

Board Of Education
Saskatoon School Division No. 13

Meeting
Of The
SASKATOON BOARD OF EDUCATION

TUESDAY, APRIL 7, 2009
Board Room
310 21st Street East

7:00 p.m.

Please Note: All public Board meetings are audio taped

A g e n d a

- 1. ROLL CALL:**
- 2. PLAYING OF O'CANADA:**
- 3. ADOPTION OF AGENDA:**
- 4. COMMENTS/CONCERNS/QUESTIONS FROM THE PUBLIC:**
(maximum 5 minutes per speaker; 20 minutes total; comments must be related to specific agenda items)
- 5. APPROVAL OF MINUTES OF LAST MEETING:**
March 10, 2009 (Unapproved)
March 23, 2009 (Unapproved)
- 6. DELEGATIONS:**
- 7. EXTERNAL REPORTS / PRESENTATIONS:**
(a) Celebrating Excellence, SHINE Program At North Park Wilson School
- 8. BUSINESS ARISING FROM THE MINUTES:**
- 9. UNFINISHED BUSINESS:**
(a) Items Arising From The Committee Of The Whole

10. **CORRESPONDENCE:**
(a-g) Individual Items

11. **REPORTS OF COMMITTEES AND TRUSTEES:**

12. **NEW BUSINESS:**
Decision
 - (a) **Ward Boundaries**
 - (b) **Approval Of Directors For The
Saskatoon Public Schools Foundation Corp.**
 - (c) **Review Of Board Policies**
 - (d) **Cancellation Of May 5, 2009 Board Meeting**
 - (e) **Human Resources Report 2008 - 2009**

13. **REPORTS FROM ADMINISTRATIVE STAFF:**
Information
 - (a) **Collegiate Renewal Update**
 - (b) **Provincial Budget 2009 - 2010**
 - (c) **Financial Results For The Period
September 1, 2008 To February 28, 2009**

14. **NOTICES OF MOTION:**

15. **QUESTIONS BY TRUSTEES:**

16. **QUESTIONS FROM THE PUBLIC:**

Next Regular Meeting

**At the call of the Chair or
Tuesday, April 28, 2009
7:00 p.m.**

UNAPPROVED

MINUTES OF A MEETING: of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, March 10, 2009 at 3:00 p.m.

March 10,
2009

MEMBERS PRESENT: Mr. Robin Bellamy, Mr. Tad Cherkewich, Ms. Doreen Day-Wapass
Mr. Ray Morrison, Ms. Gerri Siemens, Mrs. Shannon Underwood,
Mr. Darrell Utley, Mr. Kevin Waugh

Mr. Waugh excused himself from the meeting at 5:45 p.m.

Mr. Morrison moved that the Board adjourn to the call of the Chair or the Regular Board Meeting of Tuesday, March 10 10, 2009

CARRIED (10)

The meeting adjourned at 6:00 p.m.

Secretary of the School Division

Board Chair

UNAPPROVED

MINUTES OF A MEETING:	of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, March 10, 2009 at 7:00 p.m.	March 10, 2009
MEMBERS PRESENT:	Mr. Ray Morrison (Board Chair), Mr. Robin Bellamy, Mr. Tad Cherkewich, Ms. Doreen Day-Wapass, Ms. Gerri Siemens, Mrs. Shannon Underwood, Mr. Darrell Utley, Mr. Kevin Waugh	
	<u>Agenda:</u> Mrs. Underwood moved approval of the agenda.	Agenda
	CARRIED (7)	
	Ms. Day-Wapass joined the meeting at 7:02 p.m.	
	<u>Minutes:</u> Mr. Cherkewich moved approval of the minutes of the Committee of the Whole Meeting and Regular Board meeting of February 10, 2009.	Minutes
	CARRIED (8)	
	<u>Celebrating Excellence – Pretty And Pampered Program:</u> Mrs. Avon Whittles, Deputy Director of Education, introduced the staff at Mount Royal Collegiate involved with the Cosmetology program and partnership with Oliver Lodge. Cosmetology teacher Debra Srayko; cosmetology students Kayla Guan, Cateryna Matieshin and Oliver Lodge Recreation Coordinator, Jackie Saretsky, spoke of the partnership and how it has impacted them.	Celebrating Excellence-Pretty And Pampered Program
	<u>Saskatoon Community Educators Association:</u> Ms. Siemens moved that the Board ratify the agreement with the Saskatoon Community Educators Association, as presented in Committee of the Whole.	Saskatoon Community Educators Association
	CARRIED (8)	
	<u>Director's Report To The Board – November 10, 2008 To March 10, 2009:</u> Mr. Waugh moved that the Board receive the "Director's Report to the Board" for the period November 10, 2008 to March 10, 2009 to be included as part of the evidence of the quality indicators for the Director's annual evaluation.	Director's Report To The Board – November 10, 2008 to March 10, 2009
	CARRIED (8)	
	<u>Performance Audit: Human Resource And Payroll Performance:</u> Mrs. Underwood moved that the Board approve the Human Resource and Payroll Performance Audit and Administration's Response and Actions to be included as part of the evidence of the quality indicators for the Director's Evaluation.	Performance Audit: Human Resource And Payroll Performance
	CARRIED (8)	
	<u>Correspondence:</u> Mr. Utley moved the Board receive, in confidence, the correspondence from the closed session of Committee of the Whole.	Correspondence
	CARRIED (8)	

correspondence as listed.

Correspondence: Mr. Cherkewich moved that the Board receive the

Correspondence

- a) Correspondence From Mr. Gordon S. Wyant,
Re: Saskatoon Public Schools Foundation Corp. Board of Directors
- b) Correspondence From Mr. Randy K. Katzman
Re: Saskatoon Public Schools Foundation Corp. Board of Directors
- c) Correspondence From Laurent Mougeot, MCIP, Chief Executive
Officer, Saskatchewan Urban Municipalities Association,
Re: Saskatchewan Municipal Awards Program

CARRIED (8)

Reports Of Committees And Trustees:

- Trustee Utley attended Greystone Heights' production of Macbeth.

Reports Of
Committees
And Trustees

on the following issues:

Reports From Administrative Staff: Reports were received, for information,

Reports From
Administrative
Staff

• Literacy For Life And Collegiate Renewal Updates: Ms. Avon Whittles, Deputy Director of Education; introduced Ms. Charlene Scrimshaw, Principal of Caroline Robins School and Mr. Dwight Kirkpatrick, Vice Principal of Walter Murray Collegiate who spoke of their learning experiences as administrators, enhancing their ability to lead.

- Facilities For Learning Update
- Review Of Board Annual Work Plan 2008-2009
- Fiscal Monitoring Report – Trustee Education Allowance Accounts
- Financial Results For The Period September 1, 2008 to January 31, 2009

Ms. Siemens moved that the Board adjourn to the call of the Chair or the Committee of the Whole Board Meeting of Tuesday, April 7, 2009 at 3:00 p.m.

CARRIED (8)

The meeting adjourned at 7:55 p.m.

Secretary of the School Division

Board Chair

UNAPPROVED

MINUTES OF A SPECIAL MEETING: of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Monday, March 23, 2009 at 3:30 p.m.

March 23, 2009

MEMBERS PRESENT: Mr. Ray Morrison (Board Chair), Mr. Robin Bellamy, Mr. Dan Danielson, Ms. Doreen Day-Wapass, Ms. Kelly Kozak, Mrs. Shannon Underwood, Mr. Kevin Waugh

Agenda: Mr. Bellamy moved approval of the agenda.

Agenda

CARRIED (7)

Saskatchewan School Boards Association 2009 General Meeting At Spring General Assembly Voting Delegates: Mr. Waugh moved the following motions:

Saskatchewan School Boards Association 2009 General Meeting At Spring General Assembly Voting Delegates

- 1) That the Saskatoon Board of Education is entitled to 51 votes.
- 2) That Trustee Morrison be the Board representative authorized by the Board to pick up the School Division's ballots at the Registration Desk.
- 3) That the list of voting delegates for the School Division shall be as follows: Trustees Danielson, Morrison and Utley.

CARRIED (7)

Mr. Danielson moved that the Board adjourn to the call of the Chair or the Committee of the Whole Meeting Tuesday, April 7, 2009 at 3:00 p.m.

CARRIED (7)

The meeting adjourned at 3:35 p.m.

Secretary of the School Division

Board Chair



MEETING DATE: **APRIL 7, 2009**

TOPIC: **CELEBRATING EXCELLENCE
SHINE PROGRAM AT NORTH PARK WILSON SCHOOL**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: External Reports / Presentations	

BACKGROUND

Strengthening Our Learning Community – Strategic Direction: Our Students’ Learning goal states: *“Our students will engage in relevant and challenging learning opportunities to enhance their academic, personal, and social/cultural growth”*. **Our People** goal states: *“Our people will be committed to a constructive educational culture that values people, excellence, and life-long learning.”* **Our Community** goal states: *“Our community will share ownership and responsibility with us for the well-being and education of our children and youth.”* **Our Organization** goal states: *“Our organization will be principled, innovative, collaborative, accountable, and effective.”*

CURRENT STATUS

There are many examples of excellent work being done by our students, staff and communities. The Saskatoon Board of Education has much to be proud of and, as such, we celebrate the achievement of our students, staff and communities continually.

