

Board Of Education
Saskatoon School Division No. 13

Meeting
Of The
SASKATOON BOARD OF EDUCATION

TUESDAY, DECEMBER 9, 2008

Board Room
310 21st Street East

7:00 p.m.

Please Note: All public Board meetings are audio taped

Agenda

- 1. ROLL CALL:**
- 2. PLAYING OF O'CANADA:**
- 3. ADOPTION OF AGENDA:**
- 4. COMMENTS/CONCERNS/QUESTIONS FROM THE PUBLIC:**
(maximum 5 minutes per speaker; 20 minutes total; comments must be related to specific agenda items)
- 5. APPROVAL OF MINUTES OF LAST MEETING:**
November 18, 2008 (Unapproved)
- 6. DELEGATIONS:**
- 7. EXTERNAL REPORTS / PRESENTATIONS:**
 - (a) Celebrating Excellence, Jog Your Memory
 - (b) Celebrating Excellence, 2007 – 2008 Proficiency Award Winners
- 8. BUSINESS ARISING FROM THE MINUTES:**
- 9. UNFINISHED BUSINESS:**
 - (a) Items Arising From The Committee Of The Whole

10. **CORRESPONDENCE:**
(a-c) Individual Item

11. **REPORTS OF COMMITTEES AND TRUSTEES:**

12. **NEW BUSINESS:**
Decision
 - (a) **Audited Financial Statements
September 1, 2007 To August 31, 2008**
 - (b) **Saskatoon Public Schools Foundation Corp.
Audited Financial Statements**
 - (c) **Amendment No. P-19 To The Pension Plan
For The Non-Teaching Employees**
 - (d) **Saskatoon Trades And Skills Centre
Memorandum Of Understanding**

13. **REPORTS FROM ADMINISTRATIVE STAFF:**
Information
 - (a) **Literacy For Life Update**
 - (b) **Collegiate Renewal Update**
 - (c) **Fiscal Monitoring Report
Trustee Education Allowance Accounts**
 - (d) **Response To Trustee Underwood's Request For Information
Regarding Scatter Diagram For Cree Immersion Students**

14. **NOTICES OF MOTION:**

15. **QUESTIONS BY TRUSTEES:**

16. **QUESTIONS FROM THE PUBLIC:**

Next Regular Meeting

**At the call of the Chair or
Tuesday, January 13, 2009
7:00 p.m.**

UNAPPROVED

MINUTES OF THE INAUGURAL MEETING: of the Board of Education of the Saskatoon School Division No. 13 November 18,
of Saskatchewan, held on Tuesday, November 18, 2008 2008
at 12:00 noon

MEMBERS PRESENT: Mr. Robin Bellamy, Mr. Tad Cherkewich, Mr. Dan Danielson,
Ms. Doreen Day-Wapass, Mr. Ray Morrison, Ms. Gerri Siemens,
Mrs. Shannon Underwood, Mr. Darrell Utley, Mr. Kevin Waugh

Ms. Kelly Kozak sent her regrets.

Mr. Garry Benning, Superintendent of Finance and Administration, called the meeting to order and outlined the procedures for Election of Board Chair. Call To Order

Election Of Board Chair: Mr. Garry Benning, Superintendent of Finance and Administration, called for nominations for the office of Board Chair. Election Of Board Chair

Mr. Utley nominated Mr. Morrison to serve as Chair of the Board of Education.

Mr. Danielson moved nominations cease.

CARRIED (8)

Mr. Morrison was declared Chair of the Board of Education.

Mrs. Underwood joined the meeting at 12:10 p.m.

Changes To Board Policy Handbook:

Policy 1: Role of The Board: Mr. Bellamy moved the following:

Changes To Board Policy Handbook

That Policy 1.2.6 – The current statement: “Provide for two way communication between the Board and the Citizens’ Advisory Council and between the Board and the recognized parent councils of individual schools.” be replaced by the statement: “Provide two-way communications between the Board and the School Community Council Assembly (SCCA) and the School Community Councils of individual schools.”

and

That Policy 1.8.7 – The current statement: “Approve unanticipated expenditures of over \$25,000 which cannot be covered within the current budget.” be replaced by the statement: “Approve unanticipated expenditures over \$100,000, which cannot be covered within the current budget.”

CARRIED (9)

Policy 5: Role of the Vice-Chair: Mr. Waugh moved that Policy 5.1 – The current statement: “The Vice-Chairs for the year shall be elected at the Inaugural Meeting of the Board each year. A trustee shall be elected Vice-Chair to take office immediately following the election and serve for four months and two other trustees shall be elected Vice-Chair to serve subsequent four-month periods until the next Inaugural Meeting.” be replaced by the statement: “Vice-Chairs for the year shall be elected at the Inaugural meeting of the Board each year. A trustee shall be elected Vice-Chair to take office immediately following the election and serve for six-months. One other trustee shall be elected to serve for the subsequent six months or until the next inaugural meeting.”

CARRIED (9)

Policy 6: Board Operations: Mr. Danielson moved the following:

That Policy 6.1.5 – The current statement: “Immediately following the election of the Chair, the Board shall elect a Vice-Chair to take office immediately and serve for four months and another two Vice-Chairs to serve until the next Inaugural Meeting.” be replaced by the statement: “Immediately following the election of the Chair, the Board shall elect a Vice-Chair to take office immediately following the election and serve for six months. One other trustee shall be elected to serve for the subsequent six months or until the next Inaugural Meeting.”

and

That Policy 6.1.8 – An addition to Policy 6. The following statement be added: “At its Inaugural Meeting each year, the Board will name representatives to internal committees and external committees or boards. The process for selecting candidates will be by nomination. If the number of candidates who accept nominations is greater than positions available, then the process for selecting will be completed by a random draw.”

and

That Policy 6.9.2.1 – Trustee Education and Community Events be given a new title as follows: “Trustee Professional Development and Community Events.” This new title should replace the previous title throughout the section.

and

That the annual amount allocated for Professional Development and Community Events be initially set at \$4,500.00 per trustee, including a per diem of \$175.00 per day within the \$4,500.00 allotment to be claimed at trustees’ discretion. This amount shall be adjusted as per Policy 6, article 9.1.3. The Professional Development and Community Events allotment can be accumulated and capped up to a two-year period, but must be expended within the Board’s mandate.

and

That the differential provided to the Board Chair over that of a Trustee be initially set at \$600.00 per month. This shall be adjusted as per Policy 6, article 9.1.3.

CARRIED (9)

Policy 7: Committees of the Board: Mrs. Underwood moved the following:

That Policy 7.1.9. – The current statement: “Trustee attendance at the Citizens’ Advisory Council meetings will be on a rotational basis. Each trustee would be designated to attend one of the subsequent meetings; with the requirement that there be trustee representation at each Citizens’ Advisory Council meeting. At the invitation of the Citizens’ Advisory Council, all trustees will attend one meeting during the year.” be replaced by the statement: “Trustee attendance at the School Council General Assembly meetings is encouraged for all trustees. There are three meetings held each year.”

and

That Policy 7.1.10.1 – The current statement: “North Central Branch Council Representative – Saskatchewan School Boards Association” be replaced by the statement: “Public Boards Caucus, Saskatchewan School Boards Association”.

and

That Policy 7.1.10.3. – The current statement: “Saskatoon Tribal Council Saskatoon Public Schools Partnership Educational Council” be replaced by the statement: “Okiciyapi Education Partnership”.

and

That Policy 7.1.10.5 – A New Item Be Added: “Saskatoon Public Schools Foundation Corp.”

CARRIED (9)

Policy 8: Board Representatives: Mr. Utley moved the following:

That the following statement be added to Policy 8: “If such an external organization/agency request came to the Board at some point in time between inaugural meetings, the Board would follow a similar selection process as specified in Policy 6.1.8. This appointment would be made official by Board motion.”

and

“That Policy 8.1 – Replace the “North Central Branch, Saskatchewan School Boards Association” with the title “Public Boards Caucus, Saskatchewan School Boards Association”.

and

“That Policy 8.3 – Remove the following committee title “Saskatoon District Chamber of Commerce Knowledge Industry Committee”.

CARRIED (9)

UNAPPROVED

Policy 9: Policy Making: Mr. Cherkewich moved the following amendments be made to Policy 9:

"That Policy 9.15 – The current statement: "The Board shall review each policy annually as part of its self evaluation." be replaced by the statement: "The Board shall review each policy during the term as part of its self evaluation."

CARRIED (9)

Proposed Board Motion: Mr. Danielson moved that wherever the title "Superintendent of Finance and Administration" appears in Board Policy, it be replaced with "Chief Financial Officer".

CARRIED (9)

Election Of Vice-Chair: Ms. Siemens nominated Mr. Utley to serve as Vice-Chair for the first six-month term.

Election Of
Vice-Chair

Mrs. Underwood moved nominations cease.

CARRIED (9)

Mr. Utley was declared Vice-Chair of the Board of Education for the first six-month term.

Mr. Cherkewich nominated Mr. Waugh to serve as Vice-Chair for the second six-month term.

Mr. Bellamy moved nominations cease.

CARRIED (9)

Mr. Waugh was declared Vice-Chair of the Board of Education for the second six-month term.

Minutes Of November 13, 2007 Inaugural Board Meeting: Mr. Bellamy moved approval of the minutes of the November 13, 2007 Inaugural Board Meeting (which were approved at the December 11, 2007 public Board meeting).

Minutes Of
November 13,
2007

CARRIED (9)

Confirmation Of Professional Services:

Confirmation
Of
Professional
Services

• Board Solicitor: Mr. Danielson moved that the Board appoint Mr. Reynold Robertson of Robertson Stromberg to serve as its primary, but not exclusive, solicitor for 2009.

Board
Solicitor

CARRIED (9)

• Insurance Broker: Mr. Waugh moved that the Board appoint Marsh Canada to serve as its insurance broker for 2009.

Insurance
Broker

CARRIED (9)

• Cost Analyst: Mr. Bellamy moved that the Board appoint Mr. Ken Leier of KDL Consulting as its Cost Analyst for 2009.

Cost
Consultant

CARRIED (9)

UNAPPROVED

Confirmation Of External Audit Services: KPMG was appointed auditors at the May 15, 2007 Board meeting for the fiscal years 2007-2008 to 2012-2013.

Confirmation
Of External
Audit
Services

Banking Authority: Mr. Cherkewich moved that the requirements with regard to Banking Authority be approved as follows and that they be effective until the next Inaugural Meeting:

Banking
Authority

- (a) Transfers of funds between bank accounts are primarily handled by electronic transmission. The Accounting Branch has been given the security access to enable transfer of funds. If transfers are effected by way of paper transmittals, that the Chief Financial Officer be authorized on his signature alone to transfer funds, as may be necessary, between any and all bank accounts in the name of the Saskatoon School Division No. 13 of Saskatchewan.
- (b) That the form required by the bank for signing authorities and temporary borrowing power be duly completed; the Chair or Vice Chair, together with the Chief Financial Officer, act as signing authorities for the Board.
- (c) That payroll cheques be issued on the signature of the Chief Financial Officer alone, provided that the Chair signs the cheque and voucher each month for the total paid from General Account into Payroll Account.

CARRIED (9)

Borrowing Authority: Mrs. Underwood moved that the form required by the bank for borrowing be approved for the 2009 calendar year.

Borrowing
Authority

SASKATCHEWAN

SCHOOL DIVISION BORROWING RESOLUTION

Whereas pursuant to Section 319 of The Education Act, 1995 the Board of Education of a school division may by resolution authorize its Chair or Vice Chair and Treasurer to borrow:

- The amount of the borrowing must be sufficient to cover the aggregate borrowing for the current year.
- a) any sum of money that may be required for necessary expenditures of the board of education pending receipt of the proceeds of taxes and other revenue;
 - and;
 - b) any sum of money that the board of education considers necessary to provide for its current expenditures on the security of operating grants payable to the school division pursuant to Section 310, where borrowing pursuant to clause (a) is insufficient to do so.

