 0.9% less than in the prior year.

3. Interfund Transfers

The interfund transfers to the Reserve Fund have been reported at 100% of budget. Any amounts from the Reserve Fund to the Operating Fund (as included in Budget 2009-10) will be reported as the money is spent in the Operating Fund.

SASKATOON PUBLIC SCHOOLS
Consolidated Statement of Financial Activities
For the Four Month Period Ended December 31, 2009

	2009-10		2008-09	
	Consolidated Actual	Percentage of Consolidated Budget	Consolidated Actual	Percentage of Consolidated Budget
Revenues				
Property taxes	\$ 30,119,505	35.8%	\$ 33,297,264	32.1%
Provincial grants	32,412,670	29.2%	25,537,471	35.1%
Tuition and related fees	278,872	26.7%	254,982	27.3%
Complementary services	47,879	-	469,795	43.2%
External services	1,197,148	43.1%	837,848	39.4%
School-based	2,855,845	51.9%	2,524,833	45.9%
Other	432,466	33.9%	503,900	37.0%
Total Revenues	67,344,385	32.7%	63,426,093	33.8%
Expenditures				
Governance	285,140	31.7%	168,580	22.7%
Administration	1,125,678	32.5%	1,027,770	31.5%
Instruction	52,757,140	36.4%	49,373,050	37.1%
Plant	9,155,752	22.5%	9,663,524	25.1%
School-based	1,933,452	35.2%	1,536,278	27.9%
Transportation	1,649,858	40.0%	1,708,100	40.0%
Tuition and related fees	245,396	87.3%	241,072	81.7%
Complementary services	961,343	43.5%	847,649	41.9%
External services	1,126,807	42.7%	882,616	42.7%
Interest/allowances	475,022	32.4%	551,996	33.3%
Total Expenditures	69,715,588	33.8%	66,000,635	34.5%
Excess (deficiency) of revenues over expenditures before interfund transfers	(2,371,203)		(2,574,542)	
Interfund transfers from (to):				
For capital expenditures				
For debt repayment				
For reserves				
Total interfund transfers				
Excess (deficiency) of revenues over expenditures after interfund transfers	(2,371,203)		(2,574,542)	
Long-term debt issued	-		-	0.0%
Long-term debt repaid	(1,275,193)		(1,223,132)	26.4%
Surplus/(deficit) for the year	(3,646,396)		(3,797,674)	
Fund balance, beginning of year	18,103,706		20,969,390	
Fund balance, end of year	\$ 14,457,310		\$ 17,171,716	

SASKATOON PUBLIC SCHOOLS
Consolidated Statement of Financial Activities and Fund Balances
For the Four Month Period Ended December 31, 2009

	Operating Fund Actual	Capital Fund Actual	2009-10 Reserve Fund Actual	Consolidated Actual	Consolidated Budget
<u>Revenues</u>					
Property taxes	\$ 30,119,505			\$ 30,119,505	\$ 84,145,000
Provincial grants	29,410,644	3,002,026		32,412,670	110,955,510
Tuition and related fees	278,872			278,872	1,045,000
Complementary services	47,879			47,879	-
External services	1,197,148			1,197,148	2,775,000
School-based	2,855,845			2,855,845	5,500,000
Other	382,466		50,000	432,466	1,277,200
Total Revenues	64,292,359	3,002,026	50,000	67,344,385	205,697,710
<u>Expenditures</u>					
Governance	285,140			285,140	898,947
Administration	1,125,678			1,125,678	3,458,940
Instruction	52,343,569	413,571		52,757,140	145,027,451
Plant	5,396,629	3,759,123		9,155,752	40,711,402
School-based	1,933,452			1,933,452	5,500,000
Transportation	1,649,858			1,649,858	4,124,645
Tuition and related fees	245,396			245,396	281,000
Complementary services	961,343			961,343	2,210,493
External services	1,126,807			1,126,807	2,636,817
Interest/allowances	-	475,022		475,022	1,464,015
Total Expenditures	65,067,872	4,647,716	-	69,715,588	206,313,710
Excess (deficiency) of revenues over expenditures before interfund transfers	(775,513)	(1,645,690)	50,000	(2,371,203)	(616,000)
Interfund transfers from (to):					
For capital expenditures	(3,675,606)	3,675,606		-	
For debt repayment	(6,774,000)	6,774,000		-	-
For reserves	(124,000)	-	124,000	-	-
Total interfund transfers	(10,573,606)	10,449,606	124,000	-	-
Excess (deficiency) of revenues over expenditures after interfund transfers	(11,349,119)	8,803,916	174,000	(2,371,203)	(616,000)
Long-term debt issued	-		-	-	4,193,000
Long-term debt repaid	-	(1,275,193)		(1,275,193)	(5,043,000)
Surplus/(deficit) for the year	(11,349,119)	7,528,723	174,000	(3,646,396)	(1,466,000)
Fund balance, beginning of year	10,448,173	1,362,880	6,292,653	18,103,706	13,997,399
Fund balance, end of year	\$ (900,946)	\$ 8,891,603	\$ 6,466,653	\$ 14,457,310	\$ 12,531,399