Once such example of this is the **Student Health Initiative With Nursing Education (SHINE)** program at North Park Wilson School.

SHINE is a partnership between Saskatoon Public Schools and the University of Saskatchewan’s College of Nursing. The program involves a range of three to seven nursing students at one time working in the school with staff, parents and students, and approximately thirty senior nursing students benefit from this experience each academic year. The Program Coordinator, Ms Kristin Knibbs, has been invaluable to the partnership. She ensures the nursing students and school staff are able to work in collaboration on the delivery of promotional programming that addresses the various determinants of health. Grier Swerhone, Principal, and the School Community Council at North Park Wilson School have integrated the work of SHINE into the school’s strategic planning documents and they are extremely proud of the SHINE partnership. Ms Knibbs and her students attend School Community Council meetings, lead and participate in school-community events, provide parents with resource materials, and co-teach particular units in Kindergarten through to Grade 8. It is not uncommon to find SHINE nurses throughout the school on any given day - engaging students in organized play activity on the playground and supporting teachers to deliver curriculum or to work on health-related projects with students. We have much to celebrate because of the shared ownership and responsibility for the well-being and education of our children demonstrated through the work of SHINE and North Park Wilson School.

Ms Grier Swerhone, Ms Kristin Knibbs, and a group of students from Grades 3 and 4 will briefly share with trustees some of the learnings that have resulted from this “learning focused” partnership.

PREPARED BY	DATE	ATTACHMENTS
Miss Kim Newlove Superintendent of Education	April 1, 2009	



MEETING DATE: **APRIL 7, 2009**

TOPIC: **CORRESPONDENCE**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input checked="" type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The following correspondence is included in this file for the information of the Board:

- (a) Correspondence From Barr Godkin, Fund Development Researcher, Saskatchewan Sports Hall Of Fame And Museum, Re Support For Souvenir Program
- (b) Correspondence From Cathy Forester, Saskatoon Teachers' Association, Re Superannuation Banquet
- (c) Correspondence From Irwin Blank, Chief Executive Officer, Saskatchewan Assessment Management Agency, Re Notice Of SAMA Annual Meeting
- (d) Correspondence From Doug McDonald Re Saskatoon Public Schools Foundation Board Of Directors
- (e) Correspondence From Don W. Ewart Re Saskatoon Public Schools Foundation Board Of Directors
- (f) Correspondence From Trent Wotherspoon, MLA, Regina Rosemont, Re Adequate Funding 2009 / 10
- (g) Correspondence From Audrey Roadhouse, Ministry Of Education, Re 2009 – 2010 School Year

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	April 1, 2009	Correspondence Document

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board receive the correspondence as listed.



Saskatchewan Sports Hall of Fame and Museum

March 2, 2009

2205 Victoria Ave.
Regina, SK
S4P 0S4

Telephone:
(306) 780-9232
Fax:
(306) 780-9427

Mr. Ray Morrison
Chair
Board of Education of Saskatoon Public Schools
310 - 21st Street E.
Saskatoon SK
S7K 1M7

Dear Ray:

The Saskatchewan Sports Hall of Fame & Museum (SSHFM) will be hosting its 43rd Annual Induction Dinner at the Conexus Arts Centre on June 13, 2009. This year we will be honoring ten Saskatchewan individuals and teams for their contribution to sport through the years, including **Don McDonald**.

The SSHFM has been in existence since 1966 and is the only organization in the province whose sole mandate is the preservation of Saskatchewan's sport heritage.

Please help us to continue recognizing sport excellence, preserving sport history, and educating the public on the contribution of sport to Saskatchewan's cultural fabric through the placement of a congratulatory message in this year's souvenir program. Your generous support will not only recognize Don's contribution to football, but also ensures that our programs will continue for another year.

Advertising costs and specifications are attached for your reference.

If you will be placing such an advertisement, please contact Barr Godkin at the SSHFM (306-780-9232). A **camera-ready** sample of the ad will be required by **April 30, 2009**.

Thank you for your support!

Sincerely,

A handwritten signature in black ink that reads "Barr Godkin".

Barr Godkin
Fund Development Researcher

enclosures

Saskatchewan Sports Hall of Fame and Museum 2009 Induction Dinner Program Advertising Rates & Specifications

The rates for advertising are as follows:

- Full Page (8 x 10.5 inches) - \$787.50 (GST included)
- ½ Page (8 x 5.25 inches) - \$472.50 (GST included)
- ¼ Page (4 x 5.25 inches) - \$262.50 (GST included)
- 1/8 Page (4 x 2.625 inches) - \$157.50 (GST included)

The advertisement specifications are as follows:

- All ads will be centered within the sizes noted above. Advertisers **do not** need to incorporate a border unless it is part of your original design.
- Electronic ads should be sent in **PDF, EPS, or TIFF** format. All graphics should be minimum 300 dots per inch (dpi). All fonts should be embedded (PDF), outlined or converted to curves.
- Ads are also accepted in **QUARK**, but all fonts and supporting graphics need to be included.
- Files can be sent by e-mail (limit 4MB) to: sshfm@sasktel.net
- Files may also be sent on CD or Zip disk to: Saskatchewan Sports Hall of Fame and Museum, 2205 Victoria Avenue, Regina SK, S4P 0S4
- An electronic format is preferable due to superior quality. However, we will accept hard copy ads to be scanned by our printer in order to be placed in the dinner program. Screens and photographs do not reproduce well in this format. Solid black is preferred.
- Please contact Barr Godkin at the SSHFM (306-780-9232) if you will be placing an advertisement. A **camera-ready** sample of the ad will be required by **April 30, 2009**.
- Due to the extra expense incurred, an additional \$40.00 (plus GST) charge will be applied to the above ad rates if a camera-ready ad is not supplied.



Cathy Forester
Greystone Heights School
2721 Main Street
Saskatoon, Saskatchewan S7H 0M2

March 13, 2009

Mr. Ray Morrison
Board Chair
Saskatoon Public Board of Education
310 – 21st Street East,
Saskatoon, SK S7K 1M7

Dear Mr. Morrison,

On behalf of the Saskatoon Teachers' Association, I would like to invite you to attend our **Superannuation Banquet on Friday, June 12, 2009**. As Saskatoon Public School Division's Board Chair, we invite you to take part in the receiving line after dinner.

Cocktails will begin at 6:00 p.m. at TCU Place and dinner will be served at 7:00 p.m.

Please let me know whether you will be able to attend **by April 30th, 2009** and whether you would like one or two tickets. If you are unable to attend, please appoint a representative to perform this function. Following receipt of your confirmation, the complimentary ticket(s) will be sent to you in May. We hope that you will be able to join us.

Please extend an invitation to all of the other SPSD trustees to the STA Superannuation Banquet. They may purchase their tickets from Diane Anderson at Fairhaven School (683-7210) before June 3, 2009.

Thank you for your consideration.

Sincerely,

A handwritten signature in cursive script that reads "C. Forester".

Cathy Forester
foresterc@spsd.sk.ca

On behalf of the
Saskatoon Teachers' Association
Superannuation Committee

March 17th, 2009

To: All Municipal Councils and Boards of Education
c/o Clerks and Administrators

NOTICE OF SAMA ANNUAL MEETING

In accordance with *The Assessment Management Agency Act*, municipal councils and boards of education are hereby notified that the Saskatchewan Assessment Management Agency will hold its Annual Meeting on **Wednesday, June 17, 2009** at the Conexus Arts Centre in Regina.

Each municipal council and board of education may appoint one voting delegate to attend this Annual Meeting. The voting delegate must be an elected member of the municipal council or board of education. Other members of council and boards of education, as well as administrators, may attend the Annual Meeting as non-voting participants.

Business conducted at a SAMA Annual Meeting will include:

- consideration of resolutions with respect to assessment policy and practices, assessment administration, or assessment legislation.
- receipt of the board of directors' annual report
- consideration of reports made by SAMA, and
- consideration of any changes proposed by SAMA to assessment legislation

A municipal council or board of education may present a resolution respecting assessment policy and practices, assessment administration, or assessment legislation for consideration at the SAMA Annual Meeting. **The deadline for submission of resolutions is April 17, 2009.** Resolutions may be submitted by mail to my attention at SAMA Central Office, 200-2201-11th Avenue, Regina, Saskatchewan, S4P 0J8, or by fax to 306-924-8060.

Registration information and specific details regarding the agenda for SAMA's Annual Meeting will be sent to municipal councils and boards of education in the near future.