Now, therefore, be it resolved by the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, (hereinafter referred to as "the Board") as follows:

In order to claim the security of legislative grants, the Board and the Bank must notify the Minister of Finance and Department of Education of the fact, giving particulars of the loan as provided by S.319(2)

1. That the Board or chair or vice chair and treasurer on behalf of the Board be and they are hereby authorized to borrow from institutions approved under the laws of Canada, up to \$35,000,000.00 to meet the expenditures of the said School Division until the proceeds of taxes and operating grants payable to the said School Division for 2009 are available and to pay or agree to pay interest on the monies borrowed either in advance or at maturity, at such rates as may be agreed upon at the time of borrowing.
2. The said sum of \$35,000,000.00 and interest shall be repayable within 2009 and shall be a first charge upon the uniform tax levy for the year in which the loan was made and in addition shall be secured by operating grants which may be payable to the School Division at any time.
3. That the said loan may be secured by the promissory note or an operating loan agreement of the said chair or vice chair and treasurer given on behalf of the said Board and the said chair or vice chair and treasurer are hereby authorized and empowered to execute and give such promissory note or an operating loan agreement on behalf of the said Board as may be required by the said Bank.

UNAPPROVED

of The
Education
Act, 1995

4. That this resolution shall take effect on January 1, 2009.

CARRIED (9)

Committees Of The Board:

Committees
Of The
Board

• Board Pension Committee:

Board
Pension
Committee

Pension Trustees Committee.

Mr. Morrison nominated Mrs. Underwood to serve on the Board

Pension Trustees Committee.

Mr. Bellamy nominated Mr. Cherkewich to serve on the Board

Pension Trustees Committee. Ms. Siemens declined the nomination.

Ms. Day-Wapass nominated Ms. Siemens to serve on the Board

Pension Trustees Committee.

Mr. Bellamy nominated Mr. Danielson to serve on the Board

Mr. Cherkewich moved nominations cease.

CARRIED (9)

Mr. Cherkewich moved that Mrs. Underwood serve as Chair
of the Board Pension Trustees Committee.

CARRIED (9)

Board Pension Committee
Shannon Underwood (Chair)
Tad Cherkewich
Dan Danielson

• Board Discipline Committee:

Board
Discipline
Committee

Discipline Committee.

Mr. Bellamy nominated Ms. Day-Wapass to serve on the Board

Committee.

Ms. Siemens nominated Mr. Bellamy to serve on the Board Discipline

Discipline Committee.

Ms. Day-Wapass nominated Mr. Waugh to serve on the Board

Mr. Cherkewich moved nominations cease.

CARRIED (9)

Board Discipline Committee.

Mr. Bellamy moved that Ms. Day-Wapass serve as Chair of the

CARRIED (9)

Board Discipline Committee:
Doreen Day-Wapass (Chair)
Robin Bellamy
Kevin Waugh

UNAPPROVED

Board Representation: The following board representation is required:

Board
Representation

• Public Boards Caucus: Mr. Bellamy recommended Mr. Danielson be appointed to serve on the Public Boards Caucus.
Mr. Waugh recommended Mr. Morrison be appointed to serve on the Public Boards Caucus.

Public Boards
Caucus

Public Board Caucus Representatives

Mr. Dan Danielson
Mr. Ray Morrison

• Saskatchewan Assessment Management Agency:
Mr. Cherkewich recommended Mr. Morrison serve as the representative on the Saskatchewan Assessment Management Agency.

Saskatchewan
Assessment
Management
Agency

Saskatchewan Assessment Management Agency Representative

Mr. Ray Morrison

• Okiciyapi Educational Partnership:
Mr. Cherkewich recommended Mr. Utley serve on the Okiciyapi Educational Partnership.
Mr. Danielson recommended Mrs. Underwood serve on the Okiciyapi Educational Partnership.
Mrs. Underwood recommended Ms. Day-Wapass serve on the Okiciyapi Educational Partnership.
Mr. Waugh recommended Ms. Kozak serve on the Okiciyapi Educational Partnership.

Okiciyapi
Educational
Partnership

A random draw was held and Trustees Kozak and Utley were chosen to serve on the Okiciyapi Educational Partnership.

Okiciyapi Educational Partnership

Kelly Kozak
Kevin Waugh

• Saskatchewan High Schools Athletic Association:
Representatives alternate from year to year between the Saskatoon Board of Education and the Greater Saskatoon Catholic Board of Education; therefore, a representative will not need to be appointed for 2009.

Saskatchewan
High Schools
Athletic
Association

• Saskatoon Public Schools Foundation Corp.:
Mr. Danielson recommended Mr. Cherkewich serve on the Saskatoon Public Schools Foundation Corp.
Mr. Utley recommended Mr. Waugh serve on the Saskatoon Public Schools Foundation Corp.
Ms. Siemens recommended Ms. Day-Wapass serve on the Saskatoon Public Schools Foundation Corp.

Saskatoon
Public
Schools
Foundation
Corp.

A random draw was held and Trustees Cherkewich and Waugh were chosen to serve on the Saskatoon Public Schools Foundation Corp.

Saskatoon Public Schools Foundation Corp.

Tad Cherkewich
Kevin Waugh

UNAPPROVED

Disposal of Ballots: Mr. Bellamy moved that the Board approve the destruction of the ballots used during the Inaugural Meeting.

CARRIED (9)

Ms. Danielson moved that the Board adjourn the Inaugural Meeting.

CARRIED (9)

The Inaugural Meeting adjourned at 12:35 p.m.

Secretary of the School Division

Board Chair

UNAPPROVED

MINUTES OF A MEETING: of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, November 18, 2008 at 3:00 p.m.

November 18,
2008

MEMBERS PRESENT: Mr. Robin Bellamy, Mr. Tad Cherkewich, Mr. Dan Danielson,
Ms. Doreen Day-Wapass, Mr. Ray Morrison, Ms. Gerri Siemens,
Mr. Darrell Utley, Mrs. Shannon Underwood, Mr. Kevin Waugh

Ms. Kozak joined the meeting at 3:25 p.m.

Ms. Kozak moved that the Board adjourn to the call of the Chair or the Regular Board Meeting of Tuesday, November 18, 2008.

CARRIED (9)

The meeting adjourned at 5:50 p.m. to reconvene immediately following the Regular Board Meeting.

The meeting was reconvened 8:45 p.m.

Ms. Siemens excused herself from the meeting at 8:45 p.m.

The meeting adjourned at 9:05 p.m.

Secretary of the School Division

Board Chair

UNAPPROVED

MINUTES OF A MEETING:	of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, November 18, 2008 at 7:00 p.m.	November 18, 2008
MEMBERS PRESENT:	Mr. Ray Morrison (Board Chair), Mr. Robin Bellamy, Mr. Tad Cherkewich, Mr. Dan Danielson, Ms. Doreen Day-Wapass, Ms. Gerri Siemens Ms. Shannon Underwood, Mr. Darrell Utley, Mr. Kevin Waugh	
	<u>Agenda:</u> Mr. Danielson moved approval of the agenda.	Agenda
	CARRIED (9)	
	<u>Minutes:</u> Mr. Cherkewich moved approval of the minutes of the Committee of the Whole Meeting and Regular Board meeting of October 21, 2008.	Minutes
	CARRIED (9)	
	<u>Celebrating Excellence – Destination Conservation:</u> Mr. George Rathwell, Director of Education, introduced Ms. Pat Jamison, Coordinator: Curriculum and Instruction and Mr. Ryan Brimacombe, Consultant: Instruction who gave a brief overview of the Destination Conservation program. Ms. Angie Bugg, Energy Conservation Saskatchewan Program Coordinator spoke of her role in assisting the students of Victoria School. Mr. Harold Robertson, Principal of Victoria School introduced Ms. Lois Wakeman, Lead Teacher for the Destination Conservation and students Michaela Derow, Sarah Lapointe, Haley Serrano and Jackson Bird who described to the Board the positive impact the program has had on their school.	Celebrating Excellence-Destination Conservation
	<u>Director/CEO Evaluation Process, Criteria and Timelines:</u> Mr. Bellamy moved that the Board approve the “Director’s Report To The Board” for the period August 1, 2008 to November 12, 2008 to be included as part of the evidence of the quality indicators for the Director’s annual evaluation.	Director/CEO Evaluation Process, Criteria and Timelines
	CARRIED (9)	
	<u>2009 Compensation Report:</u> Mrs. Underwood moved that the Board approve the recommendations contained in the report entitled “2009 Compensation Report”.	2009 Compensation Report
	CARRIED (9)	
	<u>Misbah Associate School Agreement Update:</u> Mr. Cherkewich moved that Saskatoon Public Schools send a letter appealing the Ministry of Education’s decision not to backfill the funding for grant purposes.	Misbah Associate School Agreement Update
	CARRIED (9)	
	<u>Correspondence:</u> Mr. Utley moved the Board receive, in confidence, the correspondence from the closed session of Committee of the Whole.	Correspondence
	CARRIED (9)	
	<u>Correspondence:</u> Mr. Utley moved that the Board received the correspondence as listed: a) Correspondence From Simone Gareau, Executive Director, French Education Branch, Ministry Of Education, Re: French Second Language Education Week	Correspondence
	CARRIED (9)	
	<u>B-1’s For Roofing Replacement Projects:</u> Mr. Bellamy moved that the Board authorize Administration to submit B-1’s to the Ministry of Education for Roofing Replacement Projects at Alvin Buckwold School, John Lake School, Mayfair School, Pleasant Hill School, Roland Michener School and Evan Hardy Collegiate at total estimated value of \$1.143 to \$1.258 million.	B-1’s For Roofing Replacement Projects
	CARRIED (9)	

UNAPPROVED

Fiscal Leadership Report 2007-2008: Mr. Danielson moved that the Board approve the Fiscal Leadership Report 2007-2008 be included as part of the evidence of the quality indicators for the Director's annual evaluation.

Fiscal
Leadership
Report
2007-2008

CARRIED (9)

Saskatchewan School Boards Association 2008 Annual General Meeting Voting Delegates: Mr. Bellamy moved the following motions:

Saskatchewan
School Boards
Association
2008 Annual
General
Meeting Voting
Delegates

- 1) That the Saskatoon Board of Education is entitled to 84 votes.
- 2) That Trustee Utley be the Board representative authorized by the Board to pick up the School Division's ballots at the Registration Desk.
- 3) That the list of voting delegates for the School Division shall be as follows: Trustees Cherkewich, Danielson, Day-Wapass, Morrison, Underwood, Utley and Waugh.

CARRIED (9)

New Prototype Elementary School Design: Mrs. Underwood moved that the Board authorize Administration to commission Kindrachuk Agrey Architecture to develop a new prototype elementary school design for Saskatoon Public Schools to ready-for-tender stage and that Administration not commit to proceeding with tender documentation until an appropriate design concept, further-developed schematic design and total project budget are approved by the Board.

New
Prototype
Elementary
School Design

CARRIED (9)

Reports From Administrative Staff: Reports were received, for information, on the following issues:

Reports From
Administrative
Staff

• Assessment In Saskatoon Public Schools: Ms. Avon Whittles, Deputy Director of Education; Dr. Scott Tunison, Coordinator: Research and Evaluation; Mr. Grant Dougall, Coordinator: Student Assessment & Evaluation; Mrs. Lori Kindrachuk, Facilitator: Literacy for Life and Mr. Mark Wilderman, Facilitator: Collegiate Renewal provided the Board with an overview of the processes and purposes of the assessment activities conducted in the School Division.

Assessment In
Saskatoon
Public Schools

- Literacy For Life Update
- Collegiate Renewal Update
- Strategic Planning Update
- Human Resources Report
- Financial Results For The Period September 1, 2008 to October 31, 2008

Questions By Trustees: Trustee Underwood asked Administration to provide a scatter diagram of the students that attend the Cree Immersion program at Confederation Park Community School.

Questions By
Trustees

Mr. Bellamy moved that the Board adjourn to Committee of the Whole.