SASKATOON PUBLIC SCHOOLS
Reserves
As at December 31, 2009

Revenue Fund Reserves

Civic Elections

Balance, August 31, 2009	168,861	
Add: 2009-10 Budget Allocation	-	
Deduct: Transfer from Reserve Fund to Operating Fund	(120,000)	
Balance, December 31, 2009		48,861

Equipment Replacement Sch Services

Balance, August 31, 2009	179	
Add: 2009-10 Budget Allocation	15,000	
Deduct:		
2009-10 expenses	-	
Balance, December 31, 2009		15,179

Tax Appeals

Balance, August 31, 2009	560,000	
Add: No activity included in Budget 2009-10	-	
Balance, December 31, 2009		560,000

General

Balance, August 31, 2009	104,253	
Add: 2009-10 Budget Allocation	9,000	
Trustee education allowances	-	
Deduct: trustee education allowances expenditures	-	
Balance, December 31, 2009		113,253

Facility Rental Reserve

Balance, August 31, 2009	141,953	
Add: 2009-10 Budget Allocation	125,000	
Deduct: Trsf to operations - Budget 2009-10	-	
Balance, December 31, 2009		266,953

System Application Reserve

Balance, August 31, 2009	-	
Add: 2009-10 Budget Allocation	75,000	
Deduct: expenditures	-	
Balance, December 31, 2009		75,000

Trustee Education Allowance

Balance, August 31, 2009	50,098	
Add: 2009-10 Budget Allocation	-	
Deduct: expenditures	-	
Balance, December 31, 2009		50,098

Facility Operating Reserve

Balance, August 31, 2009	272,684	
Add: 2009-10 Budget Allocation	-	
Deduct: expenditures	-	
Balance, December 31, 2009		272,684

SASKATOON PUBLIC SCHOOLS
Reserves
As at December 31, 2009

Reserve for August Salary Accrual

Balance, August 31, 2009	-	
Add: 2009-10 Budget Allocation	-	
Deduct: expenditures	-	
Balance, December 31, 2009	-	-

School Community Council Carry forwards

Balance, August 31, 2009	115,436	
Add: 2009-10 Budget Allocation	-	
Deduct: expenditures	-	
Balance, December 31, 2009	-	115,436

Secondary Security Camera

Balance, August 31, 2009	-	
Add: 2009-10 Budget Allocation	20,000	
Deduct: expenditures	-	
Balance, December 31, 2009	-	20,000

School Carry Forwards

Balance, August 31, 2009	834,285	
Add: 2009-10 operating surpluses	-	
Deduct: purchases throughout the year	-	
Balance, December 31, 2009	-	834,285

Balance, December 31, 2009		2,371,749
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Contingency Fund Reserve

Balance, August 31, 2009	4,032,487	
Add:		
Interest Allocation - budget	50,000	
	-	

Balance, December 31, 2009		4,082,487
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Capital Fund Reserve

<i>Externally Restricted:</i>		
Balance, August 31, 2009	12,417	
Add: Interest income	-	
Balance, December 31, 2009	-	12,417

Reserve Fund - Grand Total December 31, 2009		6,466,653
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SASKATOON PUBLIC SCHOOLS

**Capital Expenditures
 As at December 31, 2009**

Facility	Project Description	Total Available in 2009-10	Expenditures to December 31, 2009	Percent Expended to December 31, 2009
PROJECTS FROM PRIOR YEARS				
	Day Cares	205,243	113,383	55.2%
	Energy Smart Program	1,289,566	43,137	3.3%
	Program Priorities	602,043	-	-
Tommy Douglas Collegiate	New Collegiate	368,140	(104,909)	-28.5%
Mount Royal Collegiate	Saskatoon Trades and Skills Centre	10,516,293	2,596,064	24.7%
Various	Other Projects	581,704	248,490	42.7%
NEW PROJECTS IN 2009-10 BUDGET				
Centennial Collegiate & WP Bate School	Portables	418,168	287,637	68.8%
Nutana Collegiate	Renovations	4,061,149	379,081	9.3%
Mount Royal	Additional Renovations	799,000	-	-
Various	Other Projects	465,635	207,670	44.6%
TOTALS - FACILITIES DEPARTMENT		19,306,941	3,770,553	19.5%
TOTALS - OTHER DEPARTMENTS		4,669,383	402,141	8.6%
		23,976,324	4,172,694	17.4%

Long-term Projects						
	Total Original Budget	Additional Budget Added	Budget Dollars Reallocated	Total Available	Total Expense to Date	Total Budget Remaining
Tommy Douglas Collegiate	24,278,858	445,552	117,857	24,842,267	24,346,176	496,091
Centennial Collegiate	21,361,000	-	(117,857)	21,243,143	21,224,274	18,869
Nutana Collegiate	13,500,000	-	-	13,500,000	1,190,361	12,309,639