Sincerely,



Irwin Blank
Chief Executive Officer



Saskatoon
Public
Schools

310 - 21st Street East, Saskatoon, Saskatchewan S7K 1M7
Tel: (306) 683-8200 Fax: (306) 657-3900
www.spsd.sk.ca
George Rathwell, Director of Education

March 20, 2009

Mr. Ray Morrison
Chair, Saskatoon Board of Education
310, 21st Street East
Saskatoon, Sask.
S7K 1M7

Dear Ray:

I gratefully accept your invitation to join with the Team Directors of The Saskatoon Public School Foundation. I have been a strong advocate for the creation of a public foundation for many years and I am thrilled to be a part of this new undertaking. I am also very pleased to be a part of a team dedicated to helping in the enhancement of teaching and learning.

I look forward to meeting the other Directors of the Foundation and to begin the work for our students. Thank you for this opportunity.

Doug McDonald

Cc Mr. Gary Benning
Chief Financial Officer,
Saskatoon Public Schools



March 21, 2009

Ray Morrison
310 21st Street East
Saskatoon, S7K 1M7

Dear Ray:

It would be an honour to serve on the Board of Directors of the Saskatoon Public Schools Foundation.

I can be contacted by telephone or e-mail as indicated below.

Best Regards

Don W. Ewart BAC, Pmgr, Carb
(Positive Employee Relations)
Advanced Labour Solutions Inc.
don@laboursolutions.com
306-665-8162



TRENT WOTHERSPOON, MLA

REGINA ROSEMONT



Saskatchewan Legislative Assembly

700E 4400 4th Avenue
Regina, SK S4T 1H8
P: 565.2444 F: 565.2952
E: t.wotherspoon.mla@sasktel.net

March 26, 2009

School Board Chair and board members;

Re: Adequate Funding 2009/10

As your division engages in consultations with the Ministry of Education, with regard to the funding required for your division for the 2009/10 school year, do not hesitate to contact me with specific concerns or comments.

It is important that your division's local needs and future plans are enabled through adequate funding.

The landscape of educational financing has recently changed. It is important to us, the Official Opposition, to lead informed and meaningful dialogue, through our legislative committee structures, to ensure that your students' needs and division's plans will be supported.

I invite your comments and any presentation materials that substantiate and identify your funding needs.

I can be reached at (306) 565-2444, emailed at t.wotherspoon.mla@sasktel.net or mailed at Room 140, Legislative Building, Regina, SK, S4S 0B3.

Sincerely,

Trent Wotherspoon
Education Critic
Official Opposition
MLA Regina Rosemont



April 2, 2009

TO: ALL DIRECTORS OF EDUCATION

I am writing to advise you that the Minister of Education, in accordance with clause 3(2)(h) and subsection 163(2) of *The Education Act, 1995*, has ordered that the number of school days in the 2009-2010 school year will be set at 197.

In accordance with the usual practice, the number of school days in the school year has been set after consultation with the Saskatchewan School Boards Association and the Saskatchewan Teachers' Federation.

The statutory holidays and vacation periods to be observed by schools during the 2009-2010 school year are outlined below:

Holidays

Labour Day – Monday, September 7, 2009
Thanksgiving Day – Monday, October 12, 2009
Remembrance Day – Wednesday, November 11, 2009
Family Day – Monday, February 15, 2010
Good Friday – Friday, April 2, 2010
Victoria Day – Monday, May 24, 2010

Vacation Periods

Christmas vacation shall commence not later than December 23, 2009, or such earlier date as a board of education may determine and shall extend up to and include January 2, 2010, or such later date as a board of education may determine.

... 2

All Directors of Education
April 2, 2009
Page 2

Spring vacation shall consist of the five days immediately following Easter Sunday. Summer vacation shall consist of a period that is at least six consecutive weeks from the last school day in one school year to the first school day in the following school year and that ends no earlier than the first Monday in August.

Sincerely,



Audrey Roadhouse

cc: Honourable Ken Krawetz, Deputy Premier and Minister of Education
Paul Baskey, Executive Director
Saskatchewan Association of School Business Officials
Ernie Cychmistruk, Executive Director
Saskatchewan School Boards Association
Gwen Dueck, General Secretary, Saskatchewan Teachers' Federation
Dick Nieman, Executive Director
League of Educational Administrators, Directors and Superintendents
Sarah Sun, President, Saskatchewan Association of School Councils
Regional Directors of Education, Ministry of Education



MEETING DATE: **APRIL 7, 2009**

TOPIC: **WARD BOUNDARIES**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

Attached is the final report from the Municipal Wards Commission, along with the map of the revised ward boundaries effective October 28, 2009.

CURRENT STATUS

In order for Saskatoon Public Schools to adopt the same coterminous ward boundaries in the next civic election, a Minister’s Order is required. To initiate a Minister’s Order, the Board will need to pass a motion indicating acceptance of the new election boundaries.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning Chief Financial Officer	April 1, 2009	Letter From J. Mann Wards Commission Final Report Ward Boundaries

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the new ward boundaries as indicated in the final report of the Municipal Wards Commission dated November 24, 2008 and that the Board’s ward boundaries be coterminous with the City of Saskatoon’s ward boundaries.



City of
Saskatoon
Office of the City Clerk

222 - 3rd Avenue North ph 306•975•3240
Saskatoon, SK S7K 0J5 fx 306•975•2784

January 30, 2009

Mr. Garry Benning
Chief Financial Officer
Saskatoon Public Schools
310 21st Street East
Saskatoon, SK S7K 1M7

RECEIVED
Jan 20 2009

Dear Mr. Benning:

Re: Ward Boundaries
(File No. CK. 265-2)

I am enclosing a copy of the final report of the Municipal Wards Commission dated November 24, 2008, together with a map of the revised ward boundaries which will be effective on October 28, 2008.

I understand that in order to have the Public School Board's wards be the same as the City's, you will need to have a Minister's Order. I have forwarded this information to Ms. Monique Young at the Ministry of Education, and she will be in touch with you.

I apologize for not sending this to you sooner.

I am

Yours truly,

Janice Mann
City Clerk

JM:gr

November 24, 2008

To: Saskatoon City Council
Fr: Saskatoon Municipal Wards Commission
Re: Municipal Ward Boundary Review

The Municipal Wards Commission files this report with City Council concerning its review of ward boundaries for the ten wards in the City of Saskatoon. A map detailing the revised ward boundaries is attached. The revised ward boundaries will be effective October 28, 2009.

Background

The Municipal Wards Commission was appointed by City Council on September 9, 2002, and is comprised of Mr. Peter Foley, Justice of the Court of Queen's Bench as Chair; Mr. Joseph Garcea, Professor, University of Saskatchewan and Ms. Janice Mann, City Clerk.

The current wards were established by the Municipal Wards Commission in 2003, and were effective October 22, 2003.

Section 60 of *The Cities Act* provides that the Municipal Wards Commission, at the request of City Council or on its own initiative, may review the boundaries of the wards at any time and for any reason but, in any event, such review must occur at least once each nine years or when the population of a ward exceeds the mandated 10% variation limit.

The results of the 2006 census showed that the populations of Wards 9 and 10 exceeded the 10% variation limit, and the populations of Wards 2 and 5 fell below the variation limit. Accordingly, the Municipal Wards Commission has reviewed the ward boundaries and herewith submits revised ward boundaries which will take effect on October 28, 2009, the date of the next municipal election.

Mandate

The Cities Act details the responsibilities of the Commission as:

63(1) In determining the area to be included in any ward and in establishing the boundaries of any ward, the municipal wards commission shall:

- (a) hold public hearings and consultations; and
- (b) take into consideration:
 - (i) current and prospective geographic conditions, including density and relative rate of growth of population;
 - (ii) any special diversity or community of interest of the inhabitants; and
 - (iii) the boundaries of the polling areas established by the council pursuant to section 18 of *The Local Government Election Act*.
- (2) On completion of its duties:
 - (a) the municipal wards commission shall file its report with the city; and
 - (b) the areas within the boundaries established by the municipal wards commission constitute the wards of the city.
- (3) On receipt of the report of the municipal wards commission pursuant to clause (2)(a), the clerk shall give public notice that the report is available for public inspection in the city office during normal business hours.

Statistics

The population of the City in 2008, based on the 2006 Census, is 202,340. However the census population figures for five new neighbourhoods were out of date and permission of the Minister of Municipal Affairs was sought, and received, to utilize population figures provided by the City's Planning Branch. Accordingly the figure used for the population of the City was 203,873.

Applying the statutory formula to this population, each ward is required to have a population of 20,387 with a variance of plus or minus ten percent. Thus the permissible population range is 18,249 – 22,426.

Process

The Commission engaged in a public consultation process which consisted of two public meetings, held in Committee Room E, City Hall, on Thursday, September 11 and Tuesday, October 21, 2008. Public notification of these meetings was given by newspaper, internet and dissemination at City Hall. In addition letters were sent to all Community Associations.

The first consultation meeting, on September 11, was attended by seven people. The Commission put forward twelve ward boundary options and discussed same with those in attendance.

The twelve options were then placed on the City's website and displayed at City Hall in order to obtain feedback on the specific proposals. A thirteenth option which included a Sutherland river crossing was placed on the website at a later date.

Forty-nine written submissions were received regarding the ward boundary options. In addition, verbal submissions were made by thirteen individuals at the October 21st meeting.