CARRIED (9)

COMMITTEE OF THE WHOLE:

Following discussion in Committee of the Whole, Mr. Morrison moved that the Board rise and report.

CARRIED (9)

Mr. Morrison moved that the Board adjourn to the call of the Chair or the Committee of the Whole Board Meeting of Tuesday, December 9, 2008 at 3:00 p.m.

CARRIED (9)

The meeting adjourned at 9:05 p.m.

Secretary of the School Division

Board Chair



MEETING DATE: DECEMBER 9, 2008

TOPIC: CELEBRATING EXCELLENCE
2007 – 2008 PROFICIENCY AWARD WINNERS

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: External Reports / Presentations	

BACKGROUND

Strengthening Our Learning Community – Strategic Direction 2002 – 2007: Our Students’ Learning
 goal states: *“Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth.”*

CURRENT STATUS

There are many examples of excellent work being done by our students, staff and communities. The Saskatoon Board of Education has much to be proud of and, as such, we celebrate the achievement of our students, staff and communities continually.

One method of celebration is the presentation of *Proficiency Awards* each year by the Board to students with the highest average in Grades 9, 10, 11 and 12. Trustees attended graduations in the spring to present the awards.

PROS AND CONS

FINANCIAL IMPLICATIONS

Grade 9	-	\$300.00
Grade 10	-	\$400.00
Grade 11	-	\$500.00
Grade 12	-	\$600.00

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	December 3, 2008	Proficiency Award Winners

RECOMMENDATION



Saskatoon
Public
Schools

Inspiring Learning

MEMORANDUM

TO: Traci Toth, School Services Department
FROM: Usha Kapoor, Accounting Department
DATE: November 27, 2008
RE: 2007-2008 Proficiency Award Winners

ADEN BOWMAN

NAME	ACADEMIC YEAR	GRADE
Payton Pederson	2007-2008	9
Raza Naqvi	2007-2008	10
Angeliki Barlas	2007-2008	11
Erin Placatka	2007-2008	12

BEDFORD ROAD

NAME	ACADEMIC YEAR	GRADE
Nikki Motilag	2007-2008	9
Ivan Vendrova	2007-2008	10
Angela Lindgren	2007-2008	11
Lisa Howse	2007-2008	12

CENTENNIAL

NAME	ACADEMIC YEAR	GRADE
Shaina Templeton	2007-2008	9
Megan Flath	2007-2008	10
Wendy Tu	2007-2008	11

CITY PARK

NAME	ACADEMIC YEAR	GRADE
James Koch	2007-2008	9
Jordan Thode	2007-2008	10
Hilary Herman	2007-2008	11
Aric Derhouseoff	2007-2008	12

EVAN HARDY

NAME	ACADEMIC YEAR	GRADE
Sydnee Lee	2007-2008	9
Hilary Adland	2007-2008	10
Raven Brousseau	2007-2008	11
Solin Saleh	2007-2008	12

MARION GRAHAM

NAME	ACADEMIC YEAR	GRADE
Marnie Howlett	2007-2008	9
Daniellie Kostluk	2007-2008	10
Quinten Paterson	2007-2008	11
Crystal So	2007-2008	12

MOUNT ROYAL

NAME	ACADEMIC YEAR	GRADE
Michell Marquette	2007-2008	9
Kelsey Gsell	2007-2008	10
Mathew Dahl	2007-2008	11
Michelle Webster	2007-2008	12

NUTANA

NAME	ACADEMIC YEAR	GRADE
Kimberly Meikle	2007-2008	9
Courtney Meredith	2007-2008	10
Kalman Regnier	2007-2008	11
Frances Pope	2007-2008	12

WALTER MURRAY

NAME	ACADEMIC YEAR	GRADE
Rachel Grant	2007-2008	9
Lisa Yang	2007-2008	10
Elena Sitnikova	2007-2008	11
Andy Wang	2007-2008	12

TOMMY DOUGLAS

NAME	ACADEMIC YEAR	GRADE
Roghieh Alizadeh	2007-2008	9
Jamison Humeny	2007-2008	10



MEETING DATE: DECEMBER 9, 2008

TOPIC: CORRESPONDENCE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input checked="" type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The following correspondence is included in this file for the information of the Board:

- (a) Correspondence From And To The Honourable Ken Krawetz, Minister Of Education, Re 2009 Reassessment
- (b) Correspondence From David Forbes, MLA, Saskatoon Centre, Re Howard Coad School
- (c) Correspondence From Wilma Isbister, General Manager, Dakota Dunes Community Development Corporation, Re Notice To Stay Applications For Grant Funding For 4th Quarter Of Fiscal Year 2008 – 2009 Application Submission Deadline Date: January 15, 2009

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	December 3, 2008	Correspondence Document

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board receive the correspondence as listed.



November 12, 2008

Mr. Russ Marchuk, Chair
Regina Public Schools
1600 - 4th Avenue
REGINA SK S4R 8C8

Mr. Paul Malone, Chair
Regina Catholic Schools
2160 Cameron Street
REGINA SK S4T 2V6

Mr. Ray Morrison, Chair
Saskatoon Public Schools
310 - 21st Street East
SASKATOON SK S7K 1M7

Mr. Jim Carriere, Chair
Greater Saskatoon Catholic Schools
420 - 22ND Street East
SASKATOON SK S7K 1X3

Dear Chairs:

Thank you for the invitation to meet with you to discuss your concerns regarding the upcoming 2009 reassessment.

Unfortunately, my schedule precludes me from meeting with you at this time; however, I have asked Deputy Minister Audrey Roadhouse, Assistant Deputy Minister Helen Horsman, and the Executive Director of the Education Finance and Facilities Branch, Rhonda Smysniuk, to meet with you to discuss your concerns. I understand that Bev Oshaneck, Executive Coordinator to Audrey Roadhouse, will contact the office of the Director of Education of Regina Public Schools to make arrangements for the meeting.

The ministry recognizes the importance of this issue to the four major urban school boards. We appreciate the opportunity to meet with you to discuss these concerns.

Sincerely,

A handwritten signature in black ink, appearing to read "Ken Krawetz".

Ken Krawetz
Deputy Premier
Minister of Education

RECEIVED

NOV 17 2008

DIRECTOR OF EDUCATION

cc: Audrey Roadhouse, Deputy Minister of Education
Helen Horsman, Assistant Deputy Minister of Education
Rhonda Smysniuk, Executive Director, Education Finance and Facilities
Bev Oshaneck, Executive Coordinator to Audrey Roadhouse



Regina
Public
Schools



Regina
Catholic
Schools



Saskatoon
Public
Schools



October 9, 2008

Hon. Ken Krawetz
Minister of Education
Room 348, Legislative Building
2405 Legislative Drive
Regina SK S4S 0B3

Dear Mr. Minister:

The four urban school divisions are proud of the significant educational programming provided to approximately 65,000 students in the province and the collaborative culture that exists with your Ministry and its officials. It is in the spirit of collaborative problem-solving that we are writing you regarding the information provided to our boards in June 2008 by Ministry of Municipal Affairs pertaining to the potential grant impacts associated with the upcoming 2009 reassessment.

THE ESTIMATES:

Based on the preliminary assessment detail assembled, Municipal Affairs estimates that, on a provincial basis, the Saskatchewan assessment base has increased 31% since the last reassessment. In comparison, the assessment bases in Regina and Saskatoon are expected to have increased by 44% and 36% respectively. Given that these growth rates exceed the provincial average and given the equalizing nature of the Foundation Operating Grant, a significant outflow of grant support from the urban centres of Regina and Saskatoon is currently predicted (assuming all other influencing factors remain static). In particular, when these preliminary assessment figures were modelled through the existing school grant formula (Education Tax Credit program excluded), the following grant losses have been estimated:

Regina Public	- \$7.44 mill	}	\$10.76 mill
Regina Catholic	- 3.32 mill		
Saskatoon Public	- 4.44 mill	}	\$ 6.06 mill
Greater Saskatoon Catholic	- 1.62 mill		
			<hr/>
			\$16.82 million

On a provincial basis, it is predicted that school divisions located in rural municipalities will benefit from a net grant increase of approximately \$9.65 million; while school boards located in cities will face a net grant decline of approximately \$14.2 million. Notably, the overall loss of grant in the cities is less than the outflow from the cities of Regina and Saskatoon alone. While there are a number of unknown factors at this time, including 2009-10 Foundation Operating Grant detail and the outcome of the Reiter

Education Property Tax Review, significant and disturbing trends are definitely evidenced in the preliminary estimates provided.

THE IMPACTS:

The following chart depicts the financial impacts for the Regina and Saskatoon school boards in the event that the estimated grant shifts are permitted by the provincial government:

	Predicted		Translates Into		
	Grant Loss		%	% Reduction	% Increase
	<u>2009-10</u>	<u>2008-09</u>	<u>Reduction</u> <u>in FOG</u>	<u>in</u> <u>Expenditures</u>	<u>in Property</u> <u>Taxes</u>
Regina Public	\$7.44 m	\$2.23 m	10.06%	4.22%	8.74%
Regina Catholic	\$3.32 m	\$1.00 m	8.82%	4.05%	8.20%
Saskatoon Public	\$4.44 m	\$1.33 m	8.42%	2.63%	4.04%
Greater Saskatoon Catholic	\$1.62 m	\$0.49 m	3.20%	1.50%	3.15%

Clearly, the magnitude of expenditure reductions and/or taxation increases that would be required to be undertaken by the four impacted boards in their 2009-10 budgets in order to address the projected grant reductions are significant. Obviously, any property tax increase precipitated by such grant shifts would be over and above those necessitated by operating cost increases in general. The magnitude of these grant reductions will be difficult for ratepayers to accept given the buoyant nature of the provincial economy and the burgeoning provincial coffers, the aggressive learning agendas being driven by the four boards, and the prevailing view that local property taxation in Saskatchewan has become overly burdensome on the taxpayer. Further, the revenue shortfalls that would be precipitated relative to the boards' 2008-09 budgets finalized in Spring, 2008, are at levels that the boards are clearly unable to react at this point in time.

It is highly likely that significant grant reductions would serve to negatively impact a number of emerging board initiatives, including:

- 1) Advancement of Continuous Improvement Plan priorities and learning agendas focused on enhanced outcomes for all students;
- 2) Development and implementation of capital and facility renewal strategies; and
- 3) Advancement of the innovation agenda with a heightened focus on outcomes and indicators to improve overall achievement results.

As these initiatives closely reflect those of the Ministry of Education, our sector's capacity to move forward will be impacted.


In view of the foregoing, the provincial government is urged to work with the urban boards to ameliorate the potentially devastating and unintended consequences of an operating grant system placed under severe stress by a four-year reassessment cycle and times of economic prosperity. It is hoped that the recent confirmation of the continuation of 2005 provincial percentages of value does not evidence a trend to "let the chips fall where they may."

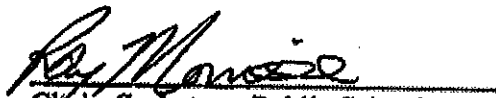
The opportunity to meet and discuss these concerns in detail and identify possible solutions would be most welcome as we work together to advance the important K-12 learning agenda for our growing province.

If a meeting is possible, please contact the Office of the Director of Education, Regina Public Schools, who will assist in coordinating arrangements with your office.

Yours truly,


Chair, Regina Public Schools


Chair, Regina Catholic Schools


Chair, Saskatoon Public Schools


Chair, Greater Saskatoon Catholic Schools

DGB:sjs

cc A. Roadhouse, Deputy Minister of Education




Saskatchewan Legislative Assembly

Member

November 14, 2008

Mr. George Rathwell, Director of Education
Saskatoon Public Schools
310 21st St E
Saskatoon SK S7K 1M7

Dear Mr. Rathwell,

I had the pleasure to speak about Howard Coad School in the Saskatchewan Legislature on Wednesday October 29th 2008. I am enclosing copies of my comments for your record.