All of the options had one or two river crossings since it was impossible to draw ward boundaries that met the legislated population variance requirement without having at least one river crossing. Most of the public input related to the location of the river crossing.

Deliberation

As stated above, all of the options had at least one river crossing. The main concern expressed by the public related to which ward would cross the river. A south river crossing, between Wards 2 and 7, was discounted by the Commission because there is no bridge connection at this time. The two remaining options were a central river crossing, with Nutana from Ward 6 joining Ward 1, and a north river crossing, with either Silverspring or Sutherland from Ward 10 joining Ward 5 or Ward 1 respectively.

The Commission considered the following principles in making its decision:

1. The ward populations must meet legislated variance requirement of plus/minus ten per cent.
2. The integrity of neighbourhood boundaries must be respected; i.e. a ward boundary should not divide a neighbourhood.
3. There should be a minimum of change to existing ward boundaries so as to minimize confusion to electors.
4. Neighbourhoods within a ward should be contiguous to each other.
5. The number of river crossings should be minimized.

After having carefully reviewed all of the submissions and presentations, and in accordance with the above principles, the Municipal Wards Commission has established the ward boundaries as outlined on the attached map. The new ward boundaries incorporate the following changes from the existing ward boundaries:

- River Heights moves from Ward 1 to Ward 5;
- The Central Business District moves from Ward 6 to Ward 1;
- Sutherland and the U of S Management Areas move to Ward 1 from Wards 10 and 6 respectively;
- Caswell Hill moves from Ward 1 to Ward 2;

- Grosvenor Park and Holliston move from Ward 8 to Ward 6; and
- Briarwood moves from Ward 9 to Ward 8.

The populations of the new wards are as follows:

Ward 1	18,975
Ward 2	18,905
Ward 3	20,290
Ward 4	20,102
Ward 5	22,060
Ward 6	20,305
Ward 7	22,264
Ward 8	18,940
Ward 9	19,940
Ward 10	22,287

Rationale

None of the affected neighbourhoods (i.e. Sutherland, Silverspring and Nutana) were in favour of joining a ward on the other side of the river. The Municipal Wards Commission was thus in the position of having to choose an option that it knew would not be supported by a particular community.

The Commission is of the opinion that Nutana is in effect the heart of a greater community and that to sever it from the adjacent neighbourhoods would negatively affect the community of interest in that area of the city.

Similarly, the Commission feels that Silverspring is a new neighbourhood attempting to establish its identity and its relationship with the neighbouring communities of Willowgrove and Erindale, and that joining Silverspring to Ward 5 would negatively affect that relationship.

However Sutherland is a strong and independent neighbourhood with a strong identity of its own, and the Commission feels that there is no danger of its identity or unique concerns being jeopardized in whatever ward it is placed. While on the surface there appears to be a great physical distance between Sutherland and the rest of Ward 1, when one takes a closer look one realizes that the distance is no greater than in some other wards. In addition there is a bridge connection at both the north and south boundary of the ward.

While all of the river crossing options have merit, the Commission is satisfied that it has chosen the one that will have the least negative impact on the communities affected.

Additional Comments

1. Although the Wards Commission attempted to allow room for growth in outlying wards, it was impossible to do so in Ward 10 and it is very likely that further ward modifications will be required prior to the 2012 municipal election.
2. City Council is urged to continue its efforts to seek a modification of the *Act* to enable the City's professional planning staff to determine population estimates rather than solely utilizing census figures.
3. The Commission wishes to acknowledge with appreciation the contributions made by staff in the Planning and Development Branch for the development of background information on populations and the preparation of ward maps, and to staff in the City Clerk's Office for posting and maintaining the ward boundary information on the City's website.

Respectfully submitted,

Saskatoon Municipal Wards Commission

Per:

Original Signed By:

Peter Foley, Chairperson

Janice Mann

Joseph Garcea



MEETING DATE: **APRIL 7, 2009**

TOPIC: **APPROVAL OF DIRECTORS FOR THE
SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

At its April 8, 2008 meeting, the Board approved the establishment of the Saskatoon Public Schools Foundation Corp. The role of the Foundation is to positively impact the personal growth of the students of Saskatoon Public Schools by significantly enhancing their educational experience.

CURRENT STATUS

The Foundation is currently comprised of eight directors supported by a half-time development professional. As the Foundation continues to evolve and progress, the Board plans to further increase the number of directors by identifying those individuals who are committed to public education and who are willing to devote their time and energy to the Foundation's success.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY

Mr. Garry Benning
Chief Financial Officer
and
Mr. Bruce Cory, Senior Strategist, Marketing and Development

DATE

April 1, 2009

ATTACHMENTS

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the appointment of Dr. Carol Boyle, Mr. Don Ewart, Ms Val Harper and Mr. Doug McDonald as Directors to the Saskatoon Public Schools Foundation Corp.



MEETING DATE: **APRIL 7, 2009**

TOPIC: **REVIEW OF BOARD POLICIES**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

Board Policy 9: Policy-Making, Section 15 states: “The Board shall review each policy during its term as part of its self evaluation.

At its May 27, 2008 Board Planning and Development meeting, the Board conducted its annual review of the **Board Policy Handbook**. The Board identified the following three policies for review in 2008 – 2009:

- Board Policy 11: Director / CEO Roles And Responsibilities;
- Board Policy 22: Recognition Of Employee Service, and
- Board Policy 23: Fundraising And Fees.

CURRENT STATUS

Board Policy 9: Policy-Making, Section 10 states: “Minor revisions will be dealt with at a single reading.”

Attached are the proposed “housekeeping” changes to Policies 11, 22 and 23 for the Board’s consideration.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. George Rathwell Director of Education	April 1, 2009	Board Policy 11 Board Policy 22 Board Policy 23

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the First and only required reading of the minor revisions to Board Policy 11: Director / CEO Roles And Responsibilities, Board Policy 22: Recognition Of Employee Service, and Board Policy 23: Fundraising And Fees.

POLICY 11

DIRECTOR/CEO ROLES AND RESPONSIBILITIES

The Director is the Chief Executive Officer of the Board and the Chief Education Officer of the Division. The Director reports directly to the corporate Board, and is accountable to the Board for the overall conduct and operation of the Division. All Board authority delegated to the staff is delegated through the Director.

Specific areas of responsibility are:

- 1. Educational Leadership**
Provides leadership in all matters relating to education. Ensures students have the opportunity to meet the standards of education set by the Minister. Implements education policies established by the Minister and the Board.
- 2. Fiscal Responsibility**
Ensures the fiscal management by the Chief Financial Officer is in accordance with the terms or conditions of any funding received by the Board. Ensures the Division operates in a fiscally responsible manner, including adherence to generally accepted accounting procedures. Ensures financial resources are expended in accordance with the annual budget approved by the Board, except in the event of an emergency. Ensures that procurement procedures are in place to minimize expense, and to obtain comparative prices and quality. Ensures that insurance coverage is in place to adequately protect assets, indemnify liabilities and provide for reasonable risk management.
- 3. Personnel Management**
Has overall authority and responsibility for all personnel-related matters, save and except: the development of mandates for collective bargaining and those personnel matters precluded by Board policy, legislation or collective agreements. Monitors and improves the overall performance of staff. This monitoring process will include all teaching staff including members of Administrative Council. The Director's performance is also monitored through an ongoing three-part formative assessment process by the Board. Informs the Board of individual professional development leaves of beyond two weeks for senior administration.

Policy

Provides leadership in the planning, development, implementation and evaluation of Board policies. Supervises and keeps the policy register (including the *Board Policy Handbook* and the *Administrative Procedures Manual*) up to date.

Director / Board Relations

Establishes and maintains positive, professional working relations with the Board. Respects and honours the Board's role and responsibilities, and facilitates the

implementation of that role as defined in Board policy. Keeps the Board informed through the provision of appropriate financial information and other monitoring reports.

6. Student Welfare

Ensures facilities adequately accommodate students. Ensures the safety and welfare of students while participating in school programs or while being transported to or from school programs on transportation provided. Acts as, or designates, the local attendance counselor.

7. Strategic Planning & Reporting

Leads the Strategic Planning process including the development of goals, budget, facilities and transportation plans and implements plans as approved. Involves the Board appropriately (Board identification of priorities and outcomes; opportunity for Board input early in the process; final Board approval). Reports regularly on results achieved.

8. Organizational Management

Complies with all legal, Ministerial and Board mandates and timelines. Reports to the Minister with respect to matters identified in and required by the *Education Act*. Ensures effective operation of the organization.

9. Communications & Community Relations

Takes appropriate actions to ensure open, transparent, positive external and internal communications are developed and maintained.

10. Leadership Practices

Practices leadership in a manner that is viewed positively and has the support of those with whom the Director works most directly in carrying out the directives of the Board and the Minister. Develops and maintains positive and effective relations with provincial and regional government departments and agencies.

Other responsibilities include:

1. Ensures that records and artifacts of the past, present and future are centrally located and displayed.

Reference: Section 108, 109, 159, Education Act

POLICY 22

RECOGNITION OF EMPLOYEE SERVICE

The Board values its most important resource – its employees – and honours their dedication and exceptional service through the Employee Recognition Program.

Specifically,

1. The Long Service Awards are an integral part of the Employee Recognition Program. Trustees may present long service awards to employees if the Trustees are available to do so. Typically, these awards are presented at assemblies or staff meetings held in June .
 - 1.1 Employees who complete 10 years of service with the Board, as of June 30, shall receive a Commemorative Silver Pin.
 - 1.2 Employees who complete 15 years of service with the Board, as of June 30, shall receive a Commemorative Gold Pin.
 - 1.3 Employees who complete 20 years of service with the Board, as of June 30, shall receive a Commemorative Pen.
 - 1.4 Employees who complete 25 years of service with the Board, as of June 30, shall receive a congratulatory card signed by the Board Chair and the Director of Education, an engraved apple clock and a banquet.
 - 1.5 Employees who have completed ten years of service with the Board, as of June 30, and who have informed the Board of their intention to superannuate, shall receive a congratulatory card signed by the Board Chair and the Director of Education, a watch and a banquet.
2. The Director shall coordinate the Employee Recognition Program.

Reference: Section 85(a)(e), Education Act

POLICY 23

FUNDRAISING AND FEES

The Board develops its annual budget with the objective of providing funds sufficient to insure quality education and consistency of educational services to all students in the Saskatoon Public Schools.

Notwithstanding the above, the Board recognizes that individual schools and their community may wish to raise additional funds to support out-of-school curricular and extra-curricular programs, identified charitable organizations and minor school site enhancements.

The Board authorizes the Director of Education or Designate to approve fund raising projects in the schools.

The Board authorizes the collection of money from students for purposes of fees or dues with respect to student organizations and related activities approved by the school, or other educational supplies approved by the Director as recommended by the Principal of the school.

Reference: Section 85, 87, 142, 146, Education Act
5(a)(b)(c), Education Act



MEETING DATE: **APRIL 7, 2009**

TOPIC: **CANCELLATION OF MAY 5, 2009 BOARD MEETING**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

At the April 29, 2008 Board meeting, the Board approved the meeting dates for the 2008 – 2009 school year. Tuesday, May 5, 2009 was approved as a Regular Meeting, if required for budget purposes.

CURRENT STATUS

The 2009 – 2010 budget will be approved at the May 12, 2009 Board meeting. Therefore, the May 5th Board meeting will not be required. Administration recommends that the Board cancel the May 5, 2009 Board meeting.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY

Mr. George Rathwell
Director of Education

DATE

April 1, 2009

ATTACHMENTS

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board cancel the regularly scheduled Board meeting of Tuesday, May 5, 2009.



MEETING DATE: **APRIL 7, 2009**
TOPIC: **HUMAN RESOURCES REPORT**
 2008 - 2009

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The **Board Annual Work Plan 2008 – 2009** indicates that Administration will provide a semi-annual report on Human Resources.

The attached report provides information on the operations of the Human Resources Department during the 2008 – 2009 school year.

CURRENT STATUS

Mr. Valentine addresses the following areas in this report:

- Performance Audit;
- Recruitment / Staffing;
- Labour Relations;
- Compensation;
- Representative Workforce Strategy;
- Human Resources Information System;
- Payroll;
- Policy Administration / Development;
- Employee Wellness, and
- Challenges Ahead.

Trustees with specific questions are asked to contact Mr. Jaime Valentine, Superintendent of Human Resources, prior to the Board meeting.

PREPARED BY	DATE	ATTACHMENTS
Mr. Jaime Valentine Superintendent of Human Resources	April 1, 2009	Human Resources Report 2008 - 2009

RECOMMENDATION OF THE DIRECTOR OF EDUCATION

Proposed Motion:

That the Board approve the Human Resources Report 2008 – 2009 to be included as part of the evidence of the quality indicators for the Director’s annual evaluation.

HUMAN RESOURCES

REPORT

2008 – 2009

Prepared by:

Jaime Valentine

Superintendent of Human Resources

April, 2009

HUMAN RESOURCES REPORT

2008-09

1. Performance Audit

- Had a lead role in completing the first Performance Audit of one of the Division's business departments by Deloitte
- Completed an Administrative Response to the Performance Audit which provided a cost/benefit analysis and implementation schedule for the recommendations.

2. Recruitment/Staffing

- Hired 151 new teachers on regular, temporary or replacement contracts and on the substitute list.
- Hired 60 new Support Staff on regular or temporary contracts.
- Hired 47 Support Staff Substitutes.
- Assisted in the teacher recruitment process by administering and processing over 527 teacher applications.
- Organized staffing panels for new teacher positions along with panels for the following competitions: Superintendent, School Administrators (Elementary Principal and V.P. and Secondary Principal and V.P.) Restorative Justice Worker, Marketing Coordinator, Superintendent's Assistant, Development Officer, HR Communications Clerk.
- Dispatched a total of 22,191 substitutes – 15,845 Teacher, 5,470 Educational Assistant, 750 Secretarial and 126 Library Technician.
- Administered the posting process for 66 vacancies under the CUPE 1948 collective agreement, 2 vacancies under the CUPE 34 collective agreement and 12 vacancies under the CUPE 8443 collective agreement.
- Continued to implement a program of hiring College of Education students as substitute Educational Assistants.
- Administered over 100 closure interviews for teacher applicants during the recruiting process (second screening interview after principal panels).

3. Labour Relations

- Chaired negotiating committee for collective agreement with the newly amalgamated CUPE local 8443. Agreement signed October 2008.
- Supported regular labour-management meetings with CUPE 8443 – three were held over the course of the year.
- Received and adjudicated the following number of grievances: CUPE 8443 – 4 (2 resolved, 2 pending); LINC – 1 Board of review.
- Coordinated three liaison meetings with the STA Executive.
- Conducted several employee investigations involving legal and performance issues.

4. Compensation

- Developed the 2009 salary administration recommendations for out-of scope support staff for January and September 2009.
- Coordinated the renewal of Saskatoon Public School's benefit plans for non-teaching staff at a minimal increase to the division.
- Coordinated the services of two medical advisors to assist in the management of problematic sick leave claims.
- Managed the Leave Management System for Third-Party Billings – billed on average approximately \$16,350 per month.
- Managed Sick Leave for both Teachers and Support Staff – Long Term sick leave for Teachers 94 cases; Long Term sick leave for Support 66 cases. These are cases which extend for a period of two weeks or more.
- Managed Long-Term Disability Files for Support Staff – 16 new cases; 10 existing cases for a total of 26 cases.
- Managed 62 Workers' Compensation Cases – 25 Lost Time and 37 No Lost Time.
- Managed the division's Deferred Salary Leave Plan – 1 employee currently off on leave – 15 employees currently deferring salary for a future leave.

5. Representative Workforce Strategy

- Currently 132 Aboriginal employees on contract as follows: Teachers – 87; CUPE – 39; SCEA – 2; Non-Teachers – 4. This is an increase from 117 employees in 2007-08 and represents approximately 6% of our employee population.
- Ensured Aboriginal Representation on Staffing Panels.
- Of 527 online teacher applications submitted, 87 were from Aboriginal candidates. 20 percent of teachers placed on the substitute list were Aboriginal.
- Facilitated the revitalization of partnerships with ITEP/SUNTEP.

6. Human Resources Information System

- Preliminary work has been completed to implement an electronic link between the division's Online Application System and the HRIS system.
- Further work has been completed to implement a web based Leave Management System for the division.
- Further work has been completed to implement a Staffing Notification System for the division.
- Preliminary discussions have occurred to implement an Extra Time module on service provider's portal to administer noon hour supervision.
- Additional absence code to administer paid personal day for Extra Curricular time from Teachers LINC agreement. Additional absence code for Noon Hour Supervision.

7. Payroll

- Prepared an average of 2560 cheques for Regular Payroll and 500 for Casual Payroll on a monthly basis.
- Prepared just over 4000 T4/T4A's.
- Effective January, 2009 developed and implemented an Honorarium Payroll to be processed bi-monthly.
- Implemented payroll provisions for both the Teachers' Provincial Agreement and the LINC Agreement (ie. Annual salary updates, Extracurricular clause etc.)

- Implemented a new Collective Agreement for CUPE Local 8443 (including retro active pay).
- Implemented a new Collective Agreement for SCEA (including retro active pay).
- Scheduled to implement the Payroll Report Writer in June 2009.

8. Policy Administration/Development

- Approved over 1,184 requests for short term Leave of Absence under Administrative Procedure 408.
- Revised Administrative Procedure 425 – Program Coordinators May 2008.
- Reviewing Administrative Procedure 401 - Staffing Guidelines in light of declining school size.
- Reviewing Administrative Procedure 440 – Staff Supervision and Evaluation.

9. Employee Wellness

- Administered the EFAP which assisted 237 employees and dependents with various personal issues.
- Organized flu shot clinics at four schools – 287 employees received shots. In total, 353 employees received shots that were subsidized by the Board.