This news was received with great interest by all members in the House as we all appreciate the outstanding work so many of our schools do throughout Saskatchewan. This was a particularly fitting message for Education Week.

It is a delight to represent such dedicated schools and share their success stories with my colleagues. Best wishes for a continued great year!

Yours truly



David Forbes, MLA
Saskatoon Centre

David Forbes, MLA Saskatoon Centre, 904D 22nd Street W, Saskatoon, SK S7M 0S1
Ph: (306) 244-3555 Fax: (306) 244-3602 Email: dforbesmla@sasktel.net



SECOND SESSION - TWENTY-SIXTH LEGISLATURE
of the

Legislative Assembly of Saskatchewan

DEBATES and PROCEEDINGS

(HANSARD)

Published under the authority of The Honourable Don Toth Speaker

N.S. VOL. 51 NO. 5A WEDNESDAY, OCTOBER 29, 2008, 1:30 p.m.

STATEMENTS BY MEMBERS

Education Week: Howard Coad School

Mr. Forbes: — Thank you very much, Mr. Speaker. This is of course Education Week, a very special week to mark great things our schools are doing throughout this province. One very special school in my constituency is Howard Coad School. Howard Coad celebrated its 50th birthday this past spring and Mrs. Douglas, the principal, proudly remarked that last year on registration, they had about 116 students. This year they have 164 and today, October 29, they have 190 students and they continue to grow, welcoming new students and families.

They have just established a brand new ESL [English as a second language] program this year, currently supporting about 27 students. The arts are very important in this school as they have an outstanding music program led by the very talented Richard Dubé. He engages the students with songs, drums, and flutes. The student leader core has just recruited its membership for the school year, and in the spring the voyageur club will be well under way. All staff members including educational associates are all about the kids. They work very hard, on the clock and off, to provide caring support and direction for our young people, believing very much they are a true community school.

Mr. Speaker, I ask all members to join me in congratulating Howard Coad School staff and students on Avenue T — and that's "T" for terrific — and wish them the very best. Thank you very much, Mr. Speaker.

Some Hon. Members: — Hear, hear!

COMMUNITY DEVELOPMENT
CORPORATION

November 18, 2008

Our File: 08-0400

Saskatoon Public Schools
310 – 21st Street East
Saskatoon, Sask. S7K 1M7

Attention: Ray Morrison

**Re: Notice to Stay Applications for Grant Funding for 4th Quarter of Fiscal Year 2008-2009
Application Submission Deadline Date: January 15, 2009**


Please accept this correspondence as official notification that the Board of Directors of the Dakota Dunes Community Development Corporation authorized senior management to stay applications for grant funding for the next fiscal quarter. The provisions of our Allocation Policy permits the staying of applications for any fiscal quarter from non-First Nation eligible organizations for the purpose of making a significant financial contribution to one or more recognized charities within the catchment area . Grant Funding which would have normally been targeted to non-First Nation organizations in the 4th quarter have been committed to large projects within the catchment area.

Accordingly, the Dakota Dunes Community Development will not accept any applications for the next submission deadline date of January 15, 2009.

The next scheduled application submission deadline date for grant funding will be April 15, 2009.

Thank you for your understanding on this matter. Should you require further information or clarification, please feel free to contact our Operational Services Manager at (306) 956-6138.

Sincerely,



Wilma Isbister, B. Comm.
General Manager

cc: File





MEETING DATE: DECEMBER 9, 2008
TOPIC: AUDITED FINANCIAL STATEMENTS
SEPTEMBER 1, 2007 TO AUGUST 31, 2008

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

KPMG, Chartered Accountants, have completed their audit for the period September 1, 2007 to August 31, 2008.

CURRENT STATUS

The Saskatoon Board of Education and Administration met with the auditors to review the Audited Financial Statements.

Attached is the following document:

- Financial Statements of The Board Of Education Of The Saskatoon School Division No. 13 Of Saskatchewan, Year ended August 31, 2008.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning Chief Financial Officer	December 3, 2008	Audited Financial Statements

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motions:

That the Board approve the Audited Financial Statements for the year ended August 31, 2008.

Financial Statements of

**THE BOARD OF EDUCATION OF
THE SASKATOON SCHOOL
DIVISION NO. 13 OF
SASKATCHEWAN**

Year ended August 31, 2008

DRAFT

AUDITORS' REPORT

To the Trustees of the Board of Education of Saskatoon School Division No. 13 of Saskatchewan

We have audited the statement of financial position of The Board of Education of the Saskatoon School Division No. 13 of Saskatchewan as at August 31, 2008 and the statements of financial activities and fund balances and changes in financial position for the year then ended. These financial statements have been prepared to comply with Section 85 of The Education Act of Saskatchewan. These financial statements are the responsibility of the School Division's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the School Division as at August 31, 2008 and the results of its operations and changes in its financial position for the year then ended in accordance with the basis of accounting described in note 1 to the financial statements.

These financial statements, which have not been, and were not intended to be, prepared in accordance with Canadian generally accepted accounting principles, are solely for the information and use of the Trustees of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan and the Minister of Learning of Saskatchewan for complying with Section 85 of The Education Act of Saskatchewan. The financial statements are not intended to be and should not be used by anyone other than the specified users or for any other purpose.

Chartered Accountants

Saskatoon, Canada

November 5, 2008

**THE BOARD OF EDUCATION OF THE SASKATOON SCHOOL
DIVISION NO. 13 OF SASKATCHEWAN**

Statement of Financial Position

As at August 31, 2008, with comparative figures for 2007

	Operating Fund	Capital Fund	Reserve Fund (Note 3)	Consolidated 2008	Consolidated 2007
Financial assets					
Cash and equivalents	\$ 8,119,909	–	–	8,119,909	12,009,299
Short term investments	22,824,530	–	–	22,824,530	10,818,940
Taxes receivable	6,002,273	–	–	6,002,273	4,748,593
Provincial grants receivable	(732,433)	813,543	–	81,110	6,951,570
Other receivables	1,115,705	–	–	1,115,705	1,238,939
Prepaid items	1,043,125	–	–	1,043,125	895,928
Other assets	650,825	–	–	650,825	406,373
	39,023,934	813,543	–	39,837,477	37,069,642
Financial liabilities					
Payables	6,004,216	–	–	6,004,216	5,002,509
Capital debt (note 2)	–	33,398,711	–	33,398,711	28,913,667
Other liabilities	13,476,929	1,165,901	–	14,642,830	13,097,744
Interfund debt	11,245,390	(5,184,579)	(6,060,811)	–	–
	30,726,535	29,380,033	(6,060,811)	54,045,757	47,013,920
Net financial assets	8,297,399	(28,566,490)	6,060,811	(14,208,280)	(9,944,278)
Physical assets (schedule 1)	–	230,325,824	–	230,325,824	215,509,326
Net assets	\$ 8,297,399	201,759,334	6,060,811	216,117,544	205,565,048
Equity in physical assets (schedule 1)	\$ –	196,927,112	–	196,927,112	186,595,658
Fund balances	8,297,399	4,832,222	6,060,811	19,190,432	18,969,390
School position	\$ 8,297,399	201,759,334	6,060,811	216,117,544	205,565,048

See accompanying notes to financial statements.

On behalf of the Board of Education:

THE BOARD OF EDUCATION OF THE SASKATOON SCHOOL DIVISION NO. 13 OF SASKATCHEWAN

Statement of Financial Activities and Fund Balances

For the year ended August 31, 2008, with comparative figures for 2007

	Operating Fund	Capital Fund	Reserve Fund (Note 3)	Consolidated 2008	Consolidated Budget (Note 6)	Consolidated 2007
Revenue:						
Property taxation	\$ 98,198,762	–	–	98,198,762	98,200,000	94,210,146
Provincial grants	62,615,057	2,883,388	–	65,498,445	62,338,601	65,779,531
Tuition and related fees	1,077,730	–	–	1,077,730	1,210,000	1,143,141
Complementary services	912,773	–	–	912,773	862,978	897,894
External services	1,981,608	–	–	1,981,608	1,966,500	1,913,294
Other	1,479,169	–	157,249	1,636,418	1,016,200	1,553,534
	166,265,099	2,883,388	157,249	169,305,736	165,594,279	165,497,540
Expenses:						
Governance	649,975	–	–	649,975	651,836	654,844
Administration	3,024,136	67,797	–	3,091,933	3,145,444	2,945,876
Instruction	126,098,602	380,571	–	126,479,173	126,493,813	122,448,029
Plant	19,718,109	14,368,130	–	34,086,239	32,950,109	40,563,793
Transportation	3,668,981	–	–	3,668,981	3,659,932	3,308,648
Tuition and related fees	277,358	–	–	277,358	250,600	244,624
Complementary services	1,706,537	–	–	1,706,537	1,652,060	1,608,706
External services	1,952,811	–	–	1,952,811	2,002,114	1,910,302
Interest and bank charges	–	1,656,731	–	1,656,731	1,698,980	1,183,942
	157,096,509	16,473,229	–	173,569,738	172,504,888	174,868,764
Excess (deficiency) of revenue over expenses	9,168,590	(13,589,841)	157,249	(4,264,002)	(6,910,609)	(9,371,224)
Interfund transfers (from) to:						
for capital expenditures	(3,342,338)	3,470,631	(128,293)	–	–	–
for debt repayment	(4,840,000)	4,840,000	–	–	–	–
for reserves	497,246	–	(497,246)	–	–	–
Excess (deficiency) after interfund transfers	1,483,498	(5,279,210)	(468,290)	(4,264,002)	(6,910,609)	(9,371,224)
Capital debt issued	–	21,491,939	–	21,491,939	8,130,886	17,276,696
Capital debt repaid	–	(17,006,895)	–	(17,006,895)	(9,725,000)	(1,972,897)
Surplus (deficit) for the year	\$ 1,483,498	(794,166)	(468,290)	221,042	(8,504,723)	5,932,575
Fund balances, beginning of year	6,813,901	5,626,388	6,529,101	18,969,390	23,654,374	13,036,815
Fund balances, end of year	\$ 8,297,399	4,832,222	6,060,811	19,190,432	15,149,651	18,969,390

See accompanying notes to financial statements.

**THE BOARD OF EDUCATION OF THE SASKATOON SCHOOL
DIVISION NO. 13 OF SASKATCHEWAN**

Statement of Changes in Financial Position

For the year ended August 31, 2008, with comparative figures for 2007

	Consolidated 2008	Consolidated 2007
Operations:		
Excess (deficiency) of revenue over expenses	9,168,590	4,682,090
Changes in non-cash items		
Increase in taxes receivable	(1,253,680)	(107,655)
Decrease in provincial grants receivable	6,870,460	898,562
Decrease in other receivables	123,234	934,837
Decrease (increase) in prepaid items	(147,197)	65,654
Increase in other assets	(244,452)	(100,053)
Increase (decrease) in payables	1,001,707	(333,217)
Increase (decrease) in other liabilities	1,545,086	(1,808,038)
Net increase (decrease) in cash from operations	17,063,748	4,232,180
Investing:		
Capital revenue	2,883,388	10,495,203
Physical asset additions	(14,816,498)	(23,564,743)
Other capital expenses	(1,656,731)	(1,183,942)
Interest on reserves	157,249	200,168
Decrease (increase) in short-term investments	(12,005,590)	4,607,340
Net decrease in cash from investing	(25,438,182)	(9,445,974)
Financing:		
Capital debt issued	21,491,939	17,276,696
Capital debt repaid	(17,006,895)	(1,972,897)
Net increase in cash from financing	4,485,044	15,303,799
Net change in cash and equivalents	(3,889,390)	10,090,005
Cash and equivalents, beginning of year	12,009,299	1,919,294
Cash and equivalents, end of year	8,119,909	12,009,299

See accompanying notes to financial statements.

THE BOARD OF EDUCATION OF THE SASKATOON SCHOOL DIVISION NO. 13 OF SASKATCHEWAN

Notes to the Financial Statements

For year ended August 31, 2008

Purpose and authority:

The Saskatoon School Division No. 13 of Saskatchewan (the "School Division") delivers education programs under the authority of Section 87 of The Education Act, 1995.