10. Challenges Ahead

- Enhance efforts in the area of Aboriginal recruitment. Deliver interview modules to ITEP/SUNTEP programs and identify top candidates early. Do the same with SIAST and SIIT EA programs.
- Provide enhanced professional development and role definition for staff working with students requiring intensive supports.
- Implement increased elementary preparation time in a manner which further benefits student learning.
- Implement any changes to Staffing Guidelines required by declining school size and new budget rules from the Province.



MEETING DATE: **APRIL 7, 2009**

TOPIC: **COLLEGIATE RENEWAL UPDATE**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The School Division is in the second year of implementing the Board’s priority *Collegiate Renewal*. The goal of *Collegiate Renewal* is to have collegiate students “engaged in their learning so they will graduate as active participants in life-long learning and as responsible and caring citizens in the community, nation and world”.

Based on research, reflection and discussion during the inaugural year of the priority, engagement is being framed and assessed through the following four dimensions: competence, relevance, belonging, and potency.

CURRENT STATUS

Priority Web Pages

As part of our commitment to broaden and deepen staff and community understanding of the goal of *Collegiate Renewal*, and to provide evidence of our journey towards the goal, a number of *Collegiate Renewal* web pages have been created. These web pages, linked directly to the main public website for Saskatoon Public Schools, provide information on the origins of the priority, the dimensions of engagement, the roles played in supporting the priority, how priority work is unfolding within each collegiate, and the results of our work to date. In addition, information is provided on how assessment for learning, student advisory programming, cultural responsiveness, inquiry learning, student voice, literacy, and technology are supporting efforts to attain the goal of the priority.

All Saskatoon Public Schools staff members have been made aware of these dynamic web pages and plans are in place to create student and parent / guardian awareness of this wonderful resource.

Wendy James, the *Collegiate Renewal* Consultant with Technology, will be in attendance to provide an overview of the web pages and to answer any questions trustees may have.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mrs. Avon Whittles Deputy Director of Education and Mr. John Dewar Superintendent of Education	April 1, 2009	

RECOMMENDATION



MEETING DATE: **APRIL 7, 2009**

TOPIC: **PROVINCIAL BUDGET 2009 - 2010**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The 2009 – 2010 Provincial Budget was presented on March 18, 2009 and had significant changes regarding the funding of education.

CURRENT STATUS

This agenda item will provide an opportunity for trustees to express their opinions on the 2009 – 2010 Provincial Budget as it relates to education.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY

Mr. Garry Benning
Chief Financial Officer

DATE

April 1, 2009

ATTACHMENTS

RECOMMENDATION



MEETING DATE: **APRIL 7, 2009**

TOPIC: **FINANCIAL RESULTS FOR THE PERIOD
SEPTEMBER 1, 2008 TO FEBRUARY 28, 2009**

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports From Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	

BACKGROUND

The attached financial information shows the School Division’s year-to-date consolidated financial position, as well as the operating, capital and reserve funds separately.

The goal is to provide the Board with comprehensive financial information, by way of viewing each section separately, and then as a total picture.

CURRENT STATUS

Attached are the following documents:

- | | | |
|----|-------------------------------------------------------------------------------------------------------------|-------------|
| 1. | Memorandum regarding consolidated financial results to February 28, 2009. | Pages 1 – 5 |
| 2. | Consolidated financial statements to February 28, 2009. | Page 6 |
| 3. | A breakdown of the consolidated statement into the three fund accounts of: Operating, Capital and Reserves. | Page 7 |
| 4. | Reserves showing balances, allocations and expenditures by classification. | Pages 8 - 9 |
| 5. | Capital expenditures to February 28, 2009. | Page10 |

Trustees with specific questions are asked to contact Mr. Garry Benning prior to the Board meeting.

PROS AND CONS

FINANCIAL IMPLICATIONS

PREPARED BY	DATE	ATTACHMENTS
Mr. Garry Benning Chief Financial Officer	April 1, 2009	Financial Results Attachment

RECOMMENDATION



310 – 21st Street East, Saskatoon, Saskatchewan S7K 1M7
Tel: (306) 683-8200 • Fax (306) 657-3971
www.spsd.sk.ca
Mr. G. Rathwell, Director of Education

MEMORANDUM

DATE: March 30, 2009

TO: Trustees
Administrative Council

FROM: Garry Benning, Chief Financial Officer
Wanda McLeod, Budget and Audit Manager

RE: CONSOLIDATED FINANCIAL RESULTS TO FEBRUARY 28, 2009

For the period September 1, 2008 to February 28, 2009, the majority of consolidated revenues and expenditures are on budget. The following is an explanation for several of the revenues and expenditures:

1. Revenues

a) Total Revenue

Total consolidated revenue to date is \$91,217,067 which is 48.6% of budget. This is 5.1% less than the six months ending February 29, 2008 (prior year) actual results. The total operating revenues in 2008-09 of \$89.4 million is 50.3% of budget. This is 3.7% less than the prior year actual results when compared to the operating budget.

b) Property Taxes

\$47.7 million or 46.0% of property tax has been recognized (which is 3.2% less than the prior year). The property taxes are based on the most current information received from the City of Saskatoon. Therefore, the 2008 property tax revenue is based on the actual information as provided by the City as at the end of December 2008. The property tax for January and February 2009 is based on the estimate as provided by the Ministry of Education.

The 2009-10 Provincial Budget (announced on March 18, 2009) included a new funding model for Pre-kindergarten to Grade 12 education. The province will be providing a higher percentage of the funding. **Based on funding information from the province, the property taxes and provincial grant revenues will be on budget at year end when combined.**

Memo to Trustees & Administrative Council
Consolidated Financial Results to February 28, 2009

c) Provincial Grants

\$36.3 million or 49.8% (10.1% less than the prior year) of consolidated grants have been reported. For the six months ending February 28, 2009, \$34.5 million or 54.6% (prior year was 60.9%) of the Operating Fund provincial grant revenue has been recognized. The 2007-08 Budget estimated the Education Property Tax Credit to remain at 10% in 2007 and 2008. During the 2007-08 fiscal year, the provincial government announced that the Tax Credit would be 12% in 2008. This causes the percentage of budget to be lower in 2008-09 when compared to 2007-08.

In addition, Saskatoon Public Schools with a greater percentage of funding from the province and a decreased amount from property taxes in the 2009-10 Provincial Budget. The additional provincial funding will start on April 1, 2009. **As mentioned in the property tax section, the property taxes and provincial grants revenues combined are expected to be on budget in the Operating Fund in 2008-09.**

For the six months ending February 28, 2009, there was \$1.8 million (18.4%) reported in the Capital Fund for provincial grant revenue recognized. At February 28, 2008, \$900,000 (36.1%) of the Capital Fund provincial grant revenue has been recognized. The provincial grants for capital projects are recognized as the projects progress. For example, a project that is 60% completed would have 60% of the related provincial funding recognized in the financial statements.

The 2008-09 provincial grants budget for the Capital Fund included \$8.5 million for the Saskatoon Skills and Trades Centre. To date, approximately \$1.5 million has been recognized as both a revenue and expenditure for the project. The 2008-09 Budget included capital expenditures of \$8.5 million for the Saskatoon Skills and Trades Centre project. At this time, it is estimated that approximately \$5 million in capital expenditures will be accrued at August 31, 2009.

d) Tuition and Related Fees

\$460,187 or 49.2% (5.8% less than the prior year) of tuition and related fee revenue is estimated at February 28, 2009. The tuition fees for the International Student Program (ISP) were about \$150,000 over budget in 2007-08. At this time, it is expected the program will be under budget in 2008-09. The budget for ISP in 2007-08 was \$500,000 and \$600,000 in 2008-09.

e) Complementary Services

\$806,756 or 74.2% (20.3% more than the prior year) of the complementary service revenue has been recognized at February 28, 2009. Complementary services revenue reports the Pre-Kindergarten and non-learning support activities funding. The revenue for the Pre-Kindergarten program is recognized as the expenses for the program are recognized.

Memo to Trustees & Administrative Council
Consolidated Financial Results to February 28, 2009

In 2008-09, there were a higher percentage of expenses recognized (when compared to the prior year). After the 2008-09 Budget was set, an additional Pre-Kindergarten was added by the Ministry. This program is funded by the Ministry of Education. In addition, a Youth in Custody grant was received in 2008-09 that was not expected when the 2008-09 was developed.

f) External Services

\$1.2 million or 58.5% (2.6% less than the prior year) of external services revenue has been recorded. External services revenue includes adult education, cafeteria revenues and provincial funding for the associate school.

g) School Based

\$4.0 million or 72.2% of school based revenue has been recorded. School-based revenue includes student fees collected at the school level. As required by the Ministry of Education, this is the first year that the revenue and the related expenses are reported in the financial statements.

h) Other

\$743,296 or 54.6% (31.8% less than the prior year) of other revenue has been recognized. The timing of the payments in this category varies from year to year. Other includes investment and rental income. The 2007-08 investment income was about \$400,000 over budget. This will probably not be the case in 2008-09 because the investment income budget was adjusted.