The Board of Education (the "Board") is responsible for administering and managing the educational affairs of the School Division in accordance with the intent of The Education Act, 1995 and Regulations.

1. Significant accounting policies:

The financial statements have been prepared in accordance with accounting principles prescribed by the Ministry of Education (the "Ministry"), and reflect the following policies:

(a) Basis of accounting

The financial statements have been prepared in accordance with the significant accounting policies set out below to comply with the accounting requirements prescribed by the Minister of Education of Saskatchewan for financial statements under Section 85 of The Education Act of Saskatchewan. The basis of accounting used in these financial statements materially differs from Canadian generally accepted accounting principles because the financial results related to student fees collections at the School Division's individual schools have not been consolidated into these financial statements. The impact of this difference has not been quantified.

(b) Fund accounting:

A fund is a separate self-balancing group of accounts provided for each accounting entity established within the accounting system to segregate those transactions of a particular activity. The funds established by the School Division are detailed below:

Operating Fund

The Operating Fund contains the current revenues, expenses, assets and liabilities pertaining to the general operations of the School Division.

Capital Fund

The Capital Fund contains the physical assets, which are property and equipment, other capital related assets and long-term capital debt, transactions relating to capital fund activities, and the equity in capital fund assets.

Physical assets are recorded at cost and are not depreciated.

THE BOARD OF EDUCATION OF THE SASKATOON SCHOOL DIVISION NO. 13 OF SASKATCHEWAN

Notes to the Financial Statements

For year ended August 31, 2008

1. Significant accounting policies - continued:

(b) Fund accounting - continued:

Reserve Fund

The Reserve Fund contains the assets, liabilities, transactions and fund balances of reserves that have been designated by the School Division for anticipated future costs of planned projects.

Reserves are created by authorization of the Board. Contributions to, and expenditures from, reserves are made in accordance with terms and conditions established by the Board.

(c) Use of estimates:

In the preparation of financial statements, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimates.

(d) Accrual basis of accounting:

Accrual accounting is used for the preparation of these financial statements. Under the accrual method, an expense and the related liability are recorded at the time the goods or services have been received and an obligation has been incurred.

(e) Revenue recognition:

Revenue and related assets are recorded at the time the School Division has earned the entitlement to receive the revenue without further obligation. Revenue sources are recorded as follows: unrestricted grants are recognized as revenue of the appropriate fund when received or receivable; restricted grants are recognized as revenue of the appropriate fund in the year in which the related expenditures are incurred. Taxation and grant revenue is recognized when received or receivable; and tuition fee and other service revenue is recognized as the course instruction or services are delivered.

(f) Investments:

Investments are recorded at the lower of cost and net realizable value. The School Division may have investments with the Government of Canada, chartered banks and credit unions.

(g) Financial Instruments

For certain of the School Division's financial instruments, including cash, short-term investments, taxes receivable, provincial grants receivable, other receivables and payables, the carrying amounts approximate fair value due to the immediate or short-term maturity of these items. The carrying amount of the capital debt approximates fair value because the stated rate of interest approximates market rates.

THE BOARD OF EDUCATION OF THE SASKATOON SCHOOL DIVISION NO. 13 OF SASKATCHEWAN

Notes to the Financial Statements

For year ended August 31, 2008

1. Significant accounting policies - continued:

(i) Accrued pension asset

The School Division's employees participate in either the Saskatchewan Teachers' Superannuation Plan or the Pension Plan For The Non-Teaching Employees. Accrued pension assets or liabilities for the Pension Plan For The Non-Teaching Employees are reflected in these financial statements as other assets or liabilities as the School Division is ultimately responsible for the funding of these pension obligations.

Accrued pension assets or liabilities for the Saskatchewan Teachers' Superannuation Plan are not reflected in these financial statements as ultimate responsibility for retirement benefits rests with the Province of Saskatchewan.

The cost of pension benefits earned by non-teaching employees is determined using the projected benefit method. Accordingly, the cost is pro-rated on service and charged to expense as services are rendered. This cost reflects management's best estimates of the pension plan's expected investment yields, salary escalations, mortality of members, terminations and the ages at which members will retire.

For the purpose of calculating the expected return on plan assets, those assets are valued at fair value. Past service costs from plan amendments are deferred and amortized on a straight line basis over the average remaining service life of members active at the date of the amendment.

Actuarial gains (losses) on plan assets arise from the difference between the actual return on plan assets for a period and the expected return on plan assets for that period. Actuarial gains (losses) on the accrued benefit obligation arise from differences between actual and expected experience and from changes in the actuarial assumptions used to determine the accrued benefit obligation.

THE BOARD OF EDUCATION OF THE SASKATOON SCHOOL DIVISION NO. 13 OF SASKATCHEWAN

Notes to the Financial Statements

For year ended August 31, 2008

2. Capital debt:

Capital loans are in the form of promissory notes. Capital leases are secured by equipment.

	2008	2007
Capital Loans:		
Capital loan agreement with interest paid monthly at a rate linked closely to prime; full principal repayment due in 2008 upon expiration of the loan (Bank of Montreal Centennial Collegiate);	\$ –	\$ 2,900,000
Capital loan agreement with interest paid monthly at a rate linked closely to prime; full principal repayment due in 2008 upon expiration of the loan (Pacific and Western Tommy Douglas);	–	10,648,989
Monthly payments of principal and interest combined of \$113,147, Interest rate of 5.07%; due on the last day of each month through to November 30, 2016 (Bank of Montreal -Tommy Douglas Construction Loan);	10,755,805	–
Monthly payments of principal and interest combined of \$51,691, Interest rate of 5.09%; due on the last day of each month through to November 30, 2017 (Bank of Montreal-Energy Efficiency #1);	4,569,487	–
Monthly payments of principal and interest combined of \$53,322, Interest rate of 4.64%; due on the last day of each month through to June 30, 2018 (CIBC - Energy Efficiency #2);	5,044,431	–
Monthly payments of principal and interest combined of \$95,513, interest rate of 4.75%; due on the last day of each month through to November 30, 2016 (TD – Centennial Construction Loan);	7,810,295	8,565,577
Annual payments of principal and interest combined of \$532,506, interest rate of 6.29%; due on July 31 of each year through to 2011 (Silverspring School);	1,415,793	1,833,003
Annual payments of principal and interest combined of \$230,050, interest rate of 5.84%; due on July 31 of each year through to 2012 (Montgomery School);	800,077	973,286
Monthly payments of principal and interest combined of \$15,714, interest rate of 4.94%; due on the last day of each month through to December, 2014 (Centennial Collegiate Land);	1,023,667	1,158,038

**THE BOARD OF EDUCATION OF THE SASKATOON SCHOOL
DIVISION NO. 13 OF SASKATCHEWAN**

Notes to the Financial Statements

For year ended August 31, 2008

2. Capital debt – continued:

Capital leases:

Voice over Internet Protocol system capital lease financed by Citicorp, blended monthly payments of principal and interest combined of \$22,621, interest rate of 5.1%; repayable over five years from January, 2006 to December, 2010	557,274	778,910
Computer lease financed by HSBC, blended monthly payments of principal & interest combined of \$30,005, interest rate of 5.025% repayable over 48 months from July 31, 2006 to June 30, 2010	670,883	1,014,685
Computer lease financed by HSBC, blended monthly payments of principal & interest combined of \$25,723, interest rate of 4.626% repayable over 48 months from February 2007 to January 2011	750,999	1,041,179
	\$ 33,398,711	\$28,913,667

Principal repayments are estimated as follows:

2009	\$ 4,339,129
2010	4,499,794
2011	4,039,104
2012	3,485,016
2013	3,434,106
Thereafter	13,601,562
	\$ 33,398,711

THE BOARD OF EDUCATION OF THE SASKATOON SCHOOL DIVISION NO. 13 OF SASKATCHEWAN

Notes to the Financial Statements

For year ended August 31, 2008

3. Reserves:

	Balance August 31, 2007	Interfund Transfers to (from) Reserve	Allocation of Revenue	Balance August 31, 2008
Revenue fund:				
Reserve for civic elections	\$ 43,861	50,000	–	93,861
Reserve for replacement of driver education simulators	23,716	–	–	23,716
Reserve for equipment replacement	15,177	(7,029)	–	8,148
School carry forward reserves	727,954	(85,993)	–	641,961
Reserve for tax appeals	560,000	–	–	560,000
General reserve	86,253	9,000	–	95,253
Reserve for facility repairs related to rentals	111,953	15,000	–	126,953
Math initiative reserve/textbook reserve	189,094	(189,094)	–	–
System application reserve	398,350	(308,350)	–	90,000
School Community carry forward reserve	43,854	57,554	–	101,408
Trustee education allowances	15,515	36,485	–	52,000
Facility operating reserve	–	273,514	–	273,514
	2,215,727	(148,913)	–	2,066,814
Capital fund- internally restricted:				
School capital projects	33,293	(33,293)	–	–
Capital fund- externally restricted				
Ministry of Education/Saskatoon Board of Education reserve	117,930	(110,000)	4,333	12,263
	151,223	(143,293)	4,333	12,263
Contingency reserve	4,162,151	(333,333)	152,916	3,981,734
	\$ 6,529,101	(625,539)	157,249	\$ 6,060,811

All reserve funds are internally restricted. The one exception being the Ministry of Education/Saskatoon Board of Education Reserve located in the capital fund. Both of these aforementioned reserves are externally restricted.

THE BOARD OF EDUCATION OF THE SASKATOON SCHOOL DIVISION NO. 13 OF SASKATCHEWAN

Notes to the Financial Statements

For year ended August 31, 2008

3. Reserves – continued:

Internally restricted reserves have been designated for specific purposes. These internally restricted amounts are not available for other purposes without the approval of the trustees of the Board of Education.

4. Expenses by function and economic classification:

Function	Salaries & Benefits	Goods & Services	Debt Service	Capital Expenditures	2008 Total	2007 Total
Instruction	\$ 115,543,785	10,554,817	–	380,571	126,479,173	122,448,029
Plant	9,576,913	10,141,196	–	14,368,130	34,086,239	40,563,793
Transportation	–	3,668,981	–	–	3,668,981	3,308,648
Administration	2,616,509	407,627	–	67,797	3,091,933	2,945,876
Governance	254,329	395,646	–	–	649,975	654,844
Complementary services	1,493,551	212,986	–	–	1,706,537	1,608,706
Interest and bank charges	–	–	1,656,731	–	1,656,731	1,183,942
Tuition and related fees	–	277,358	–	–	277,358	244,624
External services	1,219,652	733,159	–	–	1,952,811	1,910,302
Total	\$ 130,704,739	26,391,770	1,656,731	14,816,498	173,569,738	174,868,764

5. Pension:

The School Division administers the Pension Plan for the Non-Teaching Employees of the Board of Education of Saskatoon School Division No. 13 of Saskatchewan (the “Plan”). The Plan is a defined benefit plan applying to employees who are not eligible to participate in the Saskatchewan Teachers’ Superannuation Plan.

The Plan provides for a benefit that is integrated with Canada Pension Plan and is based on years of contributory service times a percentage of average earnings as defined in the Plan. The average age of the 885 employees accruing services under the Plan is 45 years. There are 130 former employees who are entitled to deferred pension benefits. At present, the Plan provides benefits for 189 retirees and surviving spouses; benefit payments and refunds for the period September 1, 2007 to August 31, 2008 were \$3,773,892.

Employees make contributions of approximately 4.4 percent of salary. The School Division’s practice has been to make annual contributions equal to the members’ required contributions. However, in fiscal 2008, the School Division’s contribution was close to 8.8% of member earnings in order to meet an annual contribution deficiency. Total employee and employer contributions for current service for

THE BOARD OF EDUCATION OF THE SASKATOON SCHOOL DIVISION NO. 13 OF SASKATCHEWAN

Notes to the Financial Statements

For year ended August 31, 2008

5. Pension - continued:

the year ended August 31, 2008 were \$3,566,768. Pension fund assets are invested entirely in marketable investments of organizations external to the School Division.

The accrued pension asset includes the following components:

	2008	2007
Market value of plan assets	\$ 68,300,000	\$ 69,500,000
Less - accrued benefit obligations	(71,396,000)	(65,710,000)
Plan surplus (shortfall)	(3,096,000)	3,790,000
Actuarial adjustments	3,711,000	(3,420,000)
Accrued pension asset	\$ 615,000	\$ 370,000

Actuarial valuations for accounting purposes are performed at least triennially using the projected accrued benefit actuarial cost method. The most recent valuation was prepared by AON Consulting as at December 31, 2007. The accrued benefit obligation shown for August, 2008 is based on extrapolation of the 2007 valuation.

The actuarial valuation was based on a number of assumptions about future events, such as inflation rates, interest rates, wage and salary increases, and employees turnover and mortality. The assumptions used represents the School Division's best estimates. The expected inflation rate is 3.0%. The discount rate used to determine the accrued benefit obligation is 6.0%.

Pension fund assets are valued using a market-related value which amortizes realized and unrealized gains and losses over a four-year period. The expected rate of return on Plan assets is 6.0%. The actual rate of return on Plan assets for the 12-month period ended August 31/08 is estimated at negative 7.2%.

The total expenditures related to the Plan include the following components:

	2008	2007
Current period benefit cost	\$ 3,610,000	\$ 3,418,000
Interest cost on the average accrued benefit obligation	3,938,000	3,727,000
Expected return on average pension plan assets	(4,082,000)	(3,745,000)
Employee contributions	(1,182,000)	(1,161,000)
Actuarial adjustments	(102,000)	-
Total expenses related to pensions	\$ 2,182,000	\$ 2,239,000

THE BOARD OF EDUCATION OF THE SASKATOON SCHOOL DIVISION NO. 13 OF SASKATCHEWAN

Notes to the Financial Statements

For year ended August 31, 2008

6. Budget amounts:

The budget was prepared by School Division management with Board of Education approval. It is presented for information purposes only and has not been audited.

DRAFT

**THE BOARD OF EDUCATION OF THE SASKATOON SCHOOL
DIVISION NO. 13 OF SASKATCHEWAN**

Schedule of Physical Assets

	Land	Buildings	Equipment	2008 Total	2007 Total
Physical assets – at cost:					
Cost, beginning of year	\$ 10,544,562	192,803,203	12,161,561	215,509,326	191,944,583
Additions	4,455	14,431,472	380,571	14,816,498	23,564,743
Disposals	–	–	–	–	–
Cost, end of year	10,549,017	207,234,675	12,542,132	230,325,824	215,509,326
Equity in physical assets:					
Balance, beginning of year	\$ 10,544,562	163,872,540	12,178,556	186,595,658	178,334,715
Physical asset additions	4,455	14,431,472	380,571	14,816,498	23,564,742
Debentures and long term debt issued	–	(7,935,300)	–	(7,935,300)	(17,276,696)
Debentures and long term debt principal repaid	–	3,450,256	–	3,450,256	1,972,897
Balance, end of year	10,549,017	173,818,968	12,559,127	196,927,112	186,595,658



MEETING DATE: DECEMBER 9, 2008

**TOPIC: SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.
AUDITED FINANCIAL STATEMENTS**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

At its April 8, 2008 meeting, the Board passed a motion establishing the Saskatoon Public Schools Foundation Corp. (Foundation).

The Board, as sole member of the Foundation, also passed the bylaws for the Foundation. Included in the approved bylaws is Section 10.1: "The Member shall appoint an auditor. Such auditor shall meet the qualifications prescribed by the Act."

CURRENT STATUS

KPMG has completed the first audit of the Saskatoon Public Schools Foundation Corp. for the period from provincial incorporation to the fiscal year end (April 15, 2008 to August 31, 2008).

Attached is the following document:

- Financial Statements of Saskatoon Public Schools Foundation Corp., Year ended August 31, 2008.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning Chief Financial Officer	December 3, 2008	Saskatoon Public Schools Foundation Audited Financial Statements

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the Saskatoon Public Schools Foundation Corp. Audited Financial Statements year ended August 31, 2008.

Financial Statements of

**SASKATOON PUBLIC
SCHOOLS FOUNDATION
CORP.**

For the period April 15, 2008 to August 31, 2008

DRAFT

AUDITORS' REPORT TO THE MEMBERS

We have audited the statement of financial position of Saskatoon Public Schools Foundation Corp. as at August 31, 2008 and the statements of financial activities, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audit.

Except as explained in the following paragraph, we conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In common with many charitable organizations, the Foundation derives revenue from donations the completeness of which is not susceptible to satisfactory audit verification. Accordingly, our verification of revenue from donations was limited to the amounts recorded in the records of the Foundation and we were not able to determine whether any adjustments might be necessary to community based program revenue, excess of revenue over expenses, assets and funds carried forward.

In our opinion, except for the effect of adjustments, if any, which we might have determined to be necessary had we been able to satisfy ourselves concerning the completeness of donations referred to in the preceding paragraph, these financial statements present fairly, in all material respects, the financial position of the Foundation as at August 31, 2008 and the results of its operations and its cash flows for the period then ended in accordance with Canadian generally accepted accounting principles.

Chartered Accountants

Saskatoon, Canada
November 5, 2008

SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.

Statement of Financial Position

As at August 31, 2008

Current assets :		
Cash	\$	5,326
GST receivable		53
Other receivable		6
	\$	5,385
Net assets:		
Unrestricted net assets		5,385
	\$	5,385

See accompanying notes to financial statements.

On behalf of the Board:

Director

Director

SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.

Statement of Financial Activities

For the period April 15, 2008 to August 31, 2008

Revenue:		
Donations	\$	7,630
Interest		28
	\$	7,658
Expenses:		
Legal fees	\$	2,172
Office supplies		101
		2,273
Excess of revenue over expenses	\$	5,385

See accompanying notes to financial statements

SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.

Statement of Changes in Net Assets

For the period April 15, 2008 to August 31, 2008

Balance, beginning of period	\$	—
Excess of revenue over expenses		5,385
Balance, end of period	\$	5,385

See accompanying notes to financial statements.

DRAFT

SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.

Statement of Cash Flows

For the period April 15, 2008 to August 31, 2008

	2008
Cash flows from (used in) operations:	
Excess of revenue over expenses	\$ 5,385
Change in non-cash operating working capital:	
GST receivable	(53)
Other receivable	(6)
Increase in cash	5,326
Cash, beginning of period	-
Cash, end of period	\$ 5,326

See accompanying notes to financial statements.

SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.

Notes to Financial Statements

Period ended August 31, 2008

1. Purpose of Organization:

Saskatoon Public Schools Foundation Corp. (the "Foundation") carries on activities which are for the charitable purpose of the advancement of education and promotion and enhancement of the quality of education offered by The Board of Education of the Saskatoon School Division No. 13 of Saskatchewan. Saskatoon Public Schools Foundation Corp. is incorporated under the *Saskatchewan Non-Profit Corporations Act*, 1995.

2. Tax Status

The Foundation has been granted tax-exempt status as a registered charity under paragraph 149(1)(f) of the Income Tax Act. In order to maintain registered status, a public foundation must fulfill certain annual expenditure requirements. At August 31, 2008 the Foundation believed it had fulfilled these annual expenditure requirements.

3. Significant accounting policies:

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles. The significant accounting policies used in the preparation of these financial statements are summarized below.

(a) Revenue recognition:

The Foundation follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

(b) Cash:

Cash consists of balances with financial institutions which have an initial term to maturity of three months or less.

4. Financial Asset and Liabilities:

The fair value of the Foundation's cash and receivables approximate their carrying amount due to the short-term nature of these items.

5. Comparative Figures:

The Foundation was incorporated and began operating on April 15, 2008; therefore, there are no comparative figures to report.



MEETING DATE: **DECEMBER 9, 2008**

TOPIC: **AMENDMENT NO. P-19 TO THE PENSION PLAN
FOR THE NON-TEACHING EMPLOYEES**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

CURRENT STATUS

This amendment to the “Pension Plan for the Non-teaching Employees of the Saskatoon Board of Education” is to address the solvency calculations for the pension plan to ensure that contribution levels are at a manageable amount.

The proposed amendment is supported by the Pension Trustee Committee and the Pension Advisory Committee (C.U.P.E. Local 8443, Out-Of-Scope and Saskatoon Community Educators Association).

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning Chief Financial Officer	December 3, 2008	Amendment No. P-19

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve Amendment No. P-19 to the Pension Plan For The Non-Teaching Employees of the Saskatoon Board of Education.

**Amendment No. P – 19
to the
Pension Plan for the
Non-teaching Employees
of the Saskatoon Board of Education**

WHEREAS the Board of Education of the Saskatoon School Division Number Thirteen (13) of Saskatchewan (hereinafter referred to as the “Board”) established the Pension Plan for the Non-teaching Employees of the Saskatoon Board of Education (hereinafter referred to as the “Plan”) effective 1 January 1966 and restated June 1, 2000;

AND WHEREAS the Board retained the right to amend the Plan at any time in accordance with Section 16 of the Plan;

AND WHEREAS the Board wishes to remove all early retirement subsidies for all Active Members on wind-up or termination of the Plan;

NOW THEREFORE be it hereby resolved that the Plan is amended effective December 31, 2007:

1. Section 16 is amended by adding new Section 16.02 as follows:

"16.02 **Termination of the Plan**

- (1) While the Board intends to continue the Plan on an ongoing basis, the Board reserves the right to wind-up or terminate the Plan at any time.
- (2) For the purposes of this section, "Active Member" means a Member who is making contributions to the Plan, at the relevant time, in accordance with Section 3.01. For greater clarity, an "Active Member" includes a Member who is either Partially Disabled or Totally and Permanently Disabled and who is not in receipt of a disability pension from the Plan at the time of Plan wind-up or termination. In addition, an "Active Member" does not include a terminated Member who is still entitled to benefits from the Plan, at the relevant time, or a Pensioner.
- (3) Subject to Subsection 16.02(4), in the event of wind up or termination of the Plan, with respect to an Active Member of the Plan as at the date of termination of the Plan, Section 6.02 shall be replaced with the following:

The annual pension payable to a Member who retires prior to the Member's Normal Retirement Date, and who has not previously been granted a pension or a lump sum settlement under the Plan, shall be the Actuarial Equivalent of the annual pension determined in accordance with Sections 6.01(1) and 6.01(2) payable at the Member's Normal Retirement Date.

- (4) Notwithstanding the above, Subsection 16.02(3) shall not apply:
 - (a) in determining an Active Member's entitlement under Section 6 (Retirement Benefits), Section 8 (Termination of Service) and Section 9 (Death Benefits) while the Plan is on-going;
 - (b) on merger of the Plan with another registered pension plan; and
 - (c) on conversion of the Plan to a capital accumulation arrangement.

- (5) Should a future actuarial valuation reveal a sufficient amount of solvency surplus in the Plan at a given valuation date, the Board intends to remove Section 16.02 in its entirety. For greater clarity:
 - (a) sufficiency shall be determined by the Actuary, in consultation with the Board, and shall be measured by the ability of the Plan to withstand a certain amount of volatility in the solvency position without placing the Plan in a solvency deficiency in the foreseeable future; and
 - (b) for the purposes of this subsection, solvency surplus shall be determined assuming Section 16.02(3) is removed."

IN WITNESS WHEREOF the Board has caused this Amendment to be executed by its duly authorized officers as of the _____ day of _____, 2008.

Saskatoon Board of Education

Per: _____

Per: _____



MEETING DATE: DECEMBER 9, 2008

TOPIC: SASKATOON TRADES AND SKILLS CENTRE
MEMORANDUM OF UNDERSTANDING

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

This document outlines some of the history, principles and “dreams” of the Saskatoon Trades and Skills Centre. This vision has been under construction for two years. A similar project is underway in Regina, and the Memorandum of Understanding is very similar between the two cities, but for the fact that the Regina Trades and Skills Centre is not anchored in an existing school facility.