2. Expenditures

a) Total Expenditures

Total expenditures to date are \$100,076,381 which is 52.3% of the budget (2.0% less than the prior year). The total Operating Fund expenditures are 53.9% of the Operating Fund budget at February 28, 2009 (55.8% at February 29, 2008).

b) Governance

Governance expenses for the six months ending February 28, 2009 total \$248,170 or 33.4% of budget and are 4.1% less than the prior year. In 2007-08, there was a greater percentage of the communications budget spent. In 2008-09, at the request of the Board, this budget was increased.

c) Administration

Administration expenses for the six months ending February 28, 2009 total \$1.6 million or 49.7% of budget and are 2.6% more than the prior year. In the Operating Fund, the administrative expenses are 49.7% spent at February 28, 2009 (1.5% more than the prior year). The timing of a few expenditures in this category varied compared to the prior year.

Memo to Trustees & Administrative Council
Consolidated Financial Results to February 28, 2009

d) Instruction

Instruction expenses total \$75.1 million or 56.4% of the budget for the time period ending February 28, 2009 which is 1.2% less than the prior year. In the Operating Fund, the instruction expenses are 57.2% spent at February 28, 2009 (0.4% less than the prior year).

At February 28, 2009, there had been \$600,304 (20.2% of budget) in capital expenditures. The prior year had \$231,761 spent (56.5% of budget). The 2008-09 Budget includes computer purchases totaling more than \$1 million (nothing has been spent to date) and the 2007-08 Budget did not have these additional planned expenditures.

e) Plant

Plant expenses totaling \$14.4 million or 37.3% of the consolidated budget has been incurred (compared to \$13.9 million or 42.1% in the prior year). For the six months ending February 28, 2009, \$9.6 million or 45.9% (0.9% more than the prior year) of the plant expenses in the operating budget had been spent.

For the same period of time, there were \$4.8 million (27.1%) in capital expenditures to report. At February 28, 2008, \$4.7 million (37.5%) of the plant expenses in the capital budget had been spent.

The 2008-09 capital expenditures for the Capital Fund included \$8.5 million for the Saskatoon Skills and Trades Centre. To date, approximately \$1.5 million has been recognized as both a revenue and expenditure for the project. The 2008-09 Budget included capital expenditures of \$8.5 million for the Saskatoon Skills and Trades Centre project. At this time, it is estimated that approximately \$5 million in capital expenditures will be accrued at August 31, 2009.

f) School-based

School-based expenses totaled \$2.8 million or 50.5% of the budget for the six months ending February 28, 2009. As required by the Ministry of Education, this is the first year that school-based revenues and expenses have been reported in the financial statements. There are more school-based revenues than expenses because a greater percentage of the student fees are collected in the first part of the school year and then disbursements are made throughout the year.

g) Transportation

Transportation expenses of \$2.4 million or 55.1% (5.0% less than the prior year) have been estimated to be incurred for the six months ending February 28, 2009. At August 31, 2009, transportation expenses are estimated to be approximately \$350,000 under budget. This is mainly due to the lower fuel costs in 2008-09 compared to what was expected at budget time.

Memo to Trustees & Administrative Council
Consolidated Financial Results to February 28, 2009

h) Tuition and Related Fees

Tuition and related fees totaling \$250,132 or 84.8% of the consolidated budget have been incurred (compared to 102.7% in the prior year). Tuition and related fees include home-based education costs and tuition fees paid to other school divisions. After a few years of increasing home-based education costs, the number of home based educators has remained constant when compared to the prior year. The 2008-09 Budget included an increase.

i) Complementary Services

\$1.3 million or 63.1% (6.0% more than the prior year) of the budget for complementary services has been spent at the end of February 2009. In 2008-09, there was an additional Pre-Kindergarten program added by the Ministry of Education after the provincial and school division budgets were completed. In addition, as mentioned in the revenue section, the Ministry provided unexpected funding for Youth in Custody. There are also expenses related to this program reported in this area.

j) External Services

In 2008-2009, \$1.3 million or 64.1% (10.3% more than the prior year) of the budget for external services has been spent. External services include expenses related to the associate school and cafeterias. The payments to the Saskatoon Christian School in 2007-08 were less than budget. This is not expected in 2008-09.

k) Interest/Allowances

In 2008-09, \$818,354 or 49.3% of the budget for interest/allowances has been spent. This is 0.7% more than in the prior year.

3. Interfund Transfers

The interfund transfers to the Reserve Fund have been reported at 100% of budget. Any amounts from the Reserve Fund to the Operating Fund (as included in Budget 2008-09) will be reported as the money is spent in the Operating Fund.

SASKATOON PUBLIC SCHOOLS
Consolidated Statement of Financial Activities
For the Six Months Ending February 28, 2009

	2008-09		2007-08	
	Consolidated Actual	Percentage of Consolidated Budget	Consolidated Actual	Percentage of Consolidated Budget
Revenues				
Property taxes	\$ 47,723,316	46.0%	\$ 48,316,386	49.2%
Provincial grants	36,267,845	49.8%	37,347,321	59.9%
Tuition and related fees	460,187	49.2%	664,896	55.0%
Complementary services	806,756	74.2%	465,218	53.9%
External services	1,242,218	58.5%	1,202,238	61.1%
School-based	3,973,449	72.2%	-	0.0%
Other	743,296	54.6%	878,447	86.4%
Total Revenues	91,217,067	48.6%	88,874,506	53.7%
Expenditures				
Governance	248,170	33.4%	244,666	37.5%
Administration	1,624,124	49.7%	1,480,994	47.1%
Instruction	75,050,270	56.4%	72,841,400	57.6%
Plant	14,350,273	37.3%	13,885,672	42.1%
School-based	2,778,938	50.5%	-	0.0%
Transportation	2,352,151	55.1%	2,201,389	60.1%
Tuition and related fees	250,132	84.8%	257,304	102.7%
Complementary services	1,277,846	63.1%	932,171	57.1%
External services	1,326,123	64.1%	1,071,560	53.8%
Interest/allowances	818,354	49.3%	827,306	48.6%
Total Expenditures	100,076,381	52.3%	93,742,462	54.3%
Excess (deficiency) of revenues over expenditures before interfund transfers	(8,859,314)		(4,867,956)	
Interfund transfers from (to):				
For capital expenditures				
For debt repayment				
For reserves				
Total interfund transfers				
Excess (deficiency) of revenues over expenditures after interfund transfers	(8,859,314)		(4,867,956)	
Long-term debt issued	-	0.0%	16,380,264	201.5%
Long-term debt repaid	(1,565,670)	33.8%	(3,952,875)	40.6%
Surplus/(deficit) for the year	(10,424,984)		7,559,433	
Fund balance, beginning of year	21,485,607		18,969,390	
Fund balance, end of year	\$ 11,060,623		\$ 26,528,823	

SASKATOON PUBLIC SCHOOLS
Consolidated Statement of Financial Activities and Fund Balances
For the Six Months Ending February 28, 2009

	2008-09				
	Operating Fund Actual	Capital Fund Actual	Reserve Fund Actual	Consolidated Actual	Consolidated Budget
Revenues					
Property taxes	\$ 47,723,316			\$ 47,723,316	\$ 103,824,000
Provincial grants	34,501,333	1,766,512		36,267,845	72,777,989
Tuition and related fees	460,187			460,187	935,000
Complementary services	806,756			806,756	1,086,733
External services	1,242,218			1,242,218	2,124,500
School-based	3,973,449			3,973,449	5,500,000
Other	668,296		75,000	743,296	1,361,200
Total Revenues	89,375,555	1,766,512	75,000	91,217,067	187,609,422
Expenditures					
Governance	248,170			248,170	743,463
Administration	1,624,124			1,624,124	3,267,127
Instruction	74,449,966	600,304		75,050,270	133,028,340
Plant	9,572,589	4,777,684		14,350,273	38,496,182
School-based	2,778,938			2,778,938	5,500,000
Transportation	2,352,151			2,352,151	4,270,251
Tuition and related fees	250,132			250,132	295,000
Complementary services	1,277,846			1,277,846	2,024,971
External services	1,326,123			1,326,123	2,068,424
Interest/allowances	-	818,354		818,354	1,659,219
Total Expenditures	93,880,039	6,196,342	-	100,076,381	191,352,977
Excess (deficiency) of revenues over expenditures before interfund transfers	(4,504,483)	(4,429,830)	75,000	(8,859,314)	(3,743,555)
Interfund transfers from (to):					
For capital expenditures	(4,221,852)	4,221,852		-	
For debt repayment	(6,493,000)	6,493,000		-	-
For reserves	(258,023)	557,023	(299,000)	-	-
Total interfund transfers	(10,972,875)	11,271,875	(299,000)	-	-
Excess (deficiency) of revenues over expenditures after interfund transfers	(15,477,358)	6,842,045	(224,000)	(8,859,314)	(3,743,555)
Long-term debt issued	-		-	-	1,453,491
Long-term debt repaid	-	(1,565,670)		(1,565,670)	(4,638,700)
Surplus/(deficit) for the year	(15,477,358)	5,276,375	(224,000)	(10,424,984)	(6,928,764)
Fund balance, beginning of year	8,297,399	4,832,222	8,355,986	21,485,607	18,456,048
Fund balance, end of year	\$ (7,179,959)	\$ 10,108,597	\$ 8,131,986	\$ 11,060,623	\$ 11,527,284