Much of the past two years has been spent developing relationships with industry / business officials, designing responsive programming and planning for facility renovations within the north wing of Mount Royal Collegiate. The major partners in this innovative educational approach are now at the stage to begin operationalizing this work with the completion of this Memorandum.

CURRENT STATUS

The Memorandum of Understanding has been reviewed by our Facilities Branch and by Mr. Reynold Robertson, the Board’s legal advisor.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	December 3, 2008	STSC Memorandum Of Understanding

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the Saskatoon Trades and Skills Centre *Memorandum Of Understanding*.

Saskatoon Trades and Skills Centre
Memorandum of Understanding

BETWEEN THE PARTIES OF (herein after referred to as “the parties”):

Dumont Technical Institute (DTI)
Greater Saskatoon Catholic Schools
Ministry of Advanced Education, Employment and Labour (AEEL)
Ministry of Education
Saskatchewan Apprenticeship and Trade Certification Commission (SATCC)
Saskatchewan Construction Association
Saskatchewan Indian Institute of Technologies (SIIT)
Saskatchewan Institute of Applied Science and Technology (SIAST)
Saskatoon Public Schools

WHEREAS:

The Saskatoon Trades and Skills Centre (STSC) was initiated in February 2007 as part of a larger initiative to revitalize Saskatoon core neighbourhoods and, through a new approach, to better engage vulnerable youth and young adults in the labour market. In addition to retaining this focus, the scope of the initiative has been broadened with the leadership of business and industry organizations to be available to all youth and young adults wishing to prepare for trades and skills careers with Saskatoon and area employers. This business and industry support has been driven by the fact that Saskatoon and area employers have identified skilled labour force shortages as the number one issue that needs to be addressed. There is strong support for the STSC, as an additional element of the Saskatoon and area education and training system, to address a gap in trades and skills for youth and young adults.

Organizations from business and industry, education and training, and government have formed a STSC steering committee to bring their expertise and experience to a common table for the common purpose of addressing Saskatoon and area employers' skilled worker needs and to prepare youth and young adults for trades and skills employment and career opportunities.

AND WHEREAS:

The steering committee has established a vision for the STSC. The STSC will be an organization that will:

- Engage youth and young adults, including vulnerable youth, in training and participation in the labour force.
- Assist in matching a potential labour force with identified skill shortages in Saskatoon and area.

- Help revitalize core communities and neighbourhoods in Saskatoon.
- Provide increased capacity in Saskatoon and area for trades and skills training.
- Facilitate additional opportunities for First Nations and Métis peoples to engage in trades and skills training that lead to employment.
- Provide community residents with career guidance, employment services, learning assistance and opportunities to develop workplace essential skills.
- Provide the opportunity for industry, government, First Nations and Métis organizations, and secondary and post-secondary education systems to use their collective experience and resources in addressing labour market requirements of Saskatoon and area.

THEREFORE “THE PARTIES” AGREE:

MOU Statement of Intentions Only

Notwithstanding any obligator or contractual language to the contrary, none of this MOU is intended to create and shall not create any legal obligations or rights in any of the parties. Rather this MOU is intended to clarify and record the parties' current intentions to in turn allow them to better organize future plans for the programming and administration of the Saskatoon Trades and Skills Centre.

1. Program Vision

The STSC will strive to be innovative and responsive to the needs of industry and individuals. It will not unnecessarily duplicate or compete with programming that is offered by other post-secondary training providers or secondary education providers.

The STSC will offer programs of short duration that meet immediate industry demands for entry-level skilled workers. The STSC will be flexible, nimble and responsive, adjusting program offerings to meet changing industry needs. Job coaches, essential skills and cultural responsiveness will be components of the skills training programs. The principal focus will be (but not limited to) occupations for the construction, manufacturing and hospitality/tourism industries. All program curricula will be developed to ensure maximum credit towards apprenticeship or advanced standing in subsequent post-secondary skills training.

Post-secondary programs will typically be contracted and credentialed through one or more of the post-secondary educational institutions that are party to this agreement.

The two providers of secondary education may choose to collaborate in the future to develop and deliver new high school credit courses in trades and skills in conjunction with the STSC initiative or the STSC facilities. Such high school courses will be delivered by the secondary school system(s).

It is expected that industry will engage as a critical stakeholder providing valuable information on human resource needs and committing to hire graduates of the STSC.

In addition to the academic programming described above, the STSC may offer community residents services that help individuals plan a career, upgrade their education or job skills, find a job or fill a job vacancy. A drop-in learning centre to serve a variety of learning needs will also be available. Once fully operational, it is envisioned the STSC will offer services to its student body that include assessment and upgrading in literacy, academic and/or workplace preparedness, life skills coaching, job coaching, child care, learning assistance/tutoring and counselling. Services and programs will be delivered in a culturally responsive environment with particular attention paid to vulnerable First Nations and Métis youth.

2. Facility Vision

The provincial government has provided a total of \$17 million for the STSC facility and equipment costs. This funding currently resides with SIAST as the accountable party for the establishment of the STSC.

The STSC will be situated at the north-end of the building that is the current Mount Royal Collegiate. The academic high school program of Mount Royal Collegiate will be consolidated in the south-end of the building. Shared facilities will include industrial shops/labs and associated classrooms; gymnasiums and fitness facilities; cafeterias; parking stalls; multipurpose rooms; and other rooms as appropriate. The goal is to have the centre complete and fully operational by September 2010 but with short-term training in the STSC beginning as early as April 2008.

The planned renovations as a minimum will ensure that STSC facilities are compliant with all applicable building codes; functional shops and labs are created to ensure that short duration trades and skills training can proceed in a variety of construction, manufacturing and hospitality programs; classrooms and labs are created or modernized to house post-secondary programs offered at the STSC. Emphasis will be on multi-purpose facilities incorporating as much flexibility as possible to ensure continued responsiveness to changing and dynamic labour market requirements. An appropriate First Nations and Métis cultural space is a high priority, as is a new structure to house large multi-purpose construction training projects.

An early childhood demonstration centre will be incorporated into the STSC. It will serve both as a teaching facility and an early childhood learning centre that accommodates child care needs of post-secondary students and staff. An additional 62 child care spaces have been approved by the Ministry of Education which will bring to 87 the total number of child care spaces in the building.

The building housing the STSC will continue to be owned and operated by Saskatoon Public Schools. The STSC will occupy space under a lease agreement with Saskatoon Public Schools, the terms of which are to be worked out between the Ministries of Education and AEEL and the Saskatoon Public School Board.

It is duly noted that SIAST will relocate five human services programs to the STSC/Mount Royal Collegiate facility, namely Early Childhood Education, Educational Assistant, Youth Care

Worker, Therapeutic Recreation and Rehabilitation Worker programs. These programs will continue to be governed by SIAST and will not be subject to the jurisdiction of the STSC. A separate leasing agreement between SIAST and Saskatoon Public Schools is envisioned.

It is further duly noted that SIAST and DTI will operate a drop-in learning centre in the north end of the Mount Royal facility intended to engage persons from the community and identify needs. A separate leasing arrangement is envisioned.

3. STSC Governance Structure

Upon the signing of this Memorandum of Understanding, the parties shall proceed to establish a governance structure for the STSC in the form of a non-profit corporation. Upon the establishment of the STSC non-profit corporation, each party shall choose to nominate either a voting representative or an ex-officio representative to the board of directors of the non-profit corporation.

The board of directors will provide strategic guidance and oversight of the management of the business of the STSC. Specifically, the STSC board will be responsible but not restricted to:

- Elect representatives annually to the board of directors to ensure each of the parties to the MOU are represented;
- Determine from its directors (voting) a board chair and vice-chair;
- Determine the terms of service of board members, chair and vice-chair;
- Focus on strategic issues, vision and goals through the development of a strategic plan;
- Approve STSC bylaws and policies;
- Hire and approve compensation for a STSC manager;
- Approve an annual budget and business plan;
- Approve the annual program plan;
- Review the formation, terms of reference and membership of sub-committees on an annual basis;
- Ensure the preparation and submission of an annual audited financial statement;
- Ensure appropriate STSC organizational performance;
- Ensure all reporting requirements are carried out;
- Use the expertise of each board member to enhance the STSC's total capabilities;
- Liaise with appropriate ministers and senior government officials; and
- Liaise with appropriate First Nations and Métis governance structures.

The parties acknowledge that none of the directors of the non-profit corporation shall have the capacity or authority to bind or act on behalf of the Province of Saskatchewan including but not limited to the Ministry of Advanced Education, Employment and Labour or the Ministry of Education.

4. Principles of Operation

The following principles of operation will be used to build the bylaws and policies of the STSC non-profit corporation:

- The STSC is industry driven and responsive to Saskatoon and area employer needs for skilled workers;
- The STSC vision developed by the Steering Committee will provide direction for the STSC;
- This vision will be reviewed and refreshed, as deemed necessary by the STSC board;
- STSC programs provide pathways to jobs, post-secondary training and career opportunities for Saskatoon area youth and young adults;
- A significant focus will be placed on vulnerable youth involving training and services that are culturally responsive to First Nations and Métis peoples;
- The STSC supports and assists employers' efforts to achieve representative work forces;
- STSC operating and program funds will be used to operate the centre and fund trades and skills training for workplace preparation;
- The STSC will endeavour to leverage other program funds and in-kind contributions;
- Programming will be developed and delivered by a collaborative team that may be comprised of STSC staff, service providers and industry;
- Registrations and credentials for programs will be through the organization delivering the program;
- If new programming and curricula are required to meet an industry need, and are not available through any of the STSC members, they may be developed through a collaborative effort between industry and STSC members to ensure transferability for future applications;
- Information on STSC program plans and spaces will be made available to all STSC members; and,
- STSC programs and services will be aligned and integrated with available industry, community-based and institutional programs and services.

5. Appointment of Facility Agent

The STSC appoints the Saskatoon Public Schools to act as its agent for the purposes of renovation to the Mount Royal Collegiate building and new construction on the Saskatoon Public Schools owned land surrounding Mount Royal Collegiate. Saskatoon Public Schools will ensure construction/renovation to create the STSC facilities is completed according to the express wishes of the STSC board of directors. The accountable party (SIAST) will flow capital funds to the Saskatoon Public Schools to pay for the construction/renovation costs.

6. MOU

This MOU between the parties will be reviewed by the board of directors on the second anniversary of signing and every second year thereafter or sooner as desired by consensus/agreement of the parties.

Parties may terminate their participation and agreement as described under this MOU by providing two months written notice to the chair of the STSC board of directors.

Dated this _____ day of _____, 2008.

Dumont Technical Institute

Greater Saskatoon Catholic Schools

Ministry of Advanced Education, Employment
and Labour

Ministry of Education

Saskatchewan Apprenticeship and Trade
Certification Commission

Saskatchewan Construction Association

Saskatchewan Indian Institute of Technologies

Saskatchewan Institute of Applied Science
and Technology

Saskatoon Public Schools



MEETING DATE: DECEMBER 9, 2008

TOPIC: LITERACY FOR LIFE UPDATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The School Division is in its fifth year of implementing the Board’s priority, *Literacy For Life*. The overall goal of *Literacy For Life* is to have all students, K – 12, reading at or above grade level. The initiative is comprised of the following components:

- Literacy Enhanced, Full Day Kindergarten;
- Literacy in the Early Years (Kindergarten to Grade 2);
- Literacy Instruction with a focus on Inquiry (Grade 3);
- Literacy Instruction with a focus on explicit strategies to create independent readers (Grades 4 - 8);
- *Just Read* (PreKindergarten to Grade 12);
- *Read To Succeed* (Grades 3 - 12).

CURRENT STATUS

As a means of measuring our progress toward the Board’s overall goal of having all students, K - 12, reading at or above grade level, Administration attends to a variety of monitoring and assessment measures. Over the duration of the *Literacy For Life* learning priority, we have learned much about the integrated nature of reading and writing. Research often indicates that much student progress in reading is made through the learning of writing skills, and much progress in writing development is made through reading. To that end, Kim Newlove, Superintendent of Education, and Lori Kindrachuk, Facilitator: Literacy For Life, will be present at the Board meeting to provide trustees with a variety of examples of student growth in writing.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY

Mrs. Avon Whittles, Deputy Director of Education
Ms Kim Newlove, Superintendent of Education
Mrs. Lori Kindrachuk, Facilitator: Literacy For Life

DATE

December 3, 2008

ATTACHMENTS

RECOMMENDATION



MEETING DATE: DECEMBER 9, 2008

TOPIC: COLLEGIATE RENEWAL UPDATE

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The School Division is in the second year of implementing the Board’s priority *Collegiate Renewal*. The goal of *Collegiate Renewal* is to have collegiate students “engaged in their learning so they will graduate as active participants in life-long learning and as responsible and caring citizens in the community, nation and world”.

Based on research, reflection and discussion during the inaugural year of the priority, engagement is being framed and assessed through the following four dimensions: competence, relevance, belonging, and potency.

CURRENT STATUS

As was reported to the Board at its April 8, 2008 meeting, findings from the 2006 Programme for International Student Assessment (PISA) showed that while Canadian students, on the whole, performed well as compared to students from other participating countries in terms of their reading, mathematics, and science skills, “[T]here was an exceptionally high prevalence of students who were disengaged from school” (CRISPfacts, Nov, 2007). In fact,

Canada scored 22nd out of 28 countries in students’ level of participation [in school]. [Canada] also fared poorly on a measure of students’ sense of belonging [at school]. (CRISPfacts)

Researchers use the term *engagement* in various ways. However, they do tend to agree in broad terms that *student engagement* refers to the extent to which “students identify with and value schooling outcomes, and participate in academic and non-academic activities ... and it embodies a disposition towards learning, working with others, and functioning in a social institution [such as a school]” (Willms, 2003).

The Division is in its second year of implementing *What Did You Do In School Today?* (WDYDIST) as a means of collecting and analyzing student engagement data. WDYDIST was developed by Dr. Doug Willms in partnership with the Canadian Council on Learning, the Galileo Group, and the Canadian Education Association. It is based, in large part, on his work with PISA, the National Longitudinal Survey of Children and Youth, and current research related to student engagement.

The *What Did You Do In School Today* tool includes 130 objective survey items plus up to three open-ended questions (there is one common open-ended question and schools have the option of adding up to two more questions that relate to issues specific to them). Consequently, it provides us with both school-level and Division-level qualitative and quantitative data that measure key indicators shown to be important aspects of students’ engagement in three broad domains:

- Social Engagement – participation in the life of the school;
- Academic Engagement – participation in the requirements for school success, and
- Intellectual Engagement – participation in learning with serious psychological and cognitive investment in learning.

At the end of October, a team from Saskatoon Public Schools attended a national WDYDIST workshop in Toronto that included representatives from all ten (10) participating school divisions. Workshop facilitators highlighted the foundations and development of the WDYDIST instrument, results from recent analyses of the national data, and explored recent research related to the various definitions and dimensions of student engagement. In addition, the teams collaborated with the other divisions in drawing conclusions from our 2007 - 2008 WDYDIST data and worked on our Saskatoon Public Schools approach to the data and how they inform work related to Collegiate Renewal.

While each collegiate has approached data collection and analysis in slightly different ways due to student demographics and other factors, all schools have been using the WDYDIST tool on an ongoing basis to collect students' perceptions about their engagement in school. School staffs continue to explore ways to use the data to respond to students' comments and perceptions in order to communicate that students have, indeed, been heard. Administration anticipates that all schools will incorporate results from WDYDIST as quality evidence of student engagement in their Collegiate Renewal "Yearbooks".

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY

Mrs. Avon Whittles
Deputy Director of Education
Mr. John Dewar
Superintendent of Education

DATE

December 3, 2008

ATTACHMENTS

RECOMMENDATION



MEETING DATE: DECEMBER 9, 2008

TOPIC: FISCAL MONITORING REPORT
TRUSTEE EDUCATION ALLOWANCE ACCOUNTS

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

At the June 25, 2002 Board meeting, the Board passed a motion regarding Trustee Education which reads, in part, “.... *quarterly financial reports of accounts to be made to the Board by Administration*”.

CURRENT STATUS

Attached are summaries as of November 30, 2008 of Trustee Education Accounts.

Trustees with specific questions are asked to contact Mr. Garry Benning prior to the Board meeting.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning Chief Financial Officer	December 3, 2008	Trustee Education Reports

RECOMMENDATION

Trustee Education Allowance - Trustee Bellamy
as of September 1, 2008

Date	Convention	Expenses	Amount Spent	net gst	Amount Left
	Inaugural Meeting 2008 Board Policy 6 - Base Education Amount at November 18, 2008				\$ 4,500.00
	Carry forward from 2007-2008				\$2,548.79
	Education Amount at November 18, 2008				\$ 7,048.79
November 20, 2008	SSBA 2008 Fall General Assembly	Registration	\$ 425.25	\$ 411.48	\$ 6,637.31
Total Spent/Balance at November 30, 2008				\$ 411.48	\$ 6,637.31

Trustee Education Allowance - Trustee Cherkewich
as of September 1, 2008

Date	Convention	Expenses	Amount Spent	net gst	Amount Left
	Inaugural Meeting 2008 Board Policy 6 - Base Education Amount at November 18, 2008				\$ 4,500.00
	Carry forward from 2007-2008				\$2,548.79
	Education Amount at November 18, 2008				\$ 7,048.79
October 16, 2008	SSBA fall general assembly	registration	\$ 388.50	\$ 375.92	\$ 6,672.87
November 21, 2008	Meeting with Saskatoon Tribal Council	mileage	\$ 22.26	\$ 21.54	\$ 6,651.33
November 21, 2008	AASA - National Conference on Education	registration & airfare	\$ 2,058.18	\$ 2,047.74	\$ 4,603.59
Total Spent/Balance at November 30, 2008				\$ 2,445.20	\$ 4,603.59

Trustee Education Allowance - Trustee Danielson
as of September 1, 2008

Date	Convention	Expenses	Amount Spent	net gst	Amount Left
Inaugural Meeting 2008 Board Policy 6 - Base Education Amount at November 18, 2008					\$ 4,500.00
Carry forward from 2007-2008					\$2,548.79
Education Amount at November 18, 2008					\$ 7,048.79
Total Spent/Balance at November 30, 2008					\$ - \$ 7,048.79

Trustee Education Allowance - Trustee Day-Wapass
as of September 1, 2008

Date	Convention	Expenses	Amount Spent	net gst	Amount Left
Inaugural Meeting 2008 Board Policy 6 - Base Education Amount at November 18, 2008					\$ 4,500.00
Carry forward from 2007-2008					\$2,548.79
Education Amount at November 18, 2008					\$ 7,048.79
October 16, 2008	SSBA fall general assembly	registration	\$ 388.50	\$ 375.92	\$ 6,672.87
Total Spent/Balance at November 30, 2008				\$ 375.92	\$ 6,672.87

Trustee Education Allowance - Trustee Kozak
as of September 1, 2008

Date	Convention	Expenses	Amount Spent	net gst	Amount Left
Inaugural Meeting 2008 Board Policy 6 - Base Education Amount at November 18, 2008					\$ 4,500.00
Carry forward from 2007-2008					\$2,548.79
Education Amount at November 18, 2008					\$ 7,048.79
Total Spent/Balance at November 30, 2008				\$ -	\$ 7,048.79

Trustee Education Allowance - Trustee Morrison
as of September 1, 2008

Date	Convention	Expenses	Amount Spent	net gst	Amount Left
	Inaugural Meeting 2008 Board Policy 6 - Base Education Amount at November 18, 2008				\$ 4,500.00
	Carry forward from 2007-2008				\$2,548.79
	Education Amount at November 18, 2008				\$ 7,048.79
October 6, 2008	SSBA 2008 Fall General Assembly	registration	\$ 388.50	\$ 375.92	\$ 6,672.87
November 21, 2008	NSBA luncheon - Rob Norris	registration	\$ 23.00	\$ 22.26	\$ 6,650.61
Total Spent/Balance at November 30, 2008				\$ 398.18	\$ 6,650.61

Trustee Education Allowance - Trustee Siemens
as of September 1, 2008

Date	Convention	Expenses	Amount Spent	net gst	Amount Left
Inaugural Meeting 2008 Board Policy 6 - Base Education Amount at November 18, 2008					\$ 4,500.00
Carry forward from 2007-2008					\$2,548.79
Education Amount at November 18, 2008					\$ 7,048.79
Total Spent/Balance at November 30, 2008				\$ -	\$ 7,048.79

Trustee Education Allowance - Trustee Underwood
as of September 1, 2008

Date	Convention	Expenses	Amount Spent	net gst	Amount Left
	Inaugural Meeting 2008 Board Policy 6 - Base Education Amount at November 18, 2008				\$ 4,500.00
	Carry forward from 2007-2008				\$2,548.79
	Education Amount at November 18, 2008				\$ 7,048.79
October 16, 2008	SSBA fall general assembly	registration	\$ 388.50	\$ 375.92	\$ 6,672.87
November 21, 2008	NSBA luncheon - Rob Norris	registration	\$ 23.00	\$ 22.26	\$ 6,650.61
Total Spent/Balance at November 30, 2008				\$ 398.18	\$ 6,650.61

Trustee Education Allowance - Trustee Utleby
as of September 1, 2008

Date	Convention	Expenses	Amount Spent	net gst	Amount Left
Inaugural Meeting 2008 Board Policy 6 - Base Education Amount at November 18, 2008					\$ 4,500.00
Carry forward from 2007-2008					\$2,548.79
Education Amount at November 18, 2008					\$ 7,048.79
October 16, 2008	SSBA fall general assembly	registration	\$ 388.50	\$ 375.92	\$ 6,672.87
Total Spent/Balance at November 30, 2008				\$ 375.92	\$ 6,672.87

Trustee Education Allowance - Trustee Waugh
as of September 1, 2008

Date	Convention	Expenses	Amount Spent	net gst	Amount Left
Inaugural Meeting 2008 Board Policy 6 - Base Education Amount at November 18, 2008					\$ 4,500.00
Carry forward from 2007-2008					\$ 2,548.79
Education Amount at November 18, 2008					\$ 7,048.79
October 16, 2008	SSBA fall general assembly	registration	\$ 388.50	\$ 375.92	\$ 6,672.87
Total Spent/Balance at November 30, 2008				\$ 375.92	\$ 6,672.87



MEETING DATE: DECEMBER 9, 2008

TOPIC: RESPONSE TO TRUSTEE UNDERWOOD'S REQUEST FOR INFORMATION REGARDING SCATTER DIAGRAM FOR CREE IMMERSION STUDENTS

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

At the November 18, 2008 Board meeting, Trustee Underwood requested information regarding a scatter diagram of students in Cree Immersion at Confederation Park School.

CURRENT STATUS

The Nêhiyâwiwin Cree Language and Culture Program is an Okicīyapi Partnership program involving the Saskatoon Tribal Council, Central Urban Métis Federation Incorporated and Saskatoon Public Schools. It is an early learning strategy that focuses on a communicative approach to language instruction and cultural awareness. The program is offered to students in Kindergarten to Grade 3 at Confederation Park Community School.

The students who attend this program live in the following areas:

Confederation Park	28
Dundonald	3
Fairhaven	7
Howard Coad	2
James L. Alexander	2
King George	2
Lester B. Pearson	11
Mayfair	3
Princess Alexandra	5
Sutherland	1
Vincent Massey	5
Westmount	1
W.P. Bate	2
TOTAL	72

PREPARED BY

Mr. George Rathwell
Director of Education

DATE

December 3, 2008

ATTACHMENTS

RECOMMENDATION