Memo to Trustees & Administrative Council
 Consolidated Financial Results to February 28, 2009

SASKATOON PUBLIC SCHOOLS

As at February 28, 2009

Revenue Fund Reserves

Civic Elections

Balance, August 31, 2008	\$ 93,861	
Add: 2008-09 budget allocation	75,000	
Deduct: Trsf from reserves into operations	<u>0</u>	
Balance, February 28, 2009		\$ 168,861

Equipment Replacement Sch Services

Balance, August 31, 2008	8,148	
Add: 2008-09 budget allocation	15,000	
Deduct:		
2008-09 expenses	<u>-</u>	
Balance, February 28, 2009		23,148

Replacement of Driver Education Simulators

Balance, August 31, 2008	23,716	
Add: 2008-09 budget allocation	-	
Deduct: 2008-09 purchases from reserve acct	<u>-</u>	
Balance, February 28, 2009		23,716

Tax Appeals

Balance, August 31, 2008	560,000	
Add: no activity included in budget 2008-09	<u>-</u>	
Balance, February 28, 2009		560,000

General

Balance, August 31, 2008	95,253	
Add: 2008-09 budget allocation	9,000	
Trustee edn allowances	-	
Deduct: trustee edn allowances expenditures	<u>-</u>	
Balance, February 28, 2009		104,253

Facility Rental Reserve

Balance, August 31, 2008	126,953	
Add: 2008-09 budget allocation	125,000	
Deduct: Trsf to operations - budget 2008-09	<u>-</u>	
Balance, February 28, 2009		251,953

Textbook Reserve

Balance, August 31, 2008	-	
Add: 2008-09 budget allocation	-	
Deduct: expenditures	<u>-</u>	
Balance, February 28, 2009		-

System Application Reserve

Balance, August 31, 2008	90,000	
Add: 2008-09 budget allocation	-	
Deduct: expenditures	<u>-</u>	
Balance, February 28, 2009		90,000

Memo to Trustees & Administrative Council
 Consolidated Financial Results to February 28, 2009

SASKATOON PUBLIC SCHOOLS

Reserves

As at February 28, 2009

Trustee Education Allowance

Balance, August 31, 2008	52,000	
Add: 2008-09 budget allocation	-	
Deduct: expenditures	-	
Balance, February 28, 2009	52,000	52,000

Reserve for August Salary Accrual

Balance, August 31, 2008	-	
Add: 2008-09 budget allocation	-	
Deduct: expenditures	-	
Balance, February 28, 2009	-	-

School Community Council Carryforwards

Balance, August 31, 2008	101,408	
Add: 2008-09 budget allocation	-	
Deduct: expenditures	-	
Balance, February 28, 2009	101,408	101,408

Facility Operating Reserve

Balance, August 31, 2008	273,514	
Add: 2008-09 budget allocation	-	
Deduct: expenditures	-	
Balance, February 28, 2009	273,514	273,514

School Based Funds

Balance, August 31, 2008	2,295,175	
Add: 2008-09 budget allocation	-	
Deduct: expenditures	-	
Balance, February 28, 2009	2,295,175	2,295,175

School Carry Forwards

Balance, August 31, 2008	641,961	
Add: 2008-09 operating surpluses(deficits)	-	
Deduct: purchases throughout the year	-	
Balance, February 28, 2009	641,961	641,961

Balance, February 28, 2009

\$ 4,585,989

Contingency Fund Reserve

Balance, August 31, 2008	\$ 3,981,734	
Add:		
Interest Allocation - budget	75,000	
Deduct:		
Willowgrove land	-523,000	
	-	

Balance, February 28, 2009

\$ 3,533,734

Capital Fund Reserve

Externally Restricted:		
Balance, August 31, 2008	\$ 12,263	
Add: Interest income	-	
Balance, February 28, 2009	12,263	12,263

Reserve Fund - Grand Total February 28, 2009

\$ 8,131,986

Memo to Trustees & Administrative Council
 Consolidated Financial Results to February 28, 2009

Capital Expenditures

School	Description	Estimated Total Project Cost (\$000)	Probable Sask Learning Share (\$000)	Probable SPSP Share (\$000)	2008-2009					
					Approved in Prior Budgets From Capital Reserve (\$000)	12 Month Capital Plan Sept 1, 2008 to Aug 31, 2009 (\$000)	Expected to be Expended per Budget at August 31, 2009	Expected to be Expended per Actual Capital Carry Forwards August 31, 2009	Expenditures to February 28, 2009	Percent Expended to February 28, 2009
PROJECTS JOINTLY FUNDED WITH THE MINISTRY OF EDUCATION										
	Carry Over Major Projects	\$ 4,847	\$ 2,280	\$ 2,567	\$ 261	\$ -	\$ -	\$ -	\$ -	
	New Major Projects	\$ 29,525	\$ 17,802	\$ 11,723		\$ 100	\$ 623	\$ 139	\$ 1	
	Carry Over Emergency Bloc	\$ 2,524	\$ 1,261	\$ 1,263	\$ 342	\$ -	\$ 465	\$ -	\$ -	
	New Emergency Bloc	\$ 12,755	\$ 7,691	\$ 5,064		\$ 500	\$ 1,138	\$ 411	\$ 402	97.8%
	Total Jointly Funded Projects	\$ 49,651	\$ 29,034	\$ 20,617	\$ 603	\$ 600	\$ 2,226	\$ 550	\$ 403	73.3%
PROJECTED FUNDED BY SASKATOON PUBLIC SCHOOLS ONLY										
	New Major Capital	\$ 7,000		\$ 7,000	\$ 306	\$ 600	\$ 600	\$ 15	\$ 381	2540.0%
	Carry Over HVAC Projects	\$ 1,000		\$ 1,000	405		\$ 75	\$ 251	\$ 3	1.2%
	New HVAC Projects									
	New Electrical Projects	\$ 4,000		\$ 4,000	\$ 496		\$ 178	\$ 244	\$ 59	24.2%
	Carry Over Health and Safety Projects	\$ 1,100		\$ 1,100	\$ 352		\$ 180	\$ 321	\$ -	
	New Health and Safety Projects	\$ 600		\$ 600	\$ 123					
	Facility Restoration Projects	\$ 6,430		\$ 6,430	\$ 1,072	\$ 1,400	\$ 1,924	\$ 1,003	\$ 841	83.8%
	Carry Over Accessibility Projects	\$ 100		\$ 100	\$ 3		\$ -	\$ -	\$ -	0.0%
	New Accessibility Projects	\$ 4,000		\$ 4,000	247		\$ 172	\$ 183	\$ 190	103.8%
	New Site Restoration Projects	\$ 1,123		\$ 1,123	\$ 361					
	Total School Division Funded Projects	\$ 25,353		\$ 25,353	\$ 3,365	\$ 2,000	\$ 3,129	\$ 2,017	\$ 1,474	73.1%
SUMMARY										
	Jointly Funded Projects	\$ 49,651	\$ 29,034	\$ 20,617	\$ 603	\$ 600	\$ 2,226	\$ 550	\$ 403	73.3%
	School Division Funded Projects	\$ 25,353		\$ 25,353	\$ 3,365	\$ 2,000	\$ 3,129	\$ 2,017	\$ 1,474	73.1%
	Carry Forward Projects						\$ 100	\$ 353	\$ -	0.0%
Other Projects:										
	Centennial Collegiate							\$ 199	\$ 19	9.5%
	Renovate Daycares							\$ -	\$ 90	0.0%
	Tommy Douglas Collegiate							\$ 677	\$ 145	21.4%
	Skill & Trade Centre						\$ 8,500	\$ 8,500	\$ 1,470	17.3%
	Energy Efficiency Project					\$ 254	\$ 3,816	\$ 4,155	\$ 1,224	29.5%
	Vehicle Purchases					\$ 70	\$ 70	\$ 70	\$ 47	67.1%
	Driver Simulators					\$ 31	\$ 31	\$ 31		
	Delivery Van					\$ 60	\$ 60	\$ 60		
	Core Curriculum					\$ 440	\$ 440	\$ 440	\$ 28	6.4%
	Information Technology					\$ 830	\$ 831	\$ 831	\$ 403	48.5%
	Information Technology - Lease						\$ 1,452	\$ 1,452		
	Secondary Textbooks					\$ 153	\$ 153	\$ 153	\$ 75	49.0%
	Transfers from Capital to Operating Funds					\$ (207)	\$ (207)			
	Total	\$ 75,004	\$ 29,034	\$ 45,970	\$ 3,968	\$ 4,231	\$ 20,601	\$ 19,488	\$ 5,378	27.6%